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Coin:  
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treated differently...p.  
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dumb after all...p. 11



# THE SENTINEL

Vol. 19, Issue No. 9

The Student Newspaper of Kennesaw College

January 10, 1985

## Early registration deemed a success



Dr. Helen Ridley assists a student during registration for winter quarter.

### First Winter graduation held

Approximately 150 students participated in Kennesaw College's first Winter graduation in December.

The graduation, 19th in Kennesaw's history, included students who finished their senior year at the end of the summer quarter, as well as those who finished this fall.

Previously, seniors who finished their



A Winter '84 graduate gets a hug.

studies this time of year had to wait almost a year to participate in the graduation ceremonies held in June.

The largest graduating class was in the School of Business, where 103 students graduated with Bachelor's of Business Administration degrees. Another 23 students graduated with Associate's in Science Degrees in the School of Business, and seven graduated with Bachelor's of Science degrees in business.

The School of Arts and Behavioral Sciences had five students graduating with Bachelor of Arts degrees, four with Bachelor of Science degrees and one with an Associate in Science degree.

The School of Education had nine students who graduated with Bachelor of Science degrees, while the School of Science and Allied Health had three students who graduated with Associate in Science degrees and four who graduated with Bachelor of Science degrees.

Five students graduated Summa Cum Laude - with highest honors: Susan L. Connelly, psychology; Patsy W. McAllister, accounting; Linda Misener Sperry, accounting; Susan Roberts Ward, economics/finance; and Patricia W. McKenney, data processing.

Six students graduated Magna Cum Laude: Paula Sedlacek Fullard, biology; Coleen Carey, management; Kent Arlan Logan, accounting; Mary Kettonen Pitts, accounting; Sherri Dianne Tanner, management; and Linda Moore Klein, history.

by Doreen Berggrun

About 5,640 students registered this quarter at Kennesaw College, using a registration system that took three years to devise.

Approximately 2,300 of fall quarter's students took advantage of the new early registration process, by picking up their forms from their advisers and proceeding to the Academic Services department to have their schedules prepared.

A few days later, the schedules were completed. Students picked them up and moved to the final step in the business office-payment. This procedure will be done every quarter.

"Very few changes had to be made in the end," according to Betty Youngblood, director of Academic Services and Registrar.

"Most were due to changes in work schedules and lack of listings alternate courses desired," she said.

According to Youngblood, juniors and seniors got what they requested on the first run. Nearly all sophomores were accommodated and all freshmen with alternate schedules were placed with ease.

Approximately 3,300 students moved through regular registration on Jan. 2, 3 and 4. The combination of using computer registration and early registration contributed to its success, said Youngblood.

The registration of those readmitted to school also was simplified. Students are now carried on file for four quarters instead of one, so that students who are readmitted have fewer forms to complete.

Together, Academic Services and the



A student waits to proceed through registration.

registrars office will try to continue to expedite the work involved in registering.

Focus during fall orientation will be placed on registering freshmen, Youngblood said. "We're here to serve the students," she said.

## Graduates are named

### School of Arts and Behavioral Sciences

ASSOCIATE IN SCIENCE  
Kathy L. Velazquez, Social Services

BACHELOR OF ARTS  
2Christine Mary Dunegan, History  
3Linda Moore Klein, History  
Cherie M. Mustico, Political Science  
Judith Marie Williams, Psychology  
2Sara Cooper Williams, Psychology

### BACHELOR OF SCIENCE

Charlotte H. Anderson, Psychology  
Gwynne Kathleen Bolton, Psychology  
4Susan L. Connelly, Psychology  
Lynda D. Morris, Psychology

### School of Business

ASSOCIATE IN SCIENCE  
Steven Daniel Atkinson, Bus. Administration  
Michael Scott Ball, Data Processing

Judi H. Chappell, Data Processing  
Teresa Kathryn Frasier, Data Processing  
Wendell Kerry Gardner, Data Processing  
Leila Maritta Laaksonen, Data Processing

1John Dale Lewman, Bus. Administration  
Rachel L. Lindsey, Data Processing  
Mark Thomas Linebarger, Data Processing  
Kimberley Beth Millholland, Data Processing  
Robert Kelvin Orange, Accounting  
Joseph C. Postell, Bus. Administration  
Rosemary Owen Price, Data Processing

1Helene Ann Schneider, Accounting  
Lee Suzanne Shankles, Data Processing  
Nancie Ruth Shelton, Data Processing  
David E. Shirley, Jr., Bus. Administration  
Stephen Parker Thompson, Accounting  
William H. Whyte, Bus. Administration  
William Edward Woodyear, V, Data Processing

1Sybil Faye Yagadics, Bus. Administration  
BACHELOR OF BUSINESS ADMINISTRATION  
Bassel M. Abdelwahab, Management  
Barbara Jean Alday, Accounting  
Moussa Mohammad Aljibali, Management

Continued on page 10

# QUESTIONS AND ANSWERS

Sincerely

Yours,



Sissy,

Why is graduation from Kennesaw College held in a hot, sweaty gymnasium? Emory has traditionally held their graduation ceremonies outside, and since we have such a large field at our disposal, why don't we use it. So you have to put up a few chairs. So you have to take them down too. Big hairy deal! If it rains, you can always resort to the gymnasium. Why are our graduating classes in a last resort gym when they could be graduating in a first choice field or open area? Sincerely,

Tired of sweating it out every June

Dear Tired,

Kennesaw College's gymnasium has indeed been the sight of sweltering congregations in the past. I have never attended a graduation ceremony here, but I can recall sweating it out during the Summer Orientation session I came to when I enrolled at KC.

To find out what could be done about the situation, *The Sentinel* called Dr. Siegel's office. In her absence, Senior Administrative Secretary, Betty Robertson, answered our questions.

Ms. Robertson told us that the possibilities of holding graduation off-campus have been discussed on several occasions, but nothing was ever decided.

When asked why KC doesn't consider using one of the fields for the ceremonies, Ms. Robertson replied that the weather is too unpredictable to plan on outdoor ceremonies.

Alas, however, we came to a probable solution to the "hot, sweaty gym" problem. Ms. Robertson informed us that funding for air conditioning has been approved for the building.

We called Roger Hopkins, Vice-President for Business and Finance, to attempt to get the date that the system will be in order.

Terri Thomas, secretary for Mr. Hopkins told us, "The contract for the air conditioning has been approved, however, no tentative completion date has been set."

So, it looks like maybe those in attendance at Graduation this June might have a warmer reception in a cooler environment.

Thanks for writing!  
Sincerely Yours.

★ ★ ★ ★

Miss Bowen,

First of all I would like to say that your service is, in my opinion, a great need for us students and should be taken seriously.

The statement I would like to make concerns the apathy our students, in Kennesaw and around other colleges and universities in the nation, have toward our government. It is appalling.

Most students have taken the philosophy that is encompassing our generation, of "I'll get mine." I mean the idea that one must look out for one's self and forget everybody else.

One can see this trend developing by the ever growing increases of enrollments in business. There is nothing wrong at all about this philosophy but in today's society one *must be* concerned about the world around him.

To emphasize this thought think hard about the many nations that are at war with one another. Also the growing global food shortage, with Africa and Central America suffering the most.

America's youth cannot afford an attitude of "isolationism." Our generation must get involved in these issues and speak out, and band together.

We must show to ourselves and to the world that we do care about our world.

For in this aggressive and war and hunger stricken planet, turmoil may just be around the corner for us.

Sincerely,  
John C. Bell

Dear Mr. Bell,

I want to thank you for your support of this column and it's purpose.

Your letter compliments beautifully the validity of this column as well as the validity of your purpose in writing it.

The concern you express for the great amount of apathy among our peers is shared by many of us and ignored by as many others.

You are one of a few who care enough to speak out on the issue.

If there was a way for me to investigate this issue and find an answer to the problem, I think I would be in a position to give "Keys to Heaven" to everyone I know!

Obviously, the problem isn't that easily solved.

Mr. Bell, I think you indeed have the closest match for the "key". As you stated in your letter, "Our generation must get involved in these issues and speak out, and band together."

We are each responsible for our own fate. If we take that responsibility and commune with others who do so, possibly our generation can begin to fathom the concerns of the world we inevitably share.

Mr. Bell, I admire you for your ability to share your concern and I hope you continue to do so, believing there are others who share your opinions.

Sincerely yours,

★ ★ ★ ★ ★

Dear Readers,

Welcome back!

The break was an absolutely wonderful escape, but it never lasts long enough! Before we know it, Old Reality knocks on the door, waits a fraction of a second, and barrels right in before you can get your robe on!

Well, all we can do now is make the best of it and look forward to the next break.

For those of you who aren't familiar with this column, I would like to re-introduce it.

This column is available to you for investigation of specific campus-related issues that concern our student population.

If you just need a simple answer regarding a problem on campus and we can find you that answer, it is our desire to do so.

Even if you have no questions, but wish to write a letter of campus interest for a response, this column is here for you.

The *Sentinel* staff is readily available to assist me in researching and investigating the responses given you, so that those responses will be as complete and accurate as possible.

As we do in our efforts to serve you, we ask that you take this column for what it is...

Sincerely Yours!

Please write your letters to:

Sincerely Yours

c/o Sissy Bowen

Editor

The *Sentinel*

and deliver to *The Sentinel* mailbox in the SGA workroom on the second floor of the Student Center.

