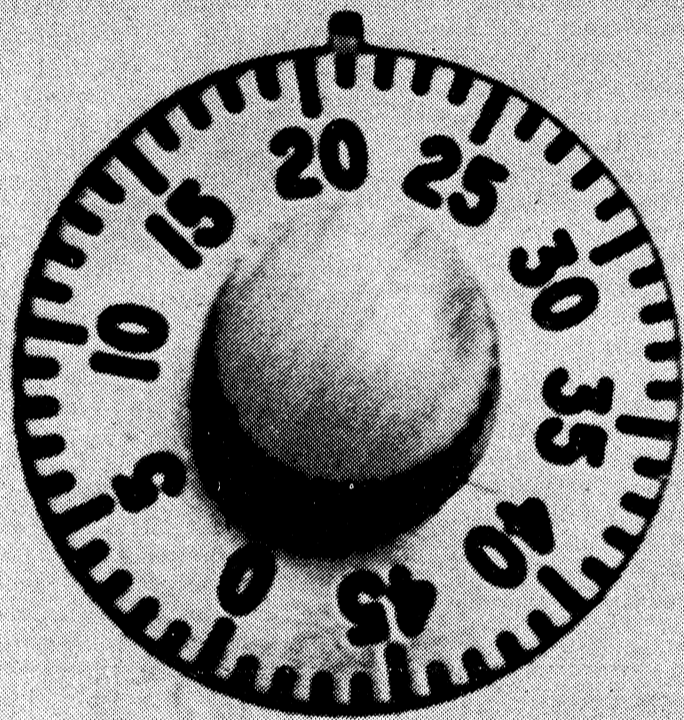




# The Sting



STUDENT PUBLICATION OF SOUTHERN TECHNICAL INSTITUTE MARIETTA, GA. MONDAY, AUGUST 1, 1983

Cover Photo by Garry Galas



# EDITOR'S CORNER

DD214

Some 850,000 veterans who have been overpaid for G.I. Bill education benefits will receive letters from the Veterans Administration advising them of new statutes affecting money owed the government.

The mailing to start July 19 is the second in a series of steps taken by VA in response to a Congressional mandate to intensify collection of \$954 million owed in some 1.3 million accounts. Amounts owed range from several thousand dollars to as little as five dollars, the lowest amount to be targeted for collection. Some of the accounts are more than 10 years old.

Letters regarding education accounts will be mailed at the rate of 42,000 per day from the Centralized Accounts Receivable Section of VA's St. Paul Regional Office. Similar letters are scheduled for veterans who owe for overpayments in compensation, pension and loan guaranty defaults.

In the first three months following the first mass collection effort in January, VA received \$24 million in payments, almost double the normal amount for that period.

This month's mailing to veterans who have ignored their overdue obligations will advise that interest on their balance will be charged at

the annual rate of 15.05 percent.

Legislation enacted in 1980 (P.L. 96-466) authorized interest charges in such cases at the rate used by the Treasury during fiscal year 1982. While the rate is reviewed each year, the initial rate assigned to an account remains unchanged while the debt is outstanding.

Veterans are advised that the interest cost can be avoided by remitting the full amount due within 30 days of the date of the letter. Those unable to repay the full amount are advised to submit a partial payment together with a proposed repayment plan. If no repayment plan is submitted within 30 days of the notice, an administrative fee of 61 cents is added each month in addition to the interest. Those who have established repayment plans will not be charged interest and administrative costs unless the account becomes delinquent.

All repayments are to be made to the Centralized Accounts Receivable Section in St. Paul. A remittance form is provided with each letter. Local VA Regional Offices can assist in explaining remittance procedures, but all of the delinquent accounts are maintained in St. Paul.

## How 'Bout Them Boxes?

By Aaron Tatum

You probably got a notice in your Southern Tech post office box informing you that there are going to be some changes in the STI postal service.

First of all, the post office is going to be moved from the student center to a location adjacent to the new bookstore.

