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# Kennesaw State University professors receive national recognition

*Kennesaw State University Associate Professor of History Dr. Gerrit Voogt and Professor of English...*

Georgia (Jan 1, 2000) — Kennesaw State University professors receive national recognition

Staff

## Abstract

Kennesaw State University Associate Professor of History Dr. Gerrit Voogt and Professor of English Dr. Barbara Stevenson were selected from a national applicant pool to attend one of 29 summer-study programs supported by the National Endowment for the Humanities.

Voogt and Stevenson will participate in a program at Oxford University, "Representations of the 'Other': Jews in Medieval Christendom."

The five-week institute will be held at Oxford University's Centre for Hebrew and Jewish Studies in England. The teachers selected to participate in the various study programs each receive a stipend from NEH to help defray travel, study and living expenses. NEH support of seminars and institutes at a variety of colleges and universities allows teachers to collaborate and study with experts in the humanities.

Topics offered for college and university teachers this summer include the civil rights movement, British romantic fiction, the English Reformation and important figures such as Ralph Waldo Emerson. The approximately 500 teachers who participate in these programs will teach more than 30,000 American students the following year.

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Kennesaw State University is a comprehensive, residential institution with a growing student population of 15,600 from 118 countries. The fifth largest out of 34 institutions in the University System of Georgia, KSU offers 55 undergraduate and graduate degree programs.

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*A leader in innovative teaching and learning, Kennesaw State University offers undergraduate, graduate and doctoral degrees to its nearly 43,000 students. With 11 colleges on two metro Atlanta campuses, Kennesaw State is a member of the University System of Georgia. The university's vibrant campus culture, diverse population, strong global ties and entrepreneurial spirit draw students from throughout the country and the world. Kennesaw State is a Carnegie-designated doctoral research institution (R2),*

*placing it among an elite group of only 6 percent of U.S. colleges and universities with an R1 or R2 status. For more information, visit [kennesaw.edu](http://kennesaw.edu).*

# Music grad named Student Teacher of the Year

*Sonya Rice of Cartersville recently was named "Most Outstanding Student Teacher" by...*

Georgia (Jan 1, 2000) — Music grad named Student Teacher of the Year

Cheryl Anderson Brown

## Abstract

Sonya Rice of Cartersville recently was named "Most Outstanding Student Teacher" by Kennesaw State University's Bagwell College of Education. She worked with master teacher Angee Tonsmiere at Cartersville Elementary School, whom she credits as her mentor.

"Ms. Tonsmeire is the best music educator I have met in my entire life," Rice said.

Rice originally planned to be a vocal performer, completing a bachelor of arts in performance at Kennesaw State in 1997. During her studies, however, she realized she loved working with children. After graduation, she returned to KSU to study music education.

"Sonya has a love of children and of music that is contagious," said KSU Assistant Professor of Music Education Barbara Hammond. "She bubbles with enthusiasm and joy. She has excellent organizational skills and knows how to think on her feet – crucial to teaching!"

Rice completed her bachelor of music in music education last month. This fall, she begins teaching full-time at Chalker Elementary School in Kennesaw.

###

Kennesaw State University, a progressive, comprehensive institution with a growing student population of 14,100 from 118 countries, offers more than 50 degree programs. Out of 34 institutions, KSU is the sixth largest in the University System of Georgia.

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# Owls Introduce Hall of Fame Class of 2004

*Four legendary athletes came back to campus for the 2004 Kennesaw State University Athletic Hall of...*

Georgia (Jan 1, 2000) — Owls Introduce Hall of Fame Class of 2004

Mark Toma

## Abstract

Four legendary athletes came back to campus for the 2004 Kennesaw State University Athletic Hall of Fame Induction Ceremony held on Saturday, January 24 at the KSU Student Center.

The Class of 2004 included softball pitcher Dyan Mueller-Wingo, golfer Jon Hough and baseball players John Kelly and Ryan Coe.

The morning ceremony, hosted by Athletic Director Dr. Dave Waples, was the athletic department's second induction ceremony and the first that featured all athletes.

