

# THE ENGINEERING TECHNICIAN



Vol. XXIX

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No. 8

## STI Alumni Presents Encyclopedia to Library

Southern Tech's Alumni Association, on April 4th, presented a set of the Encyclopedia Britannica to the school's library.

The presentation was made by C. A. Cochran, President of the Alumni Association. Cochran was accompanied at the presentation by P. Donham of the Georgia Power Company, who is the past president of the Alumni Association.

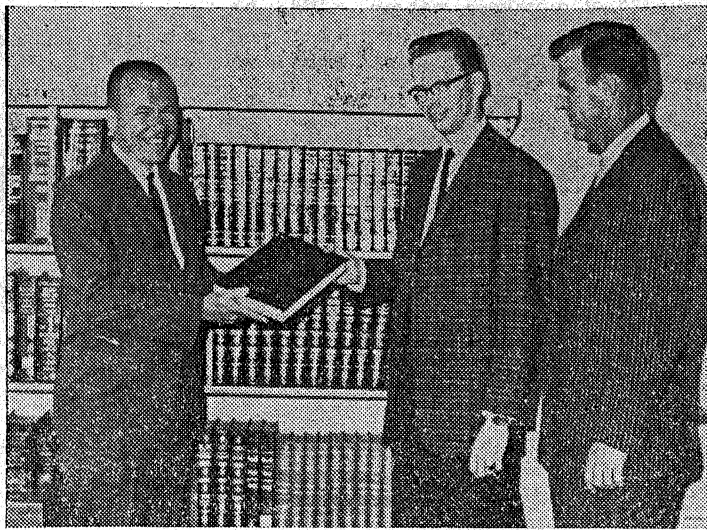
The encyclopedia was accepted by John Pattillo, Southern Tech Librarian. According to Pattillo, "The alumni gift could not have come at a more opportune time. We had already ordered a set of the books through our regular channels, and we received notice of the Alumni gift, we were able to cancel our order. The money saved on the encyclopedia now can be used to purchase other books for the new library."

Mr. Donham had begun the round work for obtaining the books during his term of office as president by an arrangement with the encyclo-

pedia's publishers. The Alumni Association promoted the encyclopedia among its members, and whenever a certain number of sets had been purchased by the members, a set of encyclopedia was awarded to the association. It is this set that was presented to the library.

It has taken six months from the initial arrangements

to the formal presentation to obtain the set of encyclopedia. President Cochran stated "Our past president has done a great job in arranging for this, and we are very grateful to him. We hope that, through similar arrangements with the publishers, we will be able to obtain more books for the school in the future."



L-R: J. P. Donham, J. Pattillo, C. A. Cochran

## Textile Dept. Creates New Option

DOLLY COPELAND

Beginning fall quarter of 1967 Southern Technical Institute will be offering a course in Apparel Manufacturing Engineering Technology. Although this course is an option in the Textile Engineering Department, it has a unique and important purpose of its own. Textile Engineering teaches the "how" of making materials, whereas apparel Manufacturing Technology prepares the student to use raw materials for apparel.

Already interest in this option is mounting among students, and some are registering now. The first to register was Dwight C. Chapman. Since then Phil Cannon has also signed up for this new option. A good number of students are anticipated to enroll for Apparel Manufacturing, many of whom will be co-op students. The students are urged to co-op because after learning the "how" they may learn by ex-

BULLETIN

WSTB's chief announcer, Jerry Thorne, has taped a series of spot announcements for the Marietta CBS station WBIE. The series will spotlight both the enduring values of STI and current newsworthy events. Bob Peterson of WBIE extended the privilege to STI, with Prof. Louis Bates of the English Department serving in an advisory capacity.

Thorne has had the assistance of several members of the WSTB staff in gathering script material. He states that he and Prof. Bates welcome notes from students, organizations, or staff members.

WSTB may be heard in both dorms, over 1060Kc on your radio dial.

perience, the refinements of cloths from working in a plant. In order to make the co-op plan run smoothly this textile option is built on the four quarter basis to allow one manufacturer to support two co-ops. The manufacturer alternates two co-ops or a multiple of two so they can attend school on alternating quarters.

Except for New York's Fashion Institute of Technology, Southern Tech is the only college offering such a degree. Appreciation has been extended to the Fashion Institute of Technology by STI for information and advice in helping set up the course in this new field.

Because of an extreme shortage of training in this field, and because of the

great demand for more research, Southern Tech was approached by the American Apparel Manufacturing Association to start this department.

The South is continuously growing in size and sophistication, till it now realizes a great need for engineers. Apparel Manufacturing Engineering Technology is the second largest manufacturing industry in the United States in terms of number of plants. Also it is the third largest consumer industry, accounting for twelve cents out of every consumer dollar. In the Southeast it is the number one employer, and the fourth largest employer in the United States.

Many people are interest-

## STI's Hilton Heads PBX'ers

Miss Betty Hilton, Southern Tech's switch board operator, is also president of the Cobb County PBX (Public Board of Exchange).

This organization of twenty-one members consists of girls in communication positions throughout the Cobb County area.

Miss Hilton has been a member for three years, and was elected president in June of 1966. Her term of office is two years.

