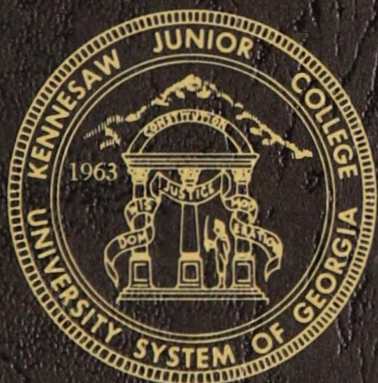


CATALOG

KENNESAW JUNIOR COLLEGE

MARIETTA, GEORGIA



NINETEEN HUNDRED SIXTY SIX — SIXTY EIGHT

THE 1966 -68 CATALOG

Kennesaw

Junior

College

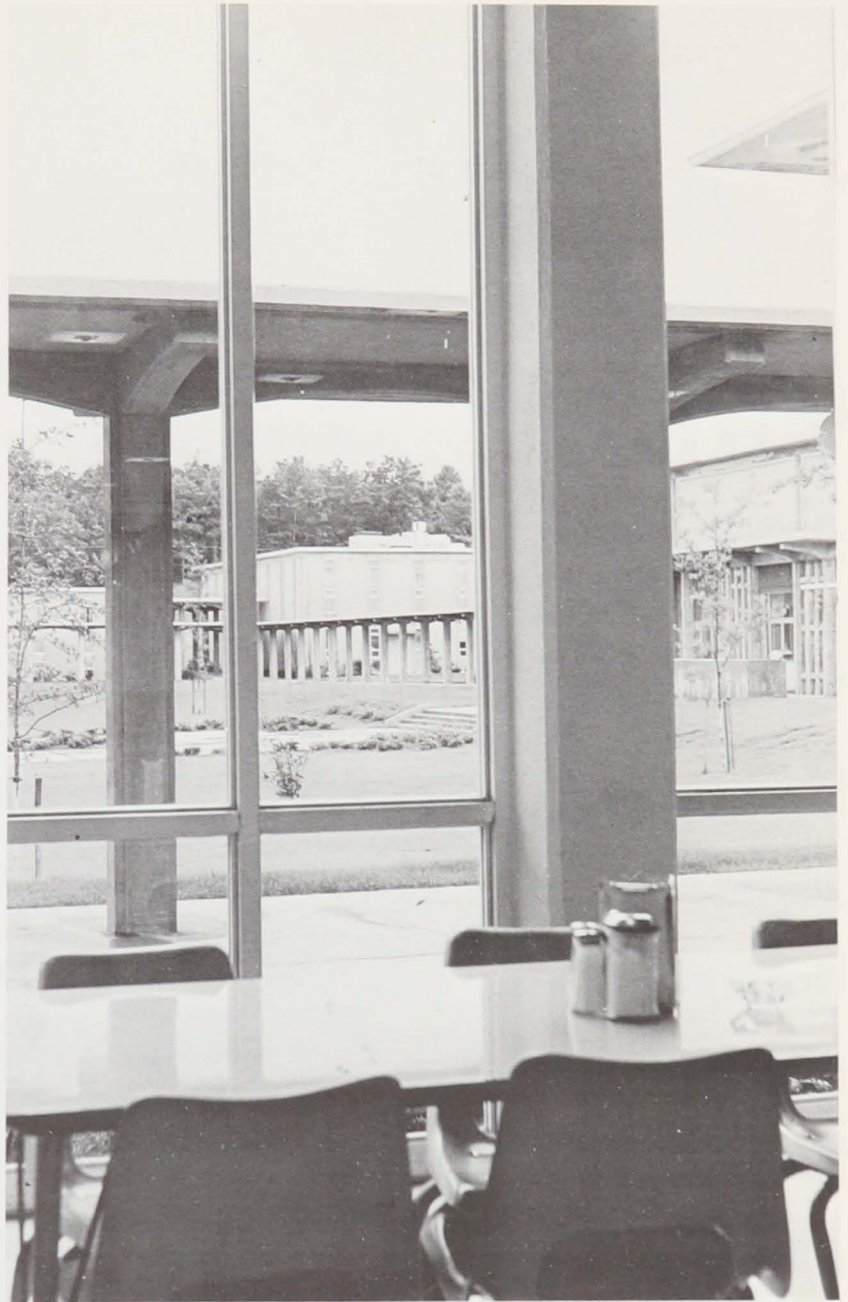
Marietta,

Georgia

30060

Vol. I, No. 1





COLLEGE CALENDAR

1966-68

Fall Quarter 1966

September 26	Registration Day
December 16	End of Fall Quarter

Winter Quarter 1967

January 4	Registration Day
March 18	End of Winter Quarter

Spring Quarter 1967

March 27	Registration Day
June 9	End of Spring Quarter

Summer Quarter 1967

June 26	Registration Day
June 27	Classes Begin
June 28	Late registration fees apply
July 3	Last day for registration
	Last day for adding a course
July 4	Holiday
July 10	Last day for dropping a course without penalty
September 1	End of Summer Quarter

Fall Quarter 1967

September 25	Registration Day
September 26	Classes Begin
September 27	Late registration fees apply
October 2	Last day for registration Last day for adding a course
October 2	Last day for payment of tuition and fees
October 16	Last day for dropping a course without penalty
November 23-24	Thanksgiving Recess
December 11	Final Exams Begin
December 15	End of Fall Quarter

Winter Quarter 1968

January 2	Registration Day
January 3	Classes Begin
January 4	Late registration fees apply
January 9	Last day for registration Last day for adding a course
January 9	Last day for payment of tuition and fees.
January 23	Last day for dropping a course without penalty

Winter Quarter 1968 continued

March 11	Final Exams Begin
March 15	End of Winter Quarter

Spring Quarter 1968

March 25	Registration Day
March 26	Classes Begin
March 27	Late registration fees apply
April 1	Last day for registration
	Last day for adding a course
April 1	Last day for payment of tuition and fees
April 15	Last day for dropping a course without penalty
June 3	Final Exams Begin
June 7	End of Spring Quarter

Summer Quarter 1968

June 17	Registration Day
August 23	End of Summer Quarter

Fall Quarter 1968

September 23	Registration Day
December 13	End of Fall Quarter

HISTORICAL SKETCH

Kennesaw Junior College was approved by the Board of Regents of the University System of Georgia on October 9, 1963. This action was taken under criteria for the establishment of new junior colleges in Georgia adopted by the Board of Regents in 1958. Cobb County was designated as the site of the college which was officially named Kennesaw Junior College in August, 1965.

The first president, Horace W. Sturgis, assumed the duties of that office on July 1, 1965. He immediately began the task of the overall development and direction of the new institution. In the course of the academic year 1965-66, a full faculty and administrative staff was assembled in anticipation of a student body which totaled one thousand and fourteen students for the opening term.

