

# The SENTINEL of Kennesaw College



inside:  Pg. 12 Meet Robin Shaw  Pg. 14 The Local Band Scene  Pg. 17 Dissident Art at KC

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## Hurricanes Sweep Owls



Daryl Fowler shoots for 2 points against Georgia South-Western.

By Marino Pedroni

The high flying KC Owls were shut down by Georgia South Western in the battle for first place in District 25 of the GIAC conference. This dispute took place at KC on Monday, Jan. 26 where the Georgia South Western College Hurricanes put some space between themselves and the rest of the pack in the district 25 race.

The Hurricanes played an excellent game, racing out of the first half with an 11 point lead and held on to their lead defeating the Owls 81-71.

The loss by KC dropped them to third place in District 25, half a game behind 2nd place Southern Tech whom on its turn stands one game and a half behind the Hurricanes.

The Owls are now 5-2 in the district and 10-9 overall. The Hurricanes improved their record to 8-1 and 15-7 for the year. They were led by the senior from Hartselle AL, Darrell Allen, with 20 points.

KC Owls were led by the brilliant performance of the junior from Marietta GA., Darrell Fowler, whom also led all scorers with 25 points, the Jr. from Waycross GA., Kennsel "Big Red" Bennett with 14 points and the freshman from Atlanta, GA., Herman "Dunk

Master" Smith with 10 points. The rest of the scorers for the Owls were Ed Bryant with 8 points, Jeff Cobb with 7 points, Scott Webb with 5 points, and Karl Kellogg with 4 points.

After falling behind 5-0 in the early game, the Hurricanes went to work in the offensive boards scoring the next 15 points of the game to take a commanding lead of 15-5.

However, KC rallied to pull within 2 points with 5 minutes remaining at the half, but they could get no closer and headed for the locker rooms with a half time deficit of 11 points.

In the second half, Georgia South Western appeared to be in total command of the game. With 12:02 remaining on the clock, the Owls cut a 17 point deficit to 6 points with 8:06 remaining in the game.

The Hurricanes regained some of their lead until -- with less than two minutes left in the game Fowler hit his third three point shot of the half, pulling the Owls within 6 points at 77-71.

However, the Hurricanes iced the game with two Baisdeu free throws and a final basket by Davis.

## Student Center Closing

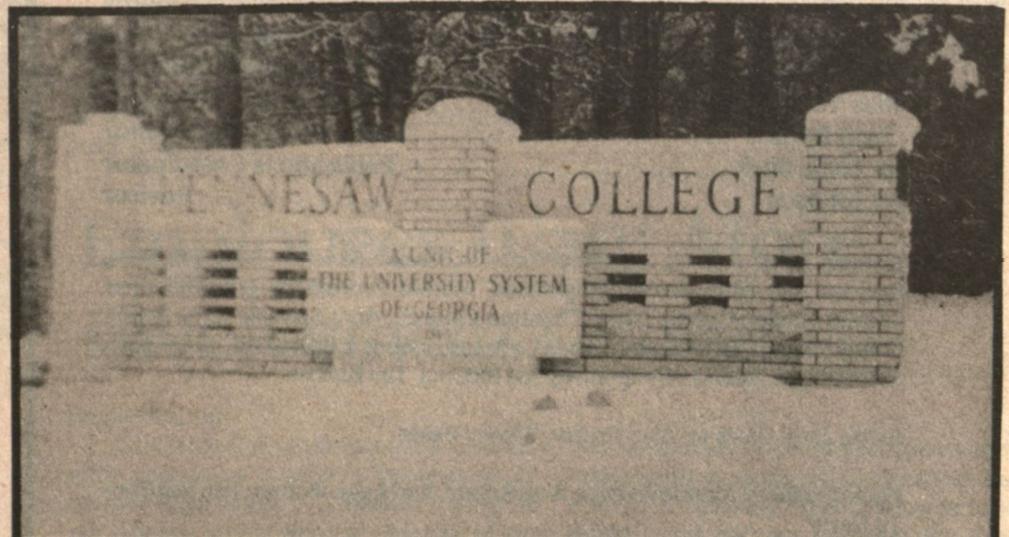
By Kim Kline

Due to renovation, the bottom floor of the student center will be closed to all students effective April 3rd until approximately the beginning of Fall quarter. The "new look" of the student center will include special features such as a salad bar, refrigerated case for milk and sandwiches, a sandwich bar, a hot food station, a grill and pizza area, a beverage stand, and an ice cream island. Also, all the furniture in the dining area will be replaced. The look of the dining area will be changed to reflect a more modern, non-high school atmosphere. The money for this renovation is being taken from funds set aside for renewal and replacement of auxiliary facilities.

While most students will welcome the changes that this renovation will bring the impact of closing the student center for two (?) quarters raises certain questions. Like where and what are we suppose to eat? At the present time, there are several proposals being

considered. The first plan involves vending machines. According to Roger Hopkins, Vice-President for Business and Finance, additional vending machines for crackers, coffee, soft drinks, etc. will be placed at strategic points throughout the campus. The second proposal has been submitted by the Inter-Club Council. They propose to allow the active student organizations to conduct the food service operations during this period of renovation. Their proposal includes bringing local vendors to campus and serving in a circus tent outside the student center. Also, included in their plan are provisions for weekly entertainment, such as local bands.

According to President Betty Siegel, "We are keenly aware of the impact of this decision on food service, and hope it will not be too inconvenient for the students, faculty or staff."

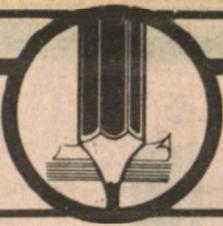


Winter weather conditions occasionally necessitate unscheduled closings of the college for classes and business. When snow, ice, and/or unusually cold weather strikes, please tune to one to the television or radio stations listed below to determine whether the college has announced its closing for the day. Every effort will be made to report a decision to close as early as possible, and a recorded message concerning the closing will also be played on the college's central information telephone line (423-6000). Please listen carefully for the college's closing announcement since we do not automatically close whenever local school systems close.

The stations that will be notified are as follows:

Radio		Television
WFOM AM 1230	Z-93 FM 93	WSB Channel 2
WGST AM 920	WFOX 97	WAGA Channel 5
WPCH FM 95	WWEV FM 91.5	WXIA Channel 11
WQXI AM 790 - FM 94	WYXC Cartersville	
WARM FM 99.7	WBHF Cartersville	
WAS AM 750 - FM 99.5	WCHK Canton	

# Editor's Notes



From  
the Editor's  
desk

Dear Students,

As you can see this is quite a short letter. I had intended to answer some of the questions I posed in my last letter, but it seems that "Sissy" Bowen, former Editor of The Sentinel beat me to the punch and wrote a wonderful, in-depth reply. Her letter expressed most of the feelings I have on this subject and, even after the intensive research I did, I don't think I could have done a better job answering those questions. I hope this letter can give all of you some insight into the reasons The Sentinel chooses to print or not to print a certain story.

Kelly also raises some important issues. All I can say about reporting on public figures is that they put themselves into the limelight. The Sentinel does not report on them strictly because they are public figures, but that is an

important factor. Think about Reagan: lately he has had certain medical problems that have been extremely "hot" news. Trust me, if my Dad had the same problems he would not get that kind of media coverage.

Sincerely,  
Kim Kline  
Editor

Dear Editor,

Your recent dilemma regarding whether or not to print the story involving former SGA President Nick Joseph and former Student Union Chair, Daryl Gessner is alarming to me.

What has arisen, as a result of the indecisiveness, is a growing scandal that has left one man looking like gold, and the other, tarnished brass - with a lot of questions left unanswered.

Although I am sure this was not your intention, you are left with a situation that, as I see it, you have a responsibility to resolve.

Being a former Editor of The Sentinel, I understand the pressures that you may feel, regarding this situation. You've got friends telling you the whole story, but they don't want you to tell anyone. You've got a conscience, telling you that the story needs to be printed, but then you have Student Development Administrators "strongly recommending" that you not print the story.

When I found myself in this situation (and I did more than once), I tooled into consideration all of the responsibilities involved with the matter, and the way in which these responsibilities were handled.

As Editor of The Sentinel, I had a responsibility to my public (students, faculty, staff, and administrators), to inform them on an accurate, factual, and balanced form, of events that effected them.

Also, as Editor, I had a responsibility to myself, as well as my staff, to maintain the credibility of the newspaper.

In the immediate case, the responsibilities involved are those of the Student Leaders to their constituents (the students). These leaders have a responsibility to respectfully fulfill their duties to the best of their abilities, up until their resignations.

In turn, the Student Development Staff has the responsibility to aid, inform and cooperate with Student Leaders, so that they might better fulfill their duties.

The Publications Coordinator has a responsibility to The Sentinel, to assist the Editor in doing his/her job effectively. In this case, that would be to help you print an accurate account of this story.

And, one other vital responsibility is that of the Student Development Administrators to avoid placing themselves in any situation which closely resembles censorship.

If you evaluate these responsibilities as they relate to your immediate situation, it seems to me that we have a serious, widespread neglect of responsibility amongst the

people in Student activities, including both students and non-students.

It is with this understanding that I hope you see that you, alone, are not to blame for the confusion that has developed.

It seems that your biggest concern is how to deal with information that has been labeled, "off-the-record." There are journalistic rules that address this issue.

I am aware that Judiciary Committee meetings are closed to the public. However are you aware that you can interview a committee member after a meeting, and if they grant you information, refer to them in your story as, "a committee member," without having to release their identity.

Also, if you go to interview a key source, about information involving the source, and the source has "no comment." Remind the source that he/she is giving up his/her opportunity to defend his/her position in the matter. If he/she will refuse comment, print "Johnny Doe has no comment," so that your reader recognizes your effort to find balance.

In your letter, you asked the moral question, do you really want to print something that "may affect them (friends/students) for the rest of their lives?" I can tell you this. A "real world" newspaper would not, "not worry about it," but would deliver a balanced account of the story.

We must remember that there are always several sides to a story. For instance, whatever the violation was that Gessner and Joseph apparently committed, certainly they felt a true justification for committing it.

A news story regarding a negative event, is not written to destroy anyone's character or reputation. The story is printed to inform the public about what has actually occurred.

The story is not only written to say, for instance, "Johnny Doe shot a man Friday night." But, also to point out that the man Johnny shot had just raped Johnny's wife. Without the latter, the story could not be complete.

For all of the reputations at stake in this matter, including The Sentinel, I strongly suggest that you find an unbiased writer, enlist the aid of your Publication Coordinator, and print the accurate and balanced story that this dilemma requires.

Sincerely yours,  
Sara "Sissy" Bowens

Dear Kim,

Instead of doing homework or worrying about getting a job, I've stopped for a minute to answer your "ad" in The Sentinel about an editor's responsibilities. This is not necessarily submitted for possible publication, but more for your benefit. However, if you see fit to print this, so be it.

First off, you say that you are concerned about what well-known students have done. In my view, that should not be a factor. If one's conscience is bothered, it should be bothered regardless of the status of the offender. Would it not be important to bring up these issues were they the violations of some nameless freshman? That is not to say that those in power or in leadership positions shouldn't be more responsible, but neither should they be the exclusive target for public "exposure," as it were.

Your job as editor puts you in an unfortunate position, though. Perhaps it is your nearness to the Sentinel which makes you consider telling all that you hear. I, on the other hand, would not consider writing a letter to the Sentinel every time I hear about someone cheating or violating the honor code. Of course, part of the reason for my sentiment is that I would not be sure if what I had heard was the whole story. You do not have

that problem in this situation, so it appears. You've heard the story from those involved, as well as other sources. Sounds like a bullet-proof situation.

However, take another look at this. Should the Sentinel take upon itself the responsibility of "ratting" on the campus whenever something seems amiss. No, I'm not saying that the Sentinel should not do its part to help correct ills that may hinder Kennesaw College's effectiveness and/or productivity. I am saying that one case of academic impropriety should not dominate the paper's attention.

Think about this approach, Kim. Take the situation to whatever committee is in charge of handling possible academic violations. Do it as a student, not as an editor. There may well be a legitimate reason for whatever happened, or there may be another side to the story. If the Sentinel exposes this situation first, and it then attempts to figure out what was going on, I would consider it irresponsible journalism.

Like you said in your last editorial: No solutions, just some ideas and one person's point of view.

Good luck!  
Kelly Ott

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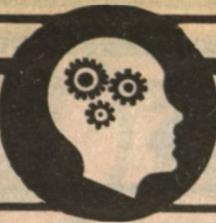
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LETTERS TO THE EDITOR are welcome. It is the policy of The Sentinel to print no letter or column that cannot be identified by name; name, and telephone number must be included with each submission. At the author's request, the staff will publish letters and columns anonymously or with a pseudonym. Submissions must be no more than 300 words in length and shall be subject to standard editing, for space needs only.

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# Viewpoint Notes



## Pre-Game Prayer: A Tradition Sad to Lose

By Carol Bridges

When high school senior, Douglas Jager, sued the Douglas County School system to halt pre-game prayer at football games, he touched off an emotional debate involving personal rights, Constitutional violations, and long-standing tradition.

As with school prayer, it is argued that pre-game prayer violates the Constitutional separation of church and state. As we all know, the verdict on that issue is still out. It swings with the current political pendulum. Right now, it appears that school prayer is out. But why should a minority dictate policy for the majority?