The PBX State convention was held in Columbus, Georgia, April 7-9. As the Cobb County delegate, Miss Hilton arrived in style. Benson Chevrolet in Roswell donated the use of a 1967 Comaro to the PBX for transportation of the delegate.

Various dinners, exhibits of new equipment, and cocktail

parties highlighted the convention. Prior to her trip to Columbus, Miss Hilton stated that she was really looking forward to it.

Though the Cobb County PBX is only four years old, it has become an active member of the community.

As it's long term project the members are avid fundraisers for the Happiness Hills Home For Retarded Children. Two annual events are sponsored by the Cobb County PBX expressly for fund raising purposes. They are: THE ANNUAL CHRISTMAS "MONEY" TREE, and THE BOSSES NIGHT BANQUETE.

The Cobb County PBX stands behind the motto "Voice with a smile," as it continues to serve the community.



Betty and car ready to go

ed in this new option, and are helping to back it up. Mr. Elliot B. Grover, who experienced such a course while the head of the biggest textile school in the state of North Carolina, wrote the following: "the best of luck to you. I am sure such a program can have a real good effect on the economy of the state."

Students will have an apparel lab to work in by the time this option officially starts in September. Since no previous background in this field is needed students interested are urged to sign up now and take advantage of this opportunity.

## Technician's Day, 1967 Nixed

Technician's Day will not be held this year due to a change in plans for presentation of the program. Administration officials stated that if the event were scheduled for every two years instead of every year the attendance and response would probably be greater and more favorable. As of yet no plans have been made for a time in 1968 to have Technician's Day.

Roger Hicks

## Potpourri



Roger Hicks

There are many people on this campus: learning, working, teaching. Each is a separate individual; a being within himself. A close look will show that the people here range from the very brilliant to the below average; from the very important to the not-so-important. Every one of us has a unique set of individual goals and values. It stands to reason that the methods used to attain these goals will vary. But the sum total of all our goals and all our efforts are (theoretically) the same: to help STI reach its goal of education, teaching, turning out technicians, or whatever you call it. In any event, it is obvious that all our goals have a common point. I would describe it with a question: why are we here? The answer is many things to many people; an unspoken understanding.

I would apologize in advance for being necessarily general and perhaps sometimes vague. I feel I must deal essentially with *ideas*. If I got specific I would probably have a more entertaining article but I would then have to mention or imply certain people. This would be unfair and would defeat my purpose. By remaining general, on the other hand, it will be a more effective article (I hope). Most will say, "well, this doesn't apply to me." Well, I say it applies to *everybody*, and especially those who do not think it applies to them.

We all have certain responsibilities both to ourselves and to those around us. The student has a responsibility to himself, his teachers, and the school to do well in his studies and not waste the time and efforts of his teachers. The teacher should teach the material in such a way that those who apply themselves will learn it. Tests and grading should be fair. I will be the first to admit that I have fallen down on the job on occasions and so have most of the rest of us (faculty as well as students).

We have here a number of people who are under the impression that they are helping the school, when in fact they are doing exactly the opposite. Among these are teachers that do not believe in designing a quiz to be a fair test of the material; they design it to fail a certain percentage of the class based on some standard or average that says so many should pass and so many should fail. Perhaps they are not entirely to blame for this. Some are victims of superiors who doubt the competence of a teacher who passes too many or whose grades run above some mythical average.

Others are unreasonably hard on the student in other ways. There are many ways that a teacher can help a student and make life easier for him WITHOUT LOWERING ACADEMIC STANDARDS. Some never graduate because of personal problems that might not have made such a difference if some faculty member, department head, or staff member had been a little more helpful and understanding. I know it is possible because I have seen it. In addition to going to school here, I hold down a full-time job and I am married. There have been occasions when my responsibilities here have clashed with my responsibilities elsewhere. At these times, the understanding shown me by certain members of my department (Electrical) has literally made it possible for me to remain in school when it might not have been possible otherwise. And in every instance, not a single academic standard was lowered or a single regulation violated. There should be more of this. One reason there is not, was recently put forth by a faculty member. In the past, it was a matter of policy (it still is, technically) for the faculty to be understanding and helpful. Some carried a good thing too far; academic standards were lowered and regulations were violated. Those responsible merely found themselves in trouble for being nice. Since then, many have been afraid to go too far for fear of bringing trouble upon themselves. It seems to me that we have gone from one extreme to another; a happy medium should be possible.

The last group I have heard about or witnessed are those who are hateful, mean, and unfriendly. I will say little about them; unlike the other things I have mentioned there is no excuse for this.

Students, in general, are partially to blame for some of these things because many students take unfair advantage of a regulation designed to help them. This mis-use by a few is too often the cause for such a regulation or privilege being cancelled or never existing in the first place.

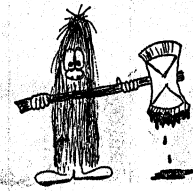
Another problem is the fact that problems of the nature I have been discussing are so varied that any regulation would do a poor job and would be complicated if it tried to cover every possibility. What is needed is a liberal policy that allows the instructor, staff member, or faculty member to "play it by ear" without fear of getting into trouble. The policy would have to be exercised with good judgment or it would be unworkable.

