

TECHNICIAN



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No. 6

Book Thieves Still At Large

School officials and many students are becoming more concerned about the theft of books and periodicals from the Southern Tech library. According to Mrs. Julia Parker, librarian, "one hundred and sixty-six books were stolen during the nine-month period from January 1, 1965 to September 31, 1965. Each book, including purchase price and processing and handling, costs an average of \$16.50. This means that these 166 books represent a financial loss of \$2,739! This is a loss of both money and valuable information. Even if the funds were available to replace these missing books, many could not be replaced because they are now out of print.

"Theft of magazines is another problem. These are the materials needed by both students and faculty members for reports, speeches, and term papers. In spite of this, a large percentage of magazines such as *National Geographic*, *Popular Science*, *Popular Mechanics*, *Popular Electronics*, *Life*, *Time*, *U.S. News and World Report*, and the *Saturday Evening Post* are unavailable because they have been stolen."

Last October, 204 paperbacks were donated to the library by Mr. Rolf W. Roley. Even though these books can be checked out for two weeks, 113 have been stolen. According to Mr. H. L. McClure, the director of Southern Tech, this has a discouraging effect on any outsider who is contemplating a donation of either books or money to the library.

Mr. McClure went on to point out that the minimum penalty for theft is dismissal. He also added that STI library material is state property and anyone caught stealing state property may be prosecuted in criminal court.

Library and administrative personnel are presently studying methods by which further loss can be diminished. Any person caught stealing library materials will face serious consequences.

Miss STI of 1966 Won by Alpha Mu Sigma Entry Tommie Sue Thompson

Tommie Sue Thompson was crowned Miss Southern Technical Institute for 1966 at a Valentine Dance sponsored by Alpha Beta Sigma, by last year's winner, Sue Griffiths. Miss Tommie Sue is also Miss Alpha Mu Sigma, her sponsor for the annual event.

First Runner Up Pam Palmer (Miss Alpha Beta Sigma) and Second Runner Up Nancy Causey (Miss IEEE) were presented to the large and somewhat frolicsome crowd, and were given suitably engraved Loving Cups to commemorate the evening.

The contestants, with their escorts, led a Grand March around the spacious ballroom after the coronation, which was followed by a continuation of the featured entertainment and the Rites of Hullabaloo.

Chief Judge Walter Brown, City Manager of Marietta, was overheard remarking that the panel had a harder job this year, that the sponsoring clubs and organizations must be ranging far and wide. Miss **TECHNICIAN'S LOG** 1966 is Dianne Muse, Miss Alpha Mu Sigma is Tommie Sue Thompson, Miss IEEE is Nancy Causey, Miss Delta Tau Phi is Sherry Nixon, Miss Alpha Beta Sigma is Pam Palmer, Miss Sigma Chi Tau is Ginny Thompson, and Miss Gamma Phi Kappa is Martha Hoagland. They will reign for a year.



Sandy Kicliter, Alpha Mu Sigma escort to Tommie Sue Thompson, being crowned MISS STI '66 by Sue Griffiths, Miss STI '65, and Student Council Sec'y-Treasurer Joe Sheehan.

New Regulation Helps Point Average

At a meeting on Feb. 10, 1966, the Southern Tech Administrative Council passed a regulation which could help students who have acquired academic difficulty in one course of study to transfer to another curriculum without ruining his point average. According to the regulation, students who are presently enrolled (Winter, 1966) and who are eligible to enroll, may transfer curriculums without carrying subjects that were scheduled on the old course of study (If the subjects did not appear on the new curriculum). The new regulation, however, will not eliminate anything from the student's permanent record — only his graduation point average. There is a stipulation to the regulation: if a student drops one subject in the old curriculum, all the subjects go, regardless of grades. Also, he may only use this regulation once while he may

change courses of study several times.

It is up to the student to provide the registrar authority to take any action concerning elimination of these grades from his point average. Only if a student turns in a written, signed request can these subjects be eliminated.

The regulation will be in effect now for those students who have changed courses. Any single student who is under 21 must submit a written permission from his parents on the special school form before any change can be made in curriculum or point average.

According to Mr. H. L. McClure, director of Southern Tech, the program is designed to help the student with a technical ability — but has discovered he is in the wrong field of study.

Construction Continues

Despite rumors and news through the grapevine, the work on the STI gymnasium continues in full swing. According to H. L. McClure, Director of Southern Tech, there has not been a day's work lost since the report of deficiencies found in the gym's structure. Mr. McClure did say however, that while there would probably be some changes in the construction of the new building, these changes

would not affect the Sept. 1966 completion date. Probably the largest change in the plans would be to add more exit space and to provide more smoke vents.

Mr. McClure hopes that the completion of the gym would help promote more student activities in the games and provide more school spirit and interest throughout Marietta, Cobb County, and Georgia.

Emory Student Visits STI

On February 1966, Mr. Greg Studdard arrived at Southern Tech campus to speak to the students on a matter which concerns the welfare of all citizens in the United States — the support of America's policy in Viet Nam. In his speech, Mr. Studdard pointed out that Affirmation Viet Nam (the title of the organization) is a non-partisan, non-political association of students throughout the state of Georgia. He also said that Affirmation Viet Nam is not promoting a World War III, nor is it offering any solution to the present crisis. Affirmation Viet Nam has three separate phases. First of all it is an opinion poll to find an accurate percentage of those in favor of the U.S. policy.

Secondly, it is the educational program which provided people with true, unbiased information concerning the Viet Nam crisis and its history. This part of the program called for training many students to speak to large civic groups and other organizations. In one month there were thirty places already booked for speeches and more applications were being received at the time.

The third part of the program was an assembly which was held at the Atlanta Stadium on Feb. 12, 1966. Some very outstanding political figures and entertainers were present at this assembly. Anita Bryant and Sgt. Barry Sadler provided entertainment during the first part of the program. The highlight of the day was the hour in which Gen. Lucius Clay and Sec. of State Dean Rusk spoke to the large audience of 15,000. Although the weather was bad that Saturday afternoon, the program was termed a success.

In order that the students at STI might understand the situation in Viet Nam more closely, Mr. Studdard gave a very brief, but detailed history of the conflict there. At the time of his speech, Studdard announced that Affirmation Viet Nam has drawn up a \$62,000 budget. At the time, group officials had collected close to \$50,000 in donations and gifts. He also brought out that every sentence used in these statewide speeches is reviewed by lawyers and that there are no personal feelings or signs of emotion anywhere within the context.

Among the sponsors of Affirmation are Gov. Carl Sanders, forty-eight out of forty-nine Georgia Colleges, all Representatives and Senators from Georgia in Congress and major civic organizations throughout the state.

Affirmation: Viet Nam Supported by STI

Saturday February 12, 1966, the Affirmation Viet Nam rally was held in the Atlanta Stadium.

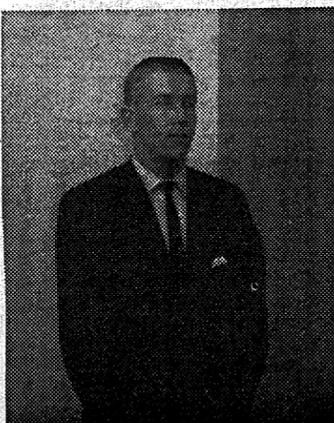
Many important people, organizations, and institutions of higher learning gave their full support to the handful of Emory students who aroused Georgians and Americans all over the country to stand up and be counted in support of America's commitment in Viet Nam.

Through Affirmation Viet Nam, many students were given the opportunity to express their feelings towards United States policy, and their pride in being Americans.

Quite beneficial in adding STI to the list of active supporters in favor of standing behind "Uncle Sam" was GET student and Circle K vice president Mr. Charles Lee.

Although involved in his studies, Mr. Lee found time to work at Emory with the leaders of the program, and to help educate the STI student body as to the importance of the program.

Many STI Students, through the efforts of Charles Lee, signed their support, attended a lecture by a special Emory speaker, and joined a motorcade to the stadium.



