

The SENTINIEL of Kennesaw College



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Vol. 21, Issue no. 5

November 24, 1986

The Great American Smokeout

By Jerry Mullis

In keeping with Theta Chi's active involvement in community service, Brian Rutherford, a member of the community service committee was seeking out a community service project for Theta Chi to participate in for the 1986 fall quarter. Mr. Rutherford contacted Mrs. Jane Foster of the American Cancer Society as she was in the beginning stages of planning The Great American Smoke-Out which was to take place at the Square in Marietta. Mr. Rutherford expressed the interest of participating in The Great American Smoke-Out, and consequently the location of the smoke-out was moved to the campus of Kennesaw College.

The benefits that are derived by hosting the smoke-out are numerous. The most obvious is to help increase the awareness of the dangers of smoking. During the smoke-out, students and faculty were asked to pledge not to smoke on the 20th of November, and hopefully they will quit all together. As stated by Bob Moore, ACS Public Education Chairman, there are 60 million people who smoke and our goal is to have one out of five, or 12 million people, to stop smoking as a result of the smoke-out. Another benefit is the public relations that becomes available for all the organizations and for the school in general. Such organizations as Pi Sigma Epsilon, Delta Chi Gamma, Zeta Chi Lambda, SGA, VKC, and Theta Chi are able to be recognized in the public eyes for their involvement in community service projects. Channels 5 & 11 were on campus to publicize the event.

The smoke-out was centered around a program that took place at 12:15 p.m. in the student center. The events that transpired included a welcome address by Dr. Toby Hopper, Dean of Student Development. This was followed by brief comments from Nick Joseph, President of SGA; Brian Rutherford, Theta Chi Fraternity; and Bob Moore, ACS Public Education Chairman. Special guests included Bruce Erion WXIA-TV, and Santa Claus. Santa stated



Sandy Benjamin administers lung capacity test to Tim Able.

that he was giving up smoking his pipe after 300 years. Also, the 5th grade chorus from Blackwell Elementary School, under the direction of Marilee Olsen, performed. The program concluded with the drawing of t-shirts for those who had pledged to stop smoking.



Students get information of the effects of smoking.



Mike Shoeffner escorts Santa Claus from the 11-Alive helicopter.

Editor's Notes



From
the Editor's
desk

Dear Students,

Well here we are at the last letter of the quarter, not to mention the year. I'm pretty excited, how 'bout you? You know, it is very apparent to me that the Sentinel is being read. You know how? Because of all the complaints we've been getting. Don't get me wrong, I don't mind, it's just that I think that one thing is not being taken into consideration here. O.K. maybe more than one thing...

For instance, did you know that Kennesaw does not offer a journalism degree? That's right, that means that most of the people on the Sentinel staff are not journalism majors. So why are we here? Why? Because we like it. So every time you find a journalistic mistake, or even a grammar or spelling problem, remember that we are all students learning as we go.

I hope you all realize that this doesn't mean that I don't want your letters, I just want you to think about this as you write them. We are all working hard to decrease the number of errors in the Sentinel.

One particular error that I would like to take this opportunity to apologize for was the reference to the members of Theta Chi as "Theta's" in the last issue (Smoke-out article). Men, this was not a slur to your masculinity, but simply a mistake on the part of someone who is not involved in the Greek way of life.

Sincerely,
Kim Kline
Editor

Letters to the Editor

Dear Ms. Kline:

A letter to you appeared in the last issue of the Sentinel, written by a student (M.D.) concerned about the absence of ashtrays in classroom buildings. The letter referred to several aspects surrounding the smoking issue, and ended with a request for an explanation.

Your response, while intended to be clever, did nothing to enlighten M.D. about the governance structure or the smoking policy on the Kennesaw College campus.

What I hoped your response would be, was that last Fall, a petition with over 400 signatures was received by the Executive Committee of the College Council, requesting that Kennesaw College formulate a no smoking policy. I hoped you would explain that a Smoking Policy Subcommittee was formed, composed of faculty, staff and students. The Subcommittee reported back to the College Council in April, making a series of recommendations concerning smoking on the Kennesaw College campus.

I hoped you would explain the role of the College Council in the governance of the institution, its role as the primary policy recom-

mending body to the President, and the fact that all constituencies - administrators, teaching faculty, staff and students - are represented on the Council. Although the College Council is composed of elected and appointed voting members, its meetings are open to anyone who wishes to attend.

M.D. apparently did not know that the College Council voted on a smoking policy last spring and recommended its final approval by the President.

I hoped you would support the current policy and encourage M.D., out of courtesy to others, to be cognizant of the posted No Smoking signs in the corridors of classroom buildings, and to confine his/her smoking to areas outside the buildings where ashtrays are provided.

If you, or other students, are interested in obtaining a copy of the statutes, please drop by and see me. I'll be happy to assist you.

Sincerely,
Dorothy D. Zinsmeister
Chair, College Council

Dear Dorothy,

Your right! When that letter came out in the third issue of Fall quarter I was terribly remiss in my duties. In the fourth issue, however, I tried to rectify this problem. Your letter has gone one step further, though, and given some in depth information, and for that I thank you.

However, there was a point in your letter where you said you "hoped that I would sup-

port the current policy." Unfortunately, I am a smoker as are many of my friends. This policy is (at least in our minds) not in our best interests. So, even if I can't support the decision personally, I can at least print both points of view.

Sincerely,
Kim Kline
Editor

Dear Editor,

This editorial is addressed to our illustrious leader Dr. Betty Siegel and her omnipotent power at Kennesaw College. First of all, Dr. Siegel I would like to say that you have done an excellent job as the president of Kennesaw College. However, sometimes myself and other students feel that you over-step your boundaries. Some things should be decided by the students or, at least, they should be notified of your decisions. One example of this problem is your yearly symposium that is probably a shock to students arriving to school early. Notice needs to be given to students when you decide to take charge of the Student Center. Your last symposium took place on one of the biggest days of rush for many groups. The organization to which I belong to had a rush activity planned in the Student Center for that day, but much to our surprise and dismay the Student Center was closed to students until 10:30 a.m. Moreover, this also caused a surprise parking problem. All I am saying is that, in cases such

as this, students need to be informed so they can rearrange their schedules and prepare for possible inconveniences.

But the biggest inconvenience that chaps my backside, lately, is your decision to decorate the Student Center for Christmas early this year. Many people spent many tireless hours working on The Great American Smoke-Out only to have their advertising efforts be pushed aside for your pre-Thanksgiving Christmas decorations. This should have been a decision for the students to make! This is why we have a Student Government, a Student Union, and many other organizations on KC.

All of this scares me because the idea of changing the school mascot from the Owl to possibly anything else has been brought up. I would just hate to be one of the fighting Seagulls of Kennesaw College.

Sincerely,
Tim Abel

Dear Tim,

If I understand you correctly, your real peeve is simply that the wishes of the student body were overlooked in the situations you spoke of-right? Outwardly it seems as if the all powerful voice of President Siegel rang out and was instantly obeyed. In the first instance you described I was not attending Kennesaw, so I had to do a little asking around to find out what the situation was. What I found out was

that, yes there had been a problem with parking. However, President Siegel was made aware of it, and later she wrote a letter to Tim Graham (who was at that time the SGA president) apologizing for the trouble. As for the fact that your organization did not know that the Student Center would be closed... shame on you. Although I wasn't here I know that it had to have been publicised. I mean, President

Letters
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The SENTINEL of Kennesaw College Staff



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LETTERS TO THE EDITOR are welcome. It is the policy of The Sentinel to print no letter or column that cannot be identified by name, name, and telephone number must be included with each submission. At the author's request, the staff will publish letters and columns anonymously or with a pseudonym. Submissions must be no more than 300 words in length and shall be subject to standard editing, for space needs only.

Address all correspondence to:

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Editor's Notes

Dear Kim,

Could the paper possibly be more biased on the mascot issue? I don't think so. Where's the argument against that stupid owl? If 48% of the voting students didn't like it, how come no argument was presented to back this up? Well, this is one anti-owler who's taking pen in hand to state the fact.

1) Outside of the students, faculty and families who are in some way connected to the college. No one, I repeat, no one even knows what Kennesaw's mascot is! Let's not fool ourselves into thinking we're the center of Cobb County's attention. The general public doesn't know the Owl is K.C.'s mascot and why? Because it is so boring!! The owl is the single most boring bird ever in the history of birds.

2) How many of the faculty and students have even noticed that the K.C. shirts and jackets sold in our own bookstore are not even school colors? Come to think of it, how many of the faculty and students even know what the school colors are? (They are yellow and black, the only two colors you will not find in the bookstore paraphernalia.) My point is this: Why make such a fuss over changing the mascot (that no one cares about anyway) when our school colors are eliminated without anyone even noticing?

3) I resent the Sentinel reporting that no alternative mascots were presented when I myself proposed one. Let it be known here

that I and a group of my peers propose Foothead to be K.C.'s new mascot. Why not? He's got wit, charm, good looks and a name you can't forget. And he's exclusive to Kennesaw College. Just think of the T-shirts and Letterheads! Foothead for mascot! No. Foothead for president! Let Foothead replace the owl and the seagull (get it!) Foothead rules, Robroy Fingerhead

Dear Robroy,

First of all, let me say that I can understand why you want Foothead for a mascot. I mean, really, what kind of name is Fingerhead? And is it that you feel a certain kinship with this Foothead character?

A couple of weeks ago two students came up to me and said, "Kim, what can we do to change the school mascot?" I, of course, proceeded to laugh quite heartily. I thought, "This is Kennesaw-nobody cares." Obviously, I was quite mistaken. I, personally, am shocked at the response this suggestion has received (gasp, wheeze, hand against forehead). No, not because I disagree with it (although that's a possibility) but because I didn't think anybody (to coin a phrase) gave a hoot. It'll be terribly interesting to see what comes of this.

And you thought you were going to get my opinion.

Sincerely,
Kim Kline

Letters

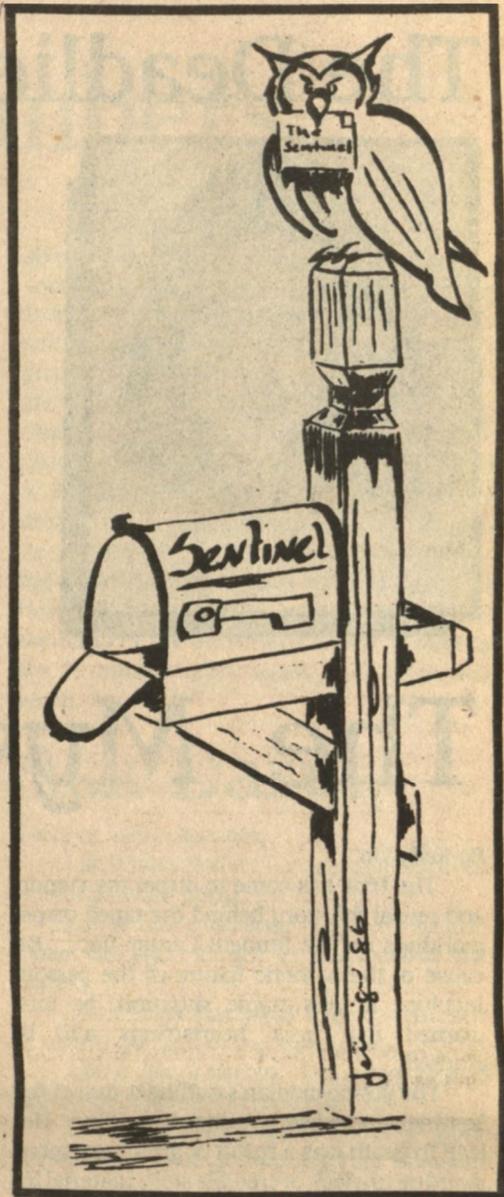
cont. from pg. 2

Reagan and his wife, along with Mrs. Sadat were here. That's not the type of thing that's kept quiet.

On to your next complaint. I happened to be around for this particular incident. As a matter of fact, I was standing right there on the balcony of the Student Center as the signs were removed. I'd like to add that my feelings were the same as the ones you expressed at that point. I was one of the people that rushed into the Student Development office to find out why the signs had been moved. And I was also one of the people who became frustrated when I found out that there was no one to answer the question. That was when everyone decided that it was President Siegel's fault that the signs had been moved. She wanted Christmas decorations before November 14, and she got it. Right? Well according to Mary Lutz, Executive aid to the president, we might have been a little hasty in our decision. She feels that President Siegel would have been very distressed to hear that the students' hard work had been brushed aside. It had been President Siegel's intent that the Christmas decorations be put up early enough for the students to enjoy them for more than a couple of days.

The gist of this whole matter though is that there seems to be a lack of communication between the President's office and the students. So, to try and rectify that matter, I'm asking you to continue to write if you have a problem. But I'm also asking President Siegel to do the same.

Sincerely,
Kim Kline
Editor



Dear Editor,

After three years at Kennesaw College I have finally found the time to state my opinion in the Sentinel. I have always wanted this college to gain better recognition throughout the University System of Georgia by improving the quality of education at the college. I have noted a very important lacking in the Business School at Kennesaw College which needs improvement. Kennesaw college needs to offer a C.P.A. review course to its students. This course would not only help the students, it would also help the college as far as recognition in the field of academia and it would help the business community as well.

The first and most important concern is to help out the students. During the past three years I have been an accounting major with plans to take the C.P.A. exam. Throughout my entire enrollment I have been trying to decide which of the review courses I would take after I graduate. Then it hit me. Why doesn't Kennesaw College offer a course in preparing for the C.P.A. exam? This course would enable students to feel more comfortable when they

go to take the exam. Also, by offering such a course, the students would be more marketable in the business community and the school would be keeping up with other larger schools in the area.

