



**THE TECHNICAL INSTITUTE'S GREEN HORNETS**

From left to right, seated: Martin, Ferguson, H. Anderson, N. Andersen, Ivey, and Hughes. Standing: Coach Frank Johnson, Manager Hayes, Wilhide, Stanley, Rice, Byrd, Williams, Asst. Mgr. Fussell, and Trainer Peterson.

## Bell Officials On Visit Here Offer Students Counsel

What do you consider to be the most important subjects in the training of a technician who is applying for work with the Telephone Company?

This question was recently asked of Mr. M. H. Markwood, general personnel supervisor of the Southern Bell Telephone Company, who, with Mr. R. B. Dawson, district plant manager, had just completed a tour of The Technical Institute campus. Mr. Markwood's reply should be of interest to every student of The Technical Institute.

"The three most important subjects in a technician's study program," he said, "are, in my opinion, general physics, mathematics, and English. You can add fundamental psychology to that list. At the Telephone Company we are more interested in a prospective employee's grasp of the fundamental sciences, in his ability to express himself, and in his ability to get along with people than in his advanced technical knowledge." Mr. Markwood went on to say that specialized technical training is valuable, provided that it is based on thorough familiarity with the subjects he named as the necessary fundamentals.

Mr. Markwood and Mr. Dawson expressed hearty approval of the school's facilities and of the type of training offered by The Technical Institute. Mr. Dawson complimented the Electrical Technology Department on its telephone laboratory. "You are doing a good job," he told Mr. Horner. "You will be able to duplicate exactly in this laboratory many of the conditions our service men encounter on the job."

## Tyler and Murrah Win Slide Rules

Prizes in the contests to name the annual and to design the cover for it were awarded during a recent meeting of the student body.

Winner in the name contest was Robert Murrah, student in the Industrial Management department. The cover designing contest was won by Jack Tyler, fourth quarter architecture student.

Prizes were Keuffel and Esser slide rules. In making the presentations Mr. J. D. Sewell expressed his appreciation for the interest shown by the student body in the contests.

## A FRONT PAGE EDITORIAL

As students and instructors were leaving Building 8 immediately after the assembly on January 13, Mr. J. D. Sewell, assistant director was heard to remark, "That was an excellent meeting. I've never seen a more attentive, courteous, better-behaved group of students."

Editors of *The Technician* echo Mr. Sewell and confirm his statement. The conduct of our students in every assembly has been above reproach and deserving of the highest praise. When over 300 men come together, as orderly as ours have done on several occasions, listen courteously and attentively, dispatch their business in an enthusiastic, democratic spirit, and act like gentlemen all the while, they reflect much credit upon themselves and their school.

Men, we have something here which many, many schools over the country would give much to possess. Let's perpetuate this admirable precedent for the continued betterment of all concerned.

## Mr. Johnson Attends Milwaukee Meeting of Technical Institutes

On December 27, 28, and 29 Mr. L. V. Johnson, Director of The Technical Institute, attended a meeting held in Milwaukee, Wisconsin, of the sub-committee of the Engineers Committee for Professional Development, which focuses its attention on technical institutes. The committee is composed of twenty-one persons representing ninety-three of the 112 technical institutes in the United States.

Mr. Johnson states that many important questions were taken up by the committee during the meeting. Among them were the exchange of credits between one technical institute and another and between a technical institute and an engineering school offering similar courses, and the problem of granting a semi-professional degree instead of a technician's diploma or certificate.

The number of technical institutes, Mr. Johnson says, is rapidly increasing, as their many advantages are being realized more and more each day. California has about sixty technical institutes—some as two additional years to high school—and New York has twelve. It is believed that ninety per cent of the jobs in the engineering fields can be handled by "technicians."

## 42 Students Make Honor Roll; Herms Heads List Again

Forty-two Technical Institute students made the fall quarter's official Honor Roll by having no failures, carrying at least 15 hours of college credit work, and achieving a 3.0 average or better.

Billie B. Herms, of Miami, Fla., led this list of outstanding students for the second successive quarter, with a 4.47 average. Candler E. Westbrook, of Tucker, Ga., was not far behind with a 4.26 record. Only one more student, William O. Walton, of McCaysville, Ga., with a 4.0 average, did work of the all—"A" grade.

