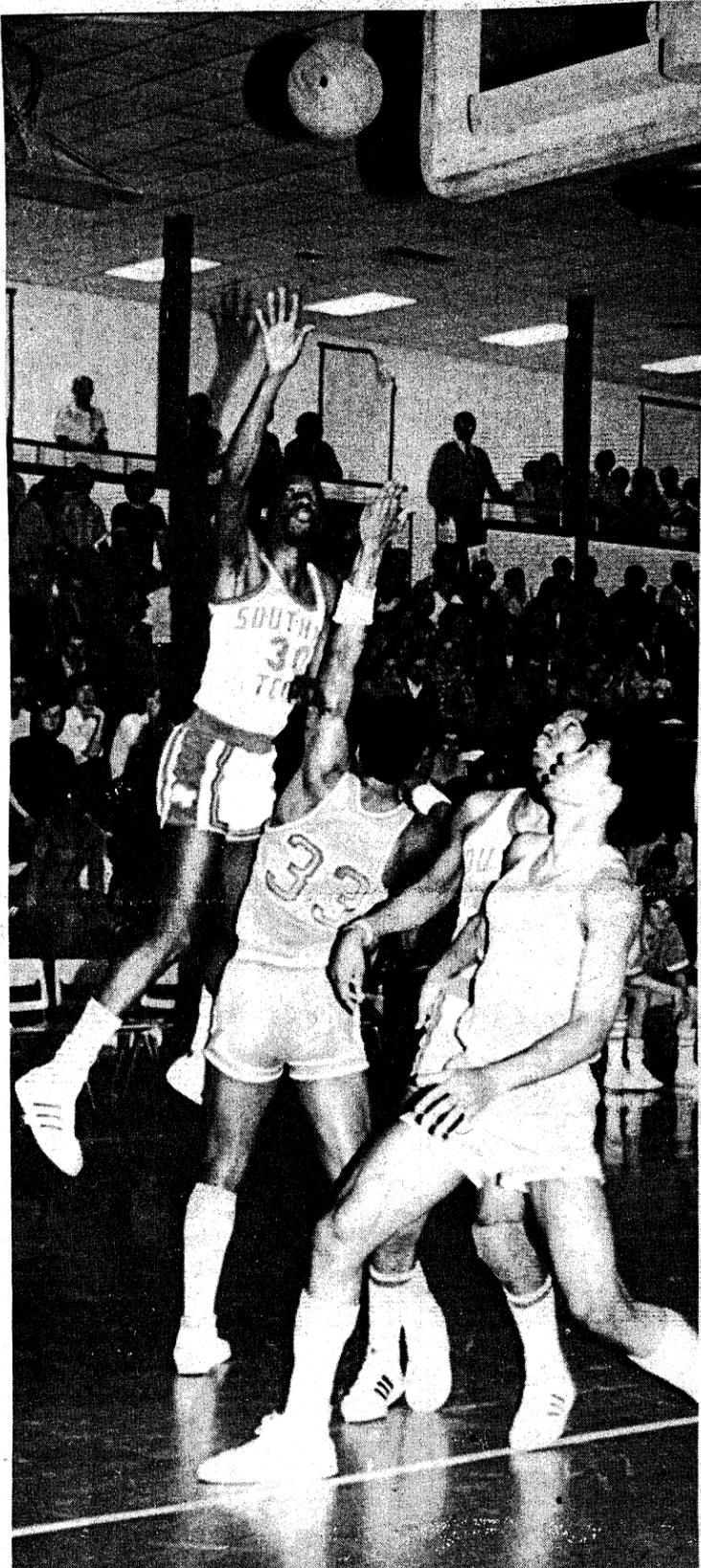




The STING

Southern Technical Institute
Marietta, Georgia 30060

Volume 4/Issue 19
Monday, March 5, 1979



Hornets show strong performance in conference tournament

In spite of a tournament championship game loss to North Georgia, the Southern Tech Running Hornets have been seeded No. 1 for the National Association of Intercollegiate Athletics District 25 Tournament.

The Hornets will have the home court advantage over Oglethorpe in competition 7:30 tonight in the Hornets Nest. Second-ranked North Georgia and third seeded LaGrange will battle it out at the same time on the North Georgia campus. Should the Hornets win tonight, they will play in district tournament finals at home Wednesday night.

In Thursday night's STI-North Georgia competition, the North Georgia Saints had secured an 11 point lead coming out of the first half followed by a technical on the STI bench. Within five minutes the Running Hornets had narrowed the gap down to two points but never could manage to capture the lead. North Georgia's Johnny Porter made a key free throw for the Saints with three minutes to go that started the momentum going. Jimmy Bromell, high scorer for North Georgia with 17 points, padded the lead in the final two minutes putting the game out of Southern Tech's reach.

Rodney Montgomery was Southern Tech's high scorer, putting up 16 points. Second was Sinclair Keith, with 10.