Exploring this idea from the school's standpoint I cannot see any negatives. By putting out students who have already had a review course and have a good chance of passing the exam, the college would be able to market its product (the students) better. After all, the students are what the college is in business for. If the school can sell their accounting program to more and more firms then the school will eventually pick up more and more students into the program. The more students that the college can recruit the more the college can boast about its program.

The final sector that has to be looked at is the business community. After all, when a student graduates his school plays a big part in where he is going to work. If Kennesaw College School of Business can show the busi-

ness community that the passing rate on the C.P.A. exam for graduates of its program is high, these firms will take notice. Most of the accounting firms are looking for C.P.A. candidates. Some of these firms will offer to put their employees through a review course of some kind, however, if they realize that Kennesaw students already have been through this course they do not have to spend the time and money training these new employees.

A program of this magnitude would have to be marketed properly in order for all parties to get the maximum benefits. The College would have to be responsible for informing the new students entering the college that this program is offered to help them and also to market the program to the business community. The students' responsibility is to enroll in this class and also spread the word that accounting students from Kennesaw College are equally or more ready for the business world than students from competitive area colleges.

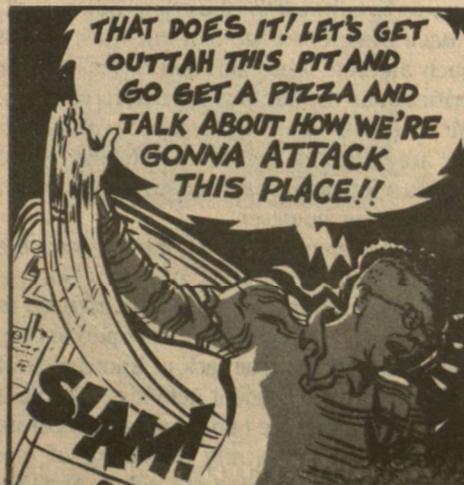
Sincerely,
Gary Rubin

Dear Gary,

Upon first reading your letter I was in total agreement with you. However, later I had someone give me another point of view. This "someone" is part of the faculty in the Business school. It was pointed out to me that there is a fine line between a college and a technical school, and it is exactly these kinds of courses that make a difference. A course such as the CPA review course teaches, or in this case reviews, specific field in a condensed period of time. College, on the other hand, gives you a wealth of knowledge over a longer period of time. Basically, a review course teaches you something that, as a college graduate, it is assumed that you already know. I guess that's why it costs so much to take those kinds of courses.

Sincerely,
Kim Kline
Editor

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ONLY SO WHERE DO WE START WHEN WE GO BACK.

WHO'S GONN' BACK? I'M CALLIN' IN AN AIR STRIKE.

Pizza Hut

Viewpoint Notes

The Deadliest Disease in the World



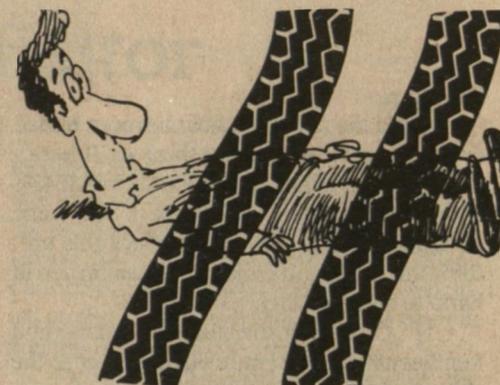
By Keisha Montgomery

Since I became Viewpoint Section Editor at the Sentinel, I have tried to write articles that probed your minds and made you think about controversial issues. As I'm sitting down to write another article about one of society's wrongs, I can only think of a single topic. Why can't doctors find a cure for the common cold?

Having a stuffy nose, watery eyes, and a sore throat has to be the worst feeling anyone has ever had to endure. Colds make you feel weak and worthless, besides forcing you to stay near kleenexes and a bathroom. The most awful part of having a cold, though, is nobody will feel sorry for you because colds are not considered deadly. (Of course those of us that have one know different!)

So here I sit next to my kleenex box contemplating why a profession so respected for curing such diseases as polio and T.B. is dumbfounded by a little cold. Yes, I know they have developed decongestants, antihistamines, and analgesics to make me feel better, but I want a cure. I alone have paid doctors enough to discover a shot that will kill every virus *even thought to spread colds!* I despise needles, but for a rid of this misery, I could learn to love at least one.

I realize the medical profession has more important things to worry about that my well-being and I'm not trying to laugh at doctors. I just get irritable when I get sick and my wrath falls on the medical field. I beg of one of you pre-med students to devote your life to cure my present infliction.



It is time to take my dose of medicine, so I will leave you with this final note. Most people do live through their bout with colds. If you are feeling like the train that hit me got you too, the knowledge that you must make it through this will surely put a smile on your face. If you feel fine right now, do not fear because your day is coming and there probably will not be a cure by then either.

The Mystery Has Been Solved

By Kelly Ott

The time has come to dispel the rumors and reveal the story behind the taped corpse markings on the Student Center floor. Because of the pathetic nature of the persons involved in this tragic situation, be forewarned that your heartstrings will be plucked.

The young woman's outline is that of the Sentinel, embodied by editor Kim Kline. Her leap to death was a result of growing depression due to a lack of credible story material for the newspaper which she heads. The accompanying dog is that of the Student Government Association. In an admirable display of reality, the dog is properly tied to the Sentinel by a leash, indicating the degree to which the two are entwined.

The Sentinel had been heard to complain in recent days about its embarrassment at the S.G.A scandal which occurred during the last election. Kim lamented the fact that it took the campus news editor to attempt to impeach the S.G.A. president, due to the fact that, if she didn't, no one else would, thus leaving her headline blank come time to print the next issue. Mr. Gessner's failure to achieve that objective only worsened Ms. Kline's condition.

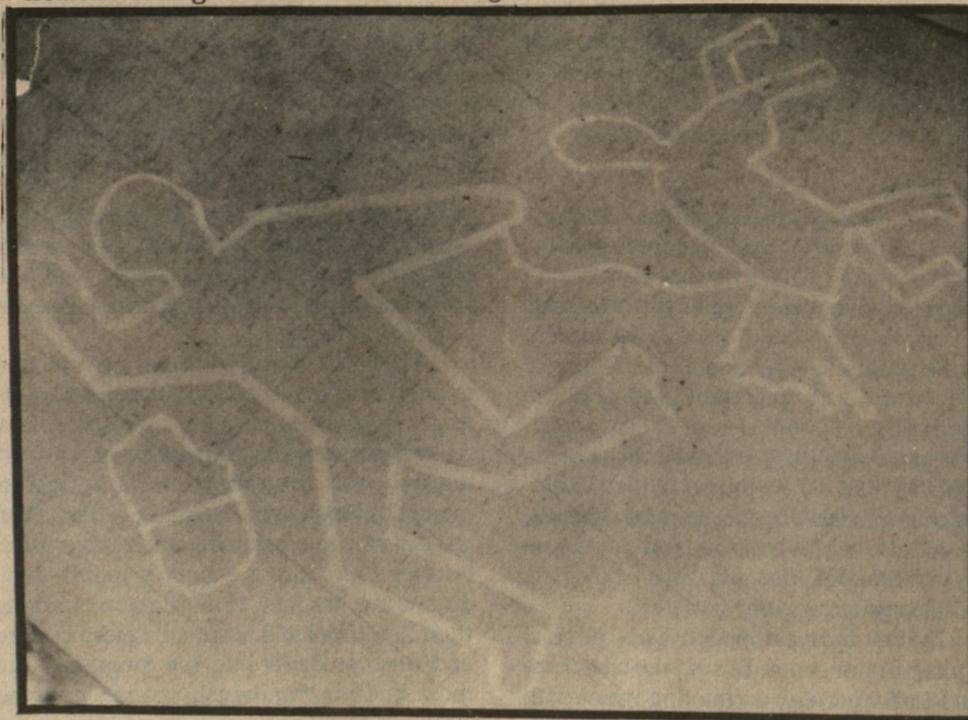
Another factor contributing to this death seems to be the indecision surrounding the question of the owl as the K.C. mascot, another issue drummed up by the incredibly creative newspaper staff. The question concerning the owl's place atop the school's mast was placed on the S.G.A. election ballot. At first, the results of the referendum seem to cry out for the owl's head to be served up on a plate, thus removing it from our campus. However, a little arithmetic work shows that, based on the 4% turnout announced after the election and the 25% "keep it", 48% "can it" tabulations printed in the 27 October issue of the Sentinel, only about 138 people voted to get rid of the owl. (This tabulation assumes a 7200 student population, thus assuming a voter turnout of 288. It further assumes that everyone voting in the election voted on the owl referendum.) Gee.....Less than two percent of the student body voted to get rid of the owl. Not much of a public mandate there - no wonder the poor newspaper killed itself. How kind of it to remember to drag the S.G.A. over the edge as well.....It saved us the push.

A source close to the Sentinel, who wished to remain anonymous, also provided that Ms. Kline was emotionally drained from her endless efforts to record all of the typo-

graphical errors that appeared in the Sentinel, along with the bad grammar and improperly used words. What a burden that must have been.

So, there you have it, readers. The tragicomic ending to a rather uninteresting

story. Did the S.G.A. drag the Sentinel over the edge, or did the paper do in the dog? It's a mute point - no one cares, and what's done is done. By the way, where was Nick Joseph while all of this was going on? Hmmmm....



Ott's Tale is not Exactly Feasible



By Shely Jones

Wow! What a response! The answer to

the mystery of the corpse and his dog floored me. It was an outright attack on the Sentinel by Kelly Ott, who, upon occasion, has been known to write for the illustrious newspaper. I have come to realize that one must expect such answers when one sets oneself up for criticism as the Sentinel did. Unfortunately, Mr. Ott's was the only response received, so we are obligated to print it. I would like to clarify a few points made in Mr. Ott's solution to the crime, however.

The analogy made that the corpses were those of the Sentinel and the Student Government Association was a creative exercise in symbolism. However, Mr. Ott's opinion only demonstrates his true lack of knowledge of the goings on in Student Activities. The SGA and the Sentinel are two completely separate entities eliminating any possibility of one dragging the other over the edge. And cer-

tainly, as most people know, the SGA is perfectly capable of doing itself in without the help of anyone! SGA creates its own trash, the Sentinel just reports it.

The Sentinel is not in the habit of sending out its editors to drum up front page news stories. Daryl Gessner contested the elections from a student point of view, not that of an editor, Student Union Chair, or from that of any other position he might hold.

Another misguided conclusion drawn by Mr. Ott is the origin of the mascot issue. It was the interest of the SGA that generated the ballot and questionnaire, not the Sentinel. The statistics given by Mr. Ott and the indecisiveness on the issue of the mascot exemplifies the typical attitude of most students at Kennesaw. The fact that they don't care or don't know how they feel has no real impact on the Sentinel's mood or ability to function; at least not

enough to warrant taking the great leap resulting in our demise.

As for credibility of story material, the only thing incredible is the fact that SGA allows such unproductive behavior to occur. Maybe we are beating a dead dog? Shouldn't the energy spent on messing up and criticizing those who do, be redirected toward accomplishing something useful? It is not out of character for a student at Kennesaw to take something that was meant to benefit (for pleasure or otherwise), such as this mystery, and pervert its use into a malicious attack on the person(s) in charge. We, the Sentinel staff, are students like yourselves. If you are so displeased with what we do, as the response implies, please, I more than welcome anyone who has the stamina and courage to consistently produce a newspaper to come in and give it a shot - or a jump as the case may be.

Viewpoint Notes

Drunk Driving; Murder by Numbers

By Barry Mason

Imagine what American society would be like if licenses to carelessly kill at random were issued to 20 million individuals. Such a nightmarish thought is not far from reality. Problem drinkers who drive while intoxicated carry such licenses in the form of a driver's license. Suzanne Wilding (Good Housekeeping, April 1986) gives the facts in alarming detail. There are approximately 14 million drivers in the United States and about 14% of them are problem drinkers. Studies have shown that 66% of the drunk drivers who have been convicted are repeat offenders. So not only are the licenses issued, but they are re-issued and reissued again to the murderers

who drive while intoxicated. The way the system operates, a drunk driver literally must kill another human being (or human beings) in order to face serious punishment. And like a horror movie where the monster wins, the punishment many times is just beyond the level of no punishment at all. Since 1982, 350 plus drunk driving laws have been enacted throughout the country. More money is being spent to develop programs against drunk driving than ever before and the controversial drinking age of 21 was established. All of these laws and D.U.I. programs have managed to make a dent in the problem, but the same old truth still echos with haunting reality; every 23 minutes...a drunk driver kills someone. The process of assembly line slaughter

seems like an appropriate analogy.

Probation, parole, short-term jail sentences; almost every time D.U.I. offenders are arrested they receive a mere slap on the wrist and are released to the highways once again as potential murderers. The laws have to be made in order to fight the problem of drunk driving. And once made, the laws must be enforced strictly. Part of such enforcement should include following through the law to the exact word. In the midst of these processes, there is a dangerous slackness that makes repeat offenders out of first time D.U.I. violators. Whether the reason for the injustice is overcrowded prisons or whatever, the job of putting a stop to drunk driving is not being done effectively.

Many people see themselves as invulnerable because they are careful drivers and are confident that no drunk driver is going to hit them. With statistics like those discussed here still at phenomenal heights, brushing the problem away with an "it will never happen to me" attitude is ridiculously naive. That one time that a drunk driver crosses the center line puts an abrupt end to such confidence as well as innocent lives. As a result, the horde of drunk drivers that exists puts another notch in its steering wheel. All we can do is keep pushing for better enforcement by the system and hope that we are not near the "killer" when the hand of the deathclock comes around to the 23 minute mark again...and again...and again.