### Coed Makes List

Miss Barbara Hudson, The Institute's only coed, continues to prove her ability to compete successfully with male students in technical subjects. Her quarter's average was 3.1, higher than many, lower than a few.

The other 39 students and their points averages follow: James S. Adams, 3.2; Richard F. Aldred, 3.3; Blanton E. Alexander, 3.2; Norman R. Andersen, 3.47; Lewis H. Beck, 3.68; Robert O. Bowen, 3.2; James E. Butler, 3.0; James S. Charles, 3.2; James W. Dewberry, 3.7; Lawrence G. Dewberry, 3.55; William H. Dillard, 3.5; Robert H. Ferrell, 3.89; Fred J. Greene, 3.2; Dennis R. Hamrick, 3.68; John D. Harris, 3.3.

William C. Henry, 3.5; James F. Henderson, 3.2; James G. Hill, 3.6; Bruce D. Hobbs, 3.7; George C. Hoch, 3.0; Frank L. Kinsley, 3.8; John D. Leverett, 3.7; Allen B. Mallett, 3.7; Billy E. McDonald, 3.3;

(Continued on Page 4)

## Students Ratify Constitution; Choose Council Members Next

### Permanent Organization Gradually Being Perfected by Hard Work, Sane Thinking

Ratification of the Constitution and By-Laws of the Student Government of The Technical Institute was effected by a two-thirds vote of the student body in assembly on Friday, January 14.

With this essential action achieved, the next step in perfecting a permanent student government will be the election of two representatives by each scholastic department in The Institute. When these representatives have been officially installed, they then will elect their own officers. The Student Council will at that time begin to function as the governing body of the Student Government.

Naturally the ratified Constitution prescribes the qualifications of Council members, election procedures, their term of office, and their powers and duties.

### Duties Specified

Among the specific duties of the Council are representing the student body in all matters affecting student interest, controlling elections, exercising general supervision over all student activities, chartering student organizations, taking charge of all mass meetings of the student body, referring to students all matters requiring a definite expression of student sentiment, and recommending to the Board of Regents any changes in student activity fees.

The Constitution also makes pro-

## Honor Society Elects B. B. Herms President; Votes Permanent Name

Members of The Technical Institute's honor society, Tau Alpha Pi, met on Thursday, January 13, and elected their permanent officers for the coming year.

B. B. Herms, who had acted as chairman and who did most of the organization work last quarter, was elected the president of the society. N. R. Andersen was elected vice president, and W. G. Rankin was elected secretary-treasurer. Both of these men also devoted a great deal of time and effort to the organization of the society.

Charter members of the society are those students who made the Honor Roll during the spring and summer quarters of 1948.

The constitution of Tau Alpha Pi, as adopted by the charter members

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visions for a referendum, several important standing committees, and a Trial Board to try cases of students who are accused of offensive or excessive drinking, stealing, gambling, destruction of property, sexual offenses, and illegal use of firearms or explosives.

### Amendments Provided For

One of the most important sections of the Constitution is Article XI, which provides for amendments, how they may be proposed, and under what conditions adopted.

Assistant Director J. D. Sewell, on behalf of faculty and students, expressed sincere appreciation to the temporary committee which drew up the Constitution and the faculty advisers who assisted them in their work.

## Institute Enrolls 340 Students; Six Instructors Added

The Technical Institute began both the new year and the new quarter in a promising way on January 3. The registration of 67 new students (no coeds) brings the total enrollment to 340. Included among these are 292 veterans, 27 of them being from other states.

The largest number of new students are taking basic or preparatory work, with Mechanical Technology and Building Construction Technology ranking second and third in popularity. Sixteen of the 67 new men are enrolled in basic work, 11 in Mechanical; seven in Building Construction; six in Civil Technology and seven in Electrical Technology; six in the Heating and Ventilation, three in Electronics and Radio, and one in Industrial Management.