When the school opened in September, 1966, the physical plant of the college was not complete. Construction under way at that time included a library, two classroom buildings, a science building, a physical education building, a student services building, an administration build-

ing, and a maintenance building. Even so, Kennesaw Junior College opened in temporary quarters with classes and offices at the Southern Technical Institute, the Marietta Housing Authority at Marietta Place, and the Banberry Elementary School. By January 1, 1967, enough buildings were completed on the one hundred fifty-two acre tract of land, eight miles northeast of the city of Marietta, that the college was able to move into its own campus. Thus, between 1963 and 1966 Kennesaw Junior College prepared to take its place in the state of Georgia as a Unit of the University System of Georgia.

PURPOSE OF THE COLLEGE

The purpose of Kennesaw Junior College is to provide opportunities to serve the educational, vocational and cultural needs of the community in which the college is located through the following channels:

Programs of post-secondary school education to prepare students to transfer to universities and four-year colleges so that they may successfully continue their studies in the upper divisions of these senior institutions,

Programs of post-secondary school education of a terminal nature designed to prepare students for careers in specific vocations,

Developmental courses designed for students who need to strengthen their academic backgrounds before beginning college-level work,

Programs of adult education and community services designed to serve the interests and needs of those individuals in the community who wish to broaden their intellectual and vocational horizons through planned programs of continuing education.

GENERAL ADMISSION REQUIREMENTS

Kennesaw Junior College welcomes students who are prepared to pursue successfully a college level program of study. The applicant for admission must be at least 16 years of age and be of good moral character.

Scores on the Scholastic Aptitude Test of the College Entrance Examination Board are required of all applicants for admission to college

credit courses. Application forms, and other information concerning this test, may be obtained from the College Entrance Examination Board, Box 592, Princeton, New Jersey 08540. Exceptions to the stated admissions policy may be appealed to the Admissions Committee of the faculty.

ADMISSION FROM HIGH SCHOOL

An applicant for admission will be expected to be a graduate of an accredited high school and to have earned a minimum of 16 units of credit. These sixteen units must include the following:

COURSES	UNITS	COURSES	UNITS
English	4	Other Mathematics	1
*Algebra	1	Natural Science	2
Social Science	2	**Optional Courses	6

*Students who have completed less than two years of high school algebra will be expected to complete a non-credit course in intermediate algebra before being admitted to college algebra.

**Students planning to pursue programs of study leading to degrees in science or engineering should plan to include advanced Algebra and Trigonometry as optional courses, or be prepared to take non-credit courses in mathematics in college. Students planning to major in science or engineering should also plan to include courses in Chemistry and Physics in their high school programs.

The applicant's grades in high school combined with his Scholastic Aptitude Test scores will be used to calculate a predicted grade-point average which in turn will be used to determine the applicant's chances of success in the college.

ADMISSION FROM OTHER COLLEGES

Applicants with satisfactory records of scholarship and conduct at other colleges will be considered for admission with advanced standing. Students admitted from other colleges are required to meet all of the foregoing general requirements regarding age, character, entrance examinations, and dates for filing a completed application.

A student planning to transfer from another college must make arrangements for each college previously attended to forward a complete transcript to the Director of Admissions of Kennesaw Junior College. Official transcripts are required regardless of the applicant's wishes concerning transfer credit. After transcripts from other colleges have been received it is recommended that transfer students schedule an interview with the Director of Admissions.

The basic policy regarding the acceptance of courses by transfer is

to allow credit for courses completed with satisfactory grades in accredited colleges provided the courses correspond in general to the length of time and content of courses offered in the curricula at Kennesaw Junior College. Students will be permitted to transfer "D" grades to the extent that not more than 20% of the total hours transferred are in courses in which grades of "D" have been earned with the provision that the overall average for the total hours transferred is "C" or better. Grades of "D" in Freshman English will not be accepted for transfer credit unless all grades in English average "C" or better.

ADMISSION OF TRANSIENT STUDENTS

A student enrolled in another college may be admitted to Kennesaw Junior College for a specific temporary period of time as a transient student on the basis of the record at the other college. The transient student will be expected to have a transcript forwarded from the college previously attended, but will not normally be required to take the College Entrance Examination Board Tests.

ADMISSION OF AUDITORS

Special students may be admitted to the college as auditors by the

Director of Admissions on the basis of a regular application and without being required to take the CEEB Scholastic Aptitude Test. No credit is granted for courses scheduled on an auditing basis, and students are not permitted to receive credit at any future date for their participation in a course as an auditor. Audited courses are counted at full value in computing the student's load for fee purposes.

ADMISSION TO NON-CREDIT PROGRAMS

An applicant for admission to non-credit adult education courses or community service programs will normally not be required to furnish transcripts of former academic records and will not be required to take entrance examinations. An applicant for admission to any of the non-credit developmental courses will generally be expected to furnish the Director of Admissions with transcripts of previous academic records and will be required to take the Scholastic Aptitude Test of the College Entrance Examining Board. Tuition and fees for non-credit developmental and remedial courses will be based upon the number of contact hours scheduled and at the same rate as the tuition and fees for credit courses.

SCHEDULE OF TUITION AND FEES

Matriculation, tuition, and student services fees for each quarter are payable at the time of registration

Matriculation Fee:

Students registering for twelve or more credit hours are required to pay a matriculation fee of \$70.00 per quarter. The matriculation fee for students registering for less than twelve credit hours is \$6.00 per credit hour.

Non-Resident Tuition:

Students who are not residents of Georgia and who register for twelve or more credit hours are required to pay a fee of \$75.00 per quarter in addition to the matriculation fee and all other regular fees. Non-resident students registering for less than twelve credit hours are required to pay a tuition fee of \$6.00 per credit hour in addition to the matriculation fee and all other regular fees.

Legal residence is defined uniformly by the Board of Regents for all units of the University System. Details of the policy may be obtained from the Office of Admissions and Records of the college.

Student Services Fee:

All students are required to pay a non-refundable fee of \$10.00 per

quarter to finance student activities, student publications, and special student services.

Application Processing Fee:

A non-refundable fee of \$5.00 is charged all students at the time of their initial application for admission. The acceptance of this fee does not constitute acceptance of the student for admission to the college.

Late Registration Fee:

First day after regular registration—\$5.00, and an additional \$3.00 for each of the next three days for a maximum of \$14.00.

Transcript Fee:

For each transcript after the first—\$1.00.

Diploma Fee:

Payable with request for diploma—\$5.00.

Campus Parking Fee:

Fall Quarter through Summer Quarter—\$4.00.

Winter Quarter through Summer Quarter—\$3.00.

Spring Quarter through Summer Quarter—\$2.00.

Summer Quarter only—\$1.00.

REFUNDS

Students who formally withdraw from the college will be entitled to refunds of Matriculation Fees and Non-Resident Fees; but not the Student Services Fees, in accordance with the following schedule:

Withdrawal Form Filed:	Proportion Refundable
First week following scheduled registration date	80%
Second week following registration	60%
Third week following registration	40%
Fourth week following registration	20%
After four weeks	None

Students who do not formally withdraw, those suspended for disciplinary reasons or those who leave the college when disciplinary action is pending, are not eligible for a refund of any portion of any fee.