During awards ceremonies following the game Bromell was awarded Most Valuable Player of the tournament. Making the all-tournament team were Willie Franklin of North Georgia; freshman Ricky Glasper, also of North Georgia; Marvin Hurley of Georgia College; Sinclair Keith of STI and Will Jones of Shorter.

Wednesday night the running Hornets escaped an upset by defeating Shorter 65-63 in overtime competition. Steve Jackson's 23 points led the Running Hornets; Sinclair Keith had 16 and Karl Kruer had 10. The three also lead in rebounding with Jackson pulling down 11 and Keith and Kruer securing 7 each.

In Tuesday's opening competition, the Hornets earned a secure victory over Georgia Southwestern, 63-57. Sinclair Keith earned top point honors putting 18 on the board. In the last minute of the game Rodney Montgomery beat out four Hurricane players for his own rebound from the free throw line, making the key victory shot of the game.

Including post-season play, the Hornets have a 26-5 record and a 12th place ranking in the NAIA.

OVERTIME VICTORY--Rodney Montgomery goes for two in Wednesday night's bout between the Running Hornets and Shorter. The overtime victory put the Hornets in finals competition in the three-day tourney.

ENGLISH AND HISTORY PROFESSORS PROTEST

Last week we published the responses of Drs. Gates, Fischer and Kennedy to questions on the Regents' Exam. Pressures of publishing deadlines prevented a thorough editing of the transcription of the taped conversations; the result was a misleading article.

Since Southern Tech's performance on the Regent's Exam is important to all of us, and since the English and History Department is now embarking upon a new curriculum with increased hours in composition, the accurate reporting of our professors' ideas about writing problems is essential. Drs. Gates, Fischer, and Kennedy

have rightly objected strenuously to our misrepresentation of their remarks. They have asked for, and we have granted, a responsible reprint of their comments on pages four and five.

Letters to the Editor

Dear Editor:

Considering the taking of wounded American Prisoner; considering the growing Anti-American feelings; considering the leanings toward Marxism, I ask one question of fellow American Students. Should we allow Anti-American Students, who could be considered dangerous to stay here in the USA?

Scott Maxey

Dear Editor:

Concerning social equality (egalitarianism), let us consider the authoritative, emphatic, perfect, Holy Word of God. When God says, "Be ye not unequally yoked together with unbelievers", He presents two important facts: non-Christians are unequal to Christians, and Christians are to practice discrimination and freedom of association. While all are judged equally before God, He has the divine wisdom and integrity to call egalitarianism the sin that it is. When you hear liberals define equality as the basis of American freedom, you must consider that when Satan presents us with a half-truth, it is his fervent hope that we will believe the lying half. Over-simplification itself is untruth.

There is nothing in the American tradition that justifies the effort to handicap talent and to level out wealth. James Madison, one of the framers of our Constitution, writing in the Federalist Papers, emphasizes the American point of view: "The diversity in the faculties of men, from which the rights of property originate, is not less an insuperable obstacle to the uniformity of interest. The protection of these faculties is the first object of Government." This insight shows the most important duty of government to be the defense against egalitarianism. The More Abundant Life flows only from Providence, and from the works of men who believe in Providence and in themselves.

I present this in the light of recent events where Department of the Treasury and IRS have, in the name of equality (or egalitarian Communism), attacked churches and church schools and arrested, tried and jailed those who serve God and not Caesar.

George Zimmerlee

organization budgets due

The Student Council will forward its recommended budget to the Student Activities Committee for its recommendation to the Dean of Students and Dean/Executive Director.

Copies of the SGA Budget Request Form are available in the Dean of Students office to assist you with the preparation and submission of your request. This form is consistent with the new accounting system developed for the Student Activity budget this year. Please use this format when submitting your budget request.

Enclosed is a copy of the student activity fee distribution for the 1978-79 fiscal year.