### Advanced Subjects Taught

The schedules are showing several new subjects this quarter, and many students are coming face to face with advanced work in their departments. As the work becomes more specialized, the interest in it seems to grow, which fact is only natural, inasmuch as there is a tendency in anyone to work with more enthusiasm in subjects in his own chosen field rather than in subjects which he must take to prepare himself for that field. For many students, this quarter gives the chance to do what they wish to

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## Mrs. Muller Finds American Colleges Prepare for Life; French, for Exams

By COLETTE MULLER

I remember having read in a French novel several years ago a phrase that struck my curiosity: "gay as an American College." I wondered how a college could be gay. All the ones I had known were dark and old looking. And as for gaiety, they all seemed to have had the appearance of a prison gate. So, on my arrival in America, imagine how anxious I was to know if this statement was correct. So far, I have known two colleges in this country—one in the North and this one (The Technical Institute) in the deep South. These have given me some idea of

American colleges in general. Now I see that the comparison mentioned above was correct, and if I were American I would do everything I could to go to college.

There are many differences between French and American colleges; in fact, almost everything is different.

First, our government doesn't believe in giving higher education to as many people as possible. Even if Marianne were as well off as her friend Uncle Sam is, I doubt that she would have created the G.I. Bill of Rights. On the contrary, it seems that now our gov-

ernment is doing all it can to discourage young people from going to universities.

The key to the entrance of a French University is the Baccalaureate examination passed in two parts (first part at 16 years of age, the second at 17), which is becoming more and more difficult every year. French students find it very hard to save enough money to get by during their school years. Their curriculum is so full that there is hardly time for part-time jobs. Also, let us not forget that you can hardly find a part-time job

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# The Technician

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The Technician welcomes criticisms, suggestions, and contributions, but insists that these communications be signed and limited to 300 words.

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## TECHNICIAN EDITORIALS

### The South—

### A Proving Ground for Democracy

Without benefit of the crystal ball, or without taking national polls, it is possible, on the basis of present-day trends, to make some hopeful predictions for the South in 1949.

The economic progress of the South will undoubtedly continue to be greater, in a relative sense, than that in any other part of the country.

There will be more industries in the South at the end of 1949 than there were at its beginning. More Southern young people will find work at home in industry, farming, business, and the professions.

The South's per capita income should continue to rise in relation to the rest of the nation. Our health problems will work out for the better.

Through federal aid the South's teachers will be paid better in the coming year than they were in 1948. Appropriations of larger sums for education will serve to equalize the pay of teachers in relation to pay scales elsewhere.

These are hopeful predictions for the South, but there are other possibilities for good or ill among our people. Will the South produce new demagogues to reinforce a diminishing number of raucous-voiced spokesmen who have misrepresented us?

Will we be able to match, or better, to improve upon 1948's low record of mob violence?

There are no positive answers to such questions. But this much is certain. Nowhere is there a region with as much promise as the South, and nowhere is there a more vital proving ground for democracy.

### A Sound Message for All

Mr. Don T. Joyce recently wrote the following essay as an assignment in English 21, under the title "The Successes and Failures of Life." Its message is so timely and worth while that The Technician passes it on for the benefit of all.

The successes of life are easy to take; the failures are a little more difficult. Every person meets with an abundance of both success and failure.

My opinion of how to take a failure is to approach the task again and with a renewed effort. It is also wise to analyze the task failed. By an analysis one can possibly discover the faults he could avoid in his next effort to accomplish the task. A different approach can mean the difference between success and failure.

It was failure that brought me to

school. I was struggling along on my job as an assembly-line transformer builder. I worked hard at this job. I received some substantial wage increases. I failed to succeed in getting what I wanted from this hard work. I wanted a more responsible position and a job with a future to it. By an analysis of the situation I discovered I lacked a few essentials required for a better position. That is why I am in school again trying to acquire some of the knowledge that will lead to success with a new job and a more interesting future.

## The Corn Crop

### High Cost of Loving . . .

A man who had been stopping at a snazzy hotel was paying his bill. He looked up at the cashier and asked what it was she had around her neck.

"It's a ribbon," she said. "Why?" "Well," he replied, "everything else is so high around here that I thought perhaps it was your garter."

— T I —

Waiter—Customer No. 2654328½  
A long-suffering diner noted that his coffee was served without a spoon.

"This coffee," he remarked pointedly, "is going to be pretty hot to stir with my finger."

A short time later the waiter returned to the table with another cup of coffee.

