

MISS STI OF 1967 WON BY ALPHA MU SIGMA ENTRY STUDENT ELECTIONS FORCE RUNOFF FOR SR. PRESIDENT

Young Teacher Wins Crown

Miss Ann Herren, a 21 year old teacher, was crowned Miss Southern Tech of 1967 on February 17 at the annual Valentine Dance. The event, sponsored by Alpha Beta Sigma, was witnessed by a packed audience in STI's new gym-auditorium.

Miss Herren (Miss Alpha Mu Sigma) is from Powder Springs and will reign as Miss STI for one year. Among her many hobbies and interests are reading, music, oil painting, sewing, and tennis.

Recipient of the second highest honor, first runner-up, was Miss Ruth Lang who represented the International Club. Miss Lang is 23 years old and speaks German, French, Italian, and English. Her favorite sports are horseback riding and bowling. Miss Lang resides in Atlanta and plans to enter Georgia State College in the Fall.

Miss Judy Elaine Landers, representing Southern Tech's newest organization, WSTB radio, was awarded second runner-up. Miss Landers, a 20 year old nurse from Mableton, enjoys

water sports such as skiing and swimming.

Judging for this year's Miss STI was held in the Administration Building on February 12. Judging the contest were Mrs. Merrill Eastham, an instructor in STI's English Department and a former "Mrs. Georgia"; Walter Brown, Chief Judge, City manager, Marietta; Otis Brumby, publisher of THE MARIETTA JOURNAL; Dr. Jack Henderson, a member of the Georgia State Legislature; and Professional Model, Mrs. Sue Bradshaw. The judges used a point system which allows up to twenty points for appearance, twenty for personality, and ten for poise. One judge who had served at the STI panel in previous years stated that it was the toughest one yet, an "embarrassment of riches."

STI Grad Named Acting Manager

REDSTONE ARSENAL, ALA.—Lonnie N. Hightower, a 1950 STI graduate, has been named Acting Project Manager of the Hawk Project Office at the U.S. Army Missile Command.

He succeeds Colonel George H. McBride under whom he served as Deputy Project Manager.

Hightower has been employed by the Army at Redstone Arsenal since 1951. He has been associated with the Hawk Project since September, 1960.

In 1960, Hightower became Redstone's first recipient of the Junior Executive Award which was presented by the Army Rocket and Guided Missile Agency, a forerunner of the Missile Command. Then, in 1963, he was named runner-up for the Missile Command's Senior Executive Award.

A native of Jacksonville, Fla., Hightower served with the U.S. Navy during World War II. As a member of the amphibious forces, he saw duty in both the north and south Pacific areas, the South China Sea, and the Yellow Sea.

Following his discharge from the Navy, Hightower attended South Georgia College, Southern Business University, and graduated from Southern Technical Institute, Atlanta, Ga., in 1950 with an Associate in Science degree in Industrial Technology.

Hightower and his wife, the former Glennice Jerri Scott of Chatsworth, Ga., and their three children make their home in Huntsville.

Charles Padgett and Gerald Betterton In Senior President Runoff March First



Miss STI, 1967, being crowned by Sepba Beta Sigma President Tommy Baugh. Miss Herren's escort is Steve Clark, Alpha Mu Sigma.

In the student elections held Wednesday February 22, 1967, class president and vice-president were elected for the freshman, and a vice-president for the senior class. Those elected to office are:

Senior Vice-President: Ken Strickland

Freshman President: James Nixon

Freshman Vice-President: Roy Rogers

The newly elected officers will serve in their respective positions for one year.

Student turnout for the elections was very light. Of the students who were enrolled and eligible to vote, only 18% cast ballots.

The student elections are sponsored and coordinated each year by the student council. Student council president, Edward W. Roberts, expressed his gratification to all those who ran for office. President Roberts stated, "It is these students who are interested enough in the affairs of our school to run for office in the face of possible defeat who are making Southern Tech the best in its field."

The Student Council and the Technician join in congratulating the new officers and wishing them the best of luck in their new endeavors.

Library Construction Behind By 10%

The new Southern Tech library has had its fair share of growing pains. Unfavorable weather and labor difficulties, according to Director H. L. McClure, have set the construction work 10% behind in its schedule. Despite these unfortunate occurrences, construction is still scheduled for completion in late August or early September. The library is expected to be open for use in time for Fall Quarter, 1967.

The \$640,000 structure will be by far the most impressive building on campus. This impressiveness is enhanced by an open passageway through the first floor of the building and by a circular skylight that penetrates both stories of the building. In the center of the open passageway, concentric with the skylight, will be a circular planter containing evergreen shrubs. The building is not all looks and no business, however.

The building is designed for efficiency and utility. On the first floor is a seminar room with an adjoining kitchen and a speaker's office. This room will be available to both faculty and students for meetings of any kind. Also on the first floor will be rooms for a microfilm system and a computer data system.

On the second floor will be

the library office area, student study areas, and book shelves for 50,000 volumes. The second floor will have wall-to-wall carpeting except for the shelf areas.

Building the new library has involved many people, much time and money, and a great deal of hard work. It represents a big step forward in the progress of Southern Tech in serving the industries of Georgia and America.

Ribicoff Supports Tax Bill

Senator Abraham Ribicoff has introduced a bill to give tax relief to parents and students who pay the costs of a college education.

The proposal provides an income tax credit of up to \$325 on the first \$1,500 of tuition, fees, books, and supplies. It would go to anyone who pays these expenses for a student at an accredited post-secondary institution of higher education.