The distinguished class featured two national champions, four All-Americans and four players who led their teams to national recognition.

Hough won the Owls first championship in 1986 when he captured the NAIA Individual title. Coe was a member of the 1994 NAIA championship team.

Mueller-Wingo, a 1991 Honorable Mention All-American, led the Owls to a national tournament appearance in the program's first year of fastpitch competition.

Kelly was a 1990 All-American whose remarkable four-year career still finds him as the Owls career leader in wins and strikeouts.

Former baseball coach Chip Reese was back on campus to present Kelly while Billy Hill Jr. introduced Hough.

Head Coach Scott Whitlock introduced Mueller-Wingo while Mike Sansing presented his former player and current assistant coach in Coe.

The class is the second-ever inducted into the Hall of Fame. The nine-member class now includes five athletes and four administrators.

Kennesaw State University Athletic Hall of Fame

## CLASS OF 2003

Dr. Betty Siegel  
(Inaugural Class of 2003)

Dr. Herb Davis  
(Inaugural Class of 2003)

Mr. Roger Hopkins  
(Inaugural Class of 2003)

Mr. James "Spec" Landrum  
(Inaugural Class of 2003)

Mrs. Jennifer Turner-Reid  
(Inaugural Class of 2003)

CLASS OF 2004

Mrs. Dyan Mueller-Wingo  
(Class of 2004)

Mr. Ryan Coe  
(Class of 2004)

Mr. John Kelly  
(Class of 2004)

Mr. Jon Hough  
(Class of 2004)

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# Writing America Featured at Conference

*Writing America, a new book written by teachers affiliated with the Kennesaw Mountain Writing...*

Georgia (Jan 1, 2000) — Writing America Featured at Conference

Stacie Janecki

## Abstract

Contact: Stacie Janecki, 770-499-3654

Writing America, a new book written by teachers affiliated with the Kennesaw Mountain Writing Project, was featured at the National Council of Teachers of English and the National Writing Project Conferences in Indianapolis in November.

Co-editors, Mimi Dyer and Sarah Robbins, along with contributors Peggy Corbett, Dave Winter, Linda Stewart, and Bonnie Webb, presented a workshop on Nov. 19 highlighting their experiences with student inquiry research and describing the publication process for the book.

Emanating from the Keeping and Creating American Communities project, a multi-year curriculum development program funded by the National Endowment for the Humanities, this book outlines examples of kindergarten through university-level “classroom-based community studies projects that showcase teachers’ reflective practice in action, models for professional growth, and collaborative staff development programs.” Writing America features model projects demonstrating methods of research and writing that are not only engaging but also challenging for students, as well as demonstrations for building connections between the classroom and the wider community.

In the Foreword, Paul Lauter writes, “These essays provide models for teachers, students, and others interested in education and community, as distinct from test scores and political sound bites.”

Sarah Robbins is the director of the Keeping and Creating American Communities program and author of *Managing Literacy, Mothering America*. Mimi Dyer is co-director of Keeping and Creating American Communities and coordinator of the Advanced Mathematics, Science, and Technology Academy at Kennesaw Mountain High School.

The book, co-published by the National Writing Project and the Teachers College Press, is available from Teachers College Press, as well as Amazon.com and can be ordered online at [www.tcpress.com](http://www.tcpress.com) or [www.amazon.com](http://www.amazon.com) for \$21.95.

The Kennesaw Mountain Writing Project has been a National Writing Project site since 1994. For more information email [kmwp@kennesaw.edu](mailto:kmwp@kennesaw.edu).

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# The China Challenge Day-long program in Atlanta will examine opportunities for U.S. businesses

*Business potential for U.S. companies in the world's most populous market -- China...*

Georgia (Jan 27, 2000) — The China Challenge Day-long program in Atlanta will examine opportunities for U.S. businesses

Staff

## Abstract

Business potential for U.S. companies in the world's most populous market -- China -- will be the focus of a seminar in early February.