## "NO MAN IS AN ISLAND"

There is an "element" or, if you prefer, a "minority group" on our campus known as "foreign students." There are just a handful of them and they represent only a small percentage of the student body. But they are constantly increasing in number and they already constitute a fairly good-sized group. They have their own campus organization (The International Club) and many of them are active members. They are frequently in demand to address civic groups and those who know them or have worked with them think highly of them both as a group and as individuals.

We feel that this group is an asset to our school. They are sincere, friendly, enthusiastic, and get along well with their fellow students.

Except in this sentence, we will not use the word "discrimination" because we do not feel that it applies. But many of them are getting the "dirty end of the stick" in some ways and to say that we feel it is a disgrace is a devout understatement. "Ah," you say, "some of our students are a bit inhospitable, what?" To this we say, "bally-hooey, tommyrot, etc." Many of the cases brought to our attention involve staff members, not students! It would be pointless and in poor taste to get specific at this point.



by a.d. monishment

What is needed, we think, a little bit more recognition and respect for these people—both officially and unofficially. Part of it is a matter of policy: the absence of official recognition allows, even encourages, the rudeness and bad manners of which some of them are victims. No one is to blame for this policy (or lack of it); it is simply an oversight.

The reaction of the students seems to fall into two general categories:

1. A friendly, polite, outgoing attitude characterized by a regular and enthusiastic exchange of ideas, or,
2. Complete silence and indifference.

Unfortunately, the majority falls into the latter category. (If anyone feels they can prove us wrong on this point, we would be very delighted to hear it.) The reason seems to be that they are different; there is nothing to talk about. What do you say to someone from Brazil? What do you have in common with a boy from Israel? Once you find out how he is doing, the conversation is

finished. Well, this type fuzzy thinking is the result of poor attitude. Put yourself in the shoes of a typical foreign student. You are different to him as he is you. In addition, he is numbered (and there is certainly safety in numbers). He is mingling with you surrounded by your kind people in your country. Anyone should be afraid of your differences it should be him, not you. As for having nothing in common, that is fuzzy thinking. You are going to the same school, studying the same courses. There is a good start. These differences can be used to your advantage, too. Listening to him tell of his country can be a fascinating experience and he is probably equally interested in hearing about the same sort of thing from you. We could go on and on, but this should make the point.

We had debated whether or not to bring up this point, since it borders on poor taste. As much as we would have liked to leave it out, we felt it necessary. There are a very few (Thank goodness) who are the victims of their own prejudice. They simply feel that a foreign student does not belong here. Well, to these people we say—if you feel that way, then there is no doubt in our minds as to whether or not you belong here!

## Perspective On Peaceful Protests

By GREG KANE

A very close friend of mine attends Cornell University in Ithaca, New York. She is of above average intelligence, she gets along with her seniors as well as her contemporaries, and she does not believe that God is dead.

Until recently I had considered her an open-minded person of good judgment.

While re-hashing recent events with her during the Spring recess, she mentioned her interest in a campus organization involved in formulating a peaceful protest of American-Viet Nam policy.

According to her, its objective was to show the nation that there were in fact, "clean-cut American students," who were not satisfied with the present methods being employed by our government.

When I inquired as to the initial reason for this attitude, I let myself in for quite a surprise. The extent to which my friend had been schooled and informed, on particular topics, was interesting as well as undebate-

able. All of her views and opinions were backed by facts, and all of her facts were carefully organized. To protect my particular views and opinions, which were in no way as carefully substantiated, from being completely disfigured I decided to close the matter and formulate my opinion upon the outcome of the "Peaceful demonstration."

The massive event took place on schedule, and it was not exactly the type of thing a true American would have enjoyed getting credit for. As a matter of fact, it was such a disgrace that nobody really knew what was going on.

These "clean-cut college students" didn't protest particular government policies; they proceeded to destroy, disgrace, and distort every single policy and concept indigenous to The United States of America.

"Clean cut American college students" with minds capable of discerning the difference between right and wrong just don't go around

burning American Flag. They don't instigate activities suitable for unbridled broadcast in communist or other subversive countries and they don't sit back and forget that American boys are dying every day.

Those directly responsible for the recent mobilization are not "clean-cut American College students." On the other hand, many of those who followed these leaders may very well be.

But, I am quite sure that my friend was not aware of what she was getting herself into, and I am equally confident that there were many like her.

These people, guilty of nothing more than belief in a conviction, should be made more aware of those forces that are out to exploit them. These people live all over the nation, these people have no secret meeting places, and these people at one time or another may consist of you and me.

Subversive organizations in this country (if I may be so bold) prey on organized student movements. Once they get hold of what they are after, they are out to aid nobody but themselves. Becoming affiliated with one of these groups is in itself an indelible black mark.

Times like these, when the world is involved in various conflicts and fears, should be afforded care and caution. When people are on edge they don't give great consideration to distasteful events and when the instigator leaves the scene there is no aid available to the misguided.