Ordinarily, refunds will not be mailed until the end of the fourth week following registration.

STUDENT PERSONNEL SERVICES

Office of the Dean of Student Affairs

While the academic program is the major emphasis in college, the student's experiences are expanded by other college activities. Kennebec Junior College is not a resident college; however, a wide range of non-academic activities and programs have been planned for the students, and the Office of the Dean of Students will supervise and provide assistance in the planning and coordination of these activities.

Office of the Director of Admissions

The Director of Admissions provides services for students before they arrive on campus. He evaluates the student's academic record, test scores and other pertinent information for purposes of admission.

Office of the Registrar

When the student is enrolled, the Registrar keeps records, reports grades and evaluates student records for graduation. After graduation, he provides transcripts of the student's record for further academic pursuits, employment and other purposes.

Office of Guidance and Counseling

The Office of Guidance and Counseling provides vocational, educational, and personal counseling for all students enrolled in Kennesaw Junior College. Professional counselors are available to work with students in such areas as choosing a vocation, improving study skills, and personal adjustment to the college life and environment. In addition, testing, occupational and educational information, and other forms of assistance are provided.

Scholarships, Loans and Financial Aid

Kennesaw Junior College is prepared to assist qualified students with scholarships, loans, and other types of financial aid. In addition to various aids from public and private sources, the college has been approved for the Federal Work Study Program. Inquiries concerning

financial aid should be directed to the Director of Student Aid.

Orientation

A few days before the official opening of the fall quarter, an orientation program is scheduled for new students. Events have been planned to acquaint the students with the facilities, equipment, and services available to him at the college. In addition to meeting old and new friends and members of the faculty, this occasion will be used to provide the students with information concerning the rules and regulations of the college, registration procedures, and the various programs of study available.

Developmental Program

Some students show evidence that they can profit from a college education, yet, for various reasons, they do not meet all the standards required for admission. The Developmental Program is designed to serve such students by providing a learning situation in which they can sharpen their basic skills in reading, communications, and mathematics. Another phase of the program provides a group guidance situation in which the student investigates his aptitudes, abilities, interests, and other personal characteristics. He relates these to his vocational and

educational goals so that he may better plan his future. While the courses in the Developmental Program carry no college credit, they provide a good background for future credit courses.

STUDENT ACTIVITIES

Student Government

Student government representatives are elected by members of the student body in accordance with the Constitution of the Kennesaw Junior College Student Body. The purpose of the student government is to plan and sponsor student activities that promote the growth and well-being of the student and the college.

Clubs and Organizations

Professional, special interest, and service clubs and organizations will be encouraged and established as needs and interests arise. They will be organized under the supervision of the staff of the Office of the Dean of Students. Prescribed rules and regulations will be followed in establishing new clubs and organizations. Meeting places and offices are provided in the Student Services Building.

Student Publications

The Sentinel, the college newspaper, is edited and published by stu-

dents. It includes reports of campus activities, editorial comments, and feature articles. All students who display interest and ability in editorial work are eligible for staff positions.

The Montage is the annual pictorial record of all campus activities for the current year. The volume includes photographs of campus organizations, special interest groups, campus scenes and buildings as well as of individual students, faculty, and members of the administrative staff.

Cultural Activities

The development of cultural activities will be encouraged on the Kenesaw Junior College campus. Student groups and individuals interested in the fine arts will be given opportunities to demonstrate their talents and serve the interests of the student body and friends in the college community. Also, professional artists, musical and dramatic groups, as well as lecturers, will be invited to the campus for presentations.

Intramurals

A program of intramurals is planned under the supervision of the Department of Physical Education and in cooperation with the staff of the Office of the Dean of Students. Games and activities are planned

to involve as many students as possible in meaningful activities.

FACILITIES FOR STUDENT ACTIVITIES

Gymnasium

A modern gymnasium is provided for use in Physical Education courses as well as other college sponsored activities. There is seating capacity for twenty-three hundred spectators for an activity. In addition, there is a modern indoor swimming pool and other physical education equipment for indoor and outdoor use.

Student Services Building

The Student Services Building is located on the college quadrangle in the center of the campus. It houses a well equipped dining facility. The book store provides textbooks and a variety of school supplies for faculty and students. In addition to student and faculty lounges, the facility includes office space and meeting rooms for such groups as the Student Government Association, as well as the staffs of the college newspaper and annual.

Library

The Library is a modern structure with air-conditioning and carpeting. Comfortable furniture is provided in study rooms and study carrels. A

good collection of books, periodicals and aids is available for academic purposes as well as for the personal use and enjoyment of the college community.

SCHOLASTIC REGULATIONS

General

Academic standing is based on the "quarter credit hour" system. One quarter credit hour generally corresponds to one hour per week of classroom work for a quarter or to three clock hours of laboratory work per week for a quarter.

A—excellent (4 quality points)

B—good (3 quality points)

C—satisfactory (2 quality points)

D—passing, but less than satisfactory
(1 quality point)

F—failure, must be repeated if in a required course
(no quality points)

S—credit by transfer, examination for advanced standing, or satisfactory completion of a non-credit course (not included in the calculation of a scholastic average)

U—unsatisfactory completion of a non-credit course (not included in the calculation of a scholastic average)

V—audited, no credit (not included in the calculation of a scholastic average)

Classification of Students

Students will be classified at the end of each quarter by the Office of the Registrar on the basis of the number of credit hours which they have passed in accordance with the following schedule:

Freshman—0-42

Sophomore—43-or more

Students scheduled to twelve credit hours or more are classified as full-time students.

General Requirements

The college reserves the right to drop from the rolls at any time a student whose record in scholarship is unsatisfactory. In addition to this general ruling, there are the following specific regulations.

SCHOLASTIC STANDING

Scholastic Average

The scholastic standing of a student will be determined by his scholastic

average calculated as the ratio of the total number of quality points earned to the total number of quarter credit hours in which a final grade has been assigned.

Dean's List

Students with a cumulative grade point average of 3.0 and above who have earned a minimum of 15 quarter hours of credit in residence, and who are neither on academic warning nor academic probation nor subject to any disciplinary action shall be on the Dean's List. The Dean's List is published each quarter.

Satisfactory Scholarship

A scholastic average of 2.0 is the minimum satisfactory scholastic average except for freshmen for whom the minimum requirement is 1.9.

A student whose scholastic average for any quarter is 1.0 or below shall be referred to the Committee on Standing, which may place the student on academic probation or drop him from the college rolls regardless of his previous record if such action is deemed advisable.

Good Academic Standing

A student not on academic probation is in good academic standing.

Academic Warning

A student who has an overall scholastic average below the minimum satisfactory scholarship requirement or whose scholastic average for work taken during any quarter is below this requirement shall be placed on academic warning.