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**LETTERS TO THE EDITOR** are welcome. To be published, each letter must have a legal signature, be no more than 300 words in length. They shall be subject to standard editing for space needs only. Names will be withheld on request.

Address all correspondence to:

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Kennesaw College  
P.O. Box 444  
Marietta, Ga. 30061

## DEADLINE AND ISSUE DATES

### FINAL DEADLINE

### ISSUE DATE

#### WINTER QUARTER

Mon. Jan. 14  
Thurs. Jan. 24  
Mon. Feb. 4  
Mon. Feb. 18  
Mon. Mar. 4

#### WEEK OF:

Tue. Jan. 22 - No. 10  
Tue. Feb. 5 - No. 11  
Tue. Feb. 19 - No. 12  
Tue. Mar. 5 - No. 13  
Tue. Mar. 19 - No. 14  
"Finals Edition" no. 1

#### SPRING QUARTER

Mon. Mar. 18  
Mon. Apr. 1  
Mon. Apr. 15  
Mon. Apr. 29  
Mon. May 13  
Mon. May 27

Tue. Apr. 2 - No. 15  
Tue. Apr. 16 - No. 16  
Tue. Apr. 30 - No. 17  
Tue. May 14 - No. 18  
Tue. May 28 - No. 19  
Tue. June 11 - No. 20  
"Finals Edition" no. 2

#### SUMMER QUARTER

Mon. June 10  
Mon. June 24  
Mon. July 8  
Mon. July 22  
Mon. Aug. 5

Tue. June 25 - No. 21  
Tue. July 9 - No. 22  
Tue. July 23 - No. 23  
Tue. Aug. 6 - No. 24  
Tue. Aug. 20 - No. 25  
"Orientation Issue" no. 2

# VIEWPOINT



**OTHER  
SIDE  
OF  
THE  
COIN**

## The DUI arrest: It could be you

by John Lanthern

"It was fall quarter and a TeBeest Political Science class left the Kennesaw campus early one morning to visit the Cobb County Judicial System. We saw much that day, including the county sheriff, court rooms, departmental offices, jail cells, and even acutal imprisoned outlaws. Two days later I saw those jail cells once again--on the other side of the bars arrested for DUI."

During the past holiday season, driving under the influence has captivated a priority interest in local news media. Local businesses pooled together to finance a free cab service for the inevitable New Year's Eve. In recent years laws have tightened their grip upon the citizens they regulate. Concerned mothers have banned together for this cause from the birth of this now popular issue. We have all heard the statistics; the damages of driving under the influence affect many. They affect all of us. They affect you.

"I dropped most of my classes; I couldn't think about school. In vain I thought I'd work more to pay all the debts but, my motivation died in the car wreck."

The financial burden of a DUI arrest rises far higher than the average college student can absorb. After fines, court costs, classes required by law, lawyer fees, any auto accident expenses, and assured increases in auto insurance, thousands of dollars are tossed out the window. In return one now has a police record and new found feelings of guilt and worthlessness to show for this financial investment.

"My parents turned their faces away from me when I felt like I needed them most--even just for some moral support. And I couldn't turn to my friends, even I

was too ashamed. I had to face and deal with this one alone."

"She wasn't the same person after that day. She used to be so happy, so full of life. She wasn't a drunk or anything, but you can tell she feels so bad about herself."

Driving under the influence has never been defined as society defines a public drunk. One does not have to be "drunk" to be arrested for DUI. If an individual is tested and contains enough alcohol (or for that matter, even a doctor's prescribed medication) in his or her breath or bloodstream, the cuffs go on. "Under the influence" is not synonymous with drunkenness. One does not even have to be driving to be arrested for DUI. Do not sleep off a stupor within the framework of your automobile. Do not go anywhere near your car while under the influence of alcohol or drugs. You, in such a condition, are a perfect candidate for a DUI arrest.

"I stood there before the judge. She looked down at me with dark, piercing eyes of no pity. 'Do you realize you could have killed someone?' she retorically asked me. I flinched as I thought, 'Of course I have--I almost killed myself.'"

It is not only socially responsible to not drink and drive, it is personally wise. Save yourself six months of mental, social, and financial misery.

If you drink, don't drive.

Help us see things from your perspective. We can all benefit from another's point of view. Shedding light on the other side of the coin can often make us more aware of the world around us. Send suggestions to:

Other Side Of The Coin  
The Editors  
The Sentinel

Deliver suggestions to **The Sentinel** mailbox in the SGA workroom on the second floor of the Student Center.

PROFOUND WORDS  
FROM THE OPPOSITION.

you won't  
catch me  
**DEAD** wearing  
a seat belt!



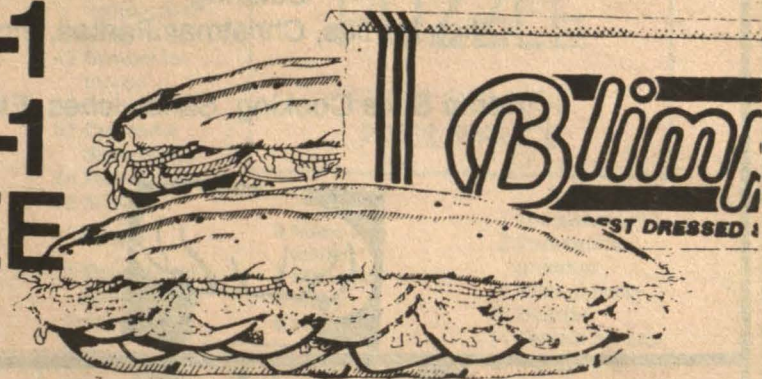
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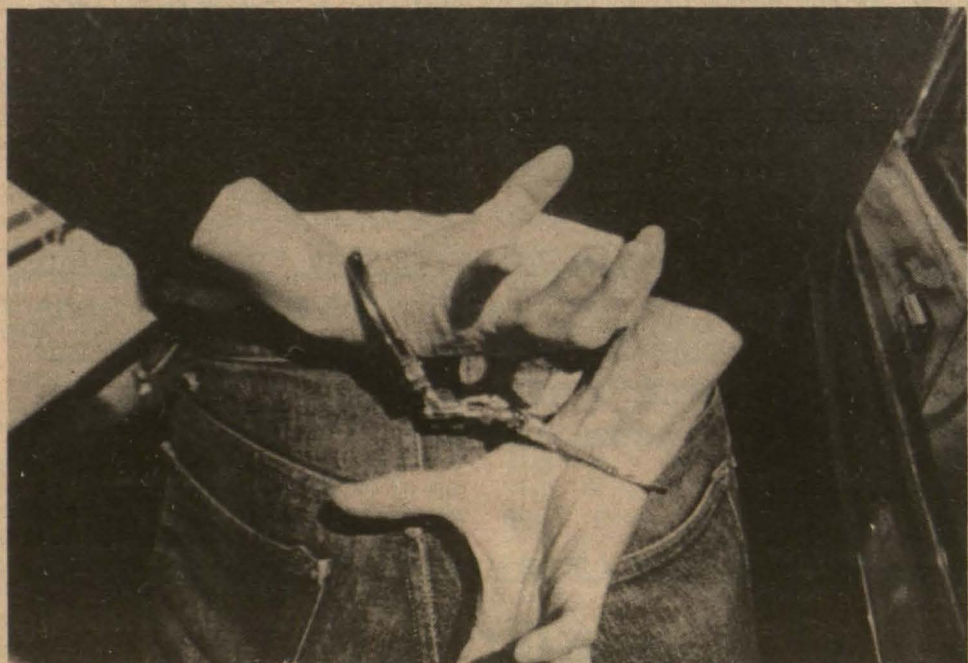
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When you've been caught, there's no escaping.

## On Campus Report: Curbing student abuse of alcohol

—Reprinted from the National On-Campus Report.

Concern over alcohol abuse and drunk driving has prompted the national drive to raise the drinking age and individual campus efforts to reduce alcohol consumption. But those efforts sometimes backfire, as students move their social life—and drinking habits—off campus, potentially increasing the incidence of drunk driving.

Two innovative programs now target that specific problem: transporting students safely back to campus. Both were created by student organizations.

At Bryant College, in Smithfield, R.I., "This Ride's For You" was created on the "safe-ride" model used at many high schools. Bryant student volunteers staff a "ride line" from 9 p.m. to 2 a.m. on weekends. "If students have been drinking and don't want to drive, or if they don't want to ride with another student who has been drinking, they can get a ride back to campus," says Noreen Mattis, health educator and adviser to the program.

The program is organized as an Explorer Post solely to obtain liability insurance coverage under the Boys Scouts of America, says Mattis. "Liability was one of our major concerns," she says.

