KC men's basketball begins new season p. 4

Dr. Hopper named Dean of Student Development p. 5

National Anti-Apartheid Day planned pp. 8 & 9

Student Loan defaulters run into trouble p. 15

THE-

of the students The voice

September 23, 1985

Vol. 20, Issue no. 2

The Student Newspaper of Kennesaw College

New CAPS director is named

Dr. John Stathas is the new Director of the CAPS (Counseling, Advisement, Placement Services) center at Kennesaw College this year. He is also the new Assistant Dean of Student Development under Dean Eleanor Hopper.

He said in an interview that he sees the adult learner (over the traditional age of 25 years) as the focal point of his job. "That is why I started the early orientation and registration



Dr. John Stathas takes over as Director of and Asst. Dean of Student Development

for all students," he explained.

Dr. Stathas received his BS in Economics at the University of Wisconsin, Madison and his Masters and Specialist Doctorate in Educational Leadership with emphasis in counseling and psychological services from Georgia State University.

past professional professor's experience includes work at Dekalb Community College in the area of developmental studies, work with the nursing program, as director of students, and as director of the courseling and career centers before coming to Kennesaw College on his way up the career ladder.

While Dr. Stathas remarked that he has always had a special interest in the adult learner, he also says that he does not intend to slight other groups within the student body.

I think we need to identify the subgroups such as the adult learner, black students, the handicapped, and other minority students and find out how we can integrate them into the whole of the Kennesaw family," he said.

Concerning the counseling services of the CAPS center, there will be a change this year, Dr. Stathas emphasized. "The center will no longer be doing much personal counseling," he stated.

The professor explained, "We are not a mental health counseling center, such as you may find on a residential campus. There will be crisis counseling with referrals to practitioners in the community, but no ongoing therapy anymore," he explained.

Dr. Stathas said the emphasis will now be on educational and career counseling such as assertiveness training, stress and time management, life transitions, and selfesteem enhancement.

Dr. Stathas said he feels his dual role as Assistant Dean of Student Development and Director of CAPS provide him with the best opportunity for student contact. He stated he plans to attend all Student Government and Student Union meetings and some of all the other student organizations as well.

Other points of emphasis for CAPS this year, according to Dr. Stathas, include more attempts to reach out to the community. CAPS will be planning special career programs for community adults who want a change in their lives

The center will help arrange day and night programs that will deal with improving selfesteem and with general and continuing education courses, too.

Dr. Stathas stated President Betty Siegel intends to incorporate a direction for CAPS that will encompass a wider field than in past years. He referred to a "team approach" to management, where CAPS and Student Development services fit into a total picture of college functions

"This concept demands more interdepartmental cooperation," Dr. Stathas explained. When asked how this would be brought about, he readily remarked, Through more meetings, to communicate See Stathas, page 6

Protestors rally against apartheid



Several hundred interested gathered for an anti-apartheid rally at Morehouse College on August 27th. Several speakers, including Andrew Young, Bernice King, Julian Bond, and Bishop Desmond Tutu's daughter Mpho Tutu, spoke out against apartheid. See related stories, pages 8, 9.

KC gets a new building, plans for another

By Connie Cunningham

Kennesaw College plans to begin construction on a \$3 million, 2-story academic building, housing the School of Education and Department of Music and featuring a 350-seat auditorium and performing arts stage, during winter quarter of 1986, says Roger Hopkins, vice president for business and finance

Hopkins said the college hopes to decide on a contractor in January and occupy the building by fall quarter of 1987

The building, which will be located across from the Humanities Building, will also feature classrooms, tiered classrooms, faculty and administrative offices, seminar rooms, conference rooms, audio-visual rooms, microcomputer rooms, work rooms, and student lounge, Hopkins said.

The 350-seat auditorium and performing arts stage will be connected by a wing to the

music building. The wing will include a music library, production shop, rehearsal halls, dressing rooms, and music storage room, Hopkins said

\$9 million business building proposed

Kennesaw College's School of Business and the Department of Computer Science have sent a request for a \$9 million business administration and computer science building to the Board of Regents of the University System of Georgia, according to Dr. Harry Lasher, dean of the school of business.

The Board of Regents has placed Kennesaw's request on a priority list of projects to be built across the state's college campuses. Kennesaw's request ranks twelfth behind other colleges' requests, according to Roger Hopkins, vice president for business and finance

But the Georgia General Assembly will have to decide whether Kennesaw gets its new building.

Hopkins said a large surplus of money was leftover from the state's 1986 budget. Hopkins guessed the surplus to be between \$100 and \$150 million.

The Board of Regents is hoping the state egislature will allocate some or all of the leftover money for the projects when it approves the 1987 budget sometime next year, Hopkins explained.

Hopkins hopes the Board of Regents gives Kennesaw preliminary money to work with an architect so the college will be ready to

select a contractor if the building is funded.

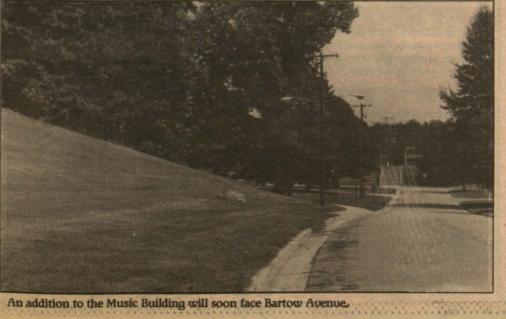
The building would measure five storie and feature 140 faculty offices, 20 classrooms, tiered lecture halls, labs, microcomputer rooms, a computer center, seminar rooms, conference rooms, administrative offices, student and faculty lounges. The proposed site of the building is the picnic area adjacent to the northeast parking lot, Hopkins said.

"It seems about every seven to ten years the system (Board of Regents) gets a spurt of money and then it holds, other than small projects, over the course of ten years. This will probably be the last shot of money in quite a while for the system. I can't envision what we would do without this building," said Dr Harry Lasher, dean of the school of business

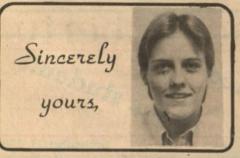
According to Dr. Lasher, enrollment and growth would suffer if the building is not approved. "If you just don't have the space, you can't offer the courses the students want,'

Dr. Lasher said the School of Business has the largest average class size of any of the schools at Kennesaw College and is growing about two and a half times faster than all of Kennesaw. He also said about half the students at Kennesaw are in the School of

Dr. Lasher said if everything goes well the building could be ready to occupy by fall of 1989.



QUESTIONS & ANSWERS



Welcome back to Fall quarter at Kennesaw. If you occasionally feel like you're in Tokyo instead, don't be afraid! You'll get used to the population!

About a couple of new sights on campus... Have you noticed the new 24 hour teller located on the north side of the Student Center? After a few years of discussion, we finally got one! The Avail machine is a First National Bank of Cobb County addition and we all

welcome its presence.

How many of you like the new bumper sticker you bought for parking on campus? If you do, take your compliments to the College Advancement Office in the Administration Building. I hear form the campus police that they have nothing to do with the new sticker. However, students have been coming to them with their comments.

The Sentinel is disappointed to announce the resignation of Cheryl Segal, our Coordinator of Student Publications

In the year and a half that Cheryl was here, KC's student publications took a turn in very positive directions. She was instrumental in putting out the almost defunct **Montage** last year and in keeping it afloat this year. Share magazine was one of the finest yet, this year. Cheryl had her hand in that.

The Sentinel is beginning its second year as a bi-weekly newspaper for the students. Last year we published 20 issues, five more than ever printed in a year in KC's 18 year history.

When I was the only student who believed enough in our purpose to know that we could print every two weeks, Cheryl was there to

McPhail, Nancy Yenke and D. J. Clinton

Photographers: Joey Simmons and Rita Barker

Graphic Artists: Jimmy Cole and David Lewis

Advertising Representatives: Farrah Bayani

Donna Beazley

Cartoonist: Scott Perru

believe in that goal with me.

The Sentinel is beginning this Fall quarter with a strong returning staff of 17 students and nine new recruits. The 17 students returning have the same belief and determination that Cheryl and I shared a year ago. They have seen faith turn into reality and are excited about what they will be a part of this year.

At a staff meeting recently we had a small going away party for Cheryl. The 12 students in attendance and I all agreed that were it not for Cheryl's incessant work with The Sentinel over the last year, we would not be in the posi-tion we are now to successfully proceed without her assistance. Cheryl replied to our comments by saying, "The biggest compliment to me (as I leave) is to know that you will keep working to improve without me here."

Cheryl Segal was a strong asset to The Sentinel professionally, technically, and ethically, in her position as Coordinator of Student Publications. Moreover, she is a dear friend who will be missed by many. Good luck to you, Cheryl, in your new endeavors.

This column, entitled **Sincerely Yours**, is intended be just that. **The Sentinel** has, as its top priority, the needs and concerns of the students in mind

It is through this column that we ask you to write and tell us your concerns regarding KC campus life. If you have questions we could answer, we would like to try. If there is an issue you would like for us to address, it is through this column that we could do so.

This column is not for Letters to the Editor (although The Sentinel welcomes them). It is here to respond to you. Please utilize the value of this effort

Good luck to all of you in the coming

Send your letters to:

The Sentinel

SENTINEL

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Pamela Hudgins Business Manager Pat Johnston..... Faculty Advisor Cheryl Segal Special Consultant

Writers: Adrienne Acton, Connie Cunningham, Sandy Benjamin, Kathy Burns, Stan

Production: Daryl Gessner, Bonnie Acton, Adrienne Acton, Connie Cunningham and

All comments and opinions expressed in signed columns are those of the author and not of The Sentinel staff, its advisors, or Kennesaw College. Unsigned editorials are the views of **The Sentinel** staff and do not necessarily reflect the views of the faculty, staff, admistration, the Board of

Publications of Kennesaw College or of the Board of Regents of the University System of

LETTERS TO THE EDITOR are welcome. It is the policy of **The Sentine!** to print no letter or column that cannot be identified by name; name, and telephone number must be included with each submission. At the author's request, the staff will publish letters and columns anonymously or with a pseudonym. Submissions must be no more than 300 words in length and shall be subject to stan-

Sincerely Yours c/o "Sissy" Bowen, Editor

2nd Floor, Student Center

Sincerely yours, "Sissy" Bowen, Editor

Letters to the Editor

Dear Editor

Last quarter there was a sponsored contest to select the Kennesaw College Fight Song. Entries were sent to a committee chaired by Dr. Don Forrester.

To my knowledge no announcement was ever made as to the winner of this contest.

Do you think you could put your investiga-tive reporter on this and let us know who won and how the song goes? Basketball season is right around the corner and we need to begin learning the words. Thanks.

Sincerely Yours, Tiny Woods Pete

Dear Tiny Woods Pete,

Your question regarding the Kennesaw College Fight Song Contest and its results is a relevant one, and The Sentinel appreciates your inquiry for the benefit of all students.

The Sentinel has unearthed a bit of information for you regarding the contest, which ended April 5. A committee formed for the purpose of judging the contest sent its recommendation for a winner to the Presidents office in mid-April.

From there, the results of the contest were sent to the Office of Student Development. pending approval and an official announce-

However, Student Development tells The Sentinel that, although there is a contest winner, he/she has not been notified yet, and there is not to be an official announcement at this

So, Tiny Woods, apparently the trial is over, but the jury is still out. Perhaps your letter and The Sentinel's investigation will expedite a verdict.

