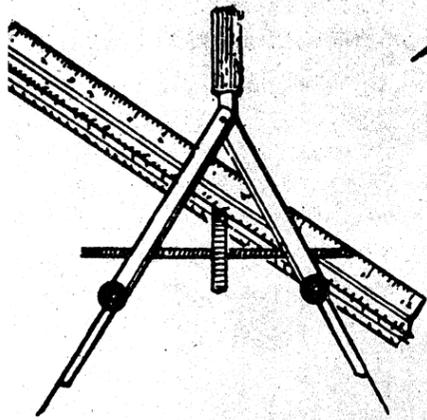


Southern Technical Institute

Marietta Georgia



The Sting

Hot Sun, Hot Sand, Hot Nuts

by Mark Zelazny

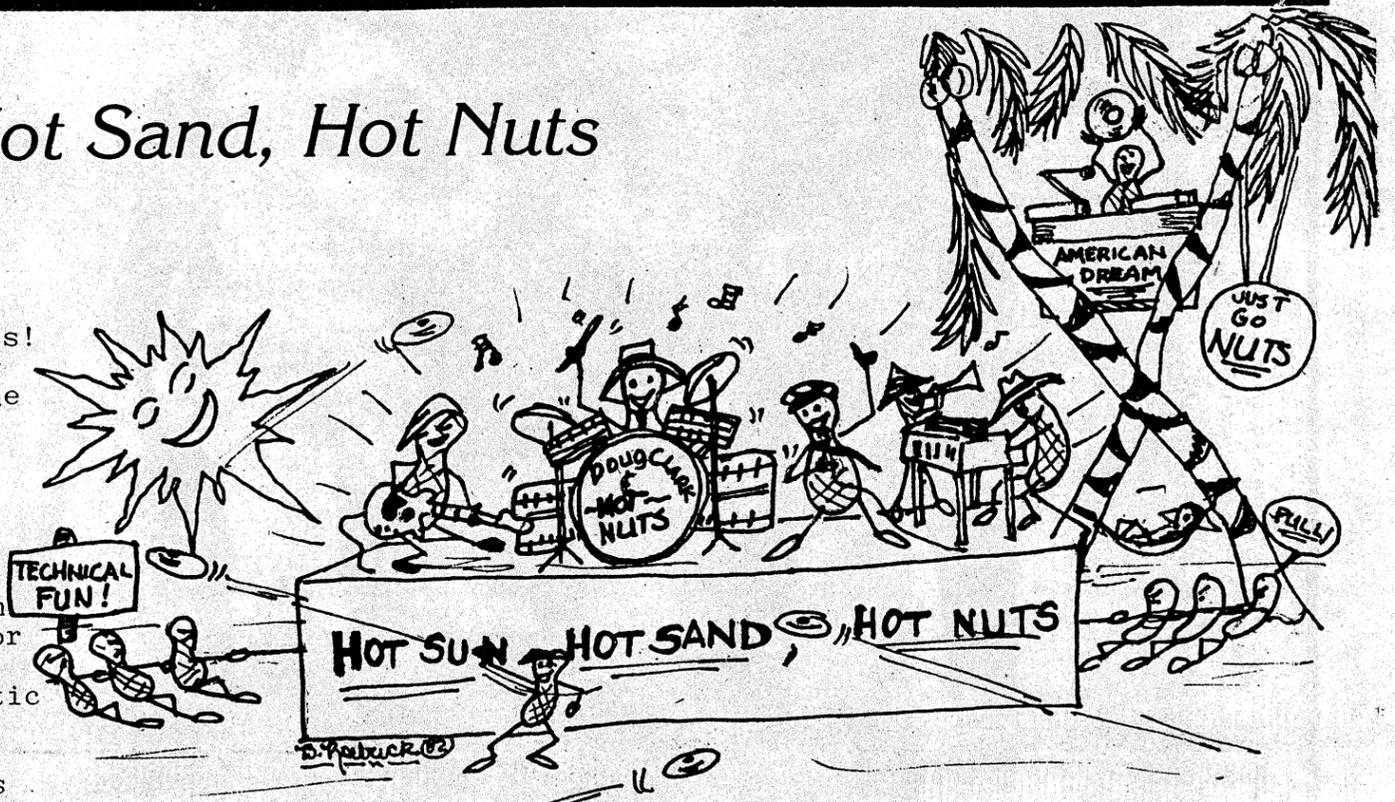
Hot Sun, Hot Sand, Hot Nuts! All describe the Beach Party which will be presented by the Campus Activities Board, the Housing Office, Intramurals and SGA. The first annual event will take place Thursday 6, between the residence halls. The activities will begin approximately at 2:00pm and will include something for everyone. The main event of the party will be the fantastic music of Doug Clark and the Hot Nuts.

Before the main activities begin at 2:00 there will be a one-hole frisbee golf tournament featuring two-man teams and a Best Disc Tournament. The main festivities will occur between the dorms. Included in these are a six-man team volleyball Tournament, Tug-of-war, Costume Relay, Banana Relay and the Heavyweight event, the Key Relay.

At 4:00, it will be time to loosen up as the music begins. The Main Event will feature Doug Clark and the Hot Nuts, a eight-member group who combine singing, dance and comedy into the exciting shows. The Hot Nuts will play sets consisting of Beach, Disco, Top 40, Soul, and Rock n Roll music. Along with the Hot Nuts, American Dream DJ Steve Hill will feature more music.

Hamburgers and hotdogs will be served around 5:30, along with icy cold Coke. The remainder of the evening will include dancing, volleyball and music.

The first annual Southern Beach Party will cap off a year full of fun activities presented by the Campus Activities Board. If you would like to give your help with cooking and cleaning up, please sign up in the Student Center Office.



Doug Clark and The Hot Nuts



What's Inside

"When It Rains It Pours!"
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Photo By Joe Loftus

WHEN IT RAINS IT POURS!!

This editorial is full of my own personal complaints. Why? My reasons are two-fold 1) Last week a friend of mine anxiously awaited the arrival of the Sting. Upon receiving a copy, fresh off the press, he thumbed through it

absentmindedly (I say, absent-mindedly because I had already told him I hadn't written anything for that issue) and got thoroughly upset because he couldn't find my byline. He exclaimed, " You didn't write anything?". I said, "Nope."