"China: Opportunities and Challenges for U.S. Companies" is scheduled for Friday Feb. 7. Organized by the China Research Center based at Kennesaw State University, the one-day seminar will cover topics ranging from the business environment in China, to political and economic risks for companies doing business there, to intellectual property issues.

People involved in or interested in doing business in China, as well as those seeking up-to-date information and insights on Chinese politics and economics are welcome to attend. Organizers predict the program will attract business people and academics from throughout the Southeast.

One area of discussion will be the aftermath of the 2002 Communist Party Congress held in Beijing last November, which resulted in significant changes in party leadership and private enterprise development.

"The Party Congress, along with China's entry into the World Trade Organization, are changing the landscape of China's private sector," says conference chair and China Research Center Director Penelope Prime, a professor at the Coles College of Business at Kennesaw State University. "The conference will detail what these reforms mean for American business," she adds.

Among presentations and discussions on the agenda are:

- Key Political Risk Factors in China
- Understanding the Business Environment
- WTO and Chinese Labor Law
- Business Planning for China: Art or Science?
- A Small Company's Journey into the China Export Market
- Opportunities in China for U.S. Companies

Moderators and panelists on those and other topics will include fellows of the China Research Center, representing universities and colleges across Georgia, the Carter Center and businesses such as KPMG. The China Research Center serves as a bridge and base for collaboration between the Southeastern U.S. and China. It promotes original research, educates the public and offers free access to China-related information through its Web site at [www.chinacenter.net](http://www.chinacenter.net).

U.S.-China Business Council President Robert Kapp will deliver the keynote address during lunch. The Council is the principal organization of American firms engaged in trade and investment with China.

Sponsors of the seminar include Troutman Sanders, LLP; KPMG; Competitive Edge magazine; the Michael J. Coles College of Business at Kennesaw State University; and the Center for Asian Studies at Georgia State University.

Cooperating organizations include The Southern Center for International Studies; the Georgia Tech Center for International Business Education and Research (GTCIBER); the U.S. Export Assistance Program of the U.S. Department of Commerce; and the National Association of Chinese Americans



(NACA).

The program, which will run from 8:00 a.m. until approximately 3:30 p.m. on Feb. 7, will be held at Georgia State's Student Center Auditorium at the corner of Courtland and Gilmer Streets in Atlanta. For more information contact Penelope Prime at 770-423-6579 or [pprime@coles2.kennesaw.edu](mailto:pprime@coles2.kennesaw.edu).

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# Kennesaw State helps prepare future professors

*(October 9, 2000) Ever had a brilliant professor who knew everything about the field of study...*

Georgia (Oct 9, 2000) — Kennesaw State helps prepare future professors

Staff

## Abstract

(October 9, 2000) Ever had a brilliant professor who knew everything about the field of study, but did not know the first thing about teaching? Many former college students have met that professor at some point, but future college students may be a little more fortunate, thanks to a new collaborative program in Georgia that aims to prepare PhD candidates for teaching careers.

Kennesaw State University is one of four academic institutions to open its door to University of Georgia doctoral students who are observing the academic processes of professorship. Launched earlier this year, the Preparing Future Faculties program was established to encourage psychology graduate students to explore the realm of academic teaching as a career.

The Department of Counseling and Human Development at UGA was awarded one of four \$20,000 grants by the American Psychological Association last spring. The original \$20,000 grant was matched by an additional \$20,000 from UGA. Additional funding will be provided by the Association of American Colleges and Universities and the PEW Charitable Trust Program for the two-year period of the grant.

Grant coordinator, Rosemary Phelps, associate professor of counseling psychology at the University of Georgia envisions that through the program, PFF scholars "will get mentoring experiences with faculty members, teaching experience, exposure to various aspects of academia."

The eight student participants are studying counseling psychology, educational psychology and industrial psychology at UGA. In the course of the program, the students will participate in activities at Kennesaw State Morehouse College, Morehouse School of Medicine and North Georgia College and State University. Valerie Whittlesey, chair of the KSU psychology department, hosted an orientation session for the students at Kennesaw State on Oct. 6. The students will return later in the academic year to shadow KSU's psychology professors, present guest lectures and attend relevant department/committee meetings. Also, the PFF scholars will be partnered with mentors at KSU and the other collaborating universities.