Charles Lee, Circle K president

Roger Hicks

To Catch A Thief



Roger Hicks

Theft of books is a problem shared by all libraries. Here at Southern Tech this problem has gotten out of hand. On page one of this issue is an article about this problem and the facts are that this is a thorn in the side of every STI student and faculty member.

The fact that some of the books cannot be replaced makes them priceless. Their loss becomes more than a financial one—it is the loss of valuable and much needed information. Every person who uses the library suffers—even those who are stealing.

For this problem to be corrected, every person who uses the library must change his ways. Otherwise, the situation will remain the same—or perhaps get worse.

We urge those who have removed books, magazines, and paperbacks from the library to return them. We are told that arrangements are to be made so that these books can be returned on a "no questions asked" basis. In addition, we ask you to check out all material you wish to remove from the library in the future. We urge those of you who use the library to keep your eyes open. If every individual in the library conducted himself as if there were a \$10,000 reward for catching a "book thief," it would become too dangerous to steal these treasures.

It all boils down to a sense of responsibility that each student should have. If we cannot act in a responsible manner while using our present library, how then will we act when we move into our new library?

Of course, I realize that the majority of those who read this do not steal. What I hope that you will realize is that your help is needed whether you steal or not! Otherwise, we will continue to lose nearly \$4,000 a year until restrictions ON US ALL get out of hand! Two such restrictions are already in effect: (1) One library door remains locked and (2) books and magazines must be checked out even for reading room use. Library officials had no choice but employ these measures in the attempt to slow down the rate of loss. If library material continues to disappear at an abnormal rate, more severe restrictions are bound to come. I contend that we must all work together so that the irresponsible actions of a few do not cripple the freedom of the rest of us.

Scholarships Available For Summer Study in Europe

The Institute of International Education announces that a limited number of scholarships for 1966 summer study are being offered to qualified Americans by two Austrian and four British universities. All programs are administered by the ITE.

The historic University of Vienna will hold a special summer session at its St. Wolfgang campus in Strobl, Austria, from July 17 to August 27. Courses available to students will include law, political science and liberal arts courses and German language courses. The St. Wolfgang program is open to candidates who have completed two or more years of college and will cost approximately \$340, which includes a \$20.00 registration fee. An optional four-day trip to Vienna at a small additional charge is also available.

The aim of the Salzburg summer school at Salzburg-Klessheim, sponsored by the Austro-American Society, is to provide students with an opportunity to learn the German language and to acquire a first-hand knowledge of Austrian culture and foreign policy. Although most courses (in art, music, poetry, economics and politics) will be taught in English, attendance at one of several German language courses will be mandatory.

Total cost for the Salzburg program will be \$315; \$295 to cover room, board and tuition, plus \$20 registration fee. Applicants for the six-week session (from July 3 to August 14) must be between the ages of 18 and 40 and must have completed at least one year of college.

High-point of the two Austrian summer sessions will be the opportunity for students to attend the famed Salzburg Music Festival. Tickets

to an opera and a play are included in the schools' fees.

Summer school opportunities in Great Britain include a choice of subjects and historical periods, with study to be carried out at the appropriate university concerned. The study of Shakespeare and Elizabethan drama will be offered at Stratford-upon-Avon by the University of Birmingham; the history, literature and arts of England from 1870 to the present will be taught at the University of Oxford; Victorian literature at the University of London; and British history, philosophy and literature from 1688 to 1832 at the University of Edinburgh in Scotland.

The Universities of Birmingham, Oxford, and Edinburgh will hold their sessions from July 4 to August 12; the University of London, from July 11 to August 19. Fees, which include room, board and tuition, will be \$296. Courses for all four university summer sessions are designed for graduate students, but undergraduates who will have completed their junior year by the time the summer school opens may apply.

Further information and applications for these Austrian and British summer sessions may be obtained from the Counseling Division, Institute of International Education, 809 United Nations Plaza, New York, N.Y. 10017. Completed scholarship applications to the British schools must be received at the Institute by March 1; applications for admission by March 31, 1966. Austrian scholarship applications must be received by March 1; admission applications by May 1, 1966. Travel arrangements to and from Europe are the responsibility of each student.

Kane on Kulture



An impulse, a habit, an addiction? No, none of these can quite describe the supernatural power that, on cue, draws the major student body of the dormitory to the T.V. lounge every Wednesday and Thursday night at 7:30 sharp.

The only word that enters the mind of the modern day college student when confronted with this phenomenon that literally smashed the Neilson ratings is Batman.

Hearts throb, blood boils, and shazam the pages of a twelve cent kiddie book open up before your eyes in living color!

This flying rodent that has so entirely captured the minds and bodies of so many has proved to be as good a cause as any for profanity and mass bedlam whenever a show worth watching happens to come on in the same time slot.

What's the story here people? How does word of such poor satire rate the attention of so many in such a short time when so few even knew what Emory University's program Affirmation Viet Nam was all about?

I suppose most of the credit should go to the TV network. How they ever figured that the kids would think this winged-thing ridiculous and the adults would eat it up is beyond me. For what other brilliant reason would they have placed this creature of the night in prime TV time?

Are we trying to escape from reality, in the form of a childhood hero, or are we actually entertained by such simple satire?

Why can't involved drama, or clever variety get the attention that those programs with little depth or variety seem to swallow in one big gulp.

TV, which has the capacity to be informing as well as entertaining, is used by far too many in the capacity of a boob tube. This is quite aptly presented by the mass exodus that occurs when music, variety, discussion, or world news does not precede another light comedy or supernatural presentation.

Those of you who do know how to get the best out of your TV viewing time, please keep up the good fight for at least equal time, and the war on mockery.

GREG KANE

National Engineers Week

Southern Technical Institute joined Western Electric Company in publicizing National Engineers' Week. During this week, February 20 through 26, a Western Electric Exhibit was on display in the Reading Room, Southern Tech Library, Marietta.

Western Electric's Exhibit indicated achievements in electrical and electronics engineering. Western Electric's Regional branch of Systems Equipment Engineering arranged the exhibit with Southern Tech. The public was invited to view the exhibit from 8:00 a.m. until 10:00 p.m., Monday through Friday, February 21-25.

Campus Quiz

Would You Go To Viet Nam if the USA called for College Volunteers??
 No! I am a Senior, hate to give it up after going this far.
 No! Let someone else do the fighting. I've served my 4 years.
 No! I'm a coward.
 No! School is more important.
 Yes! I'm going to have to go anyway; may as well get it over with.
 No! On public law bill. Won't be able to get the money if over 21.
 Yes! if they asked me in a personal letter.
 No! I don't volunteer for anything.
 No! I served my term. Let them get a few of the draft dodgers and card burners.

How Do You Grade Your Instructor



a. d. monishment

Colleges throughout the country are greatly concerned about the problem of instructor evaluation. A great many campuses have undertaken this project, and most of the Universities agree that the students should have a voice in the ratings. There have been comments both pro and con from the professors. Some are opposed to the plan as an invasion of their freedoms, while others favor the system if it is operated without administrative control.

Southern Tech has one of the finest staffs of any Technical School in the United States. But I feel that there is room for improvement in some of the classes. A few instructors allow excessive noise and/or horseplay in the class; some come to class about ten or fifteen minutes late every day; some will give class lessons just to keep busy. These actions are definitely

depriving the students of their money as well as their time. I'm sure that most professors are pressed for time but so are a lot of students.

Southern Tech has a very good Faculty Evaluation Form. Several of the professors who used it have gotten favorable results. I feel that more of the instructors should use the form. These evaluations should not be published but used solely by the individual professors for their personal study and, if needed, improvement.

The increasing emphasis on Education makes it necessary for a student to get the best education possible. The quality of our instructors must be up to date just as much as the instructions. I feel that all of our instructors should take a close look at themselves and see How They Rate.