The Sentinel will keep tabs on the situation and will keep readers informed of its progress. The Sentinel will publish the song as soon as it is released. Thanks for your interest! The Sentinel

Dear Madame Editor,

Please allow me a little space in your outstanding newspaper to thank some friends. My career at Kennesaw would not have been complete without their kindness, help and understanding. I hope in the months and years to come they will think kindly of me and remember the experiences we shared. I shall miss you all, but especially the fol-

Roger Hopkins, Bill Roy, Terry, Ruth, Grace, Connie, Cullene Harper, Tom "The Big Owl" Rogers, Betty, Walt, Randy, Dr. Pamela J. Rhyne, Bowman, Frank, Carol, Dr. Green, Martha, Mary, Tom Gooch, Chuck, Frank Finn, (it was dark and dusty late last night) Diane, Elliot, Jim, Helen, Pete, Mrs. Woods, Dr. Eugene Huck, Dr.Sturgis, Willoughby, Don Faye, Mary, Mr. Meeks, Mr. Gibson, Howard, Gird, Vallarie, Lee Eller, Barbara Swindell, Dave Morgan, Coach David Harris, Grady, Toby, Carolyn Mann, Susan Natrez, Mary Cobb, Gary, John Weinstein, Ms. Fish, Tom Patter-son, Dr. John Grieder, J.B. Tate and Dr. George Beggs.

Special thanks also to "The Lazy X Boys," the Hawks, The Sentinel, the Hopi Farm, Winifred, Lynn, Pat, Howell, Marsha, Jim Stati, Amy, Rick, Randy and Mike Goldburg.

God bless and keep you all.

A thought for future owls..."If you think education is expensive...try ignorance."

Patrick J. Miller

The Information Booth, located on the 2nd floor of the Student Center, is the place to go for information, game checkouts, student ID's, and/or to sign up for tournaments, trips, etc.

Student I.D.'s

Student I.D.'s will be made in the Student Center on Thursday, Sept. 26, between the hours of 10 a.m. and 2 p.m. and between 5:30 p.m. to 7 p.m., and again on Wednesday, Oct. 2 between the hours of 10 a.m. and 2 p.m. and 5:30 p.m. and 7 p.m. Students who have already registered must present paid slip. You may use your paid schedule slip for your I.D. until then.

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See puzzle on p. 13												

Deadlines and Issue Dates

Deadline

September 25 October 7

October 25 November 4

November 18

Issue Date

October 11 (No. 3) October 25 (No. 4) November 8 (No. 5) November 22 (No. 6) December 6 (No 7)

Address all correspondence to:

dard editing, for space needs only

The Editor The Sentinel Kennesaw College P.O. Box 444 Marietta, Ga. 30061

UIEWPOINT

Foreign students merican society

influence

In 1983 over 338,000 international students from 168 nations carried an American college's identification card. Within a short fifteen years, United States institutions will graduate over one million leaders who brought foreign cultures, traditions and experiences to America with their hope for a better education. Have you touched even one

of those lives?
Those who perceive America as an independent, omniscient instructor presiding over a classroom of foreign intelligence are fooling themselves. This we-don't-need-the-rest-ofthe-world attitude was voiced by some Kennesaw College students when asked their opinion recently. None of them had met one of the 146 international students enrolled at KC this past year.

Foreign companies, governments and parents send their brightest hopes for the future to the U.S. to receive the best education and technology the world can offer. Any third world student can study in Russia for free, but still they come to America. In October, 1984, 4,433 students representing 114 nations were studying in metro Atlanta alone. Why?

The demand for education in foreign nations far exceeds what is available. The 6.5 million citizens of Georgia have over 62 institutions of higher learning within their own state. The whole Arab world of 100 million people has only 15 institutions, and New York has more than Afghanistan and the

Middle East combined.

In addition, through its leaders and institutions, Georgia has gained in international importance. Martin Luther King, Jr., Jimmy Carter, Andrew Young, as well as The Coca-Cola Company, Hartsfield Airport, Lockheed, Center for Disease Control and Savannah Seaport, have all focused the world's gaze on "The Gateway to the South.

Because the majority of students come from the Middle East, Far East, Latin America, and Afghanistan, they know the pain of war and the threat of terrorism unlike any of America's thirty second TV news blips. Each foreign tragedy ripples across U.S. foreign investors, bureaucracy, and the Commander-in-Chief of the Armed Forces. Dangerous precedents can be set by an unknowing American society that

hides from the rest of the world.

The international student is not a stranger, but a link in the chain of global consciousness that may one day bind the world in peace. Walk with him and know his world.

Make a difference!

KC helps Lady Liberty

The students, faculty and staff of Kennesaw College have been asked to raise funds for the Statue of Liberty-Ellis Island Foundation, Inc. KC became the first college in the nation to join in the \$230 million campaign on July 18, 1985, and this recognition has spread Kennesaw's reputation as a college on the move. The effort to restore the world's symbols of promise, prosperity and freedom is a great undertaking and can be accomplished with the help of individuals on this campus.

The 225 ton Lady of Liberty has towered 151 feet over New York harbor for nearly 100 years serving as a welcoming beacon, an inspiration. Those years have taken a toll on the statue, and she is in desperate need of repair. Thousands of holes have punctured her cop-per skin and the ravages of salt air, acid rain, and pollution have seriously weakened the iron framework. The very core of America's heritage is riddled with rust and corrosion.

Lying in virtual ruin, Ellis Island is also crumbling into New York harbor. Vandals have stripped it naked, its docks have collapsed, roofs have caved in, and the grounds have become hopelessly overgrown. This former scene of American hope has become a modern day spectacle of American decay.

On October 28, 1986 the Statue will be rededicated as a monument not only to history and the 17 million immigrants who took their first steps under her gaze, but to the ideals of this and future generations. A century ago President Cleveland pledged "we will not forget that Liberty has here made her home: nor shall her chosen alter be neglected." This promise to the people who created America's society that is so unique in its embrace of so many ethnic, racial, cultural

and religious strengths deserves to be remembered with honor and pride

It is the intent of the Students for the Statue of Liberty Steering Committee to raise \$5,000 by Spring 1986. Every club on campus has been asked to include the Liberty Centennial Campaign in their goals for 1985-86. The success or failure of this effort depends on the participation in this year's fundraising events. Individuals may also contribute to the fund by making their tax deductible checks out to Students for the Statue of Liberty and send them to the Kennesaw College Student Activities Office located on the second floor of the Student Center

Every individual contribution of \$5 or more will receive a personalized document of appreciation signed by Lee lacocca who chairs the Statue of Liberty-Ellis Island Foundation, and also by former President Gerald Ford. In addition, the contributor's name will be placed on the permanent registry of contributors on Ellis Island. As chairperson of the steering committee, I urge you to please give generously.

Thank you. Sandy Benjamin







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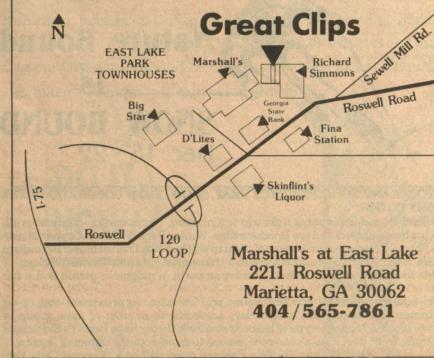
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CAMPUS NEWS

Coach Zenoni brings experience

By D.J. Clinton
The Kennesaw College men's basketball team will open its first season in the NAIA District 25 under the leadership of a new head coach Phil Zenoni, who joins the owl coaching staff after posting an impressive 18-8 record at Gainesville Junior College last season.
The 1984-85 season marked the first year of

men's basketball in the year history of Kennesaw College, although the team did not belong to any conference, and was thus considered a club team.

However, the Owls did manage to finish with a respectable 11-12 record Several key players, including 6'1" sophomore guard Darrell Fowler, who averaged 11.3 points per game, and 6'4" freshman forward Scott Webb, who poured in 10.5 points per game, including a team-high 42 points against Piedmont College during the '84-85 season.

At 27, Coach Zenoni brings to Kennesaw seven years of coaching expereince, having coached at various schools at the NAIA, junior college, Division I, and Division II levels. The owls are admittedly a young team, but Zenoni is confident in their potential.

"I've kind of set a goal that within three seasons we're competing with the best teams in the league," said Zenoni. "But it all comes down to how successful we are recruiting as to how long it will take.'

"We must sign some inside post players-that will be our main priority," said Zenoni of his main recruiting objective. He concedes that "next year we will not run as much as I would like us to ultimately get to, and that's mainly because we don't have the big guys to get the rebounds that we need to play that

We would ultimately like to get our program into the shape where we could be a fastbreaking type team," contends Zenoni. "It's, hard to run a fast-break if you don't get a rebound.'

Rebounding is definitely an area in which lack of bulk under the boards hurt the Owls last season-no player averaged over six rebounds per game. Zenoni hopes that efficient recruiting will enable the Owls to sign some inside players

Although recruiting may be crucial to building a quality team, Zenoni will insist that his payers maintain certain academic stan-

"We will not go out and sign a bunch of peo-ple who do not have a good chance to graduate from here," maintains the Owl

People that we recruit will have an honest shot of coming in here to Kennesaw College and getting a degree and playing basketball for four years.

"Nobody on academic probation can play basketball," said Zenoni, noting that the NAIA clearly states that a student must pass twelve hours of course work per quarter to be eligible to play basketball.

Zenoni believes that his players should treat their academics with the same degree of dedication and intensity that they display on the basketball court.

"We'll try to recruit players that we feel like will be an assset to not only Kennesaw College, but to the community as well.

Official practice will begin around mid-September, and the Owls open the '85-86 season on November 9 at Lee College.

The upcoming basketball season promises to be an exciting one; the youth and potential of the squad, coupled with the welcome addition of Coach Zenoni should provide the spirited Owl fans with plenty of high-powered hoop action.



By Adrienne Acton

Recently the SGA met and discussed the status of the student handbook and announced plans for two on-campus fund-raisers.

Most of the necessary information has been compiled and received for the student handbook, and the cover art work is complete.

It was decided that last year's information will be printed in this year's handbook for clubs that did not submit new information to the handbook committee. The policies regarding submission of information from clubs will be reviewed for next year's handbook, according to Publications Coordinator, Cheryl Segal.

Student Government Association President Tim Graham announced that Kennesaw College is the first school in the nation to pledge \$5,000 to the Gateway Club for the renovation of the Statue of Liberty/Ellis Island. Sandy Benjamin was named chairperson of the steering committee to raise funds.

The SGA will sell T-shirts and posters to raise its share of the pledge, as well as sponsor an International Food Day during Winter Quarter. Each club on campus will be asked to raise at least \$250, which will go toward Kennesaw's \$5,000 pledge. Fund raising for the Statue of Liberty will conclude on KC Day in

Other announcements were the acquisition of a new, 16-passenger van for student use and "Haircuts for the United Way". "Haircuts" is a fund-raiser that will bring professional hairstylists on campus. Haircuts will be free, with a donation of five dollars to the United Way. Delta Chi Gamma, the SGA, and Volunteer Kennesaw College are sponsors for the fund-raiser scheduled for October 15.

Share is now accepting submissions. Contact Jo Dilbeck, 2nd floor of the Student Center.



IF YOU WANT TO EXPERIENCE REAL SNOW, THEN COLORADO IS THE PLACE TO GO!

Nature Bound is planning a ski trip to Colorado, December 15 - December 22. Resorts being considered are Breckenridge, Winter Park, Vail, and Copper Mountain Resort. The approximate cost of the trip will be \$600. This includes: Roundtrip airfare from Atlanta, roundtrip ground transportation from Denver, 6 days - 7 nights lodging, 6 day lift ticket, a welcome party, a mountain picnic and a fun

Ski equipment rental and ski lessons will be extra. Approximate cost of ski equipment is \$9 a day. Ski lessons vary according to number of days, group or private lessons. Most any type of lesson is available through the Resort's Ski School

Program, from first time never-ever lessons to cross-country to racing lessons.