Secondly, there will be a reduction in the number of boxes available to the students. There will not be nearly enough to go around. Only 420 boxes will be available to the entire non-resident student body.

Thirdly, starting Summer Quarter, there will be a \$5 per quarter fee for the campus boxes. That is \$20 a year for the students who are fortunate enough to get a box.

I realize that the school is in a transition period, and is having growing pains, but why is the administration changing the campus postal service when it works fine? If there is going to be a change, it should be for the better. Why can't they leave well enough alone?

## The Sting Staff

Monica T. Durden ..... Editor  
Garry Gales ..... Reporter  
Wm. "Guy" Barrett .... Advertising/  
Public Relations  
Lance Johnson  
Jose Morales ..... Photographers  
Dr. Carol Barnum .. Faculty Advisor

U.S. Sen. Mack Mattingly

## Federal Aid to Education Must Be Fairly Distributed

Recently, a special commission appointed by the President studied the education system in the United States. The findings were not encouraging. Since that report was issued, there has been a lot of discussion about what can be done to improve our schools. I think that's a good sign. Education must be a high profile issue. But mere talk is not enough. That's why I've been studying the way the federal government aids education and what can be done to get the most for our money.

With only limited funds available, you would think federal dollars would be allocated to the neediest school systems first. Unfortunately, that's not the case. Take the programs which fall under Chapter I of the Education Consolidation and Improvement Act; these are efforts aimed at helping students from poor and disadvantaged backgrounds through remedial programs in reading, math, and other basic subjects. It would only make sense to target this money to states with high concentrations of poor students. But the present formula used to distribute the funds does exactly the opposite. It allocates federal aid on the basis of per pupil expenditures, which means that the wealthier a state is, and the more it spends on education, the more money it gets from Uncle Sam. Not too fair is it?

During recent Senate consideration of the Supplemental Appropriations Bill for the fiscal year ending September 30, I attempted to change the formula used for distribution of Chapter I funds. The

Mattingly formula would target federal aid on the poorest states and the poorest students by using per capita personal income to measure need. Applying it nationally, 32 states would get more Chapter I money and 18 would get less. The states gaining money include Georgia (with an increase of about \$10 million), all the other southern states, as well as states like Vermont and Utah. The states losing money are the wealthier states like New Jersey, Connecticut and Massachusetts.

During debate on the Senate floor, I argued that basic fairness dictates a formula based on the percentage of children from low-income families and per capita income. Just because a state is not wealthy enough to spend a lot of money on education, is no reason to deprive its students of federal aid. That only serves to make the rich richer and the poor poorer. In fact, the opposite should be true. Federal funds should go to help those who cannot help themselves—the poorest students in the poorest states.

Unfortunately, my colleagues in the Senate did not agree and the Mattingly formula was not adopted. But some good came out of the battle. The issue of federal aid to education and the most efficient and equitable way to handle it was thoroughly debated. It now has the high profile and the attention of legislators it so richly deserves. And when it comes to the Chapter I funding formula, I can promise you this — the battles for fairness in federal aid to education will continue.

## The Big Project

By Aaron Tatum

Wouldn't it be great if students from all the departments at Southern Tech combined their efforts on a single project? Just think of it - electrical, mechanical, and civil students (to name a few) all working side by side on a single project. The students could combine their expertise to build a big project that would give them experience working with students of other disciplines, get them college credit, better Southern Tech, and gain recognition for both the students and STI.

The students at STI need to work with students who are in a different field from their own. When they get "real" jobs, they will be working with all types of people - mechanical, electrical, civil, textile, management, etc. It takes a combined effort to make almost

anything work. And, what better place to get experience working with other people than while you are in college.

The best way to get students involved in a project is to give them college credit for their work. If every department at Southern Tech offered special topics credit for those students involved in the big project, there would be no problem in getting the work done. Students are almost always willing to work for college credit.