Managing Your Credit Wisely

New York (NAPS) — Virtually everyone who handles money also uses credit—in many cases, without even realizing it! Your knowledge of credit can affect your whole financial future—yet the chances are that you, like most Americans, harbor many mistaken notions about the subject.

Few people have any idea of how many different kinds of credit are used. Many would be equally surprised to find out what the statisticians have to say about American credit users.

Even people with a great deal of firsthand experience to their credit often don't know how to recognize the danger signs of "credit vulnerability"—or apply the simple formula that would tell them how much new credit they can safely carry.

This knowledge grows in importance as the credit boom gains momentum. In 20 years, consumer credit outstanding has increased more than seven-fold. Currently it hovers around \$76.8 billion.

Some people would be surprised to learn that this figure includes some

\$6.3 billion on the nation's charge accounts—a form of deferred payment so taken for granted that many don't even remember to count it as credit. Another familiar but oft-forgotten kind of credit—the automatic "service credit" extended by utilities and professional people up to billing date—accounts for about \$4.6 billion.

But by far the largest slice of the pie is the approximately \$59.4 billion in installment credit outstanding. Over \$24.5 billion of this, or more than 40%, was chalked up by motorists buying cars "on time." Another big segment — \$16.1 billion — went to people taking out personal cash installment loans.

Who is the installment credit user? His profile, as sketched by experts who have studied him, reveals some striking features. He is more prosperous and provident than many think, and he defaults on his obligations with astounding rarity.

According to figures from the National Consumer Finance Association,

(Continued on Page 6)

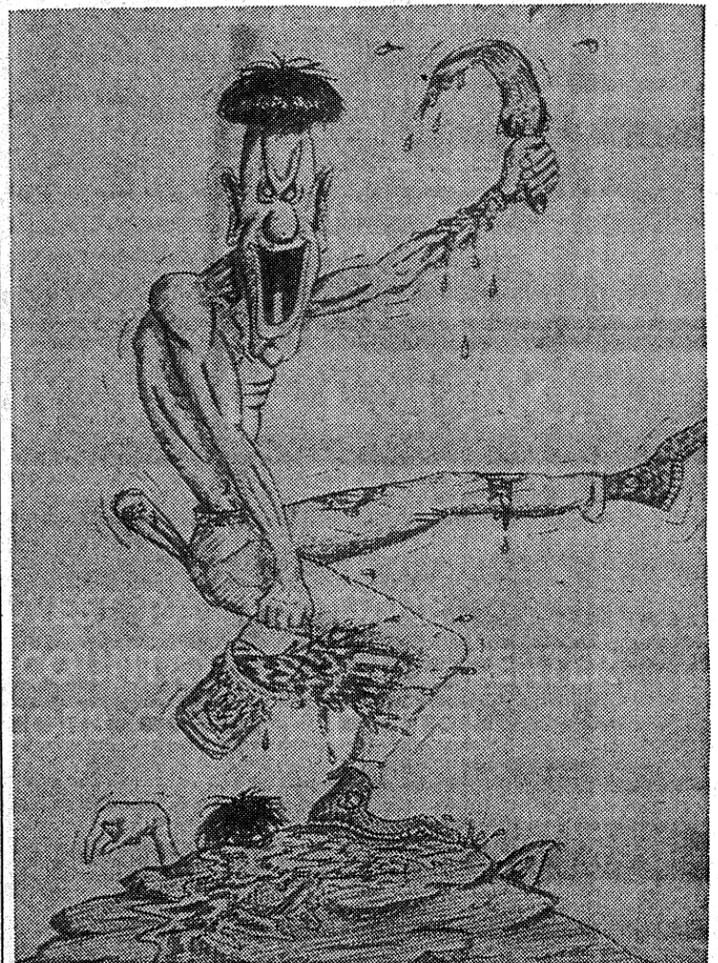
The Engineering Technician

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The rock today . . . Stone Mountain tomorrow!!!

Southern Tech Forum

Rick Shaw, Editor
Engineering Technician
Dear Rick:

Last month you printed an article, at least I think it was in your newspaper that interested me very much, but I have forgotten what it was. I lost my notes on the subject and can't find the newspaper. Will you send me another copy of same, if it was your newspaper.

Very truly yours,
A. D. Monishment

Dear Mr. Editor:

I think you have one of the best school newspapers I have ever seen. I enjoy your paper so much that I would like to see it come out at least once a week.

There is one thing I would like to gripe about. That is the amount of parking space behind dorm two. Only about twenty of thirty cars can be parked in that small lot. If you want to go out after classes for some relaxation you have to walk half a mile to get to your car. In this cold weather and rain that is not too pleasant. I think that just about all dorm students will agree with me. If everyone feels the way I do there ought to be a way we can get to some of the high officials here at STI and get something.

The school newspaper is a great thing. Keep up the good work boys?
Just griping,
K.O.

Dear Mr. Editor:

The latest fault I have found in the STI student life is that there should be offered a few business subjects so we can have more co-eds on campus. The place is dull because we can't see any good looking girls walking around. We need something here to give us stimulus. I hope that in the near future more girls will come here and make the campus a little more active. A few business courses added would not hurt anyone and some boys would probably take the course also. Let's get going and find some *Babes* for STI.

B.D.

Dear Mr. Editor:

This is getting old but something must be done about it. I'm speaking of the lack of enough sidewalks. It is unethical for the students of STI to have to walk so far to go so short a distance.

The school put gravel down but that didn't last long. If they had put a little more money in it to put cement down it would still be there, now it will cost that much more to do anything. The mud that is brought in by the students isn't helping the dorm floors either.

J.A.N.

Dear Mr. Editor:

A lot of colleges, both junior and four years, have a college banking system. It seems that this system works very well for all concerned. Any student with a couple of extra dollars can deposit it in the school bank. Here it will earn good interest. On the other hand a student in bad financial need can borrow money and pay it back with interest lower than that charged by regular banks.

I do not know exactly how such a system is set up, neither do I know all the details involved, but I do believe this would be a good organization on the Southern Tech campus. Why doesn't someone look into the possibility?

S.H.

Dear Mr. Editor:

In past editions of the *TECHNICIAN*, I have read several letters about noise in the dormitories. I would like to register my complaint about this noise.

When time comes to start studying the noise starts and it continues until two or three o'clock in the morning. It is hard enough to study but it is impossible to sleep.

Sincerely,
W.R.

Dear Editor:

I think that sidewalks should be put between the dorms and the classroom buildings. You can really mess up a pair of good shoes and the floor of your room in the dorm. I don't see any reason why action could not be taken to solve this problem.

Muddy

Dear Mr. Editor:

I wish someone could tell me why some professors at Southern Tech pile so much work on students. Some students don't have time to do all their work and go to bed before midnight or two AM. If a student has four classes a day and each instructor issues a large amount of work it's no wonder some students fall behind. One night last week I spent three hours on one English assignment. It wasn't hard to do, just so much to do. Its unnecessary to spend so much time on one subject. That English class meets three days a week, but has work to do at home every night. Some instructors should realize that their students have other classes that demand time at night and not give so much work.

Thank you,
W.S.

You are welcome.

I have talked to many of the boys in our school and many people outside. We have decided that a new and wider range of courses be introduced here at Southern Tech. These courses would increase the enrollment, and an increase in enrollment would cause an increase in school activities. This increase would boost the morale of the entire school.

Larry G. Nelson

Dear Mr. Editor:

I would like to inquire as to why there are no full scholarships available at Southern Tech. As I understand it, you may borrow money for school providing your grades are up to a certain standard.

It is my belief that a full scholarship would be an aid in motivating most good students into 'A' or 'B' students.

Am I wrong to think that it would not be impossible to find a large corporation which would finance this scholarship?

Also I would like to know how many scholarships are available at Georgia Tech.

Sincerely,
DLG

Dear Mr. Editor:

I believe that Southern Tech has the best courses for the technician. However, there are a few courses that are not offered at Southern Tech. One of these is a complete computer course. I would like to see the school start specialized EET option in computers. This is a very interesting and lucridious field and I believe that many persons would be interested in it if it were offered. Thank you.