"Maybe this isn't so hot, sir," he said.

## Gathered As It Was

— T I —

"Yuk, Yuk," Cried the Cluk Mrs. Jones was spending the day in bed with a severe cough and her husband was working in the backyard, hammering nails into some boards. Presently a neighbor came over to chat with Jones.

"How's the wife?" asked the neighbor.

"Not very well," replied Jones. "Is that her coughin'?"

"No. It's a chicken coop."

— T I —

Alimony in the World . . .  
The trial was on and the husband bitterly opposed paying his wife alimony. Finally the judge said, "Look here, no matter what you say, I'm going to give your wife \$50 a week!"

"Fine," said the husband, mellowing. "I may give her a few dollars a week myself."



## Tim Wells Cogitates About '48

By EDITOR T. T. WELLS

1948! You were quite a year, but now you are a back number in the pages of Time. You were the year in which things reached the Berlin pernt. The world crises reached the state of truce or consequences; the little nations received a deal from Russia from the bottom of the pact.

Russia—that was the place where everything was tied up in red, white, and blue tape, and where they held a Miss America contest. The returning consuls explained why they missed America.

1948—you were a year of politics and elections. Old maids demanded that Congress investigate why there wasn't a man under their beds, claiming this was un-American activity—an infraction of the Bill of Rights.

As for elections, television proved they looked as bad as they sound. The Dixiecrats tried to win the election and turn the ship of state into a Yawl and were voted the most likely to secede. However, Democracy proved itself and allowed us to decide which guy we preferred to mess things up for us.

But 1948 wasn't all politics and international Whoa! ("Whoa!" That was what we kept crying to Russia.) Prices went so high that someone found a pearl in an oyster in a night club and almost broke even. A woman divorced her louse of a mate because she learned he was sitting up with a chic friend. Young men were advised to beware of a girl in her middle flirties. If you give a girl lingerie, she'll give you the slip.

Some important sayings by im-

## Of Berlin, Russia, Politics, Women, Wise Cracks, Etc.

portant people are: "I don't mind guests' shortcomings; it's their long stayings that bother me." "Give a woman an inch and she'll think she's a ruler." People who live beyond their means were told to act their wage; and one card trick that all women can do is to make the Jack disappear.

One wise man said that a yawn was bad manners, but it was an honest opinion. "If at first you don't succeed, try, try again. Then stop. There's no use being silly about it."

1948, you were a great year, but 1949 has some prospects too. Just remember, it doesn't matter if an A-bomb doesn't get you, the income tax will. Remember the reason gals wear bare midriff evening dresses is that they realize the way to a man's heart is through the stomach. Remember, politicians have found the trouble with dumb people is they don't stay dumb; so there's hope for you—and me.



## Institute Enrolls 340 Students; Six Instructors Added

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do, since they have completed the things that they had to do.

A wood shop and a sheet metal shop, both equipped with new, efficient, modern machinery, went into full operation on January 3 with regular classes scheduled in both. Mr. J. E. Lockwood is teaching the woodwork and Mr. P. A. Ringsmith the sheet metal.

### Six New Instructors

The new quarter also finds new faces behind the desks as well as in front of them. An increased enrollment, the offering of many more advanced courses, and the resignation of Mr. Israel Hornstein, of the Electrical Department, made necessary the addition of six new instructors to The Institute's teaching staff.

These men and their subjects at The Institute follow: in physics, Mr. C. E. Taylor, Emory graduate, teacher in Fulton County for 17 years, and skilled photographer; and Mr. J. J. DeFore, graduate of Mercer and Cornell and former instructor at both schools; in electricity, Mr. S. T. Mayo, Auburn graduate with much electrical experience at General Electric and in the Navy, and Mr. W. C. Chamberlain, Georgia Tech graduate and former instructor there; in drawing, Mr. F. Y. Matthews, another Tech alumnus and a man of varied experience in the textile and paper industries; and in Industrial Management courses, Mr. J. L. Davis, also a Georgia Tech graduate, a former instructor there, and a man with years of industrial experience.

### Future Prospects Bright

With the increased enrollment, several new instructors, new courses, and new shops, The Institute shows a sharp upward trend and greater promise than ever for giving Georgia and the Southeast the trained minds and skillful hands necessary for industry.