The lower court has ruled in favor of Jager and has banned pre-game prayer. Local celebrities and clergy have responded in defense of this popular and cherished tradition. Bill Curry, Georgia Tech football coach, testified before the Appeals Court that pre-game prayer is actually beneficial for crowd control and promoting moral and ethical values about sportsmanship to young people. A local ministerial association supported his evidence by testifying that the crowd of fans and that the invocation promoted a very strong, positive, secular effect on both participants and fans.

Anti-prayer activists argue that this custom forces religion on non-religious and minority-religion groups. They say children of minority beliefs are ridiculed by their classmates and that these children are influenced by the prayers in direct conflict with parental beliefs and teachings. They say public schools are not the places to promote particular religious beliefs.

Jager contends it violates his personal rights and American Civil Liberties Union states it violates the Constitutional separation of church and state.

The issues concerning the debate of pre-game prayer seem to be: should schools have pre-game prayers before sporting events, is the pre-game prayer a violation of the Constitution, should minority groups be allowed to dictate policy for public schools, and is the pre-game prayer a tradition that should be preserved.

Pre-game prayers have always been part of school athletic events. As far back as I can remember, the invocation preceded the national anthem. I can remember the goose bumps I got when the stands grew silent and everyone, at the same time, stopped and considered the risks involved, sportsmanship

necessary to have a good game, and that we truly live in a great country to be able to participate in such activities. I never got the feeling that anyone opposed the invocation. I never really cared that there were many differing beliefs present. It was simply a feeling of goodness and unity, and it seemed to be shared by everyone present. I believe that the majority of the American population still feels the invocation is an important element of the athletic competition event.

Douglas County Schools are appealing the lower court decision. The original participants are as involved as ever. Curry has reiterated his belief that the pre-game prayer is beneficial to most without being harmful to the minority and that sentiment is supported by the local ministry.

The invocation is a brief interlude in a tumultuous activity being enjoyed by many. It would be extremely difficult to pick out those few people who did not want to be included in the prayer unless they called attention to themselves. Pre-game prayer requires nothing of anyone except a brief moment of silence. Who is to say if you are listening and believing during the prayer? It does not require active participation. It only requests

silence. I find it difficult to believe that a moment of silence is harmful to anyone.

Pre-game prayer is not a violation of the Constitutional separation of church and state because it is not mandatory. It is not the intention of the school system nor the person delivering the prayer to impart particular religious beliefs. This country was founded upon religious freedom. Religious oppression was the main reason people immigrated here. Schools were established with a single text: the Bible. And pre-game prayer has always been part of the school program.

To allow minority groups to dictate policy for the majority is violation of our Constitutional rights. The United States is a democracy which means the majority rules.

The pre-game prayer is a tradition that the majority would be saddened to lose. It is a harmless tradition that in many ways is good for those participating. Living together harmoniously requires respect for descending opinions and beliefs. I say the minority should respect the majority's desire for pre-game prayer and simply remain silent for the few moments it takes.

## When Will the Madness End?



By Keisha Montgomery

If you are one of those tranquil, peaceful, and love-filled individuals I term "white sup-

remists," I suggest you refrain from reading this article. You just might realize how despicable and revolting your beliefs are. Normally, I try to write my opinion articles without attacking the other side, but this article is different. The other side deserves attack, since they seem to feel violent attacks are their best method of achieving their goals.

Unfortunately, I was born after the Civil Rights Movement of the 1960's and could not participate. I was born in the South, but I was blessed to grow up in a non-prejudiced family. I was taught all my life to judge people by their actions and not by their looks. I guess many Forsyth County residents, Klu Klux Klan members and J.B. Stoner were not so lucky in their upbringing.

On January 17, peaceful marchers were attacked by these people while leading a demonstration in Forsyth County, Georgia. The black and white marchers had rocks and

bottles thrown at them, racial slurs shouted at them, and pickets with signs praising sickle-cell anemia and AIDS counter-marching beside them. Remind you of the traumatic decade of the 60's? It should because it was actually worse than that. Didn't we learn anything from the struggle for equality or are we going to have to live through that death and violence again?

Hosea Williams lead the march in Forsyth. He compared the march to the unrest in South Africa. The great, sophisticated state in which we live housed a demonstration that ranked right up there with the inhumane practice of apartheid.

Does all of this make you proud? Do you feel honored to live where "white power" is alive and well? If not, I suggest you do something about it because the situation will not get any better. Racism will continue until we intelligent, college-educated people explain to racists that they are furthering an outdated concept.

There are an exorbitant number of racists you can talk to-so just pick one and get started. Maybe one day soon we can be proud of our home, because we have done our part to make it a better place.

## Employees Want More Involvement Counts

By Joe McCray

One of the difficulties a commuter college often encounters is student involvement in campus organizations. Kennesaw College is not immune to this problem. Because of the work schedule and other responsibilities many students graduate without ever having been involved. This is unfortunate and in many cases costly.

The main reason most students give for attending college is to secure a "good-paying job" upon graduation. In the past a college degree was the ticket to a well paying position. Today, however, academics is no longer sufficient in itself to guarantee employment. In short, a degree proves only that you are trainable. Involvement proves that you have the ability to translate training into performance.

Involvement in student organizations provides you with the opportunity to fine tune

your work skills. It also provides you with the opportunity to make mistakes and to learn from those mistakes. Would you purchase a product that had not been tested? If you graduate without having been involved that is exactly what you are asking your employer to do.

The job market today is competitive and requires preparation. No one denies that a college degree plays an important part in that preparation. But a degree alone is not enough. A good academic record may get you an interview. Involvement combined with a good academic record will give you an edge. That edge may be the difference between employment and unemployment. Are you willing to take the chance that you won't need an edge?

## Fans Needed

By Tim Blalock

Student participation at Kennesaw home basketball games is not at a very high level.

Duke University has an overwhelming reputation for having the most rowdy and most brutal student section at basketball games. LSU is noted for their rambunctious cheering section at football games. Why don't the students at Kennesaw College attempt to gain such recognition?

Kennesaw may not be a NCAA school, but the students here sure could show the NAIA what they can dish out. It's not like the talent isn't there either. There are plenty of Campbell and Wills High School graduates

here at Kennesaw College. These students during their tenure at the respective schools were the cream of the crop as far as school spirit and team support was concerned. These fans were most active at the 5AAAA Region tournaments.

But, in order to gain such recognition, you, the student body of Kennesaw College, need to come out to the games and provide support for your teams. After all, it's the students that comprise Kennesaw College, and the athletic teams of this school are a reflection of their wins and losses, but also of their fans.

## KC Student Comments on Forsyth March



Law enforcers keep order at the forsyth anti-intimidation march.

By Jim Higgenbotham

Kennesaw College student, J.J. Jones of Cartersville, attended the Jan. 24 anti-intimidation march held in Forsyth County. J.J. arrived at approximately 10:30 am. and joined

the 8 to 10 thousand marchers already waiting in the march staging area. The march was slated to begin at 11:00 am., but did not start until after 2:00 pm. J.J. said that the marchers

mostly just milled around wondering what was happening during the 3 hour lull.

Immediately upon arriving in Forsyth, J.J. was berated with racial slurs and screams from counter-demonstrators. J.J. said that he never heard the word "nigger" used so much in his life as on that day in Forsyth. J.J. felt that the large deployment of law enforcement troops was warranted, but that the small number of counter-demonstrators was not representative of the population of Forsyth County.

When the march began, J.J. walked near the front of the procession, arm in arm with former mayor of Atlanta Maynard Jackson. J.J. stated that the march atmosphere had a real "Family type of feeling." "Looking back from where I was," J.J. said, "there were people as far as you could see." The turnout, according to J.J., may have included more white marchers than black marchers and he felt it was a very encouraging sign.

J.J. said that the counter-demonstrators were mostly inspired by ignorance and he felt that fact is very sad. "The most disturbing thing about the counter-demonstrators was the little children, 2 and 3 years old, just echoing the word 'nigger' as they had heard their mothers say it without knowledge of its implications or meaning," said J.J.

Asked if he thought that the march would do anything to help ease racial tensions in Forsyth County - J.J. said no. "It won't help Forsyth County, blacks won't be moving there soon," says J.J. "But, it shows that people are concerned about racial injustices. There are more important problems to address in the black community than the lack of blacks living in Forsyth county." And J.J. hopes that these problems will receive the same amount of attention given to the march.

As for Kennesaw College - J.J. says that he has not encountered any bigotry on the campus or in the area. In fact, J.J. was in charge of running the Cartersville Martin Luther King Day parade and he encountered no problems of any kind. "I hope that people realize Martin Luther King stood for equality of all races," J.J. stated, "not just for blacks."

At KC, J.J. is a full-time student, SGA senator, member of Pi Sigma Epsilon, and campus police patrolman. J.J. has many friends at KC, both white and black and he really enjoys his relationship with the students of KC. When J.J. receives his marketing degree in 2 years he will look back at his participation in the anti-intimidation march, as well as his time at Kennesaw College with fond memories.

## Judiciary Proceedings held Against Gessner and Joseph

By Kim Kline

Judiciary proceedings were held against Nick Joseph, former SGA President, and Daryl Gessner, former Chair of the Student Union, on Nov. 21, 1986. Earlier that year Gessner and Joseph had entered Dr. Eleanor Hopper's, the Dean of Student Development, office illegally. As a result of a disagreement between Gessner and Joseph, Dr. Hopper was informed of the illegal entry to her office.

The judiciary proceedings of Nov. 21 resulted in the banning of Gessner and Joseph from holding any official leadership position at K.C.: however, this did not bar them from membership in a K.C. organization. Although Gessner had already resigned from his position of Student Union Chair on Nov. 11, his position as Section Editor on The Sentinel was affected by the decision of the court: he resigned from this position pending the decision of the Appeals Court. Joseph's position, however, was essentially unaffected by the

proceedings. According to Sandy Benjamin, the new SGA President, an official resignation was never received from Joseph, nor was she informed that she was officially SGA President until Joseph failed to register for classes for the Winter quarter. Neither Gessner or Joseph wished to comment on these proceedings.

During the Appeals court proceedings on Jan. 16 it was determined that the judiciary proceedings of November were invalid. This decision was made because, according to certain Judicial Committee members, Due Process was inhibited because a combination of rules from the "old" judiciary system and the "new" judiciary system was used in the November proceedings. They also stated that the decision to do this was approved by Dr. Hopper. Dr. Hopper declined to comment on this subject.

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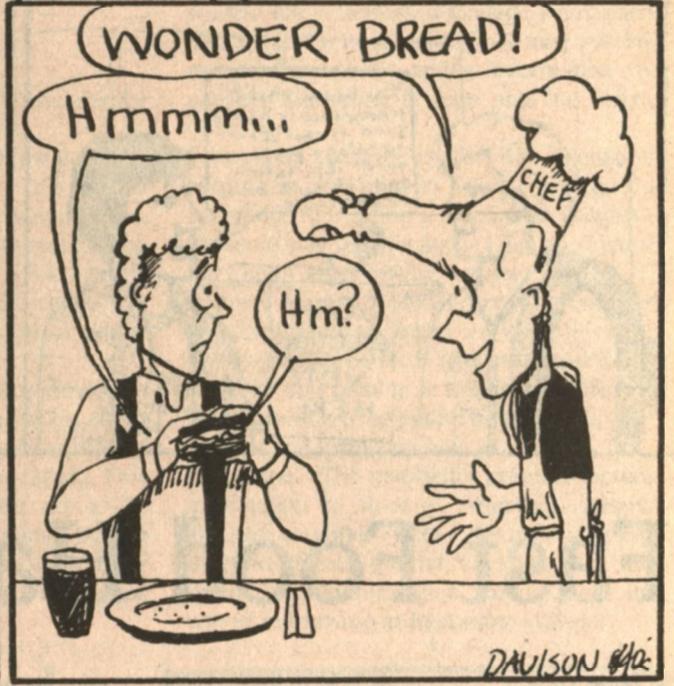
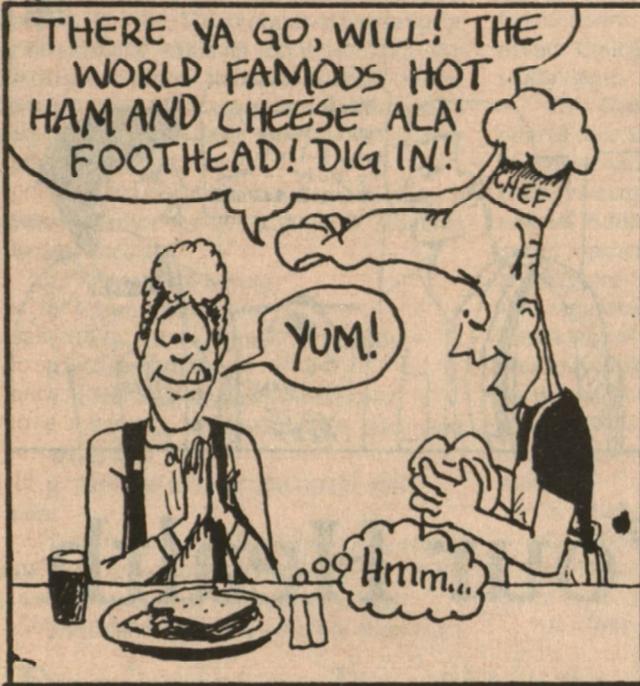
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# Campus Notes



## Foothead

by Jerry Davison



# KC Art At Sweetwater Arts Gallery



l-r Dr. Pat Taylor, Lillian Britt, Patricia Small, Angela Andeo, David Willford, David Jones(head of Liberal Studies), Jennie Nelson, Leann Echols.