One of the options of the Ski Trip Package price will be a "Ground Only Package". This means that you get to Denver in time to meet the rest of the group for the bus trip to the ski resort. The "Ground Only Package" would include every thing but the cost of the airfare would be subtracted from the total price of the com-

Now if all this sounds good, you can even get one of your P.E. requirements out of the way. The Health and Physical Education Department is offering a course called SNOW SKIING I (listed as HPER 170, computer number 502). The class will decide where they want to go for their actual skiing experience but if you really want to learn to ski, you will want to vote for Colorado. Colorado is the place with the

More definite information about the price and the destination will be available as soon as the plans have been finalized. Keep your eyes and ears open for more information. Check with the Office of Student Development.

Can you think of a better graduation present, Christmas present or a more exciting way to spend the Christmas break than skiing the Colorado Rockies? Go by the Office of Student Development and let them know if you are definitely going to go or even if you are considering the trip. The final price will be determined by the number of people in our group. Space will be limited so make your decision

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CAMPUS NEWS

Dr. Hopper Named Dean of Student Development at K.C.

By Kathy Burns

After serving one year as Interim Dean of Student Development, Dr. Eleanor "Toby" Hopper has been named Dean of Student Development at Kennesaw College.

As Dean of Student Development, Dr. Hopper will preside over non-academic student services in the areas of Student Activities; Counseling, Advisement and Placement Services; The Registrar's Office and Admissions.

Dr. Hopper and Dr. Dale Thomas Adams, assistant vice president for student development at the University of Louisville in Louisville, Kentucky, were the final candidates presented by the college's search committee for the position.

According to Dr. Ed Rugg, administrative assistant to President Betty Siegel, Dr. Siegel finally chose Dr. Hopper because of her "deep commitment and concerns for students and student development." because she is "very strong academically – Good teachers tend to be people who get close to students," because she has a "stronger vision of where Kennesaw College is going in the future and a strong personal commitment to the institution" and because Dr. Hopper's management style meshes well with Dr. Siegel's team management approach.

The Board of Regents of the University System of Georgia confirmed Dr. Hopper's appointment at its August meeting.

Dr. Hopper said her first projects will include providing a simpler and more efficient way of obtaining information on student services, starting a student leadership development program, developing a new approach to

student activities' budgeting, and bringing a wellness program and student learning and service center on campus.

Dr. Hopper said she wants to insure that students and other interested persons who inquire about student services get the information they want "at the first point of contact"

Many people call the Office of Student Development for information, and Dr. Hopper said if referral to another number is necessary, a follow-up call will be made to make sure the caller's question was answered.

Dr. John Stathas, assistant dean of student development, will be working with Dr. Hopper on a new student leadership development program which will begin in October with a two-day leadership development retreat. The retreat will be open to all types of student leaders, student assistants, peer advisors, orientation leaders and ambassadors.

Decision-making and budget monitoring by student leaders were two skills emphasized by Dr. Hopper in her new approach to development of the Student Activities budget.

Dean Hopper will begin a new student activities budget planning process in September. It will provide for more student input and sufficient time to analyze the input for budgetary decisions.

The plan will also allow the student groups themselves to decide on decreasing budgets or increasing student activities fees in the event existing student activities funds would not cover the proposed budgets.

Dr. Hopper said she will request, early in fall quarter, the development of program plans by student groups that would estimate costs of all aspects of the plan and prioritize them.

"The primary role of student development is to provide activities and situations that permit and encourage a student to grow in all aspects of his development. This change in the procedure for developing the Student Activities budget provides that opportunity, for it puts the decision-making in the hands of the student who will be spending the money," Dr. Hopper explained.

The first budget proposals will be due by end of fall quarter and will be requested to be the result of zero-based budgeting, a budget that starts at zero and is not based on last year's budget.

Once the budgets are in place the accounting for them will be done by student group representatives on an IMB-PC purchased for student activities use, she said.

The IBM-PC will be housed in the student center in the new Wellness Center, due to begin operation in winter quarter of 1986. The Wellness Center will be designed to provide students as well as faculty, staff, and administration with personalized information on diet, exercise, lifestyle and other health-related subjects.

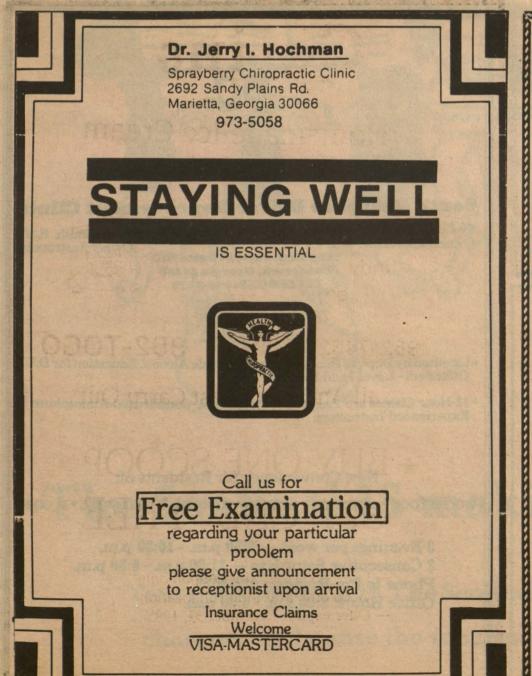
Also planned is a center designed for, but not limited to, the non-traditional student, those who are 25 years of age or older. The center, presently referred to as a "lifelong learning center," will offer peer adiusement and

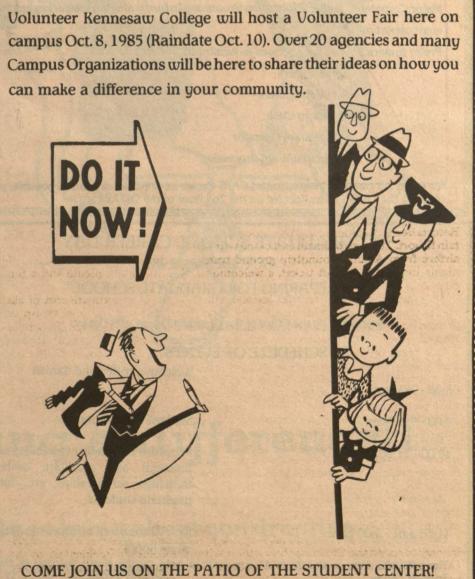
literature on various student needs and interests. It will have a lounge for studying and socializing.

Facilities for the center will be on the second floor of the student center and are expected to be completed during the 1985-1986 school uear.



Dropping the interim, Dr. Hopper is now Dean of Student Development.





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CAMPUS NEWS



FICTION

Isabel Allende

Casa de los Espiritus The House of the Spirits (English)

Evelyn Anthony

Voices on the Wind -World War II era

A Woman of Substance

Barbara Taylor Bradford Hold the Dream: The Sequel to

Terru Brooks

Sue Grafton

Jack Higgins

The Wishsong of Shannara
—the sequel to The Elfstones of Shannar, completing the Shannara Trilogy

Emily Ellison First Light

"B" is for Burglar

-a suspense novel

Confessional

Cycle of the Werewolf

Skeleton Crew

Jubal Sackett

Colleen McCullough A Creed for the Third Millennium

Lonsome Dove

Larry McMurtry

Shanghai: A Novel

Christopher New

Alice Parizeau

Lilas Fleurissent a Varsovie

The Lilacs are Blooming in in Warsaw (English)

T. R. Pearson A Short History of a Small Place: A Novel

Martin H. Greenberg The Time Travelers: A Science Fiction Quartet

Stephen Vizinczeu

An Innocent Millionaire

Dell Shannon

Chaos of Crime

The Fifth Angel

David Wiltse

HEALTH AND FITNESS

Harvey Diamond

Barbara Davis Hyman

Fit for Life

Mona M. Shangold The Complete Sports Medicine Book for Women

BIOGRAPHY Stephen King

My Mother's Keeper -a biography of Betty Davis, Louis L'Amour

written by her daughter

Library adds faculty offices

The present construction of 50 new faculty offices on the second, third and fourth floors of the library was planned in mind with the \$3 million, 2-story academic building and the proposed \$9 million business building, says Roger Hopkins, vice president for business and finance.

"The plan is to use them for faculty offices until such time that we can get this building (academic building) and the business building on board and turn them back to graduate study rooms or student study rooms or whatever." Hopkins said.

Hopkins said the task of taking the faculty offices out would not involve a lot of work. However, he said, the offices - which measure about 100 square feet each - would probably remain in their present design.

Both the academic building, which is expected to start under going construction during winter quarter of 1986, and the business build-ing, which is awaiting funding, will feature faculty offices, Hopkins said. 140 faculty

Stathas

continued from p. 1 and avoid duplication of services."

Dr. Stathas praised Dr. Siegel's efforts: "Dr. Siegel is very energetic. She wants to make a difference. I think she's assembling a good

Dr. Stathas took the position during summer quarter and it wasn't long before he had organized and coordinated "The New Beginning," an orientation for students over the traditional age interested in returning to school. This program welcomed and registered hundreds of these SOTA students and others who had completed applications prior

offices are planned for the business building.

Besides 50 new faculty offices, the present construction in the library includes a larger government documents office, two to three classrooms, one meeting room, and additions to the Center for Excellence in Teaching and Learning, according to Robert Greene, head



Workers hurry to complete renovation of the 4th floor, library.

to July 31. All this happened August 15 and 19-

The director stated he will soon be moving with his family to the Kennesaw area just two miles from school. This will enable him to be more available to meet the demands of his job. He has two young children, and his wife is a nurse who works in labor and delivery at an Atlanta hospital.

Hot Jobs

Major Corporation in the Information Processing Industry offering temporary employment opportunities.

Prefer Juniors/Seniors for positions in Administrative area such as:

General Clerk

Accounting Clerk

Inventory Clerk

Switchboard Operator

Secretarial/Word Processing

For more information, please contact CAPS Center at 429-2966 as soon as possible, or come by the CAPS Center, located on the 2nd floor of the Old Library.

GRADUATE SCHOOL CAREER DAY

OCTOBER 24, 1985

"PREPARING FOR GRADUATE SCHOOL"

Sponsored by the Office of the Graduate Dean/CAPS Center

SCHEDULE OF EVENTS

Welcome, coffee and danish

8:30 - 9:00 a.m.

9:00 - 9:30 a.m.

Student Orientation

10:00 - 11:00 a.m.

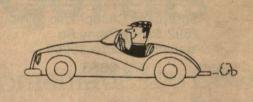
Panel discussion on availability of financial aid, graduate assistantships, scholarships, etc., for graduate students

Open browsing in Student Acti-11:00 a.m. - 2:00 p.m.

vities Room The activities from 8:30 a.m. to 11 a.m. will be held on the North Balcony of the

Student Center.

ALL STUDENTS AND ALUMNI ARE INVITED TO ATTEND.



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Anti-Apartheid Issue Raises Debate, Spirit of Civil Rights Movement

Commentary

South Africa rules by oppression

They are not allowed to vote. They cannot buy or sell land. They live on reservations outside their homeland. They are required to Act, which allows indefinite incommunicado carry permits with them in certain forbidden areas, or they are jailed. More than 2.9 million more than 306 Africans were being held). This of their children suffer malnutrition. Only 2 percent receive a high school education. Three hundred and six of their people are being held in jail without trial. One hundred and six of their people were hanged in 1980.