## The Question The New Look

?

In response to the past and the present glaring glances from the evil-eyed males, the Roving Reporter has made an effort to find out the exact views on the legless situation.

Why do you like short dress-lengths? Do you think women show their best features in short dresses and sweaters? Which gives women the best chance for landing a husband: (a) Deceiving her looks by covering up her legs and using pads in the right places, or showing (modestly, of course) what she really has?

James Kempson, I.M., Clarkesville, says: "I think that a girl should modestly present her best features which would include traits pertaining to her personality as well as physical characteristics. The dress length should strike a happy medium. A girl should not be immodest but at the same time not be too old-fashioned."

Mrs. Helen Pattillo, secretary to the Director, Atlanta, states: "From a woman's viewpoint on the legless situation, I feel that women will follow the dictates of fashion, whether the style is long or short. I agree with the men that if you have them, show 'em. Note: I wear my skirts long." (Reporter's note: The big stare at Mrs. Pattillo's extremities proves positive reaction.)

L. G. Dewberry, of Stone Mountain, says, "The Big Stare would be an improvement over the New Look. By all means, I think women show their best features in short dresses and sweaters. After all, why cover up her natural charms?"

I think a girl has the best chance of landing a husband by being modest in her actions, but I don't mean too old-fashioned."

Mr. J. L. Davis, instructor in Industrial Management, thinks: "More modesty is shown by the wearing of long dresses. More dignity is shown in this respect. In looking for a wife, I believe the boy will cater to the long dresses because he will want his future wife to have the appearance of modesty whether she really has it or not."

B. B. Herms, of Miami, Fla., states: "Do you like the long or short dress styles? Speaking as a married man, I like to be reminded of the charms that led me to be 'hooked.' What is cut off the top is put on the bottom. From observation, of which I am all eyes, the leggy girls still wear short skirts. I quote an article which I endorse wholeheartedly, Girl with pretty face wears New Look; girl with pretty legs wears the old."

Reporter's note: There are some men that like to know what they are landing; others either do not care, or they want to be surprised.

### Q as in Billiards . . .

He: "Please give me Mr. Dillburg's telephone number."

Operator: "Is that initial 'B' as in William?"

He: "No, it's 'D' as in pickle."

## 5 WAYS TO KEEP FROM GROWING OLD

1. When approaching a railroad crossing never stop, look, or listen. People may think you're timid.

2. Never give up the right of way. If the other fellow is crazy show him what real insanity is.

3. Why bother stopping at stop signs? No one can tell you what to do, and besides, you have as much right to use the streets as anyone else.

4. When skidding always lock your brakes. It makes the job much more artistic.

5. Always race with locomotives at crossings. Engineers like it because it breaks the monotony of their job.

### Served Behind Bars . . .

Warden: "We're going to give you anything you want for your last meal."

"Could I please have a bottle of champagne?"

"Sure—any particular vintage?"

"Yes—1985."

# MRS. MURIEL F. HUS American Colleges Gay, Attractive, Comfortable, Friendly

(Continued From Page One)

in France. Either you work somewhere eight hours per day or you just don't.

There are very few chances of making extra money on the side. The best they can do is to give private tutoring to young students. They could earn about 30c an hour that way. Most of them, if they want to finish school, must be helped by their parents. French parents have that quality of helping their children even if they have to deprive themselves to do it. In some cases when a student is exceptionally brilliant the Government will give him money to allow him to continue his studies. But these scholarships are rare.

Every university has the same curricula throughout France. The traditions may vary, but the education is absolutely the same over all the country. You can start school in Grenoble for instance (Greer Garson is an alumna of this school, by the way) and pass your examinations in Lyon or elsewhere if you wish.

If an outside student wants to study in Paris, he will live either at the "City Universitaire," a big residential village built near one of the old city gates where students are grouped according to the countries they are from, or in one of the numerous hotels around the famous Latin Quarter, which has been the home of the University of Paris since the beginning of the eleventh century. Students come here from every country in the world; each is equal. The important thing is to pass the examinations.