Respectfully,
William C. Towers

Just what do you have against football? It seems to me that you might be the type of person to scoff another person's interest because of your lack of interest. Well, cool off friend because there are more people interested in football at STI than you realize. There has even been concern shown to the point that boys have said they would be more than willing to buy their own equipment. I commend our great basketball team for their services but basketball is not the only game in the world. Football happens to be one of the biggest if not the biggest spectator sport in the South.

Football is no doubt one of the greater prestige sports and if we're involved that means prestige for STI. After all Ed, aren't you proud of you're school? I am!

Cheyenne

What do you mean, not interested in football! We play every inning of the game.

Dear Editor:

Stealing should be banished from the Southern Tech campus. Our school with its outstanding reputation does not need thieves.

Prompt and strict action should be taken by the faculty to remove these people from our campus.

J.D.K.

Dear Mr. Editor:

In the January 28 copy of the *TECHNICIAN* there appeared a story that could be amusing when first read. But upon closer reading and a little thought it is not quite so amusing. I refer to the article on the STI Gym.

The article raised several questions that I think the student body deserves an answer to. Who is responsible for reviewing the blueprints of buildings to be built on the campus? Or doesn't the administration care what kind of structure is thrown up.

The kinds of defects listed would be obvious on a blue print, a good architect should know the national building code well enough not to violate it in such an obvious way.

I believe that a follow-up story on the Gym would be appropriate, only this time lets put the facts on the line and not try to hurry past an unpleasant subject.

C.L.S.

See page one.

Dear Mr. Editor:

Guess What! There are some books missing from the library. I can't really say some because there are quite a few. Wish the inconsiderate persons who took them would sneak them back in. I have needed two books only to find both are on the "missing list." How about helping these "poor lost books" find their way home.

J.R.

Dear Mr. Editor:

I have been a resident of dormitory two for the past two quarters and it seems to me that a new building such as this one should be in a lot better shape than it is. The entire building has really gone down and I think that we the students living there are to blame. Of course we are not wholly to blame. The people who are assigned to keep the dorm clean and neat are certainly not doing their job either. It is possible that for this reason the students don't take any pride in their new dormitory.

Many times when you come in the steps and floors are very dirty and there are spots and marks all over the walls. Of course there is a lot of traffic in these areas I know, but I do think the whole place could be kept a little cleaner.

I know that these new dorms are a lot better than what the STI student used to have to live in, but I am sure that many other people share the same sentiments as I do when I say that this "dirty dorm" needs a lot of improvement.

J.S.

Dear Mr. Editor:

Last quarter we had a few disturbances and problems which caused concern on the part of many people. Among these was the problem in the cafeteria. I would like to express my opinion on this subject. I believe the main problem was cleanliness. The food was and still is, great as far as I am concerned. It was more or less things like wet trays, dirty eating utensils and greasy glasses that aroused most of the excitement. I believe, however, that this quarter the problem has been practically eliminated. It is not very often that I find anything that is really dirty in the cafeteria.

We also experienced problems concerning student behavior in the dorms. This quarter, however, we no longer hear any blaring fire alarms or suffer from smoke bombs and fire crackers. I think all those who are helping to make STI a better place are doing a fine job. The only other thing I have to say now is, "Keep up the good work."

Sincerely,
Greg Mc Clure

It has come to my attention that there are several technical courses being offered at various technical institutes throughout the country which might be interesting additions to the Southern Tech majors. I believe that a course in Medical Technology would be interesting and attract many new students. The Oregon Technical Institute not only offers a course in Medical Technology but also a course in Accounting Technology. The addition of these courses to the school would be welcome I believe.

H.C.

Oregon!



The morning after . . . in Dorm One's TV Lounge

Dear Mr. Editor:

In each issue of the school paper I have enjoyed reading the letters to the editor. Now I have a few comments to make.

The distance between building four and dorm one or two would be greatly reduced if a sidewalk would be placed between the two.

Also if a T.V. would be placed in one corner of the lounge in dorm two more people could enjoy the use of it.

Dorm two has a capacity of three hundred men and if only one third of these brought their cars to school then that would be about one-hundred cars or about seventy more cars than the back parking lot will hold. I think there is plenty of room behind dorm two to expand the parking lot.

H.C.C.

Dear Mr. Editor:

Southern Tech has a dorm rule; no playing musical instruments except from Friday noon to Sunday at six.

After a recent visit to Dekalb County Junior College, I noticed that they had a lounge, which allowed them to play musical instruments at their leisure. A lounge at STI, of this type, could truly be appreciated.

Guitarest

Dear Mr. Editor:

I think it would be a great advantage to students who commute to Southern Tech daily if classes at eight o'clock would be changed to nine o'clock. I live twenty-two miles from Marietta and run a rat race everyday trying to be on time for my eight o'clock class. I think something should be done about this. Do you agree?

J.V.

Move—either earlier or closer.

Dear Mr. Editor:

The draft is a subject of interest to every college student. I am in favor of supporting our government, however I believe the draft will keep a number of students from getting the education they should.

The draft puts a phycological strain on almost every student. If a person is having a pretty hard time keeping up in his subjects to begin with, it doesn't help him much to go home every weekend and find a draft questionnaire.

I don't believe school should be used as a way to get out of the draft, but I do believe anyone sincerely interested in school should be left alone.

A prospective draftee

Dear Mr. Editor:

I would like to know if I can work the Summer quarter without being drafted. I am paying my own way here at Southern Tech, and I may not be able to continue if I do not work this Summer.

Joe Miller

You have our permission—and bon voyage!

Dear Mr. Editor:

I would like to ask if you know whether there will be a four year program here at S.T.I. in the coming years. If there will, when will it be, what courses will be covered, and what kind of degree will be offered. I have heard a lot of talk here and there, but no one seems to know for certain. I think this topic would make a good feature article in the school paper. I would appreciate your consideration.

Sincerely,
R.S.S.

What is Southern Tech? Is Southern Tech a college or a trade school? Why is it whenever you pick up a directory of senior and junior colleges that Southern Tech is never listed.

The best thing that has happened to Southern Tech is its Basketball rating in the *Atlanta Journal* newspaper.

Southern Tech needs a better rating as a college, or as a special purpose institution. A person can ask you where you go to college and when you say "Southern Tech," they usually say "OH!" Southern Tech needs more publicity. Even *Greenleaf* College is better known than Southern Tech. Many people have the belief that Southern Tech is a trade school. I think it is about time this image is destroyed.

Are we, the students, going to stand this slander? We work hard here at Southern Tech! Why not go all the way and make it a four year college with requirements leading to a B.S. degree, or is Georgia Tech afraid of our competition?

A concerned student,
B.W.W.

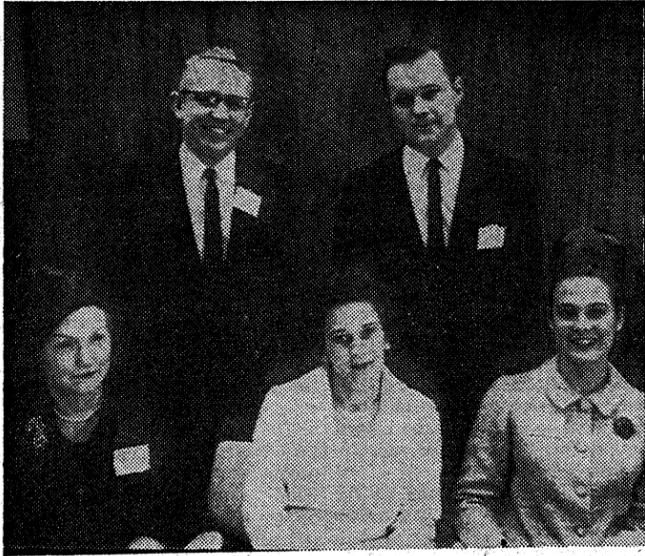
Dear Mr. Editor:

I think that something should be done about the condition of the second dorm. The janitors hrdaly ever sweep the floors and when they do, it is only a half-way decent job. The bathrooms are never cleaned and the trash cans in the rooms are emptied about once a week.