Handicapped Students vs. Flowers



By Edie Garwood

Handicapped student facilities or flowers? The flowers won. I will tell you immediately that I do not understand the behind-the-scenes politics that plague this college and I'm not trying to be facetious; I just have a few questions that I would like to ask.

An Accounting major wrote to our Editor-In Chief at the Sentinel, Kim Kline, to inquire as to why there was not adequate handicapped facilities, such as elevators, in every building. The reply from Roger Hopkins was that as soon as there was more funding for

that purpose, the necessary work would be done. \$100,000 had already been spent on handicapped facilities, anyway. I probably would have swallowed that, but as I read the reply, I looked out the window and watched the ground maintenance pot new flowers and dig up the ground to put more around campus.

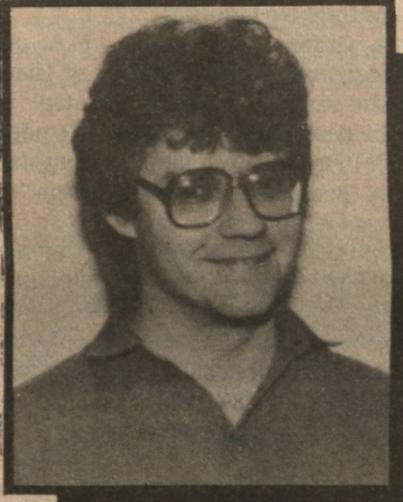
Granted, aa campus must be prestigious and look good for visitors, but who makes the decision—flowers over handicapped students?

If you did not know—the huge flower pots outside the Student Center, costing well over \$100 each, were bought with student activities fees. Inside the Student Center, if one looks to the sides of the building, there stands four empty shells, paid in part with our activities fees. The equipment to go in these centers will also be partially funded with our fees.

I would much rather see my activities fees going for needed facilities instead of flower pots and useless facades. Wouldn't you like to know who decides on financial priorities? Instead of flower pots—subsidize the book store for less expensive books. Instead of a "pub"—less expensive food, handicap ramps and elevators, or street lights to brighten the way to all the parking lots.

Let's have more student referendums to decide on these issues.

What is Life? Ask Daryl



By Daryl Gessner

Hey folks! I thought that instead of providing you with the usual viewpoint of something or other, that instead, we would enter the wonderful world of "What Life Is." So without further adieu, I ask you "What is life?"

Life is like a bus: If you're not there on time, it will simply pass you by.

Life is like an airplane: It either lands too

early or leaves too late.

Life is like a dollar: Everyone wants it, but it isn't worth a thing.

Life is like a banana: You have to peel away the skin to get to the fruit of the matter.

Life is like a shark: Just when you think it is safe to go back in the water, bam!

Life is like a cherry: Just when it is all sweet, you always run into the pits.

Life is like a parking lot: The only opportunities available are reserved for someone else.

Life is like a hamburger: No matter how you prepare it, it still stinks.

Life is like Jello: The longer you keep it around, the harder it gets.

Life is like sunshine: The more you expose yourself, the more you get burned.

Life is like a football game: You never know the outcome till the last pass is thrown.

Life is like a rose: It starts off small, but develops into something special.

Life is like a closing comment in the Viewpoint Section: The best time for the end is when it happens.

To Clear up a Few Things



By Kevin J. Dankosky

Just as the November 12th issue of the Sentinel was being printed, WSB AM 750 moved Bobby Harper to the morning show (5 a.m. - 9 a.m.). WSB says the move is due to Dick Hemby's speech problems. It is uncertain whether or not Hemby will return.

Speaking of Bobby Harper, the last interview got some very good reviews. Thank you!

You know I do these interviews so you guys can get an idea of what jobs are offered in the entertainment industry. This issue focuses on Brad Nessler, the Atlanta Falcon's play-by-play announcer.

If you enjoy these articles, please tell me. If you have any celebrities that you'd like to see interviewed, drop me a note with some of the questions you'd like to have me ask.

Fortunate for some, unfortunate for some, this will be my last editorial. I've been asked to coach a basketball team in Roswell (I've waited two years to do so). Since this will take up most of my free-time, I can no longer meet the responsibilities of my position. I've seen a great deal of improvement in this newspaper over this quarter. My countless thanks go to Kim Klime and Shelby Jones for guiding me in the right direction. I see nothing but a bright future for the Sentinel. I will continue to produce weekly articles and celebrity interviews. I appreciate the editorial com-morodary of Kim, Keisha, Mike, Daryll, and Edie. I appreciate my writers Layne, Jerry, Ken, Dawn, and Lee - good job guys. Finally I'd like to thank KC for the opportunity. I will be back.

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Campus Notes



Griffin Oversees Gallery



Roberta Griffin; art gallery director
By Sonja Rockety

As director of the gallery, Roberta Griffin has worked enthusiastically to foster an appreciation of the visual arts in the Kenesaw College community.

"I really enjoy running the gallery," she remarked, "And I enjoy teaching." In addition to coordinating the gallery exhibits, Mrs. Griffin teaches figure drawing, painting and art history. As an instructor she believes viewing works of art are a vital part of an art student's education and that students should see examples of what they are learning about in the classroom, reflecting that much of her own art education was in museums while she lived in New York. "Students should know what has been done on a regional and a national level" she added.

To further the pursuit of knowledge of the arts, Mrs. Griffin has worked with the stu-

dent art guild for two years in sponsoring an annual trip to visit galleries in New York and Washington D.C.

She has served on the international affairs committee for three years, bringing such exhibits as "The Year of Japan" and "The Year of Mexico" to the KC campus. 1987 will feature "The Year of Russia" exhibit.

She would like to see disciplines share teaching, explaining that "art doesn't exist by itself. The arts, music, drama, visual have more in common in terms of underlying motives and themes."

Prior to joining the KC faculty in 1983, Mrs. Griffin taught at Miami Dade Community College and was the director of three campus galleries: The Francis Wolfson Gallery, The Mitchell Wolfson Gallery and The Gallery at Eighth. During her directorship she obtained for the college the Mitchell Wolfson Collection of decorative and propaganda arts valued at two million dollars.

The collection dating from 1880-1950 includes works from the arts and crafts movement in England, works from the 1930's and paintings from the Futurists.

Mrs. Griffin holds the B.A., M.A. and D.C.T. degrees from the University of Miami where she studied art history and stage design. She designed sets and directed student crews for Ring Theatre at the University, winning an award for her stage design for "Shadow of a Gunman."

In comparing the visual arts to drama or music, she pointed out that "art serves a different function. Often art is not perceived to be as important as a performance. People view art in a singular, individual way. It needs to be judged on its own merit."

STUDENTS

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Campus Notes

Judiciary Program Accepting Applications

By Carol Pope

The Kennesaw College Judiciary Program is accepting applications from students who are interested in serving on the newly-formed Judiciary Panel. A number of applications have already been received by the Dean of Student Development, Dr. Toby Hopper. Those applicants who are accepted into the program will attend a training program during the first two weeks of Winter Quarter before actually serving on any hearings.

Requirements for membership on the College Judicial Panel are a 2.5 overall G.P.A., a commitment to attend all training sessions, a willingness to arrange quarterly class schedules in order to be free during identified court times, a strong interest in protecting the reputation of the college by assuring that the rules of the student code of conduct are upheld, and two personal references who will testify to the character and integrity of the student. Application forms are available in the Office of Student Development on the upper level of the Student Center.

The Kennesaw college Judiciary Program was approved by the College Council and the

president of the college at the end of Spring Quarter of 1986. The judiciary procedures and the revised student code of conduct were prepared by a sub-committee of the College Council chaired by Dr. George Beggs, Dean of the School of Arts and Behavioral Sciences.

The Judiciary Program is designed to administer and adjudicate the Kennesaw College Student code of Conduct. Through a system of campus courts and trained advisors, reported infractions of the student code of conduct are considered and appropriate penalties assessed. The College Judiciary Program strives to assure a fair and impartial consideration of charges of misconduct against any student of Kennesaw College.

The College Judicial Panel is composed of 12 students and 12 faculty/staff who are trained to participate knowledgeably in the judicial system. The training assures that the members are able to hear complaints, arrive at a fair and impartial conclusion, and deliver a clear and direct decision. Members are also taught to assist a student or faculty member in the preparation of a case to be presented before a court and, when so requested, will pre-

sent the case on behalf of the student or faculty to the court.

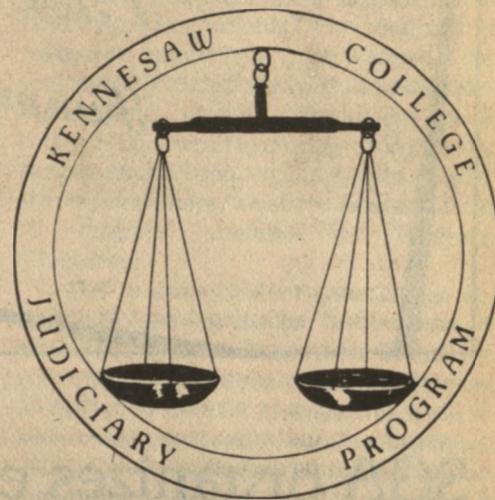
The College Court convenes as needed to hear cases involving both academic and non-academic violations of the student code of conduct except the traffic and parking regulations. The College Court consists of five members, both faculty and students chosen from the Judicial Panel, who hear the arguments, review the evidence, and deliver a decision.

Infractions of the traffic and parking regulations are considered by the Traffic Court, which convenes at regularly scheduled times during the quarter. The Traffic Court is chosen from the Judicial Panel and consists of two panels of three members each, both faculty and students. Each panel operates independently and cases are assigned by lots.

Appeals of decisions of either the College Court or the Traffic Court are heard by the College Appeals Court, which is called into session as needed. The Appeals Court consists of five members, both students and faculty, chosen from among these members of the

Judicial Panel who did not serve on the court which originally heard the case.

The Judicial Advisors are appointed from the College Judicial Panel to assist a student or faculty member with the preparation and presentation of a case to be heard by either court.



You can be a part of SALT too

By Carol Pope

The Student Assistance for Leadership in Teaching program has begun its second year on the Kennesaw campus. The program began in the fall of 1985 when President Siegel announced the creation of a program that would provide faculty members with the assistance of an outstanding student who would work closely with the faculty member on a significant research project outside of the regular classroom preparations.

The S.A.L.T. committee has made some changes in the program this year based on feedback from faculty and students who participated last year.

One change allows faculty members to request a SALT student for the full academic year. This increase in hours allows for more expanded projects, such as in-depth research and year-long data collection. Several faculty members had expressed a desire to have more extended student assistance on some projects last year.

The Dean of Student Development will now administer the program and sign all personnel forms and time sheets before they are processed by the Business Office. This will provide a greater coordination of services during the year.

This year thirty-one faculty members requested student assistance through the SALT program. Over fifty students responded to the invitation to become Presidential Scholars, the pool from which SALT students are chosen. These students will be recognized and receive certificates at the annual Honors Festival held in May.

Faculty members have been asked to submit a report on the work accomplished on their project during the year. These reports will be compiled into a SALT Report which will be printed at the end of the year and circulated across the campus. Significant research results and project accomplishments will be available to the entire campus community.



Dr. Ed Bostick teaches food-gathering techniques.

Survival in the Wilderness Taught by the Ranger Team

By Carol Archer

The Kennesaw College Ranger Team recently taught a class on Survival in the Wilderness. Participants included ROTC students from R.C., Ringold High School and the 122nd National Guard Unit. Training took place at Coopers Creek in the Chattahoochee National Forest.

During the two days of training students were taught the basics of survival, such as fire, water, shelter, and food. They also acquired skills in traps and snares, celestial navigation, basic first aid, and improvised clothing. All classes were taught by Ranger Team members except for food gathering which was taught by Dr. Bostick from the Biology Department.

Dr. Bostick took the students on an hour long nature walk teaching them what plants were edible and why. He also explained what

nutrients were vital for survival and what plants specialized in the different nutrients needed. After which the students broke for lunch which consisted of one rabbit per group and what ever plants they had gathered.

Kennesaw College Ranger Team is planning another Survival class for Spring of 87. Skills mentioned above plus others will be taught. Please leave your name and number in the club's mailbox (located in the workroom of the Student Center) if you are interested.

The Kennesaw College Ranger Team is a non-profit organization open to any student who enjoys being outdoors, are self-disciplined, and are motivated to get the job done. The Team meets every Thursday evening at 6:30 pm in Humanities Building room 141. Please feel free to join us. Rangers Lead

The Way!

