

# kennesawor

**Whatsizname?, 1975-02-12**

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## T K E

## The Specter of the Regents Test

Tau Kappa Epsilon recently held a roadblock on Saturday, January 25, for the Cobb Chapter of the March of Dimes. Approximately \$300 in donations were given to help the fight of birth defects. Twenty brothers manned the intersection of Clay Street and the Four Lane for four hours in hopes to earn money for the March of Dimes.

The TKE's community project for the past few years has been to assist the March of Dimes in local projects.

## NEED HELP ?

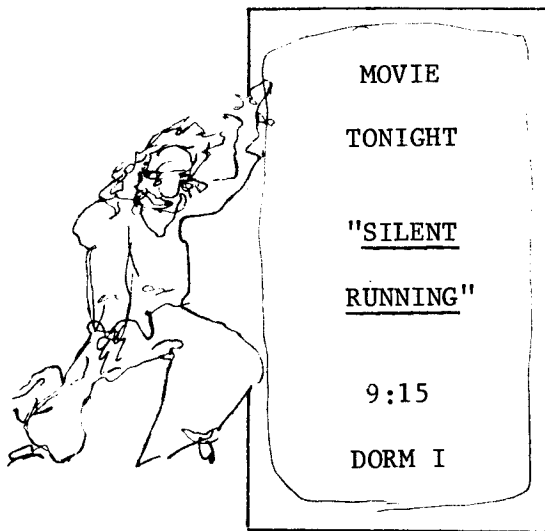
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There is a haunting presence on campus. Since its inception the summer of 1973, the Regents Testing Program has continued to cast its shadow across the University System of Georgia. The specter of the Regents Test has proven all too real for over half the students at Southern Tech. Students for a long time remained uninformed and apathetic about the exact nature of the program. Unfortunately, a great deal of confusion and uncertainty still exists.

Understanding is long overdue. Neither the English and Social Studies Department nor Southern Tech instigated or presently direct the program. The brainchild of the Board of Regents, the test was developed by University System English Professors and the Education Department of the University of Georgia. The test is given quarterly on each campus of the University System. All students must take the test sometime after they have completed 45 quarter hours and before they exceed 75 quarter hours. Passing the test is necessary for graduation. Students must pass both sections of the test - objective and essay. The objective portions of the test are machine-graded in Athens; three professors (from different colleges) read and award each student essay a score of 1 to 4. An essay must receive a 2 or higher by two of the three professors in order to pass.

Students must do their best. The Regents Testing Program moves on inexorably. Southern Tech students frankly have not done well. Most who fail the test, fall prey to the essay requirement. This section, given during the first forty-five minutes of the test, requires students to write a short argumentative essay chosen from two topics--such as "College has taught me the difference between right and

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# LETTERS

I recently returned to my office and found a copy of the December, 1974, issue of the Whatsizname laying on my desk.

It was observed that letters to the editor had reached a new low. In fact, the subject of most concern had reached bottom. It's understandable that students, staff, and some administrators are very concerned about being wiped clean by persons "saving" on the purchase of tissue paper supplied to the library water closet. It was good to see that things were looking up and the paper supply fund had now become fluid rather than going to the hole. The after New Year's virus may have caused some irritation, but it had a short-lived spurt.

My experiences and observations have well equipped me for such emergencies. There are many substitutes (or near substitutes) for the dual-ply luxury found in most American bathrooms: pine straw (south Georgia), maple leaves (New England), corncobs (midwest), splashes of clean water from an extra pail (India), sandpaper (England), and crepe paper (luxury Korean hotels). Those of you who have never experienced farm life before the New Deal may verify that the first three have been used by checking with your grandparents.

By the way, I have a roll of the "best" on reserve. If you run out in the future, I'll be glad to zerox a few leafs for you.

Rip Torn



"It's great to know that for 30 years we've been ahead of our time."

## The Specter of the Regents Test (continued)

wrong" and "There are times when everyone must tell a lie." Some students fail because they do not take the test seriously and because they are careless in following directions. Some students do not even write on the assigned topics. Better organization characterized by a clearly discernible introduction (including thesis statement), developmental paragraphs and a conclusion, would go a long way toward raising individual scores.

It is each student's responsibility to ascertain his or her status in regard to the Regents Test. Students should keep a check list of such important academic hurdles either personally and/or with their records in their major departments. Faculty advisors and department heads are well informed and should be consulted about the Regents Testing Program. Answers to most questions are available in a pamphlet prepared by the English and Social Studies Department.

Robert Fischer



# SPORTS

Organized track practice begins Feb. 17 (Monday). All interested meet at the gym at 3 pm. Practice will be held at the Junior High Resolite track.

STI is expecting a great season. Last year's team placed second in the conference; we are expecting to do better this spring.