He threw the paper in the chair and proceeded to talk about something else. I suppose I should have been flattered and frankly speaking, I was, however, I (we) work very hard to

Continued Page 3

The Sting Staff

Monica T. Durden.....	Editor	Kim Maupin.....	Reporter
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Bernard Roebuck.....	Graphic Artist		Doug Kolbenschag
Jeff White.....	Ad Manager		Joe Loftus
Glenn Kittle.....	Reporter	Cecelia Humphries.....	Typist
Joe Dibenedetto.....	Reporter	Dr. Carol Barnum.....	Faculty Advisor

put together a representative student newspaper, focused upon information relative to the students here at Southern Tech, (we rarely ever delve in world affairs) and we appreciate your support of all the stories, features and the student activities highlighted in the Sting.

The second reason pertains to the fact that this is supposedly my page! As editor, I suppose I should get to gripe on my page every once in a while! After all I try to make myself available for those of you who wish to make use of the Sting, in any capacity whether it be advertising or student government or administrative matters. So now its my turn!!!!

Now---- that I've managed to complain about absolutely nothing (hint, hint), I will get to the real important matters for consideration. There is no real big issue that I wanted to address but there are a few events of late that I would like to touch upon.

First, the business concerns I don't know how many of you are aware that advertising in the newspaper is free to any student, faculty or staff member here at Southern Tech. (within the discretion of the editor, of course.) If interested in advertising in the Sting, please submit the ad no later than the Fridays before each of the following publication dates:

- May 7
- May 21
- June 4

These are also the deadline requirements for any materials to be published in the Sting. Special arrangements can be made of an article must be printed in a particular issue, but will not meet the deadline date. Please see me early enough to make sure space will be available. I'll do all I can to make adjustments.

Secondly, I would like to personally congratulate Sandy Ransom and Brian Squires and all other persons who have unyieldingly worked and have volunteered to work to save the L&G. It is truly encouraging to see individuals address a crisis and come up with a viable solution. It proved to me for a hot second that the students at Southern Tech, at least not all of them, are not totally apathetic to the activities provided for and paid for by them.

The subject of activity fees brings me to my next point. On Tuesday, April 27, I will

go before the SGA to defend, sort to speak my budget proposal for the fiscal 1982-83 school year. I have asked for a \$6,000.00 increase to accommodate the purchase of a word processor. THE STING WOULD UNDOUBTEDLY BENEFIT FROM THE PURCHASE OF A WORD PROCESSOR THAT ACTUALLY WORKS!!! I say this because we already possess a word processor or some reasonable facsimile to one, but to my knowledge it has never worked. Since it seems I'm going to be stuck with the functionless piece of machinery anyone who has any knowledge of word processors, is welcome to try their hand at this one. However, many have tried and I give up. I ask that you please support my endeavors to purchase a word processor for the Sting. It would give the newspaper a more professional appearance, enabling us to draw more advertising. It would also help to alleviate typographical errors that some many of us complain about. It would also be a source of storing information for future use. A technical institution should utilize the many advancements in technology. Let us abandon the ex-

tremely primitive approach we use in laying out the Sting and

take advantage of those things for which we are being trained to develop, operate and design. I welcome your comments on this matter.

Lastly, you might be wondering this article is entitled "When It Rains It Pours!" Well, because that is the only thing other than school in general that I found to complain about of late. Do you know how miserable it is to walk from one building, one class to another, at Southern Tech whose buildings literally do not connect? Pouring down rain and going to class is the most disgusting thing I can think of. To actually drown from hour to hour is pure anguish for persons like myself who totally despise getting involuntarily wet! But as you can see the Sting staff prevailed!!

Good Day!

Adriana



LIVERY STABLE AND MUSIC HALL

is proud to announce **SOUTHERN TECH NIGHT** every Thursday

Get in FREE with student I.D.
 16 OZ Beer all nite \$1.00 (except Heinken)
 Offer good thur May 27, 1982.

Wednesday-Saturday live music with the ROSEBUD Band.

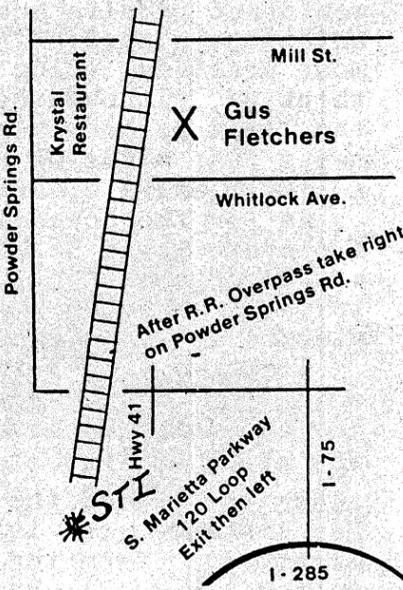
Tuesday and Wednesday Dance Lessons featuring the Freeze and the Louie. Plus all the western dance steps.

Wednesday - Ladies Night
 All Ladies get in Free
 Ladies drinks \$1.00 and call brands \$1.50 all night.

Coming May 18 - 22

FOOTLOOSE

See You There!



LETTERS TO THE EDITOR

Dear Allen Bearden:

I propose a plaque -- a bronze plaque to be mounted above the entrance of the STIng office:

"Only the goal of perfection must be pursued, all others lead to mediocrity.

Also,

"Southern Tech Be Thy Proud"

referencing The STIng, March 5, 1982, should be emblazoned in some place of peculiar honor.

Author Unknown

DEAR EDITOR:

First of all, you really should get rid of the 32-space line format in your paper. Most people probably couldn't put their entire name on one line.

Anyway, I just wanted to say that I hesitated to offer these suggestions since this is only my first quarter here and my second registration. I fear I have missed something that will trash the whole idea.

Of course, the scheduling gets more complex in the second year, with all the separate labs and the classes that meet on irregular days -- but even without improvements this system can handle most Freshman schedules, which means it's good for about two years right there! Besides, the complexity is just all the more reason why we need some sort of tool of this sort.

Today, for instance, I stood in line for ONE HOUR AND TWENTY MINUTES, I kid you not. I'll admit I got all my classes just the way I wanted them on the first shot this time -- but there were a lot of people who didn't. Many of them came in with no more preparation than a copy of the STIng in one hand and a pencil in the other. Then they stand there running one conflicting schedule after another as everyone else's feet grow flat. Well, after a person has waited in line for so long (ONE HOUR AND TWENTY MINUTES) you just CAN'T turn them away! So that is why I propose this thing, which you might call the Course Rearrangement and Programming Sheet. I don't know -- maybe there already

IS such a thing. If so, it never reached my attention.