## The Engineering Technician

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Marietta, Georgia 30062

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FACULTY ADVISER—Alfred J. Hunkin

# Southern Tech Forum

Dear Mr. Editor:

When I first moved into the dorm, I was always hearing about the recreation area downstairs. I waited with anticipation until it opened and when it did I got a bitter surprise. Here is a large room well suited for a recreation area but it is not being used. The only thing in the room is an old battered up pool table and a few chairs.

The only recreation a student could get out of this room would be the exercise I got going up and down the steps. On the weekends students need a place to relax and it seems a shame to waste this room.

Larry Small  
*We don't know. Maybe money is needed, and maybe the activity fee next year will provide more money. I've got an idea, why don't you inquire at the administration?*  
 —Ed.

Dear Mr. Editor:

I am a Civil Technology student here at Southern Tech in the Surveying option. Before coming to Southern Tech I worked for a private Engineering concern. His concern does a lot of sewer sanitation work. While I was working in this part of the Engineering field I became aware of the shocking state of affairs that allows us to pollute our streams and rivers.

Recently, our government has taken a strong interest in its coming crisis and has established water quality control boards in all of the states to arrest this problem. In doing this, it has become apparent to the nation that we lack qualified personnel to handle the engineering problem.

Therefore, with this problem of pollution growing greater everyday with our increase in population, our colleges need to turn out more engineers and technicians trained to handle sanitation and pollution problems.

I have personally overheard one professor at Southern Tech say that the school would open an option in the Civil Department to help meet the demands for trained technicians in this field.

There are many students who have expressed a desire to enter this field. Maybe Southern Tech will comply.

Yours truly,  
 M.R.  
*any reaction CET students, it's not let this situation get ticked up. Ed.*

Dear Mr. Editor:

Can you publish an article about the possibility of a swimming pool installation at Southern Tech.

Most of STI students want to see this idea realized very soon.

We should like to have this wonderful facility because it will be a pleasant place to go and it will help to develop a necessary and nice friendship.

We appreciate very much this opportunity that you give us for suggestions in the college newspaper.

Very truly yours,  
 I.S.  
*Thank's for the suggestion, but don't go telling what we're going to use the pool for until we get it.—Ed.*

Dear Mr. Editor:

I have been going to school here for almost a year now and I have noticed that there is hardly any school spirit. There are no places where guys can get together and engage in outdoor activities here on campus. Some provisions should be made for a playing field and perhaps a tennis court.

There is plenty of room behind dorm two where a playing field could be cleared out and a tennis court built. There would still be lots of room left for a building in the future if needed. This would give everyone a chance for relaxing and meeting everyone here on campus. This might keep guys from going off campus in cars and getting into trouble looking for something to do.

Sincerely,  
 R.J.H.

*Dear R. H. a playing field sounds like a good idea. When it comes to keeping little noses out of trouble, I think you had better speak for yourself.—Ed.*

Dear Editor,

I am concerned about the sports program here at STI. I think we are lacking sufficient activities where all interested would take part. Of course we have basketball during winter months and during the summer, baseball, golf, and tennis. But only a chosen few can compete even in these. Sports such as track and swimming could be organized.

When I came to this school, I was unhappy to hear about there being no football team. I found out later that two-year colleges do not incorporate this. I decided I would wait, thinking there would be a track team. Now I am again disappointed to find we don't have this.

I participated in both football and track in high school and now I can't do either. What shall I do?

Sincerely,  
 Interested  
*Well — keep on being concerned. You have taken the first step (writing to us!).—Ed.*

Dear Mr. Editor:

Why doesn't Southern Tech have a means for students to cash checks on campus?

Students who stay during the week-ends need some means of cashing checks. As of now Dunaways is the only place in Marietta that will cash a personal check without a purchase, except for the banks. Students who do not have cars are at a disadvantage. The dining hall is not open during the week-end and the purchasing of food is necessary.

Sincerely  
 BTP

*I agree, the Marietta Commercial Bank, Dunaway Drugs, and Lasiter Drugs have served me very well in that department. All of those places have penalty regulations for bad checks, but to my knowledge, have not been forced to use them often.*

*Maybe the administration could let us know why similar regulations could not be imposed on campus. If local business could afford this trust to STI students possibly STI could afford the same. Ed*

Dear Mr. Editor:

Many prospective engineering students are forced into a lack of or not as thorough an education as needed. These students are forced into these educational problems by not being accepted by Georgia Tech or a lack of funds to afford enrolling in an out of state school. I feel that STI should be converted into a four year college to offer these engineering prospectives, not just one chance (Georgia Tech), but a chance at two four year accredited schools.

Yours truly,  
 Michael Holliman  
*We've heard some talk —Ed.*

\*\*\*\*\*  
**IT'S COMING!**  
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Dear Editor,

There are several things which should be done to make this school more desirable.

There is the problem of refreshments. As we all know, the snack bar closes at three in the afternoon. Many students have late labs as well as night school attendance. There is no place where a student may get a drink or a snack. Many students would have a tendency to get together and therefore get to know one another better and possibly learn more.