Academic Probation

A student on academic warning whose scholastic average is below the minimum satisfactory scholarship requirement for any quarter shall be placed on academic probation.

Dismissal for Unsatisfactory Scholarship

A student on academic probation whose scholastic average for the

quarter of probation is below the minimum satisfactory scholarship requirement and whose overall scholastic average is below the minimum satisfactory scholarship requirement shall be dismissed for unsatisfactory scholarship and dropped from the college rolls.

The record of a student on academic probation whose overall scholastic average is satisfactory but whose quarter average is unsatisfactory shall be reviewed by the Committee on Standing, which may dismiss the student or continue him on academic probation.

Academic Review

A student who normally would be dropped from the rolls for academic deficiencies but appears from the record to have not completed the quarter may be placed on academic review. This is a temporary standing which makes the student ineligible for registration. If no acceptable explanation is given within a reasonable time, the student will be dropped from the rolls for unsatisfactory scholarship.

Part-time Students

Students scheduled to less than twelve credit hours during a given

quarter are classified as part-time students during that quarter, and the regulations regarding academic scholarship do not necessarily apply to part-time students. The academic standing of part-time students will be determined by the Committee on Standing on the basis of individual merit in each case.

Readmission

A student who for any reason has remained out of school for one or more quarters excluding the summer quarter must apply for readmission. This application, together with any pertinent supporting information, must be submitted to the Director of Admissions at least 20 days before the registration date for which readmission is requested.

A student who is dropped for unsatisfactory scholarship will ordinarily not be readmitted and in no case shall the student's application for readmission be considered until he has remained out of the college for one regular quarter. The summer session is here considered to be a regular quarter. Course work pursued at another institution after dismissal from Kennesaw Junior College for unsatisfactory scholarship

may be considered as evidence of readmissability.

A student who has been dropped a second time for unsatisfactory scholarship will not be readmitted.

Exceptions

Exceptions to the scholastic regulations may be made by the Committee on Standing whenever a consideration of the student's complete record indicates that the application of a specific regulation will result in an injustice to the student.

EXAMINATIONS

General

All deferred examinations, re-examinations, examinations for advanced standing, and special examinations must be authorized by the Registrar before being scheduled.

Examination for Advanced Standing

A student who offers satisfactory evidence that he is qualified to do so, may receive credit for a course by examination. Such an examination is called an examination for advanced standing.

Examinations for advanced standing may be authorized by the Director of Admissions upon the approval of the college dean.

An examination for advanced standing will be reported S or F and will not be included in the calculation of the scholastic average.

An examination for advanced standing will not be authorized if the course has been audited.

DEGREES

Regulations Concerning Degrees

To be considered for admission to candidacy for a degree, a student must make a formal petition to the faculty for the degree during the

quarter preceding his final quarter in residence.

To be a candidate for a degree, a student must have passed all courses required for the degree, and must have a scholastic average for his entire academic program of at least 2.0.

A student may satisfy the requirements for a degree by meeting all of the requirements listed in any one of the catalogs in effect during the period of his enrollment in the college. A given catalog is "in effect" for a given student only if the student's date of matriculation is prior to the ending date of the spring quarter shown in the calendar printed in the catalog concerned.

No student may be considered a candidate for a degree unless fifty per cent of the credit hours required for the degree are earned in residence at Kennesaw Junior College.

The diploma of a candidate for a degree shall bear the date of the annual commencement at which the degree is awarded.

The commencement program shall not contain the name of any candidate who is not to receive a degree at the regular graduation exercises. For graduation "with honor" the minimum scholastic average shall be 3.3. A student must have earned at least 64 credit hours at Kennesaw Junior College to graduate with honor.

No work may be counted toward a degree which has been completed more than ten years prior to the time at which the degree is to be awarded, unless this work is validated by an examination.

Second Degree

To obtain a second degree, a student must earn credit for all of the courses required for the degree and earn credit for a total of at least 48 credit hours at Kennesaw Junior College in excess of the credit hours required for any previous degrees earned.

PROGRAMS OF STUDY

Business Administration

Business Education

Elementary Education

Liberal Arts

Medical Technology

Pre-Dentistry

Pre-Engineering

Pre-Medicine

Pre-Nursing

Pre-Pharmacy

Secondary Education

PROGRAMS OF STUDY

The programs of study at Kennesaw Junior College have been planned to parallel the requirements of the freshman and sophomore years in most senior colleges with the exception of colleges of engineering. Thus, students should be able to transfer from Kennesaw Junior College to senior colleges and complete the requirements for a bachelor's degree with a minimum loss of time or credit.

The degree requirements of all senior colleges are not identical and, although the student may receive guidance from the offices of the Dean of the college and the Dean of Students, it is the basic responsibility of each student to plan his program of study to meet the requirements of the college to which he expects to transfer.

An Act of the General Assembly of the State of Georgia requires that each graduate of a Georgia college demonstrate competency in United States and Georgia history and the Constitution of the United States and Georgia. The history requirement may be met by successful completion of a special examination or completion of courses in History 100 or History 251 and 252. The Constitutional requirement may be met by successful completion of a special examination or Political Science 201.

BUSINESS ADMINISTRATION

(Program Leading to Associate in Science Degree)

Freshman Year

Course	No.	Title	Credit Hours		
			1st Qtr.	2nd Qtr.	3rd Qtr.
ECON	133	Economic Development of U.S.			5
ENGL	101, 102	Composition	5	5	
ENGL	208*	Fundamentals of Speech			5
HIST	111*	Western Civilization	5		
LAB-SCIENCE**		Biology, Chemistry or Physics		5	5
MATH	101	College Algebra	5		
MATH	235	Finite Mathematics		5	
P E		Physical Education	1	1	1
Totals			16	16	16

Sophomore Year

Course	No.	Title	Credit Hours		
			1st Qtr.	2nd Qtr.	3rd Qtr.
B A	201, 202	Principles of Accounting		5	5
B A	208*	Business Communications	5		
ECON	201	Principles of Economics		5	
ECON	202	Problems of Economics			5
ENGL	201, 202	Western World Literature	5	5	
HIST	112	Western Civilization	5		
POLS	201	American Government			5
P E		Physical Education	1	1	1
Totals			16	16	16

* Substitutions for Business Administration 208, English 208 and History 111 may be chosen from: History 100, Psychology 201, and Sociology 201.

