

# THE ENGINEERING TECHNICIAN



# Editorially Speaking



PHIL HALL

## Welcome . . .

As editor of the Engineering Technician, I would like to welcome you to our campus. As juniors and seniors in high school you should have begun to realize the importance of a college education. I would like to say to you that every day at Southern Tech is just as enjoyable as this weekend, but I could not honestly do that because STI is not all fun and games, it also involves a lot of hard work on every students part.

We at Southern Tech are proud of our accomplishments. We at STI look forward to the day when Southern Tech will become a four-year school and further improve its curriculum.

We hope you have an enjoyable time and we hope to see you again.

## School Spirit Is . . .

School spirit is an important and valuable commodity here at Southern Tech. It tends to make years of study a shared effort. School spirit helps to unify administration, instructors, and students into one ardent group. Not all of a student's time at Southern Tech is spent in study. Spare time should be organized. The best facets through which a student might spend his time are the worthwhile student organizations.

There are approximately 21 different campus organizations here at STI for the purpose of fellowship, academic aid, and fun as well as training in leadership and social development. Each student has its departmental club: Architectural's Alpha Beta Sigma; Mechanical's Alpha Mu Sigma; Textile's Tau Epsilon Chi; Electrical's Epsilon Pi Chi; Industrial's Iota Tau; and Civil's Sigma Tau. In addition, there are many campus-wide organizations, such as the radio station (WSTB), The International Club, and the American Society of tool and Manufacturing Engineers. (ASTME). Scholarship is recognized by membership in Tau Alpha Pi, National Honor Society, the original chapter of which was founded on the Southern Tech Campus. Students are elected to represent their departments as members of the Student Council.

One of the greatest needs on STI campus is the growth and nourishment of school spirit, not only by the student body, but by the faculty and administration as well. Clubrooms and fraternity houses are badly needed and should be demanded by the students, and promoted by the faculty and administration.

Organizations must be given the support and confidence they need in order to be able to create a feeling of pride and a desire to improve and help the students. Rallies and imitations are indications of school spirit. An alumnus should be able to look back on his years spent at Southern Tech as not only a time of hard work, but as a time when social poise and working together for common goals were taught, and life friendships were made.

Athletic events have always been a time of lifting voice and showing school spirit. Ours should be supported, and the athletic teams should be encouraged and recognized for their efforts.

School spirit could do much for the improvement of STI, an dean certainly make an impression and influence the decision of prospective students as well as of STI graduates.



## Today Is The Tomorrow You Worried About Yesterday

Well, registration is over and we are all settled down into the routine of attending classes, flunking quizzes, and dropping courses. Registration is always a day to remember, particularly since it will come again in only 60 pitifully short days.

As we look at the registration procedure we realize that the only step that has been really simplified (in a sort of way) is the payment of fees. But by the time you reach this step you are suffering simultaneously from several forms of shock, plus other assorted injuries. First, your schedule is formulated from a card that is so carefully coded that even your faculty advisor does not understand it. The second step is to draw course cards. More will be said about this shortly. From this point on, every line we stand in is a non-departmental line. You must fight your way to the head of it along with EVERY OTHER MEMBER OF THE ENTIRE STUDENT BODY. These lines, although divided alphabetically, are manned by the slowest and/or most talkative faculty member obtainable; those with speed and efficiency being placed in charge of lines that would not ever get too

long anyway. As a result, this series of lines takes more time than all the rest of registration put together, except perhaps the recuperation phase. The only apparent reason for this arrangement seems to be to brainwash each student so that he will be incapable of offering any resistance when it comes time to pay fees.

Following registration day, there is a day of rest during which freshmen are registered, room numbers are changed, and classes are cancelled or closed out because too many course cards were issued. It seems that a given class, with a capacity of 30, ended up with 50 course cards issued, leaving 20 students sitting on the ceiling. By the time you get it straight where you are supposed to be, you have used up 80% of your cuts.

We are not advocating any major changes in registration and we are using sarcasm only to illustrate the frustrated feelings of some of the students with thorns in their sides caused by post-registration foul-ups. All we ask is a little common sense in the issuance of course cards and the assigning of more faculty members to handle the various steps.