Oh heck, I'll have mercy on you and end this here.

Thank you for your attention if you are still reading this, and please

excuse the typewrite
(and the typewriter).

Effusively yours,
Ken Matthews

Dear Editor:

Subject: Pre-Registration/Registration hassles and how to make it easier on yourself and others.

To paraphrase both Henry Youngman and Red Neckerson (simultaneously and without a net):

Give me a break -- PLEASE!

Here are two modest proposals humbly tendered:

First, every student should make up a simple visual-aid chart on which he can instantly see and pick out all his possible scheduling options. This chart is very simple to make and use, and with it you can mark off each course as you find out that it's closed and instantly readjust your schedule. Details on this later.

Second, why not make several copies of the print-out which lists all the courses and which are closed-out, and place them along the line where people are waiting to get to the computer terminal? This way someone could mark off each course as soon as it is closed-out and people could change their schedules as they wait in line.

These two proposals could be easily carried out without any significant changes in the system as it is now, and would not require much effort on anyone's part. It's the most practical thing I can think of, although by no means the limit of possible improvements that might be made with a little extra effort.

As for the scheduling chart, a picture would be better than a word description, but here it is in words in case a picture can't be included:

A sort of graph is made with your desired courses listed along the left edge of the paper and the class periods along the top of the paper. For instance, the left side might read, from top to bottom: Math111, Engl102, Draw111, etc. The top would

read, from left to right: 8-9, 9-10, 10-11, and so on.

Now you draw in lines to separate the rows and columns into blocks. Finally, you fill in the blocks with every specific class (from the STIng Class Schedule Listing) that you would consider taking. This shouldn't be all that many. Put the Record number in large numerals, but also list the course name with it.

Your chart may have more than one of a certain course in a single block (Engl102 was offered in two classes in the 9-10 o'clock period, for instance), but different courses will not be mixed in the same block. By now you should have the idea.

To use the chart you just make a line connecting one clock in each class-time-period column to a block in another class-time-period column. When one course gets shot down, you have before you, graphically, what your alternatives are.

If there is any interest in the idea, let the STIng know about it and maybe an effort can be organized to work this thing out and present it in completed form for use next quarter.

Yours, in the name of God and all that's Holy,
Ken Matthews

Dear Editor:
KEN MATTHEWS AGAIN

Well, I am really embarrassed. I totally neglected to look at the scheduling chart provided on the Registration form.

BUT PLEASE DON'T JUST THROW MY LAST LETTER IN THE TRASH, BECAUSE THERE ARE STILL SOME THINGS IN IT THAT WOULD HELP.

First of all, I still like my own method of making the chart better. The chart on the registration form does not allow for putting ALL your possible classes on one sheet, WHICH IS THE WHOLE IDEA.

Second, -- I don't know how irregular the daily schedules become in the third or fourth years, but for the first two years, you are going to have a lot of M-F classes, and have pretty much the same schedule each day. This is only ONE reason for making the chart with the periods from left to right (as if you were only scheduling one daily pattern for all five days). I think

Continued Page 5

"New Directions For Student Aid in Georgia"

Governor George Busbee

If proposed federal reductions in various aid programs for college students are enacted, Georgia students will lose about \$84 million in financial aid by the end of academic year 1983-83. This represents a 35 percent reduction in federal student financial aid assistance received by Georgians.

Because this possible reduction will substantially affect the ability of many students to attend or remain in postsecondary institutions, it is very important for our state student financial aid programs to be carefully focused.

The Governor's Committee on Postsecondary Education has completed a study of student financial aid and I am pleased to release their report, "New Directions for Student Aid in Georgia."

This report is based on two years of intensive study of Georgia's public and private colleges and universities, public vocational-technical schools, and proprietary schools and colleges. Contained in the report are the Committee's recommendations for adapting Georgia's financial aid programs to meet the challenges imposed by the changing federal role.

I would like to highlight several of the Committee's findings:

-Seventy-three percent of all financial aid dollars received by Georgians are from the federal government, while only seven percent are from state government.

-Eighty percent of state student financial aid is not given on the basis of student financial need.

-Twenty-three percent of Georgia students receiving needs-based aid got more aid

than they needed in 1979-80, amounting to over \$11 million, while seventy percent received less than they needed, amounting to \$28 million.

-With respect to total aid received, independent and older recipients appear unfairly treated, in that their need was higher but they received less aid.

-With respect to state aid, female, part-time, minority, independent, and lower income recipients had equal or higher need than other groups but received less aid.

-Part-time students, who constitute 45 percent of postsecondary education student

enrollments, are not eligible for state financial aid grants.

-Students at proprietary schools and colleges accredited by nationally recognized accrediting bodies are not eligible for state financial aid, even though they are counted by the state in applying for federal funds for the Student Incentive Grant Program.

In view of these findings, some of the Committee's recommendations are that:

-The overriding emphasis of the state's financial aid programs should be the awarding of aid on the basis of financial need primarily through the state Student Incentive Grant program.

-The state program should receive substantially increased funding so that it can assist the students whose financial needs are not being met.

-The state program should be expanded by allowing students from appropriately accredited proprietary schools and colleges to apply.

-If financial need among eligible applicants for state aid exceeds the available dollars, then student merit or capability along with need, should be the basis for distribution of available funds.

-In no case should a student who receives needs-based state aid receive more than needed.

-The Georgia Tuition Equalization Grant program should be converted to a needs-based program and funding should increase at the same rate as state support for public colleges increases. Further, students attending appropriately accredited proprietary institutions should be eligible to apply.

-A needs-based loan program should be developed possibly by converting the guaranteed student loan program to a needs basis.

-Part-time students should be eligible for state financial aid, and if otherwise qualified, should receive aid on a prorated basis.

-Revised regulations and procedures for state aid distribution should be adopted to eliminate inequities identified by the Committee.

I know you are concerned about the effect of the changing federal role in student financial aid. I hope this report will assist you in understanding the impact these changes will have in Georgia postsecondary education. In

particular, I invite your close review of the Committee's recommended State financial aid policies.

A copy of the pamphlet entitled "New Directions for Student Aid in Georgia" may be borrowed from the STING Staff, if more details of the program are desired.

Letters *Continued*

it is also easier to "see" that way.

Also, -- besides the fact that by using my method you can put ALL your possible classes on the chart (and not have to write them in repeatedly for each day of an irregular week, i.e., MWF, TTh), the chart can be designed to handle these odd-day schedules very clearly. Just put a narrow column along the side of the vertical period columns and use it to denote the days the class meets. Then circle it or something at the time you get that class so that you can see that those days are taken for that period.