** Courses in science should be in a single field of science.

BUSINESS EDUCATION

(Program Leading to Associate in Science Degree)

Freshman Year

Course	No.	Title	Credit Hours		
			1st Qtr.	2nd Qtr.	3rd Qtr.
B A	208	Business Communications			5
ENGL	101, 102	Composition	5	5	
HIST	112	Western Civilization	5		
HIST	100	Survey of U. S. History			5
LAB-SCIENCE**		Biology, Chemistry or Physics		5	5
MATH	101	College Algebra	5		
MATH	235	Finite Mathematics		5	
P E		Physical Education	1	1	1
Totals			16	16	16

Sophomore Year

Course	No.	Title	Credit Hours		
			1st Qtr.	2nd Qtr.	3rd Qtr.
B A	201, 202	Principles of Accounting	5	5	
ECON	201	Principles of Economics		5	
ECON	202	Problems of Economics			5
ENGL	201, 202	Western World Literature	5	5	
ENGL*	208	Fundamentals of Speech			5
POLS	201	American Government	5		
PSY	201	General Psychology			5
P E		Physical Education	1	1	1
Totals			16	16	16

* Economics 133 may be substituted for English 208.

** Courses in science should be in a single field of science.

ELEMENTARY EDUCATION

(Program Leading to Associate in Science Degree)

Freshman Year

Course	No.	Title	Credit Hours		
			1st Qtr.	2nd Qtr.	3rd Qtr.
ENGL	101, 102	Composition	5	5	
ENGL	208	Fundamentals of Speech			5
HIST	111, 112	Western Civilization		5	5
MATH	101	College Algebra	5		
POLS	201	American Government			5
SCIENCE**		Biological Science	5	5	
P E		Physical Education	1	1	1
Totals			16	16	16

Sophomore Year

Course	No.	Title	Credit Hours		
			1st Qtr.	2nd Qtr.	3rd Qtr.
EDUC	203	Introduction to Education			5
ENGL	201, 202	Western World Literature	5	5	
HIST	251, 252	American History	5	5	
SCIENCE**		Chemistry or Physics		5	5
SOCIAL SCIENCE*			5		
ELECTIVE					5
P E		Physical Education	1	1	1
Totals			16	16	16

* Social Science requirements may be selected from: Economics 201, Philosophy 201, Psychology 201, and Sociology 201.

** Each series of courses in science must be in a single field of science.

LIBERAL ARTS

(Program Leading to Associate in Arts Degree)

Freshman Year

Course	No.	Title	Credit Hours		
			1st Qtr.	2nd Qtr.	3rd Qtr.
ENGL	101, 102	Composition	5	5	
HIST	111	Western Civilization			5
MATH	101	College Algebra	5		
MATH	102 or 235	Trigonometry or Finite Math			5
ML*		Modern Language	5	5	
SCIENCE**		Natural Science or Social Science		5	5
PE		Physical Education	1	1	1
Totals			16	16	16

Sophomore Year

Course	No.	Title	Credit Hours		
			1st Qtr.	2nd Qtr.	3rd Qtr.
ENGL	201, 202	Western World Literature	5	5	
HIST	112	Western Civilization	5		
LAB-SCIENCE***		Biology, Chemistry or Physics		5	5
M L*		Modern Language	5	5	
POLS	201	American Government			5
ELECTIVE		Social Science			5
P E		Physical Education	1	1	1
Totals			16	16	16

* A Student continuing the study of a modern language which was begun in high school may be given advanced standing credit for the work completed in the high school, and be placed in an appropriate college course on the basis of placement tests and other pertinent information. A student must earn credit for twenty hours in one language. These twenty hours may be a combination of advanced standing credits and credits earned in college courses, but at least ten hours of credit must be earned in college courses numbered above 200.

** If a natural science is elected, the ten credit hours must be in a single field of science and they may be in either laboratory or non-laboratory courses. If social science courses are elected, they should be chosen from: Economics 201, Economics 202, History 100, History 251, History 252, Philosophy 201, Psychology 201, and Sociology 201.

*** The two courses in lab-science must be in a single field of science.

MEDICAL TECHNOLOGY

(Program Leading to Associate in Science Degree)

Freshman Year

Course	No	Title	Credit Hours		
			1st Qtr.	2nd Qtr.	3rd Qtr.
BIOL	103, 104	General Biology	5	5	
CHEM	121, 122	General Chemistry		5	5
ENGL	101, 102	Composition	5	5	
HIST	111	Western Civilization			5
MATH	101	College Algebra	5		
MATH	102	Trigonometry			5
P E		Physical Education	1	1	1
Totals			16	16	16

Sophomore Year

Course	No.	Title	Credit Hours		
			1st Qtr.	2nd Qtr.	3rd Qtr.
BIOL	225	Invertebrate Zoology		5	
BIOL	226	Vertebrate Zoology			5
CHEM	223	Qualitative Analysis	5		
ENGL	201, 202	Western World Literature		5	5
HIST	112	Western Civilization	5		
ML*		French	5	5	
POLS	201	American Government			5
PE		Physical Education	1	1	1
Totals			16	16	16

* A student continuing the study of a modern language which was begun in high school may be given advanced standing credit for the work completed in the high school, and be placed in an appropriate college course on the basis of placement tests and other pertinent information.

PRE-ENGINEERING

(Program Leading to Associate in Science Degree)

Freshman Year

Course	No.	Title	Credit Hours		
			1st Qtr.	2nd Qtr.	3rd Qtr.
CHEM	121, 122	General Chemistry	5	5	
ENGL	101, 102	Composition	5		5
HIST**	111, 112	Western Civilization		5	5
MATH	101	College Algebra	5		
MATH	102	Trigonometry		5	
MATH	103	Analytic Geometry and Calculus			5
PE		Physical Education	1	1	1
Totals			16	16	16

Sophomore Year

Course	No.	Title	Credit Hours		
			1st Qtr.	2nd Qtr.	3rd Qtr.
CHEM	223	Qualitative Analysis	5		
ENGL	201, 202	Western World Literature		5	5
MATH	201, 202, 203	Calculus	5	5	5
PHYS*	127	Mechanics	5		
PHYS*	128	Electricity		5	
PHYS*	129	Heat, Light, Sound			5
P E		Physical Education	1	1	1
Totals			16	16	16

* Kennesaw Junior College does not offer all of the courses in specialized fields of study, mathematics, and physics which are required in the freshman and sophomore years by most engineering colleges. The pre-engineering student should, therefore, plan his program of study at Kennesaw Junior College in terms of the requirements of the senior college to which he expects to transfer. In most instances the pre-engineering student should plan to transfer to an engineering college at the close of his freshman year.

** Two courses in one modern language, or History 100 and Political Science 201 may be substituted for History 111 and History 112.

Engineering students are usually required to earn credits in Engineering Drawing, Descriptive Geometry, and Engineering Graphics which are courses not offered at Kennesaw Junior College. Pre-engineering students may defer their study of these courses until they are enrolled in a college of engineering or they may enroll concurrently in the Southern Technical Institute and earn credits in Engineering Drawing and Engineering Graphics.