### Plenty of volunteers

Obtaining volunteers to staff "This Ride's For You" hasn't been a concern. Over 80 students, including one entire fraternity, agreed to work two evening

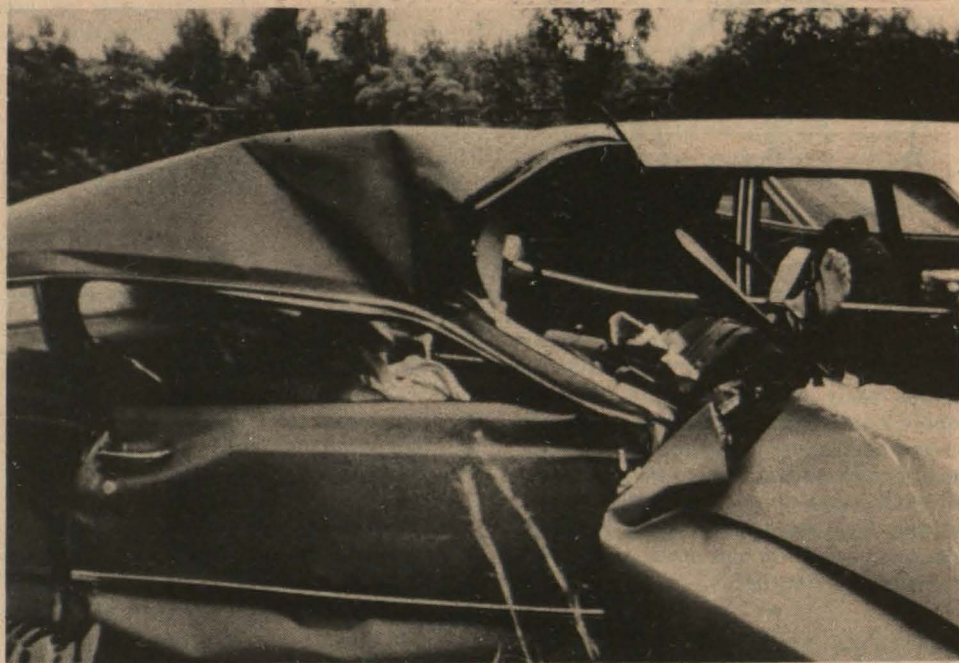
shifts each per semester. Other students are doing fundraisers to help pay for the CB equipment that links cars with the base, and cover other costs. "We very much wanted to have students helping students, and that's exactly what this program does," says Mattis.

From its first weekend of operation, the program has received calls. They average about two per night, but have been increasing: a recent Saturday brought in nine calls for rides.

Tulane U. faced a very different student drinking problem: With a drinking age of 18, and the New Orleans French Quarter nearby, trying to discourage students from drinking becomes very difficult, says Student Government Association President Billy Ripner. An SGA alcohol awareness program distributed 4,000 pamphlets on "How to Drink Responsibly," drawn largely from BACCHUS, says Ripner, and those same tips on safe partying were included in the freshman student handbook. SGA is also showing 15-minute alcohol awareness movies once a month prior to "major movies" shown on weekend nights. "That gives us a captive audience of about 2,000 students," says Ripner.

### Protecting the students

But to deal with the reality of student drinking, and reduce the likelihood of drunk driving, SGA created "The Dry Run," a shuttle bus which will begin



Abuse of alcohol leads to certain death.

operations in January, stopping at three locations near bars which students frequent. The shuttle, actually an SGA van, will run on the half-hour and the hour from 11 p.m. to 2 a.m., and provide free rides back to campus.

SGA is spending about \$100 a week to pay a driver and buy gas, while the university is providing liability coverage. "Once we get it running and they can see

its value, we expect the bars to begin paying for it," says Ripner. If demand exceeds what one van can handle, two other SGA vans will be used, he says.

"Even if student's don't start using the vans right away, we think the program will be successful," he says. "If they just see the van passing once every half-hour, it will be a reminder. We'll be making a statement about responsible drinking."

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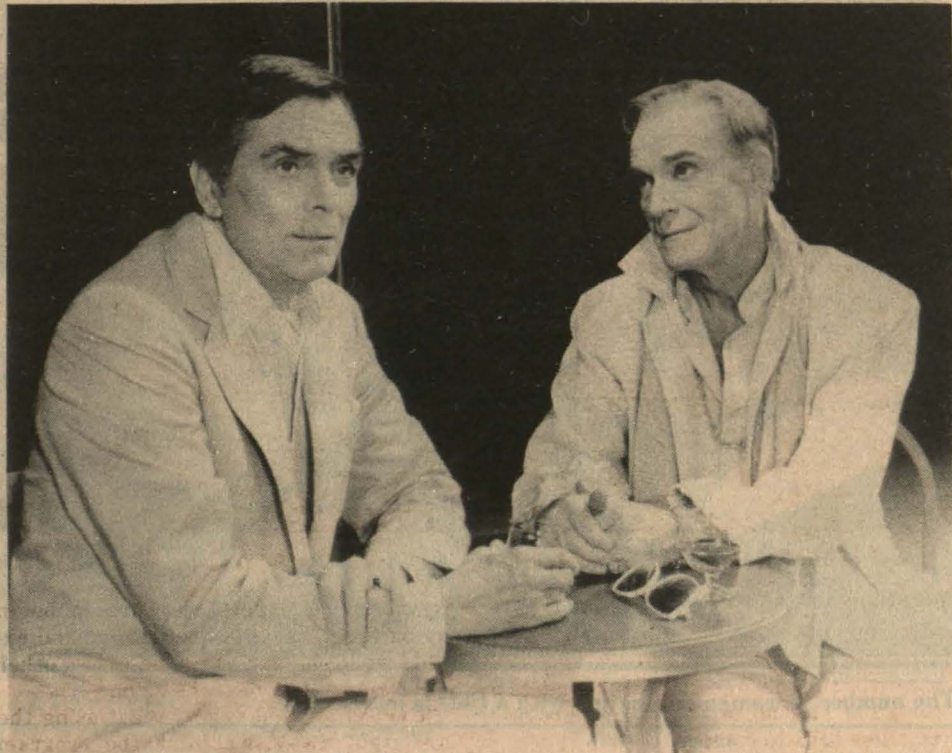
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DEADLINE FOR APPLICATIONS

JANUARY 25, 1985

# ENTERTAINMENT

## La Cage Aux Folles is coming to Atlanta



Peter Marshall, left, and Keene Curtis co-star in LA CAGE AUX FOLLES at the Fox Theatre later this month.

LA CAGE AUX FOLLES, the internationally-acclaimed Broadway musical comedy that won six Tony Awards including Best Musical, comes to Atlanta's Fabulous Fox Theatre on Tuesday, January 29, 1985 for one week only as part of its national tour.

Starring Peter Marshall and Keene Curtis, LA CAGE AUX FOLLES has music and lyrics by Jerry Herman, book by Harvey Fierstein, direction by Arthur Laurents and choreography by Scott Salmon. Messrs. Herman, Fierstein and Laurents, and costume designer Theoni V. Aldredge, each won 1984 Tony Awards for their contributions to LA CAGE.

LA CAGE AUX FOLLES is presented by Allan Carr with Executive Producers Fritz Holt, Barry Brown and Marvin A. Krauss, and Co-Producers Kenneth D. Greenblatt, Stewart F. Lane, James M. Nederlander and Martin Richards.

Based on Jean Poiret's long-running French comedy, LA CAGE AUX FOLLES opened August 21, 1983 at the Palace Theatre on Broadway, where it continues to break box-office records, playing to enthusiastic, sold-out audiences. The West Coast Edition of the musical played to critical acclaim and record audiences during the summer of 1984 in San Francisco, and is currently playing at the Pantages Theatre in Los Angeles.

In LA CAGE AUX FOLLES, Peter Marshall portrays Georges, the owner and emcee of the lavish St. Tropez nightclub "La Cage aux Folles." Keene Curtis portrays Albin, Georges' mentor and the glamorous, flamboyant star of the nightclub.

Marshall is best-known as the host of the popular television game show "Hollywood Squares", but has previously performed in the Broadway musicals SKYSCRAPER, BYE, BYE BIRDIE, and ANYTHING GOES. Curtis played Daddy Warbucks in the musical ANNIE on Broadway and in Los Angeles and San Francisco, and in 1971 won a Tony Award for his performance in the musical THE ROTHCHILDS.

such legendary musicals as HELLO, DOLLY!, MAME, DEAR WORLD, and MACK AND MABEL. Harvey Fierstein won two 1983 Tony Awards as actor and playwright of TORCH SONG TRILOGY. Arthur Laurents is best known as author of the books for such landmark musicals as WEST SIDE STORY and GYPSY. And wrote the screenplays for "The Way We Were" and "The Turning Point". Scott Salmon, who made his debut as a Broadway choreographer with LA CAGE AUX FOLLES, has previously choreographed musicals for Dallas Summer Musicals, St. Louis Municipal Opera and Kansas City Starlight, and over 100 network television shows including the Barbara Mandrell Series.

Producer Allan Carr has won much acclaim for his many film productions including GREASE, the largest grossing movie musical in film history. Although LA CAGE AUX FOLLES, for which he

won the 1984 Tony Award for Best Musical, marks his first Broadway production, his love affair with the theatre dates back to his early years in Chicago when as a young impresario he reopened the Civic Theatre and presented Bette Davis and Gary Merrill in THE WORLD OF CARL SANDBURG, Eva LeGallienne in Tyrone Guthrie's production of MARY STUART, and Tennessee William's GARDEN DISTRICT. Mr. Carr was co-producer of the Royal Shakespeare Company's recent Broadway productions of CYRANO DE BERGERAC and MUCH ADO ABOUT NOTHING.