Who am I talking about? I am talking about blacks in South Africa. What am I talking about? I am talking about the oppression of blacks under the apartheid system of government in South Africa.

anyone really know what it is or what is going

Apartheid means separateness in African. It is the name given to the South African government's system of racial segregation, oppression and exploitation. It's a modern system of slavery and much like our treatment of blacks before the Civil Right movements. It can also be compared to the Nazis' treatment of Jews during World War II.

Under the Land Acts of 1913 and 1936, 87 percent of South Africa has been reserved for whites only. Africans, the black population, are forcibly assigned by the government to reserves called Batustans. The Batustans constitute 13 percent of the least productive land. In 1983, 11 million Africans lived in Batustans. and an additional 1,700,000 are under threat of removal. More than six million Africans have been forcibly relocated from their homeland to these reservations. This treatment compares to the Nazis' relocation of Jews or the

United States' relocation of Indians. In 1983, 329,000 Africans worked in "white areas" as migrant laborers under contract, which separated them from their families for months. More than 745,000 Africans work in "white areas" but are forced to live on reservations and commute to work sometimes hun-

White workers are paid five to twenty times more than black workers. In 1983, the average monthly wage of an African in the mining sector was \$260. The average monthly wage for a miner who was white was \$1,395. In manufacturing, the average monthly salary for an African was \$320, for a white, \$1,290. Industries and business firms are owned mainly by whites. Strikes are illegal, and black unions are not recognized. Black workers and their families constitute nearly 85 percent of the total population, but receive less than 23 percent of the national income. In the mining sector between 1936 and 1966, more than 19,000 miners were killed, an average of three per shift; only one was white

segregated. The government spends \$1,115 per student on education for white children, but only \$170 per student on education for black children. In 1982, out of 3,708,000 Africans in school, only 2 percent reached the high school level. Of the 1,283,000 white students, 15 percent reached high school

black children will die before the age of 2; 13 actually helping the eradication of that syswhite children will die before the age of 2. The tem with less bloodshed." black infant mortality rate in South Africa is Already 12 billion dollars have been diveshigher than many countries in Arica. Hunger- ted from American corporations operating in related diseases affect one in every 10 urban South Africa. Universities in America have black children. According to recent reports divested over \$300 million. And the cities of there is one doctor for every 330 whites, but New York, San Francisco, Boston and Los only one doctor for every 19,000 Africans.

The South African government maintains America are refusing loans to the South their oppression through a series of laws African government because of the pressure passed by an all-white legislation, voted on put on by American universities and only by white citizens.

passed by an all-white legislation, voted on only by white citizens.

In 1982 they passed the Internal Security detention without charge or trial (In 1983, law outlaws any organization which allegedly threatens public safety, disseminates any antigovernment publication or holds meetings. It allows random police searches. It makes it illegal to assist any campaign, at home or abroad, that protests or seeks to modify any

The Pass laws only apply to Africans. This law is a fundamental instrument of oppression. It requires any African over the age of 16 Everyone knows about apartheid, but does to carry a pass book at all times with identification, permit to enter white areas, tax records, family background, etc. Failure to produce an updated pass is punishable by fine or imprisonment (1,000 Africans a day are prosecuted for Pass violations; 40 percent of the African prison population are in for crimes of

The South African government has allowed an official state of violence against any uprisings. In peaceful demonstrations in 1960, 69 people died. In 1976 at least 575 people died in an uprising in Soweto. The government has allowed torture against political detainees including electric shock, beatings, sleep deprivation and isolation. One hundred and thirty people were hanged for crimes in South Africa in 1980: only one was white.

Nelson Mandela, a political prisoner of the South African government, has been in jail since 1962 for organizing and protesting against the South African government.

All the facts I have stated are well documented statistics and can be found in magazines and reports written by professional journalists.

But what do the blacks say about whites? Rev. Desmond Tutu said, "Blacks do not hate whites because they are white. No, they hate a white-dominated system of injustice and oppression. This is what must be changed or overthrown for the sake of South Africa, for the sake of all its people, both black and

What do the blacks want? According to a group called ANC, African National Congress, South Africa belongs to all who live in it, both black and white. Only a democratic state based on the will of all the people can secure to all their birthrights without distinction of

What can we do about it? I think Americans have learned from the 50s and have progressed through legislation and laws to give all people equal rights. Martin Luther King Jr. once said, "Injustice anywhere is a threat to justice everywhere." I believe that if we stand up, if we protest, march, write our congressman and divest our support against the South African government they will listen. More than 350 American companies are located in South Africa. The United States provides South Africa with 50 percent of her oil, onethird of her vehicles, and 70 percent of her computers. David Ndaba of the African National Congress said in an interview, "By Out of 1000 babies born in South Africa, 90 withdrawing the foreign investments, you are

Angeles have divested their funds. Banks in

The South African government maintains I am asking each and every one of you, their oppression through a series of laws every political science major, every business major and any student concerned about human lives to speak out against apartheid. I am not being radical. I just know that it takes public concern and public opinion to move the United States government. I know the United States has enough clout to move a small government like South Africa. If you remember your history, it was student protests that got men out of Vietnam, and it was marches and demonstrations that led to Civil Rights

Economic sanctions against the South African government were just recently passed by the U.S. House of Representatives and are believed likely to pass the Senate. The sanctions would halt U.S. bank loans to South Africa and ban imports of Kruggerands. Kruggerands, South African gold coins, amount to nearly 10 percent of total South African gold sales.

Georgia State University has already divested their funds from South Africa and formed a committee on apartheid. Georgia Tech has followed and similarly divested their funds. When will Kennesaw College follow in the footsteps of schools like Berkeley, Columbia, Yale, Princeton and Uassar, who have all formed groups against apartheid, silently protested and divested? Will KC be a small farm college forever? Will students at KC stand forever in the shadows afraid to speak up for something they believe in? I hope not!

On October 11, 1985, a national antiapartheid protest day has been called by the American Committee on Africa. More than 20 colleges are taking part in a unified protest to free political prisoners and divest U.S.

On August 8, 1985, 15 Africans died. Since September 1984, more than 500 blacks have died protesting for their rights. When will it stop? When will people take a stand?

The richer we have become materially, the poorer we have become morally and spiritually. We have learned to fly the air like birds and swim the sea like fish but we have not learned the simple art of living together as brothers. Martin Luther King - Oslo, 1964





Massed at the base of a statue of American Civil Rights leader Martin Luther King, Jr., several hundred opponents of apartheid held a rally at Morehouse College on August 27. Bernice King, daughter of MLK, Jr., was among several speakers presented at the rally.

Civil rights activists blast apartheid at rally

An August 27th anti-apartheid rally, aimed at educating students, was held at the King Chapel on the campus of Morehouse College. The function, organized by Kevin Valentine, was designed to heighten awareness and provide information on the current conditions in South Africa. Mr. Valentine said his personal goals were to show everyone that "black tudents are interested in doing something positive, they do have a social conscience. We also think we can help the people of South Africa better their situation.

The stage for the event was filled with a wide array of civil rights activists old and new. On hand were Atlanta Mayor Andrew Young, state Senator Julian Bond, Doctor Lawrence Cotter (Dean of Morehouse College), and the Reverand Doctor Charles Adams. Also on hand were three daughters of Nobel Peace Prize winners; Bernice King, daughter of Martin Luther King, Jr.; Mpho Tutu, daughter of Bishop Desmond Tutu; and Tandi Gcabashe, daughter of former Zulu Chief Albert

During a press conference before the rally, Ms. Tutu said that these events in America showed South Africa would "no longer be treated with benign acceptance. South Africa is no longer acceptable. Students and people are in the streets saying 'no' to apartheid." She then went on to say that America intervention would be welcome, but "the struggle (for equality) does not hinge on it. We'll get free without it." she finished by saying that the students were sending "a strong message to the South African government.

As the speakers took positions on the stand they were greeted with chants of "The people will unite, together, forever" and "free Mandella," a South African political activist that has been held in a prison for over 20 years. One student reminded the crowd that people in America should "fight for justice everywhere," and that "as you oppress out people in South Africa, so will they be redeemed."

State Senator Julian Bond took a tough position as he started his speech, saying he was "ready to go to jail again," as he, his wife, daughter and son had done only a few months earlier. Reminding the listeners that "the issues are the same" as they were in America during the civil rights movement, he called for the students to join their "voices into a chorus * of truth." He then suggested students petition the Board of Regents to pull funds from South African investments, and that students had requested this, but were told an answer would not come until October.

Dr. Lawrence Cotter, dean of Morehouse College, told the assembly to try to identify with the black suffering in South Africa. "Injustice is related to how we think in America. Never let yourself become so dependent that you can't criticize those who abuse or oppress you." He went on to encourage students to continue the struggle for black equality worldwide.

But perhaps the strongest message from the old civil rights activists was not directed toward South Africa, but toward Ronald Reagan and the Rev. Jerry Falwell. Dr. Cotter told the assembly that "you can't separate ... apartheid from the government no matter what Ronald Reagan and Jerry Falwell say," while Andrew Young told Jerry Falwell to "go to hell." He also said that choosing Botha over . Moses and for Pharoah, against Jesus and for Pontious Pilot.

The focal point of the evening were the appearances of the "three daughters." Mpoh Tutu called the South African freedom movement the "children's movement." She said the people of her country are "waiting to hear from you. Children are dying today; we need you with us today. They (the white minority government) know freedom is coming; that's why they're so scared. Freedom is coming. We are going to make that freedom.'

Miss Tandi Gcabashe started her speech with a Zulu chant that, when translated means "Power belongs to the people. Power is ours." She told the students: "Young people in America, you have been described as being unconcerned and insensitive to social issues, you have decided to be the right side of the issue of apartheid."

Bernice King, daughter of slain civil rights activist Martin Luther King Jr., asked her fellow students "If not now, when? If not here, where? If not apartheid, what?" She went on to say that "injustice anywhere is a threat to justice everywhere." She then called for the government to push for sanctions against the South African government and for the United States to push for the release of political prisoners in that country.

The purpose of the rally was clear and seems to have been achieved - education about apartheid. The Young Democrats, a cosponsor of the event with the Southern Christian Leadership Conference, announced plans for weekly meetings for education and protest against the South African government. The rally also proved one other thing. It is possible for college students to make a difference in national and world affairs if they work at it. As Dr. Cotter said, "don't let your applause fall into a deep-freeze of action tommorrow."

Apartheid restricts freedom

The act that really strikes home with me is

the 1974 Publications Act. This law set up

several censorship committees that have the

power to "screen, ban and edit all films, books,

plays, records and periodicals." The state has

direct control over all television and radio

stations. In addition to this act the earlier

Internal Security Act gave the government

the power to close any newspaper they con-

sider "seditious." It also outlaws all forms of

protests aimed at social, political or economic

change. There are more than 100 laws govern-

ing what can and cannot be reported in South

African papers, and on the 27th of August a

news blackout was started. No news was

the government. In America the press was

They make up 82 percent of the population. In

America at the time of the civil rights move-

ment, blacks made up only 11 percent of the

population. That means the whites in this

country had far less to lose than the whites in

South Africa in terms of political power. If and

when the blacks in South Africa gain their

rights, the whites will have little or no

The American Constitution has been inter-

preted as including blacks. In South Arica the

Constitution deliberately excludes blacks.

Laws have been designed to withhold rights

and citizenship. The "all-powerful" Parlia-

ment of that country has the right to overturn

any of the findings of courts simply by legislat-

attacked by riot police and Klansmen.

Many people have tried to compare the pro-

legally allowed to leave the country.

formal charges.

August 26 issue.

In past months we have all heard a great deal about South Africa and a policy known as "apartheid." The variety of comments have ranged from the outraged wailing of Jesse Jackson to the complacent attitude of Jerry Falwell. But what exactly is apartheid, and why is it causing such a stir?