By Sonja Rockey

The South Cobb Arts Alliance is hosting a Kennesaw College Student Exhibition. The show opened with a reception Thursday evening, Jan. 15th and will continue through Friday, Feb. 6th.

Works in a variety of media including drawing, painting, printmaking, photography and ceramics are being exhibited by 43 students who are majoring in KC's new art programs. The works can be viewed at the Sweetwater Arts Gallery in historic Mable House.

The Mable House, located on Floyd Road in Mableton, Georgia, was the home of Robert and Pheriby Aycock Mable and dates back to 1843. Prior to construction of the Mable House, the couple lived in a two room log cabin which was later converted into the Mable School with tuition costing 10 cents per week. Mable, his wife and daughters all taught there for many years.

During the Civil War the Mable House served as a hospital for wounded soldiers.

Sherman's troops were said to have camped on the property.

Mable, his first wife and his second wife are buried in the family cemetery behind the home. His last surviving daughter, upon her death, willed the home place in perpetuity by Trust. Miss Ruth Mable had taught school in Mableton until the early 20th century.

In addition to the South Cobb Arts Alliance, the Mable House houses the South Cobb Development Authority and the South Cobb Improvement Association.

Established in 1972, the Arts Alliance opened the Sweetwater Gallery in 1984.

Dr. Patrick Taylor, coordinator of the art program t KC, believes this exhibition offers art students good experience. "It's important that our students show their work and get public reaction to it," he explained. "It's important for students to prepare for an exhibition and to see how their work looks in a gallery setting," he added.

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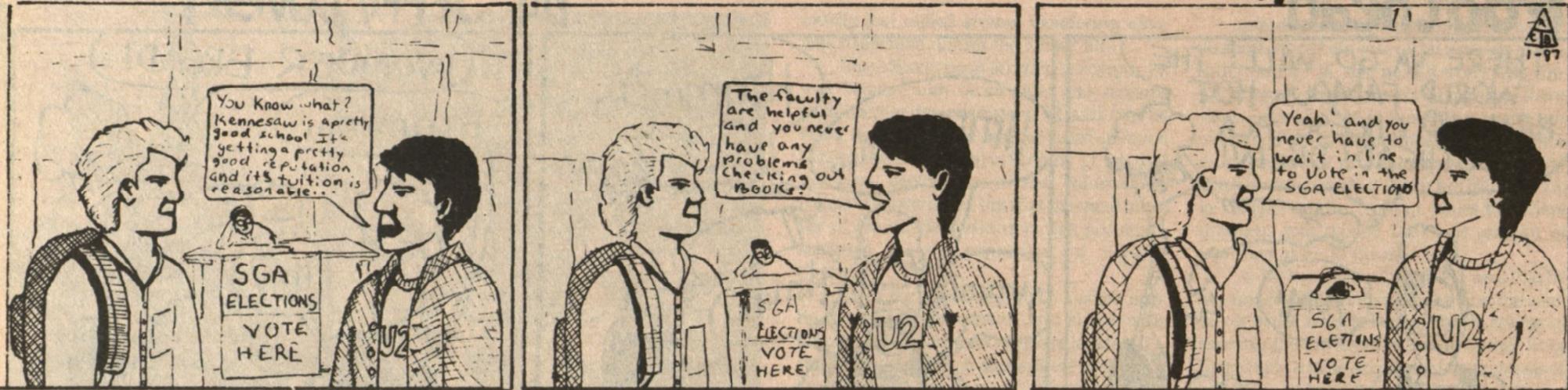
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# Campus Notes



## KENNESAW CANAANITES

by ALAN BRYANT.



# Fast Food Hazardous to Your Health

By Tanie York

College is a lot more than the courses you take. It is being on your own for the first time, and learning about what you need without prodding from your parents. You should now take nutrition into your own hands. But how, you ask; there is not enough time in the day? You might say to me, I am lucky if I get to grab a hamburger for lunch and a bag of chips at dinner. I agree, as a college student it is very difficult to plan three meals a day from the four food groups.

The majority of the students do not worry about nutrition until the "Freshman 10" hits them. This is when all the chips and soda add 10 new pounds to your scale. However, there is still hope if you take a few extra precautions in your hamburger joint hopping.

Fast food meals can be made more healthy by following a few simple tips. People with particular health problems should be especially aware of ways to make quick meals less dangerous.

Most suggest an intake of 1,200 to 2,000 calories a day for adults; there is no set RDA. Regular hamburgers at fast food establishments contain 250 to 300 calories. Add a side order of french fries (180 to 280 calories) and a

milk shake (300 to 400 calories) to your meal and you reach about one-half your calorie allotment for the entire day. A deluxe burger with all the extras can send the figure even higher.

Even fast foods that are not inherently high in calories can become so if they are deep fried or have high-calorie ingredients added to them.

You should also learn to cut back on fats. Fats are more than twice as caloric as proteins and carbohydrates. Get in the habit of trimming fat off meat, and taking the skin off poultry. Limit your sauces, dressings (especially creamy ones), mayonnaise and butter. Choose skim milk over whole milk. Fresh raw vegetables from the salad bar are a better choice than vegetables drenched with butter, and or sauces.

Salt lovers should also be aware. The suggested intake of sodium is 1,100 to 3,000 mg. a day. (Salt is the main dietary source of sodium.) the sodium content of typical fast food meals range from 1,000 to 2,515 mg. Simply put, you could use up your entire day's sodium allotment in one fast food sitting. People on low-sodium diets may need to forsake fast

food entrees entirely - and opt for the salad bar instead.

Two slices of pizza, for example, provide a hefty amount of sodium - 800 to 1,500 mg - depending on the thickness of the crust and the topping. Other sodium figures two pieces of original-style Kentucky Fried chicken, 1445 mg; a Whopper, 999 mg; and a Big Mac, 888 mg.

Do not overlook beverages when planning your fast food meals - they can add calories quickly. Water, unsweetened tea and black coffee have no calories, but some iced-tea mixes and coffee lighteners are made with sugars and saturated fats. Soft drinks are high in calories unless you drink the diet variety. Milk should be included as a prime source of Vitamin D, protein and calcium.

You should also learn to keep your sugar intake low. Sugar gives you a lot of calories and little or no nutritional value in return; deserts the main culprits here. Limit yourself to one sugary desert a week or share one with your friend. You can always eat fruit for desert. It is smart calorie and nutrition wise and takes longer to eat then, say, a brownie, so you feel more satisfied.

As you can well see, you can control your own nutrition intake. Many students lack knowledge of nutrition, therefore, pounds may add rapidly. If you take a few extra seconds to think of what you are eating, and the nutritional value, your pre-spring break diet might not be so monotonous.

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## HI Tech Communications

By Joanna S. Underwood

An innovative way of teaching has been developed by Dr. Mildred W. Landrum of the management and marketing department. Students are given the opportunity to create their own textbooks.

The class is Organizational Communication Technology, a course for which Landrum spent two years researching. Students learn about the latest technology being used in automated offices and compile that knowledge in professionally presented notebooks. Because the technological field is ever changing, the course varies each quarter.

Landrum feels that Organizational Communication Technology will help students learn the importance of reading current information that affects their lives as well as their careers. The course also gives students practical experience in technical writing - translat-

ing technical jargon into easily understood language.

Some students who have taken the course feel that they learned a lot about new forms of technology they may encounter in their careers. In addition, prospective employers have been impressed by the notebooks, which provide some evidence of students' writing skills and technical knowledge.

Some of the topics currently being discussed in Organizational Communication Technology include - cellular telephones, voice mail, teleconferencing and executive work stations. Guest lecturers and field trips are included in the learning process. Advantages and disadvantages are discussed in addition to how the systems work.

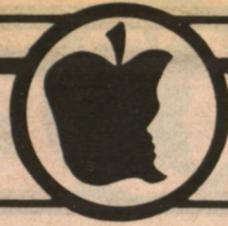
# The heat is on.

This summer may be your last chance to graduate from college with a degree and an officer's commission. Sign up for ROTC's six-week Basic Camp now. See your Professor of Military Science for details. But hurry. The time is short. The space is limited. The heat is on. BE ALL YOU CAN BE.

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Contact Major Wingard in Business Adm. Room 215 or phone number 894-4760 or 423-6229

# Campus Notes



## LifeLong Learning Center for Students

By Linda Coleman

The LifeLong Learning Center opened on January 12, 1987. This program is basically for nontraditional students (nontraditional students are students that are married, and/or have a family). However, "it is not limited to anyone," Betty Nidiffer, Director of Student Activities, stated.

The LifeLong Learning Center acts as a referral service for nontraditional students services such as:

- a. Academic advising
- b. Career counseling
- c. Personal and family counseling
- d. Financial aid
- e. Child care facilities off campus
- f. Writing labs, computer labs, and math labs
- g. Resume writing and career placement

Tom Smythe, student volunteer, stated that, "The only requirement to use the center is to be a student at Kennesaw College."

The LifeLong Learning Center serves as a

lounge area for nontraditional students. Furthermore, it can be utilized by any Kennesaw College Student who would like to study there.

The Center ensures that information related to nontraditional students is included in college-wide publications, and it compiles a resource manual for nontraditional students, and an Adult Student Handbook. Furthermore, it provides students with one location and a phone "hot-line" for obtaining information regarding student activities and college functions. Moreover, the Center provides an ongoing orientation program for nontraditional students. Therefore, the Center will coordinate workshops that will benefit and interest nontraditional students in these areas:

- a. Study areas
- b. Stress management
- c. Library research and information retrieval services
- d. Time management

e. Career development and cooperative education

f. Marriage enrichment

g. Child psychology

Also, a network of peer helpers is available for incoming nontraditional students.

**Proposed Special Services Prioritized Informal Lounge/Study area** - This service comes with comfortable couches and chairs, and living room tables. Within the up coming months the center will have a kitchenette which features dining tables and chairs, refrigerator, microwave oven, and a coffee maker.

**Lunchbag Seminars** - This service provides a way for students to learn information about various topics that may or may not be offered to them in their regular courses of study. Five to eight seminars each quarter are to be offered. The topics are determined by the students themselves, the LifeLong Center director, and the availability of campus community speakers.

**Information Hot line** - All questions regarding student life at Kennesaw College are handed directed to this number. Anyone may call this number for specific and/or information regarding Kennesaw College and the North Cobb area.

**Emergency Locator Service** - The telephone hot-line is also used to provide emergency assistance in locating a student on campus. Students may register at the Life Long Learning Center office for this service.

**Survival Manual** - Student workers compile and continually update in one book, information regarding services that are available to students and faculty at Kennesaw College. This manual is to be published annually. Procedures and forms are now available.

**Newsletter** - The newsletter provides factual information to students regarding campus and area activities. With three or four timely newsletters each quarter, we strengthen the chains of communication among those involved in learning at Kennesaw College.

## Training Institute in Child Care Offered

By Cyndie Lund

The Kennesaw College Second Annual Training Institute in Child Care will be held Feb. 14. Child care owners, administrators, directors, lead teachers, volunteers, parents, and individuals concerned with current child care issues are encouraged to attend.

The Department of Curriculum and Instruction in cooperation with the Continuing Education Center is offering the institute. Its purpose is to provide support to child care administrators and faculty by helping them develop skills to provide quality care and education.

Dr. Kathleen Pinkett, Assistant Professor of Education, points out that this institute is unique because it does not deal with

traditional instructional curriculum. Instead, its focus is on child care facility as a business and shows how to develop effective managerial and leadership skills to influence children.

Topics such as the implication of non-traditional families on child care programs and the management of children's behavior through positive administrator-parent partnership will be discussed.

Openess and understanding in the relationship among the child, faculty, and parent is undercurrent in examining these topics. For example, Dr. Pinkett said, "Children from non-traditional families are often stereotyped and labeled." If any nega-

tive behavior is exhibited, it is attributed to the fact they are from non-traditional families. The child care facilitator would like to discard these stereotypes and develop curriculum open to the potential of the children. On of the institute's goals is to make adjustments in their program to fit the needs of the changing family.

Small group sessions on these topics will be concurrent for the maximum benefit.

The institute will begin at 8:00 am. with registration and last until 4:30 pm.

Registration is \$50 which includes a continental breakfast, lunch, a training portfolio to help use practical skills discussed, and a certification of participation.

For more information on registering, contact Dr. Kathleen Pinkett in the School of Education or phone 423-6400.

### From College Relations

The Cobb County/Kennesaw College Bicentennial Commission is seeking citizens concerned about effective government to participate in a "Jefferson Meeting" at Kennesaw College next fall that will examine the state of the U.S. Constitution as it enters its third century. Every citizen of Cobb, Cherokee, Bartow and Paulding counties is eligible to apply to become one of the 150 delegates who will debate whether or not the Constitution still safeguards the ideals upon which it was founded. There is no charge for participation in this event, which is part of a year-long celebration of the 200th anniversary of the nation's governing creed. Whether you feel the Constitution is fine as is or in sore need of change, your participation is needed. Applications are available through the Kennesaw College Continuing Education Center (call 423-6400) and **must be received by Feb. 10** for consideration.