ALSO, DON'T FORGET THESE SUGGESTIONS:

(1) Make up some of these charts (large enough to fill a piece of paper) and see that everyone gets one and uses it. Before registration.

(2) Post copies of the close-out sheet all along the waiting line and maybe get people to volunteer to keep them accurately up to date as courses are closed.

Perhaps I don't know what I am talking about -- but it seems like it would be worth a try.

If this is all foolishness, just chunk it in the trash and forget it and my feelings won't be hurt. But if you think there is something NEW in the idea that hasn't been done already, and if there is any need to contact me about something, write me a short note and send it to the following address:

Ken Matthews
P.O.Box 420122 (off-campus)
Atlanta, GA 30342

(P.S. I know you're on a budget, so I'll chip in for half the stamp.) Also, in the spirit of public-mindedness, I'll consider rewriting and drawing the chart if you want to use it.

Ken Matthews

NICET Certification

By John D. Antrim, P.E.

The National Institute for Certification in Engineering Technologies (NICET) was formed in 1981 to replace the Institute for the Certification of Engineering Technicians (ICET) and the Engineering Technologist Certification Institute (ETCI). ICET was founded in 1961 by NSPE to serve the career needs of technician members of the engineering team. ETCI was established in 1977 to provide a meaningful certification program for technologists that did not conflict with either the state-administered registration processes for engineers or the ICET certification programs for technicians.

The Institute's function is to evaluate the qualifications of persons who voluntarily apply for certification. Personal recommendations, written examinations, and verification of the applicant's work experience, competency, and knowledge are all part of the evaluation process. As evidence of satisfactory attainment of its criteria, the Institute grants and issues certificates in several grades and also maintains a registry of holders of such certificates.

The Institute presently offers two methods for technicians to obtain certification -- (1) certification by job task competency; and (2) certification by experience and general knowledge. The experience and general knowledge certification programs, which are being phased out, involve passing a two-part written examination in a broad technical field. The job task competency certification programs, which were first introduced in 1979, involve a written examination process that is based upon the job tasks associated with a technical specialty area.

To attain certification by job task competency at a particular level, the applicant must furnish satisfactory evidence of having effectively accomplished the work experiences required for the level at which certification is desired, as well as those work experiences required for all lower levels. The complexity of technology, supervisory responsibility, and breadth of mastery all increase as one progresses from

a lower level to a higher level. Certification is granted after the applicant has received satisfactory endorsement of the quantity and quality of relevant work experience and has achieved a passing score on a written examination of appropriate work elements.

To date, technical specialty fields that offer certification by job task competency are:

- Construction Materials Testing - Asphalt, Concrete, Soil
- Engineering Model - Piping Systems
- Fire Protection - Automatic Sprinkler System Design
- Geotechnical
- Mechanical - Fluid Process Piping
- Structural - Construction
- Structural - Design
- Transportation - Highway Construction
- Transportation - Highway Design
- Transportation - Highway Maintenance
- Transportation - Highway Materials
- Transportation - Highway Surveys
- Transportation - Highway Traffic Operations

Certification by experience and knowledge is based upon an individual's technical work experience and the ability to demonstrate by examination the knowledge and skills normally

expected of graduates of engineering technology associate degree programs.

Certification utilizing the two-part examination remains available in the following technical fields:

- Architectural and Building Construction Engineering Technology
- Civil Engineering Technology
- Electrical - Electronics Engineering Technology
- Electrical Power Engineering Technology
- Fluid Power Engineering Technology
- Industrial Engineering Technology
- Mechanical Engineering Technology
- Metallurgical Engineering Technology

Employers find NICET certification to be a valuable tool in selecting new personnel, making promotions, and planning manpower assignments and training. The job tasks detailed in the examination reports provide a quick,

easily understood summary of an individual technician's scope and depth of experience and knowledge. Certification enables the employer to more efficiently and effectively match performance needs with capabilities and introduces new options into technical personnel policies and practices.

Additional information on the certification programs for technicians and technologists can be obtained by requesting a copy of the booklet, NICET Certification Programs, 1982 Edition, by telephoning or writing:

NICET
2029 K St., NW
Washington, DC 20006
(202) 463-2335

Women On Campus For Visitation Day

Women from throughout the area and state will visit the STI campus on Friday, April 30, to explore career opportunities in the field of engineering technology. The second Women in Technology Day will be held in the Student Center from 9:30 a.m. until 2 p.m. Gini Smith, director of admissions, is coordinator of the program. It is planned to acquaint female students, counselors, teachers, and community leaders with the opportunities available for women in technology.

Among the program participants will be two Southern Tech alumni. Pam Thompson, who graduated with an IET major and is now with Lockheed-Georgia Company, and Margaret Cane, a graduate with an AET major who is now with Big Star's architecture department, will appear in a panel presentation along with current Southern Tech students. The student panelists will be Virginia Keeling, EET, and Denise Taylor Richards, IET. Jea Summers, a student in IET, will moderate the panel.

Other activities will include an information session and visits with industry and company representatives. Companies expected to participate include Bell Laboratories, Georgia Power, Hewlett-Packard, Kellwood, Lockheed-Georgia Milliken, Scientific-Atlanta, Simons-Eastern, Southern Bell, and Westinghouse.

The college's first Women in Technology Day in 1980, attracted more than 400 potential women students to the campus.

Clubs and Organizations

GAMMA PHI BETA

A hearty congratulations and good luck to all our new officers:

- Jea Summers - Pres.
- Caroline Melton - V. Pres.
- Virginia Day - Sec.
- Robin Sutton - Treas.
- Pam Pitner - P.A.C.E.
- Dana Manning - Pled. Dir.
- Randee Guthrie - Rt. n Cha.
- Barbara Johnson - S. ial C.
- Lisa Duncan - Scho. Cha.
- Alecia Fortenberry -
Ritual Cha., IFC Del.
- Stacey Hisey - Pub. Rel.
- Jo Ann Hause - Historian
- Wanda Norton - Alum. Rel.

Our Invitation was held on Sat., April 3. It was a special time for us and we would like to thank our Alumnae for all their help. Our new initiates are:

- Karon Clevenger
- Jo Ann Hause
- Stacey Hisey
- Wanda Norton

Welcome to Gamma Phi Beta, Sisters!

RUSH!!

We had a very successful Rush Spring Quarter thanks to all the help we received from the Sisters and our Alumnae. A very warm thanks goes to Randee, our Rush Chairman. Congratulations on a good rush!