PRE-DENTISTRY, PRE-MEDICINE, PRE-PHARMACY

(Program Leading to Associate in Science Degree)

Freshman Year

Course	No.	Title	Credit Hours		
			1st Qtr.	2nd Qtr.	3rd Qtr.
BIOL	103, 104	General Biology		5	5
CHEM	121, 122	General Chemistry	5	5	
CHEM	223	Qualitative Analysis			5
ENGL	101, 102	Composition	5		5
MATH	101	College Algebra	5		
MATH	102	Trigonometry		5	
P E		Physical Education	1	1	1
Totals			16	16	16

Sophomore Year

Course	No.	Title	Credit Hours		
			1st Qtr.	2nd Qtr.	3rd Qtr.
BIOL	225	Invertebrate Zoology	5		
BIOL	226	Vertebrate Zoology		5	
ENGL	201, 202	Western World Literature	5		5
HIST	100*	Survey U. S. History		5	
PHYS	127	Mechanics	5		
PHYS	128	Electricity		5	
PHYS	129	Heat, Light & Sound			5
POLS	201*	American Government			5
P E		Physical Education	1	1	1
Totals			16	16	16

* Two courses (10 credit hours) in one language or History 111 and 112 may be substituted for History 100 and Political Science 201.

PRE-NURSING

(One-Year Program for Transfer to Schools of Nursing)

Freshman Year

Course	No.	Title	Credit Hours		
			1st Qtr.	2nd Qtr.	3rd Qtr.
BIOL	103	General Biology		5	
BIOL	104	General Biology			5
CHEM	121, 122	General Chemistry	5	5	
CHEM	261	Organic Chemistry Survey			5
ENGL	101, 102	Composition	5	5	
HIST	111, 112	Western Civilization	5		5
P E		Physical Education	1	1	1
Totals			16	16	16

SECONDARY EDUCATION

(Program Leading to Associate in Science Degree)

Freshman Year

Course	No.	Title	Credit Hours		
			1st Qtr.	2nd Qtr.	3rd Qtr.
ENGL	101, 102	Composition	5	5	
ENGL	208	Fundamentals of Speech			5
HIST	100	Survey of U. S. History**	5		
HIST	111, 112	Western Civilization		5	5
MATH	101	College Algebra			5
SCIENCE*		Biological Science	5	5	
P E		Physical Education	1	1	1
Totals			16	16	16

Sophomore Year

Course	No.		Credit Hours		
			1st Qtr.	2nd Qtr.	3rd Qtr.
EDUC	203	Introduction to Education			5
ENGL	201, 202	Western World Literature	5	5	
MATH	102 or 235	Trigonometry or Finite Math	5		
POLS	201	American Government		5	
PSY	201	General Psychology	5		
SCIENCE*		Chemistry or Physics		5	5
ELECTIVE					5
P E		Physical Education	1	1	1
Totals			16	16	16

* Each series of courses in science should be in a single field of science.

** A substitution for History 100 may be chosen from: History 252, Economics 201, Philosophy 201 and Sociology 201.

COURSES OF INSTRUCTION

Courses numbered below 100 are non-credit; those numbered 100 to 199 are freshman level and 200 to 299 are sophomore. Following the course title is the course listing, the first number indicates the number of hours per week the class meets; the second gives hours of laboratory per week and the final number is quarter hours of credit. The 5-0-5 denotes five hours of class, no laboratory and five hours of credit.

ART 101. Principles of Art. 5-0-5

A study of design fundamentals and visual and structural concepts through lecture, discussion and studio experiences in drawing, painting, graphics and three dimensional form.

ART 210. Introduction to Art (Art Appreciation). 5-0-5

A comparative study of basic concepts for an understanding of art and its relationship to society. Lecture, discussion, reading, field trips, and limited studio activity will be included in this course.

ART 220. Applied Art. 5-0-5

This course is a study of basic principles of drawing and painting. It includes work in a variety of media and techniques.

BIOLOGY 101. Human Biology. 5-0-5

A survey of the plant and animal kingdom with emphasis on basic biological principles.

- BIOLOGY 102.** Human Biology. 5-0-5
A continuation of the study of basic biological principles with emphasis on the human organism.
- BIOLOGY 103.** General Biology. 4-3-5
A presentation of basic biological concepts with emphasis on living material.
- BIOLOGY 104.** General Biology. 4-3-5
A continuation of the study of basic biological concepts with emphasis on living material.
- BIOLOGY 121.** Elementary Botany. 3-4-5
A study of (a) the structure and function of stems, roots, and leaves; (b) photosynthesis, respiration and digestion; (c) growth and reproductive processes in seed bearing plants.
- BIOLOGY 122.** Elementary Botany. 3-4-5
A study of (a) plant heredity and evolution; (b) plant taxonomy with representative members of each of the major plant groups emphasized; (c) plants in their environment.
- BIOLOGY 212.** Human Anatomy. 3-4-5
A systematic study of human anatomy.
Prerequisite: a major in physical education, education or nursing.
- BIOLOGY 213.** Human Physiology. 3-4-5
A systematic study of the physiology of the human body.
Prerequisite: a major in physical education, education or nursing.
- BIOLOGY 225.** Invertebrate Zoology. 3-4-5
The study of the structure, function, and taxonomic relationships of invertebrate animals on a comparative basis.
Prerequisite: two courses in biology.

BIOLOGY 226. Vertebrate Zoology. 3-4-5

The study of the structure, function and relationships of vertebrate animals on a comparative basis; and fundamentals of classification, homology and organic evaluation.

Prerequisite: two courses in biology.

BIOLOGY 261. Fundamental Microbiology. 3-4-5

An introduction to basic principles and techniques of microbiology emphasizing the various types of micro-organisms, their metabolic processes and their relationship to man.

Prerequisite: a major in nursing.

BUSINESS ADMINISTRATION 120. Introduction to Business. 5-0-5

An introduction to the broad spectrum of business enterprise; its nature, environment, organization, management, operation, and control.

BUSINESS ADMINISTRATION 201. Principles of Accounting. 5-0-5

An introduction to accounting concepts, principles and procedures, and fundamental accounting relationships.

BUSINESS ADMINISTRATION 202. Principles of Accounting. 5-0-5

Accounting 201 is broadened in scope to include cost and control accounting, partnership and corporation forms, and aids to management for decision-making purposes.

Prerequisite: Business Administration 201.

BUSINESS ADMINISTRATION 208. Business Communications. 5-0-5

A study of the principles, procedures and practices of effective business communication and their function in obtaining and maintaining better human relations.

CHEMISTRY 121. General Chemistry. 4-3-5

A study of the fundamental laws and principles of chemistry.

Prerequisite: two years high school algebra or Math 099.

CHEMISTRY 122. General Chemistry. 4-3-5

Application of the fundamental principles of chemistry to the descriptive chemistry of the elements.

Prerequisite: Chemistry 121.

CHEMISTRY 223. Qualitative Analysis. 3-4-5

The fundamentals of solution chemistry and chemical equilibrium; the descriptive study of common cations and anions; the analysis of these cations and anions by semi-micro methods.

Prerequisite: Chemistry 121 and 122.