While the current grant is for a two-year period, UGA may continue the program in the future.

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# Kennesaw State students win General Motors Award

11/1/00 – Kennesaw State University marketing students were awarded first place in the...

Georgia (Nov 1, 2000) — Kennesaw State students win General Motors Award

Staff

## Abstract

11/1/00 – Kennesaw State University marketing students were awarded first place in the General Motors Marketing Internship competition. The nationwide competition included more than 135 participants and involved the creation of a marketing campaign for GM dealerships.

The KSU marketing students formed an advertising agency called AdOvations that planned, developed, executed and evaluated a comprehensive promotional campaign for Carl Black Buick, Pontiac, GMC Truck. The campaign targeted the KSU community.

This is the third time KSU marketing students have won a national GMMI award.

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# Mock election results in at Kennesaw State

11/1/00 – Students at Kennesaw State University organized campus campaigns on behalf of the...

Georgia (Nov 1, 2000) — Mock election results in at Kennesaw State

Staff

## Abstract

11/1/00 – Students at Kennesaw State University organized campus campaigns on behalf of the major presidential candidates this fall. The culminating event, a mock election, took place Tuesday, Oct. 31.

The mock election followed a series of campaign activities, including a convention and presidential debate. A total of 629 votes were cast in the election. Republican George W. Bush received 60.7% of the votes, Democrat Al Gore 27.4%, Libertarian Harry Browne 5.4%, Green Party nominee Ralph Nader 4.9% and Reform Party candidate Pat Buchanan 1.5%.

In the straw poll that occurred prior to the Oct. 17 debate, a total of 205 votes were cast with Bush receiving 44% of the votes, Gore 30%, Nader 19%, Browne 5% and Buchanan 2%.

The campaigns began as part of a class project for the students in Assistant Professor of Political Science Kerwin Swint's campaigns and elections class. Other organizations participating in the activities included the KSU Political Science Club, Pi Sigma Alpha national honor society, the Global Affairs Society, College Democrats and College Republicans. More than 100 students were involved in planning and –more– implementing campaign activities.

Each team prepared a campaign plan, held fundraisers and rallies for its candidate, participated in the debates and initiated a public relations strategy, including press conferences, public events and banners.

The purpose of the project, according to Swint, was to provide a "lesson in democracy, especially for the political science students, who got to see what it's like to try to raise money, to increase awareness of their cause and to get people to the polls."

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# Kennesaw State student awarded grant

1½/00 – The Georgia Music Teachers Association and Steinway Piano Gallery awarded...

Georgia (Nov 2, 2000) — Kennesaw State student awarded grant

Staff

## Abstract

1½/00 – The Georgia Music Teachers Association and Steinway Piano Gallery awarded eight competitive grants at the GMTA state convention Nov. 2-4, at North Georgia College and State University in Dahlonega.

Huu Mai, one of the grant recipients, is a freshman piano performance major in the Department of Music at Kennesaw State University. The grants were available to teachers for self-improvement or teachers could apply on behalf of students.

KSU Professor of Music David Watkins applied for the grant on Mai's behalf. Mai had been a student of Watkins's for four years before enrolling at KSU.

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# Kennesaw State vice president receives award

1½/00 – The National Academic Advising Association honored Kennesaw State University...

Georgia (Nov 2, 2000) — Kennesaw State vice president receives award

Staff

## Abstract

1½/00 – The National Academic Advising Association honored Kennesaw State University Vice President for Student Success and Enrollment Services Nancy King with its Virginia N. Gordon Award for excellence in the field of advising. The award honors significant contributions to academic advising, leadership in related professional areas and an impact on advising at the national level. The award was presented at the NACADA conference in Orlando, Fla. in October.

King started her career at KSU as an assistant English professor in 1979. As a professor, she took her role as an advisor to her students seriously. In 1986, King founded the Counseling, Advising and Program Services Center at the request of KSU President Betty Siegel. While directing CAPS, King instituted the advising program for undecided students.