If Southern Tech sponsored a big project, it would probably get big publicity and recognition for both the school and the students, and we need that. Just think, the school and the students could get experience, recognition, and publicity all at one time.



# STUDENT LIFE

## Nobody Home

by W.G.B.

I was walking by the classroom building just a little while ago, and realized that most students who are taking Math or Physics quarter finals just "aren't home." That may sound funny, but just let me explain what I mean.

Out of a class of 25 people who are taking one of these finals, you can see about 5 or 6 people who have their heads bowed over their tests and their pencils are almost flying over the paper. You can see another 4 or 5 who are staring at their papers as if x-ray vision will help them expose the answer. The vast majority (myself included) seem not to be at home.

Some of the dead giveaways for spotting these people you have seen before. For example someone staring at the end of a pencil. How many answers can you put on a pencil eraser anyway? Looking at the little holes in the ceiling materials for sound proofing seems to be a favorite pasttime. Bobbing a pencil or pen around between your teeth while your eyes are closed in an expression of intense concentration runs a close second. One of my personal favorites is where the

student has this vacant and unfocused stare directed straight at the exam proctor. It has the hilarious effect of oftentimes causing the proctor to raise his hand and wave it back and forth a little bit in order to see if the student is still alive.

Does anyone else out there really know what I'm talking about?

I know that sometimes I can look up at the board and it's almost as if I travel back in time to 2 or 3 weeks ago when the professor was working that same type of problem on the board. Sometimes I can even seem to see the equations written out on the board.

I'm curious, what is your favorite "nobody home" expression?

I wish one of these days I could sit up front with the test proctors. Then I could see a lot more of the weird expressions.

Have you ever wondered how they can manage to keep from laughing?

I wonder what expression I seem to wear the most when I look down and think, "I don't remember ever seeing this junk before!"

## Gym Hours - Summer Quarter 1983 Effective 6-30-83

The gym and the weight room will be open during the hours below. Equipment check-out will be available during the times listed.

Monday through Thursday  
10:00 am until 8:00 pm

Friday and Saturday  
12:00 noon until 4:00 pm  
Sunday

Sunday  
4:00 pm until 8:00 pm

If any student has a difficult time with this schedule, please contact Coach Lumsden or Ron Wofford at the gym office or call 424-7350 or 7349.

**NOTE:** Exceptions to the hours listed above will be the normal use of the gym by the school's athletic teams and by intramurals. Schedules by these groups will be posted.

**IMPORTANT:** In order to check out equipment and to help us prevent outside groups from using Southern Tech facilities without permission, we are requiring Southern Tech students to always be prepared to present your I.D. card to personnel working at the athletic facilities.

## Financial Aid Applicants

All Male Applicants are required by the Federal Government to submit a copy of their Selective Service Acknowledgement Letter or Card to the Financial Aid Office prior to the disbursement of any financial aid funds. Please note that any aid that may have been already been offered to you will **not** be disbursed until we have this required documentation.

Should you have any questions or comments relative to this matter, please contact the financial aid office.

## Tau Kappa Epsilon

Jeff A. Thompson  
Historian

As summer quarter slowly rolls on, the brothers of the TKE are busily working on a great fall rush. Everyone is working hard to insure that we continue as STI's Number One Fraternity.

Although we work hard, we still have time for fun. We have scheduled several informal parties and socials for this quarter, all of which will be eventful. (Life as a TEKE is never dull!)

If you are interested in Tau Kappa Epsilon, or are just curious about Greek Life, stop by our house or our office.

## Roommate Wanted

3 Bedrooms, 1 1/2 baths, house within 2 miles of school, large yard. \$135.00/month plus 1/3 utilities.

M/F over 20, mature minded student. NO drugs, NO wild parties. Two serious students need a third person to grow and share with us.