The measure this year has picked up strong support; it is co-sponsored by 46 Senators

(continued on page 5)

Winfrey Awarded Army Trophy

FORT BENNING, GEORGIA—PVT. Douglas N. Winfrey, son of Mr. Ernest B. Winfrey, 1510 Danielsville Rd., Athens, Ga., has been awarded the Individual Proficiency Trophy during graduation ceremonies of 6th Battalion, 2nd Brigade, U.S. Army Training Center, Infantry, on January 19, 1967.

Private Winfrey earned the Individual Proficiency Trophy for attaining high score in A Company during the end of cycle individual proficiency test. This test covers all the topics presented in basic combat training, including first aid, military justice and courtesy, drill and ceremonies, individual tactics and ceremonies, individual tactics and bayonet.

A 1962 graduate of Athens High School, Private Winfrey also attended Southern Technical Institute in Marietta, Ga. and received an Associate Degree in Industrial Engineering Technology.

Prior to entering the service in November 1966, he worked for the Computer Equipment Dept. of General Electric Co. in Phoenix, Ariz.

Following 8 weeks of Advanced Individual Training, Private Winfrey will attend Artillery Officer Candidate School at Fort Sill, Oklahoma.

STI Campus Toured By ASCE

Southern Technical Institute, Marietta, was inspected recently by professional groups from the American Society of Civil Engineers (ASCE) and the State of Arkansas.

Two ASCE committees toured STI's Civil Engineering Technology (CET) Department on Friday, January 20. The two ASCE committees were headed by W. F. Land, of the Alabama State Highway Department, and Dean Mason of George Washington University. The committees toured the CET department as a part of ASCE's study of the relationship between Civil Engineering and Civil Engineering Technology.

The Arkansas group visited Southern Tech on Monday, January 23. This group, headed by Professor M. E. Maddox of the University of Arkansas, is planning an Arkansas technical institute like STI.

TWO PLUS TWO

by Roger Hicks



Roger Hicks

Editor's note: Thanks to Mr. Yardy Williams, Head of STI's Electrical Department, for his contribution to the following article. Also used was information taken from a speech entitled "Four Year Engineering Technology Programs in Perspective," delivered by Harold A. Foecke (Dean of Engineering, Gonzaga University) during the 34th annual meeting of ECPD on October 5, 1966 in Denver, Colorado.

For the past few months rumors have been floating around about Southern Tech becoming a four-year school. I feel that the air should be cleared a little bit so I have taken it upon myself to do a little research in the hopes of taking the subject out of the realm of rumor.

All plans are tentative at this point; any firm statement would be sheer speculation. But reliable sources on campus feel that it will happen, although probably not before the middle of 1969, if then. The following plan has been put forth: A few departments will convert first with others following later. Those that convert will offer a four-year program giving graduates a bachelor's degree in engineering technology. An entering student will choose either the two-year program (for the "associate" degree) or the four-year program (for the "bachelor's" degree). The choice probably will not have to be made until the end of the second year. Students already enrolled under the two year program when the conversion is made will have no difficulty continuing as planned or converting, at their option. Past graduates of the two-year program may return and take an additional two years for their bachelor's degree. Some amount of extra work may be required in this event, depending upon the date of the original graduation. It is expected that some minimum point average will be included in this provision. As I have said, all of this is speculation. Reliable sources are hopeful that it can be worked out this way, but there are many problems.

There are several problems about which no one would speculate. The number of students would increase. Housing and classrooms must be available for all of them. The larger number of students and courses suggests the need for a larger faculty. All of these problems and more must be solved before a four year plan at Southern Tech is possible.

There are two particularly interesting questions I have heard more than once of late. Firstly, why change to a four-year program? Some are quite happy with the two-year program. They feel that the two-year program could still be improved and already here comes a new, more imperfect one. These are perhaps valid points, but far stronger points can be made in favor of the conversion. In the first place, two years is simply not long enough to cover the material properly in some departments. Some courses must be taken sequentially. The freshman, at a time when he is young and perhaps a little immature, must take highly advanced courses too early in his college career. In the second place, "engineering technology" is a field unto itself. Until the acceptance of the four-year technology degree by ECPD, it could only be studied in a two-year school. Under a two-year system, the potential technician is faced with a choice between a four-year plan in **engineering** or a two-year plan in **technology**.* There are "all sorts of parental, peer group, and general society pressures to seek some bachelor's degree." (This quote was taken from Dean Foecke's speech.) If STI offers a four-year program, many new people would be attracted to this field. Dean Foecke feels that there are many in engineering and science schools who ought to be in a technical school. He feels that with technical schools offering the bachelor's degree, the total output from engineering, scientific, and technical schools would remain about the same. Secondly, how will a bachelor's degree from STI compare with a degree from Georgia Tech? This, I found, is a difficult question to answer since the "value" of a degree to its holder depends on the reputation of past graduates and the feeling of accomplishment of the person who earns it. But to my way of thinking, it would be as valuable to the person who earns it as just about any other four year degree.

I sincerely think that this conversion will be good for STI and good for industry. It would move the field of "engineering technology" a giant-step ahead. I urge everyone interested in STI to support this conversion.