## CAMPUS INTERVIEW SCHEDULE WINTER QUARTER, 1987

Sign-up sheets will be available in the CAPS Center Library beginning on Mondays (on dates listed) and will remain open until filled or until two days before the interview date, whichever comes first. Job descriptions are available in the CAPS library.

OPENING SIGN-UP DATE	ORGANIZATION RECRUITING	INTERVIEW DAY & DATE
Feb. 3, 1987	First Investor Corp.	Tuesday, February 17, 1987
Feb. 3, 1987	U.S. General Accounting	Wednesday, February 18, 1987
Feb. 3, 1987	Tru-Green	Thursday, February 19, 1987
Feb. 10, 1987	United Parcel Service	Tuesday, February 24, 1987
Feb. 10, 1987	First Atlanta	Wednesday, February 25, 1987
Feb. 17, 1987	Equitable Finance	Tuesday, March 3, 1987
Feb. 17, 1987	Wendy's	Wednesday, March 4, 1987
Feb. 17, 1987	Chemlawn Service Corp.	Thursday, March 5, 1987
Feb. 17, 1987	Kinney Shoes	Thursday, March 5, 1987
Feb. 24, 1987	Georgia Merit System	Thursday, March 10, 1987
Feb. 24, 1987	Network Rental Inc.	Wednesday, March 11, 1987

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# Campus Notes

## CO-OP Helps Students Test Uncharted Waters

By Cyndie Lund

Like a mariner who uses a compass to chart where he is going, Kennesaw College students can plan their career direction by participating in the Cooperative Education Program.

To familiarize students with the program, a Cooperative Education/Internship open house will be held. Open house sessions will be held in the CAPS group room on the following dates:

Feb. 4	2:30 and 5:30 pm.
Feb. 18	2:30 and 5:30 pm.
March 4	2:30 and 5:30 pm.

The Cooperative Education Program offers students the opportunity to develop practical work experience while pursuing a degree. According to Ms. Judy Webster, who assists in the coordination of the program,

students can participate in a co-op program or an internship. In each case the work experience would be closely related to the student's field of study. Under the co-op program a student would commit to be in the program for six quarters. There are two options available. The student can attend school part-time and work 20 hours a week or rotate between working full-time one quarter and going to school full-time the next. Employers are generally looking for students at the sophomore or junior level for this program.

The internship program requires Seniors to complete their final quarter in a full-time job capacity.

Ms. Webster states the programs benefit both the employee and the employer. Students earn academic credit and the co-op par-

ticipation will help pay for the education since they usually receive an hourly wage. The main incentive to enter the program, however, is that the practical experience a student gains will help him or her to have a competitive edge on the job market upon graduation. Mindy Taylor, sophomore, in the co-op program stated her reason for joining was, "Some employers see co-op as better work experience." She interviewed with three companies in the spring quarter of 1986. She worked for I.B.M. last fall. The employer has a chance to evaluate a prospective employee for permanent status.

The Cooperative Education Program offers work related training for all academic majors. There are currently 55 students enrolled in the combined programs. It is open to

any student currently enrolled at Kennesaw College with a declared major and a minimum of 2.5 G.P.A. In addition, a student must complete 45 hours and one quarter at Kennesaw College prior to enrolling in the program.

At the open house the student will fill out an application to the program and will be presented more information on advantages, requirements, and opportunities involved with the co-op program and internship.

Are you ready to put your career in a positive direction?

For more information contact Dr. John Stathas, Director of Placement, or Ms. Judy Webster at the CAPS center at 423-6600.

## Life Science Club: Plans Calendar

By Beth Taylor

Are you one of those students that thinks Biology is nothing but dissecting frogs and long labs? Well hold on because you're in for a surprise! The Life Science Club is back in action and full of many interesting activities, aside from frogs!

The Life Science Club was re-activated last fall quarter, 1986. It is currently composed of approximately 20 members and its advisors, Dr. Romano and Don Jordon, are enthusiastically anticipating an exciting come back.

The Life Science Club is geared toward the Biology major; however, the only prerequisite to be a member is an interest in Biology. Its purpose is two-fold: first, it increases the education of the biology major. "There's a lot of Biology you just can't learn in a class-

room," says Liz Skinner, president of the club. She goes in to say that things like ecology and animal behavior just have to be seen in real life. The club also helps a student to get some ideas of what careers are available in the field of biology.

The next event that Life Science Club is participating in is The American Society for Microbiologists. This organization will be holding an all day convention on March 4. The \$70 dollar fee to attend will be waived for students in order that they might have the opportunity to see what is happening in the world of science. This event promises to be informative as well a fun. For more information, contact Dr. Romano in the Biology Department.

Down the road, the Life Science Club is planning a spring plant sale to help sponsor a trip to Cumberland Island on June 15 - 19.

Meetings for Life Science Club are held every third Tuesday of the month at 12:15 pm

in room 113 of the Science building. So, if you are interested in finding out what life is like beyond frog legs and fetal pigs come out and join us next month.

## Small Business Seminar

From College Relations

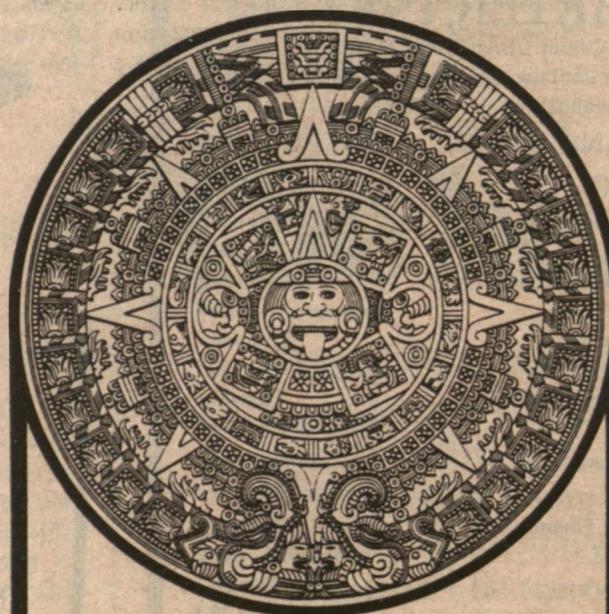
Small business owners as well as those who hope to own one soon will get a "Blueprint for Success" at an all-day seminar offered by the Kennesaw College Small Business Development Center on Saturday, Jan. 24, from 9 a.m. until 4 p.m., participants will learn

important inside information about the financial, legal and marketing aspects of running a small business. For further information or to register, call the KC Small Business Development Center at 423-6450.

## STUDY & TRAVEL

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Dr. Eugene Huck, Director

Humanities Building 213  
Office Phone...423-6228  
Home Phone.....428-2911

# Campus Notes



## ROTC Scholarship

By Cheryl Chance

Against a background of pink and purple hues stands the sharp, clear color of olive green at attention as the red, white, and blue is raised to the sky. What has painted this picture that can be perceived on Friday mornings? ROTC.

The men and women in these uniforms are Kennesaw College's Reserved Officer's Training Corps. Major Barringer Wingard, Assistant Professor of Military Science, has announced that Kennesaw College ROTC is accepting applications for ROTC scholarships. There are two types of scholarships available: three year and two year.

Wingard said three-year scholarships are available to students with at least three years of college left toward their degree. Some other requirements are they must be 22 years old or younger, 2.0 GPA, pass a medical exam., and a physical aptitude exam. The deadline for applying is Feb. 27, 1987.

Two-year scholarships are available to students with at least two years of college remaining and should also meet the above requirements. The deadline for applying for this scholarship is Feb. 9, 1987.

There are no obligations when applying, only if one chooses to accept. Winners must choose either active duty, National Guard or Reserves.

Students who do not apply for scholarships may still enroll in ROTC. During the first two years, the Basic Course, cadets have no obligation to serve, and they may withdraw at any time.

There are three ways to enter the Advanced Course. Students may take the lower level

courses, have prior service of any branch, or attend Basic Camp. Basic Camp is fully paid and there is no obligation to stay, according to Wingard. Upon entering the Advanced Course, cadets must contract to serve in the military, but where and how long they serve is dependent upon personal preference, military need, and how well a student performs academically.

ROTC courses are composed of one two-hour class and one two-hour lab. The two-hour credit courses which count as free electives, teach students first aid, marksmanship, drill and ceremony, weapons, survival skills, radio communications, writing correspondence, and most importantly, leadership ability.

Wingard said ROTC graduates, who serve as lieutenants, are reported to have an advantage in business due to their experiences with leadership, discipline, and responsibility. He said women and men with four to seven years military service are more likely to be chosen for jobs in larger organizations, other qualifications being equal.

"Can't think of anything else in the world that would make me as happy as I am now," wrote 2nd Lt. Gary Robinson to Wingard as Robinson serves his active duty in Panama. Students who believe they would be happy being painted into this picture should contact Wingard at 423-6229 or 894-4760 or go by his office in room 215 of the Business Administration Building.



The Executive Board of Theta Chi takes time out to enjoy donuts with their new faculty advisor pictured L-R: Stuart Dobson (Treasurer), Brian Rutherford (Secretary), Jerry Mullis (President), Tim Call (Rush Chairman), Patrick Devine (Faculty Advisor), Jim Boshell (Pledge Marshall).

## Theta Chi Finds New Advisor

By Jerry Mullis

Choosing a faculty Advisor is a task that should not be taken lightly. Realizing this the members of Theta Chi Fraternity conducted an extensive search for the most qualified candidate. The members of the fraternity were looking for a professor who had been actively involved in organizations on campus and in the community as well. After a unanimous vote, Dr. Patrick Devine graciously accepted the invitation to become the next faculty advisor of Theta Chi Fraternity.

Dr. Devine is a professor in the Department of Psychology; his major teaching em-

phasis is in the area of Industrial Organizational Psychology. Dr. Devine has been a member of the Kennesaw faculty for seven years, and has served in various advisory capacities with other organizations on campus such as Circle K and the Montage. In the community, Dr. Devine is very active as well. He provides consulting services in the greater Atlanta area with his most notable project as being a sport psychologist for the Atlanta Braves.

## Communications Program Opened

By Cynthia A. Ryals

Each year, a large number of college freshmen enter the school of their choice without the slightest idea of what to major in. Not only are there a great many degree programs available, but there are also many occupations which can be followed through each major. But which career goes with which degree program? Which minor best compliments which major? And how does a graduate find that perfect job once out amid the rat race? To answer these questions, let's start by exploring a degree in Communications.

The Communications program at Kennesaw College is brand new. Currently, this program is focussed toward the print medium.

If the course outline is followed exactly, a minor in Business is built in. The main objective of the program is to help the graduate obtain "a leadership position which requires communication skills," according to Dr. John Gentile.

Once a student is in the major area coursework, classes will include Journalism I: Reporting and Writing; Public Relations; and Managerial Communications, just to name a few. Major field requirements include Introduction to Computer Programming; Business Computer Applications; and Psychology of Communication. There are speech classes wherein the student researches and prepares his or her own speech and presents it to the class. Also available is a Publications Workshop which gets the student involved in one of the three KC publications where the student learns about the importance of deadlines, the mechanics of publication lay-out, or selling advertising space.

Internships are also available to the communications major. The companies who offer these internships include Cable News Network, The Weather Channel, The Atlanta Constitution, and The Marietta Daily Journal. For students who are not interested in writing there are also internships available with advertising and publication relations firms such as Crowley and Associates and Cohn & Wolf. Some of these positions are paid, all are worth anywhere from five to fifteen credit hours.

After graduation, a communications major has a wide range of career paths to choose from. This degree can be used in the advertising field doing anything from actually

writing commercials to selling the ideas to clients. It can also be used to break public relations field, either in a PR firm or in a company with its own PR Department. Of course there are also the many print and broadcast mediums available right here in Atlanta.

If you are an undeclared major at this point, perhaps this column can help you to decide which direction to go in. For more information concerning the Communications Degree program contact Dr. George Somcoe, Dr. John Gentile, or the CAPS Center in the Library.

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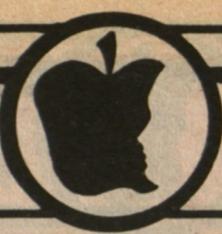
February 2	11:00 - 12:25p.m.	8:15 - 9:45p.m.
February 3	2:00 - 3:30p.m.	6:00 - 7:30p.m.
February 4	2:10 - 3:35p.m.	8:15 - 9:45p.m.
February 5	12:15 - 1:25p.m.	6:00 - 7:30p.m.

Location: BA 126

Sign-up in the main computer lab in the 2nd floor of the Library Annex.

2 Diskettes are required for PC.

# Campus Notes



## Civilized People Hampered

By Christina Cantrell

I have always suspected I'm not the frontier type. The truth surfaced last Thursday morning as an obnoxious layer of cold, white particles inconvenienced my whole day. Let me relate my experiences.