I think that the janitors should be told what their duties are and if they do not carry them out properly they should be fired and replaced by someone who can do the job.

Respectfully yours,
M.B.

Thanks for the "Respectfully,"
Mike.



Seated: Mrs. J. S. Mavity, Mrs. R. W. Hays, Miss STI '65, Sue Griffiths; Standing: Mr. Walter Brown, Mr. Earl Conine.

Judging Miss STI Contest Getting Harder Every Year Says Panel

February 18, 1966 was a very important day for a certain girl. This was the date for the judging of the one girl that will represent Southern Tech as Miss STI. This girl was crowned on Friday, February 18 by Miss Sue Griffiths, Miss STI of 1965.

Every girl was nervous to begin with - and became more nervous after the judging began. Each of the seven clubs were represented by a lovely young lady.

The *Technician's Log* was represented by Miss Dianne Muse, a five-foot-seven-inch blue-eyed blonde who enjoys swimming and dancing as hobbies. This nineteen year-old beauty is employed by Lockheed.

The IEEE was represented by a blonde also, but she has green eyes and is eighteen years old. Her name is Miss Nancy Causey and she lives in Austell. Her hobbies include modeling and drag racing.

Miss Sue Thompson was the third blonde-headed girl on the candidate list. She represented Alpha Mu Sigma. She is nineteen years old and she

enjoys skiing. If the weather is not fit for skiing, she will dance with anybody as long as the boy answers to the name of "Sandy."

Delta Tau Phi's candidate was Miss Sherry Nixon. This eighteen year-old beauty works for the United States Government, and during her free time she goes bowling or, if the weather is right, she goes to a swimming pool.

Gamma Phi Kappa was represented by a blue-eyed, brown-headed beauty, Miss Martha Hoagland. She is nineteen years old and works as a secretary. In the summer, in order to see her, a person would have to look under the water because she loves scuba-diving.

Miss Ginny Thompson represented Sigma Chi Tau. She is employed as a clerk-typist at Citizens and Southern Bank. This nineteen year old girl collects records and enjoys dancing as her hobbies.

Miss Pam Palmer represented Alpha Beta Sigma. She is a student at DeKalb College and is active in all types of sports.



Sherry Nixon, Dianne Muse, Ginny Thompson, Tommie Sue Thompson, Martha Hoagland, Pam Palmer on judging day. Not shown, Nancy Causey.



Contest judges hard at . . . work.

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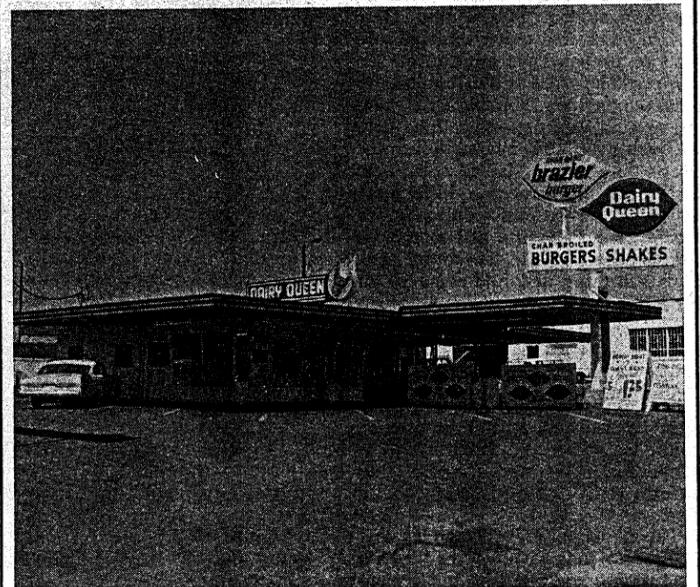
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Latest Salary Survey Shows Surge

PAUL V. SMITH Placement Director

Every two years the Placement Office of Southern Technical Institute conducts a survey of its graduates to measure the effectiveness of its engineering technology programs.

In March 1965, questionnaires were sent to the 2,700 alumni whose addresses are on file with the office. Replies were received from 1,190 alumni, or 44.2 percent. Although the survey involved graduates from 1949, the tables given here show data only from 1960.

Data on graduates from the three electrical technology programs (electronics, power, and telephone options) has been combined under one heading, and the data on graduates of the

regular industrial technology program and the one with a management option has also been combined.

The increased demand for graduates, the status of alumni, and the higher starting salaries of graduates are all indications of the growing value and recognition of engineering technicians. The data in the 1965 survey confirms that technical institute graduates are in demand and are holding positions of responsibility.

Starting Salaries

Table 1 shows the high, low, and average starting salaries by curriculum and by year of graduation. The

questionnaire had an upper range of \$1,000+ per month. Although we know that some graduates are earning far more than this limit, in calculating the averages, all salaries over \$1,000 were treated as \$1,000 per month. This factor helps to offset some of the unknowns.

Starting salaries have risen steadily since the first class graduated in 1949. The average starting salary of \$230 per month in 1949 rose to \$495 per month by 1965—an increase of 115 percent in seventeen years. The cost-of-living index rose by 31.3 percent from 1949 to 1965; thus, over the past seventeen years, graduates have earned increasingly higher pay in real dollars.

The mean of starting salaries increased from \$83 per month from 1963 to 1965, while the cost-of-living index rose only 2.6 percent in the same period. Inflation may account for part of the 20.1 percent increase in starting salaries; however, we believe that demand for engineering technicians accounts for almost all the increase.

Present Salaries

Table 2 shows the high, low, and present salaries of graduates, again by curriculum and by year of graduation. Present salary depends to an extent on time on the job and level of responsibility.

Salaries to Southern Tech alumni have increased rather regularly since graduation. For example, the class of 1949, which started at an average of \$230 per month, reports an average present salary of \$862 per month—an increase of \$632 per month, or 275 percent. This percentage is nearly nine times the percentage increase in the cost-of-living index. It also appears that Southern Tech graduates have not yet reached a plateau of earnings.

Table 3 shows the means of starting salaries, the means of present salaries, and the differences—all by year of graduation. Because the survey was conducted in March 1965, Table 3 shows no difference between starting salary and present salary for 1965 graduates.

Table 3 indicates that the graduate is beginning with higher pay and increasing his salary each year he works. Between 1945 and 1965, average starting salaries rose regularly with only two exceptions, 1950 and 1962.

It is especially interesting to note that in all cases the differences per month are higher for the 1965 survey than for the 1963 survey.

Conclusions

Recognizing the limitations of the survey techniques, the following statements are offered:

- Southern Tech graduates are being recognized and valued by industries on a regional and national scale. Industries of all types, and from all areas of the United States are scheduling campus visits each quarter to interview graduating seniors.

- Present salaries of alumni continue to increase, indicating greater recognition of engineering technicians by industry. These salaries also represent responsibility assumed by alumni and more opportunities for future graduates.

- Starting salaries continue to rise. For example, six months after completion of the 1965 survey, the salary range for graduates is \$500 to \$600 per month, as compared to \$450 to \$550 per month in March 1965. Also, students graduating in the fall quarter of 1965 received offers averaging \$525 to \$550 per month, as compared to \$495 per month for the earlier 1965 graduates.

The continuing success of graduates can be attributed to several factors: continuous improvement of instructional staff, curriculums, and facilities; improvement in the caliber of entering students; performance of alumni; a better relationship between industry and technical institutes; and wider utilization of industry of engineering technicians.

The 1965 survey supports the fact that graduates of Southern Technical Institute have proved the value of engineering technicians in industry. They have gained this recognition through their demonstrated abilities and usefulness as responsible engineering technicians.