I think vending machines with cokes, crackers, milk and sandwiches would alleviate the situation. The management must think that they would lose business if such machines were allowed. By experience, I say they wouldn't. Most vending prices are higher than the cafeteria. Besides if they were afraid of losing money they would stay open longer —anyway. As it now stands they wouldn't lose or gain a thing after three P.M. Also there should be several coin changing machines installed for students who need cigarette change or change for the machines presently installed. It would save the cashier in the cafeteria and also in the book store time and change.

I think we ought to have a student poll concerning the vending machine issue.

Sincerely,  
 R.V.P

*OK, R.V.P., let's make your name RSVP, and see how many students will drop us a note for or agin it.—Ed.*

Dear Mr. Editor:

As a graduate of Southern Tech, I would extend special pricing on musical equipment to students of Southern Tech.

THE  
 MUSIC MART

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Wade Buckholts

## Guest Editorial

LET WELL ENOUGH ALONE

There has been "much a do about nothing" on our campus lately, and if I may paraphrase the Bard, this means that there has been a great deal written, a great deal spoken, but precious little performed about the apathetic state in which we, the students, find ourselves.

The languorous student is certainly not confined to the campus of Southern Tech. College newspapers and magazines from all over the Southeast and across the nation are bemoaning the fact that students just don't give a damn.

I think that there is entirely too much attention being focused on the student, and maybe not enough on other groups within our educational system.

So, with spotlight in hand and trepidity in heart, I would like to share some of the students' infamous illumination with another well known group of people on campus.

I recently had the opportunity to read a copy of the "Southern Tech Intercom," a newsletter published for the faculty and staff of Southern Tech. The particular issue contained a small article concerning the procedure for Spring quarter registration. The article constituted an announcement that Spring quarter registration would be carried out as usual, rather than in the new gymnasium, as had been proposed.

Had the article stopped there, this article would never have been written. But the article went on to justify its declaration, and the justification given is what aroused my attention.

Understand, it is the justification, not the declaration, with which I disagree. There may be no practical reasons that would justify moving the registration procedure to the gymnasium. That is not for me to decide. Our administrative officials are fully capable of researching and making decisions on such matters. As the article pointed out, . . . "A number of persons (deans, teachers, department heads) were consulted and opinions sought," and it is obvious that a good deal of thought went into the decision which was made. Undoubtedly, the decision is the best one that could be made, but the justification of the decision illustrates a trait of apathy which is as strong as any which ever plagued a student body.

The article, in the sentence directly following the above quotation, stated, "Since few advantages in going to the gym for registration could be advanced, the decision was that we would let well enough alone, as bad as well enough might be."

Openly and officially admitting that the present situation is bad and in need of improvement, our administrative officials excused themselves with the apathy-ridden phrase, "let well enough alone."

Our school is representative of progress. We are at the forefront of modern industry, supplying it with its leaders of tomorrow. If we allow apathetic attitudes such as "let well enough alone" get a hold on us, we will find ourselves in the shadows of those technical institutes which fought their battle of apathy and won.

\*\*\*\*\*

Comments, complaints, or compliments—

The Technician would like to hear them . . .

Box 8420



The Student Council Never Does Anythnig

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## Stone Presides Over ASEE Tech Intsitute Meeting

Ernest R. Stone, Assistant Professor of Physics at Southern Technical Institute, Marietta, Georgia, presided over the Technical Institute Division session of the thirty-third annual meeting of the Southeastern Section of the American Society for Engineering Education. The meeting was in Huntsville, Alabama, from April 12 to April 14.

Professor Stone's Technical Institute session included panel discussions of three topics central to the continuing progress in educating engineering technicians.

George W. McNelly, Dean of School of Technology, Purdue University, led a panel discussion on "Problems of the Four-Year Program." James L. McGraw, Director of Technical Institutes, University of Dayton presided over a session discussing the problems associated with faculty qualifications.

Richard J. Ungrodt, Vice-president for Academic Affairs and Dean of Engineering, of the Milwaukee School of Engineering, led a discussion of the problems of curricula accreditation.

## The Traveling Winter Grads Technician Now Earning \$550 Monthly

by: Michele C. Muller

Southern Tech's school paper, The TECHNICIAN, has a large circulation—one of the largest it has ever had to this date. Each month the TECHNICIAN is sent to colleges and high schools throughout the United States. Oregon, Illinois, Texas, Florida, and Alabama are only a few to be represented on the circulation sheet. But the U. S. border is by no means a boundry to the paper, and each month the TECHNICIAN finds its way to colleges as far off as India and Japan.

But colleges and high schools aren't the only ones lucky enough to receive the TECHNICIAN. Television, radio stations, newspapers, and numerous people who help support as well as take an active interest in Southern Tech, along with many Alumni scattered over the country and of course our advertisers all get an insight as to what is going on at S.T.I.

By no means have we forgotten our men in service. Best effort is put forth to see that as many copies as possible are sent to these men—where ever they might be.

But we, the staff, are not satisfied. We want and need more colleges and high schools to correspond with. For every student publication that is exchanged with another school the more ideas our paper staff get for improving the TECHNICIAN. And too, students here at Southern Tech would have a chance to find out what is taking place at other colleges across the country, and new areas for employment would be opened along with the possibility of enticing more students.