I awake shivering. Pressed close to me are three shivering cats and one shivering husband. The electric blanket is not working for some unfathomable reason. I roll over to the LED display on the alarm clock. Its little face is blank. Cobb EMC has done it again - noper. I sigh. The cats sigh. I shuffle to the

bathroom and with eyes still closed, reach for the electric toothbrush. It doesn't brush. No matter, I have an old-timey manual toothbrush somewhere in my purse. With that hurdle overcome, I realize it's freezing cold in the house (well, 67 F is nearly freezing). To warm up, I hop into the shower. The hot water feels great (fortunately we have a gas water heater) and only after I hop out do I realize that my shoulder-length wet hair will be shoulder length and wet for a while without my electric hair dryer. Desperation disguised as creativity

strikes! I jump into my trusty Subaru, turn on the car heater and thus dry my hair. My dumb Yankee neighbor is shoveling snow from his driveway while I try to figure out what I am doing.

Back in the house, I gaze longingly at the electric coffee pot. I will die without caffeine. As I'm gasping my final breath, my equally desperate husband remembers that we have an old-timey manual coffee pot somewhere behind everything else that we don't ever use. Sure enough, there it is next to the turkey roas-

ter. We haul it out, jubilant, until I reach for the coffee. We west Cobb Yuppies only buy coffee beans and grind our own in the electric grinder. Deep sigh. We brave the elements to trek to McDonald's. They don't have electricity either. Expletive. It is only when my mate anxiously decided to head to Kroger to purchase paper plates "just in case the dishwasher fills up" that we realize how spoiled we are. We laugh so hard that we almost forget that we're cold, in the dark, and slaves to modern living.

## Feel Good About Yourself

By Amy Stevens

What is wellness? According to Carol Pope, Administrative Specialist in Student Development, "Wellness is the integration of body, mind, and spirit - the appreciation that everything you do, and think, and feel, and believe has an impact on your state of health." Wellness is the concept of making the right choices or to be as well as you can be. Kennesaw College wants to enhance your college experience by introducing the Wellness Center.

The six domains of wellness are interactive of one another and must be balanced to obtain good health. The word "SPICES" spells out the areas. They are: S-Social; P-Physical; I-Intellectual; C-Career/Vocational; E-Emotional; S-Spiritual.

The social aspect is how well you communicate with other people, the community, world affairs, friends and acquaintances. The goal is for the student to be able to interact with others effectively. Socializing deals with how to say "no" effectively, admit your mistakes, not to be judgemental of people's opinions and ideas, and to practice good environmental conservation principles.

The physical domain deals with your body, exercise, diet, nutrition, and safety. The idea is to obtain flexibility, strength, and endurance in your exercise program. Correcting bad habits such as smoking, abusing drugs, alcohol, or any harmful substance is essential. The Center emphasizes having a good diet to follow.

How well a person learns, accepts new ideas and concept, helps to develop the intellectual aspect. Do you read books, expand and explore new areas of interest? The Wellness Center encourages the student to learn new things.

Are you satisfied with your life's work or your present job? Is it rewarding? Have you made the right choice? Do you have the proper skills now and for the future? These are some of the questions the Wellness Center wants the career individual to answer. The Center helps you to make some short and long term goals and it gives the individual some incentive.

The Wellness Center wants you to feel good about yourself emotionally. The student

is encouraged to experience many emotions (fear, sadness, anger, joy) and find constructive ways to express them. The Wellness Center offers free advice to the individual. This is a great advantage to Kennesaw students because counseling can be very expensive.

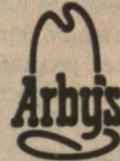
The spiritual aspect does not teach a religion but gives the person something to believe in or to have a belief of some kind. It allows the student to reflect personally and to meet daily challenges. "We want to help the student create a balance in their life," Carol explains.

The Wellness Center will be open soon. If you need any information contact the Student Development Office.

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Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
	2 E.R.T: Speaker Cynthia A. Tucker  Intramural Water Basketball 2 - 5	3 Toastmasters 7:30, SAR Bapt. S.U. 12:15, Lib.209  Intramural Aerobics 12:15 - 1:20  Hawks Game	4 Intramural Water Basketball 2 - 5	5 ICC, 12:15 BA 224 KC Ranger Team 6:30  Intramural Aerobics 12:15 - 1:20	6 Movie Highlander  Nature Bound Treemont Hiking Trip	7	
February	8	9 Intramural Water Basketball 2 - 5	10 Toastmasters 7:30, SAR Visions, 12:00 Bahai Club 12:15, SS 225 Bapt. S.U. 12:15, Lib. 209 Intramural Aerobics 12:15 - 1:20	11 Intramural Water Basketball 2 - 5	12 ICC, 12:15 BA 224 KC Ranger Team 6:30  Sweetheart Shootout	13 Movie Young Sherlock Holmes  Student Union Romance Dance 9:00 - 2:00 am.	14 Basketball Homecoming
	15	16 Intramural Water Basketball 2 - 5	17 Toastmasters 7:30, SAR  Bapt. S.U. 12:15, Lib. 209  Intramural Aerobics 12:15 - 1:20	18 Intramural Water Basketball 2 - 5	19 ICC, 12:15 BA 224  KC Ranger Team 6:30 Lib. 427, 12:15  Intramural Aerobics 12:15 - 1:20	20 Movie Big Trouble in Little China	21
	22	23 Intramural Water Basketball 2 - 5	24 Bahai Club, 12:15 Toastmasters 7:30, SAR HRMA/Speaker Stress Management 12:15, BA 122 Phi Alpha Theta 12:15, SS 226 Intramural Aerobics 12:15 - 1:20	25 HRMA/Speaker Stress Management 5:00, BA 122  Intramural Water basketball 2 - 5	26 ICC, 12:15 BA 224  KC Ranger Team 6:30  Nature Bound Cumberland Island Camping  Intramural Aerobics 12:15 - 1:20	27 Bapt. S.U. Volleyball Marathon 2nd Ponce de Leon Baptist Church 4:00 - 2:00 am.	28

### Gym Open Time

Tuesday & Thursday

7:30a.m. - 10a.m.

Saturday & Sunday

1:00 - 6:00p.m.

### POOL

Monday 8:00-9:15, 10:30-1:00, 2:00-8:00

Tuesday 12-1:30, 3:30-8:00

Wednesday 8:00-9:15, 10:30-1:00, 2:00-8:00

Thursday 12-1:30, 3:30-8:00

Friday 8:00-9:15, 10:30-1:00, 2:00-6:00

Saturday 1:00-5:00

Sunday 1:00-5:00

### Weight Room

Monday 8:00-11:00, 12:00-8:00

Tuesday 8:00-10:00, 11:30-8:00

Wednesday 8:00-11:00, 12:00-8:00

Thursday 8:00-10:00, 11:30-8:00

Friday 8:00-11:00, 12:00-6:00

Saturday 1:00-5:00

Sunday 1:00-5:00

### Mens Basketball

February 11	Berry College	8:00
February 14	North Georgia College	8:00
February 18	Southern Tech	7:30

### Lady Owls Basketball

February 11	Berry College	6:00
February 14	North Georgia College	6:00
February 20	Georgia Southwestern	6:30

# Sports Notes



## Lady Owls positive of Future



Robin Shaw

By Jim Higgenbotham

Meet Robin Shaw, senior point guard for the Kennesaw College Lady Owls. Robin is the only senior on this year's Lady Owls squad. As point guard, Robin's most important job is running the offense for coach Ron Walker, while the team is on the floor. The Lady Owls' 15-3 record is proof that she has been doing a very good job this season.

Robin is a transfer student from Georgia State where she was a walk-on for the women's basketball team. After playing for one year at Georgia State, Robin transferred to KC where she plans to finish out her college career by graduating this spring with a degree in physical education.

Robin's interest in basketball was nurtured by her family who were very basketball-

oriented. Robin's father was a full scholarship basketball player at the University of Tennessee - Chattanooga. Her mother is an avid fan of the game. Growing up, Robin habitually beat her two brothers, one at a time -- of course, in pick-up games. According to Robin, she quit playing against her brothers when they grew taller than she.

Robin thinks that the future of women's basketball at KC looks very "rosy" because the talent pool in Cobb county is very good. "I have seen our reputation grow," Robin states, "as our program has improved. That fact is bound to help attract many of Cobb county's and the Atlanta area's best prospects," Robin also thinks that student support of the women's program is good and she finds it enjoyable playing before KC's home crowds.

Many of the students are aware of the women's basketball program at KC and Robin thinks that is very encouraging.

This year's team is a winner and Robin is very happy to be going out on a winner. "Coach Walker has created an atmosphere of fun," says Robin, "and that has allowed the entire team to relax: that is the main reason we are winning. The team is friendly with each other, spending time together off the court as well as on, and this friendliness is conducive to winning."

Robin Shaw has been a main force behind this year's winning KC Lady Owls and she will be missed next year. Good luck and happiness in your endeavors after graduation Robin, and thanks.

## KC Baseball Begins Practice

By Charles Fowler

Beginning of practice for the Kennesaw baseball team was somewhat different for the players in 87. For the first time since the program was started four years ago, the players hit the field under the guidance of the same coach as the year before. Instead of spending the first two weeks adjusting to a new scheme and philosophy, the players could start right off the bat (no pun intended) concentrating on improving their own abilities.

Coaches, including assistants, have come and gone as if walking thru a revolving door. In the first season of the existence of baseball at Kennesaw, the head coach was Jim Nash, a former pitcher for Oakland and Atlanta. The two assistant coaches were Frank Fillman and

Charles Swanson. Midway thru the year Fillman replaced Nash as head coach.

The team survived the change and overcame obstacles such as playing the whole year without a fence except a backstop, to finish the year with a record of 30 wins 20 losses and a trip to the first round of the district tournament.

Returning almost every single player the next year and the addition of some key recruits, the team was ready to improve on the previous season. Instead of continuing to build on the foundation laid, the squad had to almost start all over again under new coaches John Barrett and student assistant Jeff Hughes. The team pulled together to once

again qualify for the first round of the district playoffs.

Now the players were definitely ready to get rolling for the last two years of the school's original freshman. After fall practice under Barrett, Hughes, and new student assistant, Wes LeCroy, a new head coach was once again introduced to the players. Chip Reese moved down to take over the team from his position as pitching coach for the Clemson Tigers. He and his assistant, LeCroy, once again spent the first few weeks introducing a new system.

This team went into the final weekend of the season with an opportunity to repeat in the playoffs. Winning only one of the needed two games out of four to qualify once again for

the playoffs, the players once again straightened their hats and began the long wait until next season.

And now this year is the proverbial "next year," the final year for the original recruits of Kennesaw's baseball program. And yes they do finally have the opportunity to play for the same coach two years in a row. Chip Reese did return to become the first coach to repeat at the helm. Knowing almost exactly what to expect from the coach, the players go into the 87 season with high hopes and one big variable that does not have to be established all over again on day one.

### Casey's Job Search

by J. Stathas & Jerry Davison



## Co-ops and Internships Opens Doors

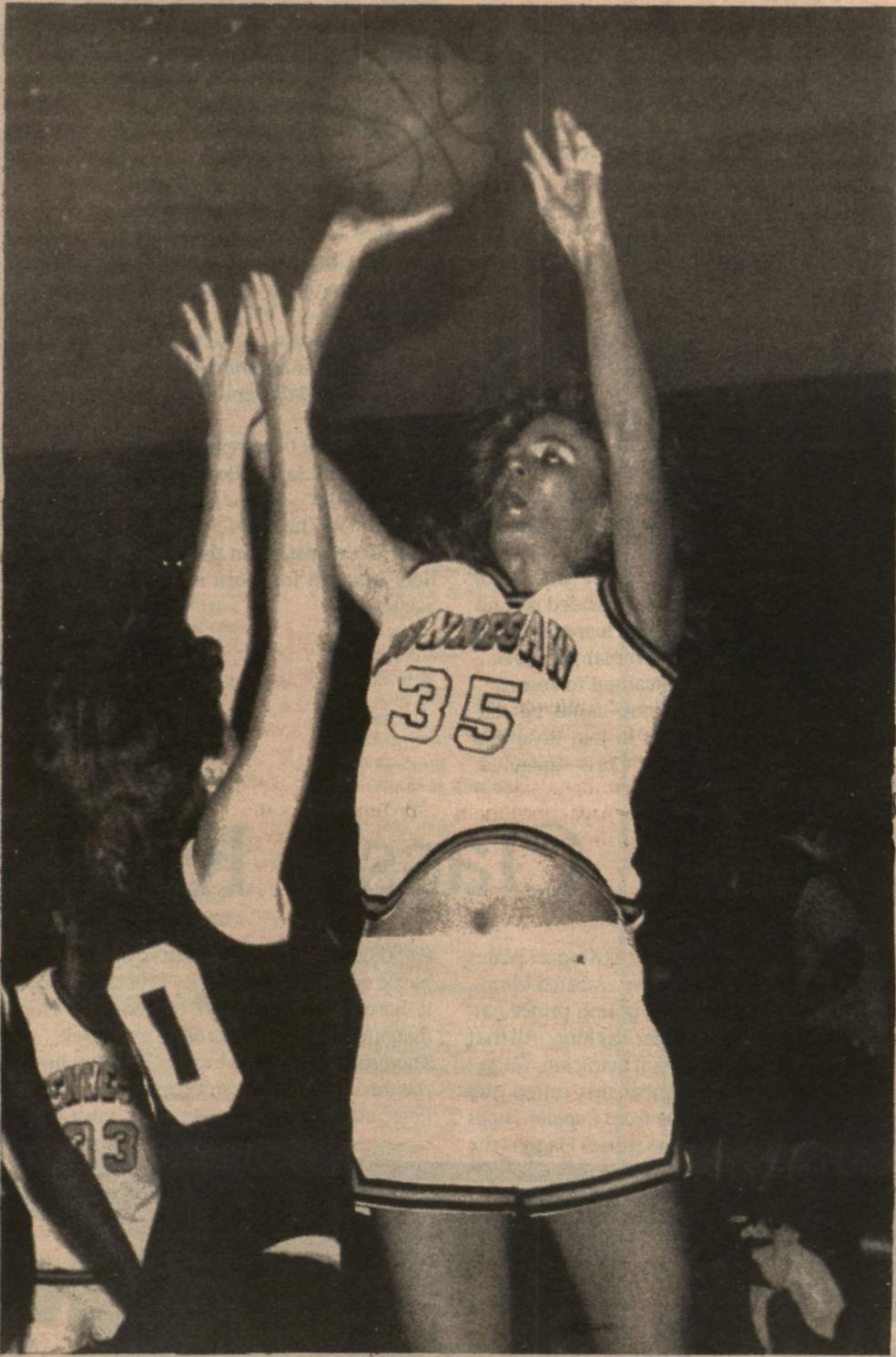
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# Sports Notes



## Lady Owls Adjust with-out Balwin



Jenny Henderson gains the ball for K.C.