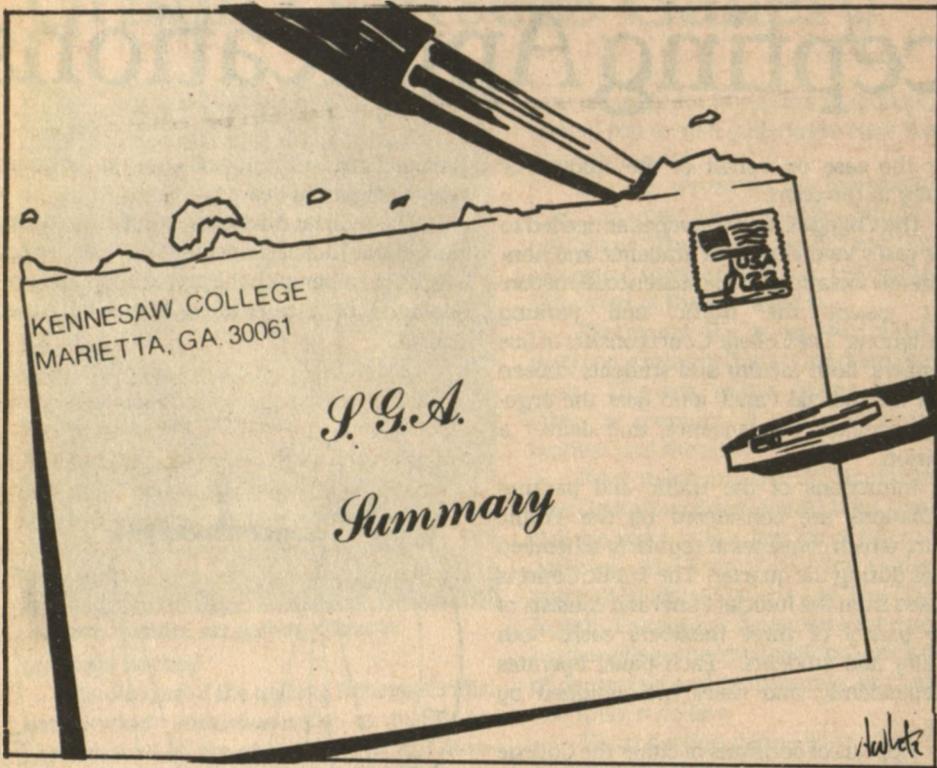
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Campus Notes



SGA organizes events to promote awareness and involvement

By Melissa McCraven

Have you as a student ever wondered what goes on behind all the closed doors on campus? Well, I don't know what goes on behind all the closed doors, but I can tell you about one of them. Behind door number one almost every Tuesday morning at 8:45 you will find the Student Government Association meeting. The people you will find inside spend a great deal of their time figuring new ways of aiding you, the student, as you pursue your college education. Each week the Student Government Association discusses programs and events to better the college atmosphere and attitude.

This quarter, the Student Government Association has tried to increase student awareness and involvement. The Haunted House and the Veterans Day Parade are only two of the projects the Student Government Association conducted this past quarter, and other events are in the planning stage.

In conjunction with activities, the Student Government Association has many internal committees which usually meet on a monthly basis. These meetings, as well as the positions on the committees, are open to all

students who are interested in involvement.

The success of the Student Government Association depends on each student of Kennesaw College. It is the organization's responsibility to represent the students, but they cannot do this job adequately without student participation. Major topics under consideration at this time are the parking situation on the campus, the possibility of a student change machine, and the possibility of a mailbox for students to send outgoing letters. The Student Government Association recognizes its duty to any student with a complaint or question, and will provide the student with a "voice" should he make his problem known.

The choice is now yours. Go ahead and open that door, your Student Government Association is waiting anxiously for your input and there isn't any risk because you can't lose. Be an active part of your Student Government Association and attain the vital key and link to opening many other information centers and doors on campus. We, as the student Government Association look forward to seeing you at our next meeting.

Student Union feels shock from recent wave of resignations

By Melissa McCraven

A recent wave of resignations has struck the position of Chairperson for the Kennesaw College Student Union. The first resignation was submitted by Daryl Gessner, chair of the organization for Summer and Fall quarters, on November 10. Mr. Gessner states, "Academics are a student's first concern, and I don't feel that I have been giving mine enough attention." Mr. Gessner expressed that the position of Student Union Chairperson demanded too much of his time, and he couldn't adequately give enough of his time to the various areas of his life such as work or personal relationships.

Sean Murray, Vice-Chairperson of the Student Union for Summer and Fall quarters and Chairperson for one week of Fall quarter, put in his resignation for the position as of November 17. Mr. Murray stated that he felt that due to the rigorous schedule he already

maintains, that he felt it would be in the best interest of the Student Union if he were to resign. Mr. Murray also stated, "I feel that the level of politics in the organizations on campus has reached a level where progress will be consistently impeded." Mr. Murray went on to say, "I feel that any dedicated student would find it difficult to hold this position."

As yet, the Student Union Board continues its search for someone to assume the task of the Union Chairperson. The requirements for this position are: to be in good academic standing, a member of the Student Union, and elected by the Union Board.

It is a main concern of those involved that this matter be resolved in an expedient manner. The Union Board will appoint a new Union Chair and Vice-Chair by November 25, 1986. Melissa Romine will be acting Chair in the absence of previous chairs in conducting all meetings of the Student Union.

Kennesaw College Ambassadors Interviewing for positions

By Kelly Ott

The Kennesaw College Ambassadors are members of the student body selected for an interview process based on an overall grade point average of 3.5. The interviewing procedure is designed to establish an applicant's self-confidence, ease of manner, and commitment to Kennesaw College as a center of higher learning. The application also has on it one or two short essay questions that give the applicant the opportunity to express his or her feelings about Kennesaw College and its program.

Despite the apparent similarities between the Ambassadors and any self-righteous right wing fascist organization, such is not the case. Ambassadors are a mixed bunch, representing no particular social sector, other than that of "future graduates." Kim Kallas is a secondary

education major specializing in Biology. President Jon Wakser is in the school of management, and Amy Allison is an English major. There are single Ambassadors and married Ambassadors. (Recent research, however, has apparently proven that the Ambassador trait is not genetically inherited.)

What it all boils down to is that, to be an Ambassador, one needs only to wish to be a positive influence for Kennesaw college in the community. Invitations for application are mailed out on a semi-irregular basis, so keep that GPA up if you are interested in becoming an Ambassador, and talk to any of us that you see on campus if you'd like to find out more. Or, go to the Admissions office and talk to Allison Hargus, our faculty advisor. Next issue: Do Ambassadors stop for holidays, or is it a way of life for some?

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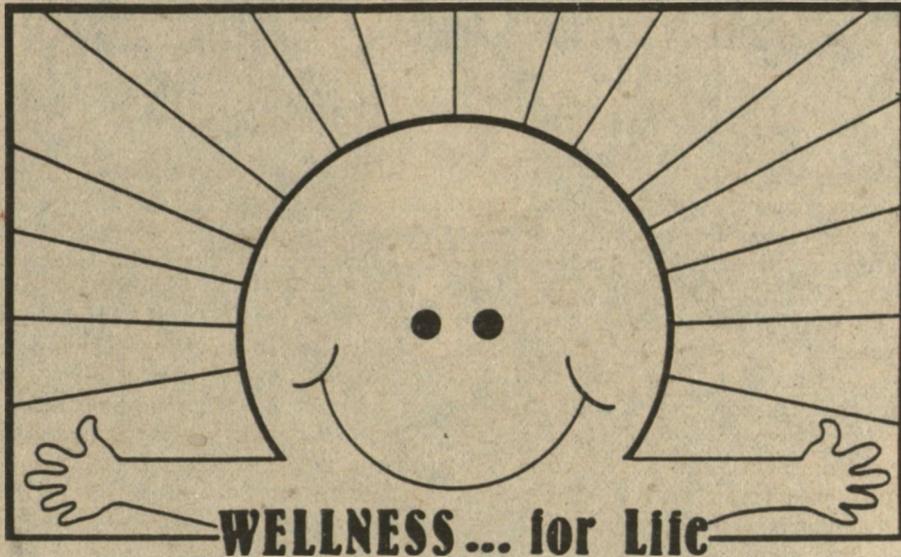
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Campus Notes



The Wellness Program is alive and well

By Carol Pope

The Wellness program is alive and growing on campus even though the new Center is not completed yet. A number of activities associated with the Wellness Center have been conducted this quarter without the facilities.

Some of the students in Nursing 411, Community Health Education, have used the Kennesaw campus as their "community" in order to conduct a health education program. Four groups of nursing students, working with the Wellness program, handed out surveys to assess the needs of the community. The identified needs resulted in educational sessions on fitness, diet, and nutrition. Another group offered free blood pressure, vision, and percent body fat screenings.

The Alcohol Awareness Week program was planned and organized by a committee working under the auspices of the Wellness program. This year's program was designed to promote awareness of the dangers and responsibilities of alcohol use. The Wellness program provided funding which assisted with the speakers, the wrecked car, advertising, and postage.

The videotape, "D.U.I.: The Dealiest

Weapon in America" was purchased jointly by the Wellness program, the Nursing department, and the Physical Education department and made available to the campus community.

Four issues of the Wellness Newsletter have been circulated since the beginning of Fall Quarter. Two special issues, one for Alcohol Awareness Week and one for the Great American Smokeout, have assisted with advertising and information for those programs. Other articles of interest include "Beginning an Exercise Program", "Getting Along With Others", and schedules for Intramurals activities and CAPS seminars. A special holiday issue will be coming out the week before Thanksgiving.

Once the Center is open and operating, other programs and activities will be planned for the Center itself. Student assistants, called "Lifestyle Assistants", will be trained to offer various assessments, assist with operation of the computers, and assist with research on various wellness topics.

Students who are interested in becoming Lifestyle Assistants should visit the Student Development office on the upper level of the Student Center for further information.

Golden Key encourages academic excellence

By Carol Pope

Golden Key is a national organization which recognizes and encourages academic excellence on over 85 college campuses across the country. Golden Key was founded in 1977 by a group of dedicated undergraduates at Georgia State University and has grown to a membership of over 100,000 lifetime members and 1500 honorary members. Outstanding faculty and administrators are active in Golden Key at both the chapter and national levels.

Juniors and seniors who have maintained a scholastic standing in the top 15% of their class are eligible to be invited to join Golden Key. Part-time as well as full-time students may qualify for membership.

In the past ten years, Golden Key has awarded over \$150,000 in scholarships to new initiates. Two scholarships are awarded annually at each chapter.

Members are encouraged to participate in programs and projects which promote academic achievement, community service, and social growth. Regular chapter meetings are an important part of the activities of Golden Key chapters.

Golden Key members are actively recruited by over 60 major corporations which

recognize the outstanding potential of Golden Key members. The "Career Assistance Reference" is one important feature of the Golden Key magazine, "Concepts". The annual national convention includes a Career Day where members may make contacts with representatives of more than a dozen corporations.

Kennesaw College President Dr. Betty L. Siegel delivered the keynote address at the 1986 Golden Key National Convention, held in Atlanta on August 7-10. Other features of the convention included officer and advisor training sessions, chapter development workshops, a Southern Hospitality cook-out, the annual awards banquet, and various chapter activity workshops. Over 200 delegates from 75 chapters attended the National Convention.

The students of Kennesaw College deserve a Golden Key chapter. Information on organizing a chapter is available in the Student Development office. Currently, an interested faculty member is needed to serve as advisor and spearhead the membership drive. Please contact the Student Development office if you would like to be a part of organizing a chapter of Golden Key on the Kennesaw College campus.

Why get involved in Student Activities? for PSE Scholarship plays role

By Harriette Leppard

Many students ask, "Why belong to student organizations?" For members of Pi Sigma Epsilon, the national professional marketing fraternity, the answer is simple. Student organizations provide a way for students to acquire practical experience which can be applied in the "real world" following graduation. For those who are active members of Pi Sigma Epsilon, there is the additional benefit of being able to apply for the Lewis F. Gordon Scholarship Award. Sales & Marketing Executives - Atlanta, Inc. (sponsor of PSE chapters) provide each chapter two \$500

scholarships awarded in January and July of each year.

Lewis F. Gordon was a charter member of SME-Atlanta and a founder of Pi Sigma Epsilon, which now has 103 chapters. This scholarship program was established in 1975 and serves as a reminder of Mr. Gordon's dedication to marketing and selling careers.

Active members of Pi Sigma Epsilon's Delta Gamma Chapter may now apply for the January award. Deadline for these applications is Monday morning, December 1. For further information contact Harriette Leppard at 973-4669.

PSI Chi inducts new members

By Linda Pulliam

On Thursday, November 6th, three faculty members and 22 students were inducted into Kennesaw's Psi Chi Honor Society. The new members include: Dr. Sara Benzal, Dr. Peggy Brooks, Dr. Linda Noble, Rita Barker, Sheree Barron, Jan Chafin-Zonder, Mark Drummond, Norlydia Fulbright-Smith, Michael Lane Fulgham, Angela George, Lance Giles, Carol Ann Hall, Ann Whitlow Johnston, Patricia Anne Lucas, Christine McGinnis, Jacqueline Medina, Gwendolyn S. Morgan, Brenda Peele, Mary Peterson, Patricia Schultz, Pamela Sindlinger, Carol Sowell, Mary Stow, Vivian Wilder, and Kelly Williamson. The guest speaker for this impressive occasion was Dr. Ruth Hepler, Chairperson of the Psychology Department, who outlined the details of psychology's history to those present.

The tentative schedule of events for the

remainder of the 1986-1987 school year include several guest speakers, a field trip, and other monthly meetings (to take care of business dealing with initiation of new members, election of officers for 1987-88, and an award ceremony at the conclusion of the school year.) The dates, topics, and guest speakers are: January 22nd, "The Use of Psychology In The Community" by Linda Travis; February 19th, "Black Psychology: A Lesson In Differences" by Dr. Gregory Pennington, and April 23rd, "Animal Psychology" by Dr. Daniel Estep. The field trip will be to the Yerkes Primate Center and this will take place in April.

Of particular interest to Psi Chi members this year is the presentation of an award for the best student paper that is submitted. This is the first year Psi Chi has offered this award and it will benefit the winner both in academic

recognition and monetary value. All members are encouraged to submit their "best" term paper for consideration. The award will be presented on May 28th.

Psi Chi is the national honor society in psychology. Kennesaw's chapter would like to take this opportunity to welcome all interested students to apply for the next induction which will take place on April 30th. Psi Chi welcomes those students with a GPA of 3.2 who are majoring or minoring in psychology. For more information about Psi Chi, including other membership requirements, please drop your name and phone number in the Psi Chi box which is located downstairs in the Social Sciences Building. A Psi Chi member will get back in touch with you to answer any questions you might have.