To boost the circulation HELP is needed. As exchange editor, I'm asking the help of all students here at S.T.I. and all readers to send names and addresses of colleges, high schools, service men etc. that would like to exchange

Thirty six of Southern Tech's Winter Quarter graduating class have reported the placement office statistics concerning employment and starting salaries. There were a total of fifty-six students who graduated the end of the winter quarter. Thirteen of these did not report for placement four graduates entered in some field of military service; and three students are now continuing their education. Twenty five graduates are now employed in Georgia while the others are employed as follows:

Michigan .....	1
Louisiana .....	1
Pennsylvania .....	1
N. Carolina .....	1
Florida .....	1
Alabama .....	1
Missouri .....	1

Below is a list of the departments; the number graduates from each department; and the high, low, and average salaries (per month) for those thirty six graduates reporting.

Dept. No.	Grad. No.	Reportin
ACET .....	3	(1)
AET .....	10	(5)
CET .....	10	(9)
EET .....	8	(6)
IET .....	10	(6)
MET .....	11	(8)
TET .....	3	(1)
GET .....	1	(0)
High	Low	Average
\$500.00	\$500.00	\$500.00
625.00	525.00	561.00
707.00	531.00	561.00
640.00	520.00	572.00
620.00	550.00	576.00
600.00	525.00	560.00
500.00	500.00	500.00
High .....		\$707.00
Mean .....		548.00
Low .....		500.00

or receive the TECHNICIAN

All names and addresses should be sent to:  
Exchange Editor  
Box 8342  
Southern Tech  
Marietta, Ga. 30060

Also as exchange editor I like to mention that the TECHNICIAN staff has grown considerably this quarter but as the old sayir goes—there's always room for one more. Southern Tech's paper is good but let me know if you can help or WILL I see any volunteers?



Europe is waiting for you—Where the boys and girls are

## European Jobs

Luxembourg—American Student Information Service is celebrating its 10th year of successful operation placing students in jobs and arranging tours. Any student may now choose from thousands of jobs such as resort, office, sales, factory, hospital, etc. in 15 countries with wages up to \$400 a month. ASIS maintains placement offices throughout Europe insuring you of on the spot help at all times. For a booklet listing all jobs with application forms and discount tours send \$2 (for overseas handling & air mail reply) to:

Dept. M, American Student Information Service, 22 Ave. de la Liberte, Luxembourg City, Grand Duchy of Luxembourg.

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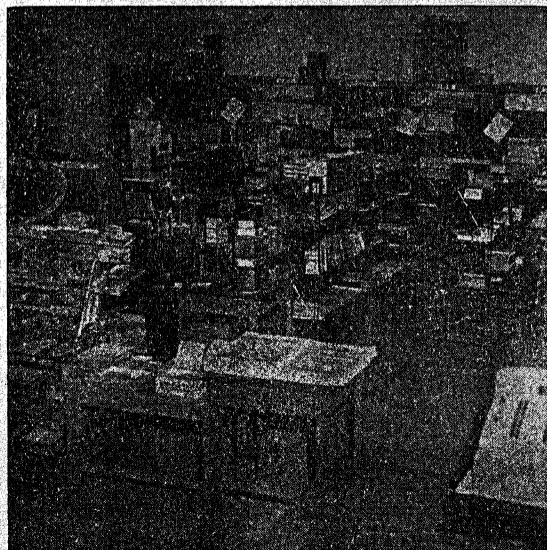
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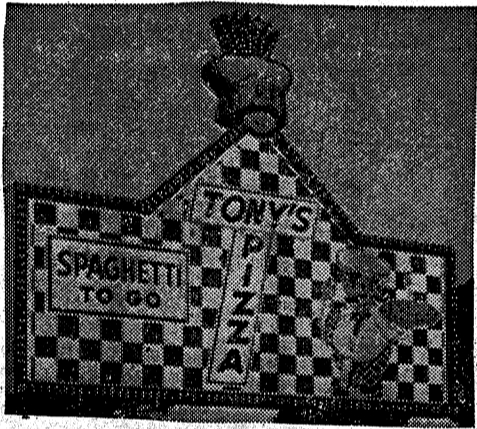
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**EET Department  
Gearing Curricula  
To New Computer**

by Greg McClure

The Electrical Department at Southern Tech has added a new option to its curricula. The course of study, Electronic Computers and Controls, centers most of its activities around a new IBM 1401 digital computer. The Electrical department has plans to add five courses in this field by this summer or Fall 1967.

Professor Yardy T. Williams stated that the first year in electronics is common to both the computer and electronics options. A student enrolled in the electronics option may transfer or complete both options with two successful additional quarters.

The computer, a gift which is installed and maintained by IBM, is located in room 401 of the electrical building and is adjacent to two key punch machines in a separate room. The system is capable of solving problems used for teaching logic and logical organization, although the computer itself is much more complicated.

Modification and installation of the Environmental Control System caused some delay in the initial target date for use of the system, but the program is now operating under a normal schedule.

Visual aids and mock-ups have been made available to facilitate basic operational and functional explanation of the computer.

Southern Tech is one of six schools in the United States to receive such a program, and is the only school in the Southeast to initiate such a program and use this equipment.