*—The terms "technology" and "engineering" as used above have separate and distinct meanings. They describe two related but different fields. A discussion of terminology would take up too much space and would probably bore the reader. From Dean Foecke's speech: ". . . technology will be used to denote a concern for the accomplishment of a practical objective through the application of proven 'techniques' (a word stemming from the same root as 'technology'), methods, and procedures. Deliberately excluded are two fundamental notions which I associate with engineering—first, that of originality, ingenuity, or creativity, and, secondly, that of a professional responsibility to society . . . an engineer could, in the solution of an overall engineering problem, rely heavily upon the technologist for the orthodox and purely technical parts of the problem, concentrating his attention on those technical aspects which are open-ended (where 'techniques' are uncharted) and on coping adequately with the essential non-technical dimensions of the problem."

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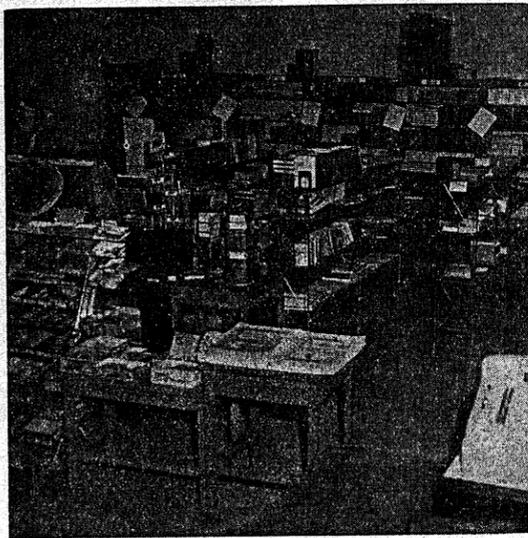
As our new library nears completion before our very eyes, many of us are looking forward to the day when we can move in and begin using the tremendous increase in facilities that it will offer. It is certainly a much needed improvement of which all concerned with STI should be proud. But there are many who do not look upon the new library with great enthusiasm because they fear it will be mis-used instead of properly used. There are others who question what we shall call here the "library system," a system present on virtually every college campus in the nation. From what we have been able to ascertain, there are few exceptions.

But first, what about mis-use? Go into our present library. Several things are immediately noticed. First, it is too small. This will be remedied soon. Secondly, there are "talking" signs in abundance everywhere.

Third, no one pays attention to these signs. Fourth, forget that it is supposed to be a library and you will realize that it should be called a lounge; for that is what it is being used for. Many feel that our soon to be occupied library building may become nothing more than a giant-sized student lounge. We are hopeful that the new library will be set up and regulated from the beginning so that facilities will be available to every student; whether he seeks silence for study or the companionship of friends in a lounge. Administration should not wait for mis-use to occur before passing regulations. Past history shows that mis-use will occur unless prevented and that is precisely what we propose: prevention. Of course, we may be doing someone an injustice; such ideas may already be brewing in the minds of administrative personnel.

The second problem is a little more subtle and a little harder to rectify. We are calling it the "library system" and it is present on many college campuses across the country. It is based on the desire of every college to have a fine library and there is nothing wrong with this. Someone, we do not know who, has said that a college library, to be properly equipped, must have so many books per student.

Again, there is nothing wrong with this—maybe. Here some feel the publishers are making a mint and we (the college library in general) are ending up with a lot of books, but some of them of questionable value. It is said that we should be more selective. Books should not be bought wholesale in order that a set number shall be purchased. They should be selected according to need and if they reach the specified number, good; if not, (continued on page 4)



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PLACEMENT OFFICE AN ASSET

By John Thompson

Entering the Administration Building from the West end, one finds to his immediate left an office door with a sign on it which reads "Placement and Alumni Office." Within this office are found two of the friendliest and most helpful people on campus, Mr. Paul Smith and Mrs. Armenta Simmons.

If you are graduating this quarter or next and have been interviewing, then you will probably agree that the Placement Office is one of STI's greatest assets. Mr. Smith and Mrs. Simmons are devoted to their work of aiding Southern Tech students. It makes a big difference to have potential employers ask to talk to you rather than you seeking them.

Although Mr. Smith makes a great effort to have prominent industries interview on campus, it is up to the student to make use of the facilities. If students don't take advantage of this opportunity then they and future graduates are the losers. Many students do interview through the Placement Office but there

should be many more signing up.

Many mistakes can be made while interviewing. Therefore, while I don't claim to be an expert, I am interviewing this quarter and have found the following to be true:

1. Don't wait until your last quarter to interview. The services of the Placement Office are available to all students. It is best to interview your last two or even three quarters. This gives you and the prospective employer more time and you aren't forced into a quick decision.
2. Don't depend on the name of a company to tell you what positions are available with that company. Read the job descriptions in the Placement Office and talk with someone who has interviewed the company in the past.
3. Never ask what the starting salary is during the first interview. This will definitely put you on the interviewer's "black list." Let him tell you what it is. Most companies prefer to consider your qualifications and then make you an offer. You should, however, ask about

ment, insurance, and vacations.

These are a few of my own suggestions. If you desire further information or advice, I suggest you contact Mr. Smith or Mrs. Simmons. They will be more than happy to help.

Although this is one of the Placement Office's functions, it is not the only function. The Placement Office is also in charge of the Co-operative Plan at Southern Tech. This plan makes it possible for students to go to school a quarter and work a quarter in industry. Many students have found this to be a great financial aid to them.

Another function of the Placement Office is to assist you after you graduate. Alumni receive a list of job opportunities each month in the mail. The campus facilities are also available to graduates wishing to interview.

If you intend to graduate any time in the near future, go by the Placement Office and talk with Mr. Smith or Mrs. Simmons. You'll be surprised at the assistance they can give you.