## Living Conditions Hard

Since the war, of course, living conditions for students have become very hard. The price of everything has increased in France from ten to twenty times as much as it was before the war—hotel rates and rooms are no exception. Many conveniences that you take for granted here have disappeared for French university students. Winter and summer there is only cold water in rooms; only in severe weather are they heated and then very little. Electricity stops often, making it inconvenient to study at night. Our colleges certainly don't have any parking problems, as no one can afford a car—say nothing of gas from black market sources. I don't even mention the food situation; growing students have ration tickets that allow them no more food than old people. All this might look very romantic on the stage of "La Boheme" opera for instance, but actually our students certainly need courage and plenty of stick-to-it-iveness to succeed.

The French student, contrary to the American student, is completely free. He isn't even compelled to attend school. If he passes his examinations successfully he gets his degree. Needless to say, only a genius could pass them without having attended the necessary courses.

## Teachers Remain Aloof

Also, the relationship between teachers and students is much different from that in the United States. The students are almost never known personally by their teachers. The latter usually give their courses and leave the school. They always want to keep a certain distance between themselves and their students. Most of the time examinations are passed with different teachers in order to make tests as anonymous as possible. The fact that a student has a nice personality, is an All-American football man, or has three children to support will not help him a bit in getting a degree. All depends on the work he does during his examination. That is why the student who wants to succeed in a French college must have not only an above-average intelligence but must be a hard worker.

There are almost no extracurri-

cular activities, for there is no time for them. Teachers and parents don't encourage them either. The saying, "Wait till you are through with school," is heard all the time. An infinitesimal percentage of students are married. Parents would stop sending money immediately if their children should marry while in school. Physical exercises and sports are practiced only by the ones who have rich parents and plenty of time to get their degree. In this respect I found American schools closer to the old Greek and Latin ideal: "Mens sans in corpore sano" (Healthy mind in a healthy body).

## French Mind Inquiring

The students' social structure is no different in the Latin Quarter than in any other university center. As in the case everywhere in the world, students in France like to create the impression that they are emancipated, blase, and cynical. Very often you can hear them shouting their convictions in places where no one is interested in them and in reality impressing no one but themselves and their girl friends.

The French mind is very inquiring and skeptical. There is nothing our students like more than endless political, philosophical, and artistic discussions. In 1830 when Victor Hugo gave the first drama of the Romantic School "Hernani," the audience was divided into two groups: for and against the play, and they fought right in the theatre. A short while before I left Paris, the same thing happened in the Sorbonne about the works of Picasso. The new philosophy that fascinates all the Latin Quarter is "Existentialism" created by Jean-Paul Sartre, whose play "The Red Gloves" is currently on Broadway. I won't try to give a definition of this theory. So far nobody has been able to give a good one. But I can assure you that Sartre has numerous disciples and just as numerous enemies.

As far as politics are concerned, opinions in France differ as widely as they do in Georgia. Most of the students are Gaullists. Many have the tendency to lean to the right rather than the common thought that many are communists.

## American Things French Fad

The fad with French students is American things. Students who can

afford it like to dress "a l'americaine" (in the American style). Also it sounds good to say a few words in English once in awhile, pronounced generally with the wrong accent! But anyhow, the listeners are impressed and that is the main thing. If French students knew about the G.I. Bill of Rights, the numerous part-time jobs well paid, the good food, cars, and friendly companionship between faculty members and students that your country offers, no doubt they would envy their American friends.

In the Latin Quarter, traditions are so tenacious that they are without parallel in the histories of colleges throughout the world. Despite hard studies and uncertain futures, there are times when youth must relax. Balls are organized in which everyone parades through the streets in grotesques dress, burning the effigies of detested professors and enemies. The most famous balls are the "Bal des Quatzarts" and the "Bal de la Horde." The theme of the yearly fancy dress ball is always given in advance and a rigid check at the entrance sees to it that no intruders are admitted, just as they did in the middle-ages. Students at the University of Paris cherish and perpetuate the many traditions that have been handed down through its colorful history.

From my observation I would say in conclusion that French schools prepare their students for final examinations, but American schools prepare their students for life itself.

## Technical Institute Suggests; Box Established for Your Use

By JAMES F. MORISON

Have you ever had an idea that something could be done more efficiently or with less strain on your nervous system than you had observed its being done in actual practice? If you have, you should have taken advantage of the "Suggestion System," reduced your idea to writing, and deposited it in the "Suggestion Box," which has been placed for your convenience in the main lobby of Building 24.