Professor Williams stated: "This is a dynamic new field that offers a man an opportunity to graduate under an option of Electronic Computers and Controls. We are one of the first two year schools in the country to initiate such a program."

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College student \_\_\_\_\_ Year of graduation \_\_\_\_\_

Faculty member \_\_\_\_\_ P-CN-65

**Student Council:  
Communication  
Between Students  
And Administration**

The communications media of Southern Tech has launched a drive to promote interest in the participation of activities sponsored by the various organizations on campus. One of the most neglect-

ed of these organizations is the student council. In the past, the council has served as a means of communication between the student body and the administration. A student court was also set up to judge students on acts of unfavorable behavior or other questionable conduct. This, however, caused some difficulties in schedule conflicts and some students thought it to be too cumbersome. One of the most successful projects supported by the council was Affirmation: Vie tNam.

Plans now call for promoting student honesty and organizing participation in social functions on campus.

Below are the names of the representatives and the officers from each department. Students having a problem or suggestion should contact any officer or representative from his department.

**PRESIDENT—**

Wade Buckholts

**VICE PRESIDENT—**

Covert E. Fender

**SECRETARY—**

Dave Corley

**ACET—**Glen H. Ragsdale (S)

James L. Crenshaw (F)

**AET—**Dennis Freeman (S)

**CET—**Alfred Harris (F)

**EET—**Vincent. Wojteczko (S)

Larry Sapp (F)

**GET—**Dave Corley (S)

Don Wagner (F)

**IET—**Wade Buckholts (S)

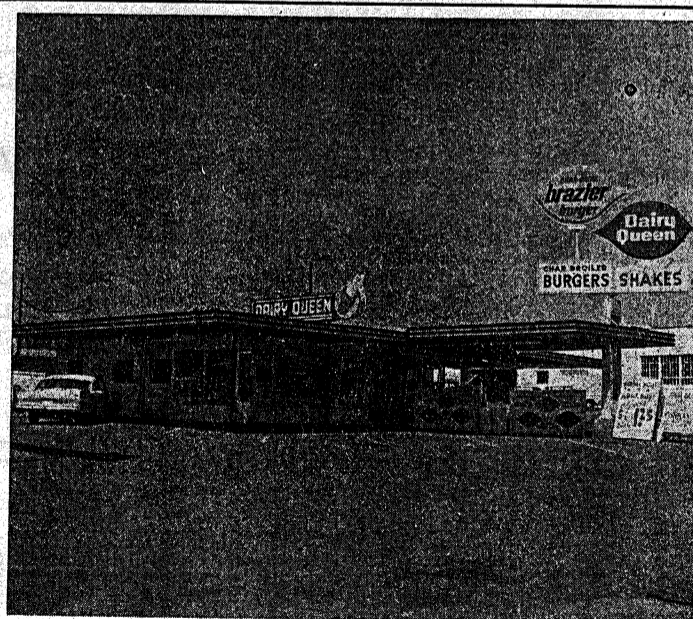
Gregry Lyle (F)

**MET—**Covert Fender (S)

James L. Miller (F)

**TET—**Helio Martinez (S)

Danny S. Couch (F)



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## Southern Technical Institute Dean's List

**WINTER, 1967**

Barker, William B.  
 Barton, William S.  
 Baxter, Larry R.  
 Bell, Rowell C.  
 Bennett, Donald E., Jr.  
 Betterton, Gerald M.  
 Billings, Wayne E.  
 Boho, Johnny L.  
 Boggus, William P.  
 Brown, Robert W.  
 Bruner, Paul J.  
 Bucca, Matthew A.  
 Buckholts, Phillip W.  
 Bunn, Daniel M.  
 Burton, William M.  
 Butterworth, Charles G.  
 Cannady, John W.  
 Carroll, Edward B., Jr.  
 Carroll, Edward B., Jr.  
 Cole, James R.  
 Collins, Denver  
 Cook, Thomas A.  
 Corley, David H.  
 D'Ambrosio, Joe  
 DeLoach, William E.  
 DeVore, Charles E.  
 Dodson, Robert D.  
 Dover, Archie E.  
 Dover, Dwight F.  
 Edelen, William F., Jr.  
 Entrekin, Joel L.  
 Gaydon, James A.  
 Gray, John David  
 Harmon, Ernest G.  
 Hawkins, James F.  
 Hay, Donald D.  
 Hembree, Newton  
 Holland, Jerry A.  
 Hood, Donald R.

Hunter, Ronnie E.  
 Johnson, Jackie L.  
 Jones, Doyle E.  
 Junot, Philip William  
 Kennedy, Danny P.  
 King, Gary M.  
 Kriedlekamp, Katherine F.  
 Lawing, Stephen W.  
 Lee, John S.  
 Loach, Robert A.  
 Lott, Harry F.  
 Lovelace, James P.  
 McClain, James L., Jr.  
 McGahee, David S., Jr.  
 McKenney, Charles T.  
 Mansell, Harry E.  
 Mason, Meredith L.  
 Matheson, George R.  
 Meek, Paul W.  
 Meeks, Marvin C., Jr.  
 Miller, Gene H.  
 Mock, David Monroe  
 Napier, Morris Melvin  
 Nelms, Wayne L.  
 Newton, Jerry D.  
 Nuckolls, Richard B.  
 O'Brien, Gerald E.  
 Owens, Julius J.  
 Pair, James L.  
 Park, Robert C.  
 Parker, Kenneth I.  
 Patterson, Ronald S.  
 Peavey, Lamar W.  
 Pelech, Francis  
 Perdue, Robert A.  
 Perkins, J. E.