Apartheid, in the simplest of terms, refers to a series of laws passed by the minority run government of South Africa. The government is white, and the laws are designed to keep power from the hands of blacks in that country. The problem is not a new one. The laws which make up this policy have been passed over a period of many years. The legislation ranges from the 1913 Native Lands Act to the 1983 Republic of South Africa Constitution Act. To better understand why so much has been said and done about apartheid, let's look at a few of the laws which have been passed over the last 80 years.

The Native Lands Acts of 1913 and 1936 gave 13.6 percent of the land to the blacks, and the remainder to the white minority. This law also put an end to black ownership of land in "white" South Africa.

The Population Registration Act of 1950 requires government registration of every individual by racial group (white, black, "colored", Asian). It also provided for the policy of only whites being allowed to vote. All black, "colored" and Asian South Africans are required to carry their registration cards at

In 1953 the Reservation of Separate Amenities Act was passed. This law allows the persons in control of public premised to 'reserve separate and unequal facilities for different races." These premises included buses, trains, libraries, restaurants, restrooms and parks. The act was later amended to include

In 1956 it was the Riotous Assemblies Act

National Anti-apartheid Protest Day set for October 11

National Anti-apartheid Protest Day will be October 11, 1985, coinciding with Southern Africa Political Prisoner Day, according to the American Committee on Africa, a New York-based

The committee is urging college campuses to organize protests for that day More than 100 campuses in the U.S. held protests in the spring.

"As repression intensifies in South Africa, it is critical that we maintain the growing momentum against U.S. investment in that country through coordinated action this fall," urges a committee flyer.

"By having a unified day for action we will increase the political impact and publicity for our actions," the flyer

According to the committee, the Southern Africa Political Prisoner Day is a campaign to free imprisoned leader prisoners.

The national protest day was initiated on May 7 by the committee and by active campus anti-apartheid groups from Berkeley, Columbia, Iowa, Texas, Florida, Yale, Princeton, Wisconsin, SUNY/Purchase, Colorado, Vassar, Cornell, Louisville, Rutgers and the University of Pennsylvania.

The committee can be contacted for more information at 212-962-1210, or 198 Broadway, New York, New York,

that placed even greater restrictions on blacks. This law gives the government control over meetings of two or more persons. A 1976 revision banned all outdoor meetings, and

Many leaders around the world have sup gested ways of ending apartheid rule in South Africa. The most talked about method is divestment. Some world leaders think that the more recently the emergency powers of this business community holds the answer to act were interpreted to mean that police officials could detain persons without

Andrew Young, the mayor of Atlanta and a former civil rights' activist told the Atlanta Constitutuion that "the business community in America - the banks and Coca-Cola for example - really was way ahead of the government in desegregating Atlanta and the South. George Wallace was totally against desegregating lunch counters. But we put together a committee of 100 businessmen and they desegregated the lunch counters."

Young believes economic sanctions would make a difference in South Africa. But George Fredrickson, a Stanford University historian disagrees. Fredrickson thinks South Africa would have to come up with a stronger coalition. He does not believe business has the same "clout" in South Africa as it did in

The biggest problem the South Africans blems of South Africa to the problems in America prior to the civil rights movement in have may be factionalization. The blacks are this country. Many similarities do exist, but divided into townships, homelands and even more differences were pointed out by "tribes." In America the blacks were basically one people. The government of P.W. Botha. Kevin Sack of the Atlanta Constitution in the South Africa's current President, and those that preceded him have developed a strong First of all, according to his article, the nation's four television networks are run by caste system that gives blacks, Asians and "colored" (half black, half white or half Asian), different rights and thus different goals. allowed to report the abuses by states like Alabama. Television stations swayed public Asians and "coloreds" have limited representation while blacks have none.

opinion by showing film of marchers being If apartheid is to be defeated in South Africa More than 100 different laws prohibit the this factionalization must end. The people few free newspapers in South Africa from must unite behind one leader and one policy. reporting on everything from troop Be it the seemingly radical Bishop Desmond movements to prison conditions. This allows Tutu or the moderate Zulu chief Gatsha

the government to control what the people in Buthelezi, they must be one people. that country know about the efforts to make We have seen what kind of problems fac changes, and keps one clear black leader from tionalization can cause in both Lebanon and Vietnam, and if there is hope for this country The blacks in South Africa are the majority to ever have peace, they must solve that prob-

October 11th of this year has been designated as National Anti-apartheid Protest Day. More than 100 campuses participated in protests last spring all over the United States, including Yale, Princeton, Rutgers, Columbia and Berkeley. Plans are being made now for Kennesaw College to participate in this

October 11 has also been named Southern African Political Prisoner Day. Your prayers are asked for Nelson Mandela and others who are now imprisoned for the crime of wanting to be free. If you would like more information, please contact me through the Student

Speakers on Apartheid to come to KC

The Forum Committee and Black Student Alliance are tentatively planning to bring a speaker from the Southern Christian Leadership Conference to campus on Thursday, October 10. This speech will be held restricting criticism of governmental policy. in conjunction with the National Anti-Apartheid Protest Day, October 11

For more details contact Raymond Dement, of the Forum Committee, in the Student Union Office 2nd floor of the Student Center.

Also, the Chautauqua Committee is sponsoring a speech by Donald Woods on Monday, January 20 at 8 p.m.

African who became the Editor-in-Chief of the Lesotho. South African newspaper, the Daily Dispatch, in 1965. His editorial attacks on the racial policy of apartheid drew increasing fire from the South African government and from many

white readers of the newspaper

During twelve years of editorship he was prosecuted in court seven times by the state under South Africa's strict publication laws

In 1977 he was arrested and without legal process stripped of rights including speaking to more than one person at a time for five

Three months after his arrest, following personal attacks on his family and even on his five-year-old daughter by State Security Police, he escaped with his family across the Woods is a fifth-generation white South border into the black-ruled country of

> The family reached London, England, where they now live and where Donald Woods works as a writer, broadcaster and lecturer on apartheid

CAPS INFORMATION

Dear Senior,

Congratulations!

Your graduation is fast approaching. Now is the time to begin your job search.

The Placement Office provides many services to assist you with getting the jobyou really want. Four of the services offered by the Placement Office to graduating students and alumni are:

- 1) informational seminars
- 2) on-campus recruiting
- 3) prescreen
- 4) resume referral

The recruiting schedules list the dates and content of the various seminars and the dates and times that recruiters will be on campus to interview students for positions with their firms.

Take advantage of these services. Attend the seminars and interview whenever possible.

If you have any questions or concerns or would like to arrange for a personal counseling session, please contact the Placement Office at 429-2966. We all look forward to getting to know each of you.

Good luck and best wishes for a very successful future.

Sincerely,
Maxine Prince
Job Location & Development Specialist
Placement & Cooperative Education
CAPS Center

The Placement Office is located in the CAPS Center on the second floor of the old library. The phone number is 429-2966.

HOW TO GET THE JOB YOU REALLY WANT SCHEDULE FOR CAMPUS RECRUITMENT Fall Quarter, 1985

Campus recruitment is a program which gives the graduating student an opportunity to interview with representatives of various organizations. Graduating seniors are encouraged to interview. On the dates indicated representatives from the organizations listed will be on campus. All organizations are Equal Opportunity Employers.

All employees recruiting on campus have the option of specifying an open or prescreen sign-up procedure. The system is designed to enhance the chances for all students to present their qualifications. Employers have the option of measuring the amount of student interest in their organization, inviting students to interview, and providing schedules accordingly.

Campus recruitment is conducted during the fall, winter and spring quarters each academic year. This is the recruiting cycle established by the employers. Therefore, December 1985 and March and June 1986 graduates should begin interviewing as soon as possible.

Kennesaw College is an affirmative action/equal educational and employment opportunity

Students interested in employment other than that shown on this schedule should arrange for a personal interview with the Placement Office. Many career opportunities may be developed through individual counseling and referrals.

The Campus Recruitment Schedule is subject to change without notice. Changes such as cancellations, additions, and rescheduled dates will be published in the supplemental schedule for each sign-up period. The supplement is available in the CAPS Center Library.

When signing up for interviews, please note at the top of the sign-up sheet the academic majors for which that employer is recruiting. If a specific major other than yours is noted, please do not sign up with that particular organization.

Please keep in mind that you have a responsibility to keep your appointment. If unforeseen circumstances force you to cancel an interview, please notify the Director of Placement (telephone 429-2966) as soon as possible and at least 24 hours in advance. This procedure allows others to have an opportunity to take your place. After one NO SHOW you must write a letter of apology to the recruiter in order to participate in future interview. The letter must be turned in to the Placement Office and we will mail it.

TO PARTICIPATE IN CAMPUS RECRUITMENT, YOU MUST DO THE FOLLOWING IN THIS ORDER:

1. Establish an Active Placement File. As a minimum, the file must include a personal data sheet or resume

1. Establish an Active Placement File. As a minimum, the file must include a personal data sheet or resume and a release form. The forms can be picked up in the Placement Office. The release form must be signed and dated. (NOTE: Students should provide at least 10 copies of their data sheet or resume for their file.)

RESUME REFERRAL SERVICE: The Placement Office frequently receives calls from employers requesting

RESUME REFERRAL SERVICE: The Placement Office frequently receives calls from employers requesting resumes of students from specific disciplines for positions with their firms. For students who are interested in resume referral, you must supply 20 additional copies of your resume (or data sheet) to the Placement Office.

2. **Sign up to Interview.** Unless marked PRESCREEN, all schedules are OPEN. Sign-up sheets will be available in the CAPS Center Library on Mondays (on dates listed) and will remain open until filled or until two days before the interview date, whichever comes first. Prepare for interviews by reading the literature in the CAPS Center Library.

OPEN SCHEDULES: The sign-up date indicated for employers using open schedules, students may sign up to interview at a specific time on the date the organization will be on campus. After a schedule is completed, students may continue to list their names, thus indicating their interest, on the reverse side of the sign-up schedule. This information will be transmitted to the employers to measure their interest in additional schedules.

PRESCREEN SCHEDULES: This procedure groups students from a common academic area. Forms listing the prescreen employers are made available to the students. Resumes/data sheets are then accumulated, sent to the employers, and the employer invites by letter to the Placement Office selected students to sign up

for an interview. Lists of prescreen students are posted in the sign-up notebook.

Interview slots not utilized are made available through the open system on a first come, first served basis.

Information concerning dates for all prescreen employers coming on campus during Fall Quarter 1985 will be available in the Placement Office as described above for the open schedule.

For the Fall Quarter 1985, the Prescreen Program will be:

Price Waterhouse seeking BBA in accounting for Accountant positions. Through June '86 grads. Deadline for resumes — 5 p.m., Monday, Oct. 7, 1985.

Raiston Purina seeking business degree grads for Customer Service Trainee. Through Dec. '85 grads. Deadline for resumes — 5 p.m., Monday, Oct. 7, 1985.

Beecham Products seeking bachelor degree grads, any academic area, for Consumer Product Sales. Through June '86 grads. Deadline for resumes — 5 p.m. Monday, Oct. 7, 1985. At least one faculty reference must be included with your resume.

Georgia Pacific seeking BBA in accounting for Junior Accountant and Entry level Auditor. Deadline for resumes — 5 p.m. Monday, Oct. 7, 1985.

Electronic Data Systems seeking bachelor degree grads in computer science for Systems Engineering Development Program. Deadline for resumes — 5 p.m.Monday, Oct. 7, 1985.

NCR (National Cash Register) seeking computer science grads or business grads in accounting, finance, economics, management or marketing for Entry level Sales Representatives. Deadline for resumes — 5 p.m. Monday, Oct. 7, 1985.