## Letters To The Editor

Dear Editor:

This is the only college that I have attended so there is no help for basing my opinion on past experiences. I do not approve or disapprove; as I have fallen into a class of what seems to be the symbol of the school apathy.

The school has tremendously good and efficient teaching structures and personnel, but other than learning the student engages in little else. I think the reason for this is because most of the students commute.

The "Technician" tells everyone what's wrong but doesn't lead the way to get things corrected as I think a paper should.

I offer no help to the problem as I am like the majority of people who stand around griping and doing nothing to change things.

Yours truly,  
Marc Mickleboro

*I cannot agree with your last sentence Marc. You are doing a lot more than many people I know. You play on Southern Tech's basketball team and you also took the time to write me a letter . . . think about it . . . you'll find you are a lot more concerned than you think.*

Editor

Dear Sir:

In your next edition of "The Engineering Technician" I would like your staff to ex-

plain why students are required to purchase meal tickets. Southern Technical Institute is an extension of The Georgia Institute of Technology has four programs: any way akin to the parent institution in regard to meals. Georgia Institute of Technology have four programs: three meals a day, two meals a day, coupon book, or no meals a day at all. This gives the students their freedom of choice and makes the cafeteria prepare better meals. Why can't we have this system?

Sincerely yours,  
C. B. Oellerich

*I have been told by reliable sources that if the cafeteria was run Georgia Tech fashion, it could not stay open long. The reason for this is that Southern Tech's size no-where corresponds with that of Georgia Tech.*

Editor

Dear Sir:

It has come to my attention that Southern Technical Institute is to remain a two year school. In my opinion this is not fair to the students here.

After carefully considering this matter, I have come to the conclusion that Southern Tech should be changed to a four year school. There are some students who will not be able to transfer to another school because of lack of money and other numerous reasons, but who could return to Southern

Tech. For this reason alone it would be worth the trouble to change Southern Tech to a four year school.

Sincerely yours,  
Bill Roberson

*The rumor you heard is most likely false. The administration is working with Georgia Tech and the Board of Regents now trying to arrive at a suitable plan. We hope their final decision will be made before the beginning of the fall quarter 1969.*

## WHY CONDEMN YOUTH?

The youth movement today is symbolic of the challenging, creative world in which we live. The world of the young generation is one in which they seek to solve problems of our nation and world with renewed vigor and enthusiasm.

An unprecedented number of young people have become involved in civic and social programs, lending their talents and energies to political campaigns, programs for the disadvantaged, VISTA, the Peace Corps, and other projects that make our nation a better place to live.

Too often adults malign youth rather than recognize their capabilities. Too many adults tend to classify and categorize them as rash and irresponsible because of the alienated few who make banner headlines in the news.

Remember that the overwhelming majority of today's youth are dedicated young citizens, eager to play a role in home, community, and national affairs. They stand ready to uphold the rights and privileges of democracy, to provide a degree of leadership, to shoulder responsibilities with renewed dedication.

Listen to their strong voices, voices that plead for understanding and patience. They are seeking an identity, to be recognized as an informed, concerned force in society.