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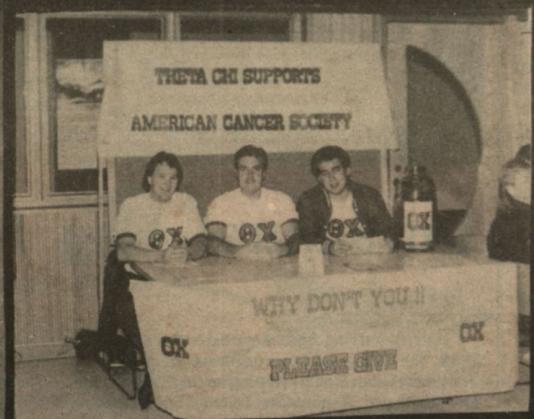
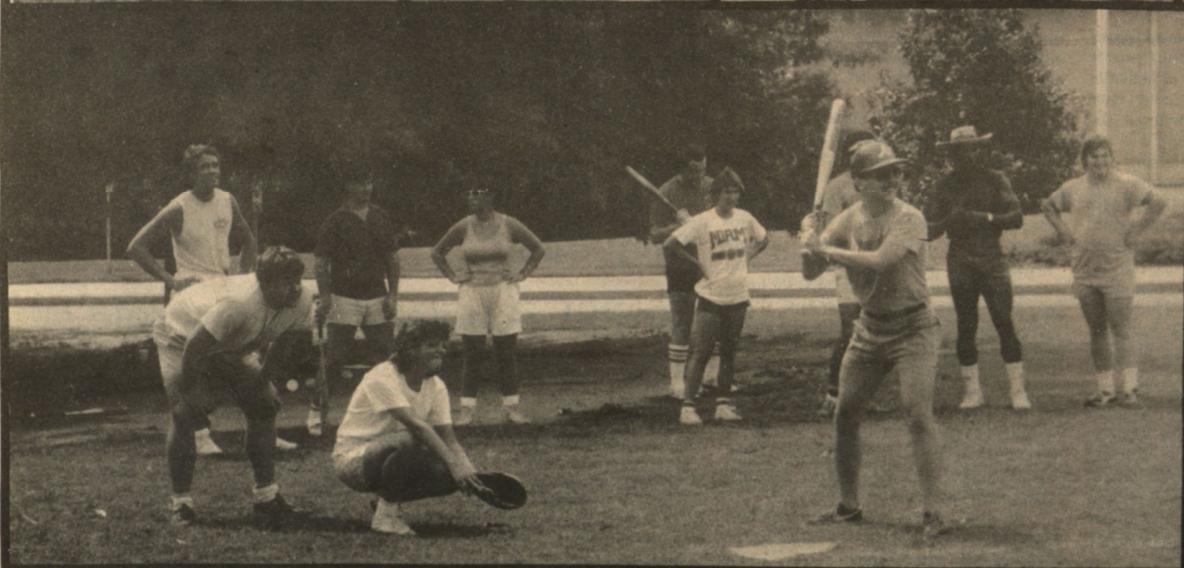
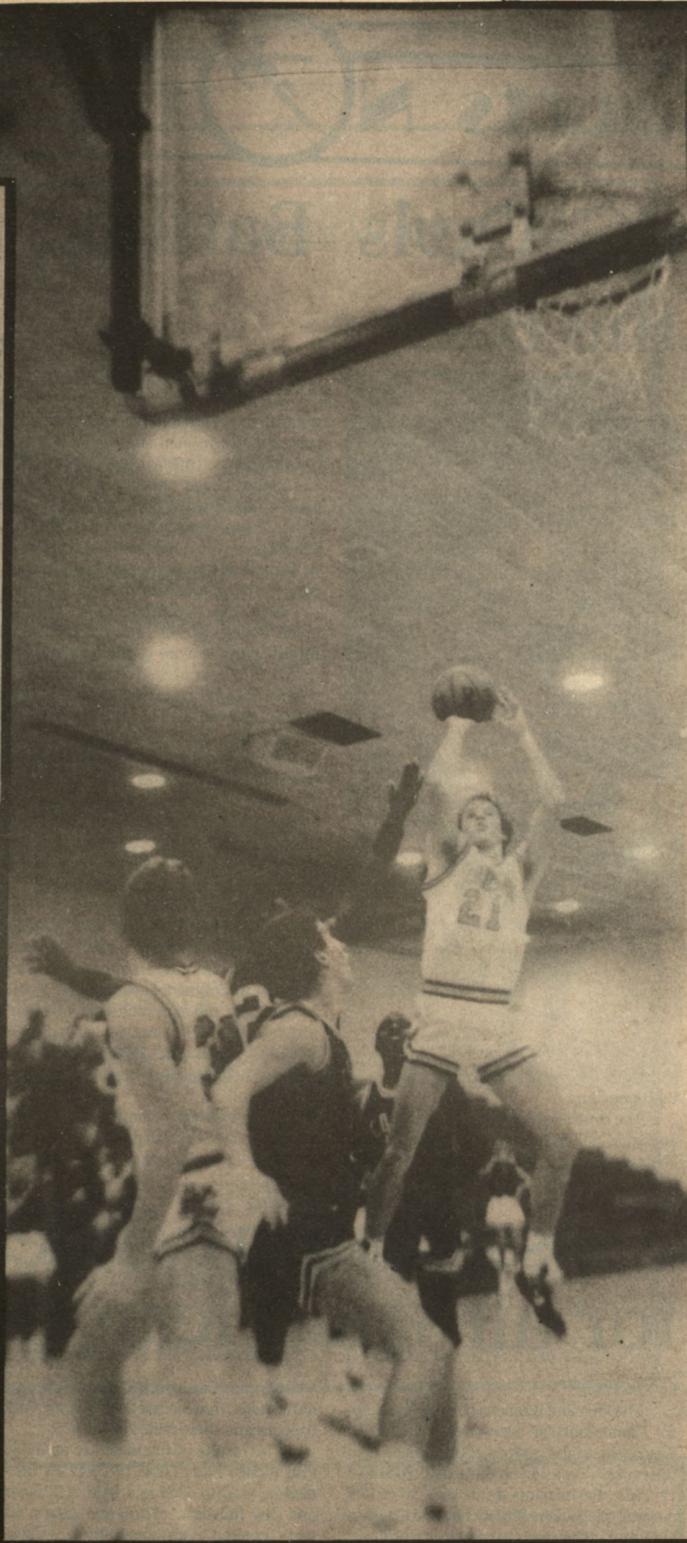
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FALL QUARTER 1986



Sports Notes



KC Owls Battling the Ball



By Wyne Fung

The Superbowl is coming up and soon everyone will be out at the football games cheering for their team. Well, in the midst of all the football, what about basketball? The KC

men's basketball season has already begun. On November 7, the men dressed in their uniforms and high tops ready for action. They started their season in a tournament at Mobile College in which the team was victorious over La Grange College: the score was 71-62. They went on to defeat Talledaga College scoring 83-62. During the tournament, Darell Fowler was awarded MVP, most valuable player. Curtis Terrell and Kennsel Bennett were chosen to play on the all-tournament team.

Defeating LaGrange, Talledaga, and Coker College (80-59), the team gained a 3-0 record with 26 more games to play. Head Coach Phil Zenoni said "both defense and offense are pretty much balanced out." Some of the players are in the double figure average. Darell Fowler averages 13 points per game, Curtis Terrell, 16 points; Kennsel Bennett, 12 points; and Karl Kellogg, 12 points.

The KC women's basketball team also started their season on November 7 at Lee College in which they pulled out a win with the score 76-65. The ladies have played 4 games and have gained a record of 4-0. They first played Lee College; Covenant College the next day, 74-66; third Tennessee College at home, 84-50; and fourth Auburn University, 81-67. The teams number one scorer is Sharon Baldwin, a sophomore averaging 17.8 points. Robin Shaw, the only senior on the team has an average of 14.3 points. Kelly Alsup follows with 11.3 points, and April Barton with 10.8 points. Kelly Alsup is also leading with 9 rebounds.

The men's and women's regular basketball season ends in February, so don't get caught up in the football craze. Support the basketball teams!



Intramural Flag Football

Intramural Flag Football started on the 20th of October and proceeded to November 19, 1986. The Intramural Department is under the supervision of Donna Templeton who was assisted by Judah Bradly in setting up Flag Football. The coaches for the following teams are: Lisa Whitmore, Terminators; Tommy Akers, Hooters; Bobby Gee, P.E. Majors; Tim Able, Oxygen; Andrew Bradley, A Team; and Paul Debusher, The Debushers.

The Technical Assistants/Referees were Rodney Owens and Rennee Cook. Scores are as follows:

Oct.20	Terminators vs. The Debushers	24-6 Terminators
Oct.20	A Team vs. Oxygen	14-13 Oxygen
Oct.22	P.E. Majors vs. Hooters	14-13 P.E. Majors
Oct.27	Terminators vs. P.E. Majors	27-14 Terminators
Oct.27	Oxygen vs. Hooters	34-21 Hooters
Nov.3	P.E. Majors vs. A Team	P.E. Majors
Nov.3	Terminators vs. Hooters	Forfeit Terminators
Nov.5	Hooters vs. Oxygen	34-21 Hooters
Nov.10	Hooters vs. P.E. Majors	20-0 Hooters
Nov.10	Oxygen vs. Terminators	28-27 Oxygen
Nov.12	Terminators vs. P.E. Majors	No Score
Nov.12	Hooters vs. Oxygen	No Score
Nov.17	Terminators vs. Oxygen	38-13 Terminators
Nov.19	Hooters vs. P.E. Majors	32-22 Hooters
Nov.19	Hooters vs. Terminators	21-16 Hooters

Cross Country Tries for all American

By Kim Fuick

The Men and Womens NAIA Cross Country Championships were held in Kenosha, Wisconsin on the campus of the University of Wisconsin - Parkside on Saturday, November 15, 1986. Participants in the meet from Kenesaw College were Phil Richey and Charlene McKinney. They were accompanied by Coach Tim Bowman.

The main focus of the meet was to separate the strong from the weak thus deeming the top 25 individuals as All-Americans. The

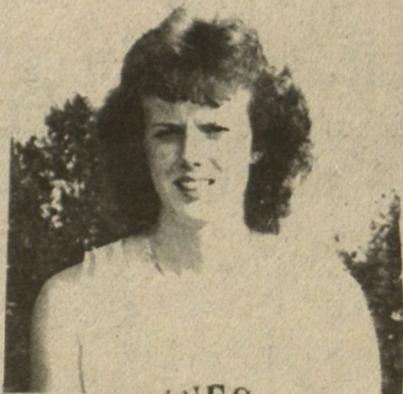
individuals that compete are from various colleges and universities in the U.S.

The results of the meet are as follows: Phil Richey had a time of 25:42 in the 800 meters, placing 57th in a field of 37 starters and 366 finishers. Forty-two men's teams were entered with ninety-three individual entries.

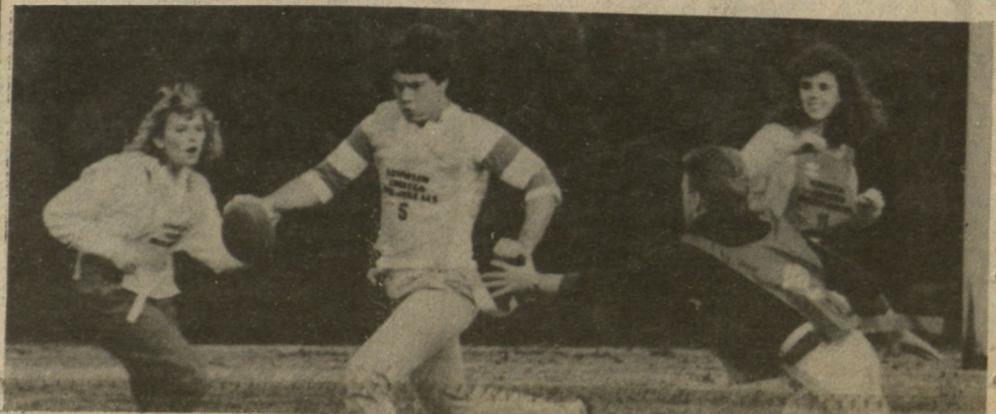
Charlene McKinney had a time of 20:12 in the 5000 meters, placing 150th out of 320 starters and 89 finishers.