CHEMISTRY 261. Introduction to Organic Chemistry. 4-3-5

A survey course designed for students interested in nursing, agriculture and home economics. Not credited toward a major in chemistry but is an excellent foundation for students planning to take the regular organic sequence.

Prerequisite: Chemistry 121 and 122.

CHEMISTRY 280. Quantitative Analysis. 3-4-5

An introductory course in inorganic quantitative analysis; the theory, technique and problem solving of gravimetric, volumetric and instrumental analysis.

Prerequisite: Chemistry 223.

ECONOMICS 133. Economic Development of U. S. 5-0-5

A study of America's economic growth with emphasis upon the development, changing structure and performance of our leading institutions.

ECONOMICS 201. Principles of Economics. 5-0-5

An introductory analysis of socio-economic goals, money and credit systems, theory of national income, employment and economic growth.

ECONOMICS 202. Problems of Economics. 5-0-5

An analysis of price and output determination under various market structures, in-

come distribution, resource allocation, domestic economic problems; international trade and economic systems in underdeveloped countries.

Prerequisite: Economics 201.

EDUCATION 203. Introduction to Education. 5-0-5

A study of the challenge facing American education; the nature of education and the school, the relationship between the school and the society, the aims of American education and the nature and organization of the curriculum.

*
ENGINEERING GRAPHICS 113. Engineering Drawing. 0-6-2

Topics of study include lettering, use of instruments, geometric construction, orthographic projection, auxiliary views, point, line and plane problems, pictorials, sketching, basic dimensioning and sections.

*
ENGINEERING GRAPHICS 114. Applied Descriptive Geometry. 0-6-2

Topics of study include the solution of problems involving points, line, and planes by use of the revolution method, intersection and development of surfaces, and warped surfaces.

Prerequisite: Engineering Graphics 113.

*
ENGINEERING GRAPHICS 115. Engineering Graphics. 0-6-2

Topics of study include sections and conventions, dimensioning, detail sketches, working pictorial sketches, assembly drawings, reproduction processes, ink tracing on cloth, graphical arithmetic, algebra, calculus and nomographs.

Prerequisite: Engineering Graphics 114.

ENGLISH 020. Developmental English. 5-0-0 (non-credit)

Lectures and learning laboratories in fundamental concepts of oral and written communications.

ENGLISH 101. Composition. 5-0-5

This course is designed to teach the principles of good writing through a study of

*See page Forty-five

grammar, sentences, punctuation, diction, and mechanics. Themes and parallel reading are required throughout the course.

ENGLISH 102. Composition. 5-0-5

A continuation of English 101. Emphasis is placed on advanced composition and quality of writing growing out of parallel reading and literary works. A documented paper, in addition to themes, is required.

Prerequisite: English 101.

ENGLISH 201. Literature of the Western World. 5-0-5

A course of the literature of the Western world beginning with Homer and ending with Cervantes.

Prerequisite: English 101 and 102.

ENGLISH 202. Literature of the Western World. 5-0-5

A continuation of English 201. This course begins with John Milton and ends with selections from the twentieth century.

Prerequisite: English 101 and 102.

ENGLISH 208. Fundamentals of Speech. 5-0-5

An introductory course in speech, with emphasis given to basic diction, speech composition, talks, oral reading, discussion, and effective communication.

HISTORY 100. Survey of U. S. History. 5-0-5

A survey of American History from the colonial period to the present, with emphasis on the political, social, intellectual and economic development of American culture.

HISTORY 111. Western Civilization. 5-0-5

A survey of Western Civilization from the Ancient Near East to 1660 with emphasis on political, economic, social, and intellectual institutions as they relate to the development of the modern world.

- HISTORY 112.** Western Civilization. 5-0-5
 A survey of Western Civilization from 1660 to the present with emphasis on industrialism, nationalism, and liberalism as major forces in the modern world.
- HISTORY 251.** American History to 1865. 5-0-5
 A survey of American History from the formation of the English colonies to the Reconstruction Period. Special attention is given to the problems of forming a national government and the political problems leading to the Civil War and Reconstruction.
- HISTORY 252.** American History since 1865. 5-0-5
 A survey of United States history from the Era of Reconstruction to the present. Emphasis is placed on political, social, economic, and foreign affairs.
- MATHEMATICS 020.** Developmental Mathematics. 5-0-0 (non-credit)
 Lectures and learning laboratories in fundamental concepts of arithmetic, numerical geometry, and algebra.
- MATHEMATICS 099.** Intermediate Algebra. 5-0-0 (non-credit)
 An intermediate investigation of arithmetic, synthetic geometry, and algebra.
 Prerequisite: One year of high school algebra or Mathematics 020.
- MATHEMATICS 101.** College Algebra. 5-0-5
 Real and complex numbers, functions, equations, permutations, combinations, the Binomial Theorem, sequences, mathematical induction, progressions.
 Prerequisite: Two years high school algebra or Mathematics 099.
- MATHEMATICS 102.** Trigonometry. 5-0-5
 Exponential, logarithmic, and trigonometric functions, complex numbers, inverse functions, and trigonometric equations.
 Prerequisite: Mathematics 101 or equivalent.

MATHEMATICS 103. Analytic Geometry and Calculus. 5-0-5

Relations, functions, linear inequalities, limits, continuity, and derivatives and applications.

Prerequisite: Mathematics 101 and 102 or equivalent.

MATHEMATICS 201. Calculus. 5-0-5

Definite integrals, lines and circles, conics, trigonometric and exponential functions, parametric equations.

Prerequisite: Mathematics 103.

MATHEMATICS 202. Calculus. 5-0-5

Polar coordinates, vectors in a plane, formal integration, application of integration, and solid analytic geometry.

Prerequisite: Mathematics 201.

MATHEMATICS 203. Calculus. 5-0-5

Vectors in three dimensions, elements of infinite series, partial differentiation, multiple integration.

Prerequisite: Mathematics 202.

MATHEMATICS 235. Finite Mathematics. 5-0-5

Elements of mathematical logic, set theory, elementary probability.

Prerequisite: Mathematics 101 or equivalent.

MODERN LANGUAGE 107. Elementary French. 5-0-5

An introductory course to French, using the principles of oral-aural drills to systematically approach the structure of grammar. Conducted in French.

MODERN LANGUAGE 108. Elementary French. 5-0-5

A continuation of Modern Language 107. Further developments of basic linguistic skills, with emphasis upon the structure of the language, are emphasized in this course.