"Advising is something that is very near and dear to my heart," King said. "I love developing relationships with students outside the classroom and helping them develop their goals for the future."

Today King is involved in advising on the national level. Through NACADA, she acts as a consultant, speaking and presenting workshops on advising throughout the –more– country. In addition to serving on the advising council at KSU, King oversees the offices of admissions, registrar, enrollment, financial aid, student life, CAPS, career services, judiciary programs, alumni affairs and student development services.

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# Kennesaw State scholarship donors and recipients honored

11/6/00 – The Kennesaw State University Foundation presented its Annual Scholarship...

Georgia (Nov 6, 2000) — Kennesaw State scholarship donors and recipients honored

Staff

## Abstract

11/6/00 – The Kennesaw State University Foundation presented its Annual Scholarship Celebration luncheon Nov. 2.

The event offered the opportunity for scholarship sponsors and recipients to meet and share the stories of why people choose to give and what it means to students who receive.

More than 150 KSU students benefit from privately funded scholarships for the 2000/2001 academic year. Recipients include traditional, nontraditional and international students.

Scholarship donors include businesses, community organizations and private individuals interested in furthering educational opportunities for specific groups of students.

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# Kennesaw State Web page wins award

11/6/00 – The Kennesaw State University Student Life Center received the Outstanding Web Page...

Georgia (Nov 6, 2000) — Kennesaw State Web page wins award

Staff

## Abstract

11/6/00 – The Kennesaw State University Student Life Center received the Outstanding Web Page award at the annual Southeast Region Conference of the National Association for Campus Activities. The conference was held in October in Winston-Salem, N.C. The Web page was selected from 186 entries from colleges and universities in the eight state southeast region. Ed Bonza, coordinator of student publications, designed the Student Life Center page.

Brian Wooten, administrative coordinator of student activities at KSU, chaired the NACA conference. KSU President Betty L. Siegel delivered an educational session on invitational leadership and was the featured speaker at the professional luncheon.

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# Kennesaw State participates in student alcohol use study

11/8/00 – Kennesaw State University was selected to be in the control group of a nationwide...

Georgia (Nov 8, 2000) — Kennesaw State participates in student alcohol use study

Staff

## Abstract

11/8/00 – Kennesaw State University was selected to be in the control group of a nationwide study on the use of alcohol by college students. The study is being coordinated nationally by the Educational Development Center of Newton, Mass., and is being implemented by the KSU Counseling, Advising and Program Services Center and the KSU Chapter of the Golden Key National Honor Society.

Bob Mattox, Director of CAPS and Co-Advisor for the KSU Golden Key Chapter, applied to the EDC for KSU to participate in this important program. Kennesaw State's application was accepted and a random sample of KSU students was surveyed about their alcohol use.

The purpose of the study is to test the effects of a Social Norms Marketing Program on the alcohol use of college students. SNMP is a method of marketing that reports the truth versus reporting a negative, sensationalized version favored by most of today's media. Due to negative publicity, many people may feel that most college students have trouble with alcohol. Such is not the case according to the KSU/EDC study's recently released initial findings.

According to the study, 75 percent of KSU students have three or fewer drinks in a week's time. Sixty three percent have only one or zero drinks during a week's time. Seventy- six percent of KSU students consume four or fewer drinks when they party, and 73 percent of KSU students have three or fewer drinks when on a date. Eighty-three percent of KSU students describe themselves as either abstainers or light drinkers.

These are just a few examples of the findings about KSU students and alcohol use. This information will be used to more accurately inform the KSU community of the about alcohol use by KSU students through a campus-wide marketing program. The program will employ flyers, campus newspaper advertising, table tents in the campus dining room, and other marketing efforts to inform the campus community of the results of the KSU/EDC findings.