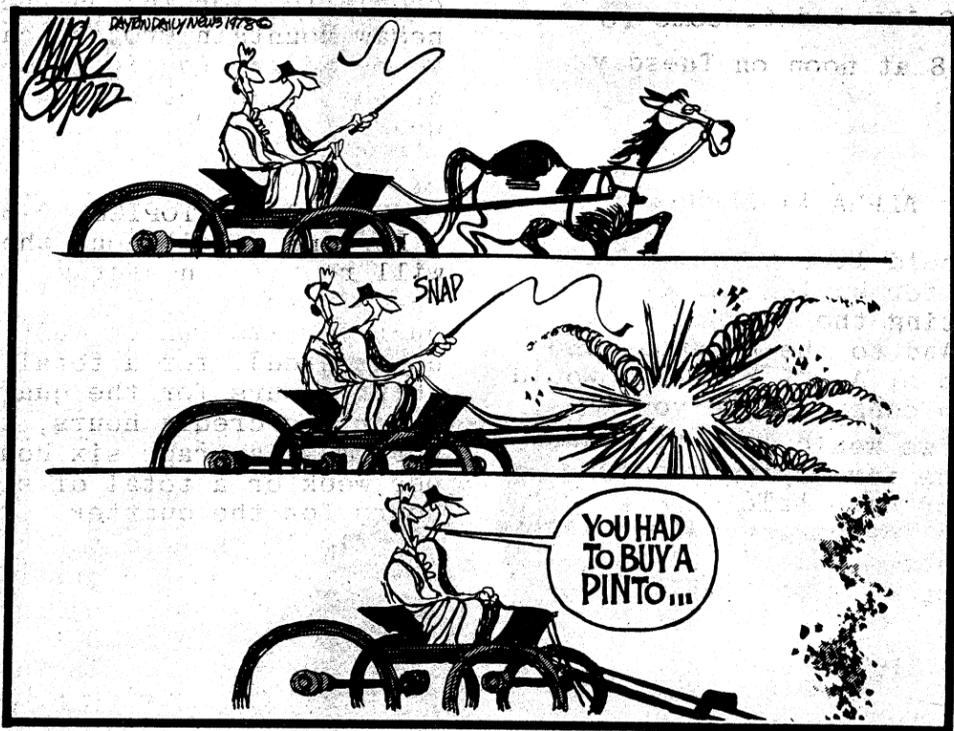
At this time a modest increase in student enrollment is anticipated which will mean a slight increase in student activity income. Some areas will require a greater proportion of funding than others and it is anticipated that new requests for funding will be received. It is important, therefore, that budget requests be reasonable.

STI STUDENT SELECTED METRO ATLANTA STUDENT OF THE YEAR IN ENGINEERING TECHNOLOGY

Bill Winters, a Southern Tech Industrial Engineering Technology major, has been selected by the Metro-Atlanta Engineers Week Committee as the "Metro Atlanta Student of the Year in Engineering Technology."

Winters was nominated by Professor Larry Aft as an outstanding IET student on the basis of scholastic ability, service to the school and general character. Winters will be presented a plaque for the award at the Annual Engineers Week banquet Feb. 23 at the Harlequin Dinner Theatre.

A senior, Mr. Winters is married and has three children, Kathy, age 19; Eric, 14; and Stacey, 6. He and his family now reside in Kennesaw.



The STIng

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The STIng is published on Monday by Southern Technical Institute. Opinions expressed are those of the editors or special contributors. Signed columns are solely the views of the writer. Deadline for articles submitted for publication is Wednesday at noon. Offices are located in the Student Center.

Southern Technical Institute/ 534 Clay Street/ Marietta, Georgia 30060/ (404) 424- 7310

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CAMPUS ORGANIZATIONS

SIGMA NU

Fraternity elections are coming up this Thursday. Everyone please give the candidates some thought and be ready to vote.

To anyone who hasn't heard yet, all of STI's Greeks will soon be kicking off a huge fund raising drive for the Lukemia Society of America. There will be many events staged over the coming weeks and months and we urge everyone to help out with this cause.

Flash! Start making plans for the annual Spring Break/St. Patrick's Day trip to Savannah. All the Savannians claim theirs to be the biggest St. Paddy's Day feast anywhere. Let's help them substantiate this statement.

Finally, many thanks to Angie, Bunny, Cindy, Denise and Susan for a great party Friday night.

AIIE

Mrs. Cathy Darden will be speaking on ways of improving productivity in business. All IE's are invited to come to room 358 at noon on Tuesday, March 6.

ALPHA XI ALPHA

We would like to thank all of you for buying shakers and supporting the "Hornets" last week. And to the Hornets, the sisters of Alpha Xi Alpha would like to congratulate you!

Also we would like to thank everyone for buying goodies from our bake sale.

Watch for next week's STing because we will have a very exciting announcement.

SIGMA PI

We would like to congratulate our intramural basketball team for winning the Fraternity Conference. Also our bowling team should be recognized for their outstanding efforts and achievements.

Our spring break trip to Panama City, Fla. has been arranged and those wishing to attend should talk to Bobby Boatwright on the arrangements.

On March 9-11, the Southern Leadership Conference is being held at STI, all brothers are reminded to attend.

Formal initiation is March 9 along with the formal banquet. March 10 our end of the quarter party is being held. The location is to be announced.

Think Panama!

BAPTIST STUDENT UNION

The BSU will have its last meeting of the quarter on March 6 at 12:00 noon in the ballroom. We will be having a spaghetti lunch during this time. The meal will consist of a salad, spaghetti, bread and dessert. The meal is FREE but a donation to BSU Summer Missions would be appreciated. The BSU would like to thank everyone who made pledges for the volleyball marathon. This marathon could help us reach our goal for summer missions. We invite everyone to come to this spaghetti lunch.

PROVERBS 24:1 & 2

"DO NOT BE ENVIOUS OF EVIL MEN, NOR DESIRE TO BE WITH THEM; FOR THEIR MINDS DIVISE VIOLENCE, AND THEIR LIPS TALK OF TROUBLE."