Our new pledges are:

- Laura Bitner Donna McDowell
- Kim Craig Donna Partain
- Susan Lear Cindy Walke

On Wed., March 31, Gamma Phi Beta teamed up with Sigma Nu for a great afternoon of fun and food. The softball game was a great success! A special thanks to Virginia Warren for her help. Sigma Nu - you're great!

It's Springtime again! We at Southern Tech know what that means -- BATHTUB RACES!! Gamma Phi offers you a chance to be a part of this great event; we are selling personalized license tags that say,

"Southern Tech - Home of the Bathtub Races." You can get one from any Gamma Phi Sister for a price of \$3.

Our Annual Pink Carnation Banquet is Sat., April 24, at the Marriott Hotel. The Special Guest Speaker will be Mrs. Lorraine Schaeffer, our National Province Collegiate Director.

On Fri., April 30, Gamma Phi has been invited to participate in the Women in Technology Seminar. Our president, Jea, will be the panel mediator. We will also have a booth set up for the day.

Gamma Phi Beta has a strong group of Alumnae who are there when we need them. To show our appreciation, we are having an Alumnae Dinner on May 2nd.

Have a good Spring Quarter!

Stacey Hisey, P.R.

MET Seniors

Petitions to graduate for September, 1982, must be turned in at the MET Dept. Office, Room 608, by April 30, 1982, in order to be reviewed. Petitions turned in after this date might not be finished in time to be taken to the Registrar's Office by the published deadline, May 7, 1982. It is the student's responsibility to pick up the petition and take it to the Cashier's Office after being read in the department. Please do not expect instant turnaround; normally there are a few petitions that take more than a couple of days to straighten out. Thank you for your prompt action and your kind patience.

TAU BETA ALPHA

Spring is here and so is TBA! We hope everyone had a great Spring Break and Spring Rush. We did! (Ask all the girls who went to Florida and then peeled.)

We celebrated last quarter our first anniversary as a local sorority. Now, with a year behind us, we are looking into National Sororities which will be right around the corner for us. All of us are so excited!

Our Rush Parties this quarter were a great success. (We loved all the nice good-bies too!) A special thanks to our sister June Rich for letting us use her home for an enjoyable cook-out. (The rain didn't stop us!) Also, especially to EN for our joint Rush Party "an exciting sporting game, guys" it was a blast.

We would like to congratulate our new President, Caye Smith and Vice President Greta Miles. We know you will lead us well. Also, to two of our Sisters, Debbie Evans and Yvonne Dutton, who are getting married soon. Have fun!!

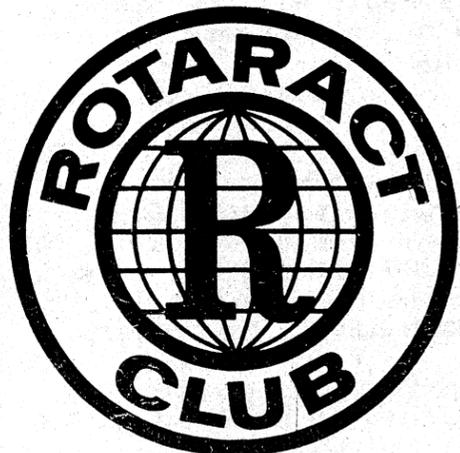
And at last Southern Tech has a GIRLS Intramural Softball Team. TBA happens to have a couple of girls on the team. We just want to wish them a lot of luck as they go through the season. And ask that if you get a chance try and come out and support them. Thanks Ron and Tyrone for all the help in getting it started!

Kathy Dixon, TBA

LOG

We are currently trying to get the LOG back on its feet. In order to have a good yearbook, we need some good pictures. We are giving you the chance to submit any pictures, with negatives, to the LOG for use in the yearbook. These pictures should be of the events in the 81-82 school year. Full credit will be given in the yearbook to anyone whose pictures are used. You may bring the pictures and negatives by the LOG office, or leave them in the LOG's P.O. box with your name and where you can be reached.

Thank you,
Brian Squires



Rotaract Meeting

Monday

12:00 Noon

Room 119

Student Center

A NEW LOOK FOR DORM II

The lobby area of Howell (Dorm II) and Norton (Dorm I) dormitories are in the process of being renovated to accommodate student needs more efficiently. These changes are resulting from the efforts of the Student Housing Advisory Board and are being implemented by the Director of Housing, Steve Holtz.

The lobby of Dorm II is now being renovated into a TV lounge, conference room, study room and vending machine area. The TV lounge will consist of a color TV with cablevision, new furniture, drapes and carpet. The conference room will be accessible by appointment to any group on campus wanting to meet. The study room will be equipped with chairs and tables for students' use. The vending machine area will house new vending machines under a new vending contract approved by the Housing Office. These renovations are scheduled to be complete by July 5, the start of summer quarter '82.

The lobby of Dorm I is in for a new look with the arrival of new drapes, furniture and a new flexible study area. There will also be the addition of cable vision to the lounge area. These changes are to be completed by July 5.