Southern Tech Forum

Dear Mr. Editor,

This letter is a comment on the cafeteria here at Southern Tech. After managing to survive eating there for five quarters, I moved into a nearby apartment. During the time I ate there (or tried to), I continually lost weight. Now that I am in the apartment, and able to eat food again, I have started to regain weight.

Comparing the cost of eating in the cafeteria and apartment, I find it considerably cheaper being in the apartment. This fact could be partly accounted for because I only have to pay for what I eat now, whereas before I paid whether I ate or not.

The last point I would like to make is on conditions. In the cafeteria the help acted unconcerned about how you were served. The utensils were often dirty and the smell unappetizing. In an apartment, these conditions depend on the individual and are, in this case, almost 100% better.

It is my sincere hope that these conditions will be changed because I may someday desire to return to dorm life or maybe even send my children.

Yours truly,
J.McG.

Dear Mr. Editor,

Previous articles and letters in this paper have brought to my attention the condition of the cafeteria.

I came to STI summer quarter of 1965. At that time the food was fairly good. It slowly got worse, until I left the dorms in spring of 1966.

Sincerely,
Ken Strickland

HAVENT YOU HEARD? IT'S HARD TO BRING BACK THE GOOD-OL-DAYS!!—Ed.

Dear Editor,

I think that it is time to enlighten the administration on the facts concerning the lunchroom. Fall quarter I moved into an apartment and the rent was almost the same as room and board at school. Before I moved I could expect to spend a base of \$450.00 each quarter. I found that I had saved approximately \$100.00. I can only conclude that this savings came from my food bill.

P.S. I had steak not less than once a week.

Sincerely,
W.S.

NEXT TIME YOU WRITE, INCLUDE YOUR ADDRESS —Ed.

Dear Mr. Editor,

The cafeteria to my thinking should have some changes made. The main issue that I am concerned with is that it's compulsory to pay for all the meals served whether or not the person is served.

I am sure that the system that is now being used has its advantages, but it has disadvantages also.

One disadvantage is that everyone can't eat each meal that he is entitled to because he may have business elsewhere, just may not want to eat, or can't eat in the time allotted for each meal.

As I mentioned before the system may have its advantages, but to whom?

The student, it seems to me, should receive credit for the meal that he did not receive, or should be able to pay for meals as he receives them.

The above suggestions may not be solutions to the problems, but I think they will be of some help.

Sincerely,
W.M.

Dear Mr. Editor,

In recent months, there have been many complaints about the food in the cafeteria. It seems that little is being done about it.

My suggestion is to not make it compulsory but to give the student his choice of eating in the cafeteria or elsewhere. There are several cafes in the area that serve better meals for about the same price. I think that the students would be happier with this setup rather than with the present one.

Sincerely,
D.L.T.

Dear Editor,

I would like to give you my opinion of our famous "Roach Coach" snack bar. Through two years at Southern Tech, I have enjoyed the quick service and consistently greasy food at our snack bar.

I don't know why the cooks won't take pride in their work. Maybe it's because they don't have anything to work with. Many students feel the same as I do. What can be done?

Sincerely,
J.O.T.

WE ARE TRYING TO FIND OUT. ONE THING IS SURE—YOU CAN'T EASILY GET TO A COMPETITOR. ED.

Dear Editor,

I am sure that I speak not only for myself but for many other students who also object to the extremely poor registration procedure. It is unfair to the students who must register and to the teachers who have to register the students. During registration I had to stand in several lines which took over an hour each to get a class card and once I got the card, there was no longer an opening in the class. This caused much inconvenience on my part and it was very time consuming. You know as well as I do that "time is money."

Several people have said that they would not come back to Southern Tech simply because it took too long to register. I am sure that something can be done to eliminate the problem of registering as this problem has been eliminated at other colleges.

"Let's hope something is done before next quarter!"

Please sign me.

—Constant Reader

Something is being done—we're worrying!—Ed.

By Greg Kane

KANE KARES

A FUNNY THING HAPPENED ON THE WAY TO BREAKFAST. A record number of boarding students woke up with an uncontrollable early morning hunger. A large number of these hungry students expressed dissatisfaction over the cafeteria situation, and quite aptly showed that they could come if they wanted to.

The very fact that they could come if they wish to but must pay whether they come or not was one of the main points of dissatisfaction.

A meeting in the lounge of dorm #1 presented evidence that many students share the same view.

If so many people appear to be in favor of a change, why isn't anybody, who is anybody, doing anything to bring one about?

In my opinion, the people in charge are not aware of what student opinion actually is.

What we need now is a student effort. We must have ideas. Unless YOU, the students, can submit logical ideas and solutions to be examined and prepared by the new committee, we will not have adequate information available to submit to the proper people when they do come.

Judging by the interest displayed, I know many of you

have some quite valid arguments. WE NEED THOSE ARGUMENTS.

Anything from small grievances to overall change suggestions would be greatly appreciated.

Here are some suggestions to work on:

- 1) Method of payment.
- 2) Price of package, of extras, etc.
- 3) Quality or lack of same
- 4) Quantity — Are daily, weekly, or monthly needs satisfied
- 5) Personal — What do you want. Why do you want it. How do you think it should be obtained.

If we get these going on the right scale, I feel sure that results will follow.

You know what you want, I know what I want, we must tell Georgia Tech what WE want.

All of you who really want to see something done, GET TO WORK NOW. Suggestions, gripes, and ideas may be given to me personally. If you wish, you may put them in box 8450, or give them to Dan Melton at an announced committee meeting.