ASCE

On Tuesday, March 6 the Student Club will hold an organizational meeting at 12:00 noon in room 568 of the Civil Building.

ASCE Students interested in receiving one or two quarter hours of technical elective credit for working on the Kennesaw Mountain Project can do so by adding (during add-drop at the beginning of spring quarter).

CET 391 SPL TOPICS (0-3-1) or

CET 392 SPL TOPICS (0-6-2)
For one credit hour the work will require an average of three hours per week of Productive time (which must be documented), for a total of thirty hours for the quarter.

For two credit hours, the work must average six hours per week or a total of sixty hours for the quarter.

Periodic written reports of what work you did will be required in addition to:

1) copies of field notes if the time was spent in the field or
2) mapwork suitable to be examined by the instructor if the work was reducing and plotting of field notes.

Grades will be given on a A, B, C, D, F basis according to the quality and quantity of work performed.

NOTE: All work must be done in the quarter for which you register for CET 391 or 392; credit cannot be given for work previously performed.

AIA/CSI

On Wednesday, March 7, Matt Hitlin from John Mansville will be our guest speaker. The subject will be roofing products. We will meet in room 119 of the Student Center at noon. Everyone is invited.

TAU ALPHA PI

Tau Alpha Pi will hold a meeting on Thursday, March 8 in room 277 at 12 noon. We have undertaken a very important project which will aid every Southern Tech Student. More news about the project will be released later. The support and cooperation of every member is needed for the success of this project. All members and any interested persons are invited to the meeting.

ASME

ASME will have a regular meeting on Tuesday, March 6. The meeting will be held in Room 601 in the MET Building at 12 noon. Also regular meetings are held every first and third Tuesday of each month. We need people to give us new ideas about projects and other interests. Everyone is welcome.

TKE

Xi-chi would like to express that we are glad to be back in the IFC. TKE's as always will do their best to support the Greek cause. Go Greek.

The chapter has also elected their new officers for 1979-80:

President - Lee Thomas
Vice-President - James Wascher
Secretary - Craig Sloan
Treasurer - Steve Baughman
Pledge Educator - David Foy
Historian - Jim Crochran
Sergeant of Arms - Tom Monty
Chaplain - Jim McCellan

House Manager - Jim McCellan
Rush Chairman - John Hudson
Teke congratulates these new officers and knows that they will show great leadership. The weekend of March 3 and 4 these men will take part in the Leadership Conference at Ga. State and chapter retreat.

The teke basketball team won their first game of the intramural tournament against Lambda Chi Alpha.

I must say the weekend of Feb. 23-24 was the best of all. The weekend started with a party Friday night with Sigma Nu and Sigma Iota Epsilon at the house. It really showed what Greek life is all about.

There will be a Bathtub Racing Association meeting on Tuesday, March 6 at 6:30 pm in room 119 of the Student Center. Final additions to all rules and regulations will be discussed. All members please attend. Any interested who would like to help bring Southern Tech its greatest moment please attend.

the regents' exam at sti

By: Mark Rollins

Editor's Note: Mark Rollins asked Drs. Gates, Fischer, and Kennedy several questions about the Regents Exam and how students of Southern Tech approach it. These are the questions and the professors' responses as recorded on tape:

Rollins: Many students taking the Regents' Exam feel confusion and uncertainty about the Regents' Exam topics. Do you agree that the exam is confusing? If so, why?

Comments: Dr. Gates

I am not really sure the exam causes uncertainty and confusion, if the student has been well prepared by his English instructor. We have tutoring sessions before the Regents' Exam, and all of our English instructors are well versed in the philosophy behind the Regents' exam, which is to simply assure that the students graduating from Georgia colleges have a minimum level of competency.

We're not asking for any great papers on any far reaching subjects; we're merely asking that the students be able to write at a minimum level of competence, a page or a page and a half on a subject that is of rather common

knowledge. They have a choice of two topics, and probably this is not an unreasonable thing to ask of a college graduate.

Comments: Dr. Fischer

I agree with Dr. Gates that the philosophy of the Regents' Test is good, that students should not be illiterate and be able to receive a diploma from a two or four year institution in the state of Georgia. I really am confused myself about the confusion toward the Regents' Test, because it has been in operation for over 5 years now. The English instructors and English department constantly inform the students of the Regents' Test. There seems to be a breakdown of communication nevertheless; part of this I think is that students do not inform themselves of the requirements for graduation and this is ultimately a student's responsibility. It is also the responsibility of the technical departments to make sure that students understand that this is one of the hurdles that they must meet in order to get their technical degree in either the two or the four year program. It seems to me that with the proper check list and advising, all students, early on in their career here at Southern Tech, should be well aware of the Regents' Exam and what it requires.

If there are questions about the nature of the test, these can certainly be answered at the English department level; or, Dean Stevens who is the director of the program, welcomes students with questions on a daily basis.