### THE TECHNICIAN STAFF

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PICK UP APPLICATION

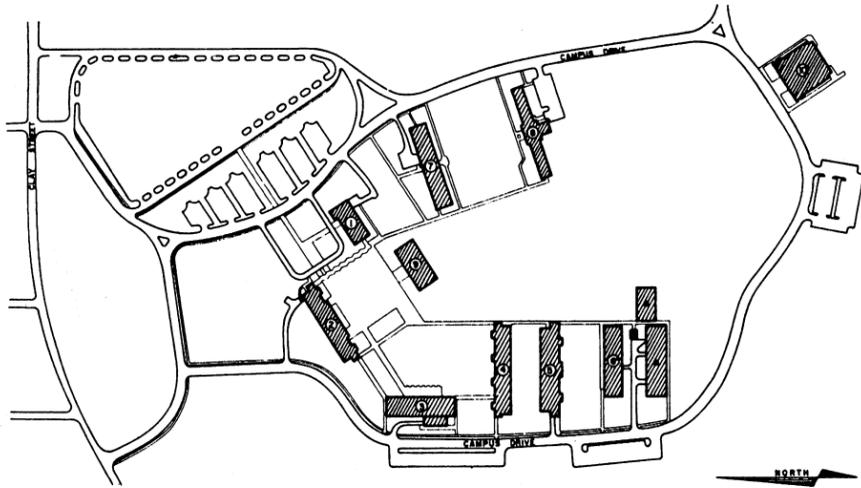
IN ROOM 273

### The Engineering Technician

Published monthly by the students of Southern Technical Institute  
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**SOUTHERN TECHNICAL INSTITUTE**  
MARIETTA GEORGIA

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1. ADMINISTRATION	4. A.R.C. MECHANICAL SHOPS
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4. ELECTRICAL TECHNOLOGY	7. DOMINIUM
5. BUILDING CONSTRUCTION CIVIL TECH.	8. LIBRARY
6. MECHANICAL DRAWING	9. PHYSICAL EDUCATION-MULTIPURPOSE

PREPARED BY  
PHYSICAL PLANT DEPARTMENT  
SOUTHERN TECHNICAL INSTITUTE OF TECHNOLOGY  
DRAWG. NO. ST-30

*Don't Get Lost! Use This Map*

# Calendar of Events for Student Weekend on STI Campus

**Friday, January 17, 1969  
5-7 P.M.**

All visiting students should register at the administration building. Upon completing the registration process, visitors will be issued an identification card which will identify them to the student body as visitors and which will extend to the visitors Southern Tech's facilities. After registering at the administration building, all visitors are cordially invited to have dinner in the cafeteria on the ground floor of dorm one.

**8-9:30 P.M.**

There will be an open house lecture in the Southern Tech gym presented by Astro-Physicist Dr. Frank Bradshaw Wood. Dr. Wood will speak on "The Birth, Life, and Death of the Stars."

**9:30-12 P.M.**

A casual dress, sock hop will be provided for visitors of STI and their dates. Music will be provided by Al La Favor and Greg McClure who are two members of the staff of WSTB, the STI radio station.

**Saturday, January 18, 1969  
8:30-Noon**

Registration will continue in the administration building for late comers. During this same period of time the Southern Tech Bathtub Racers will stage an event which will consist of a drag race and a slalom with first place going to the entrant who posts the lowest times.

**11:00-1:00 P.M.**

Lunch will be served in the cafeteria on the ground level of dorm one.

**1:00 P.M.**

Orientation will begin in the gym. Mr. Hoyt McClure, the director of Southern Technical Institute, and Mr. Sam Baker, who is in charge of public relations, will speak briefly about Southern Tech.

**1:30-2:30 P.M.**

The first academic session will commence when the visitors have arrived at the department in which they are most interested.

**2:30-3:30 P.M.**

During the second academic session visitors who have a second interest are encouraged to visit the department in which their interest lies.

**3:30-4:30 P.M.**

During the third academic session visitors who have another interest are encouraged to visit the department in which their interest lies.

**6:00 P.M.**

A dinner sponsored by the Southern Tech National Alumni Association will be given for the visitors. Dinner will be served in the cafeteria which is on the ground floor of dorm one.

**8:00 P.M.**

Southern Tech's basketball team, the Green Hornets, will play host to the Middle Georgia team in the Southern Tech gym.

**10:00 P.M.-1:00 P.M.**

A dance will be held in the gym. "The Oxfords" from Atlanta will be entertaining. The dress will be coat and tie.

## IS SOUTHERN TECH THE SCHOOL FOR ME?



Sam Baker

By Sam Baker

available on the large college campus. In addition to having many years of engineering experience, 70 percent of the faculty have graduate degrees in their respective fields. The ultimate in modern engineering equipment is available to the STI student. The school is continually aware of the accelerated developments in engineering circles and therefore maintains a flexible approach to the curricula. New programs and equipment are a part of the daily routine at Southern Tech.