Philips, Perry E.  
 Piggott, Leon A.  
 Pope, Johnny R.  
 Ragsdale, Glen H.  
 Reid, Joseph T.  
 Reynolds, Joseph C.  
 Rivers, John E.  
 Robinson, Carson H.  
 Rodgers, Grover M.  
 Russell, Franklin D.  
 Ryan, John R.  
 Sapp, James Larry  
 Senseney, Robert M.  
 Smith, Boyd R.  
 Spencer, Lofton D.  
 Stallings, Willis M.  
 Steinmeyer, Dale M.  
 Stephens, Larry L.  
 Stewart, George Don  
 Sweat, Charles H., Jr.  
 Swims, Edison Steve  
 Taaffe, Charles R. E.  
 Tanner, John E.  
 Taylor, John C.  
 Thomas, William Warren  
 Thurmond, James H.  
 Trice, Thomas L.  
 Truitt, Larry Steve  
 Uptagrafft, Frederick L.  
 West, John H.  
 Willis, Tommie M.  
 Woods, Gordon  
 Woods, Kenneth W.  
 Yoeli, Oded  
 Young, Roger W.  
 Young, Ronald C.



Modiene Loves to appear, it's up to you to see she doesn't!

**TECH TIMETABLE**

April 26* Baseball—GMC	May 5 Deficiency Reports due
April 28 Baseball—GMC	May 7 S.S. Lusitania Torpedoed, 1915
April 29 Baseball—GMC (2)	May 8 Germany Surrenders 1945
May 1* Baseball Dekalb (2)	May 14 Mother's Day
May 2*(N) Baseball Gainesville	May 20 Armed Force Day


\* Home (N) Night

### Sports Look

The STI netters, coached by Larry Parlett, began their '67 season with an 8-1 loss to Middle Georgia College. David Morrow supplied the locals with their sole point of the day. Then coming back to the home courts against Georgia Military, STI won its first tennis match in the school's history. Victories by Leonard May, Richard Alford, Robert Morris, Mike Nelson and a May - Alford combination ended the day.

In Barnesville, Gordon Military handed STI netters a 7-2 loss, Mike Nelson took one point, and a Nelson-Holliman combination won the other point.

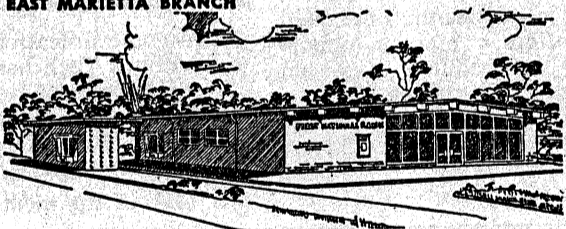
STI again met defeat. This time at the hands of Abraham Baldwin. Tom Holliman supplied the only point in the 8-1 loss. In Douglass, David Morrow made a come from behind win, Leonard May outlasted his opponent, and Richard Alford pulled out a win. Alford and Lee Cowan had an impressive win in defeating one of the better two-sons in the state. To end the day May and Morrow won which gave Southern Tech a 5-4 match win and a 2-3 season record.



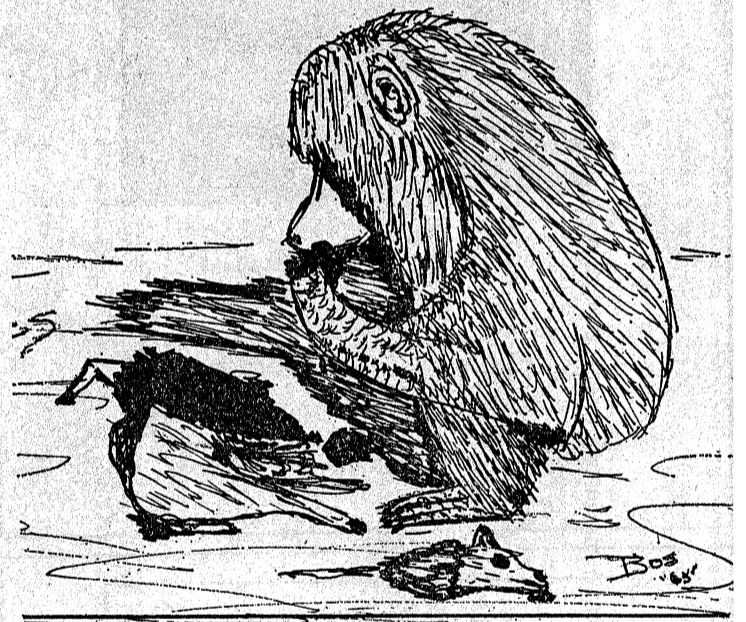
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