## POSITIONS AVAILABLE

The 1983-84 newspaper staff has the following positions available beginning Fall Qtr.:

Editor  
Asst. Editor  
Sports Editor  
Writers/Reporters  
Graphic Artists  
Typist

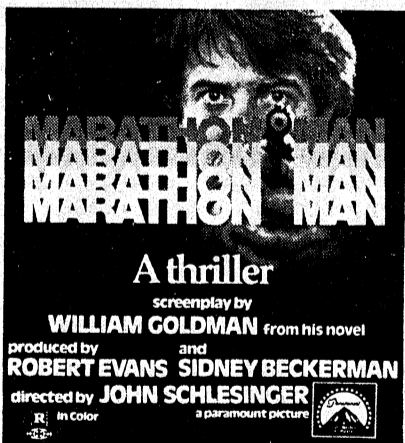
Persons interested in serving in these positions should contact the acting Editor between 9:10-10:20, Mon.-Thurs. in the Student Publication office.

## Upcoming Events

### "Blood & Guts" Film Festival Presented by CAB

August 3

"Marathon Man"



August 17

"2000 Maniacs"

August 24

"Night of the Living Dead"

"One of the best horror films ever produced."

—Village Voice

Director: George A. Romero  
Cast: Duane Jones, Judith O'Dea

Films Shown At 4 & 8 PM  
Student Center Ballroom  
FREE ADMISSION

## A Thousand Times

A thousand times  
I've felt your number in the phone  
A thousand times  
I knew you weren't home  
A thousand times  
I have said no  
A thousand times  
I've let you go.

A thousand tears  
I have shed  
A thousand words  
Left unsaid  
A thousand dreams  
I've left behind  
A thousand memories  
still in my mind.

A thousand times  
my heart will break  
A thousand times  
my body will ache  
A thousand times  
I'll feel your kiss  
A thousand times  
only you I'll miss

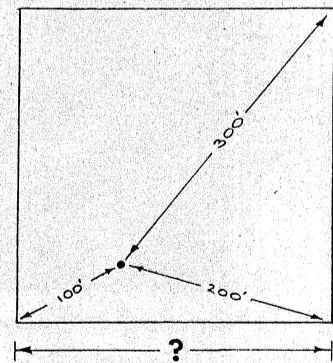
A thousand times  
I'll be alone  
A thousand times  
I'll wish you weren't gone  
A thousand times  
and much, much more  
A thousand times  
since I closed your door.

W.L.D.

64

## STINGERS

from de Caux



A surveyor determined a point in a square field to be exactly 100', 200' and 300' from three corners of the field. When he got back to his office he realized that he had forgotten to measure the length of a side of the field. Can you help him out by finding the exact length of a side of this field?

Brad Martin took a good stab at STINGER #28 but his formula failed for 5 people. Nice try! This one and a few others in the display case outside the Mathematics Dpt. have been around for many months!

Solutions may be left in my mailbox in the Mathematics Dpt. or handed to me in my office 206-A.



# THE NEWS

## Split Personality Postal System

By Garry E. Gayles

As you may be aware, there has been some confusion and considerable inconvenience concerning the move of mail boxes. It is this reporter's belief that there is more to come.

The situation is like this. The Post Office (formerly located on the lower level of the Student Center), which handles all of the school's mail, is being relocated. In the process, the mail service is being split in two; one section for dorm dwellers, the other for all-campus students. The on-campus p.o. boxes (#9000's) have been moved to Norton Hall and each resident will be assigned a box, free. The off-campus boxes (#8000's) are available as an option for a \$5/quarter fee at the new Post Office located in the new Bookstore building.

Of the students who have been exposed to the campus mail system in the past, those few questioned have had differing opinions as to why the system is being changed. One student felt that there were too few boxes available (some people sharing a box with as many as three others). Another claimed that separating the boxes is not fair or necessary. Still another student stated that the mail service was extremely slow. These are all probably true accounts of past mail service, but really do not explain reasons for the change.