Many STI graduates are continuing with their education after leaving Southern Tech. A number of four-year colleges, including West Georgia, Georgia Southern, and Oglethorpe have accepted the full two years from Southern Tech toward a Bachelor's degree program at their school. Other schools throughout the United States accept all or part of the STI curricula on an individual basis. The STI graduate has an advantage over other two-year graduates in that he can accept a high-paying professional engineering position or continue toward a Bachelor's degree and further opportunity in industry.

The program at Southern Tech is not all work. In fact, the faculty believes so strongly in the benefits of extracurricular activities, that they urge every student to participate. A vigorous intercollegiate and intramural athletic program, a school paper, a year book, a campus radio station, professional, service, and social organizations, and a variety of social functions are only a part of the many activities available to students.

From a mere 116 students in 1948, Southern Tech has become a modern college with more than 1200 young men and women enrolled. Located on a sprawling 120-acre campus, the school offers the most modern living and studying facilities available to college students. Modern air-conditioned buildings, well spaced in relation to each other, dot the campus. A new library and recently com-

pleted gymnasium are among the new facilities in use. Approximately half of the STI student body are Atlanta area residents and therefore commute daily to school. The remaining students from 20 states and 8 foreign countries live on campus in two modern air-conditioned dormitories.

The advantages of a Southern Tech education are numerous. A short talk with any STI graduate or student will convince the non-believer.



## McClure Welcomes Visitors

On behalf of the Faculty and Staff of Southern Tech, I want to welcome you to our campus. We hope that in your short stay you can sense the true philosophy of our institution.

I believe that our students can best express this philosophy. You'll find that they

have a quiet pride in their college, proud that it's not easy, and proud that their success here is not only a mark of accomplishment but also a valuable asset that industry is eager to buy. They are proud that Southern Tech is the pioneer in the Southeast in Engi-

neering Technology education. They are proud that their college is recognized for high quality in technical education, not just in the Southeast but throughout the nation.

This pride is contagious. We hope that you catch it.  
H. L. McClure

## STI BEATS DALTON 83-80 AND LEADS GJCAA NORTHERN DIV.

STI beat Dalton Junior College last Wednesday night 83-80. This game also put STI in 1st place in the GJCAA northern division with a 5-1 conference record and a 14-4 season record. Jerry Johnson lead the offense with 17 points and the defense with 12 rebounds. Jimmy Welch lead the scoring for Dalton.

### Game Statistics Below

STI		Dalton	
Johnson	17	Welch	19
Hazelwood	15	Danials	17
Devere	15	Edwards	14
Davey	14	Thompson	14
Lindsey	11	Fields	16
Chandler	6		
Dziadus	3		
Parker	2		
Half time score	STI 36	Dalton	44
Final Score	STI 83	Dalton	80

Smith Says:

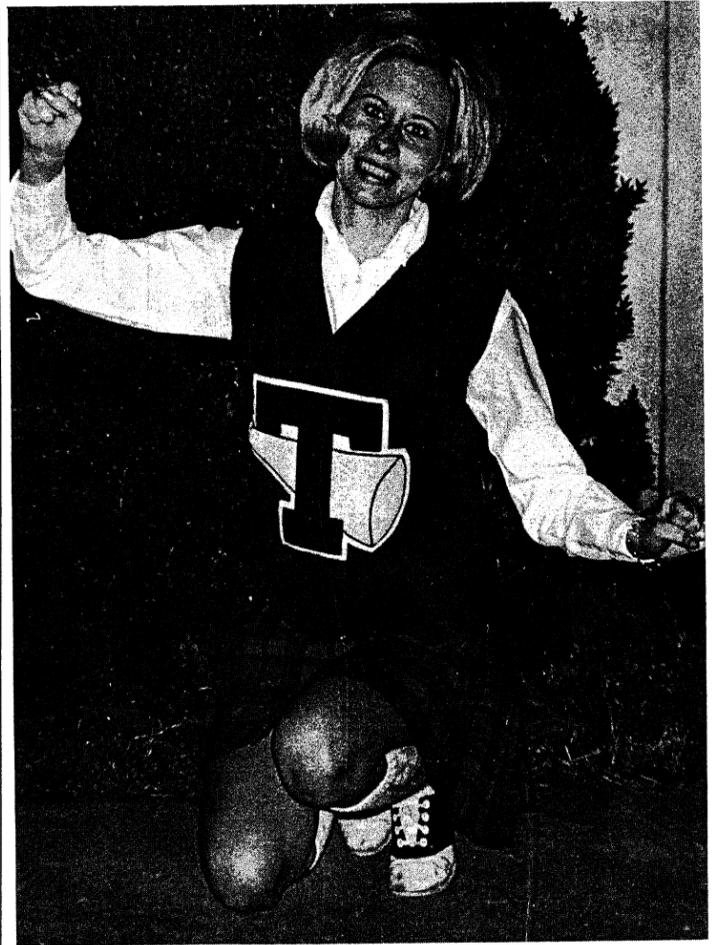
## For a Job That's Just a Little Bit Better . . .