Comments: Dr. Kennedy

I don't think that the Regents' Exam is confusing. I do think, however, that students don't know enough about the exam. Perhaps one of the reasons for this is there has not

been enough concerted publicity about what the exam really is and what it is supposed to do. I also feel that the test should be presented as early on in students' careers as possible. If students would take the exam as soon as possible the chances of the exam being less confusing are greater, because they would be, at that time, completed with the English composition sequence. Writing will be fresh in their minds and they will have come from the English department, which is currently stressing the exam and certain methods of argumentation and exposition, which would have to be used in writing the essay part of the exam.

Perhaps again, if there is any confusion, it involves the nature of the questions that are asked on the essay topics, which to a large extent, do not seem to reflect the interests of our students. They are, however, designed to appeal to a broad spectrum of students in the University System. Even though they do not appeal to our students at Southern Tech, I think they should, because not one of the questions asks more of an average college student than he is capable of answering. If there is any confusion on what the questions are asking, or what they are testing, it is perhaps the result of our students' not having the same kinds of broad experience that students of their age and condition in the rest of the university system have.

Rollins: Could you give me your ideas on why our students at Southern Tech have scored so low on the Regents' Exam.

Comments: Dr. Gates

One of the reasons I think that our students score so low is that they tend to lead in many cases insular lives. By that I mean they are not

as widely read as students at many of the other colleges in the state of Georgia. They certainly read constantly in their technical books and technical journals; however, the regents test is predicated

on the basis that men or women need to be wholly educated. That is, they need to keep up with a variety of current happenings, such as politics, social events, economics, things that have to do with just the general passing of times or passing of life. They need to be totally immersed in the everyday world, and I think that some of our students tend neither to read books, newspapers, nor watch TV. They don't have much time for discussion that brings them in contact with people who are majoring in anything other than what they are majoring in. I think sometimes they go to the Regents' testing, and they simply have never heard about some of these topics which most anybody else would have read about. I think this is one of the big reasons that our students tend to do poorly. They tend to lead rather narrowly channeled lives.

Comments: Dr. Fischer

Philosophically, students need to take the test seriously. They need to do as well as they can. By that I mean they need to finish writing the essay portion in the 60 minutes that's given them. They need to write on the topic that is given them. Students frequently fail the test, because they fail to write on the subject. Students organize their material poorly; frequently I think that's one of the big reasons they fail, and we also have a spelling problem with students at the college. The spelling of the average student at STI is not the best, and it is very difficult for

the English department to improve someone's spelling in one or two quarters, when the student has been misspelling words for 18 years, or sometimes 20 or 40 years. So there are a lot of things students can do specifically to improve their opportunities to pass the test. We also need the support of the technical faculty in grading students papers, and not permitting students to hand in papers with misspelling, with poor organization, with no development, with no apparent thesis. So there are many specific things which can be done, and I think that as the test becomes even more a reality for more of the students, and they recognize their need to pass it, they will start to do better in these areas.

Comments: Dr. Kennedy

Students fail in fact for two reasons: either they do not write mechanically well or they have certain problems of grammar and punctuation. Those mechanical elements which make

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a paper literate are lacking. That may be a result of poor preparation before they come to college or continuing poor preparation while they are here. Students fail also because they do not answer the question. That is to say that they read the question and write about something that has nothing to do with the question. Or they start off on the topic and go on to a tangent. This is the result of not taking enough essay exams and not knowing the limitations set by the question itself. The only place they take essay exams is in the English department but there should be more essay exams in other departments, so as to develop the skills in answering an essay question. Also, students fail because they have not developed

their ideas sufficiently. Students rely upon generalization and think they are being specific, when they are not. So students are failing really for three reasons: mechanical problem, poor development, and not answering the questions.

Rollins: After viewing the positive and negative points about the Regents' exam, do you have any recommendations that might help our students in future testing?

Comments: Dr. Gates

One of the real advantages of the revised English curriculum will be that our students, by having more hours in the classroom will have opportunities to read more widely. They will be able to read more short stories, anthologies, essays. This means we will perhaps be able to fill in the gap students have about a variety of things, and I think that the increased English curriculum hours will give the student more writing practice and will introduce him to a variety of subjects which he can discuss. It will make him not only able to pass the Regents' Test, but should make him a better all-around student, and perhaps one that will be more attractive to an employer in the future.

Comments: Dr. Fischer

My recommendation to help students at the college pass the Regents' Exam, in addition to what I've already mentioned, is that we give our students more opportunities in the writing of essays through more compositions. We hope to have some five hour composition courses for example. Every unit in the university system, with the exception of Ga. Tech and ourselves, have five hour composition courses. As a result, our students take less composition in their English program than students in other colleges against whom they compete, and they're already

at a disadvantage for a number of reasons, but this puts them at a further disadvantage. A new English curriculum should go a long way toward helping our students pass the Regents' Test. From this point on, for example, a student must really tow the mark in order to get out of freshman composition, and so many students simply are not going to exit the English composition courses until they have a really good opportunity, in the judgement of the English professors, to pass the Regents Exam. I think the revised English curriculum works towards helping our students, and I think, in our students' minds too, that the growing seriousness about the Regents' Exam will also help a great deal.