Despite the obvious convenience to dorm dwellers, there are some not-so-obvious questions to be answered later. For now, the obvious questions will be examined. One such question is, "Who decided to make this change and why?" This remains as something of a mystery to the **Sting** Staff at the moment. Although no precise explanation has been found, some observations have been made.

The ladies who have been operating the post office know absolutely nothing about the change of location and distribution. It seems as though no one has officially told them about the relocation. The one thing they do know is that it will be more difficult to sort mail for the campus, and off-campus as well as the dorms. Presumably, they would also be in charge of assigning off-campus boxes.

Although much of the stink can be attributed to the separation of mail with respect to housing status, the Housing Office seems to have surprisingly little to do with it all. Though one is still left to wonder why the boxes were physically separated in the first place.

They have done a very efficient job of assimilating the on-campus boxes. An entire wall was knocked out and patched up in about a week. The Housing Office is now responsible for maintaining these boxes as well as knowing who is on/off campus.

A memo circulated by Steve

Holtz, Housing Director, includes a set of numbers touting the low probability of someone being able to open what was once their old box. Precautions were taken to change the number order of the boxes (720) counted, as well as combinations changed (50).

Some of the numbers do not make much sense. For instance: 2,000 boxes (not specified as total) seems far fewer than the approximate enrollment of 3,000. Supposedly, a thousand commuters will not choose the post office box option. Another number (1772) simply labeled "assigned boxes," is not the difference in the assumed total (2,000) and those counted in the dorm (720). Does it really matter?

It is easiest to assume that the Southern Tech administration would be behind all with motives ulterior to those of the students. School bureaucracy has always been infamous for making changes which affect the Student Body without testing the opinion thereof (perhaps because they may already know more or less what that opinion may be). It is true that Administration can make sweeping changes from time to time, yet they are quite reluctant to do so without a good reason. A shake-up of this magnitude simply must justify all of the work involved. Fortunately, a substantial rumor exists which makes some sense.

Consider this: What happens to the space once occupied by the post office? The Student Center Office will move there. Why would the SCO want to move? So that the Admissions Office may take their place. Why does Admissions wish to move? The present location in the Administration Building is too crowded.

Enough said.

That leaves only the unobvious questions to be examined; granted, not many can be answered.

Of course, someone will be interested in how much the move cost; more precisely, who will pay for it. Certainly, the cost will be offset by the \$5/quarter fee being charged to non-dormies wanting a box.

However, will bulk postage rates be enough to handle the increase in outgoing administration mail? The unending flow of 'junk' mail from the hill going off-campus will be sure to increase; possibly double.

What about the hassle of address changes? Now, it seems as though everyone will have to notify changes of address. Think of the plight of the dorm dweller in the future who is put out of the dorms, and then manages to get back in. Not fun. It would be safe to say that person would not get his/her old box back. Having addresses put on checks would be a waste of time. In the future, it may become useless to provide a campus address.

Will the non-dormies get the same box from quarter to quarter?

How long before the records of address changes overwhelm the post office staff?

Who gets the \$5 fee?

If some of these unobvious questions sound like unborn problems, it's because they are. One should take note of how an attempted solution to a problem somehow creates more problems. In addition, the problems created are so far removed from the original. Anyone with reasonable intelligence can see that the mail system 'solution' was not hardly inspired by a related 'problem'.