Table 1. Starting Salaries Per Month

Year Graduated	Air Conditioning	Architectural	Civil	Electrical (including electronics, power, and telephone options)	Gas	Industrial (including management option)	Mechanical	Textile
1960								
high	\$430	\$542	\$475	\$454	—	\$406	\$500	—
low	250	200	300	339	—	317	333	—
average	342	349	372	395	—	361	402	—
1961								
high	500	500	500	478	—	468	400	325
low	365	300	375	348	—	346	240	300
average	418	363	423	427	—	409	320	313
1962								
high	450	498	592	452	425	425	466	450
low	368	280	300	365	390	350	375	325
average	407	369	424	407	406	345	415	404
1963								
high	450	433	540	455	—	500	475	500
low	435	325	400	336	—	435	467	424
average	443	379	416	413	—	435	467	475
1964								
high	500	707	542	492	500	506	525	—
low	430	325	350	438	450	365	390	—
average	455	439	448	470	467	438	424	—
1965								
high	—	600	500	486	550	525	1,000+	—
low	—	303	435	470	490	435	433	—
average	—	460	466	474	520	484	678	—

— indicates insufficient data or no graduates

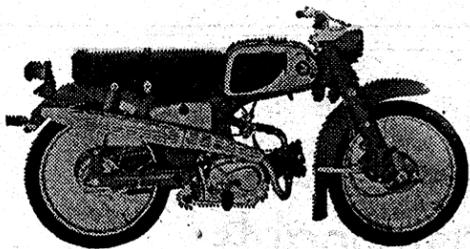
Table 2. Present Salaries Per Month

Year Graduated	Air Conditioning	Architectural	Civil	Electrical (including electronics, power, and telephone options)	Gas	Industrial (including management option)	Mechanical	Textile
1960								
high	\$1,000+	\$1,000+	\$700	\$853	—	\$850	\$810	\$—
low	450	310	475	513	—	425	450	—
average	652	609	559	619	—	625	564	—
1961								
high	825	880	1,000+	672	610	663	750	525
low	510	415	435	503	500	540	335	450
average	652	569	552	599	549	603	527	491
1962								
high	650	1,000+	675	647	575	800	650	750
low	490	375	437	458	475	438	400	450
average	546	557	524	540	528	588	518	550
1963								
high	610	1,000+	650	557	600	650	600	550
low	400	375	410	423	500	425	435	475
average	500	584	510	515	563	523	498	517
1964								
high	650	707	590	543	550	595	675	450
low	430	350	405	462	450	430	400	425
average	482	498	482	493	495	485	455	437
1965								
high	—	600	500	486	550	525	1,000+	—
low	—	303	435	470	490	435	433	—
average	—	460	466	474	520	484	678	—

— indicates insufficient data or no graduates

Table 3. Promotional Data — All Technologies

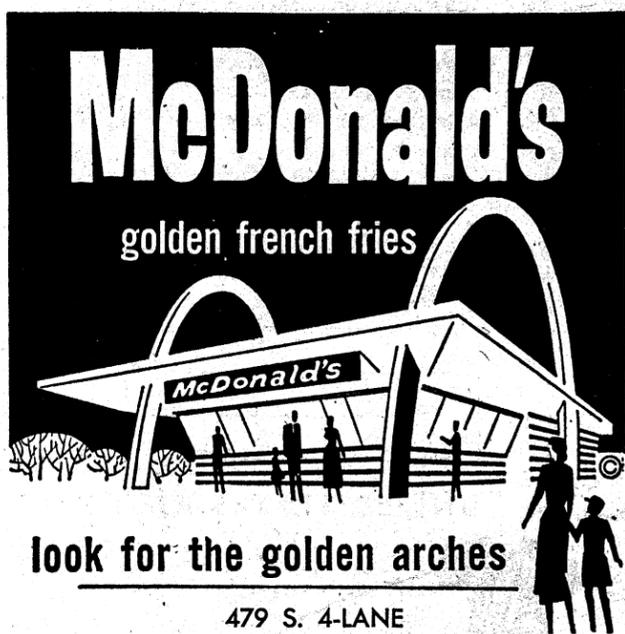
Year Graduated	Mean of Starting Salary per Month	Mean of Present Salary per Month	Difference per Month	Difference per Month—1963 Survey
1960	\$375	\$616	\$241	\$136
1961	394	570	176	109
1962	393	504	111	50
1963	412	542	130	—
1964	448	487	39	—
1965	495	—	—	—



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Credit

(Continued from Page 2)

an organization of state-regulated small loan firms, about 60% of borrowers from consumer finance companies have incomes exceeding \$4800, and two-thirds own their own homes. Americans with income in the \$5,000 to \$10,000 range, according to NCFCA data, have the largest percentage of credit users and are the least likely never to have incurred credit debt in the past.

Many credit users seem to have healthy bank accounts which they are reluctant to disturb. A 1963 study by the Survey Research Center of the University of Michigan found that almost one-fourth of American spending units with liquid assets of two thousand dollars or more owed some installment credit!

The tiny proportion of bad credit debts—a fraction of 1% of the loans on their books, say consumer finance companies—is one of the most amazing aspects of U. S. credit. Experts, however, recognize the existence of the "problem" credit user and are developing techniques to spot him before he gets into hot water. Anyone can use the same yardsticks to decide whether he is becoming "credit-vulnerable."

"Vulnerable" persons or households, according to a study in progress at Cornell University's College of Home Economics, are not in trouble, but might be if they suffered financial reverses. They are "vulnerable" if (1) repayment of their installment debts at current rates would take longer than one year (2) they have \$200 or less of liquid assets. They are "very vulnerable" if they also have (3) personal installment debt repayments totaling more than 20% of annual income.

How can the credit user protect himself against unwise commitments—and also make sure he is getting full value from the credit he does permit himself? These pointers from credit counselors may help:

1. Understand what credit is not. It is not a way of buying things you can't really afford and thus beating your budget.

2. Recognize that credit is a service for which you must pay. Even 30-day charge accounts, which have no carrying or service charges, have a cost which is usually reflected in the store's pricing of merchandise. In the case of installment credit, it is particularly important to know just what you are paying. Insist that the dealer or loan source spell out the total dollar cost of the credit—including interest and all other charges.

3. Learn about different kinds of available credit; they may be more varied than you realize. For example, some retailers offer "credit coupons" which can be used in the store as cash; the customer pays for them, plus carrying charges, over a five or six month period. Some banks also have a form of "in store money," issuing a "line of credit" up to a pre-arranged limit. You pay 1/12 of the total credit allotment per month, plus interest and service charges.

4. Never be shy about asking questions. After all, you are the "buyer" of credit. Find out what happens if you miss a payment—or whether you get a rebate for early repayment. If anything in your contract puzzles you, clear it up before you sign on the dotted line.

5. Investigate a potential creditor's background. A lending agency, for example, should display a state license on its wall, as well as plaques showing membership in state and national associations. These organizations demand adherence to a strict code of ethics. If you don't find these signs of reliability, or if you get evasive answers to your questions, you are wise to go elsewhere, or at least to check with the Better Business Bureau before you sign.

6. Always know with whom you will be contracting. A cash loan is almost always a two-party transaction between borrower and lender. But installment sales credit—the kind most often used in buying a car or a major appliance—generally involves three parties: the buyer, the dealer, and the bank or sales finance company to which the dealer sells his customer's contract. This is important, because under this setup you will be obligated to the finance firm for monthly payments even if you don't like what you have bought. You can not cancel the

debt by "letting the car go back" to the dealer.

7. Know how much credit you can afford. Subtract, from your monthly take-home pay, the amount you must spend on food, clothing and other necessities. From this figure, deduct all fixed obligations—including current credit bills! What's left is unpledged discretionary income. The National Consumer Finance Association recommends that you put away a portion of this amount regularly as savings and to meet unexpected expenses. What remains is the maximum you can safely spend on new credit.