Phil Richey



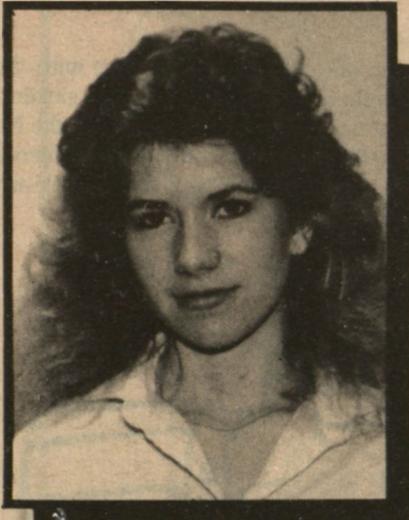
Charlene McKinney



Sports Notes



Fun Ways to Get Fit

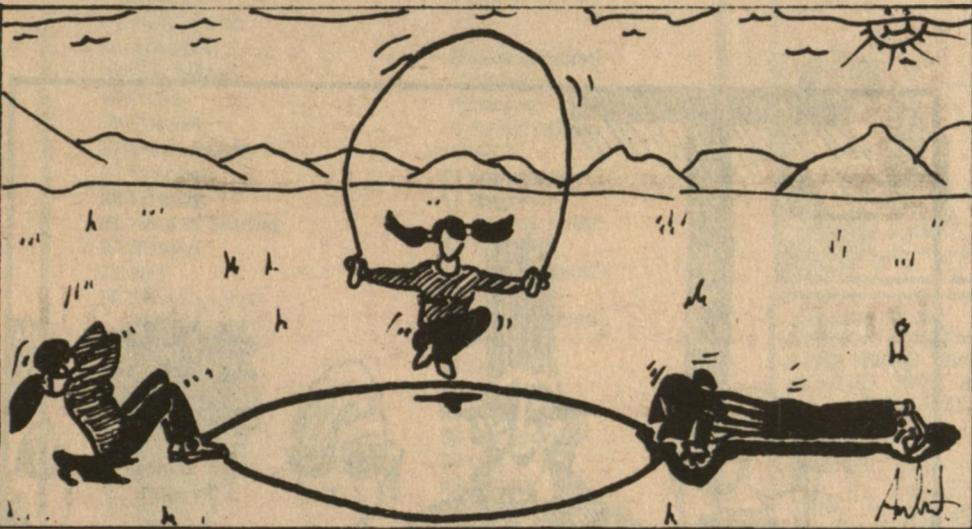


By Kim Fuiek

As the quarter comes to an end, I want to discuss a way to keep fit over the holiday. Thanksgiving can certainly add a few inches to the waistline. Who can resist turkey and dressing? I certainly can't! Finding a good way to delete the accumulated fat achieved from overstuffing yourself can be easily obtained. Try Circuit Training.

Circuit Training is basically a program consisting of 9 to 12 exercise stations arranged in a circuit (circle). After you choose the exercises to be done at each station, then you begin to complete the circuit three times without stopping. Circuit training can be performed inside or outside. Some may deem it necessary to do this activity outdoors if the availability of space is limited.

A good example of a beginning Circuit training routine would be push-ups, sit-ups, jumping jacks, squat thrusts, jumping rope, and running in place between the exercises. The number of times you do each exercise should be set on a time scale. A sufficient starting time may be 30 seconds for each exercise station. Do as many repetitions within the time limit as possible. Remember to begin slowly, the goal should be to finish the complete circuit for 3 times. After you have achieved this you may want to increase the time span between exercises while still completing the circuit for three times. Give circuit training a try, you may be pleased with the results.



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KC Intramurals Winter 1987

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Jan. 13 - March 12

Tuesday and Thursday

Karen Myers and Robin Vannoy

PING PONG

Jan. 12 - March 12

Play matches on your own

Rodney Owens

WATER BASKETBALL

3:00-6:00

Jan. 12 - March 11

Monday and Wednesday

Robin Vannoy and Judah Bradley

BASKETBALL

3:00-6:00

Feb. 19 - March 16

Monday and Wednesday

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Sports Notes



Jerry's Guide to Good Grooves

By Jerry Davison
TO HELL WITH THE DEVIL
Stryper Enigma

Just lately, the term "heavy metal" has become synonymous with the occult. Leather clad losers like Venom, Slayer and Grim Reaper have taken this disturbing trend to the extreme with songs like "See You In Hell" and Hell Awaits." Far more disturbing than the actual songs is the fact that the target audience for this particular brand of metal ranges between 12 and 16 year old males. I'm not predicting an army of glow-eyed Satan worship-

ping zombies in another 10 years but come on...these guys are sick!

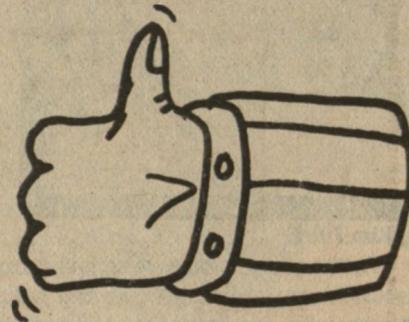
Enter Stryper, the good guys in white come to rescue heavy metal from the great abyss. Stryper is a seeming paradox: A Christian heavy metal band. And make no mistake, these guys rock with the best of them! Consisting of two brothers, Michael Sweet (lead vocals, guitar) and Robert Sweet ("visual time-keeper," drummer) and two brothers "in Jesus" Oz Fox (guitars) and Tim Gaines (bass, keyboards), Stryper takes Jesus' command to "Go ye therefore and preach" quite literally. And their latest effort "To Hell With The Devil" is a sermon worth hearing.

The cover pictures 4 angels (not coincidentally similar in appearance to the 4 band members themselves) casting a long haired and blue jeaned Satan into a fiery pit, but not before stripping him of his guitar. Pretentious? A bit. But as soon as the music starts, the cover is the last thing on your mind.

The album opens with the ominous droning of synthesizers in "Abyss". The drone fades and Stryper kicks in with an authority few hard rock bands will ever realize. The title track lets the listener know from the beginning that this is one band that means business! The rest of the album is consistent, high energy metal although even after a few listens, the songs tend to run together as indistinguishable from others. One outstanding exception, however, is "Calling On You". This song deserves Top 40 airplay if no other HM song every did. It is catchy and riff-filled rock-and-roll that will stick in your memory like peanut butter on the roof of your mouth.

Stryper set out to kick some behind - the ones that need kicking - and succeeded. The music is lean and mean and holds its own against any Judas Priest or Iron Maiden album. The vocals are tight and produce a harmony reminiscent of early Queen. But best of all Stryper is music safe for Mom's little teeny-

bopper. Even if you don't agree with their beliefs there is no question of their sincerity. And, if you're wondering, Stryper's the No.1 best selling heavy metal band in America. Hmm. Maybe there is hope for our little army of zombies after all.



Burt Lancaster and Kirk Douglas in "Tough Guys"

Tough Guys is a tough act to follow

By Ken Cartmill

Touchstone pictures latest release, "Tough Guys" is a humorous look at the lives of two ex-cons. These two, played by Burt Lancaster and Kirk Douglas find that life has changed on the outside.

Harry Doyle (played by Burt Lancaster), and Archie Long (Kirk Douglas) were put in jail for attempting to rob a train. It is now 30 years later, and now they are being set free into the world.

Harry finds himself being put in a retirement home. He is totally upset by this; he wants to work. Archie, on the other hand, is given a job as a busboy and dishwasher at a restaurant. He soon meets a "California blond" who shows him the "new world". This "new world" turns out to be the punk underground bars.

Totally fed up with what life in the 80's has to offer Archie and Harry set out to do

what they are best at, crime. They set out to do again what they screwed up the first time - rob the train they were sent to jail for the first time. They soon discover that most of "the gang" has settled into an easy retirement. Archie and Harry decide to do it alone.

What follows is a comical attempt by two men to take over a train. Perhaps the most amusing part comes when the conductor is told that the train is being robbed.

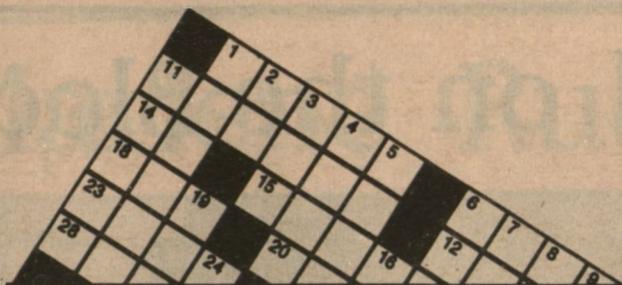
Douglas and Lancaster make a great pair in "Tough Guys". Because of their ability to work as a team, one finds the relationship between Harry and Archie to be incredibly realistic. There seems to be a warmth between these two.

Overall, "Tough Guys" was well worth going to see. The outrageous five bucks one spends to see a movie did not seem to be a waste.



"...ER, THANK YOU, BROTHER SLASH... YOU'VE REALLY DONE... eh, WONDERS WITH THE YOUTH CHOIR!"

Entertainment tes



CROSS WORD PUZZLE

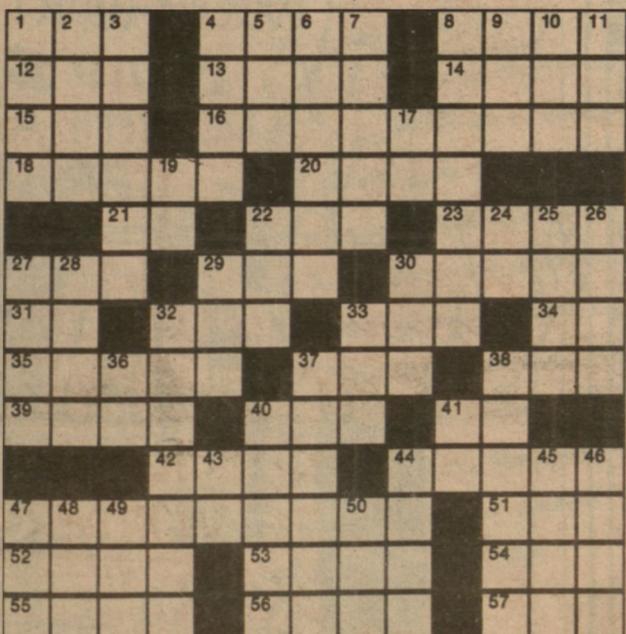
FROM COLLEGE PRESS SERVICE

ACROSS

- 1 Simian
- 4 Cloth measure: pl.
- 8 Strike
- 12 Electrified particle
- 13 Kind of tide
- 14 Affection
- 15 Conducted
- 16 Rules
- 18 Ceases
- 20 Short jacket
- 21 Pronoun
- 22 Employ
- 23 Hard of hearing
- 27 Existed
- 29 Skill
- 30 Climbing species of pepper
- 31 Sign on door
- 32 Transfix
- 33 Preposition
- 34 Sun god
- 35 Begin
- 37 Bespatter
- 38 Marsh
- 39 Nimbus
- 40 Permit
- 41 Spanish article
- 42 Chicken house
- 44 Classify
- 47 Cascade
- 51 Witty remark
- 52 Toward shelter
- 53 Group of three
- 54 The self
- 55 Dispatch
- 56 Cook slowly
- 57 Lair

DOWN

- 1 Is ill
- 2 Bard
- 3 Furnishes money for support
- 4 Goals
- 5 Sign of zodiac
- 6 Most crippled
- 7 Malice
- 8 Defame
- 9 Parcel of land
- 10 Hall!
- 11 Footlike part
- 17 Negative
- 19 Hebrew letter
- 22 Vase
- 24 Latin conjunction
- 25 Danish island
- 26 Pennant
- 27 Desire
- 28 Pilaster
- 29 River island
- 30 Cut short
- 32 Go
- 33 Obese
- 36 Man's nickname
- 37 Leave
- 38 Reproached
- 40 Attics
- 41 Teutonic deity
- 43 Either's partner
- 44 Shine
- 45 Venetian ruler
- 46 Kind of collar
- 47 Existed
- 48 Beverage
- 49 Playing card
- 50 Falsehood



BLOOM COUNTY

by Berke Breathed

Entertainment Notes

Brad Nessler: The New Kid on the Block

By Kevin Dankosky

The Atlanta Falcons started this season with the best record in franchise history. Atlanta is responding with enthusiasm. Much of the enthusiasm is generated from the exciting and professional play-by-play announcing of Brad Nessler. At 30, Nessler is the youngest play-by-play announcer in the NFL, and could easily be referred to as "the new kid on the block."

Nessler was born and raised in Minnesota. By the time he reached his twelfth birthday, Nessler claims, "I knew that I wanted to do play-by-play." "I was a sports nut as a kid," Nessler reflects, "I'd get a charge out of just listening to the ball games each night!". Nessler participated in many sports in high school and was captain of the football team. "I love football", says Nessler.

At seventeen years of age, Nessler got his first chance to announce. "I remember going to this media weekend for high school students who were interested in announcing," he says, "when we got to the baseball announcers, they asked me if I'd like to do a few innings." From that point on, Nessler's career has been skyrocketing.

While attending Mankato State in Minnesota, Nessler was very active in radio. Nessler remembers that "at 18, I was covering the Viking's training camp for KMSU (college radio station)." By going to school year round, Nessler was able to complete college in three years with a degree in Broadcasting. All college students can be envious of that accomplishment alone, but consider Nessler was

also working full-time at KYSM, announcing high school football during the week- now that is hard work and dedication. Nessler puts the same effort into everything he does today.

By the time Nessler graduated (at age 21), he was offered and accepted the position of Sports Director at KEEZ where he remained for two years. Nessler got national attention by doing weekly segments on the Minnesota Vikings for "NFL Coast to Coast" each Sunday. WGST in Atlanta was just one of the many stations that carried the show and liked Nessler. In 1980, Nessler was contacted by WGST and hired over the telephone as the Sports Director. "It's funny," Nessler reminisces, "because the only two places that my wife and I would move to were Atlanta and Dallas". Responsibilities at WGST included doing a talk show, drive-time sports, Georgia Tech Basketball, and the Atlanta Chiefs soccer. A year later, Nessler auditioned to do play-by-play for the Falcons. "GST asked me to go to the Falcons game with a tape recorder and to do play-by-play to see how I did. Luck had it that the Falcons were playing the Minnesota Vikings and I knew both teams well. It was a cold and rainy night and we (Millard Pope and Nessler) left by the third quarter." Obviously WGST liked what it heard because Nessler became the Falcons' play-by-play announcer in 1981 and still is today. When the Falcons changed stations to WSB in 1985, Nessler also made the move.