By Jim Higgenbotham

The 15-3, 2-2 in district play, unfortunate experience of suffering a major set-back while recording a resounding victory. While clubbing Tenn-Temple into submission, 101-69, the Lady Owls shooting guard and leading scorer, Sharon Baldwin, went down with a knee injury. Sharon and her 20.5 pts./game average will be lost to the Lady Owls for a minimum of three weeks.

Lady Owls coach Ron Walker feels certain that his team will be able to adjust, but he says, "The next three weeks without Sharon could be very interesting. Our other four starters will have to elevate their games just a little bit to help make up for her loss." The Lady Owls are very balanced with all five starters averaging double-figure scoring. Gina Waldrip will fill in for Sharon during her injury.

On January 12, the Lady Owls played Shorter College. In their first game, without their leading scorer, the Lady Owls came up two points short, losing 65-63. Coach Walker's team played valiantly in defeat, but on this day were simply over-matched by a superior Shorter team. In the loss, the Lady Owls played

very tough defensively, holding Shorter's leading scorer, Kim Pitts, to just 14 points.

The Lady Owls had at least two opportunities to tie the game within the 30 second mark, but just could not get the ball to fall through the hoop. In the game, the Lady Owls were paced by April Bartons 23 points.

On January 17, the Lady Owls hosted the Georgia College women and despite a very uneven showing, came away with their 15th victory, 79-74. Senior point guard Robin Shaw led all scorers with 22 points, while Karen Marshall had 20 points for Ga. College.

The Lady Owls dominated the first half of play running up a lead of 20 points. In the second half, Ga. College began to use a very active, pressure defense that seemed to unnerve the Lady Owls. K.C.'s women let a lead, that had been as much as 19 points in the early part of the second half, melt down to the final margin of five points.

In the game, all five K.C. starters reached the double-figure plateau. Robin Shaw led with 22 points, Kelly Alsup had 16, Pam Fields 13, April Barton and Gina Waldrip both had 10.

## Intramural Sports: Blasts into Action

By Charles Fowler

Intramural sports at Kennesaw for winter quarter are here. Students can choose from aerobics, ping pong bowling, water basketball, and basketball. Also included as special events are ice-skating, "Hawks" basketball game, the sweetheart shoot-out, and a snowman building contest.

Each category of intramurals has been distributed to different individuals for management. Robin Vannoy and Karen Myers handle aerobics Tuesdays and Thursdays from 12:15 - 1:15 until March 12. Ping pong and bowling belong to Rodney Owens and Rob Tennant and these too will last until March 12. Mondays and Wednesdays are the days to get wet playing water basketball until March 11, and Robin Vannoy and Judah Bradley are the people who oversee this activity. Basketball is the only sport that has

not started yet. It will tip-off February 19, run to the end of the quarter, and start again during spring quarter.

Sign up sheets for the different activities, as well as for the special events, can be found upstairs in the student center and in front of the equipment room of the gym. Anyone with further questions or interest can call Donna Templeton, coordinator of Intramurals, at 423-6280.

Intramurals are lots of fun and everyone has a good time according to Robin Vannoy, an active member of the program. So Kennesaw is a commuter college; that's no reason not to enjoy the experience in as many ways as possible. Students cannot live by homework and exams alone, get out and enjoy the opportunities available.

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# Entertainment Notes

## On the Local Scene: Transit



Transit as they were in fall 1986. (L-R: Jerry Davison, Chris Watford, John Bearden and Steve Atwell).

By Robroy Fingerhead

Kennesaw College has no local music scene, right? Wrong! It's a little known (and little publicized) fact that Harvard-in-the-Pines plays host to a number of local bands. And

starting right here, right now, you can follow the action in every issue of the Sentinel. You can find out who's playing where and when and with whom. Local bands need the support

of a good home crowd. But how can you support a group that no one knows about? So let's cut the crap and check out the latest developments...On The Local Scene!

The big news this week is the break-up of Transit. For those of you old enough to remember, Transit was the band that played at last year's KC Day festivities. Since then, they had been touring the college circuit rather extensively. After two years of sweat and tears (no blood in rock 'n' roll anymore), Transit had built up a fairly strong following as far north as Davidson College in North Carolina. It wasn't easy but commitment and tight playing moved them from freebies to \$1200 a show.

Trouble began last quarter as bassist Steve Atwell and drummer/vocalist Jerry Davison announced that they were leaving the band citing spiritual and artist conflict "beyond reconciliation." John Bearden, Transit's guitarist and vocalist, maintained that he and Chris Watford, guitars and keyboards, would continue on and seek out adequate replacements.

About a month ago, Steve and Jerry agreed to stay with Transit provided certain conditions were met. "We weren't doing enough original stuff," complained Steve. "And," Jerry added, "we wanted to record." But before these conditions could be discussed, Chris Watford quit to join Roswell's neo-psychadelic unit N3D. Chris explained,

"There was nothing happening with Transit. I wanted to play out and I just couldn't do that with them." The slim, part time mountain climber was quick to add: "I really would much rather play with Jerry and Steve. I don't enjoy N3D near as much as I did Transit."

There was talk of the three remaining members recording a single and concentrating on playing more clubs. But, alas, it was all talk and as of Saturday, Jan. 17, 1987, Transit officially disbanded.

Currently, Jerry and Steve are looking for members for what they describe as "a progressive Christian rock band." Interested musicians can contact Jerry through Sentinel office.

John Bearden is also searching for a new band. Chris Watford remains in N3D. I hope to have a list of dates and booking information next issue.

Until that time, remember, if you're a student at Kennesaw College and you are a member of a band -- send a group photo and a bio sheet to On The Local Scene, care of the Sentinel office upstairs in the student center. Be here next ish for more news...On The Local Scene!

## BOOK LOOKS: "Eyes" not Classic King

By Kim Kline

Yes, I confess, I am an avid fan of Stephen King... I wait impatiently for each new release. Imagine my surprise and pleasure when *The Eyes of the Dragon*, his last published book, was published mere months after *It*. I promptly bought the book and clearing my mind of all else, proceeded to read it in one sitting. Of course it was great -- in my opinion -- King can

do no wrong. But don't dive into *Dragon* expecting classic King, because it's decidedly not.

At the mention of King's name most people automatically think of horror or tales of supernatural evil. Even those poor souls who don't read his books may know this from the 12 movies based on his stories. *Dragon* does

contain the supernatural forces King is known for, just not in the same concentrated form.

*Dragon* is the tale of a young prince battling to take his rightful place as king. All that stands in his way is the evil magician, Flagg. Some of you may remember this rotten guy from *The Stand*, or maybe from *Captain Tripps* in *Nightshift*. In all of these stories Flagg is the

embodiment of timeless evil out to create havoc wherever he may go. Trust me, he does it here. Nasty though he may be, Flagg manages to ingratiate himself to Thomas, the younger brother of Peter (heir to the throne). This doesn't seem so smart since Peter stands to gain the power. But Flagg,

Continued on page 16

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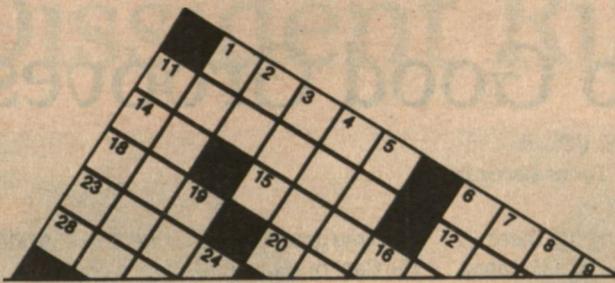
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# Entertainment tes

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by Berke Breathed



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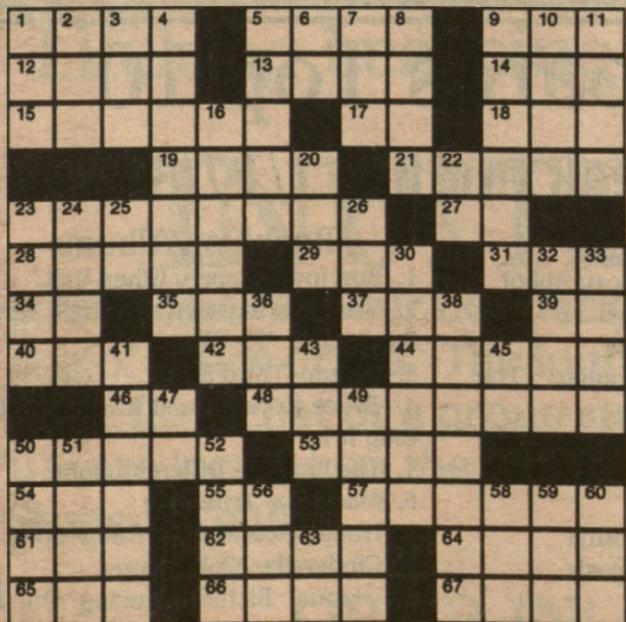
FROM COLLEGE PRESS SERVICE

**ACROSS**

- 1 Insect
- 5 Winter precipitation
- 9 For what reason
- 12 Japanese aborigine
- 13 Drink heavily
- 14 Regret
- 15 Sparkling
- 17 Attending
- 18 Cloth measure
- 19 Animal coat
- 21 Bog down
- 23 Cavalrymen
- 27 Kind of type: abbr.
- 28 Quadruped
- 29 Sweet potato
- 31 Chapeau
- 34 Spanish article
- 35 Antlered animal
- 37 Obscure
- 39 As far as
- 40 Recent
- 42 Stitch
- 44 Cupolas
- 46 That man
- 48 Unnecessary
- 50 Rays
- 53 Small valley
- 54 Everyone
- 55 Behold!
- 57 Tried
- 61 Stalemate
- 62 Poker stake
- 64 Heavy volume
- 65 Possesses
- 66 Average
- 67 Stupefy

**DOWN**

- 1 Existed
- 2 River island
- 3 Nahoor sheep
- 4 Intention
- 5 Fashion
- 6 Japanese drama
- 7 New Deal agency: init.
- 8 Dampens
- 9 Garland
- 10 Body of a vessel
- 11 Shout
- 16 Repulses
- 20 Attempt
- 22 Agave plant
- 23 At that time
- 24 Part in play
- 25 Either
- 26 Mournful
- 30 Center
- 32 The sweetsop
- 33 Hurl
- 36 Range of knowledge
- 38 Meddles with unwarrantably
- 41 Large sea mammals
- 43 Marry
- 45 Coroner: abbr.
- 47 Printer's measure
- 49 Consumed
- 50 Trail
- 51 Lamb's pen name
- 52 Bridge term
- 56 Single
- 58 Small child
- 59 Large bird
- 60 Lair
- 63 Symbol for tantalum



# Entertainment Notes



Steve Guttenberg(left) and Elizabeth McGovern(right), work together to trap a killer in "THE BEDROOM WINDOW", a romantic-thriller in the style of Hitchcock, for release by DEG.

## An Old-Fashioned Suspense

By Lee Hines

When I went to see "The Bedroom Window," I must admit that I was not in the mood to watch a movie. The first problem was the time of day. Due to a combination of the snow and a fast approaching deadline, I found myself at the Town Center theatre at 2:00 in the afternoon. A movie just seems to be an evening activity. I assumed that the other four people in the theatre must work nights.

The second reason I lacked any sort of enthusiasm for "The Bedroom Window" was the fact Steve Guttenberg has the lead role. Yes, Steve Guttenberg who starred in the "Police Academy" series and Short Circuit has been cast in a dramatic role in a movie that can only be described as a Thriller.

Steve Guttenberg plays Terry Lambert, an architect who has an eye for more than just buildings. It seems he is quite taken by his boss' wife Sylvia. Apparently the feeling is mutual as she shows up at Terry's apartment after a company party. While Terry is out of the room, Sylvia hears a call for help from the street below. She runs to (you guessed it) the bedroom window and witnesses an assault taking place in front of the building. The attacker sees Sylvia in the window and runs. Everything seems simple so far.