By Glenn Kittle

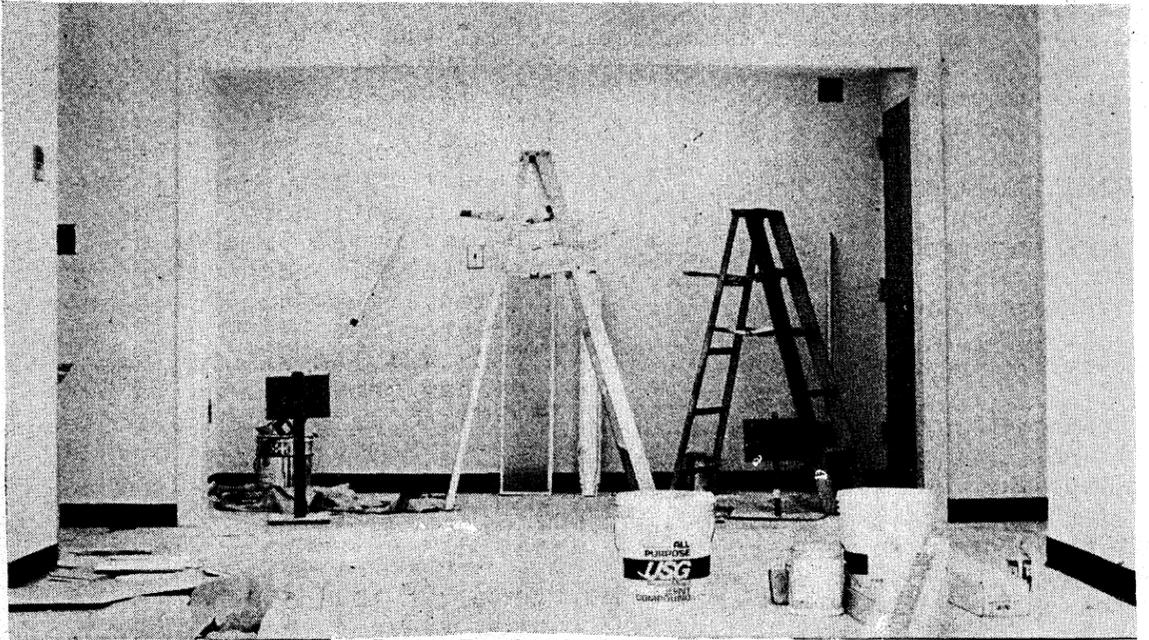


Photo By Joe Loftus

Housing Changes and Announcements

The following changes are made regarding On-Campus housing policy and reservation of room assignments for the Summer 1982 Quarter and the 1982-83 Academic Year. These changes have been made to provide an earlier guarantee for returning students to provide more on-campus housing for women, and to provide notification earlier in the year to new, in-coming residents.

Housing for women will be increased from 32 to 58 residents. The west wing of First Floor, Norton Hall, which has been housing men, will be redesigned for additional women residents. The men who will be displaced will have certain priorities for other on-campus housing.

The following schedule will be followed for room sign-up for students presently living in the residence halls and are requesting housing for the 1982-83 Academic Year:

- Mon., May 3 - Only residents wishing to sign-up for their same room may sign up
- Tue., May 4 - Only First Floor Norton Hall men
- Wed., May 5 - Residents wishing to remain on the same floor but in different room
- Thur., May 6 - Residents wishing to remain in the same building but on different floor
- Fri., May 7 - Remaining residents may sign up at this time
- Mon., May 10 - Any changes

After Monday, May 10, any current resident wishing to sign up will be assigned to the waiting list. New student assignments will be made the first week of June with contract and notification mailed during that week. All new student assignments will be made from the waiting list maintained by the Housing Office.

SUMMER HOUSING SIGN-UP

Sign-up for summer housing will be during the first week of June. Residents presently living in the halls will have first priority. New students will be housed by date of the \$25.00 Key and Security Deposit which must be on file in the Housing Office. No housing assignments will be made until the student has a deposit on file.

Specific information regarding the deposit and sign-up may be received by contacting the Housing Office, Main Floor of Norton Hall (adjacent to the Security Office) or by calling 424-7335.



AIR FORCE EXPERIENCE.

Air Force EXPERIENCE can get your career off the ground. If you're in the market for a challenge, consider becoming an Air Force navigator. Top performance is a way of life in the Air Force. And navigators are a vital part of the important role the Air Force plays in world affairs today. It's all part of the Air Force EXPERIENCE. Talk to an Air Force recruiter today. Find out how Air Force navigators enjoy A GREAT WAY OF LIFE.

AIR FORCE

For more information, call MSgt Dave Nelson 180 Allen Road, NE, Suite 200N, Atlanta, GA. Phone 256-1087.

Meet With Company Representatives On Career Day

Potential employers will be on campus for Southern Tech's 1982 Career Day on Thursday, April 29, from 10 a.m. until 3 p.m. Last year marked the beginning of the one-day event which provides career information to the Southern Tech student body, faculty and staff. This year, many of the companies' representatives will be Southern Tech alumni.

Approximately 25 companies are expected to participate by spending the day on campus and allowing students an opportunity to visit with them to discuss various career options. The event, which will be held in the Student Center, is designed primarily to orient students to career opportunities available in engineering technology and allow them to become familiar with industry and company representatives.

The event is being coordinated by Paul Smith, director of placement. Among the companies which will have representatives on campus are: Bell Laboratories, Container Corporation, Daniel Construction Company, Florida Power and Light Company, Georgia Power Company, Hewlett-Packard, Kellwood Company, Lockheed-Georgia Company, Milliken and Company, Oxford Industries, Robert and Company Associates, Rockwell International, Scientific-Atlanta, Inc., Simons-Eastern Company, Southern Bell, Stanley Consultants, Texas Instruments, Union Camp Corporation, and Westinghouse.

Placement Office News

Campus interviews scheduled for spring quarter graduates (check with placement office for additions):

- Wednesday, April 28 - General Electric Co., Medical Systems Div. - EET
- Tuesday & Wednesday, May 4 & 5 - Rockwell International - EET, IET, MET
- Tuesday, May 11 - Factory Mutual Engineering - CET, EET, IET, MET
- Wednesday May 19 - Cox Cable Communications - EET

NOTEBOOKS FOR THE ABOVE CAMPUS INTERVIEWS ARE POSTED ONE WEEK BEFORE THE INTERVIEW DATE. LEAVE A COPY OF YOUR RESUME IN THE NOTEBOOK IF YOU SIGN UP.

Graduates should be sure to check the call-in jobs in blue folders in the bin. If you plan to contact any of these companies, please sign your name in the folder.

The placement office needs a registration card, copy of class schedule and copy of resume on all graduates who are interviewing in this office. See Mrs. Howard to pick up the schedule and registration blanks.

ARMY RESERVE SEMINAR - Wednesday, May 5 - 12:00 Noon-2:00 PM, Student Center Ballroom "A" - Army reserve staff will host this program to inform graduates about specific opportunities-----see poster in placement.

ARA

services

Breakfast Special!!

MON-FRI
7am - 9:30am

Two eggs (any style)
Grits
One sausage or 2 bacon
Toast and jelly
Small coffee
No Substitutes!

\$1.84+ tax!

VALID ONLY WITH COUPON!

Counselor's Corner

Don't Take Yourself Too Seriously

Every stage of your life involves growth and change and decision making, sometimes pleasant, sometimes painful. What makes the college years unique is not their freedom from problems, but the opportunity they afford to grow into the person you want to be.

This growth process can fail, however, if you don't find a sense of balance in living -- a healthy emotional climate.

The National Assoc. for Mental Health has published eleven steps for "Keeping Your Emotional Balance." They preface them by the remainder that "most of us worry too much, criticize too much, get angry too often, and hold ourselves too tense."