Comments: Dr. Kennedy

I think we need to spend more time on compositional teaching. We now have a revision of the English curriculum that will bring composition hours from six to ten so we will be adding four hours. That I think will help, because they will have also in the five hour courses greater emphasis upon reading. A greater emphasis upon reading will give the students some more of this breadth of interest and knowledge that I think they should have and don't yet have. It will allow the professors to work more closely and more thoroughly with their problems of mechanics and development on how to argue a case, and on how to expose a case. As far as the test itself is concerned, it is not difficult except in the minds of our students. As of last quarter, our students are now given one hour to write the essay. I think this will help some of our students to do better. So I think the document itself does pretty much what it's supposed to do. It tests basic literacy, reading, writing, and knowledge of vocabulary skills.

THE SPECTER OF THE REGENT'S TEST

There is a haunting presence on campus. Since its inception in the summer of 1973, the Regents' Testing Program has continued to cast its shadow across the University System of Georgia. The specter of the Regents' Test has proven all too real for well over half the students at Southern Tech. For too long a time, students have remained uninformed and apathetic about the exact nature of the program. Unfortunately, a great deal of confusion and uncertainty still exists.

Understanding is long overdue. Neither the English and History Department nor Southern Tech instigated or presently directs the program. The brain-child of the Board of Regents,

the test was developed by University System English Professors and the Education Testing Laboratory of the University of Georgia. The test is given quarterly on each campus of the University System. Presently, students--except those who already have a bachelor's degree from an accredited college--must take the test sometime after they have completed 45 quarter hours and before they exceed 75 quarter hours. Passing the test is necessary for graduation from any college in the University System. Students must pass both the objective and the essay sections of the test. The objective part of the test is machine-graded in Atlanta; the essay section is graded by three professors (from different colleges) who read and award each student essay a score of 1 to 4. An essay must receive a 2 or higher from two of the three professors in order to pass. Students must do their best. The Regents' Testing Program moves on inexorably. Southern Tech students frankly have not done well. Most who fail the test fall prey to the essay requirement. This section, given during the first sixty minutes of the test, requires students to write a short argumentative essay chosen from two topics--such as "College has taught me the difference between right and wrong" and "There are times when everyone must tell a lie." Some students fail because they do not take the test seriously and because they are careless in following directions. Some students do not even write on the assigned topics. Better organization characterized by a clearly discernible introduction (including thesis statement), developmental paragraphs, and a conclusion would go a long way toward raising individual scores. It would also be helpful if students would schedule the test at an optimum time when their writing skills are best developed. For most this would probably be immediately after completion of their composition courses.

For the duration of the academic year the following Regents' Test dates have been selected:

Students who fail the Regents' Test must take English 105 "Special Topics in Written Communication" before they may take the test again. This course is a three hour elective designed to help students pass the essay portion of the Regents' Test. After completing English 105 a student is eligible to take the Regents' Test ad infinitum until he passes it. But, as stated above, everyone must pass the Regents' Test to graduate from Southern Tech.

(continued on page 6)

DR. PETTIT FIELDS QUESTIONS AT SGA MEETING

Dr. Joseph Pettit, president of Georgia Tech, attended Wednesday's Student Government Association meeting to field student questions about Southern Tech.

Responding to questions on the problems of parking space, library facilities and faculty salaries Dr. Pettit said the problems are mutual on both the Georgia Tech and Southern Tech campuses.

Answering a question about limited parking facilities, Dr. Pettit explained that no funding for parking is provided by the Regents.

"At Georgia Tech, we have to charge faculty and students parking fees to generate money for parking lot construction and maintenance," he said. "We have to generate our own money or get cooperation from the county. . . I understand Fulton and Cobb counties are among the less cooperative counties in the state on the matter," he said. Dr. Pettit added that Dr. Carlson is in the process of meeting with county officials on the problem.

In response to a comment that the Southern Tech library has half the volumes it should have for a school this size, Dr. Pettit explained that the situation is similar at Ga. Tech.

"Unfortunately, in our fields, it is probably more important that we have more labs and computer services. . . However, these things are not out of reach and will get better," he added.

Dr. Pettit was questioned by a student on lower salaries for Southern Tech faculty than those of Georgia Tech.

"I don't think we've been mistreated," he said. "We all get the same pay raises-- Not every department has the same average salary. We can't compare apples and oranges. For instance, it costs more to hire a chemical engineer than an English professor--salaries are just not the same in all fields. What we're trying to do is to make it possible for a department at Georgia Tech and Southern Tech to go out and get quality employees."

One student commented that Georgia Southern offers a master's in engineering technology, and questioned whether it would be possible to offer such a degree at Southern Tech.