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# Kennesaw Mountain Writing Project writing contest

*11/13/00–The Kennesaw Mountain Writing Project, a local site of the National Writing...*

Georgia (Nov 13, 2000) — Kennesaw Mountain Writing Project writing contest

Staff

## Abstract

11/13/00–The Kennesaw Mountain Writing Project, a local site of the National Writing Project, recently announced the "Bridges: Moving to New American Communities" K–12 Writing Contest. The competition gives students from all grade levels an opportunity to use their creative writing talents to describe their experiences in moving to Georgia communities and to win cash prizes for their efforts.

The stories should focus on the challenges an individual or group faced while seeking ways to belong to a community in the region. The five criteria used to evaluate the entries include whether or not the story illustrates a conflict relevant to the theme, clear progression in character development, attention to visual detail, insightful portrayal of time and place in Georgia, and language appropriate to a multi-age audience. Students may submit pieces in either dramatic or narrative form and may work individually or as a team of writers.

Student entries must be sponsored by a classroom teacher from any grade level or subject area and will be divided into four categories for judging: Grades K-2, Grades 3-5, Grades 6-8, and Grades 9-12. A first-place winner from each category will receive a \$100 cash prize, and a second-place winner from each one will receive \$50. An additional special grand prize of \$200 will be awarded for the entry from any grade level that tells the most compelling story about an individual or group coming to Georgia and dealing with the unique challenges of learning a new language.

The deadline for submissions is January 31, 2001. Winners will be notified by March 31, 2001. Prizes will be presented during an awards ceremony at Kennesaw State University on June 15, 2001. The ceremony will include a performance based on the winning entries given for the winners, their families and their teachers.

The "Bridges" K–12 Writing Contest is supported by Keeping and Creating American Communities, a three-year, interdisciplinary project funded by the National Endowment for the Humanities. The project focuses on the dynamic relationship between formations of a local community and shifting visions of the American nation. It allows teacher participants to work with students and community members to research local life stories and develop new narratives that chronicle the dynamic changes in rural, suburban and urban landscapes and populations of northwest Georgia.

The Kennesaw Mountain Writing Project, located on the Kennesaw State University campus, has been a National Writing Project site since 1994. The KMWP supports the national teachers-teaching-teachers program aimed at improving writing instruction from kindergarten through college.

For more information about the "Bridges: Moving to New American Communities" K-12 Writing Contest or the Kennesaw Mountain Writing Project, please contact Amy Meadows, Program Coordinator, at 770-499-3654 or [kmwp@kennesaw.edu](mailto:kmwp@kennesaw.edu).

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# High school students to award \$40,000 in Service-Learning grants

11/14/00 – Thirty-one high school students will gather at Kennesaw State University...

Georgia (Nov 14, 2000) — High school students to award \$40,000 in Service-Learning grants

Staff

## Abstract

11/14/00 – Thirty-one high school students will gather at Kennesaw State University Saturday, Nov. 18 to decide who gets the \$40,000.

The students, representing 31 high schools throughout Georgia, comprise the state Youth Council of 21st Century Leaders. This year, the council will distribute \$40,000 in grants to Georgia schools for student-led Service-Learning projects as part of the Georgia Learn and Serve Youth Voice initiative.

"These students make all the decisions: what questions are on grant applications, the deadlines for applications, who is awarded the money, everything," Youth Voice Coordinator Anna Huddleston said. "The Georgia Learn and Serve program really gives youth the money and the power to be service leaders in their schools and in the state."

The council will award Georgia students three types of Youth Voice grants with funds provided by Georgia Learn and Serve and Turner Broadcasting System, Inc.

Youth Service-Learning Council Grants of up to \$1,000 will go to selected students for the development of new Service-Learning councils in their schools. These councils will turn that money into mini-grants, which they will award to their schools' teachers for Service-Learning projects.

Youth Voice Grants of up to \$5,000 will be awarded to schools that have demonstrated success with previous Service-Learning councils and a TBS AtlantaKidsCare Grant of \$5,000 will provide twenty-five \$200 grants to student-led service projects.

"Youth-led Service-Learning programs are a wonderful way to reinforce academic skills, strengthen school-community relationships and develop future leaders," Director of Service-Learning at KSU Dick Grover said. "I am thrilled to be partnering with 21st Century Leaders and TBS on this innovative program."