Such emotional unbalance can come because you take your problem too seriously. Back off, be gentle with yourself, try to laugh at yourself now and then...and keep your problem scaled down to the molehill size it deserves rather than the Sierra Mountain height you're making it.

Author Jess Lair puts it well in the title of his book: "I'm not much, baby, but I'm all I've got!" Even the supreme example of selfless living, the Golden Rule, begins with the concept that you need also to be treated well yourself: "Do unto others as you would have others do unto you."

How can you keep a healthy emotional balance in your life? Here are the eleven steps from the National Assoc. for Mental Health:

1. Talk it out...don't bottle up your worries; talk with some level-headed person you can trust. It helps relieve the strain and you can see your worries in a better light, even see what you can do about them.

2. Escape for a while...when things go wrong, it helps sometimes to get away from the problem for a while. Lose yourself in some kind of activity. Walk over to the gym to shoot some baskets, go see a movie - or take a shower and go to bed early to rest a weary mind and body.

Another way to escape is to decide you will not face a certain problem until a specified time. This gives you long enough to recover your perspective and renew your strength.

3. Channel your anger...if you feel like lashing out at someone, try holding off awhile until you can put your emotional energy to good use. Do anything to put your mental and emotional energies on another track (hum a tune, inwardly recite a poem, or visualize last summer's vacation). If you act with outward calmness you will gain genuine calmness. If the cause of your anger is real, a day or two will leave you better prepared to handle the problem intelligently.

4. Give in occasionally... even if you're dead right, it's easier on your system to give in once in a while, if you find yourself in frequent quarrels! You can put yourself in a neutral corner by starting with "I may be wrong, but as I see it now..." instead of "I believe that..." Benjamin Franklin used this technique to avoid arguments!

5. Do something for others... this will take the steam out of your own worries and even better, give you a fine feeling of having done something worthwhile. Two things you can do to help: first, let the person know that you care; second, be a good listener.

6. Take one thing at a time... for people under tension an ordinary work load can seem unbearable. Remember this is a temporary condition, and leave the least important things undone for a while. Felling under pressure can cause more suffering from the feeling than the actual overwork. Try this: picture an hourglass with many grains of sand falling in unconfused precision, one by one -- and tackle your jobs in the same way.

7. Don't be too hard on yourself...trying for perfection in everything is an invitation to failure! Decide which things you do well and put your major effort into these. As for the others, give them an honest effort but don't take yourself to task for not breaking records.

8. Go easy with your criticism...each person has his own shortcomings and values. Instead of being critical, search out his good points and encourage him to develop them.

9. Give the other fellow a break...competition is contagious - but so is cooperation. If everything becomes a contest somebody gets hurt. It need not be this way.

10. Make yourself available... many of us have the feeling that we are being left out, neglected, rejected. Often we just imagine it. Sometimes others are eager for us to make the first move. It's a mistake to push yourself forward on every occasion - but there is a good middle ground between withdrawing and pushing. Try it!

11. Take time out for recreation...recreation is an essential for good physical, mental and emotional health. If you drive yourself hard, you may have to schedule definite hours for recreation. Tennis, jogging, and interesting hobby - any change of pace can permit you to blow off steam in a way that is good for you.

With these eleven tips as your check list, an emotional balance in your life should result. And after all, don't you deserve it?

Helpful Hints

I would personally like to encourage all students to participate in Career Day, May 5th. A frequently expressed concern of students' centers around eventual career opportunities. This is an excellent opportunity to ask the representatives from industries questions directly. As many of us at times are hesitant to ask questions to people we do not know, I am including a list of 10 questions which might be helpful for you to ask.)

1) What kind of job opportunities are available for (i.e., IET majors) in your company?
2) What kind of differences exist between jobs for (i.e., EET majors and MET majors)?
3) If I were to take a position with your company and found myself bored would that be something that I could freely discuss with upper management?

4) What kind of advancement opportunities are available for (i.e., AET) majors?

5) What career path would a typical (i.e., CET major) take?

6) Is there opportunity in promotions to transfer between functional fields?

7) How important in an interview with your company is grad point average?

8) Do extra curricular activities play a role in the decision making process when you hire a recent college graduate?

9) For women - Are job opportunities wide open for women in your company or are there just a few that I could apply for?

10) I want to stay in the Atlanta area -- will this hurt my chances for employment and later on in advancement?

Sports

Introducing the 1982 Running Hornets

The Southern Tech Hornets, led by Coach Lawrence J. Lumsden, has an outstanding exhibition game record of 24 wins and 8 losses. Four out of the eight losses went to the Ga. College Baseball team. The Hornets game roster is:

Armstrong, Rober-Freshman
Fayette, GA-Short Stop
Baker, Baron-Freshman
Calhoun, GA
Fidler, Kent-Freshman
Sprayberry, GA-Catcher
Good, Brian-Sophomore
Athens, GA
Grier, Greg-Sophomore
Smyrna, GA
Holloway, Hal-Sophomore
McDonough, GA
Holsomback, Lee-Junior
Ringgold, GA
Howard, Ken-Senior
Columbus, GA
Jenkins, David
Marietta, GA-Pitcher
Jones, Ken-Junior
Smyrna, GA
Knight, Lamar-Sophomore
Fairburn, GA
McCrary, Blake-Sophomore
Athens, GA-Pitcher
Taylor, Mike-Freshman
Vidalia, GA

Whitehead, Danny-Freshman
Douglasville, GA

Anyone wishing to join the Hornets can contact Coach Lumsden at 424-7349.

Saturday, April 17, was the day the Hornets were scheduled in a doubleheader against Piedmont College. Unfortunately,



ly, the game was rained out. The makeup game will be scheduled later in the week.

The Hornets' conference game record is three wins and five losses. Three of these losses went to GA College with scores of 6 to 1, 2 to 1, and 10 to 0. The Hornets' home team turnout hasn't been very big. We need to show our

support and school spirit by cheering our team on to victory. So let's get with it, students. Nobody will have an excuse for not showing up.

Tue., April 20, ST -vs- Ga. SW College at 2:00pm in Americus, GA

Sat., April 24, ST -vs- Mercer (in Atlanta) at 2:00pm

Tue., April 27, ST -vs- Shorter College at 1:00pm in Rome, GA

Fri., April 30, ST -vs- Baptist University at 2:00pm at home

Sat., May 1, ST -vs- West Ga. College at 2:00pm in Carrollton, GA

Mon., May 3, ST -vs- Tenn. Temple University at 3:00pm at home

Wed., May 5, ST -vs- Piedmont College at 1:00pm at home

Fri., May 7, ST -vs- Tenn. Temple University at 3:00pm in Chattanooga, TN

Coach Lumsden will be more than happy to give directions to anyone wishing to attend the out of town games. So, let's show our school spirit and give three cheers for the Hornets.