Nessler comes to each game equipped with a legal-size folder with player facts written on each side. "I start to plan for the games on Mondays, and by Sunday, I'm ready". Nessler confesses that "I always over-study each team, but I'd rather have too much information than too little." During the preceding week of a game, Nessler is on the phone with the opposing teams' public relations people or at Swannee with the Falcons. His relation with the team can be heard during the broadcasts. Nessler realizes that "I can't stick up for them (the Falcons), if they're doing bad I'll tell you, and the same if they do good! The fans aren't dumb!"

Working with Nessler on the broadcasts are Ken Burrow, a former Falcon wide-receiver



Brad Nessler

with a franchise record 17.6 yards per catch, and WSB's Bobby Harper. These two add just the right insight and professionalism to each game.

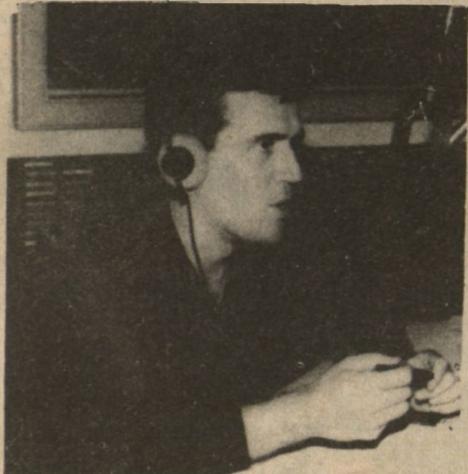
Aside from football, Nessler currently does sports reports on WSB and "kick-boxing" on ESPN.

Nessler enthusiastically promotes his field of work to anyone interested. "Get into college radio and work hard!" Nessler advises, "You've got to hang in there and do the things you don't want to do to get ahead." "Breaks and opportunities will come if you are good." "Develop your own style and don't imitate, take the things you like about other announcers and work them into your own style." Ray

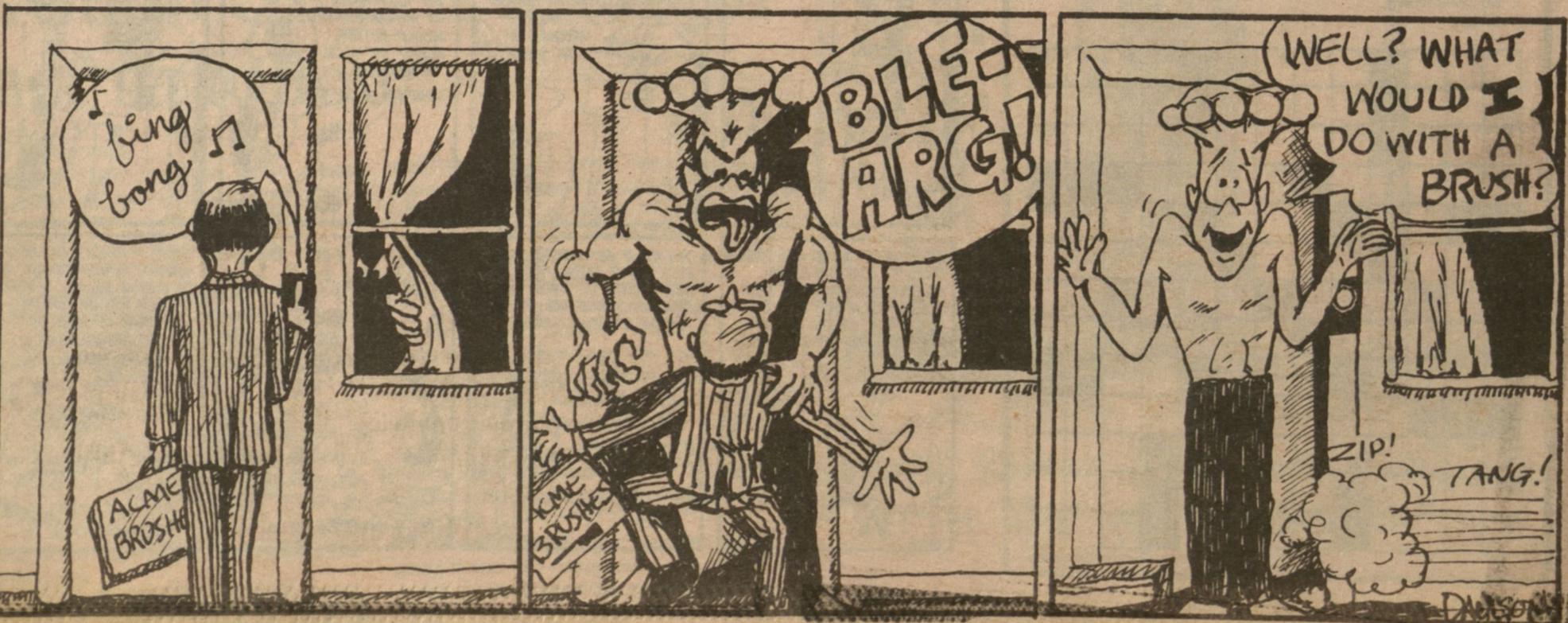
Scott, Dick Enberg, and Vin Scully are some of the announcers that Nessler admires.

Nessler and wife Nancy are expecting their first child, "between seasons", in 1987. Nessler does not know if the child will pursue the same career as Dad! "Well, Harry and Skip didn't do so bad," jokes Nessler.

In ten years Nessler hopes to be doing network NFL play-by-play. He has the qualifications and his past record of progress is any indication, Nessler may be on the networks sooner than he thinks. Pat Summerall, Dick Enberg, Bob Costas and the rest better watch out for "the new kid on the block"!

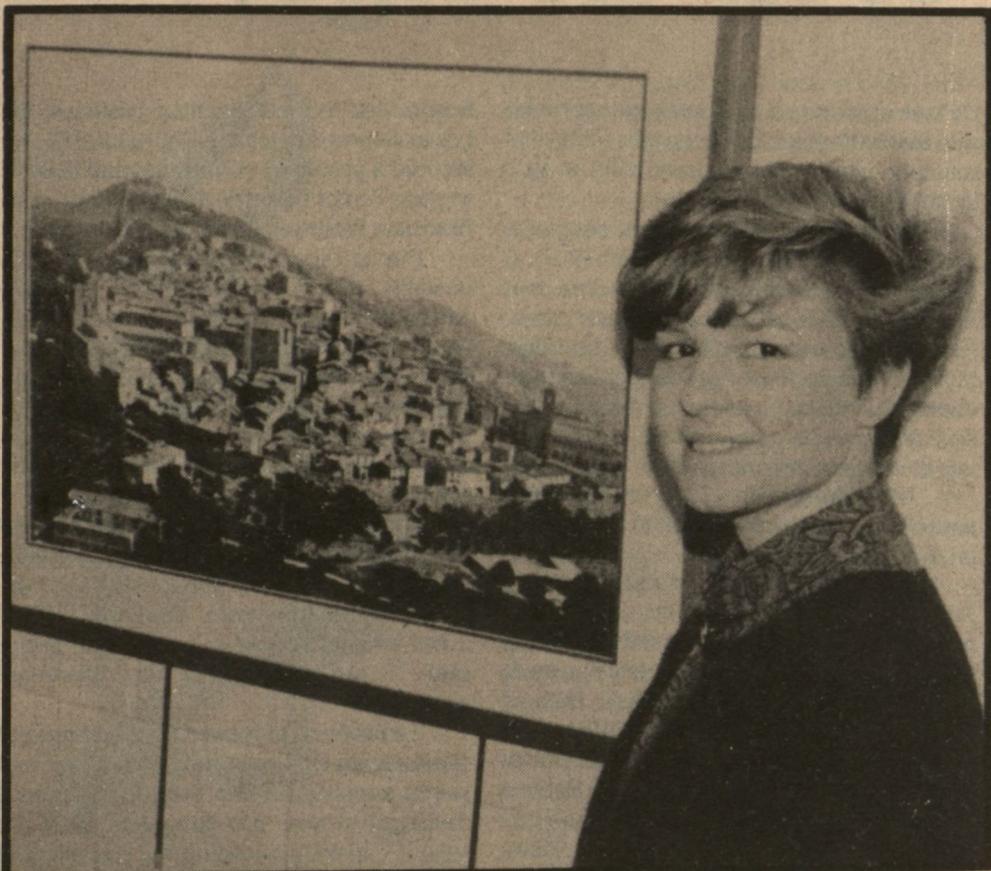


Nessler



International Notes

Marlene Rudy's Studies in Italy



Marlene Rudy

By Sonja Rocky

All experience is an arch to build upon. All experience is an arch where through gleams that untravelled world (Tennyson, 1842).

For Marlene Rudy, a Kennesaw College senior, that arch of experience was the summer she spent studying art in Italy.

For seventeen years the University of Georgia has recruited students and faculty from universities all over the U.S. for their Studies Abroad Program, many of them returning for their second and third sessions, all of them extolling the virtues of the program. Ms. Rudy would also like to return someday,

saying that the advantages of studying in Italy are, "you eat, sleep, breathe and think art 24 hours a day because every time you open your eyes you see art."

She first heard about the program when she was still in high school through the Governor's Honor Program. Later at KC she saw a film presentation by Jack Kehoe, the director of the UGA Studies Abroad Program. It was Kehoe, professor of art at UGA, who originally proposed the program and selected Cortona as the site for the program.

Cortona is a walled hilltown with a population of 22,000, located in the province of Arezzo in the middle of central Italy. Its central location and proximity to major centers of art such as Florence and Pisa made it an ideal choice for the program. The city is surrounded by mountains, a lake and cultivated valleys of olive groves, which serve as inspirational settings, along with monasteries and monumental churches in Renaissance style.

Cortona is a typical Italian community without the influx of tourists, allowing students to merge with the normal life-style of the community. In fact, arriving in Cortona "was like coming home," said Ms. Rudy. "People absolutely rolled out the red carpet." The students were given a reception with the mayor; townspeople lined the streets. They were welcomed with banners and an internationally famous flag performance, which Ms. Rudy related was a highlight of their stay.

Student housing was in a renovated monastery where three to five students shared a room. Classes were conducted in various buildings throughout the town: For instance, the ceramics studio was located in a church, jewelry making was conducted in an elementary school, and advanced studio classes were held in a palace in the center of town.

Ms. Rudy studied art history, watercolor painting and the Italian language. For her art history course she had to keep a notebook and record exhibits which were of particular interest to her along with her personal feelings on the subjects. A major part of the program focuses on art history and students take field trips to nearby cities, such as Assisi, Siena and Florence, every Saturday.

Her studio watercolor class met for two hours daily. She kept a sketch book from the beginning of the trip and the class painted scenes from various sites around Cortona and the countryside.

Ms. Rudy studied Italian for fun, explaining that she learned what the instructor called "survival Italian," which consisted of "canned sentences to memorize," enabling her to order food and shop. "I learned how to get by, basically," she said. "I learned enough to go out to dinner with an Italian who didn't speak any English and was able to talk to him all evening."

The hot spots in town were a pizza restaurant and the disco. The students would frequent these at night. They became acquainted with many of the town's citizens.

Ms. Rudy, who plans on going to graduate school at The Medical College of Georgia and work as a medical illustrator, kept a diary of her more personal experiences and would agree that for her the summer of '86" was truly "A Summer of Joy," as UGA tags the program.

The program offers a ten-week course of study for full academic credit at undergraduate and graduate levels. In addition to a broad range of art courses including art history, drawing, painting, ceramics, sculpture, printmaking, papermaking and jewelry making, students can also study environmental design and interior design. Drama, Italian and journalism are also offered.

Eligibility requirements for the program include that a student must be a junior or senior enrolled in an institution, maintain a "B" average in his/her major field of study and present a portfolio for review. For additional information students should contact Barbara Swindell in Humanities 136.

Kennesaw College will offer foreign study in Mexico in spring 1987. History, foreign language and art will be offered. For additional information, direct inquiries to Dr. Eugene Huck in Humanities 213.

A	P	E	E	L	L	S	S	L	A	P
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You Can Help

The Lifelong Learning Center will soon be opening. This center is designed to be the focal point for help and information about all aspects of student life at Kennesaw College. If you are a student over twenty-five, this is for you.

The Lifelong Learning Center is located on the north balcony of the Student Center. The center is looking for students who will be willing to share one or more hours with fellow students each week. These volunteers will provide information and help to others and keep a daily log of the services rendered. Each volunteer will receive training in the operation of the center. Those interested should contact the office of the Director of Student Activities located on the second floor of the Student Center (429-2980).

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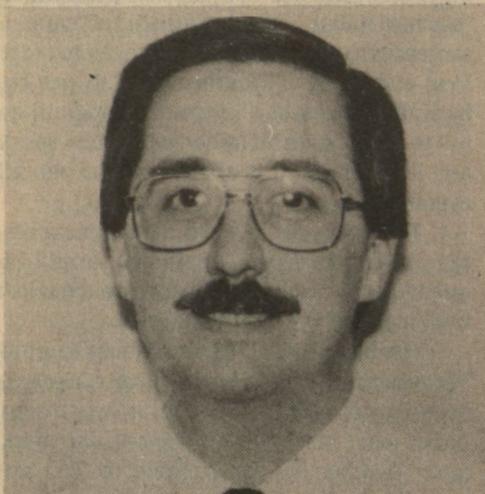
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Town Center Mall

International Notes

Lewin: International Mathematician



Jonathan Lewin,

By Cynthia Ryals

Looking at Jonathan Lewin's resume, the average person would be overwhelmed by the amount of mathematics which lied therein. However, when Dr. Lewin speaks of his subject, he does so with a warmth and genuine love that one generally reserves for poetry or classical music. "Preparing for a mathematics lecture is like composing a symphony. Each instrument must be there for it to be a complete unit," Lewin said. He goes on to speak of creativity within math and a desire to be the very best at what he does.