- MODERN LANGUAGE 207.** Intermediate French. 5-0-5
 A thorough review of French grammar. Emphasis is given to vocabulary development, composition, reading, and conversation. Designed to complete the student's knowledge of and ability to use basic grammar structures. Conducted in French.
- MODERN LANGUAGE 208.** Intermediate French. 5-0-5
 A survey of French history, literature, and art, past and present, to acquaint the student with the culture of France. Lectures and discussions in French, outside readings and reports, supplemented by color slides, films, and recording. Conducted in French.
 Prerequisite: Modern Language 207.
- MODERN LANGUAGE 113.** Elementary Spanish. 5-0-5
 An introductory course to Spanish. Emphasis is placed upon vocabulary development, sentence structure, grammar, and the spoken and written language. Time is also devoted to a study of the culture, customs, and civilization of the Spanish language.
- MODERN LANGUAGE 114.** Elementary Spanish. 5-0-5
 A continuation of Modern Language 113.
 Prerequisite: Modern Language 113 or its equivalent.
- MODERN LANGUAGE 213.** Intermediate Spanish. 5-0-5
 A review of basic Spanish grammar and an introduction to advanced compositions. Spanish short stories, essays, and conversational themes are essential parts of this course.
 Prerequisites: Modern Language 113 and 114 or equivalents, subject to approval of instructor.
- MODERN LANGUAGE 214.** Intermediate Spanish. 5-0-5
 This course is designed to acquaint the student with outstanding Spanish authors, artists, musicians, and philosophers who have played an important part in the

building of Spanish culture. Conversation and composition are essential parts of this course.

Prerequisite: Modern Language 113, 114, 213 or equivalents, subject to approval of instructor.

MUSIC 101. Music Appreciation. 5-0-5

A study of the masterpieces of music. Also, an analysis of various aspects of music and musical art.

MUSIC 210. History of Music. 5-0-5

A general study of the stylistic characteristics of music of the Western world and its relationship to the culture of Europe from 1500 to contemporary times.

MUSIC 220. Applied Music. 5-0-5

Instruction in vocal production, vocal literature, and theory through lectures, analysis, and student readings.

PHILOSOPHY 201. Introduction to Philosophy. 5-0-5

An introductory course into the basic problems of philosophy; treating the meaning, function, problems, and types of philosophy, and a study of representative thinkers.

PHYSICAL EDUCATION

As a requirement for graduation, a student must earn credit for one course in physical education for each quarter of full-time study completed at Kennesaw Junior College, up to a maximum of six courses, unless specifically exempt. A quarter of full-time study is one in which the student is registered for twelve or more quarter hours of credit.

The following students will be exempt from physical education: (1) students not physically able to participate in physical education as reported by an examining physician; (2) married women; (3) students over twenty-five years of age; (4) veterans, who shall receive an exemption in one course of physical education for each three months of service on active duty, and (5) transfer students who shall receive an exemption in one course of physical education for each course in physical education transferred to Kennesaw Junior College from colleges previously attended.

Students exempted from physical education are not required to make up the credit hours in other courses as a requirement for graduation from Kennesaw Junior College.

PHYSICAL EDUCATION 101.	Philosophy of Physical Education. (Coeducational)	2-0-1
PHYSICAL EDUCATION 102.	Physical Fitness. (Men and Women)	0-2-1
PHYSICAL EDUCATION 103.	Tennis, Beginning. (Coeducational)	0-2-1
PHYSICAL EDUCATION 104.	Golf, Beginning. (Coeducational)	0-2-1

PHYSICAL EDUCATION 105.	Basketball. (Men and Women)	0-2-1
PHYSICAL EDUCATION 106.	Soccer. (Men and Women)	0-2-1
PHYSICAL EDUCATION 107.	Gymnastics, Beginning. (Coeducational)	0-2-1
PHYSICAL EDUCATION 109.	Tumbling and Trampoline. (Coeducational)	0-2-1
PHYSICAL EDUCATION 110.	Flicker Ball. (Men)	0-2-1
PHYSICAL EDUCATION 111.	Wrestling. (Men)	0-2-1
PHYSICAL EDUCATION 112.	Weight Lifting. (Men)	0-2-1
PHYSICAL EDUCATION 113.	Corrective and Adaptive. (Coeducational)	0-2-1
PHYSICAL EDUCATION 114.	Track and Field. (Men and Women)	0-2-1
PHYSICAL EDUCATION 115.	Volleyball. (Coeducational)	0-2-1
PHYSICAL EDUCATION 116.	Movement Principles. (Women)	0-2-1
PHYSICAL EDUCATION 117.	Camping. (Men and Women)	0-2-1
PHYSICAL EDUCATION 118.	Badminton. (Coeducational)	0-2-1

PHYSICAL EDUCATION 119.	Bowling. (Coeducational)	0-2-1
PHYSICAL EDUCATION 120.	Swimming, Beginning. (Coeducational)	0-2-1
PHYSICAL EDUCATION 121.	Life Saving. (Coeducational)	0-2-1
PHYSICAL EDUCATION 122.	Synchronized Swimming. (Coeducational)	0-2-1
PHYSICAL EDUCATION 130.	Folk Dance. (Coeducational)	0-2-1
PHYSICAL EDUCATION 131.	Square Dance. (Coeducational)	0-2-1
PHYSICAL EDUCATION 132.	Modern Dance, Beginning. (Coeducational)	0-2-1
PHYSICAL EDUCATION 133.	Ball Room Dancing. (Coeducational)	0-2-1
PHYSICAL EDUCATION 140.	Recreational Sports. (Coeducational)	0-2-1
PHYSICAL EDUCATION 203.	Tennis, Intermediate. (Coeducational)	0-2-1
PHYSICAL EDUCATION 204.	Golf, Intermediate. (Coeducational)	0-2-1
PHYSICAL EDUCATION 220.	Swimming, Intermediate. (Coeducational)	0-2-1
PHYSICAL EDUCATION 232.	Modern Dance, Intermediate. (Coeducational)	0-2-1

- PHYSICS 127.** Mechanics. 4-3-5
 An introduction to the fundamental laws of mechanics.
 Prerequisite: Mathematics 101 and 102.
- PHYSICS 128.** Electricity. 4-3-5
 Fundamental laws of electricity and magnetism with discussion of some of the modern applications of these laws.
 Prerequisite: Physics 127.
- PHYSICS 129.** Heat, Light, Sound. 4-3-5
 The fundamental laws of heat, light and sound.
 Prerequisite: Physics 128.
- POLITICAL SCIENCE 201.** American Government. 5-0-5
 A general survey of the constitutional laws, organization, and functioning of the American national government; recent and current trends.
- POLITICAL SCIENCE 212.** State and Local Government. 5-0-5
 A general survey of state and local government; recent and current trends.
- PSYCHOLOGY 020.** Developmental Planning. 5-0-0 (non-credit)
 Lectures and learning laboratories in educational, occupational and personal planning.
- PSYCHOLOGY 201.** General Psychology. 5-0-5
 An introduction to the field of psychology. Topics include the scientific approach to the study of psychological phenomena, human development, learning and thinking, motivation and emotion, perception, testing and measurement, personality and behavior.
- SOCIOLOGY 201.** Principles of Sociology. 5-0-5
 An introduction to the field of sociology with emphasis on the social nature of human behavior, group behavior, the structure of society, culture, social problems, social change and the scientific study of society.

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* 1966-67

** 1967-68

*** Leave of Absence, 1967-68

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