Have you ever had an idea that something you observed should be written up in *The Technician*; or have you ever happened to pick up information about something that would make a good topic for an article in *The Technician*? If you have, then you could have passed the information along to the staff of *The Technician*, as a tip for the staff to develop into a good story,

by dropping a note about the matter into the "Suggestion Box."

The "Suggestion Box" was put up by the staff of *The Technician* for your use in helping them to give you a good, representative paper. The box is under lock and key. Material deposited in the box will be taken up by one of the staff, who will check it, pass it along to the interested department, or write it up for the paper. It is not necessary that the material be in final form; notes or tips can be as brief as you may care to make them. Signed material is preferred, but anonymous material will be given appropriate attention.

Brother, let your thoughts be known, and let your conscience be your guide. Use the "Suggestion Box."

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## Young Harris College Downs Technicians in Close Battle

**Green Hornets Lose 10, Win 5; Experienced Reserve Strength Needed**

By BLANTON ALEXANDER

To date (January 18) Coach Frank Johnson's varsity basketball team of The Technical Institute has won five games and lost ten. The "B" team has taken two contests and dropped three.

Although this record is not too impressive as a whole, the Technicians are definitely improving. They have won two of their last three games.

A real heartbreaker was the 49-47 loss to Young Harris College on January 15, in which the lead changed numerous times. The game was tied 47-47 by Harold Anderson, with only 12 seconds to play. The crowd was tense as the Young Harris men moved the ball down the court and sank a winning goal just as the game ended.

### Hornets Play Well

The Technicians have played good ball. With a few more breaks and a little more experienced reserve strength they could have turned several defeats into victories. Furthermore, when one considers that this is the first major sport in which The Institute has participated, it is evident that they have done remarkably well.

Individual honors could easily be given a number of the Technicians, but Harold Anderson stands a little above the rest. As this article is written, Anderson has scored a total of 246 points in fifteen games for an average of 13.7 points per game. His spirited play has marked every game.

If there is any student who has not as yet seen the Technicians play, he should endeavor to see their next game. Don't be misled by some of the scores; the games are much better than one would think.

### THE RECORD

The record to date follows:

Tech Inst.	Opponents
28 Oglethorpe Univ.	60
34 Brewton-Parker	75
46 Fort McPherson	34
47 West Ga. College	52
15 Young Harris C.	49
32 Berry College	65
50 Naval Air Station	37
24 Mercer Univ. "B"	57
38 Marist College	31
37 Ga. Tech Frosh	45
37 Univ. of Ga. (Atl.)	45
43 Brewton-Parker	65
58 Atl. Christian C.	35
47 Naval Air Station	40
47 Young Harris C.	49
Won.....5; Lost.....10.	
Tech Inst.	Opponents
5 O'Keefe HS	46
36 Berry HS	56
22 Univ. of Ga. "B" (Atl.)	75
34 Atl. Christian "B"	33
47 Marines	32
Won.....2; Lost.....3.	

### HONOR SOCIETY

(Continued From Page One)

last quarter, sets forth that the name of the society is as given, Tau Alpha Pi; the colors are Green and Gold; and the emblem is a pair of compasses inscribing a gold coin device, which bears the society's motto "Theory-Assiduity-Practice." The Greek letters "TAII" appear on the gold device in green enamel.

As soon as the Student Council is organized and functioning, the society will submit its application to that body for its charter.

Active membership in Tau Alpha Pi is open to any student of the Institute with an average of 3.0 or higher after having completed 30 hours for two consecutive quarters. Eligible students will receive bids to membership after their scholastic standing has been posted by the faculty.

## Builders Lead in Intramural Play With 245 Points

**All-Campus Football Team Named; Jack Smith Voted Best, Becomes Captain**

This winter quarter marks the completion of the first phase of intramural athletic competition. Teams representing the various departments participated in football, volleyball, horseshoes, and ping pong. Although the football games were rough at times, no one was seriously injured, and everyone seemed to enjoy himself. The volleyball, horseshoe, and ping pong games were less strenuous than the football, but the competition was just as spirited.