Southern Bell and Bell South Services seeking BBA in accounting and marketing for Accounting and Sales positions; BS in computer science for Systems Analysts. Through August '86 grads. Deadline for resumes — 5 p.m. Monday, Oct. 7, 1985.

CAMPUS INTERVIEW SCHEDULE

Sign-up sheets will be available in the CAPS Center Library beginning on Mondays (on dates listed) and will remain open until filled or until two days before the interview date, whichever comes first.

BEST BEST BEST		doll of
OPENING SIGN-UP	STATE OF THE PARTY	INTERVIEW DAY
DATE	ORGANIZATION RECRUITING	& DATE
No sign-up necessary	U.S. Marine Corps recruiting for Officer Candidate.	T - W - Th Oct. 1-2-3
C 03 1000	Student Center, 10 a.m1:15 p.m.	Toursday Co. 1
Sept. 23, 1985	Life of Virginia seeking bachelor degree grads, any	Tuesday Oct. 1
S 23 1095	academic area, for Insurance sales.	Tuesday Oct. 1
Sept. 23, 1985	First Investors seeking bachelor degree grads, any academic area, for Management Trainees. Through	Tuesday Oct. 1
	Dec. '85 grads.	
Sept. 23, 1985	Radio Shack recruiting for 2 positions. Bachelor de	Wednesday Oct. 2
Ocpt 25, 1705	gree, any academic area, for Manager Trainees. Also,	
	bachelor degree, any academic area with some com-	
	puter knowledge, for Computer Sales Management	
	and Computer Instruction. Through March '86	
	grads.	
Sept. 23, 1985	General Accounting Office seeking business degree	Wednesday Oct. 2.
	grads in accounting computer science, public	
of the Paper Steel by another	administration, for GAO Evaluator.	
Sept. 23, 1985	Northlake Foods, Inc., franchise of Waffle House, rec-	Monday Oct. 7
	ruiting for bachelor degree grads, any academic area,	
	for Management Trainee. Through March '86	
Comt 22 1005	grads.	Tuesday Oct. 8
Sept. 23, 1985	Mr. Build (Argen, Inc.) seeking bachelor degree grads. Desfer marketing or management for Sales and Sales	ruesuay Oct. 6
	Prefer marketing or management for Sales and Sales Management Trainees. Through June '86	
	grads.	
Sept. 23, 1985	Sentry Insurance Co. recruiting for three positions.	Tuesday Oct. 8
Sept. 23, 1903	Prefer business degree for Claims Service Rep and	accept on the second
	Commercial Lines Underwriter. Prefer accounting	
	degree for Customer Accountant. Through June '86	
	grads.	
Sept. 30, 1985	Wendy's recruiting for business degree grads,	Wednesday Oct. 9
copa yo, 1705	management preferred for Management Trainees.	
	Through Dec. '85 grads.	
Sept. 30, 1985	Frito-Lay Inc. seeking bachelor degree grads, any	Thursday, Oct. 10
TO CHARLEST L'ADMINISTRA	academic area, for Route Sales Rep. Through March	un alphi Lavariet f
	'86 grads.	
Sept. 30, 1985	Equitable Financial Services seeking bachelor degree	Thursday, Oct. 10
	grads, any academic area, for Insurance Sales.	
	Through December '85 grads.	PRINCIPLE
Sept. 30, 1985	Big Star/Grand Union recruiting for business degree	Wednesday, Oct. 16
	grads in marketing, finance, and management for	
	Entry level Management. Through March '86 grads.	
Sept. 30, 1985	Ca S (Citizens and Southern) Georgia Corp., seeking	Wednesday Oct. 16
	BBA accounting grads or finance grads with several	
	accounting courses for Management Associate -	
Oct 7 1085	Internal Auditing. Through June '86 grads. Georgia Pacific. Please refer to Prescreen	Thursday Oct. 17
Oct. 7, 1985	Information.	District Control of the Control of t
5 p.m. deadline for	The state of the s	Manual Constitution and the
resumes		Monday Oct 21
Oct. 7, 1985	Rinney's Shoes recruiting for business degree grads	Monday Oct. 21
	in management for Management Trainees. Through	
Oct 7 1095	March '86 grads. Beecham Products. Please refer to Prescreen	Mon. & Tues.
Oct. 7, 1985	information	Oct. 22-22
5 p.m. deadline for	THE PARTY OF THE P	Colonia Colonia
resumes	Waffle House seeking bachelor degree grade and	Tuesday Oct 22
Oct 7 1085	Waffe House seeking bachelor degree grads, any academic area, for Management Trainee. Through	Tuesday, Oct. 22
Oct. 7, 1985	June '86 grads.	
Oct. 7, 1985	Long John Silver's recruiting for BBA accounting	Tuesday, Oct. 22
Oct 1, 1703	grads for Staff Accountant. Through Dec. '86 grads.	DESCRIPTION OF THE PARTY.
Oct. 7, 1985	Raiston Purina. Please refer to Prescreen	Wednesday, Oct. 23
5 p.m. deadline for	information.	weunesday, Oct 2)
resumes		
Oct. 7, 1985	Burroughs Corp. seeking BBA accounting for finance	Wednesday, Oct. 23
THE PARTITION OF STREET	for Accounting Analyst. Through Dec. '85 grads.	
Oct. 7, 1985	Southern Bell and Bell South Services. Please refer to	Thursday, Nov. 7
5 p.m. deadline for	prescreen schedule for information.	Control of the Contro
resumes		
	CAPS CENTER 1985 FALL QUARTER ACTIVIT	TIES

CAPS CENTER 1985 FALL QUARTER ACTIVITIES

Each quarter CAPS professional staff members offer a variety of activities related to various subjects. These activities afford the student an opportunity to learn more about themselves in an atmosphere of mutual support from students and professionals. A student can register for these activities by visiting the CAPS Center, located on the second floor of the Old Library, or by phoning 429-2966 daily from 8 a.m. to 8 p.m., Monday through Thursday, and 8 a.m. to 5 p.m., Friday. Descriptions of these activities follow and every currently

LOCATION

CAPS Center

CAPS Center

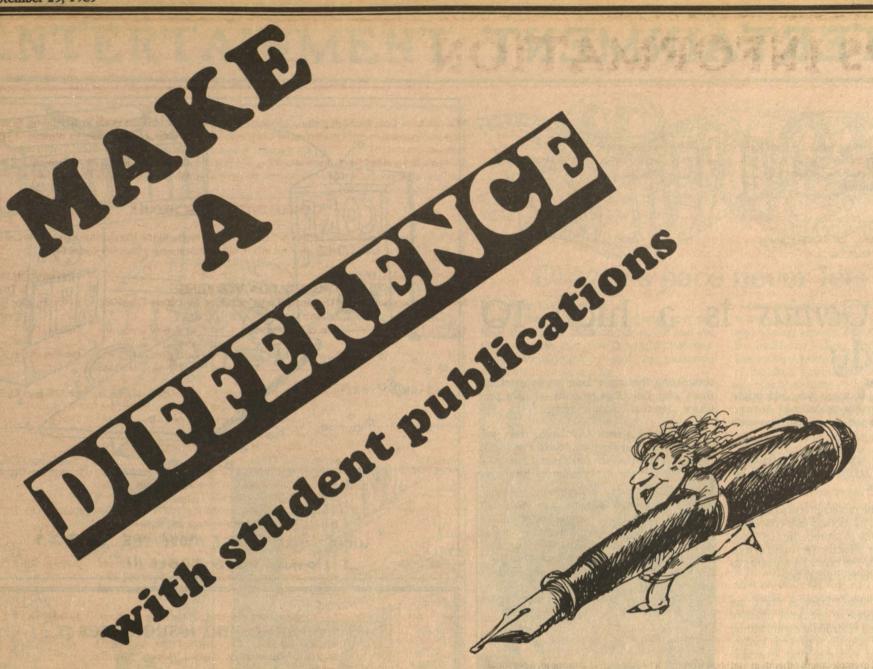
CAPS Center

CAPS Center

CAPS Center

enrolled student is cordially invited to participate.

DATE/TIME
October 1, 2 p.m.
October 2, 6 p.m.
October 3, 10 a.m.
October 8, 10 a.m.
October 8, 10 a.m.
October 10, 6 p.m.



Positions available:

Montage

(Yearbook)
Editor
Assistant Editor
Clubs Editor
Sports Editor
Writers
Page Designers
Typists
Photographers

Share

(Literary Magazine)
Editor
Assistant Editor(s)
Poets
Photographers
Artists
Essayists
Lyricists
Short Story Writers
Typists
Page Designers
Proofreaders

The Sentinel

(Student Newspaper)

Editor
Managing Editor
Production Manager
Business Manager
Photography Editor
Office Coordinator
Reporters
Copy Editors
Photographers
Cartoonists
Proofreaders
Graphic Artists
Ad Representatives
Paste-up Workers

Publications Offices are on 2nd floor of the Student Center. Stop by! Or, contact the Student Development Office, 429-2980.

ENTERTAINMENT



Real Genius is a high IQ comedy

By Olin Sturdivant

What do you get when you add bright minds with adolescent tendencies? Answer: Real Genius Real Genius is an Animal House with a high IQ.

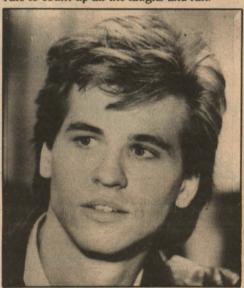
Imagine if you will the calm serenity of space interrupted by the appearance of a flying death machine.

No, this is not the project of a mad scientist but merely a plan by moviedom's concept of secret organizations to protect the U.S. They involve a professor at Pacific Tech who in turn dupes a handful of the brightest students to actually devise a six megawatt laser.

Val Top Secret Kilmer stars as Chris, the genius who has gone to the outer limits of academic work and returned wearing bunny slippers. Michelle Meyrink is great as Jordan, the female Edison so hyper that a cocaine addict is in slow motion compared to her. Gabe Jarrett is Mitch, the youngest student on campus and the smartest. Even Mitch learns a lesson from Chris about work and play.

The arch nemesis of these mental masters is their professor, played by William Atherton, a conniving, unstable perfectionist who blackmails and humiliates Chris and Mitch into completing the super laser without telling them why. Gee...that reminds me of a professor... but that's another story.

If you haven't seen *Real Genius*, then you will want to bring along a calculator or a slide rule to count up all the laughs and fun.



Handsome Val Kilmner is striking in his new movie Real Genius — a real comedy.

Pee-Wee gets laughs

By Olin Sturdivant

You've seen him on late night television, you've seen him in his own HBO special, now you can see him on the silver screen. That master of infantile mirth, Paul Reubens as Pee-Wee Herman.

Pee-Wee's Big Adventure concerns Pee-Wee's quest to find his stolen bicycle — an uncommon two-wheeler in red, white and chrome.

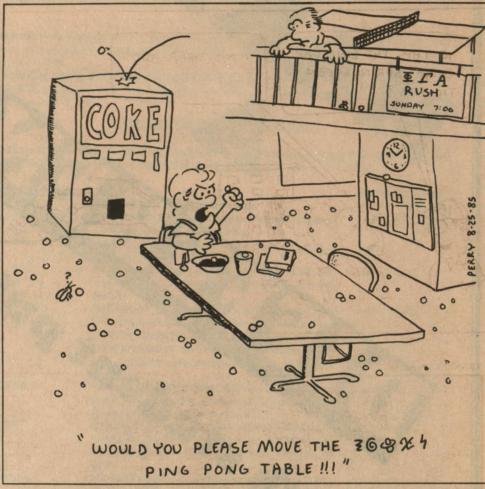
From the opening Tour de France race to Pee-Wee's art deco dwelling are chuckles and chortles. But I really love the way he waters his lawn. Along the path, which leads to the Alamo and Hollywood, Pee-Wee encounters some very strange people and situations. A Parisbound hash waitress and her muscle-bound jealous boyfriend, a singing hobo who drives even Pee-Wee crazy, and a motorcycle gang who makes Pee-Wee a member (strange).