"I have a fairly open mind on this," said Dr. Pettit. "I'm open to initiatives from this campus, but so far

we have had none concerning a master's program. . . if Southern Tech wanted one, it could probably have one," he added.

Answering a question as to why Southern Tech has the lowest ratio of dollar per student funding in the university system, Dr. Pettit said it was due to two factors.

"If Southern Tech were separate, it would need more money for day-to-day operations, such as accounting and auditing sources provided by Georgia Tech. Another factor is that Southern Tech only recently became a four-year institution

and funding does not automatically double overnight."

One student attending commented on the possibility of allowing Southern Tech students to receive credit for upper level courses taken on the Georgia Tech campus.

"The university system now has a procedure whereby students can take courses on other campuses. . . The problem would be whether your curriculum advisor would count credit you earn on other campuses. I believe you have a local regulation that 45 hours must be taken on the Southern Tech campus, but you would be free to modify this rule if you choose.," he commented.

The question was presented to President Pettit: Should the joint committee (on Southern Tech and Georgia Tech) decide that separation is the way to go would you support it?

Dr. Pettit responded: "I think it's better if we work together. As I have said before, I'd rather be on your side than have to say to the Regents we need funding more than they do---The Regents will make the final decision, and of course I will cooperate fully with whatever they say."

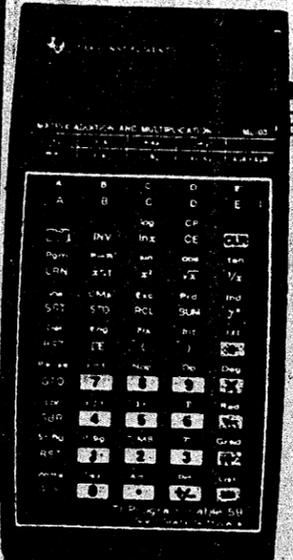
SPECTER
(continued from page 5)

It is each student's responsibility to ascertain his or her status in regard to the Regents' Test. Students should keep a check list of such important academic hurdles either personally or with their records in their major departments. Faculty advisors and department heads are well informed and should be consulted about the Regents' Testing Program. Information about the test is also available from Dean Stevens, the campus director of the program, or, of course, from any member of the English faculty.

The time to act is now. Make an effort to inform yourself about the Regents' Test and, above all, take your writing courses seriously.

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Announcements

Charles Wimberly, IET, conducted a seminar for the U.S. Army Corps of Engineers (Lower Mississippi Valley District) at Vicksburg, Ms., Feb. 13-15. The seminar topic was "Fundamentals of Data Processing."

The "tentative" trip to the Pabst Brewing Company plant in Pabst, Ga. has been rescheduled for April 25, 1979. There are places for 25 students and faculty on the bus. Everyone who wants to participate in this all day outing (9:00 am - 4:00 pm) must sign up in the Student Center Office by April 18. This trip is sponsored by the Southland Beverage Company in Marietta.

STUDENT TICKETS AVAILABLE FOR HOROWITZ RECITAL

A limited number of student tickets for the Horowitz recital will go on sale March 11 at 12 noon at the Memorial Arts Center box office. Only student tickets will be offered. This recital, presented by the Atlanta Symphony Orchestra, has been a sell-out for some time. Student tickets are being made available at the special request of pianist Vladimir Horowitz.

Student tickets are limited - there are only 325 priced at \$7.50, and a few scattered tickets at higher prices. They will be offered on a first come first serve basis until the supply ends. A student I.D. is required. Students must be at the box office in person, and are limited to one ticket per person. Tickets are available for cash only, no checks and no credit cards.

The date for the Horowitz recital is Sunday, March 18, 4:00 pm at the Civic Center.

Anyone interested in trying out for the tennis team, please contact Professor Lee Tucker, Physics and Chemistry Department or Room 351 (office) in the Lab Building.

JOB OPENINGS-----

Two job openings have been posted by the personnel office.

A mechanical technician is needed by the Architectural and Civil departments for lab work; and a maintenance worker is needed on campus. For more information contact the personnel office.

The police department has in its possession several calculators; rings; watches; books; pieces of clothing and other merchandise in our Lost and Found Department. Anyone misplacing any of the above articles should check with the Police Department. Remember you must show some form of positive identification before these items will be released to you.

Gary Franks and the Chief IE from Cheseborough Ponds will be on campus Wednesday, March 7, to give a seminar program about employment opportunities for IET graduates in engineering or management. If interested, plan to attend the Seminar in Room 119/120 at 2:00 pm on March 7.

Anyone interested in getting together a softball team or a volley ball team to participate in intramurals for next quarter, please see Richard Rodriques (Box 8584), Bobby Smith or Coach Perides.

The next Curriculum Committee meeting is scheduled for Friday, March 9.

The next Standing Committee meeting is scheduled for Thursday, March 8.