The Placement and Cooperative Education office of Southern Tech offers educational and career opportunities to entering students, to graduating students and to the alumni. This office is staffed and operated as a service agency to complete the full educational purpose of our college for the student.

Many industries and businesses are constantly interviewing our students for "Co-op Programs," or for staffing employment openings. This climate affords the Southern Tech students better opportunities than are available at many other state colleges. The co-op student usually begins a work program at approximately \$400 per month; the graduate is receiving employment offers in the range of \$600 to \$750 per month, with the average starting salary approximately \$625-\$650 per month.

The graduate has an opportunity to interview local, state and national industries of all types of work. Many of the national type industries have plants located in Georgia or in the southeastern states. Almost ninety percent of Southern Tech graduates are taking employment within Georgia which is the main purpose of our college — to produce technically trained engineering personnel for the industries of Georgia.

The State Highway Department and Georgia Power Company offer both the Cooperative Education Program and Career Opportunities to students and graduates of Southern Tech and employment location very near the student's or graduate's hometown in the big state of Georgia.



Gynda Roach, Miss Technician for January is one of our own cheerleaders. She graduated from Wheeler High School and now attends Kennesaw Junior College. Her interests include modeling and dancing.

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## It Could Be A Good Year

One wish for 1969—a chance to live through 1970.

Modern education enables the crises of adolescence to reach the chaos of maturity.

Love quickens all senses except the common.

Details first, projects later, success last.

There are those who don't make the same mistakes twice; they just make new ones.

One problem with political jokes is that some get elected.

The goal of the intelligent is learning to become more human.

Quality, not quantity, is the measure of friendship.

Silence is not always golden, sometimes it is stupidity.

Character is defined as the quality of your actions when nobody is looking.

All the darkness of the night cannot put out the light of one small candle.

Nobody can get ahead unless you use the one you have.

She's a gossip with a chronic condition called rumormism.

If you don't know what the answer is, be brief.

The door to opportunity says: PUSH.

Conscience is often given the credit for cold feet.

To be prepared for the adventures of life demands continued learning.

Please make the new year nineteen safety nine.

**DEES**  
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## Reason

Walraven

Tell me now, O Might Master what does my lifetime show?

Bloody sunrise, bonnie blue-eyes with fields of grief to sow.

Oh, come and see those mighty cities broken to the ground

Eden scattered, Heaven shattered

Love dead without a sound.

But tell me please, O Mighty Maker

What will my future know?  
A stage, a scene-poor ballerina

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# The JIMMY WALRAVEN NEWSPAPER COLUMN

## All Nuts Don't Grow on Trees

As feature editor of the Engineering Technician, I do such vital jobs for the paper as sweeping the paper room, emptying the trash cans, turning over on the calendar, and running to the snack bar for Cokes for the other editors. Every once in a while, though, I'm called upon to do a feature story for the next issue, which is what I'm really supposed to do in the first place. A really great thing to do for a feature story is to interview one of the students and find out his opinion on matters of interest to the school. The other day my editor brought this to my attention, and he suggested I conduct such an interview "Walraven," he hollered, "Why don't you move off that dumb chair and do something constructive for the paper! Why can't you do an interview, or anything? All you do is sit around and take up space, and if you don't shape up I'm gonna have you back sharpening pencils again! Now get out!"