There is even an old Atlanta TV personality, Jan Hooks, who will make you cringe as the Alamo tour quide.

Pee-Wee's Big Adventure is not for those who like just a simple comedy. It is for those who are into the bizarre cult humor.

Pear Penthaux Editor,
I'm an undergraduate
at a large midwestern college
and, frankly, I didn't
telieve many of the letters
in your magazine until
recently...

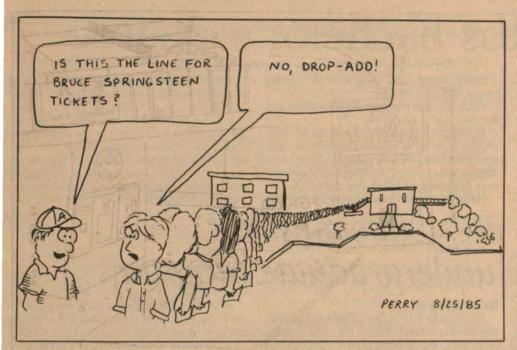


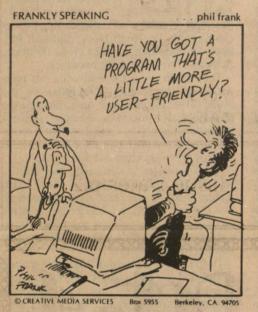


See Deadline and Issue Dates p.2



ENTERTAINMENT









Dragon's pace never lets up

From the opening gangland murder to the final showdown between the police and the Chinese mafia, Year of the Dragon, with its daz-zling cinematography and its pulsating soundtrack, never lets up.



Mickey Rourke and Ariane share in the explosive action of Year of the Dragon.

Set in New York City's Chinatown, Year of the Dragon is about a New York City cop's mission to fight Chinatown's network of organized crime. Run by the Chinese mafia, the network involves exploitation of their own people — who labor in sweatshops and basement soybean factories — gambling, extortion, and a monopoly on the world's heroin

One gets the feel for this crime-torn community with its rain-slick streets, neon lights and steamy sewers. Street gangs who serve the mafia are killing shop owners at pointblank range when they fail to pay rent. In one of the film's most violent scenes - and there are plenty of them - tourists are riddled to death by bullets when one of the gangs opens fire in a plush Chinese restaurant.

Stanley White, a cop with "scar tissue on his heart" and a Vietnam vet, is called to duty to clean up the streets. His superiors want him to concentrate on the gangs and bang a few heads. Stanley, on the other hand, wants to crackdown on Joey Tai, the young, powerhungry leader of the Chinatown mafia

Joey Tai is so powerbent that he orders the execution of his own father-in-law. But his most sinister act is when he decapitates the Hong Kong Mafia boss and serves his head on a platter to show the Thailand heroin dealers that his price for the drug is just right.

Stanley's pursuit of the ruthless mafia boss leads him to Tracy Tzu, an ambitious TV reporter who has the looks of a Connie Chung and the tenacity of a Mike Wallace. She needs the story; he needs the bust. Together, they work to expose the Chinatown mafia.

However, no matter how hard they try, the Chinatown mafia proves to be too strong. Two thousand years of organized crime is too much for anybody to handle. Violent death and funeral processions follow in the wake of Stanley's attempt to rid Chinatown of ram-pant crime.

ACROSS

- 1 Opening in fence
- 5 Jump
- 8 Crippled
- 13 Arabian
- garment
- 14 Roman road 15 Woodworking
- 17 Shred
- 19 Showy
- 20 Musical instruments
- 21 Man's name
- 23 Mend with cotton 24 Distant
- 26 Sedate
- 28 Speck 31 Three-toed
- sloth 32 Grain
- 33 Pronoun 34 Arid 36 Change
- 43 Be of use
- 45 Nooses

39 Recedes

- 50 Individuals 51 Anglo-Saxon
- slave 52 Time gone by
- 55 Smaller number

DOWN

3 Snicker

4 Chemical

Timely

10 Reward

9 Be present

11 Transgresses

compound

6 River in Siberia

8 Liquid measure

2 Word of sorrow

- 1 Festive
- 48 Trade

- 54 Chair
- 56 Deity 57 Girl's name
 - 16 Goddess of discord 18 Sandarac tree 22 Allays 23 Hinder 24 Novelty 25 Ventilate 27 Flying mammal 29 To have 30 Spread for drying 35 Longs for 36 Competent 37 Part in play 38 Ran away to be married 40 Seizes with the
 - 42 Detached 43 Son of Adam 44 Urn

 - 47 Bristle
 - 49 Tattered cloth
 - 50 Seed container 53 Proceed
 - see answer on p. 2

Montage plans spring delivery

By Debbie Whitenton

The Montage, the Kennesaw College yearbook, is pushing for a spring delivery for the 1985-86 academic year. To accomplish this we need at least 30 committed, responsible, crea-

The purpose of the Montage is to represent our college. We wish to portray the student body, faculty and staff members in a visual story each year. We want all aspects, from daily routines of the classrooms to humorous moments on campus, to make up its yearly

The book promotes a sense of school pride not only because it represents our college, but because it is a student publication. The student body organizes, designs and puts together the entire book. This means that the Montage needs you to participate in the rewarding and challenging experiences that it has to offer.

Won't you please consider joining our organization?

For more information, and/or an application, please contact Mary Griffin, Student Development Office, 429-2980

YOUR FAC

Yearbook photos will be taken in the STUDENT CENTER

on the following dates and times:

Monday, Sept. 23:

8:30 a.m. to 3:30 p.m. and 5:00 p.m. to 7:30 p.m.

Tuesday, Sept. 24:

8:30 a.m. to 3:30 p.m. and 5:00 p.m. to 7:30 p.m.

Tuesday, Oct. 1:

9:00 a.m. to 12:30 p.m. and 2:00 p.m. to 6:30 p.m.

Wednesday, Oct. 2:

9:00 a.m. to 12:30 p.m. and 2:00 p.m. to 6:30 p.m.

Please stop by any time during those hours.

LOCAL NEWS

National educators assess bachelor's degree

Bu Mark E. Grall

Baccalaureate education, the foundation of higher learning in American colleges and universities, is the topic of a critical evaluation by national educators examining its credibility, coherence and purpose.

A series of reports, compiled between 1979 and 1981, pointed out to the Association of American Colleges that several weaknesses evolved in undergraduate education as a result of the rapid technological, societal and philisophical changes that have occurred over the last 40 years.

These reports cited, in a summary by Mark H. Curtis, president of the AAC, "deficiencies in basic areas of undergraduate study; namely, in the humanities, in foreign languages and international studies, and in science education for non-science majors."

According to the national studies, some of the trends manifested by these weaknesses lower society's regard for higher education and denigrate the quality of graduate level work.

On a global level, foreign relations in business, governmental and personal sectors suffer significantly.

Because of the lack of science education, many baccalaureate level graduates cannot comprehend the serious changes in the earth's environment resulting from man's unchecked uses of technology and natural resources.

The loss of a strong liberal arts oriented education abbreviates an individual's communication skills, especially in the areas of reading, writing and public speaking.

A Select Committee, created by the American Association of Colleges to investigate and determine the causes for the present state of the Baccalaureate, found that many of these shifts in undergraduate education arose from the rapid technological growth following World War II and the philisophical changes resulting from the 1960's.

Since 1945, the demand for skilled, spe

cialized labor caused many colleges to develop vocationally oriented degrees that lack a strong liberal arts base. These degrees are considered equivalent to a bachelor's degree in English, history or other subjects in the Humanities, but they do not have a corecurriculum that is composed of subjects and provides a common, basic education that relates well to their peers'.

The national studies also point to the changes in the '60s when college students began to participate more heavily in the development of curriculum. Their desire to obtain college credits in numerous new areas of study led to an increase in course selection but a decline in the cohesiveness and basic purpose of the bachelor's degree.

Today the emphasis on research in many colleges and universities adds to the problem. Grants to these institutions from the government, industry, and private foundations are based on the progress of the research made by faculty teaching at the schools. Tenure and promotion based solely on research deemphasizes the teaching skills necessary to educate students.

With the insight provided by the national studies and the follow-up evaluations by the AAC's Select Committee, recommendations to improve the dehabilitating trends of the past 40 years are being provided to educators and faculty at universities and colleges throughout the nation.

The Select Committee proposes a structured curriculum composed of "methods and processes, modes of access to understanding and judgement, that should inform all study." It is summarized in nine categories:

The development of inquiry with abstract logical thinking and critical analysis.

Literacy in writing, reading, speaking and listening

An ability to understand numerical data.

The cultivation of a hisitorical conscious-

Science education.

An appropriate nurturing of values.

International and multicultural experiences. Art education.

Study in depth the conveys possibilities and limits of such a study.

In addition to the nine points of curriculum development in a baccalaureate education, the Select Committee proposes a return to an emphasis on teaching with appropriate incentives to encourage excellence in that area.

Many colleges and universities throughout

the United States will begin the curriculum evaluation process at the start of the 1985 fall term.

F. William Summers, Dean of the College of Library and Information Science at the University of South Carolina, introduced the faculty of Kennesaw College to the many issues and concerns they will be examining in their evaluation of the school's Baccalaureate program during the 1985-86 school term.

KC will evaluate undergraduate programs

By Mark E. Grall

In response to a series of national studies compiled between 1979 and 1981 and findings by its own college curriculum committee and academic council, Kennesaw College will make an evaluation of its undergraduate programs during the 1985-86 school year, according to Dr. Dorothy Zinsmeister, Chair of the Department of Biology at Kennesaw.

These reports found weaknesses in Baccalaureate programs at many of the universities and colleges in the United States that presently offer four-year degrees.

In addition, a Select Committee created by the American Association of Colleges to investigate these deficiencies discovered a lack of cohesiveness and definitive purpose in most of those school's programs leading to a bachelor's degree.

Prompted by these reports, recent discussions by Kennesaw's curriculum committee and academic council have determined "that no consensus exists as to the educational philosophy of the college," according to a recent memorandum to Kennesaw's faculty.

In an effort to deal with these issues, Dr. Zinsmeister said a Steering Committee for the Study of the Baccalaureate was created to help guide the proceedings of the year-long evaluation.

In addition to Dr. Zinsmeister, the committee includes Dr. Ralph Frey, Chair, Department of Accounting, Information Systems and Law; Dr. Tom Keene, Associate Professor of History; Dr. James Kolka, vice-president for Academic Affairs at Kennesaw; Dr. Kathleen Pinkett, Assistant Professor of Education; and co-chairpersons Dr. Hugh Hunt, Assistant Professor of Philosophy, and Dr. Tom Thomson, Associate Professor of Mathematics.

The objectives of the evaluation, as prescribed by the Steering Committee for the Study of the Baccalaureate, are to determine a philisophical consensus of the school's educational goals, and aided by that consensus, to measure the integrity of the curricular choices presently offered at Kennesaw.

Dr. Zinsmeister, in describing the faculty's role in the evaluation process, said, "Each faculty member will meet regularly with an assigned group, which is headed by a selected facilitator who records the minutes of each small-group discussion and presents them to the Steering Committee.