The plot takes the first of many interesting turns when Sylvia and Terry find out later that another girl was killed on the same night in the vicinity of Terry's apartment. Both Terry and Sylvia feel a duty to report what Sylvia saw, but both fear that their affair would become public.

With little forethought, Terry decides to go to the police and tell them what Sylvia saw as if he were the witness. The events that follow not only leave the killer on the street, but they also result in Terry becoming a suspect.

I don't hesitate in saying I really enjoyed this movie. The big attraction for me was the plot. While most movies that try to be mysteries border on the "slice and dice" category, "The Bedroom Window" uses good old-fashioned suspense to keep the audience interested. Believe me -- it works.

The plot in "The Bedroom Window" was interesting enough to help me get over the fact that Steve Guttenberg had the lead. His performance in the role of Terry Lambert was good, but just seems mis-cast in the serious part. As for seeing the movie in the afternoon...at least I got a good parking place.

## Guide to Good Grooves

TELEVISIONS GREATIST HITS, VOL. II

Various Artists TV Toons Records  
By Jerry Davison

I know what you're thinking out there; "I didn't even know there was a 'TV's Greatest Hits, Volume ONE!'" Or perhaps you're saying, "I didn't even care!" Okay, I'll admit this package and its predecessor, both boasting "65 Golden TV Themes From the 50's and 60's" have a somewhat limited appeal. In fact, I think only a handful of balding accountants and me own a copy of Volume One. But if you let it, this album can be a lot of fun...at a party given by hopelessly boring suburban pinheads.

Not near as much fun, unfortunately, as the first volume, "TV's Greatest Hits, Volume One" featured such cathode ray classics as "Mr. Ed", "Green Acres", "The Beverly Hillbillies" and the cult favorite "The Jetsons." Almost all the themes selected for the first set are from shows still in syndication in most major cities. Even kids 30 years their junior can enjoy them and sing right along.

The downfall of "Volume Two" is an almost total lack of familiar themes. "The Partridge Family", "George of the Jungle", and "The Brady Bunch" are standards to be sure. You have to be able to sing these just to be a kid. And I think we all know every nuance of "The Monkees' Theme" by now. But I doubt

even my grandparents remember "My Mother the Car" or "Hawaiian Eye." I could list about 30 or so more obscure titles but what for? You wouldn't know them from the Vice President.

Like the first volume, the new package is mostly the actual themes as originally broadcast on the shows. However, time has laid waste to many of the master tapes and producer Stephen Gottlieb had to either recreate them or record them from the four-inch speaker of his Zenith. The remakes are laughable cheese Whiz and the re-recordings would make Mr. Dolby cringe. And for a mere \$35 you can hear them in all their glory on compact disc! What a waste!

All things considered, "TV's Greatest Hits, Volume Two" is hardly worth the \$17.98 list price. Obscure selections, wretched remakes and an inflated price make it all too clear that perhaps only one concise package of "Golden TV Themes" was all that was ever needed in the first place. Besides, what kind of loser spends good money on an album of old TV show themes anyway?

I own them both. So I'm a sucker for nostalgia! Sue Me!

### BOOKS

Continued From Page 14

knowing Thomas is the weaker of the two (and therefore easily influenced), plans to take Peter out of the scene. An age-old scenario, but non-the-less it is told quite well in *Dragon*. So, yes, there is an element of evil and supernatural, it's just not as overpowering as in King's other works.

King not only dilutes the power of the evil supernatural force, but his style of writing seems much simpler. One might think *Dragon* was written for an older child. In truth, it was. It the jacket of "Dragon King explains that he wanted to write a book his 13 year old daughter would appreciate -- and it shows. The use of "four letter" words is kept to a bare minimum: I can only think of two places they were used at all. This is not to say that's bad... just different. But the real deciation from the norm in King's style is the relationship of the story-teller to the story. In all of King's other works -- the story-teller is either not present or is one of the characters in the story. And in both cases, insights into characters come from

their actions, or their thoughts which are italicized. In *Dragon*, there is a storyteller, set apart from the story, who is with us all the way. It almost seems as if King is telling a bedside story. Perhaps to his daughter?

One other thing I noticed about *Dragon* that is really off kilter with King's other works was the setting. Every other work by King is set in a place and time consistent with here and now. There was only one exception to this standard. *The Talisman*, co-authored with Peter Straub, jumped between the here and now and a medieval fantasy world. *Dragon* is set entirely in the medieval fantasy world. It's interesting to note that *Dragon* was no only dedicated to King's daughter, but to Straub, as well.

So, perhaps *Dragon* was written for a younger audience (it even has illustrations), and maybe you don't need to crawl under the covers to read it, but it's still a captivating story. Just be prepared, *The Shining* it aint!



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5. At This Moment- Billy Vera and the Beaters	5. The Bangles- Different Light
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8. Land Of Confusion- Genesis	8. Cinderella- Night Songs
9. Is This Love?- Survivor	9. Lionel Richie- Dancing On The Ceiling
10. Everybody Have Fun Tonight- Wang Chung	10. Paul Simon- Graceland

# International Notes

## Dissident Russian Art Comes to KC



Turning Pravda and hamburger into Russian Art.

By Sonja Rocky

An exhibition of contemporary works from behind the 'Iron Curtain' is currently on view at the Kennesaw College Art Gallery.

The 80 works by 26 artists from the collection of Dr. Norton T. Dodge, represent both official and unofficial avant-garde art from the Soviet Union and is the only showing in the Southeast. Roberta Griffin, the gallery director, calls it an exhibition "Unique in that it represents an overview of major artists since Stalin."

Dodge, a professor of Soviet economics at St. Mary's College in Maryland, is the owner/collector of the largest body of Soviet contemporary art in the United States. He stores his collection, totaling 3000 works by more than 200 artists, in his barn on Cremora Farm.

Dodge related in an interview with "Insight Magazine." "I began to get interested in Soviet artists during the 'thaw' after Stalin's death in 1956." He first visited the Soviet Union in 1955. In 1962 he began visiting the

unofficial artists in Moscow and began taking photographs of their works. "Most of them didn't and still don't have studios. The artists would be working sometimes in a one-bedroom apartment with their wife and family, terribly crowded sometimes."

Dodge began buying paintings from Russian artists in the mid-1970's. He related that at first he began by bringing rolls of film out of Russia; later he brought actual works out of the country.

Since 1932 the only work accepted by the Soviet government must portray Soviet socialist realism defined as "the truthful depiction of reality in its revolutionary development" by the Soviet Ministry of Culture. Qualifying is art which is "directed to the task of educating the people in the spirit of communism."

Unofficial or dissident artists in Russia are denied membership in the Academy of Arts and the Union of Artists of the Soviet Union. They are denied or given restricted studio space, materials and access to a buyer's market. Many of them maintain jobs as a means of support and sell their works only to friends.

Artists who are not members of the union are intelligible for official commissions and are not able to sell their works to museums. Denied access to public facilities, nonconformist artists show their work in small, private apartment exhibitions. Circles of unofficial artists remain isolated from one another and from the western influence of art publications. Their particular styles have evolved virtually void of western influence even through comparisons are often noted.

In 1974 the climate for dissident artists in Russia changed when the Western press reacted negatively to Moscow's "Bulldozer Exhibition," so dubbed because Soviet authorities closed the "First Autumn Open-Air Exhibition" with bulldozers. Two weeks later the Soviet government officially sanctioned a "Second Autumn Open-Air Exhibition." This

well attended public exhibition was followed by other shows and the best of the unofficial artists were invited to join the Artists' Union.

Emigration was opened to Israel and the West allowing the most dissatisfied artists to leave the U.S.S.R. The works on view in the gallery were created by both artists who have chosen to remain in their country and those who have emigrated.

According to Dodge many of the artists are 'apolitical' and don't often use their creativity to criticize the system, but some, however, do use their art to ridicule the government.

Komar and Melamid, dissident artists who originally emigrated to Israel and now live in New York, collaborate on their canvases poking fun at the Soviet government. "The Essence of Truth (Pravda)" depicts the artists grinding up "Pravda," the newspaper published by the Communist Party, and forming it into a hamburger.

A general characteristic of Soviet art is that it is figurative art which was criticized as being behind the times, but now has come full circle to be considered ahead of its time.

Dodge explains that Soviet nonconformist art is not 'happy art.' "It does not present the world as appealing or attractive. Much of it is narrative and tells a story, sometimes a disturbing story." Yet another characteristic of Soviet nonconformist art is its philosophical content which compels the viewer to react and ponder its message.

Roberta Griffin sums it up by stating, "It is especially timely to show these works as the United States and the Soviet Union are engaged in the difficult and necessary dialogue leading to nuclear arms reduction. In a world of disturbing potential for total annihilation, this exhibition reveals that Russian artists share universal concerns for the survival of the human spirit."

The exhibition will continue through February 22 and is open to the public.

## International Tidbits

### Man Tries to Flee U.S. Turner Receives Award

ANCHORAGE, Alaska - While fishing for crab with Alaskan Eskimos in the Bering Strait, a man ran across the ice-covered U.S.-Soviet border. He was soon captured and taken into custody by Soviet soldiers with guard dogs.

Tentatively identified as Lazaro Castro of Santa Monica, California, the man was fishing in the ice between Alaska's Little Diomed Island and Soviet Big Diomed Island when he shouted, "You can go ahead and have my belongings," and ran to the Soviet side of the 2 1/2 mile wide ice border, according to Alaskan authorities.

This was the second time in less than a year that someone had walked across the ice from the Alaskan island into Soviet territory. The border between the United States and the Soviet territory. The border between the United States and the Soviet Union is closed.

Ted Turner, chairman of Turner Broadcasting, Inc. will receive the 1987 Distinguished Statesman Award from the Nuclear Age Peace Foundation. Mr. Turner will receive this award in honor of his organization of the 1986 Goodwill Games in Moscow.

David Krieger, President of the Peace Foundation, stated, "By honoring Mr. Turner, we hope to encourage other citizens to demonstrate dedicated and courageous leadership in the cause of peace, as he has done."

Mr. Turner is also the founder of the Better World Society, an international organization which produces and distributes television programs on issues concerning world survival.

The Peace Foundation will present the award at their annual dinner on April 11.

## Lifelong Learning Center

# INVITES

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# International Notes

## A Riotous Day in Cape Town

By Anthony Turdeich

Anthony Turdeich is a foreign student from South Africa who is currently enrolled at Kennesaw College. Fall, 1986, he returned to his home to assist in his family's business. While at home, he was witness to one of the many riots which plague his strife-infested country. Fortunately, he was able to return to the US to relate the story.

The day seemed normal as the city commuters filled the morning air with busy anticipation. An unprecedented number of coloured, Indian and Black school children accompanied the city workers on their walk up from the railway station toward the city center. The students were easily identifiable by their white shirts and grey trousers and skirts. A nervous glance here and there indicated that the general public realized that something was about to take place. The

school children gathered in nervous groups; some laughing, some talking, and others silent in anticipation. Slowly, they walked toward the city jail. There to meet them was a stark and dreadful sight.

Early that morning, the police force had already formed an impenetrable human wall and they were armed with water cannons and police dogs. As the two forces met eye to eye, the discomfort was felt by everyone as the police realized that they were up against children. The blank looks that they gave each other told the tale of weariness. When would this painful madness stop? When could the policemen go back to their families? When could they be responsible only for the theft or the drunkard.

Meanwhile, the children were shocked as they realized that the presence of this man's

police force was equally devastating. Some cried while others gritted their teeth in anguish. The students' voices first muttered, then sang the freedom songs that had fired the souls of thirty million freedom-seekers. The students were here for a cause - their teachers were being put on trial today and the children wanted them to know that they loved them for their stand.

A sudden voice, a shrill scream from a girl, told the students "Here they come." The singing grew louder, the tears flowed relentlessly. The dogs became uncontrollable. The police began to scream out orders to "Disperse, Disperse," or actions would be taken. The trucks droned closer and the students sang and sang. The police pushed forward and made a clearing in front of the gate.

Loud whistling sounds were heard as tear gas canisters twirled through the air. Some students ran down the road to meet the trucks.

Desperate fingers were stuck through the wire meshing on the trucks. Clasp, grasping, white-knuckled with emotion, the prisoners realized that this was a riot and they cried out from the trucks. Some were able to recognize family members amongst the crowd. All that could be seen from the street were the fingers which protruded from the small air vents on the trucks.

At this time, the police began moving into the student body. Lashing out, at first hesitantly, then furiously as the adrenaline began to flow. Screams of horror followed as the police and dogs charged the peaceful protest. Crowds bolted, children fell and were trampled, and others were pushed through shop windows. The screams which followed were drowned out by the sirens and the loud speakers which industriously indicated police domination. Bleeding students ran into shops for refuge. Others climbed into passing cars to avoid being beaten. Often, people who were not involved, but merely in the area were beaten. When they tried to retaliate, they were beaten again and again, finally to be dragged off to waiting riot trucks.

The trucks drove into the building and final swings and lashes were thrown as the children began to disperse. Pungent, yellow tear gas drifted on the morning air. The hundreds of odd shoes which remained on the street indicated an event of trauma had taken place.

A few days later, the newspaper reported that the State versus "The Teachers", which was held in Camera, resulted in the teachers being sentenced to jail terms ranging from two to five years.