STUDENTS SPEAK UNDER THE TABLE

GRIPE

DIRTY SILVERWARE

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DIRTY TRAYS

SOLUTION

Wash in HOT water with SOAP!

Rinse in HOT water

Same as above

run through water that is hot enough and that has strong enough force to dislodge food.

WHAT TO DO, WHAT TO DO

I suggest a meal plan more beneficial to students, so you don't have to buy a meal ticket if you don't want to. Buy a two meal a day ticket, and/or have coupons to use in the lunch room.

In a nut shell, no plan should be induced upon the individual student.

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DOLLY COPELAND Feature Editor
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Assistant Editors: Lamar Lowe, Ed Rankin, Louis Schubert, Calvin Cruce, Michelle Muller, Ira Glisson, a. d. monishment, Wade Buckholts, Dillard Marshall.

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You ate dinner where??

ARE YOU INFORMED?

WSTB and The Engineering Technician want you the students of Southern Tech to test yourself on your knowledge of the current events. Listen to WSTB Radio for Time Current Affairs Test Questionnaire.

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Name		Date		Score	
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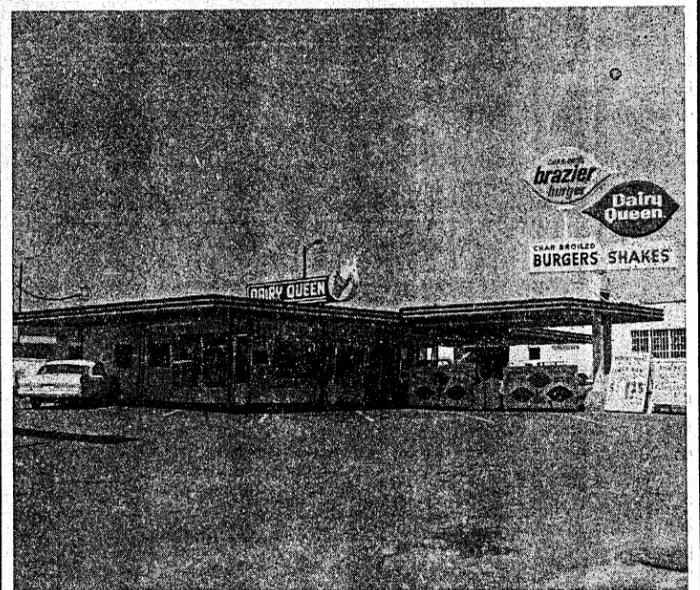
SCORE	
100-95	DISTINGUISHED
94-79	EXCELLENT
78-60	VERY GOOD
59-40	FAIR
Below 40	LOW

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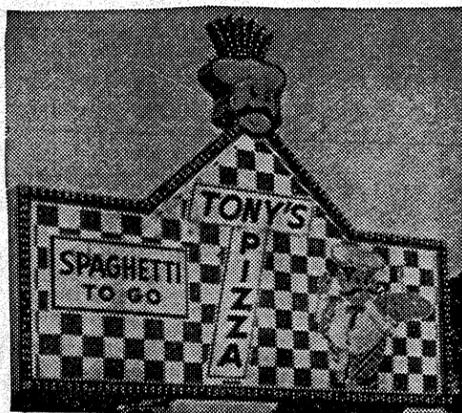
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(continued from page 2)

tough. Book costs are increasing, especially in technical areas where progress makes some books obsolete in a few years or less. A book purchased and placed on the shelf of our library was a waste of money if it was not needed and is not used by the student or the faculty or both. We know of one department head who says there are books on his field in the library right now that he cannot understand. Whoever selected that book, and others like it, just plain goofed.

The books on the shelves of our library should be there because they are needed and useful to those who use the library; not to fill space and make the interior of the building look impressive. How much of this goes on here we do not know. But with a new building opening soon we do know that there is plenty of room for it. But even if it means buying 50 issues of POPULAR MECHANICS a month, we hope that the growth of our library will be determined by need, not space.



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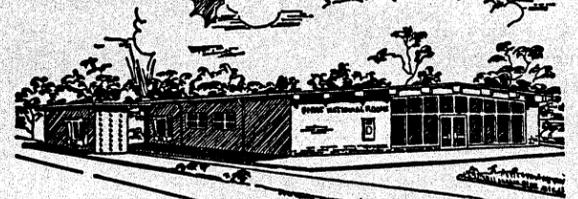
Y'ALL COME