Showtimes are: Tuesday, Wednesday, Thursday, Friday & Saturday evenings at 8 pm; Sunday evening at 7:30 pm; and Saturday and Sunday matinees at 2 pm. Ticket prices are: Tuesday, Wednesday, Thursday & Sunday evenings - \$26.75, 24.75, 22.75, & 20.75; Friday and Saturday evenings - \$27.75, 25.75, 23.75, & 21.75; and Saturday and Sunday matinees - \$24.75, 22.75, 20.75, & 18.75. Tickets are on sale now at all SEATS outlets including Turtles stores, the Omni International, Macon Mall; the Fox Theatre Box Office; or to charge tickets call 873-4300. For group sales call 873-5556.

Jerry Herman has written the score to



by John Lanthorn

Limelight, an entertainment complex, obviously receives its national attention for some reason. Limelight provides and amuses its customers as a collective group with awe and wonder. A sincere desire to please individual customers, one on one, is not quite as spectacularly achieved.

"...arrive in a limo, be someone,

or know someone..."

A show is truly what the individual will experience and be encouraged to participate in when visiting Atlanta's own Limelight. This night complex defines the word "lightshow" in full color and laser presentation. Thousands of lights dance to clear-cut popular, disco, and European dance music. Visitors do their stuff atop oversized speakers surrounding a dance floor of healthy proportions. Skilled and attractive mimes mystify and sooth the passive observer while piped-in smoke and confetti tease the dancing crowd.

Unfortunately though, not all is perfect in this paradise. Individual customer interests are not a great priority concern of Limelight personnel. Repeated visits prove that dress codes vary from person

to person and the mood of employees in charge. With the alternative of surrendering one's seat, lounging guests have been hustled by certain (but now not all) rude, cocktail waitstaff and pressure to purchase one drink per half hour. Another example of lack of tact and carelessness: one regular of Limelight was banned from the complex for simply speaking up for a friend who was unjustly accused of not paying for drinks. The accused has since been back unnoticed. The regular customer? She has been asked to leave upon arrival.

Limelight, a monumental nightspot of the Southeast, obviously dazzles our visitors to Atlanta. Limelight has the potential to consider and treat established Atlanta residents, also. But to date, without fame or fortune, do not expect special treatment here. Either arrive in a limo, be someone, or know someone for gracious salutations and service at Limelight.

The existing Limelight crowd well-roundedly ranges from twenty-one through retirement age. The complex is filled Fridays and Saturdays; comfortable Sundays, and Tuesdays through Thursdays; dull on Mondays. If you have not yet, gather your friends and at least see what those of other cities are talking about.

### ACROSS

- 1 Deadly
- 6 Falls short
- 11 Administer
- 12 Onslaught
- 14 Near
- 15 Cuddles up
- 17 A state: abbr.
- 18 Edge
- 20 Food programs
- 21 Unit of Japanese currency
- 22 Send forth
- 24 Single
- 25 Hurried
- 26 Planet
- 28 Whirlpool
- 30 Attempt
- 31 Sunburn
- 32 Parts of play

- 35 Aquatic mammals
- 38 Shallow vessels
- 39 Equality
- 41 Halt
- 42 Bitter vetch
- 43 A state
- 45 Petition
- 46 Latin conjunction
- 47 Margins
- 49 Symbol for thoron
- 50 Give
- 52 Created a disturbance
- 54 Memoranda
- 55 Shouts

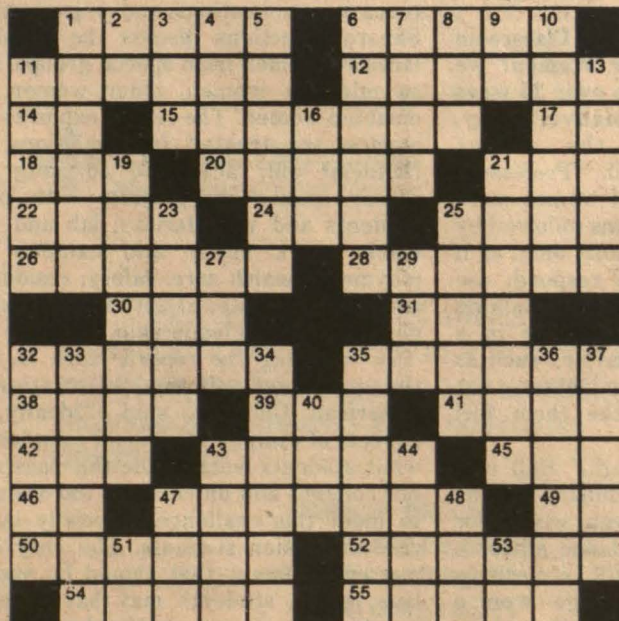
### DOWN

- 1 Daughter of Mohammed
- 2 Article

## CROSS WORD PUZZLE

FROM COLLEGE  
PRESS SERVICE

- 3 Make into leather
- 4 Matured
- 5 Injury
- 6 Hesitate
- 7 The sweetsop
- 8 Possessive pronoun
- 9 Note of scale
- 10 Diatribe
- 11 Female horses
- 13 Varieties
- 16 Playing card
- 19 Fingerless gloves
- 21 Kind of piano: pl.
- 23 Twists
- 25 Quarrels
- 27 Grain
- 29 Unit of Siamese currency
- 32 Haste
- 33 Cardboard box
- 34 Extras
- 35 Of bad disposition
- 36 Courses
- 37 Squander
- 40 Succor
- 43 Speck
- 44 Great Lake
- 47 Flying mammal
- 48 The sun
- 51 Negative
- 53 Symbol for thallium



answer on p. 10 © 1984 United Feature Syndicate

# Men outnumber women with PhDs

NEWARD, DE (CPS) — Despite a three-decade upturn in the number of women earning PhDs, a new study shows men with doctoral degrees still far outnumber women in most fields.

Women PhDs, moreover, have a tougher time finding jobs and earning promotions.

The researchers studied academic hiring patterns, and even submitted two versions of a resume—one with a man's name, the other with a woman's—for a college teaching position.

"The male was evaluated as deserving an associate professorship," reports Florence Geis, a University of Delaware psychologist who co-authored the study. "The female was evaluated for only an assistant professorship."

"It's a subtle discrimination," she says. "Women are not seen as intelligent."

There are more women with doctorates around to suffer discrimination, too.

In 1971, women earned only 14.3 percent of all doctoral degrees, the National Center for Education Statistics (NCES) says. The numbers jumped to 24.3 percent in 1977.

This year, the NCES expects women will earn 37 percent, or 12,400, of the 33,600 PhDs granted nationwide.

One reason for the male dominance is "self selection," Geiss explains. "Until a few years ago, many more men than

women chose to go to grad school."

Even now, women grad students tend to opt for certain disciplines.

While women now get a slight majority of the doctorates awarded in English, French and German, they also are "getting a higher and higher proportion of the degrees in other social sciences," says Judy Touchton of the American Council on Education's Office of Women in Higher Education.

"We can certainly say the percentage of women PhDs in the biological and physical sciences is going up, too," she adds.

The increasing percentages are encouraging, researcher Geis admits, but women PhDs still are rare in most traditionally male disciplines.

Despite a 100 percent enrollment increase of women in law, only two percent of all law PhDs are earned by women, she points out.

"Unintentional discrimination" by university admissions officers often diminishes the ranks of women doctoral candidates, Geis notes.

A Stanford University study suggests colleges combat discrimination by informing female students when they score higher on Graduate Record Exams than male graduate students.

Such information could increase women's self-confidence and assertiveness, the study claims.

After graduation, however, Geis's study reveals women PhDs are five times more likely than men to be unemployed.

Promotions and pay raises, as well, are offered more often to men.

"It's a perceptual bias," Geis says. "What most people expect is what they see."

But these perceptions are changing slowly as the number of highly placed female role models increases, Geis affirms.

"When you change the frequency of high-status role models, you change expectations," she states.



The number of women graduating with a PhD is increasing.

## Women are treated differently in College.

Women college students are often treated differently than men by faculty, administrators and peers—even when they attend the same institutions, share the same classrooms, work with the same advisors, use the same student services and live in the same residence halls, according to a new study by the Project on the Status and Education of Women of the Association of American Colleges, **Out of the Classroom: A Chilly Campus Climate for Women?** "We know that faculty often treat women differently in the classroom," said Bernice R. Sandler, executive director of the Project, "but that's just the tip of the iceberg. Outside of class—in conferences, lab work, campus employment, extracurricular activities and a host of other settings—women are even more likely to be singled out, avoided, or otherwise treated as if they're interlopers on 'male turf.'" **Out of the Classroom**, the second in a projected series about the climate for women on campus, was written by Roberta M. Hall, associate director for programs, and Sandler.

"In our earlier study, **The Classroom Climate: A Chilly One for Women?** we identified for the first time over 35 ways that faculty, often inadvertently, discourage women in the college classroom," explained Hall. "Professors may, for example, interrupt women more often than men; ask questions followed by eye contact with men students only, as if only men are expected to respond; use 'male' examples, especially when talking about the professions; or engage in a variety of more overt behaviors—such as using sexist humor in class—that disparage women and make them feel unwelcome."

"We've discovered, though," Hall continued, "that the campus climate outside the classroom may be even worse for women. For example, academic advisors and career counselors still sometimes subtly and overtly discourage women from pursuing many fields and majors. Women may frequently be treated as

'note-takers' or 'potential dates' rather than as co-learners by male lab or field-work partners. They are often made the object of disparaging sexual attention by fraternity activities and other campus events such as scavenger hunts and wet T-shirt contests."