## Amnesty International Chartered at KC

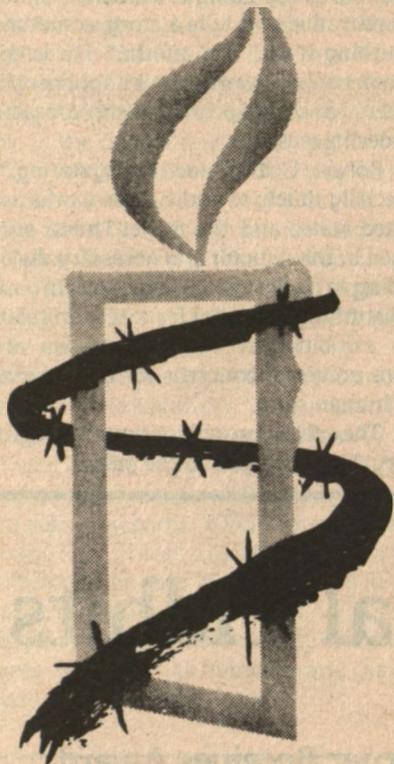
Having an official number, getting to raise money, and being able to use all of A.I.'s vast resources are all benefits the Kennesaw College Amnesty group 415 received. The most important benefit, though, is being able to "adopt" their own prisoner of conscience. When an Amnesty group adopts a prisoner, their main job is to work for his release. They write letters, send petitions, and publicize his plight until he gets released. He can be from any part of the world, but he becomes a member of every group member's family. It may take months or years to obtain his release, but the Amnesty group stays committed. It is a truly unique experience.

The chartering meeting took place in Humanities Room 235, from 8:15 - 9:30 pm. Sake Herrick, Southern Program Director for A.I. was the special guest. He explained to Kennesaw's Amnesty group how important a local group is, the responsibility it requires, and the rewards it receives. There were sixteen members at the meeting and all of them agreed that they enjoyed listening to Herrick. It was Amnesty group 415's most successful meeting to date.

If you would like to get involved with Amnesty and help the KC group with its prisoner, please come to their meeting on February 19. The meeting is in the same room as the January meeting. For more information on Amnesty or the meeting, please contact Keisha Montgomery at 432-4137.

By Keisha Montgomery

The Amnesty International chapter at KC got chartered as an official A.I. group on January 15. So what is chartering? To Amnesty International it means they will soon add a member to their family.



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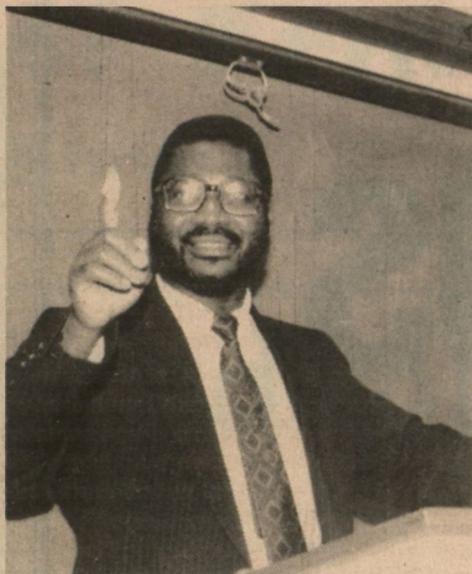
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# International Notes

## International Writer and Activist at KC



Similih Cordor

By Edie Garwood

Similih Cordor's leg was crushed by the explosion. The pain was excruciating and the burning mid-afternoon sun beat down on his head. He had to act swiftly if he were to save his leg, but when the Western doctors examined the mangled limb, the verdict was clear - amputation. Unwilling to accept this decision, he was taken to a local medicine man who was able to heal his broken, smashed knee in two weeks by traditional methods. This is a common example of the two extreme cultures Mr. Similih-Managwalah Cordor and all African people have been caught between: local traditions and Western influence.

Mr. Similih Cordor is currently an instructor of English in Developmental Studies at Kennesaw College, but is known internationally as a writer, journalist, university professor, and political activist. He is a native of Liberia, a country located in Northwest

Africa, where political instability has existed for years and increases daily. This explains why Mr. Cordor directs the majority of his writings at the socio-economic inequality, political corruption and human rights violations happening in Liberia.

Mr. Cordor experienced repression first hand when detained for questioning after writing "suspicious" poetry. After government officials examined the evidence and concluded that it posed no threat to the government, Mr. Cordor was released.

In the early 1980's, Mr. Cordor came to the U.S. to study and do research. While teaching and studying at Pennsylvania State University, he was approached by Amnesty International and asked to start a chapter in Liberia. Having experienced abuses himself and seeing friends repressed, he agreed.

The present military regime in Liberia,

makes returning to his home impossible, though. Thus, Mr. Cordor lives in the U.S. and is seeking political asylum. During an interview, Mr. Cordor admitted, "Some mornings I am unable to move because of the heavy depression I feel when I hear bad news from back home."

Mr. Cordor is an optimist, though, and hopes to return to Liberia to help his people create a just government for all.

Presently, he supports the local chapter of Amnesty International at K.C. and continues his writings and struggles for his people. Cordor has authored several collections of short stories including - A Farewell to Old Africa, and Africa, from People to People; 3 novels - We Shall Overcome Someday, The Rights to Question, and The School for Fools. He has published nonfiction works in Liberian history, sociology, and literature.

## KC Offers New Program: International Affairs



Arthur N. Dunning

By Lorainne Sanchez

With an effort to provide for the community, Kennesaw's faculty has seen the growing need for individuals trained in Inter-

national affairs and has submerged itself into a cultural exchange. Along with the Cobb Chamber of Commerce and the more than 80 International Businesses in the area, Kennesaw's faculty members, such as Dr. Arthur N. Dunning, Dean of Graduate Studies in the Political Science department, have compiled what are considered to be the essentials for an International Affairs degree.

Dr. Dunning describes the new program as a "Utilitarian sort of degree; encompassing many aspects of International Affairs." Its components include a study of political environments, social customs, and religions which inhibit and/or enhance business relations as well as an overview of the economic condition and structure of foreign governments. Of course, languages are considered to be an integral part of such a degree, but more important is an emphasis on cultural and social awareness needed to conduct business in a foreign country.

Kennesaw has chosen to base its focus on Asia, for with more than half the world's population, Asia is going to be figurative of the future's progress.

## Playing by American Rules

By Kelly Ott

I think the whole situation can be summed up by viewing it from a distance. The "situation" is American foreign policy with regard to the underdeveloped nations of the world. The picture that one can paint of our approach to the whole matter is less than rosy.

For instance, begin with the nomenclature of the participants. The United States, of course, is part of the "first world." And why shouldn't we be? After all, we are the most powerful nation on earth. We have the best of everything, and what we can't make, we'll buy. Gee, isn't that neat? We finished "first" in our own poll, right along side Canada, West Germany, Japan, and a couple of other guys. Hmmmm..... all white and democratic, for the most part, with the exception of our friends in Japan, whom we cloned in our image after World War II.

Next is the "second world." These are guys we can't laugh at out loud to their faces, but whom we certainly don't respect enough to consider equals. Yes, we have all sorts of graphs, figures, measurements, and charts to

justify our claims, but when all is said and done, the United States is just being uppity to a certain degree. Lessee, there's Korea, Peru, Brazil, and a few other places that aren't lily-white democracies.

Lastly, we come to the perennial doormats of the triad, the "third-world." These are the guys who can't muster enough points on any of our grading curves to be taken seriously. They aren't democratic, for the most part, they don't subscribe to the free-market economy theory, they are not commercialized, and they vote their own will in the United Nations. Boy, they don't stand a chance, do they? Of course, American standards grant little value to the rich religious culture that exists in many of these "backwards" nations, not to mention their strong tradition of commitment to family.

No, America has, for the most part, come up short in those areas. Obviously, then, those traits aren't important for "success" as we know it. Kinda makes you stop and think, doesn't it? Does everyone have to play by American rules?

## Leadership America Seeks Applicants

From the Student Development Office

The International Leadership Center is seeking applicants for its summer-long leadership development program. Titled "Leadership America," this is a national program for college students who will have completed the junior year of their undergraduate studies by June 12, 1987. Fifty outstanding men and women from campuses across the country will be selected to spend 10 weeks strengthening their leadership skills. The objective of the program is to prepare these students to accept major leadership responsibilities earlier in their careers and to handle them more effectively. This non-partisan program takes place between June 12, 1987 and August 22, 1987.

The program places special emphasis on building an international perspective and on increasing its participants' understanding of technology. In addition, students will practice leadership in the group setting, increase their self-awareness, and build their self-confidence.

Leadership America includes one week in North Carolina, one week in the Rocky Moun-

tains, and three weeks in Dallas, Texas. It also includes a four-week internship in business, government, or community service followed by a closing session in Washington, D.C.

Students incur few expenses in Leadership America since most costs are underwritten by corporate sponsors. In fact, participants receive a \$3,000 stipend which offsets any expenses as well as their loss of income during the summer.

To be eligible for selection to Leadership America, a student must be currently enrolled at Kennesaw College and have completed the junior year of his or her studies by June 12, 1987. The primary criterion for selection is that a student have an "outstanding potential for leadership." Selection will begin in February 1987, and will be completed by May 1, 1987.

For additional information about Leadership America, contact Dr. Eleanor T. Hopper in the Office of Student Development at 423-6310. Applications for this program must be completed no later than February 20, 1987.

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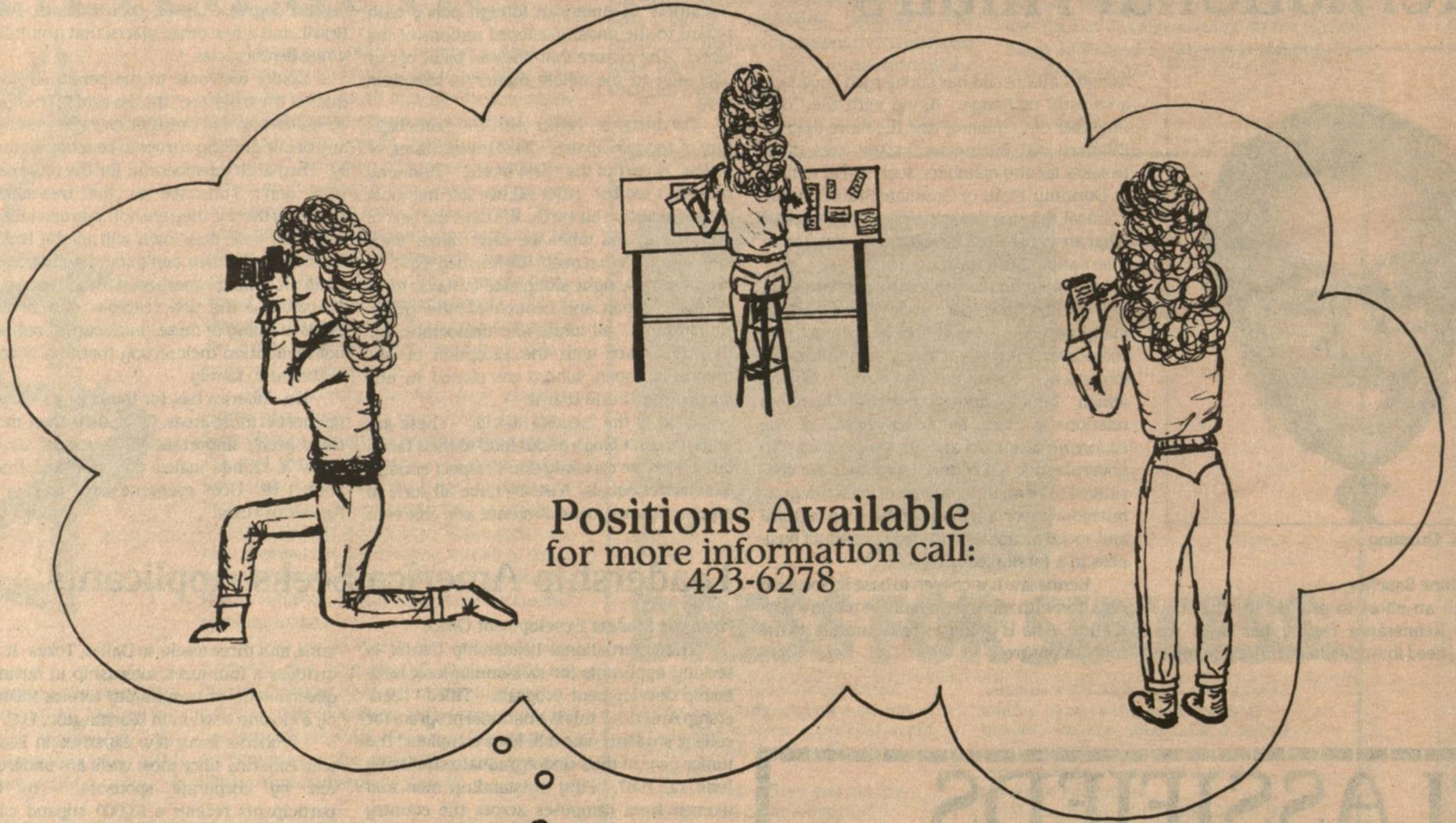
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