Service-Learning is a teaching methodology practiced in schools nation-wide that places community service in the curriculum, fostering responsible citizenship in students and strengthening the impact of classroom lessons.

The Youth Voice initiative was created in Sept. 1999 to empower middle and high school youth to lead their schools in Service-Learning. The program is an initiative of Georgia Learn and Serve within the Georgia Department of Education. Funding for Georgia Learn and Serve, a K-12 program managed by Kennesaw State University, is provided by the Corporation for National Service and Turner Broadcasting System, Inc.

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# Representatives from Africa to visit area campuses

11/14/00 – Kennesaw State University welcomes members of Overseas Educational Advising (OSEAS...

Georgia (Nov 14, 2000) — Representatives from Africa to visit area campuses

Staff

## Abstract

11/14/00 – Kennesaw State University welcomes members of Overseas Educational Advising (OSEAS) to campus Thursday, Nov. 16. OSEAS representatives from U.S. embassies in Ethiopia, Senegal, Zimbabwe and Tanzania, will be in Georgia for ten days visiting area colleges and universities.

Educational advisors are a primary source of information on all aspects of the U.S. education system. They advise students about institutions, offer testing and provide general information about overseas opportunities. In addition, they act as liaisons between the U.S. educational community and educational and governmental institutions in their home countries.

During their visit the OSEAS representatives will learn what makes Kennesaw State a unique place for international students. One of the attractions for international students at KSU is the International Diplomatic Corps which provides a way for international students to waive the out of state tuition in exchange for volunteer service to KSU and the community. The OSEAS visit is an opportunity to strengthen relations between KSU and the international community with the goal of attracting more international students to the university.

International Education Week is being celebrated nationwide Nov. 13 – 17. Kennesaw State University is proud to participate by offering this and other events.

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# Teachers want a Georgia Teacher Center

1½8/00 – Following the Nov. 15 meeting at Kennesaw State University of the final...

Georgia (Nov 27, 2000) — Teachers want a Georgia Teacher Center

Staff

## Abstract

1½8/00 – Following the Nov. 15 meeting at Kennesaw State University of the final teacher focus group, Georgia Teacher Center Director David Watts and his staff will begin prioritizing ways the GTC can help teachers as they strive to improve public education.

Four focus groups of K–12 teachers representing more than 35 schools in 20 counties met in Savannah, Macon, Tifton and Gainesville before the final group met at KSU. Some of the best teachers in the state have participated in the regional meetings suggesting ways to make their GTC work and expressing a willingness to do anything to make it happen.

"I am excited about helping to shape the Georgia Teacher Center," said Lost Mountain Middle School teacher and member of Governor Barnes Education Reform Study Committee Elizabeth Rhodes. "It is a wonderful opportunity to learn from the best teachers in the state. The most important things I ever learned about being an effective teacher I learned from other teachers."

David Watts briefly summarized the findings from the first focus groups for the teachers at the Kennesaw State meeting. His findings indicate teachers want four things from the GTC: They want more information on education reform at the state level and how reform will affect teaching; they want improvements in communication to reduce feelings of teacher isolation; they want help restructuring their schools so that they have more time to reflect, think and plan; and finally, teachers want leadership training and access to resources they can use to become instructional leaders in their schools. They want all of these things in order to create sustained increases in student achievement.

Pierce County High School teacher Elaine Stephens thinks the idea of a GTC is so important that she drove 271 miles from Blackshear, a small community in southeast Georgia, to attend the focus group. "As a teacher from 'the other Georgia,' outside the Atlanta area," said Stephens, "I see the Georgia Teacher Center as a source of support, help and interaction for all Georgia teachers."

Focus group teachers will be called on in the future to confirm priorities, to disseminate information throughout their schools and to ensure the Georgia Teacher Center remains the teacher's center.

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# Kennesaw State President Betty L. Siegel named influential Georgian

12/5/00 – Georgia Trend Magazine named Kennesaw State University President Betty L. Siegel...