During the 1986 Spring Quarter, the Committee will compile a report summarizing the year-long evaluation, and then make its recommendations as to how Kennesaw College can improve its Baccalaureate programs, Dr. Zinsmeister added.

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FOR RENT RESUMES TUTORING

NATIONAL NEWS

Student loan defaulters won't see tax refunds

effort to dramatize how tough it's getting, the Education Department last week said it would sic the Internal Revenue Service on current and former students who don't repay their student loans.

The department says defaulters won't get their 1985 or 1986 tax refunds until they repay their loans.

Department officials predict the agreement with the IRS will recoup \$50 million to \$250 million in past due financial repayments next year.

They hope to corral almost 80 percent of

The department has publicized ambitious recovery programs before, including ongoing media events like impounding defaulters' cars and temporarily kicking some schools out of

financial aid programs.

This time, officials add, the recovered money probably won't go directly back into

In all, current and former students still owe anywhere from \$1 billion to \$5 billion, according to various estimates.

"This is the largest single effort in terms of money to be returned to the U.S. Treasury," contends Dick Hastings, the department's

WASHINGTON, D.C. (CPS) - In its latest director of debt collection and management assistance services.

'About 82 percent of the defaulters on our data base get income tax refunds," he claims.

Hastings plans to mail final payment notices to about one million defaulters this month, giving them two months to pay up or lose their 1985 refunds.

State agencies will threaten to withhold 1986 refunds from another million defaulters.

'We've agreed to accept 2.3 million referrals from the Education Department, accounting for \$3.1 billion in debts," affirms IRS spokesman Steve Pyrek.

"We'll take a tape from ED with defaulters" names to match with our tape of people getting refunds," he explains.

During the two-year program, the IRS can withhold defaulters' returns until all loan obligations are paid.

For example, if a defaulter expects a \$500 1985 refund and owes \$1,000, the IRS will withhold refunds in 1985 and 1986.

'We'll send the money wherever the ED wants, and send the defaulter a note saying where the money went," Pyrek reports.

It's not only not likely the money will go



back into student aid funding, but it's most definite it will go to the U.S. Treasury," Hastings says. "That, after all, is where student aid comes from.

To get it back in 1982, federal attorneys in Philadelphia impounded the cars of 17 area defaulters as collateral against their overdue loan payments.

That same year, then-ED Secretary Terrel Bell temporarily withheld student aid funds from 400 schools with default rates over 25

Last year, Congress authorized ED officials to hire private lawyers to collect past due credit rating agencies.

"The credit agency program was extremely successful," Hastings notes. "It has doubled the amount collected since 1981."

Some states let schools withhold defaulters college transcripts. A Kansas bill would have prevented defaulters' children from getting state financial aid.

Despite the high non-payment rate, a spring, 1985 study by the Higher Education Services Corporation suggests most defaulters are unemployed or ignorant of repayment schedules.

Most want to repay the debts but are financially unable, the study says.

"There's a phone number on the top of the final notice," ED's Hastings counters. "We can work out arrangements for partial payment if the defaulter can't pay it all at once.

"We're not the easiest guys on the block to get along with," he admits, "but you certainly can work with us.

'We hope that the people (who) aren't being responsible will realize they've got to repay adds Dallas Martin, executive director of the American Association of Student Financial Aid Administrators.

More colleges divest funds from South Africa

By Helen Cordes
COLUMBUS, OHIO (CPS) — In January,
Edward H. Jennings, president of the huge,
53,000-student Ohio State University, was emphatic:

Ohio State would not sell its shares in companies that do business in segregationist South Africa. While aparthied Africa's laws of racial segregation - was 'appalling," Jennings explained at the time that OSU would buy and sell stocks by judging "the best possible investment," not by judging a company's racial policies.

But less than six months later, Jennings convinced OSU's trustees to sell about \$3.3 million worth of interests in firms with South African operations, plus another \$7.5 million

over the next five years.

What happened in the interim illustrates how the political and fiscal winds are changing in American college boardrooms, and why more schools are bending to student demands to sell investments, however indirect, in South

Just since last spring, when anti-apartheid protests erupted on an estimated 60 campuses, lowa and New Mexico universities have announced plans to sell all their shares in certain firms.

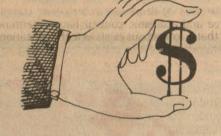
Dartmouth, Cal State-Northridge, Georgetown, the State University of New York sys-Washington, Illinois, and Minnesota officials have promised to sell all or part of their interests in the companies.

The American Committee on Africa, which has organized many campus anti-apartheid activities, calculates American colleges sold or promised to sell — some \$57 million in South African stocks during the first six months of 1985.

At Ohio State, the change came after a series of campus protests, a petition drive and a student group that made common cause with a union of OSU workers.

In January, students held a press conference in front of Jennings' office. In February, OSU track star George Nicholas galvanized part of the student body by kneeling during the playing of the national anthem at a track meet, and then refusing to run for OSU until it divested itself of its interests in South Africa.

'It got people thinking," Nicholas explains. "(Then) we had to do a lot of education. Some didn't think the university should take a political stand by divesting, or were worried their tuition would go up if South African holdings



were withdrawn."

Nicholas then formed Students United Against Apartheid (SUAA).

Yet only about 50 students actually

"We were disappointed by that," Nicholas But Nicholas hooked the tiny group up with

the campus chapter of the Communications Workers of America. The 2500 members of CWA were negotiating a new contract with the trustees, and rapidly agreed to make divestiture a labor issue in the negotiations.

Critics called the alliance a marriage of convenience to heat up lukewarm campus reaction to both groups' demands.

Union members trained students in civil disobedience tactics, offered to pay legal fees if students were arrested, helped circulate a divestiture petition that some 2700 students eventually signed and printed anti-apartheid fluers and posters.

In turn, SUAA members picketed in support of the union's position.

The protest that was burning across many campuses in the spring finally made it to OSU in May, when nearly 400 students and workers disrupted a trustees' meeting by banging on a room divider, chanting and pursuing trustees as they hurried from the scene under police protection.

Police arrested one union member.

Jennings and the trustees changed their

minds soon thereafter.

A week later, the trustees signed a new union contract. At its next meeting, on June 7th, the board agreed to divestiture by a 6-3

Nicholas thinks the trustees simply read handwriting on the wall.

"I think they figured that in a few years they'll be forced to divest (by a state law) anyway, and that time might not be as economically beneficial (as selling now)," Nicholas

'Without the union, I don't think it would have happened," says Stephanie Gussler, a sophomore communications major. "(It) had the financial resources, the numbers, the negotiating and legal expertise. It was

No trustees are willing to say the union pressure changed their mind, though a few concede student pressure played a role.

'Basically, we (the trustees) were surprised by the student protests," asserts Trustee Joe Teasford.

'Campuses are remarkably placid these days," he explains. "To me, it was most refreshthat students were interested in something.

Teasford thinks most trustees changed their minds because Jennings changed his.

In introducing the proposal to sell the stocks, Jennings called apartheid "morally, socially and economically bankrupt," and said OSU should not associate with it, regardless of the profit lost on the investments sold.

Teasford adds that "we were satisfied that divestment over time would cause no economic loss. In fact, recent studies show that universities that divest over time have made a profit.

"It is unconsciounable for Americans to try to dictate to South Africa in particular, or any other country, the way they should run their country internally," Redman added.

Even some trustees who voted for the measure weren't sure it was best for OSU's budget or South Africa's interests.

"I don't believe we're helping South Africa by divesting because those very companies are providing jobs for people," says Trustee Leonard Immke. "If those companies pull out of South Africa, I don't know what would happen there.

"I'm a lawyer, and my first question was fiduciary duty to OSU," Teasford notes. "But I did a lot of reading and the basic question, of course, is the South African government is

Under the concept of fiduciary responsibility, the managers of a public fund are legally obligated to manage the fund as pro-fitably as possible. If a manager refuses or fails to manage the fund profitably, he or she can be

fired or penalized by a judge.

Trustee Edmund C. Redman, in a statement after the vote, disagreed with Teasford.

Redman said divestiture would cost OSU money and weaken the South African economy, consequently robbing black South

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FALL ACTIVITIES

STUDENT ACTIVITIES, FALL 1985

October 4th October 8th

October 11th October 15th

October 17th

October 18th

October 21st

October 22nd

October 24th

October 25th November 1st November 8th November 15th Movie: "The Breakfast Club"*
Volunteer Kennesaw College Fair

8:30 a.m. - 3:00 p.m. Patio, Student Center Movie: "The River" Haircuts for United Way 9:00 a.m. - 1:00 p.m.

Student Activities Room Movie: "Deliverance" (adapted from the novel by James Dickey)

Founders Day Movie: "Lady Hawke"*

Chautauqua Program: James Dickey, author/poet

2:30 p.m. Poetry Workshop

Student Activities Room 8:00 p.m. Fiction & Poetry Reading Student Activities Room

James Dickey 9:00 a.m. "A Conversation with

James Dickey'

10:00 a.m. reception/autograph

Student Activities Room

Career Day

8:30 a.m. - 2 p.m. - Student Activities

Room

Movie: "The Never Ending Story"

Movie: "Gremlins" Movie: "Karate Rid"*

Movie: "Mask"*

These programs were planned as of August 1, 1985. See Fall Quarter Calendar for more complete listing. Dates, times and places are subject to change.

Events are free to KC students, faculty and staff and their guests, unless

otherwise indicated.

* Friday night movie program includes special attended kiddie movies during 7:30 p.m. showing. All Friday movies will be shown in Student Activities Room at 11:00 a.m., 2:00 p.m., 7:30 p.m.

MUSICAL ARTS SERIES, FALL 1985

Tues. Oct. 1, 8 p.m. KC Music Building Tues. Oct. 15, 8 p.m. KC Music Building Sat. Oct. 19, 8 p.m. Cobb Civic Center

Tues. Nov. 5, 10 a.m. KC Music Building

Tues. Nov. 12, 8 p.m. KC Music Building Thur. Nov. 14, 8 p.m. KC Music Building Sat. Nov. 16, 8 p.m. Marietta High School Auditorium

Fri. Nov. 22 Sat. Nov. 23, 8 p.m. Sun. Nov. 24, 3 p.m. KC Music Building

Tues. Nov. 26, 8 p.m. KC Gymnasium Tues. Dec. 3 10 a.m. and 8 p.m. KC Music Building

*General Admission: \$5.00

Camille Watts, flute; Beverly Gilbert, piano guest artists

Harry Cardwell, tenor; Kathy Cardwell,

Cobb Community Symphony Orchestra*

Betty Bennett, conductor Richard Zimdars, piano, guest artist Phi Mu Alpha Sinfonia American

Music Concert, David Watkins musical conductor

Pandean Players guest artist

Kennesaw College Percussion Ensemble, Jeffrey Kershner, director

Cobb Community Symphony

Betty Bennett, conductor Donald Forrester, director Fastastics by Harvey Schmidt and

Tom Jones

Kurt Daw, director Wayne Gibson, musical director

(By reservations only, call 429-2852)

Kennesaw College Concert Band Harold Sharp, director

Kennesaw College Chorale &

Kennesaw College Chamber Choir

Donald Forrester, director

Students: \$1.00 KC Students Free with ID

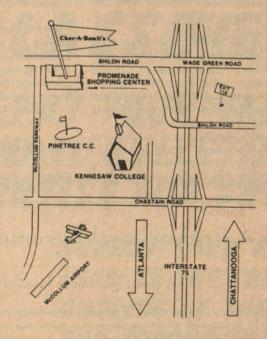
ART EXHIBITIONS, FALL 1985

Sept. 13 - Oct. 5 Oct. 10 - Nov. 9

Nov. 14 - Dec. 6

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