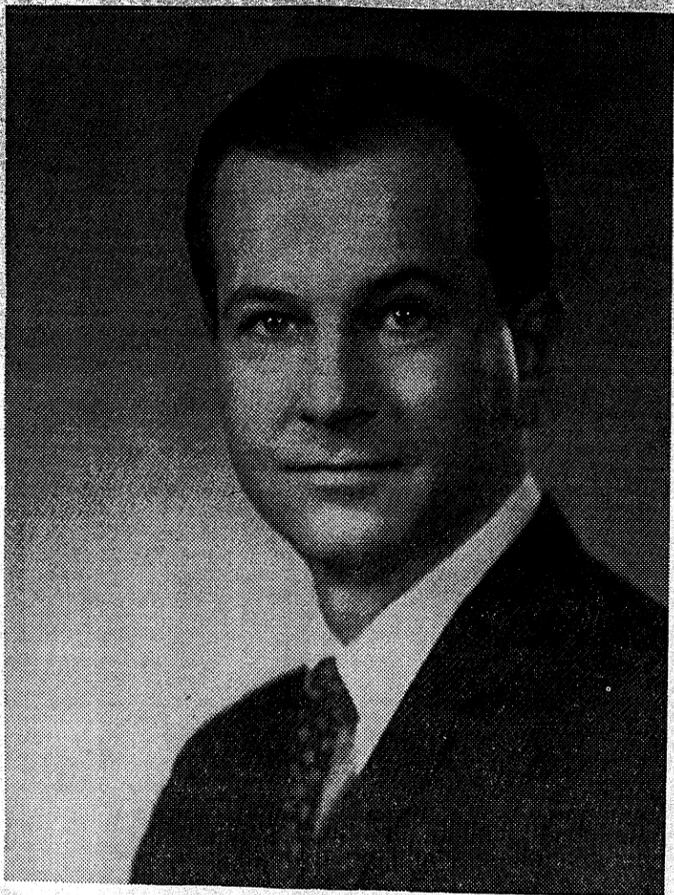
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EARL SMITH

Two STI Grads Promoted By KSA

Kurt Salmon Associates, management consultants to the apparel and textile industries, have announced promotion of two graduates of Southern Technical Institute. The two STI graduates are now serving as field supervisors for KSA.

The two STI graduates are Donald Burkhalter and Earl Smith. Burkhalter, a 1955 graduate of Southern Tech's Industrial Engineering Technology program, will supervise installations from KSA's Birmingham office. Smith, who received his Southern Tech degree in Industrial Engineering Technology in 1958, will also be serving the Birmingham office as a supervisor.

Burkhalter has been with KSA since 1961. After graduation from Southern Tech, he worked for several years as an engineer for apparel manufacturers. Smith joined KSA shortly after his graduation.

WHO SAYS THERE IS NO TALENT ON STI'S CAMPUS??

by Dolly Copeland

With a first glance at Southern Tech students one sees them as a group of engineering students, so nothing out of the ordinary stands out. But come a little closer and one finds a surprisingly vast quantity and wide range of talents in these young men. Whether the talent be singing, dancing, painting or sports, this article will bring a close-up view of the individual student himself.

One exceptionally talented student at S.T.I. is Chris Corry, an Architectural student. Chris is exceptionally talented in the dancing field as a ballet dancer. Already Chris has earned his rights to dance professionally, and he does so often. While talking to Chris I learned many interesting facts which few people know. Before telling me about himself Chris proceeded to tell me what ballet is.

According to Chris, ballet is an outgrowth of some of the earliest forms of dancing. It started in Western Europe, and surprisingly enough was originally all danced by men. The classical forms of this inspirational dance were highly developed during the eighteenth century. Yet even today almost all forms of dancing stems from ballet or is a lesser form of ballet. Because ballet is one of the most difficult forms of dance, it has never been completely mastered by any one dancer.

Chris also pointed out that contrary to popular opinion a male ballet dancer doesn't dance on his toes. As in all other forms of dance there is a male and female interpretation of the ballet. The male ballet dancer's role takes on a much more athletic interpretation than that of the female dancer. When seeing a ballet for the first time, many people feel they have to associate it with a story, but one is free to interpret it in any way his imagination sees it. For example when one hears a piece of classical music, the composer doesn't have to tell one the story behind it. One naturally interprets it the way he sees it and the same applies to ballet.

Both Chris's mother and father have danced professional-

ly all over the world, so naturally this has been an inspiration to him. When his parents married, they decided to come back to his father's hometown of Atlanta to raise their family. For the past twenty years they have taught dancing, while at the same time maintaining a non-profit ballet company known as the Southern Ballet of Atlanta. Of course Chris has been around ballet all his life, so from the beginning he naturally knew what ballet was really like. At the age of eleven he decided that he would like to take ballet, but for the first three years he did not really enjoy it and he almost quit. Before taking such measures he thought it through as to why he wanted to quit.

After some thought he realized that the primary reason for not enjoying it was because he wasn't strong enough to do many of the movements that ballet required of him. He began to realize that physically it was much more demanding than any sport he had ever participated in. This is when he decided to take it from a purely athletic approach, and proceeded to apply ballet to sports such as collegiate wrestling, pole vaulting, diving and gymnastics. After dancing a number of years professionally, dancing became not only an athletic event, but he began to see the true artistic qualities that separate it from being a sport as he had visualized it. Chris saw how ballet brings most of the arts together. Ballet is a dance made up of art, music, and form. Whether dancing the ballet or just watching it, one may derive many intangible benefits from the dance. Naturally these benefits vary with each individual; therefore, Chris says, "I will not attempt to say that any person who takes ballet will receive the same benefits and enjoyments that I have received." He continued, to tell me, "I have been studying architecture at Southern Tech, and I plan to make a living in the contracting field while at the same time maintaining my dancing career."

Chris certainly works hard at his dancing. He takes dancing in the evenings and rehearses

several times a week. He and his company dance all over the Southeast, so this gives him a chance to travel as well as perform.

STATION '64

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Local News 6:55 & 8:15

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Oldies But Goodies on Sun. night.

More To Come
On Station
'64

Tax Bill

(continued from page 1)

from both political parties and from all sections of the country, including two from the Southeast, Baker of Tennessee and Eastland of Mississippi.

Senator Ribicoff pointed out that under his proposal over two-thirds of the benefits would go to families earning less than \$10,000 a year.