HOW 'BOUT THEM BRAVES

On a humid night in Atlanta-Fulton Co. Stadium the Atlanta Braves were on the threshold of making history. A crowd of 37,800 was on hand to ensure that the event would happen.

at 7:40 Tommy Boggs threw the first pitch to Ed Milner for a strike. The response by the crowd was inspiring; therefore, the scene for the entire evening was set. The Reds threatened all evening on to blow the game open but the Braves refused to fold. Cincinnati started off the scoring with 2 runs in the top of the second inning with Frank Pastore - the pitcher delivering the key hit.

As the Braves came to bat in the second inning the crowd was rather quiet after 2 quick outs. But just as it has been all season Chris Chambliss comes to bat and hits

a home run. The noise the crowd made as Chambliss rounded the bases, caused me to get chill bumps.

The Braves put the game away in the third inning as Rafael Ramirez hit his first home run of the year to tie the score. After two outs Glenn Hubbard walked and Claudell Washington hit a triple to score Hubbard for the winning run.

Gene Garber came on in the 7th inning and closed the door on the Reds the rest of the game.

The key to the Braves win was outstanding defense. This has been the big difference in the Braves this year.

So on April 20, 1982 the Braves set the record for the most consecutive wins to start off the season with their 12th win.

Kim Maupin

STINGERS

From DeCaux

49

John Holloway solved STINGER #48 but #47 has no solvers so far! The framework in #47 has only two pipes meeting at each corner. Many "solutions" have been received which had more than two pipes joined at some corner, that's much too easy!! Here's this week's:

A young man lives in Manhattan near a subway express station. He has

two girl friends, one in Brooklyn, one in the Bronx. To visit the girl in Brooklyn he takes a train on the downtown side of the platform; to visit the girl in The Bronx, on the uptown side of the same platform. Since he likes both girls equally well, he simply takes the first train that comes along. In this way he lets chance determine whether he rides to The Bronx or to

Brooklyn. The young man reaches the subway platform at a random moment each Saturday afternoon. Brooklyn and Bronx trains arrive at the station equally often - every ten minutes. Yet for some obscure reason he finds himself spending most of his time with the girl in Brooklyn: in fact on average he goes to Brooklyn nine Saturdays out of ten! Can you explain why the odds so heavily favour Brooklyn?

FACULTY FOCUS

Two essays by Dr. Bob Wess on the value of using teacher-written materials in the composition class have recently been published. The Virginia College English Association Newsletter, 5 (Spring 1982), 1,4. The second article, entitled "Will the Liberated Writing Teachers Please Stand Up?" was published in WLA Newsletter, 18 (Spring 1982), 1-3. This newsletter promotes views promulgating the idea that writing is a liberating activity.

A third essay by Dr. Wess, "Making Connections: The Writing Lab at PSU," describes the function of the writing lab at Pembroke State University, a program for peer tutoring which Dr. Wess directed for five years. The essay was published in the March issue of Writing Lab Newsletter, published out of Purdue University.

Virginia H. Hein, English and History, presented a paper entitled "Legal Naturopathy in Georgia, 1950-1956," at the Philosophy and History of Science program of the Ga. Academy of Science Annual Meeting at Columbus, Ga., on April 23, 1982.

Becky Kelly, English and History, has just been elected Chairman of the Atlanta Chapter of the Society for Technical Communication. During the past year, she served as Vice-Chairman. She has also edited SOUTHWARD, the chapter newsletter for two years.

Carol Barnum, English and History, has also been elected to office in STC. Having served as Secretary-Treasurer this year, she will be Vice-Chairman during the coming year. In addition, she will be presenting the April program for the chapter on what writers can learn from bad examples of technical writing.

"Staying Alive: My Revolutionary Objective," written by Robert C. Wess of the English and History department, has been published in the February, 1982, issue of English Journal. The article is part of a debate on the issue of whether English teachers should be required to write for publication. Professor Wess supported the affirmative side of that issue.

English Journal, a publication of the National Council of Teachers of English, has a circulation of 50,000.

STI's English and History Department got multiple billing at the Southeastern Regional Convention of the American Business Communication Association in Atlanta, April 2-3. Four members of the department delivered professional papers: Carol Barnum, Bob Hays, Becky Kelly, and Jo Pevey. Kelly actually delivered two papers -- speaking twice on the use of microcomputers for word processing. Hays' paper was published in the Proceedings. Robert Fischer, department head, commented: "Southern Tech was all over this program -- probably the first time in the organization's history that one institution so dominated its program. And all of this notice for Southern Tech came at almost no cost to our college."

Amos St. Germain, English and History, gave a paper on the role of literary criticism in culture studies at the Fourth Annual Convention of the American Culture Assoc. held in Louisville, KY, April 14-18. Prof. St. Germain also chaired a session at the convention and attended regional officer meetings.

"Unabashedly an exploitation picture with all the sex and violence an R rating can sustain, Big Bad Mama is nonetheless good entertainment, lowdown and rambunctious, thanks to Angie Dickinson in the title role."
- Kevin Thomas, Los Angeles Times

WILLIAM SHATNER TOM SKERRITT SUSAN SENNETT ROBBIE LEE

Directed by **STEVE CARVER**
Produced by **ROGER CORMAN**

MAMA WAS A MEAN MOTHER

ANGIE DICKINSON
IS
BIG BAD MAMA

DATE: May 13, 1982
TIME: 4 and 9 p.m.
PLACE: STUDENT CTR.
BALLROOM
ADMISSION: 75¢

Be There!

WGHR'S TOP TEN

- | | |
|---|---|
| 1) Paul Davis - "'65 Love Affair" | 6) Joan Jett and the Blackhearts - "I Love Rock and Roll" |
| 2) Graham Parker - "Temporary Beauty" | 7) Quarterflash - "Find Another Fool" |
| 3) Rick Springfield - "Don't Talk to Strangers" | 8) Dight Twilley - "Somebody to Love" |
| 4) The GoGo's - "We Got the Beat" | 9) Bonnie Raitt - "Keep This Heart in Mind" |
| 5) The J. Geils Band - "Freeze Frame" | 10) Loverboy - "Take Me to the Top" |

Compiled by Charlie Leach