Although consumer credit debt is climbing, so are consumer assets; consumer net worth, at the end of '64, was a healthy \$1,873.9 billion. If you join authoritative advice to your own common sense, there's no reason why your use of deferred payment can't be a credit to you—in every sense of the word.

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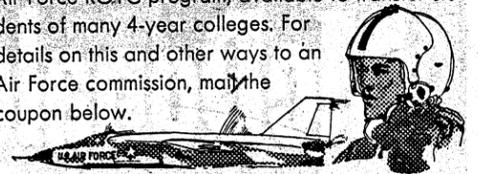
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There's a real future in Air Force flying. In years to come aircraft may fly higher, faster, and further than we dare dream of. But they'll be flying, with men who've had Air Force flight training at the controls. Of course the Air Force also has plenty of jobs for those who won't be flying. As one of the world's largest and most advanced research and development organizations, we have a continuing need for scientists and engineers.

Young college graduates in these fields will find that they'll have the opportunity to do work that is both interesting and important. The fact is, nowhere will you have greater latitude or responsibility right

from the start than on the Aerospace Team — the U.S. Air Force!

You may be particularly interested in the new 2-year Air Force ROTC program, available to transfer students of many 4-year colleges. For details on this and other ways to an Air Force commission, mail the coupon below.



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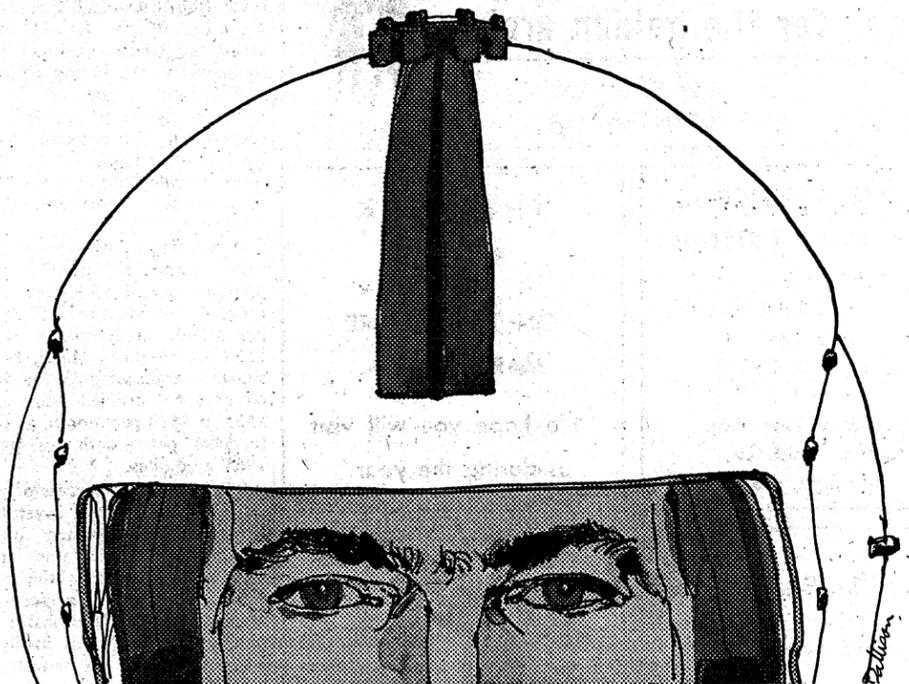
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On February 7 student members of ASTME Chapter 16 (Southern Technical Institute, Marietta, Ga.) toured the 4.5 million dollar research reactor on the Georgia Tech campus in Atlanta. A graduate student, Bob Patrick, gave the lecture and tour.

Georgia Tech and MIT are the only two schools in the nation having heavy water TRIGA reactors. The reactor uses Uranium-235 to produce one megawatt of power.

Georgia Tech now offers reactor physics and other nuclear courses.

Plans are being made to use the reactor for medical treatment of malignant tumors.

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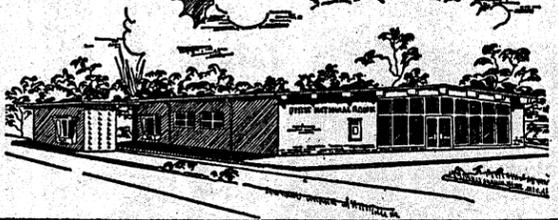
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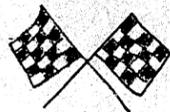
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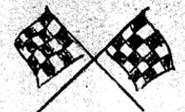
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- 6. I. A II. F

Sports Story

It was just like old times for Fred Smith Thursday night as Southern Tech clinched at least a tie for the Georgia Junior College Championship with a pulsating 72-71 win over Young Harris at the Osborne gymnasium.

Playing on the court on which he started in high school, Smith hit on a 25 foot jump shot a split second before the buzzer to bring Southern Tech the victory before 1500 delirious fans. The win kept the Hornets on top of the conference with a 14-2 record. Only Gordon on Saturday night stands between Tech and the Championship.

It was a seesaw battle from beginning to end. Southern Tech jumped out to an early 6-2 lead on three baskets by Steve Hudson. The Hornets led through most of the first half but the largest margin was six points.

At the half Southern Tech enjoyed a 35-31 lead but Young Harris chipped away and took the lead with fourteen minutes to play with a layup by Terry McClendon.

The Lions built up a seven point lead with 5:22 showing on the clock. Here the Hornets made their move. With Charles Harpe clearing the boards and Steve Hudson, Smith, and Dick Waters playing furious defense the Hornets regained the lead at 70-69 when Rick McLarty scored on a driving layup.

Young Harris regained the lead at 71-70 when Steve Cattle coolly dropped in two free throws. Five seconds remained on the clock when Southern Tech called a time out to set up a final shot. Hudson fed Smith who dribbled to the top of the circle and put up the games winning shot. The buzzer sounded as the ball settled in the net.

Hudson led Southern Tech scoring with 20 points. Smith accounted for 17 points and Harpe tossed in 15 counters.

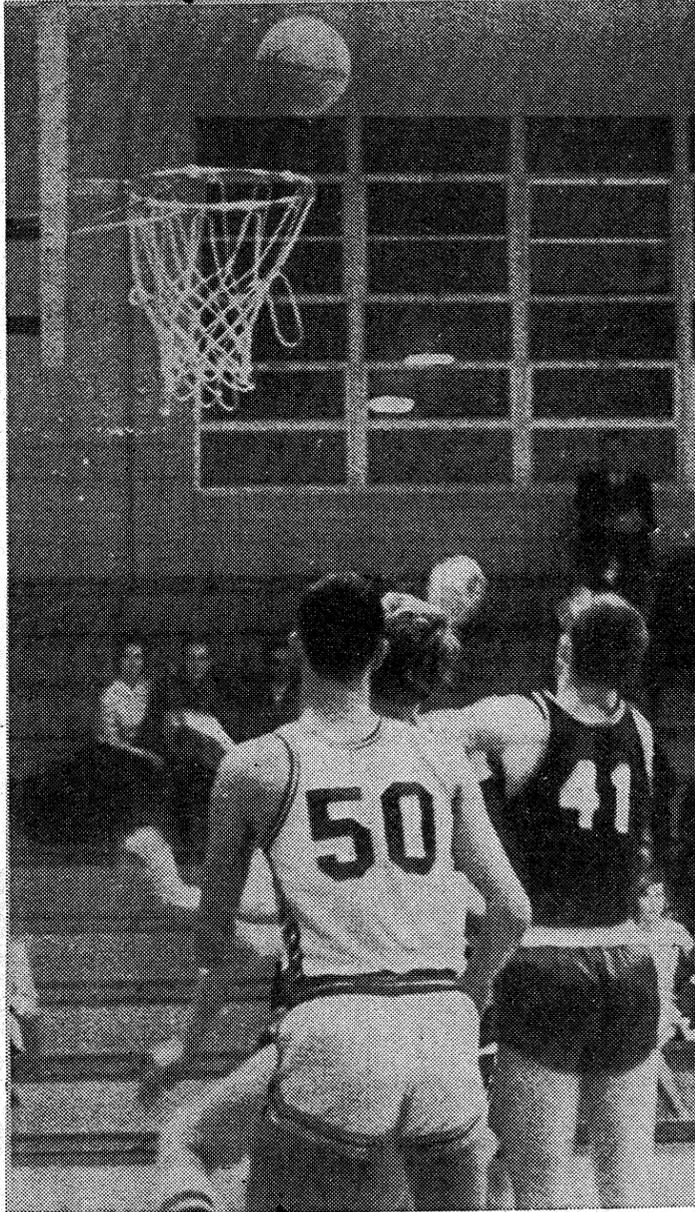
Coach Harry Lockhart, after being mobbed by the delirious Southern Tech students, commented: "This was the biggest game since I've been at Southern Tech. We didn't play one of our better games but I've never seen a better effort by a team. The way those kids came back at the end was fantastic."