In a statement on the Senate floor, Senator Ribicoff said:

"Now we must decide if, as a nation, we are to treat education costs as we do the interest on a home mortgage, or flood damage, or health expenses. This proposal is for the average family in America. It is for the people who constitute the backbone of America—the blue collar workers, the white collar workers, the wage earners and salaried persons of the lower and middle income group.

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Rome took from the producers and gave to the non-producers until there were no producers and then one day there was no Rome.

**Sports
Look**

by Danny Kennedy

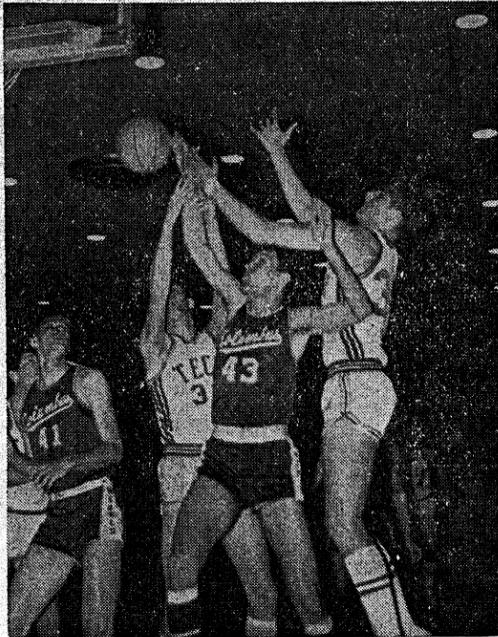


School Spirit? What's that? It seems that no one here at Southern Tech seems to care whether our team wins or loses. That's right, OUR team. It is our team, you know. Win, lose, or draw, whatever our team does is supposed to be representative of our school. Why don't the fraternities take this as one of their projects? They could organize cheering sessions at games and try to create some enthusiasm. Humm. That sure sounds like a good idea. Wish I'd thought of it.

Well, it's almost baseball time again. The team has already started practicing in the gym, preparing for the Florida trip during Spring vacation. Wonder how many players will be out after the trip?

Steve Hudson? Who's he? Just the fellow who scored 110 points in three games. It would be nice to have about five more like him next year.

Has anyone considered creating a wrestling team or a gymnastics team here at STI? These two sports wouldn't require a very large initial investment of funds, and would give many more students an opportunity for athletic competition. They are both individual sports, with the individual scores being combined to find the team score. If anyone is interested, please contact this corner



**HORNETS DOWN REBELS
HUDSON BREAKS RECORD**

by Danny Kennedy

A young Kentuckian named Steve Hudson set a new Southern Tech record as the Hornets edged the Rebels time. Hudson scored 49 points, and broke his own record of 41 which was the previous high scored by an individual of Southern Tech.

The game was hard fought all the way as the lead shifted from one team to the other. Southern Tech jumped to an early lead of 10-2. Columbus fought back fiercely, and led at half-time, 44-43.

The second half began wildly with the Rebels gradually increasing their lead to 60-53 with 13:56 left. The Hornets rapidly put together two field goals and three free throws to tie the score.

The Rebels then got the upper hand and led by 9 when Tech called time to regroup their offense. When they took the floor this time, the Hornets were a fired up ball team, and with 1:32 left, Hudson scored his 42nd point to put his team ahead 83-82.

Once again the lead changed hands as Columbus put two more points on the board. When regular playing time ended, the score was tied 86-86.

When the overtime period began, 5 quick points by Hudson gave Tech a lead of 91-86. This only served to increase the Rebels' spirit and they closed the gap to 91-90. The Hornets couldn't be stopped, however, and they added 6 more counters while giving up only 4 to the Rebs.

In addition to Hudson, the Hornets had two more men in double figures: George Lamont with 23, and Harry Mansell with 11. Leaders for the Rebels were: Jim Tom Clark with 19, Don Andrae with 18, and Milton Cafey and Charlie Banister with 16 each.

**HORNETS
GO TO
STATE TOURNAMENT
FEB. 24-25-26
SUPPORT YOUR TEAM**

TECH TIME TABLE

Feb. 23-25	State Playoffs	
March 10	Student Council Dance	
March 13-17	FINALS	
March 17	St. Patrick's Day	
March 18-26	Spring Recess	
March 18	Baseball season opens	
March 18	Brewton Parker	Mt. Vernon
March 20	Miami Dade	Miami
March 21	Miami Dade	
March 22	Biscayne College	Miami
March 23	Biscayne College	Miami
March 27	Registration	
March 27	March Technician	



Coach Lockhart Endorses Ass'ts Harris, Florian

**Hudson Is Team Playmaker;
Lockhart Happy With Kentuckian**

by Danny Kennedy

Steve Hudson, the man who migrated south from his hometown in order to play basketball for Southern Technical Institute, has made some people in Marietta, Georgia, very happy. One such man is Coach Harry Lockhart.