SPRING BREAK

The Southern Tech Policies and Procedures Manual regarding Student Activity Fees requires that budget requests for next year be submitted to the president of the Student Government Association (with a copy to the Dean of Students) by March 15. The Student Government Finance Committee will review these requests and on April 11 submit a recommended budget to the Student Council.

FACULTY EVALUATION SLATED

The annual evaluation of faculty by students will be held on campus the week of March 5-9. The appropriate number of evaluation forms and instructions will be provided to each department by the Teaching Effectiveness Committee, the faculty committee in charge of the evaluation.

The suggested time of evaluation is the last 20 to 25 minutes of class. Ratings and comments of students will remain anonymous; and, completed forms will be fed into the computer at Ga. Tech.

Individual reports for each faculty member about his or her evaluation will be provided only to the faculty member for personal information. Results of the evaluation will not be published or sent to department heads.



ENGINEERING ASSOCIATE

Engineering Associate is needed to aid in the procurement and maintenance of large fleet of automotive and construction type equipment. Work consists of all phases of fleet operation including writing specifications and maintenance procedures. Working with manufacturers on design of equipment, preparation of annual budget and determination of causes and solving of engineering problems related to vehicle and equipment failures.

We require a Bachelors degree in Mechanical Engineering technology. Some automotive knowledge is desired, but not mandatory.

Georgia Power Company can offer many possibilities for career advancement along with an excellent salary and benefits package. Please send resume or call:

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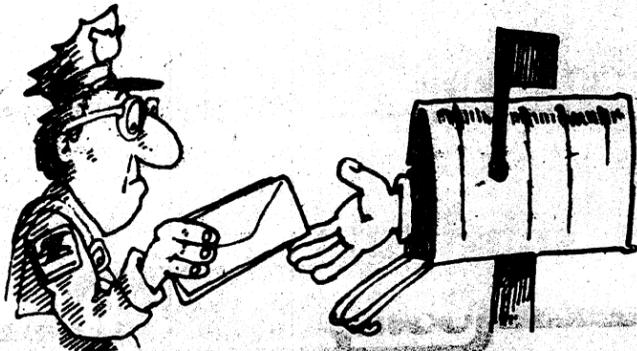
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POST OFFICE REMINDER

Students, please check your mail boxes everyday. The majority of you have a mailbox and your mail can pile up very quickly. This can be an inconvenience to the person who shares your box.



COME
ONE
COME
ALL!!

NAVY SCHOLARSHIPS



YOU MAY BE ELIGIBLE FOR A TWO(2) YEAR SCHOLARSHIP PROGRAM THAT WOULD PAY ALL TUITION, BOOKS, AND FEES PLUS A \$100.00 PER MONTH STIPEND FOR PERSONAL EXPENSES DURING YOUR JUNIOR AND SENIOR YEARS. IF THIS SOUNDS INTERESTING PLEASE READ ON.

TO QUALIFY YOU MUST BE A SOPHOMORE AND HAVE COMPLETED ONE YEAR OF STUDIES WITH A C+ AVERAGE OR BETTER AND YOU MUST HAVE COMPLETED OR EXPECT TO COMPLETE BY THE END OF YOUR SOPHOMORE YEAR ONE SEMESTER OF PHYSICS AND TWO(2) SEMESTERS OF INTEGRAL CALCULUS WITH A C+ OR BETTER AVERAGE. IF OFFERED THE SCHOLARSHIP AND UPON ACCEPTANCE, YOU WILL BE REQUIRED TO COMPLETE ONE YEAR OF COLLEGE PHYSICS PRIOR TO GRADUATION.

◀ IT IS IMPORTANT TO SUBMIT APPLICATIONS AS SOON AS POSSIBLE TO QUALIFY FOR BENEFITS COMMENCING IN THE FALL OF 1979. ▶

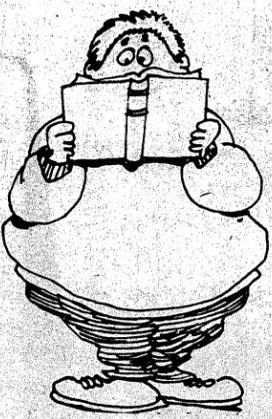
FOR FURTHER INFORMATION ON THIS OUTSTANDING OPPORTUNITY AND A CHALLENGING AND REWARDING POSITION AS A NAVAL OFFICER CONTACT LIEUTENANT BOB MATTESON AT (404) 458-6736 OR WRITE TO NAVY RECRUITING DISTRICT, ATLANTA, 3805 PRESIDENTIAL PARKWAY, ATLANTA, GEORGIA 30340.

NAVY



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|  <p>Frank N Stine</p> |  <p>Elmer Snurd</p> |  <p>Willie Walker</p> | <p>MAKE-UP PICTURES Tues. March 6, 1979 Log - Sting Office Second Floor of the Student Center All Day Long NO-APPOINTMENTS NEEDED</p> |
|--|--|---|---|

we will be forced to substitute ! ! ! !