The "Builders" were the superlatives in volleyball, while the "Electrons" took the championship in horseshoes. The "Mechs" received top honors in ping pong through the skill of William Sinclair, who defeated five opponents without losing a game; the "Mechs" also won the championship in football with a perfect record.

### Builders Lead

The intramural team standings, determined by averaging the points awarded to each team according to the place it won in football, volleyball, ping pong, and horseshoes, follow: (1st) Builders, with 245 points out of a possible 300; (2nd) Mechs, 240 points; (3rd) Electrons, 155 points; and (4th) Execs, with 140 points.

The intramural team managers and officials conducted a poll to determine the All-Campus football team. The "Mechs" placed four men on this team, the "Builders" three, and the "Execs" and "Electrons" placed one each. The men on this mythical team are to receive suitable awards during the spring quarter. Jack Smith, the player who received the greatest number of votes, was elected captain of the team.

### All-Campus Team Named

The 1948 All-Campus team follows: linemen—Jack Smith, captain, "Mechs"; Jimmy Adams, "Execs"; Jack Byrd, "Builders"; Sam Pitts, "Electrons"; James Purvis, "Mechs"; Backs—Raymond Hall, "Mechs"; Palmer Ferguson, "Builders"; Blanton Alexander, "Mechs"; and Hubert Eidson, "Builders."

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## Letter Men Form Monogram Club

Organization of a Monogram Club was completed at a meeting on December 9. This club has as its purpose the promotion of athletics and sportsmanship at The Technical Institute. Eligibility is restricted to students who have earned a letter by participating in athletics at The Technical Institute.

The following officers were elected to serve the first term ending in March: president, Palmer Ferguson; vice-president, Harold Anderson; secretary, Norman Andersen; and treasurer, Elmon Rice. Coach Frank Johnson will be the faculty advisor.

Officers will be elected every six months, those being elected in March to be responsible for activities in the spring and summer quarters, and those elected in September to be responsible for the fall and winter quarters.

The Monogram Club will sponsor dances, awards for athletics, and the Intramural Program.

### HONOR ROLL

(Continued From Page One)

James O. Patterson, 3.0.  
Alfred J. Purdy, 3.28; William G. Rankin, 3.3; Kermit D. Reid, 3.5; George S. Roberts, 3.0; William E. Russell, 3.0; Joseph B. Stanley, 3.3; Clinton L. Stewart, 3.3; James R. Stoner, 3.3; James F. Streinz, 3.3; Jesse B. Thompson, 3.2; Jack H. Tyler, 3.2; William H. Watson, 3.3; Thomas T. Wells, 3.5.

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## INTRAMURAL SCHEDULES WINTER QUARTER

Coach Frank Johnson, athletic director of The Technical Institute, announces the following winter quarter schedules for intramural athletics:

### BASKETBALL SCHEDULE

Note: "B" is the symbol for "Builders"; "M" for "Mechanics"; "E" for "Electrons"; "X" for "Execs."

Thursday 20 January—	6:00 PM	B vs M
	7:00 PM	X vs E
Thursday 27 January—	6:00 PM	B vs X
	7:00 PM	M vs E
Thursday 3, February—	5:00 PM	B vs E
	6:00 PM	X vs M
Monday 7 February—	6:00 PM	X vs E
	7:00 PM	B vs M
Monday 14 February—	6:00 PM	M vs E
	7:00 PM	B vs X
Thursday 17 February—	6:00 PM	X vs M
	7:00 PM	B vs E

### HORS SHOES AND PING PONG (Both doubles)

Games to be completed during the week shown below:

Week ending 15 Jan.—	X vs E	B vs M
Week ending 22 Jan.—	M vs E	B vs X
Week ending 29 Jan.—	X vs M	B vs E
Week ending 5 Feb.—	X vs E	B vs M
Week ending 12 Feb.—	M vs E	B vs X
Week ending 19 Feb.—	X vs M	B vs E

### SWIMMING MEET: To be held at Georgia Tech Pool, date to be announced later.

All basketball games will be played as a double-header at our gym. Horseshoes and ping pong at Building 19. Results must be turned in to the athletic office the following day. Forfeit will be declared 15 minutes after scheduled starting time.

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