"Women on campus are not only singled out," added Sandler, "they are often overlooked. For instance, women tend to get less time and attention from faculty and administrators in informal settings and less encouragement and support in seeking leadership positions on campus. Frequently, women see their accomplishments in athletics and other areas skipped over by campus media."

**Out of the Classroom** identifies many kinds of differential treatment that can lead women students to lower their academic sights and limit their career goals. It offers almost 100 specific but adaptable recommendations for change, and also includes an institutional self-evaluation checklist as well as a list of resource publications and organizations. Separate sections discuss the problems faced by women from special groups, such as minority women, older women and disabled women. The report explores how women are treated in admissions and financial aid; academic advising and career counseling; projects with other students and with faculty; lab and field work; work study and campus employment; health care; safety; residential and social climate; athletics; and student government and leadership.

In releasing the report, Mark H. Curtis, president of the Association of American Colleges, said, "Ideally, all aspects of campus life should complement what students learn inside the classroom, but colleges and universities too often fail to meet this challenge—especially in the case of women students. The very campus environment that should be supportive for all students may have the opposite effect on half the campus population."

See Sentinel Deadlines on p.2

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# Course gives different views on women

Psychology 425  
Psychology of Women.

5-0-5. Prerequisites: Psychology 201 and one 300 level psychology course.

Advanced study of psychological research and theory relevant to women. Focus will be on those areas where real and false gender differences manifest themselves.

by Sandy Benjamin

"Psychology of Women," taught by Dr. Grace Galliano, was offered fall and winter quarters this year, and the students who have completed it see the world from a very different perspective. During the classes' 10 weeks of study and research, both male and female students changed the way they felt, experienced, and looked at life around them.

The curriculum studies female and male development, personality and behavior differences, female sexuality, violence against women, pregnancy,

social and ethnic differences, psychology of men, and more.

Grace Galliano does not rely only on the textbook **Half the Human Experience**, but also invites guest speakers to her class. Among the guests have been a psychotherapist on the subject of female sexuality and an ordained minister on women's spirituality. Field trips to the Women's Counseling Organization, Women's Resource Center, and the Rape Crisis Center have also led Dr. Galliano's students to understand what being a woman can involve.

Traditionally, all human psychology has been written and studied by men. Areas of gender differences were either ignored or unknown. This created a world where only half of the human experience dominated all of mankind's knowledge.

This male view is changing and "Psychology of Women" is part of this

change. The entire human range of behavior is closely examined and the psychological differences between men and women are becoming known. With changes come questions and Dr. Galliano is attempting to satisfy the students' quench for answers.

"Psychology of Women" is designed for people who want to learn about a particular subject in depth. Independent study is necessary to complete a research

paper. As a final exam the 400 level course requires the students to write a letter to new "Psychology of Women" students about the class and what they got out of it. According to one student, the course was emotionally draining.

Dr. Grace Galliano warns new students that the attitudes they brought into the class will never again be quite the same. Look for this course in the fall of 1985.

## Fanny Frances

DEAR READERS:

This is resolution time, when everyone is putting out long lists of great things for you to do to remodel yourselves. Long lists depress me, they make the job seem so impossible, so here are just four resolutions that I hope will serve you well in 1985:

1. Value yourself.
  2. Laugh at yourself.
  3. Be a friend.
  4. Broaden your horizons.
- And keep the good thought: Spring

break begins March 21!

Fanny Frances

FANNY FRANCES is the personal advice columnist of **The Sentinel** and a KC student, not a professional counselor. She will welcome your letters, but will not publish those which ask for **Hush Hush** service. To protect your privacy, use a sealed envelope addressed to **Fanny Frances c/o The Sentinel**. The newspaper's mailbox is in the Student Government Workroom, Second Floor, Student Center.

## WANTED

**Bright, curious students who want to share in the decisions made here at Kennesaw College.**

**Join a campus committee and work with faculty, staff, administrators, and other students. We currently have openings on:**

- Student Activities**
- Special Events**
- Administrative Services**
- Faculty Evaluation**
- Continuing Education**
- Student Affairs**

**No experience necessary. Time: 1-8 hrs./month.**

**For more information, contact:**

**Student Government  
P.O. Box 444**

**Marietta, Ga. 30061**

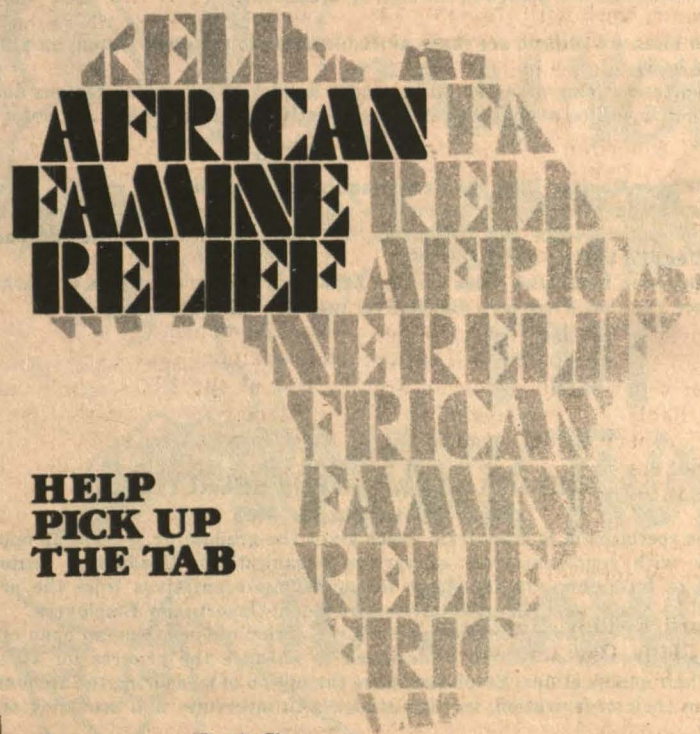
**Or Call 429-2976**

**Or Come By the Office.**

## PAID POSITIONS ARE AVAILABLE ON THE 1985 MONTAGE STAFF

**If you enjoy working with publications, come by Room 219 in the Student Center and turn in a staff application. The positions available are Assistant Editor and Photography Editor.**

**Application Deadline is January 25, 1985.**



**HELP  
PICK UP  
THE TAB**

**American Red Cross**  
Metropolitan Atlanta Chapter

Red Cross has famine relief efforts in place in 12 drought stricken countries in Africa. You can help with food, medical supplies and agricultural technology by making a tax deductible donation to:

**American Red Cross  
African Famine Relief  
1925 Monroe Drive, N.E.  
Atlanta, Georgia 30324**



# Graduating Seniors encouraged to interview

Graduation is fast approaching. Now is the time to begin your job search.

The Placement Office provides many services to assist students in making the transition from college to career easier. Two of the services offered by the Placement Office to graduation students are:

- 1) informational seminars; and
- 2) on-campus recruiting.

As seen here, the recruiting schedule lists the dates and content of the various seminars as well as the dates and times that recruiters will be on campus to interview students for positions with their firms.

Take advantage of these services. Attend the seminars and interview whenever possible.

If you have any questions or concerns or would like to arrange for a personal counseling session, please contact the Placement Office at 429-2973. For more information see Maxine Prince,

Job Location & Development Specialist,  
Placement and Cooperative Education,  
CAPS Center

The Placement Office is located in the caps Center on the second floor of the old library.

## TO PARTICIPATE IN CAMPUS RECRUITMENT, YOU MUST DO THE FOLLOWING IN THIS ORDER:

**1. Establish an Active Placement File.** As a minimum, the file includes a personal data sheet, a resume, and a release form. The forms can be picked up in the Placement Office. The release form must be signed and dated. (NOTE: Each student is responsible for making additional copies of their resumes.)

**2. Sign Up to Interview.** All organizations are marked on the schedule as OPEN or PRESCREEN. Sign-up sheets will be available in the Placement Office on Mondays at 8 a.m. (on dates listed) and will remain open until filled or until two days before the interview date, whichever comes first. Prepare for interviews by reading the literature in the CAPS Center Library.

**OPEN SCHEDULES:** On the sign-up date indicated for employers using open schedules, students may sign up to interview at a specific time on the date the organization will be on campus. After a schedule is completed, students may continue to list their names, thus indicating their interest, on the reverse side of the sign-up schedule. This information will be transmitted to the employers to measure their interest in additional schedules.

**PRESCREEN SCHEDULES:** This procedure groups students from a common academic area. Forms listing the prescreen employers are made available to the students. Resumes/data sheets are then accumulated, sent to the employers, and the employer invites by letter to the Placement Office, selected students to sign-up for an interview. Lists of prescreen students are posted in the sign-up notebook.

Interview slots not utilized are made available through the open system on a first come, first served basis.

Information concerning dates for all prescreen employers coming on campus during Winter Quarter 1985 will be available in the Placement Office as described above for the open schedule.

### For the Winter Quarter 1985, the Prescreen Program will be:

**Westpoint Pepperell** seeking bachelor's degree graduates in any academic area, especially computer science and accounting, for various positions. **Prescreen deadline for resumes -- Jan. 15, 1985.**

**Tull Corporation Industrial Sales** seeking bachelor's degree graduates in marketing, for Sales Trainee Position. **Prescreen deadline for resumes -- Jan 15, 1985.**

## SCHEDULE FOR CAMPUS RECRUITMENT

### Winter Quarter, 1985

Campus recruitment is a program which gives the graduating student an opportunity to interview with representatives of various organizations. **Graduating seniors are encouraged to interview.** On the dates indicated, representatives from the organizations listed will be on campus. All organizations are Equal Opportunity Employers.