## Southern Tech At State Softball Tourney

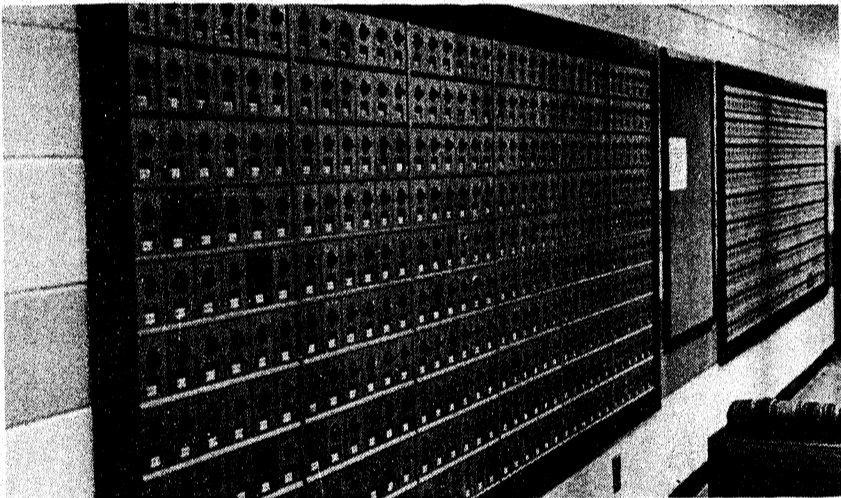
The 1983 State Intramural Softball Tourney, which was played on May 20-22, posted 4 teams from Southern Tech and they were the Geeches, the Rebels, the Rowdies, and the Stingers, which is our girl's team. None of our teams really posted too well when the tournament was over because it was won by Georgia Southern, and 2nd place was won by a team from Georgia Tech called the Lumber Co.

The Geeches, who placed 1st in the mid-season tournament played their first game on Friday. They beat DeKalb Central by a score of 22-3, but the Geeches were then put out of the tournament with back to back losses to Gainesville Junior College and Armstrong State by scores of 15 to 10 and 12 to 10 respectively. The Rebels had a little better luck than the Geeches; their first game was played on Friday, against Middle Georgia. The Rebs won that one easily. On Saturday their best game was against Dalton Jr. College, which they won by forfeit, but like the

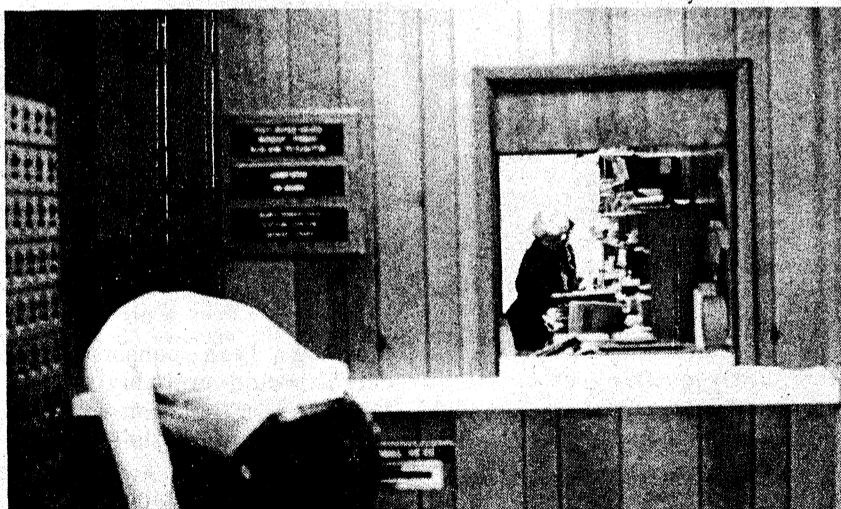
Geeches, their luck ran out and they lost their next two games, which put them out of the tournament. The Rowdies had the worst luck of the Tech teams in the tournament. On Friday, the Rowdies lost their first game to DeKalb South and were supposed to play on Saturday, but had to forfeit because of the lack of players.

Our girls played really well against some teams who seemed to have been together for a while. Their first game was Saturday morning against Life Chiropractic College, which was won by our girls. The next game for them was at 5:00 against ABAC, which our girls lost 11 to 1. So now they had to play at 6:20 and our girls came out on top and were eligible to play Sunday. They were scheduled to play at 9:00 but some of their best players didn't show up and they lost, eliminating them from the tournament.

It was a great tournament, and it was good that our school had so many teams to represent us with their good sportsmanship.



New student mailboxes located in Norton dormitory.



New post office located adjacent to new bookstore (mid-campus).