Reluctant to single out individuals, Lockhart nevertheless remarked, "Fred Smith has a knack for making the clutch play. This was the reason we went with him for the last shot. He really came through didn't he?" he chuckled.

Southern Tech journeys to Barnsville Saturday night to play Gordon. A victory will mean the championship for the Hornets. Should the Technicians lose, they will have to share the title with Abraham Baldwin.

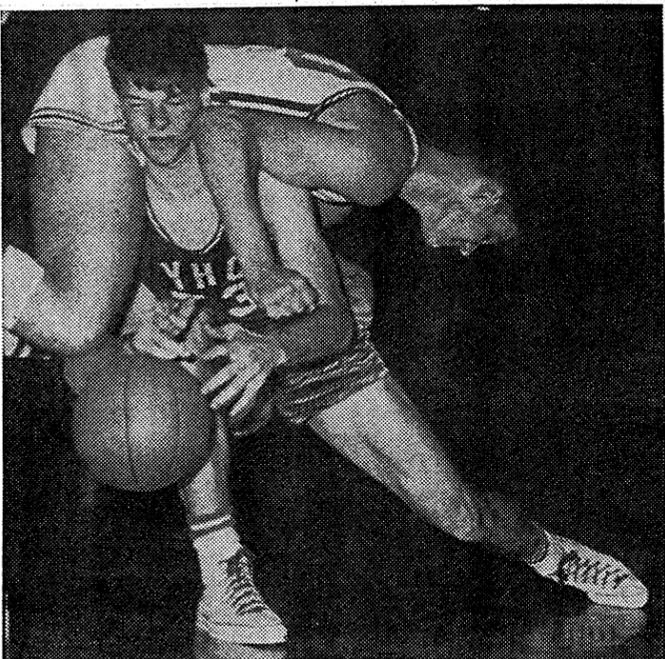
S.T.I. Clinches Top Spot

by Oscar

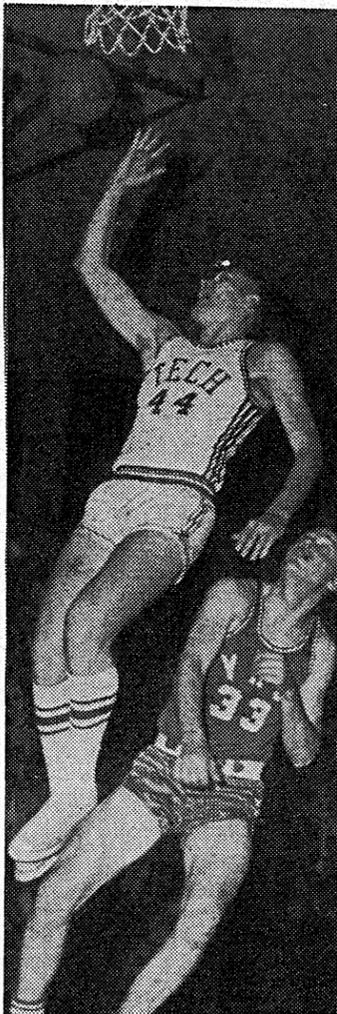


Rick McLarty and Charles Harpe spoil a big one

Tech Scoreboard:		1st.	2nd.	TOTAL	FOULS
NO.	NAME	HALF	HALF		
44	Waters, Dick		6	6	3
50	McLarty, Rick	2	6	8	4
54	Harpe, Charles	7	8	15	1
32	Smith, Fred	8	9	17	3
10	Hudson, Steve	14	6	20	2
12	Anderson, Walter	4	2	6	1
42	Harris, John				1
22	Huggins, Fred				
20	Baker, Don				3
40	Thompson, Ronald				
Southern Tech		35	37	72	
Young Harris		31	40	71	



Osborne Gym, not Peachtree Gardens



Dick Waters

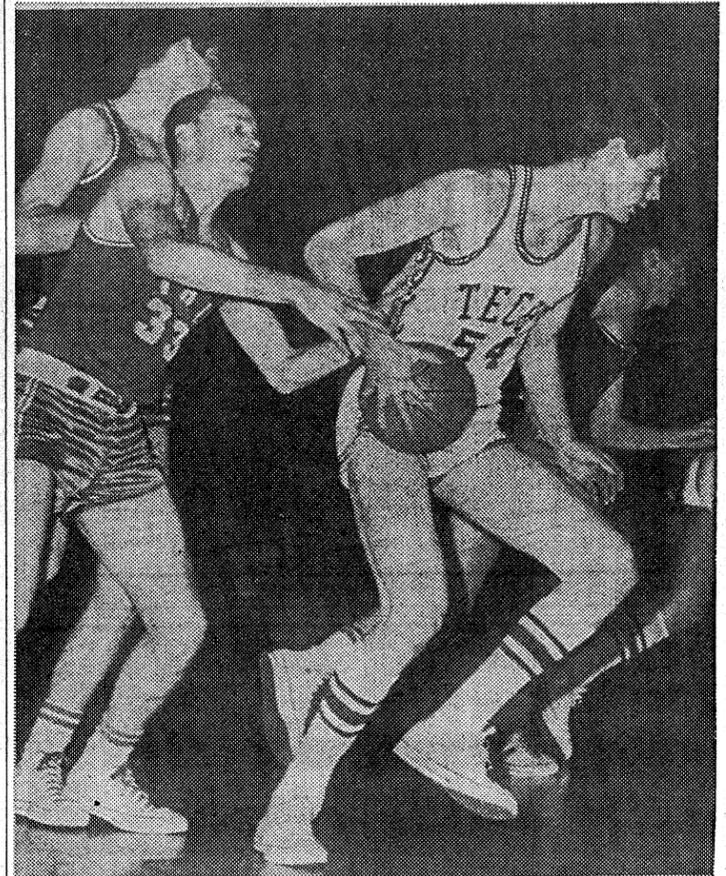


We asked our photographer for the facts on Miss February Technician. He said, "You crazy, man?" We told him no facts, no publish. He said "OK." But we thought it over. About two seconds.

TECH TIMETABLE

- March 11 Deadline — March Technician
- March 15 Deadline 1966 Log
- March 14
- March 15
- March 16
- March 17
- March 18
- March 16
- March 28 Red Cross Mobile Blood Unit — Cobb Federal Savings Building Registration, Spring Quarter

FINALS



Charles Harpe . . . in the 10th frame

For Sale

LEATHERWOOD'S AUTO SERVICE
64 Goldie Drive

Special Prices
To STI Students
Faculty

Phone 428-9566

Polaroid Land Camera: model 800; Wink Light; Carrying Case. \$49.99

Camera Equipment: 2 1/4" x 2 3/4" twin lens Ciro-Flex (Graflex made) with case, 1/400 shutter, f 3.5 Wollensak flash att. with BC unit cable release. 2 filter adapters, 3 portrait lenses +1, +2, +3 tripod See Mr. Cuba Bldg. 6

Attention

Anyone desiring to put a classified ad in the Technician contact Jim Dowdy Box 8786