All employers recruiting on campus have the option of specifying an open or pre-screen sign-up procedure. The system is designed to enhance the chances for all students to present their qualifications. Employers have the option of measuring the amount of student interest in their organization, inviting students to interview, and providing schedules accordingly.

Campus recruitment is conducted during the fall, winter and spring quarters each academic year. This is the recruiting cycle established by the employers. Therefore, December 1984 and March, June and August 1985 graduates should begin interviewing as soon as possible.

Kennesaw College is an affirmative action/equal educational and employment opportunity institution.

Students interested in employment other than that shown on this schedule should arrange for a personal interview with the Placement Office. Many career opportunities may be developed through individual counseling and referrals.

The Campus Recruitment Schedule is subject to change without notice. Changes such as cancellations, additions, and rescheduled dates will be published in the supplemental schedule for each sign-up period. The supplement is available in the CAPS Center Library.

When signing up for interviews, please note at the top of the sign-up sheet the academic majors for which that employer is recruiting. If a specific major other than yours is noted, please do not sign up with that particular organization.

When signing up for interviews, please keep in mind that you have a responsibility to keep your appointment. If unforeseen circumstances force you to cancel an interview, please notify the Director of Placement (telephone 429-2973) as soon as possible and at least 24 hours in advance. This procedure allows others to have an opportunity to take your place. Two **no shows** without contact or explanation automatically removes your name from future sign-up schedules.

## CAMPUS INTERVIEW SCHEDULE

Sign-up sheets will be available in the CAPS Center Placement Office  
Mondays at 8 a.m.

Opening Sign-up Interview Date	Organization Recruiting	Day & Date
Jan. 7, 1985	<b>Ritz Carlton Corp.</b> interviewing bachelor degree graduates for Manager Trainee positions (OPEN)	Monday Jan. 14
Jan. 7, 1985	<b>State Merit System</b> seeking applicants for agencies of State Government (OPEN)	Wednesday Jan. 16
Jan. 7, 1985	<b>Westin Peachtree Plaza</b> seeks bachelor degree graduates (accounting) for Accounting Management positions (OPEN)	Wednesday Jan. 23
Jan. 14, 1985	<b>Tandy Corp./Radio Shack</b> interviewing bachelor degree graduates for two positions--Computer Sales Mgt. & Computer Instruction and Retail Store Mgr. Training Program (OPEN)	Tuesday Jan. 29
Jan. 21, 1985	<b>K-Mart</b> seeking bachelor degree graduates in Business Administration for entry-level positions, Asst. Manager Trainee in Retail Store Management (OPEN)	Wednesday Feb. 6
Jan. 28, 1985	<b>Sentry Insurance</b> seeks bachelor degree graduates. Check Placement Office for position description (OPEN)	Wednesday Feb. 13
Feb. 4, 1985	<b>Lithonia Lighting</b> seeks bachelor degree graduates (accounting) for Accounting Trainee position (OPEN)	Tuesday Feb. 19
Feb. 4, 1985	<b>Hartford Insurance</b> seeks bachelor degree graduates, preferably with Bus. Adm. degree for Casualty Underwriting Trainee (OPEN)	Wednesday Feb. 20
Feb. 4, 1985	<b>Honeywell</b> seeks graduates with degrees in Computer Science (OPEN)	Wednesday Feb. 20
Feb. 11, 1985	<b>General Accounting Office</b> (GAO) seeking Business Administration, Accounting, Computer Science, Political Science (Public Administration) degree candidates for GAO Evaluator positions (OPEN)	Monday Feb. 25
Feb. 18, 1985	<b>Burger King</b> seeks bachelor degree graduates for Assistant Manager Training program (OPEN)	Tuesday March 5

## SPECIAL PROGRAMS AND WORKSHOPS THIS QUARTER

### CAREER PLANNING AND JOB SEARCH

THURSDAY, JAN. 17, 10 a.m., CAPS CENTER GROUP ROOM

### RESUME PREPARATION

WEDNESDAY, JAN. 23, 6 p.m., CAPS CENTER GROUP ROOM

THURSDAY, JAN. 24, 10 a.m., CAPS CENTER GROUP ROOM

### INTERVIEW TECHNIQUES

TUESDAY, JAN. 29, 10 a.m., CAPS CENTER GROUP ROOM

WEDNESDAY, JAN. 30, 6 p.m., CAPS CENTER GROUP ROOM

### CAREER DEVELOPMENT FOR SOTA

TUESDAY, FEB. 5, 10 a.m., CAPS CENTER GROUP ROOM

WEDNESDAY, FEB. 13, 6 p.m., CAPS CENTER GROUP ROOM

### CAREER PLANNING FOR FRESHMEN, SOPHOMORES & JUNIORS

TUESDAY, FEB. 19, 10 a.m., CAPS CENTER GROUP ROOM

TURSDAY, FEB. 21, 10 a.m., CAPS CENTER GROUP ROOM

IN ADDITION TO THE ABOVE SEMINARS, THERE WILL BE A SERIES OF "SO YOU WANT TO BE" SEMINARS, BEGINNING WITH:

#### SO YOU WANT TO BE IN THE PEACE CORPS

TUESDAY, JAN. 31, 10 a.m., HUMANITIES 237

#### SO YOU WANT TO BE IN REAL ESTATE

TUESDAY, JAN. 22, 10 a.m., CAPS CENTER GROUP ROOM

#### SEMINARS TO BE SCHEDULED ARE:

BANKING AND INSURANCE	HOTEL AND MOTEL	SERVICE INDUSTRIES
RETAIL	COMMUNICATION	COMPUTER

SEMINARS WILL BE LIMITED TO 15 STUDENTS. PLEASE RESERVE A SPACE BY SIGNING UP IN THE CAPS CENTER - PLACEMENT OFFICE, OR CALL 429-2973 NO LATER THAN 2 DAYS PRIOR TO EACH SEMINAR.



# NEWS BRIEFS

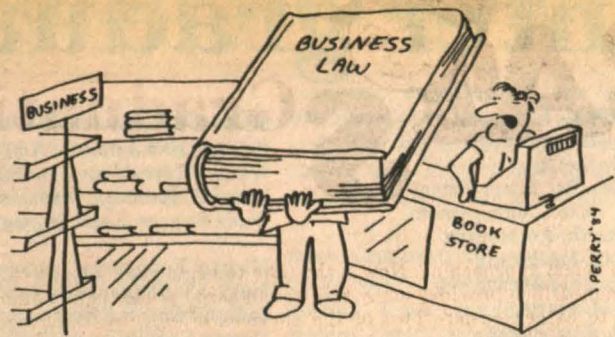
On November 19, 1984 Betty Siegal, President of our college, was elected to the American Association of State Colleges and States and Universities' (AASCU) Board of Directors.

AASCU is a leading education association that represents 364 state colleges and universities across the United States. AASCU serves as a forum for discussing and acting upon issues in higher education.

dinator of the baccalaureate degree nursing program.

\* \* \*

\*\*\* Dr. Siegel has announced that January 15 will be a campus holiday in honor of Martin Luther King's birthday. Classes are cancelled for that day.



"THAT WILL BE \$4,369.25 PLEASE, SIR."

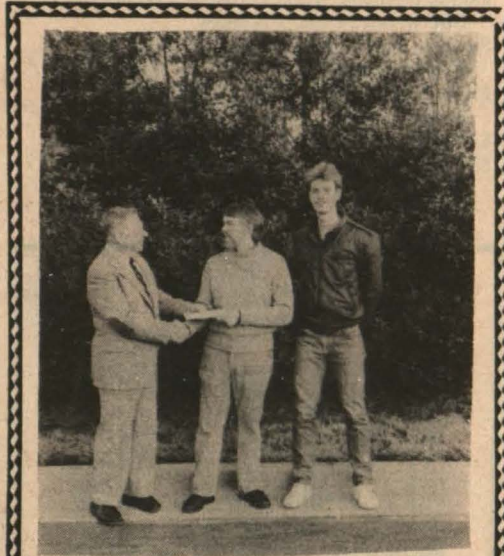
## INDOOR RECREATION

The fall tournaments had a large participation. The 1st and 2nd place winners were:

	1st	2nd
Bumper Pool	Jimmy Dorsey	Michael Shields
8-Ball	Tim Turner	Amer Breiche
Table Tennis	Amer Breiche	Tarek Rafii
Backgammon	Jihad Moukaddem	Jimmy Dorsey
9-Ball	Amer Breiche	Imad Hamed

There were no winners in the chess or darts competition. Trophies will be available within the next few weeks. A new addition to our existing tournament schedule is Hacky Sack. Stop by the info booth and sign up for this or any of your favorite activities. Tournaments start January 14.

Special congratulations are in order for Tim Turner, Amer Breiche, Jihad Moukaddem, and Jimmy Dorsey. These people are eligible to participate in the A C U-I regional tournament in Gainesville, Fla. The school will sponsor and pay all expenses for its participants in this event on Jan. 31-Feb. 2. Other tournaments that will take place at the regional event will be bowling, chess, darts, and Hacky Sack. If you would like to participate in any of these events, please contact the Student Activities Office as soon as possible.