In holding with this viewpoint, Dr. Lewin has spent many hours trying to better understand his subject. He is forever searching for new and better ways of teaching his courses. "There is no such thing as a good teacher who is not a student," he said.

This kind of thinking has led Dr. Lewin to several unique mathematical discoveries wherein he has proven theories which were previously thought unprovable or too unwieldy to undertake. Contrary to the belief that he must have spent innumerable hours with pencil and paper, Lewin goes on to tell how one proof finally came to him while standing in a shower stall after swimming, and still another occasion when the realization of a theory came to him while sitting at a traffic light in his car. That is not to say that the hours of research and work were not put in, it merely shows that theorems, just as an idea for a new song, can come to you at the darndest times.

Each of these instances eventually led him to write papers on the subjects, one of which was published in the highly acclaimed Journal Fur Die Reine Und Angewandte Mathematik, commonly known as the Crelles Journal. Though intensely proud of this accomplishment, the value of it is realized as Dr. Lewin recounts an event which took place during a recent convention in New Orleans.

He was approached by a total stranger who said that he had seen Lewin's work. "I touched someone who was ten thousand miles away," Lewin said.

During his time at Kennesaw College, Dr. Lewin has published several mathematical papers and has made many public addresses at KC and several local high schools and clubs. Also, as a combined effort with his wife, Myrtle, Random House has accepted a manuscript for "a full length text (which) will contain several far reaching innovations in the teaching of introductory analysis."

"I don't know when I will write another paper," he says. His teaching and his learning are full-time responsibilities.

Jonathan Lewin received his Bachelors of Science Degree in Mathematics and Applied Mathematics from Witwatersrand University, Johannesburg, South Africa. He went on to receive his Masters and his Ph.D., both in Mathematics, at the University of Wisconsin, Madison. Lewin then travelled to Jerusalem for a Post Doctoral Fellowship at Hebrew University. He also spent three years as a Lecturer at Ben Gurion University, Be'er Sheva, Israel. At this point, Lewin considered returning to the United States from Israel, but he realized that this would not be possible without the sponsorship of an American employer. Due to an over-abundance of American pro-

fessors and too few teaching positions, Dr. Lewin returned to Johannesburg in 1975. He secured a position at Witwatersrand University as a Senior Lecturer, the equivalent of an Associate Professor in the U.S., until 1981.

Due to the politically and economically unstable Apartheid government in South Africa, Dr. Lewin decided to leave Johannesburg. In 1981, with the shortage of jobs in the States over, he finally secured a sponsoring University in America. "I did not want to leave my parents behind, but I knew if I didn't, someday my kids would leave me behind," he stated.

During his first three years back in the States, Dr. Lewin spent his time at Lawrence University, Appleton, Wisconsin, and the University of Wisconsin, Oshkosh. When asked why he decided to head south, Lewin said "I ran away from the Wisconsin winters."

Somewhere, in-between the teaching and the studying, Dr. Lewin and his wife, who presently teaches at Agnes Scott College, have managed to raise two daughters, Ilana, 18, who is currently attending the University of North Carolina, Chapel Hill, and Shira, 16, who currently attends North Springs High School and seems to be following in her parents' mathematical footsteps.

Hasenfus; Patriot or Profiteer?

By Bill Ott

On October 5, a C-123 transport carrying three Americans, one Nicaraguan, and military supplies was shot down over southern Nicaragua. A Soviet made ground to air missile brought the transport down killing three of the four crew members. The surviving crew member, Eugene Hasenfus, was brought to Managua the next day. The Marxist-oriented government of Nicaragua finally had the evidence to charge the White House with attempting to subvert their government.

Eugene Hasenfus, an ex-marine and soldier of fortune, is probably the first pawn of an upcoming political, not military, conflict between the U.S. and Nicaragua. In the Nicaraguan government's eyes, Hasenfus is definitely guilty. The plane load of military supplies was destined to be used by the U.S.-backed contra rebels. Hasenfus, seated before a "People's Tribunal", was charged with terrorism, violation of public safety, and conspiracy to commit illicit acts. This trial was more of a chance for both governments to trade propaganda than a true court of justice. The U.S. labeled the tribunal a kangaroo court, citing that since 1983 the court had a 99% conviction rate. The Nicaraguan government played up the fact that Hasenfus was a CIA-government sponsored mission. Hasenfus officially denied this, but he did implicate the U.S. government.

More important than the trial itself is the future of Nicaraguan-U.S. relations. Hasenfus will be found guilty and then released as a show of good faith to the rest of the world. Congress's ratification of the 100 million

dollar aid package to the contra rebels will change the thrust of U.S. intervention in Nicaragua. Minnesota Republican David Durenberger, chairman of the Senate intelligence committee, said that the U.S. "used to have an overt covert program. Now we have a covert overt operation." The CIA will now direct the distribution of the aid to the contra rebels. It has been estimated that there have been already over 100 successful drops of supplies since August. The drops consisted of 500 tons of weapons, ammunition, and material.

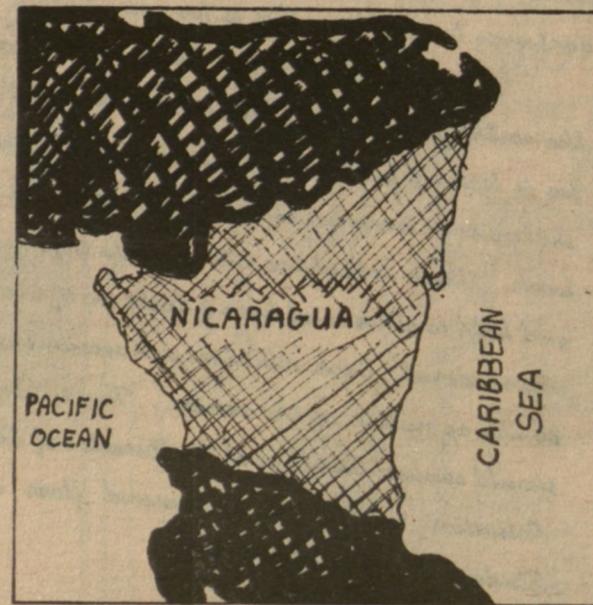
The White House, regardless of the Hasenfus situation, is more eager than ever to ship the aid before the winter dry season when much of the fighting will start. I have heard comments that the U.S. is heading into another Vietnam. I feel that this will definitely not happen. Set U.S. policy dictates action in Nicaragua. Nicaragua is a well established base of communist operations in the Western hemisphere. The Soviets supply military materials and advisors to the Sandinista regime. The Monroe Doctrine expressly forbids attempts at colonization in the Western hemisphere. The other policy in question here dates back to the first days of the Cold War. Truman's policy on the containment of communism has been an integral part of every U.S. administration since Truman himself. The countries of Central America are not only a place where democracy is policy, but a place where democracy is wanted. Nicaragua is a lone island of Marxism in a sea of democracy. All the people of Central America are related by blood and common values. The U.S. is not

only protecting its own interests in Nicaragua, but those of all of Central America. Once the issues in Nicaragua are resolved, the people of Nicaragua will be welcomed back into the tight confederacy of Central American countries. I foresee a democratic government being reinstalled into Nicaragua in the next few years. The months of 1987 should be an interesting test of U.S. policy in Central America.

Dear Readers,

Beginning January 1, 1986 commentaries will be published regularly about pertinent events in the International arena. Please feel free to submit any comment you may have. Submissions can be dropped off at the Sentinel office or call me at 429-2978.

Edie Garwood



(Nicaragua is located in Central America)

International Notes

de Negri Re-lives her Son's Death



the terror she experienced because of the murder of her oldest son. A "question-n-answer" session and a private reception followed her talk.

To fully understand why Mrs. de Negri spoke, you must first understand the situation in Chile. From 1813 to 1973, Chile was a democratic country with a Constitution and many of the freedoms Chileans, as well as Americans, take for granted. September 11, 1973 brought an abrupt end to Chilean democracy, however, when the military took control of the country. For the past 13 years Chile has been a police state with total disregard for the Constitution and human rights. Torture, detention, and murder have become common practice. Amnesty International has decided to focus attention on Chile in the hopes that conditions may improve with worldwide pressure. Mrs. de Negri was asked by AI to help because she has first-hand experience concerning human rights violations in her country.

Veronica de Negri was detained by Chilean authorities in 1975. For a year she "disappeared" from everyone except those people at the prison where she was held. She was raped, beaten, and tortured while being held without charge. She was finally released in 1976 and ordered to leave the country. Mrs. de Negri brought her two sons with her to live in the United States, but was forced to leave the rest of her family in Chile. On July 2, 1986

Mrs. de Negri's 19 year old son, Rodrigo Rojas, was beaten and burned by Chilean soldiers. He had gone back to Chile in May to see relatives and spend time photographing his native land. Rodrigo died on July 6th. These experiences were what Mrs. de Negri relived in front of Amnesty supporters.

It is here that the objective reporting ends. I want you to understand what it was like to hear someone speak about her beloved son being beaten, doused with gasoline, set afire, beaten again, dumped in a ditch, and left to die. Listening to her made me sick with hate toward the people responsible for her suffering, yet thankful it did not happen to one of my loved ones. Mrs. de Negri was not done: she had to explain about her son's refusal to die. With tears in her eyes, she told how Rodrigo and Carmen Arancibia (another student burned) crawled out of the ditch with over 60 percent of their bodies burned to get help. The story continued and became more horrible with each word. I could not comprehend why two people, barely adults, were brutally tortured and then denied basic medical treatment that might have saved their lives. What kind of people stand by and watch someone try to extinguish the flames on his face and not try to help. Mrs. de Negri wanted answers and so did I. She concluded by saying that the Pinochet government and the Reagan administration were doing very little to bring about justice or see that she got her questions satisfied. It was

embarrassing to sit there like a proud American after she told us that our government was doing practically nothing.

I hope you feel the anger I felt when she finished speaking. Mrs. de Negri said, "I am not asking you to feel sorry for me; I am asking you to take a stand." Please do just that. Write to your U.S. Senators and Congressmen and ask that they support Mrs. de Negri. Write to Chilean officials and appeal for justice to be done concerning Rodrigo's murder. Finally, join Amnesty International and help others like the de Negris.

Horrendous acts like Rodrigo's death occur every day in different parts of the globe. It takes caring people with commitment and drive to stop these acts. Amnesty is simply an organization grouping these people together. If you would like to help abolish human rights violations, call me at 432-4137 or leave a note for me in the Sentinel office. You'll never forget the first prisoner you set free.

The Kennesaw chapter of AI will meet on December 18th at 8:15 p.m. in Humanities Room 240.

By Keisha Montgomery

Mrs. Veronica de Negri came to St. Peter and Paul Cathedral on November 16th to speak on behalf of Amnesty International. Mrs. de Negri spoke for approximately 30 minutes about her native country, Chile, and

IISP: Travel Agency for the University System

By Edie Garwood

The International Intercultural Studies Program, IISP, handles all the international programs for the 34 university units in the state of Georgia. The objective of the organization is to "internationalize" each campus. This is usually implemented by Studies Abroad programs for both students and faculty in the university system. Faculty seminars are also organized through the IISP. Here are some new developments for interested students and faculty.

The IISP has released information about new programs for studies abroad. Sites in Asia, the Caribbean, and South America are currently being investigated for new programs. Some of these include:

- International Business in London, administered by Kennesaw College
- International Marketing in Paris
- Japanese Language, Business, and culture in Hokkaido, Japan
- French Language and Caribbean Culture in Martinique
- Organizational Management in China

There are also study programs that took place in 1986 that will be repeated in the summer of 1987:

- French Language and Culture in Caen and Dijon, France
- French Language and African Culture in Abidjan, Ivory Coast
- International Banking and Finance, and Art History in London
- German Language and Culture in Erlangen

The IISP yearly conference on International Studies will be held in March 1987. The theme for this year's gathering is "International Business and the Humanities." Abstracts for papers on the topics of internationalizing the business curriculum, teaching modern language courses for use in commerce, fusing world area studies with a business dimension and other related topics were submitted to the IISP by faculty and interested parties. If you are interested in being involved with the conference in any other way, please contact the IISP.

The IISP became a member on behalf of the University System in the College Consortium for International Studies, CCIS, of New York.

The CCIS is sponsoring a professional development seminar for faculty in London, England, from November 25 to December 2, 1986. The theme of the seminar is "A British Dilemma: The Emergence of Britain as a Modern, Multiracial Society."

For more information about seminars or studies Abroad programs please send a postcard with your name and address and the program name to:

IISP
Box 653, GSU
University Plaza
Atlanta, Georgia
30303-3083

International Tidbits

By Edie Garwood

Convoy Ambushed

Police from Amesbury, England, reported the early morning ambush of a military convoy containing six U.S. cruise missile launchers. About 100 anti-nuclear protesters cut air brake hoses, crippling the vehicles for more than an hour.

Pakistan War Activities

Sahabzada Yaqub Khan, Foreign Minister of Pakistan, denounced the increase in war activities over the Pakistani-Soviet border, where more than 4 million Afghans have become refugees after fleeing their own country.

Over one million Afghans have died

fighting Soviet troops since the Soviet Union invasion seven years ago.

Foreign Language Fluency Shortage

America's Foreign Service has a severe shortage of personnel stationed overseas who are fluent in the language of their host countries. Diplomacy is not the only facet of international communication that suffers; foreign trade cannot fare effectively without sales staff familiar with growing industrial languages, such as Japanese.

Attention future diplomats and International Business majors - the languages needed are: Russian, Arabic, Japanese and Chinese!!

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Season's Greetings
from The Sentinel

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New
Year!

Happy
Hannakuh!



HAPPY HOLIDAYS

Merry Christmas



1987