Rushing from the room before he could hit me with his whip, I stumbled down the stairs and into the sunlight, pad and pencil in hand, and looked wildly around for some unfortunate devil to waylay and interview. I spied a likely victim, walked up, and tapped him in the ribs with my pencil to get his attention. He immediately threw up his hands and yelled "Don' shoot! I ain't

got no money! You can't kill me, my father's in jail, my mother's drunk, my sister's eloped, and my kid brother lost his . . ."

"Hold it, man," I said. "I ain't gonna rob you. All I want to do is interview you for the Technician. Now I'm gonna ask you a whole mess of questions about matters vital to the school, and I want you to answer 'em. But first, what's your name?"

"Chauncey Von Berger, the third."

"You gotta be kiddin! Well, never mind. How old are you?"

"A hundred and thirty-three."

"What! How can you be that old?"

"I don't know. It does seem kinda strange, though, now that you think about it."

'Aaaaaaaa, skip it. Let's get to the important stuff. Now, what do you think about students who burn their draft cards?"

"Oh, I'm all for it", he said. "I tried to burn mine once, but I burned my driver's license by mistake. It turned out all right, though. When I went in for my physical, they took one look at me and then they burned my draft card."

"Does that mean that you refuse to serve in the armed forces?"

"No, I'll serve if they can catch me."

"All right," I said. "What do

you think of the reports of the new draft laws that have come in from Washington?"

"Washington? Is he still president? Somebody told me the other day . . ."

"We'd better change to another subject," I interrupted him. "I'll ask you about something of concern to students at Southern Tech now. Which do you prefer: a system of internal rule by a representative student council, or an administrative program dictated by an administrative body without consultation or reference to the student body as in the past?"

"Yes," he said after a moment of thought.

"What do you think of our new library?" I asked.

"New library? What new library?"

"That one, "I said, pointing across the mall.

"Oh, is that what that thing is? I thought it was a new hamburger stand, or something."

"A hamburger stand!" I yelled in amazement.

"Well, would you believe a bowling alley?"

"Boy," I said. "You sure don't know much to be a student here at Southern Tech."

"Student? I ain't no student. I just work here as the assistant janitor."

I think I managed to kick him once before I fainted.

## "GLYXM WHO" OR Two Weeks Behind the Front

Two weeks behind on an English theme, I had holed up in the paper room hoping I could at least drive myself crazy over the theme in peace and quiet, since nobody much comes up there, let alone works there. It seems I had made the mistake of putting my chair too close to the door, as I found out when my editor flung it open from the outside and sent me sprawling across the room, with English papers flying everywhere.

"Walraven," he hollered, "Where are you?"

"Here, boss," I replied from my landing place behind the layout desk.

"Get over to the rock right away. A flying saucer's just landed on it. Get a story, check it, proof read it, type it, and be back here in three and half minutes," he ordered. "And bring me back a cup of coffee from the snack bar."

"Yes, boss," I said and hurried out. He wasn't joking; there really was a flying saucer, round and pink and giving out with a tough, humming sound as it revved up. I walked up to the spaceship

and touched it. A tremendous shock shot through my body, and the electrical charge turned me inside out, changed my skin to a green color, burned all my hair off and flung me through the air clean over the Electrical, Architectural, and Mechanical buildings and deposited me in the parking lot next to the gym. This caught me off guard.

When I limped back to the mall the saucer was still there, balanced on top of the rock. Now, though, a door was open in the side of the ship and a small purple fellow with two heads and fourteen arms was standing on the grass looking at it. Since I couldn't remember seeing that guy around the campus before, I concluded that he must be the driver of the spaceship. When I approached him he asked me, "Hey, why's this rock wet?"

"That's paint," I replied.

"Say, what's your name?"

"Glyxm," he answered. "I come from Xlitis."

"Is that anywhere near Decatur?," I asked.

"No. It's twenty billion miles away. I've come here to find

the smartest people on this planet and take them back to Xlitis."