### WINNER OF 1984 KENNESAW OWLS ATHLETIC RAFFLE

Miles Kendrick, a Kennesaw student from Roswell, was the winner of the \$500.00 cash prize in the Kennesaw Owls Athletic Raffle. The winning ticket was drawn between games on November 16, 1984 and Miles was presented his prize by Mr. James D. "Spec" Landrum, Athletic Director. Also pictured is Stan Dye, a member of the men's basketball team, who sold the winning ticket to Miles.

...Kennesaw College has "adopted" Therrell High School in southwest Atlanta as part of the nationwide "Adopt-A-School" magnet program. Kennesaw will assist the high school in developing a curriculum in the areas of law, law enforcement and related public and social services. "This joint venture opens up a new area of specialized interest in government and law not presently included in our curriculum," said Joseph Leonard, Therrell High School principal. "Our students can develop skills in a college program while in high school and, hopefully, will end up at Kennesaw College."

...Kennesaw College has recently received approval from the Georgia Board of Nursing to begin enrolling students in its new baccalaureate nursing program. The curriculum will be offered during winter quarter.

"The A.D. program is ideal for students over the traditional age who have a family and are looking to improve their livelihood but can't go back to school for four years now," explained Pam Chally, assistant professor of nursing and coor-

## FREE !! Walk-In Legal Clinic for Kennesaw College Students

Meet in Free consultation with experienced, practicing Cobb County Lawyers about any legal matter. No fees or financial obligations are entailed.

### HOURS:

Tuesdays 5:00 p.m. - 6:00 p.m.

Mr. William Perkins

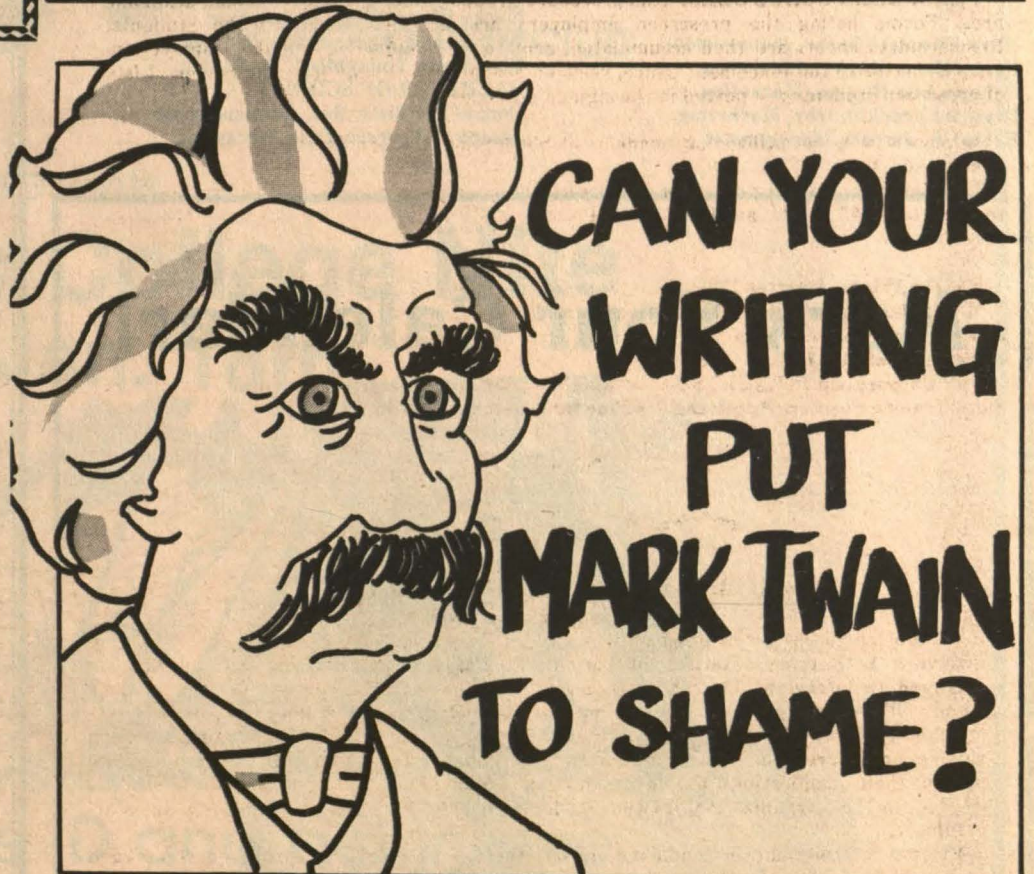
Thursdays 1:00 p.m. - 2:00 p.m.

Mr. Stephen Steele

Location: 4th floor Library, Room 416

For further info call: 429-2976

A service sponsored by the Student Government Association of Kennesaw College.



## Enter the **ESSAY CONTEST**

Submit one 300-500 word essay on any aspect of one of the 4 classes: FRESHMAN, SOPHOMORE, JUNIOR, or SENIOR

by **JANUARY 25, 1985**  
at the **MONTAGE OFFICE**

**\$25.00** will be awarded to the best essay in each category!  
Most essays will be published in the 1985 MONTAGE

# Winter graduates are named

## Continued from p. 1

Mark L. Allen, Management  
 Cathy Alley, Marketing  
 Charles E. Bailey, Jr., Management  
 Deborah Dillon Baker, Management  
 1Alice Eileen Barth, Accounting  
 Raquel S. Batista, Marketing  
 Michael Lee Beasley, Accounting  
 Linda Beckett, Marketing  
 2Carrie L. Bird, Accounting  
 Benjamin Bruce Blasingame, Economics/Finance  
 Janet Gail Bode, Marketing  
 Rick Wayne Bowling, Management  
 Clarence Brandstedter, Jr., Management  
 Dan Grady Brooks, Management  
 Harvey Gerald Busby, Jr., Accounting  
 Elizabeth A. Cahill, Accounting  
 Harrison M. Campagna, Economics/Finance  
 Herbert Ruston Cantrell, Accounting  
 3Coleen Carey, Management  
 Cindy Diane Castleberry, Marketing  
 Saleh Fadel Chabaytah, Management  
 Myron Fred Chatham, Management  
 Jeff W. Cheatham, Management  
 Jane Ryan Cochran, Accounting  
 Daniel E. Coleman, Marketing  
 Edwin Louis Cooper, Management  
 Jill Segal Covett, Accounting  
 W. M. Cromer, Management  
 Lisa Kay Crowder, Management  
 James M. Davis, Accounting  
 Kathryn A. Demelio, Marketing  
 James E. Dickey, III, Marketing  
 Sara Lisa Ditty, Accounting  
 James R. Dowis, Jr., Accounting  
 David Edward Duckworth, Management  
 Randal Douglas Ennever, Accounting  
 William Eugene Everett, II, Marketing  
 Darlene M. Fort, Economics/Finance  
 Daniel Wayne Freeman, Economics/Finance  
 2Gail Johnson Gentry, Management  
 Kim K. Glascock, Economics/Finance  
 John Mac Griffith, Marketing

Steven J. Higginbotham, Marketing  
 Scott Wade Hill, Marketing  
 Vinston, L. Hilliard, Accounting  
 Gregory Dean Holcomb, Marketing  
 2Jane Holley, Marketing

Mary Elizabeth Horne, Management  
 Karen Marie Hughes, Marketing  
 Rebecca Sue Hughes, Marketing  
 Reginald Franklin Irby, Marketing  
 Robert A. Jarrett, Management

Michael Richard Johnson, Management  
 Patricia Ann Johnson, Accounting  
 William Terry Jones, Accounting  
 Husni A. Kabbara, Management  
 Wade Eugene Keck, Management

Michael Kennebrew, Accounting  
 Mary J. Killingsworth, Economics/Finance  
 Quinton Edwin Kinman, Accounting  
 2Susan Camille Leggitt, Management  
 Sherry L. Lewis, Management  
 Tamara Lyn Loftis, Management  
 3Kent Arian Logan, Accounting  
 William Vernon Long, Marketing  
 George H. Martin, Management  
 John J. Matlock, II, Management  
 4Patsy W. McAllister, Accounting  
 Clyde A. McArthur, Accounting  
 Susan H. McClure, Management  
 Sandra Lock McCrory, Marketing  
 Edwin F. McKenney, Jr., Accounting

Elizabeth Erika Morgan, Economics/Finance  
 Christopher R. Palmer, Economics/Finance  
 Joan P. Parrish, Accounting  
 Michael F. Penno, Economics/Finance  
 Tommie H. Pike, Accounting  
 3Mary Kettonen Pitts, Accounting  
 Gloria Ann Freeman Pool, Management  
 John Norman Renshaw, Jr., Accounting  
 Rodney Lee Ruggles, Management  
 Jennifer R. Sanford, Management  
 Richard Carl Severance, Management