If you are interested, avoid the panic -- get in shape now. See Coach Head for a work out schedule.

Anyone interested in trying out for the Southern Tech tennis team, see Prof. Lee Tucker in Room 351 of Lab Building at your earliest convenience.

Lee Tucker

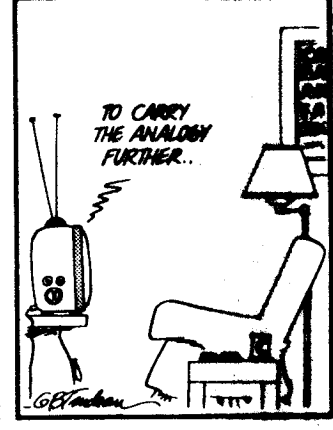
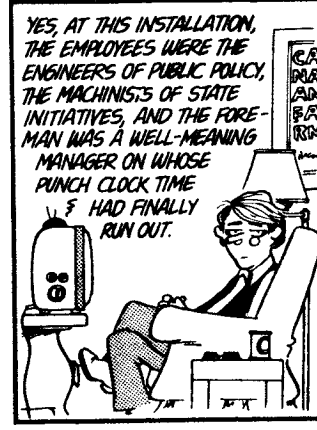
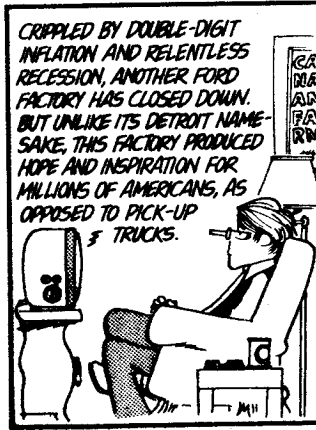
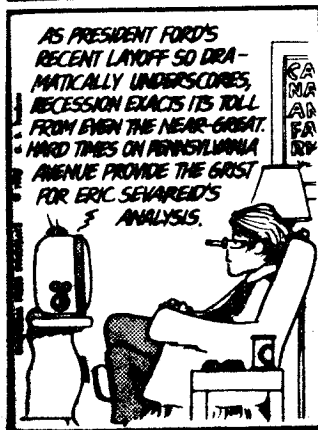
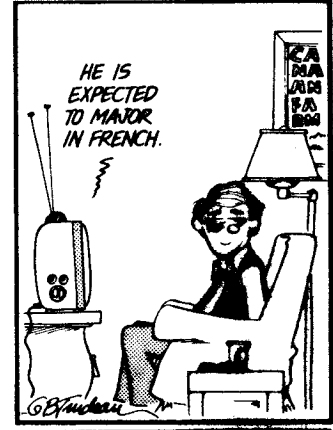
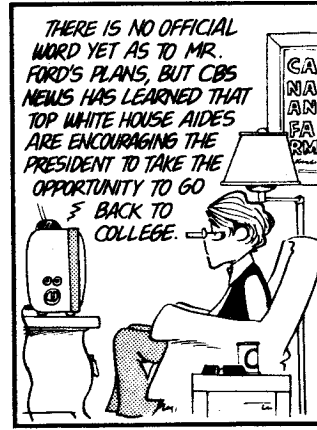
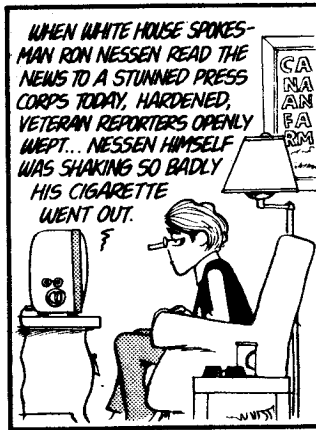
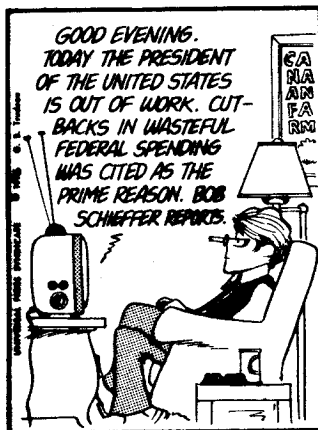
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SCHEDULE OF ACTIVITIES		TYPE			MONTH AND YEAR	
					FEBRUARY 1975	
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			12 BASKETBALL Augusta College <u>HOME</u>	13	14 BASKETBALL Berry College (away)	15 Bath Tub Race
16	17	18 WRESTLING Furman Univ. (away)	19	20 BASKETBALL South Atlantic Conference Tournament Savannah, Ga.	21 Conference	22 WRESTLING Ga. Tech. Duke & Ill. In Atlanta 1:00 PM
23	24	25 WRESTLING Univ. fo the South & Mercer <u>HOME</u>	26	27	28 T.G.I.F.	29
		REMARKS				