I laughed. "You've come to the wrong place. There ain't none of them people around Southern Tech. Say, what do the girls look like on Xlitis?"

"I am a girl," the space person said.

"You coulda fooled me. You sure you ain't just swamp gas?"

"No. I guess I better go, if there ain't no smart people here. You know where I can find anybody with high intelligence?"

"Try Berkely. I don't know about intelligence, but they gotta be the highest." The extraterrestrial visitor hopped into his spaceship and took off in a cloud of green smoke, and I rushed back to the paper room with my story. "Look, boss," I said. "The Technician has the first interview with a person from outer space. We'll be the most famous paper in the country!"

"You forgot my coffee," he replied.

### Record Review

## THE BEATLES 3 + 1

The Beatles have held the vaunted position of top entertainers of the world for five years now. No other musical group has their longevity, public appeal, or money-making ability, and their standing as self-made leaders of the popular music world is beyond question. The question that naturally arises, however, is: Can the Beatles endure? Are they original enough, sufficiently imaginative, really inventive enough to keep their position?

Certainly they try. Their musical ability is constantly proven on each album they release. Their Sargeant Pepper album has been hailed as one of the greatest musical achievements of this century. The obvious reaction of the critical public is to compare their new double-record album to their previous achievements.

The album doesn't approach the musical perfection of the Sargeant Pepper album, but this is understandable; very few albums could. The album is rougher than necessary in its presentation of songs and lacks the unity of the central idea or theme that bound the previous albums together.

Still, the album is fantastic. The Beatles' fascinating use of electronic effects, vocal har-

mony, beautiful melody, and sheer audacity runs wild throughout the recording. Some of the tunes are sheer electronic perfection, and these tunes (Birthday, Helter-Skelter, and While My Guitar Gently Weeps) are the high points of the album. There is beautiful music too (Long, Long, Long, I Will, and Good Night) that proves the Beatles' ability to add a pretty side to their sometimes cynical interpretation of the world. There are many good songs and musical effects on the recording, just as there are a few bad ones. The entire concept of a dual-record album is so vast that not even the Beatles could avoid a few low spots. Certainly if the highlights of both albums were placed onto a single recording the result would be one of the most fantastic recordings of our age. As it stands, however, the album is only excellent.

By the way, you can't miss the album on the stands if you are looking for it. It has a white jacket that looks like a typographical error. Maybe they were in such a hurry to get the album to the waiting public (which has already purchased four million copies since it was released a month ago) that the cover was forgotten in the rush.

### Movie Review

## ROMEO and JULIET

A street fight and a starry-eyed Romeo walking dreamily along an ivy lane offers an unusual opening for a film; however, it sets the mood for love and hate in Franco Zeffirelli's production of Shakespeare's *Romeo and Juliet*.

Everyone knows the story of *Romeo and Juliet* and how their love for each other lived on even though their parents were bitter enemies. The motion picture offers a better and more understandable story of this conflict and hate between the parents and the love between the children than the play could ever hope to offer. All of the splendor of this

film, the brief happiness and ultimate tragedy, did not just happen. It was the result of very careful planning. The most important factor in this planning was the casting of two unknown actors, Leonard Whiting and Oliva Hussey, to play Romeo and Juliet. This was a good move on the director's part, because the characters were played to perfection as they showed their desire for each other.

I think *Romeo and Juliet* is one of the greatest love stories of all time, but now that it is on the screen I think it even better than ever.

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January 22, 1969

# Southern Tech's Season Record 14-4 Shows Promise of Best Record in Three Seasons

This Year's Statistics Below

PLAYER	Games	scd.	scd.	no.	disq.	no.	avg.
Devere, Ron	13	4	12	24	1	20	1.5
Chandler, Bev	13	4	12	34	0	70	5.4
Hazelwood, Carl	14	72	30	23	0	174	12.4
Dziadus, Dennis	15	58	48	47	3	164	10.9
Johnson, Jerry	12	45	12	32	2	102	8.5
Parker, Barry	15	80	38	35	2	198	13.2
Lindsey, Terry	15	74	57	51	2	205	13.6
Foster, Bobby	11	10	8	10	0	28	2.5
Davey, Mike	15	77	43	23	1	197	13.1
Holcomb, Gary	15	28	8	50	4	64	4.3
Mickelboro, Marc	7	1	3	5	0	5	.71
Abney, Terry	15	22	8	26	0	52	3.5
Neely, Frank	11	4	2	13	0	10	.9

# Southern Tech Hornets Sting G.M.C.

Johnson Leads The Defense  
Mike Davey Leads Offense with 20 pts.