Georgia (Dec 5, 2000) — Kennesaw State President Betty L. Siegel named influential Georgian

Staff

## Abstract

12/5/00 – Georgia Trend Magazine named Kennesaw State University President Betty L. Siegel one of the 100 Most Influential Georgians for 2000.

Siegel, who will celebrate her 20th anniversary at KSU in 2001, is the first woman to head an institution in the 34-unit University System of Georgia. During her administration, the university has grown from a four-year college with an enrollment of 4,000 students and 15 baccalaureate-degree programs to its current university status, attained in 1996, with an all-time high of 13,400 students and 55 graduate and undergraduate programs.

In addition to presiding over the tremendous growth of Kennesaw State, Siegel sits on three corporate boards—AGL Resources Inc, Equifax Inc and National Service Industries. She also serves on a number of community service boards, including Arby's Foundation Inc., Atlanta Ballet, Boy Scouts of Atlanta, CDC Foundation Advisory Board, Cobb Convention and Visitors Bureau, Cobb Symphony Orchestra, Cobb Symposium, Junior Achievement of Georgia, Marietta/Cobb Museum of Art, Northside Hospital Foundation, Safe USA, United Way of Metropolitan Atlanta, U.S. Association of Disabled Athletes and WellStar Health Foundation.

Siegel's plans for the future of KSU include follow-through on a proposal made to the Board of Regents for the university's first on-campus student housing. Additionally, she has been supportive of the new Georgia Teacher Center, housed at KSU. The center will offer opportunities for Georgia's K-12 teachers to acquire the skills and knowledge they need in order to improve public education.

This is the fifth time Siegel has been named to the Georgia Trend list of 100 Most Influential Georgians.

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# Kennesaw State student wins award

12/12/00 – Kennesaw State University freshman Huu Mai was the winner in the college division...

Georgia (Dec 12, 2000) — Kennesaw State student wins award

Staff

## Abstract

12/12/00 – Kennesaw State University freshman Huu Mai was the winner in the college division at the Georgia Music Educators Association piano auditions Dec. 2. The competition, held at the University of Georgia, included participants from five Georgia institutions. As part of his prize, Huu Mai will perform at the GMEA State Convention in January.

The Georgia Music Teachers Association and Steinway Pianos recognized Mai, a piano performance major in KSU's Department of Music, in November with the award of a competitive grant.

KSU students Hanae Inagaki and Jared Lindsay received honorable mentions at the auditions.

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# Teacher Leadership Development Initiative launched at Kennesaw State

12/12/00 – As part of an on-going effort to prepare educators to take the lead in...

Georgia (Dec 12, 2000) — Teacher Leadership Development Initiative launched at Kennesaw State Staff

## Abstract

12/12/00 – As part of an on-going effort to prepare educators to take the lead in professional development in their home schools and districts, the Kennesaw Mountain Writing Project (KMWP), housed at Kennesaw State University and part of the National Writing Project (NWP), has launched the Teacher Leadership Development Initiative (TLDI).

The TLDI will study and create models to foster teacher leadership and help other NWP sites promote the growth of teacher leaders. "As research in education continues to show that developing teacher leadership is crucial to school reform efforts, the NWP is devoting increasing resources from its federally funded teachers-teaching-teachers program to supporting the development of teacher leaders," KMWP Director Sarah Robbins said. "The KMWP is proud to be providing support to the NWP's effort by refining and disseminating model programs for teacher leadership."

Members of the TLDI, headed by Project Coordinator Jennifer Scrivner, wrote a curriculum focused on teacher leadership development that will be presented at NWP meetings throughout the year. The team also will provide technical assistance to NWP sites that want to improve their models of teacher leadership development through on-site visits to audit those programs and to consult with them about implementing progressive initiatives.

The KMWP's teacher leadership development initiative is yet another way that Kennesaw State University has become involved in promoting teacher development. The goal of the newly created Georgia Teacher Center, also located on the KSU campus, is to support teachers-teaching-teachers in an effort to create sustained increases in student achievement in Georgia schools.

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