Alex Gus Soulis, Management  
 4Linda Misener Spoerry, Accounting  
 Virginia H. Stokes, Accounting  
 James R. Sykes, Jr., Marketing  
 Hatem Ahmad Tabo, Management  
 3Sherri Dianne Tanner, Management  
 Thomas Gilbert Traylor, Jr., Marketing  
 Christopher P. Triplett, Accounting  
 Gary Eugene Turner, Management  
 Geoffrey Afam Unije, Management  
 Lynda Baker Vann, Marketing  
 Jeffrey Thomas Walker, Management  
 4Susan Roberts Ward, Economics/Finance  
 Nancy Elaine Wells, Accounting  
 Amy Denise Worthington, Management  
 Tina Marie Youngblood, Marketing  
 BACHELOR OF SCIENCE  
 Donald F. Elliott, Bus. Administration  
 Joseph C. Ferrero, Data Processing

Perry X. Gibson, Accounting  
 Karen Elizabeth Lawson, Data Processing  
 4Patricia W. McKenney, Data Processing  
 Allison Berry Pidgeon, Accounting  
 Cecilia Ann Rocker, Business Administration  
**School of Education**  
**BACHELOR OF SCIENCE**  
 Mary Beth Bush, Elementary Ed., Primary  
 2Kay T. Curbow, Secondary Ed., English  
 Nancy McKinley East, Music Ed., General  
 Donna Michelle McLane Greene, Elementary  
 Education, Primary Grades  
 Susan Swofford Hines, Elementary Ed.,  
 Primary Grades  
 Myra Ray Holt, Secondary Education,  
 Social Studies  
 Linda Ann King, Elementary Ed., Primary  
 2Tonya Elaine Tolbert, Elementary Ed.,  
 Primary Grades

Karen Harris Wade, Elementary Ed., Primary

**School of Science and Allied Health**  
**ASSOCIATE IN SCIENCE**  
 Cornelia Ouzts Cunningham, Nursing  
 Michael Glenn Solomon, Computer Programming  
 Sharon Elaine Vess, Computer Programming  
**BACHELOR OF SCIENCE**  
 David Randall Bonds, Biology  
 3Paula Sedlacek Fullard, Biology  
 Guillermo Ramirez, Chemistry  
 Phillip Sage Visha, Mathematics

1 - Honors  
 2 - Cum Laude  
 3 - Magna Cum Laude  
 4 - Summa Cum Laude

## Puzzle Answer

F	A	T	A	L		F	A	I	L	S	
M	A	N	A	G	E		A	T	T	A	C
A	T		N	E	S	T	L	E	S		R
R	I	M		D	I	E	T	S		S	E
E	M	I	T		O	N	E		S	P	E
S	A	T	U	R	N		R	A	P	I	D
		T	R	Y				T	A	N	
S	C	E	N	E	S		O	T	T	E	R
P	A	N	S		P	A	R		S	T	O
E	R	S		M	A	I	N	E		S	U
E	T		B	O	R	D	E	R	S		T
D	O	N	A	T	E		R	I	O	T	E
		N	O	T	E	S		Y	E	L	L

## Sigma Tau Delta presents

*Bettie M. Sellers*  
 Chairman of Humanities  
 Young Harris College

Reading selections of  
 her poetry

January 17, 1985  
 10:00 a.m.

Humanities Lecture Hall

February 11-15, 1985

## P.E.A.C.H. WEEK

### Physical & Educational Awareness of the Challenged

A series of programs designed to increase awareness of the abilities and needs of the physically disabled. The high point of the week will be a guest appearance by:

Tom Sullivan

actor-author-singer-humanitarian

Tuesday, February 12, 8:00 p.m.

Kennesaw College Gymnasium

\$5.00 general public/KC students free with I.D.

Sullivan, blind from birth, is best known as the inspiration for the film "If You Could See What I Hear", and has appeared in a variety of movies and television shows including "Fame", "WKRP in Cincinnati", and "Good Morning America".

Other activities include: Wheelchair Basketball, Service Agency Fair, Role Reversal Day, Benefit Dance, and showing of the film "If You Could See What I Hear". The public is welcome.

For further information on this program contact the office of Student Activities at 429-2969 or Pam Johnson, PEACH Committee chairperson, at 429-2958.

Applications are needed NOW for these two events!

Go through your normal routine — attending classes, teaching, working on campus, and extra-curricular activities on Role Reversal Day. Challenge your athletic abilities and compete with a professional wheelchair basketball team in the Wheelchair Basketball event. All students, faculty, administration, and staff are encouraged to participate and attend.

## Mark Your Calendar!



**Gail Sheehy**

**March 7, 1985**

Presented by The Chautauqua Committee  
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# 'Dumb Jocks' may be smarter than you think

WASHINGTON, D.C. (CPS) - The "dumb jock" image just isn't accurate. Freshmen athletes at schools with major sports programs do as well academically as freshmen who don't participate in athletics, a new study claims.

The study of over 4000 freshmen at 57 different colleges nationwide shows students achieved a GPA of 2.5 regardless of whether they took part in their schools' athletic programs, reports Douglas Conner, executive director of the American Association of Collegiate Registrars and Admissions Officers (AACRAO), which sponsored the study.

"Each athlete was matched with a non-athlete who had comparable academic preparation for entering college," Conner says, allowing the researchers to better compare the effects of athletic involvement on freshman academic performance.

Many college presidents and other experts argue students should not be allowed to participate in sports their first year of college because it drives down their grades.

Among other things, the experts charge, students have enough trouble adapting to college life without the added time requirements and pressures of sports.

Despite the new study, there's still evidence that sports do hurt class work.

Eighty percent of Arizona State's football players, for instance, have received grade deficiency notices this term, according to an article in the *State Press*, the campus paper.

At the same time, University of Arizona athletes' grades have risen slightly this semester, officials there report, mainly due to a new emphasis on athletes' academic performance.

In response to such controversy, the National Collegiate Athletic Association (NCAA) plans to make freshmen athletes meet tougher grade requirements beginning in 1986.

The requirements, known as Rule 48, will require freshmen to have a minimum 2.0 high school GPA and at least a 700 score on the Scholastic Aptitude Test (SAT) before they can play sports.

But many college sports officials oppose Rule 48, saying it will do little to improve freshmen athletes' grades.

Moreover, many black leaders argue it will unfairly affect black and other minority students, who tend to score lower on standardized tests because of cultural biases inadvertently built in to the tests.

A new University of Michigan study does conclude SAT scores "are virtually unrelated to an athlete's college grade point averages, especially when a strong academic support program is involved."

Of the 43 UM freshmen who would have been disqualified under Rule 48, 31 were black, the researchers note. Only four of the 43 actually failed to graduate.

The new AACRAO study supports such arguments, Conner says, by shattering "the conventional wisdom that freshman athletes don't do as well academically as non-athletes."

In fact, Conner points out the study found student athletes consistently showed more persistence and better

academic standing at the end of their freshman year than non-athletes.

At the same time, based on their SAT scores and high school grades, athletes actually scored better grades than they

were supposed to during their freshman year, while non-athletes scored better grades than they were supposed to during their freshman year, while non-athletes scored exactly the grades they were projected to achieve.

One of the reasons for the unexpectedly high scores of the athletes may have been "the academic support services such as counseling and tutoring provided for the athletes," Conner speculates.

In addition, "the athletes might not have taken as stringent courses as the non-athletes," scoring higher grades by taking easier classes.

Conner also notes "all of the athletes in the study were attending school on scholarships, and therefore didn't have to worry about part-time jobs to pay their way through college."

Still, collegiate sports officials continue to debate the merits of freshman athletic eligibility, and NCAA officials expect the current Rule 48 requirements may be significantly revised before they go into effect in 1986, says Eric Zemper, NCAA research coordinator.



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# NACA plans Essay Contest

The National Association for Campus Activities announces its first Prize Papers Competition offering cash prizes totaling \$1,200, according to Chairman of the Board of Directors Max V. Vest. Open to undergraduate and graduate students, as well as faculty or staff of a business related to the college entertainment market, the competition is designed to recognize outstanding research and opinion papers in the field of campus activities. It demonstrates NACA's increasing interests in educating current and future campus activities professionals, Vest said.

"The Prize Papers Competition represents an important step toward realizing one of NACA's long-range goals of strengthening our educational of-

ferings to membership," Vest said. "This competition will further enhance the image of NACA as an organization interested in innovative ideas and research in the field, while offering staff and students an opportunity to write, be judged by peers and receive a cash award."

Competition papers must be original, unpublished works on a topic about or related to campus activities programming, such as management, volunteerism, leadership training and development, fine arts, film/video, contemporary entertainment, travel, recreation/leisure, professional development and special constituencies. Papers must be eight to fifteen pages, typed and double-spaced.

Cash prizes of \$250 and \$150 will be awarded for first and second place winners, respectively, in each of the three categories of undergraduate, graduate, faculty or professional staff. Papers will be judged by an anonymous panel on these criteria: originality and research, usefulness and applicability to the field of campus activities, content, composition and writing style, and thoroughness.

Entry deadline for the competition is July 1, 1985. Winners will be announced on or about September 1, 1985, and winning entries will be published in a Prize Papers Competition issue of **Programming** in December 1985. For further information, contact NACA, P.O. Box 6828, Columbia, SC 29260, 803-782-7121.

Kennesaw College Community Day Celebration will be held on Sunday, January 20, at the Zion Baptist Church, Lemon Street, Marietta at 5:00 p.m. Dr. Ed Rugg, Executive Assistant to the President, will be speaking. Refreshments will be served immediately following the program. Kennesaw College faculty, staff, and students are encouraged to attend and join in the celebration.

**Got stuck with a book?**

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