STI vs. GMC  
10 January, 1969

Devere	6	Perry	18
Hazelwood	11	Kator	2
Dziadus	10	Maley	15
Johnson	11	Lawson	14
Parker	15	McDonel	24
Lindsey	10	Howell	8
Davey	20	Young	0
Holcomb	7	Lawing	0
Abney	2		
Neely	2		
Chandler	0		

Final Score	STI 96	GMC 81
Half time score	50	40
Free Throw Percent	70.9%	63.9%

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# IS SDS ABANDONING THE UNIVERSITIES?

By David Glazier

CPS — Students for a Democratic Society leaders at a recent National Council meeting in Ann Arbor, were divided over the value of a public demonstration at Richard Nixon's inauguration later this month.

Those in favor claimed participating in the demonstration would gain national attention for the organization and would point up the continuing illegitimacy of America's leaders. Those opposed believed it is senseless and, even worse, antagonistic to the class of people SDS wishes to attract to its cause.

Those for abstinence won out; SDS as an organization will not support the inauguration protest, although members are free to attend and participate.

Which brings the argument around to a question of direction. SDS wants to extend its activism to the working classes, the poor, high school students, and the U. S. Army. Programs for such an under-

taking have not yet been formulated, although members indicated they would use methods involving direct contact.

This means SDS would drop its opposition to the draft and, once its members were in uniform, would undermine the military structure from within. The suggestion was not warmly received at the convention, perhaps because the penalties meted out for this kind of activism would be so severe.

High school students and poor people might respond favorably to SDS; the former are experiencing growing dissatisfaction with the system, and the schools themselves are ripe for revolution. SDS already has a foothold in some New York City and California high schools. Poverty groups, discouraged with chaotic and inadequate welfare programs, have already been organizing and demonstrating for several years. The working class, an in-

tegral part of SDS slogans, could prove a harder nut to crack. Except for marginal workers in agriculture and other poor-paying light industries, organized American labor is married to the Establishment.

Underlying the idea of moving off campus is the feeling among SDS people that the organization's growth was slowed down by President Johnson's peace moves. With the war in Vietnam apparently headed for some kind of solution, SDS wants to insure its future by attaching itself to a class in order to take root as a permanent political and social movement.

It is an implied acceptance of revolutionary belief that students are transients within the class structure who can provide leadership for the oppressed.

But does it mean the task of changing the university will fall into the hands of lesser radicals?

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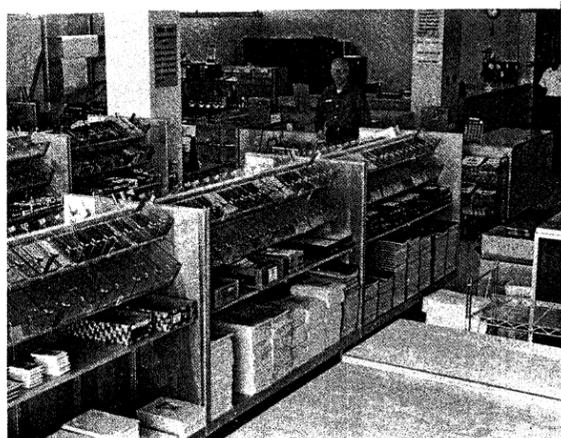


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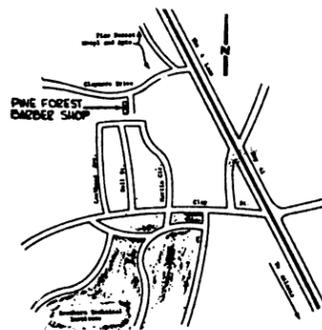
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