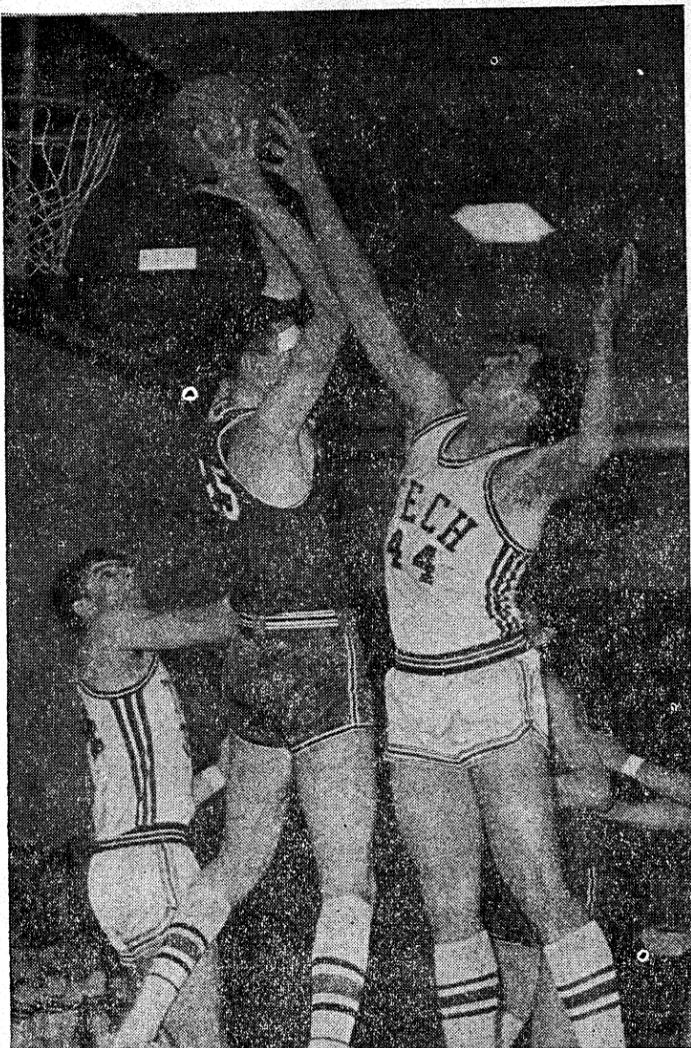
Coach Lockhart has every right to be happy. In 25 games, Hudson has hit 255 field goals and 146 free throws for a total of 656 points and a game average of 26.2. As a freshman, he

had a 24.9 average and helped lead his team to the co-championship of the Georgia Junior College League. He was voted Best Player in the State by the coaches of teams participating in the State Tournament, and was the second leading scorer in the state.

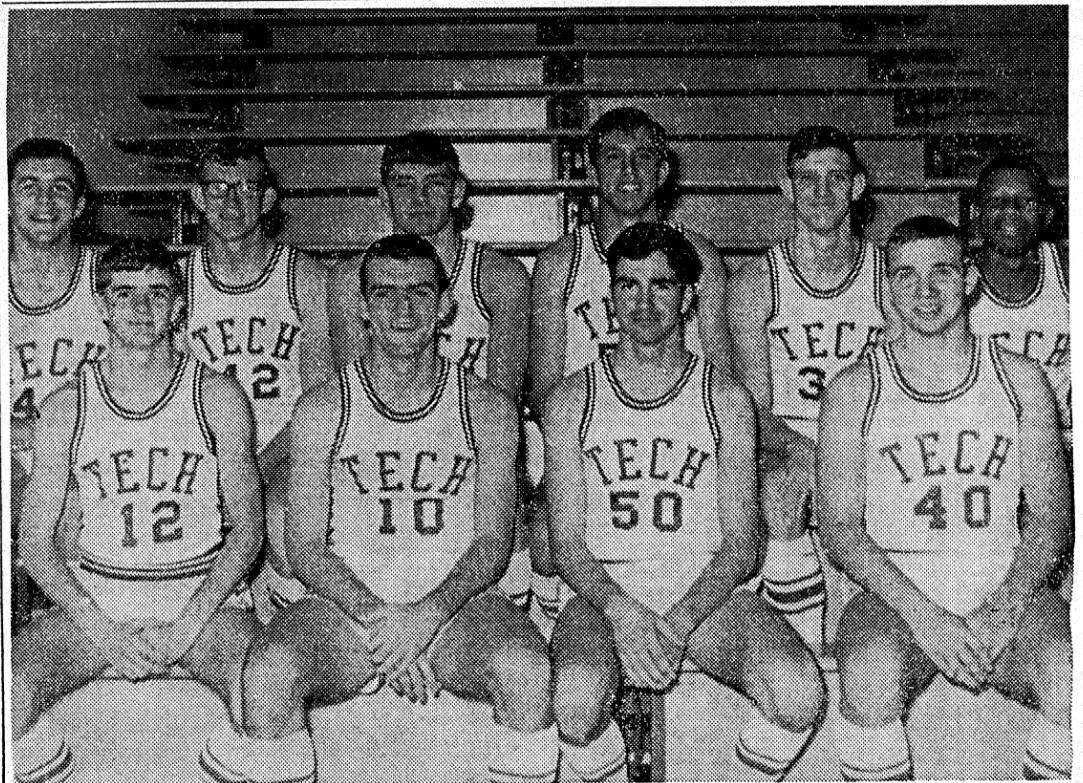
Earlier this year, he set a school record by scoring 41 points in a game against Norman College. He wasn't satisfied with this, however, and later scored 49 to lead Tech to

a 97-94 upset victory over Columbus College.

Coach Lockhart has this to say about Hudson: "Steve is not only a fine offensive player, but he is also the team playmaker. He sets the pace for the rest of the team. He is easily coached and is probably one of the all-time greats in Georgia Junior College Basketball. He is being sought by several senior colleges and will make somebody a fine ball player."



Lamont and Harris VS. Truett McConnell



TECHNICIAN "Fink-of-the-Month" award to students who can't name players