

Who's Who Nominees

Kennesaw Junior College will have the opportunity of nominating students for the Who's Who in American Junior Colleges. The nominations will be submitted during the Spring quarter, 1968.

Who's Who is published by A.N. Marquis Company, which produces the authoritative Who's Who in American Universities and Colleges.

Students will be selected by faculty nomination. The nominees will be chosen on the basis of their academic excellence and leadership qualifications.

Nominees are limited to graduating Sophomores. Number to be selected has not yet been established.

Constitution Proposed

Seven students are serving on sub-committees established by The Student Activities Committee.

Lynda Bernard, Terry Hughey, Grady Eskew, Kenny Smith, Dave Hayes, Bob Herrin, and Linda Clark represent the student body. Faculty members serving are James Keith, Dale Smith, Bob Demonbreun, Morgan Stapleton, Miss Ruby Crawford, Miss Charlotte Bennett, and James Whitnel.

The first sub-committee is named "Sub-Committee for a Proposed Constitution for the Student Body of Kennesaw Junior College". Headed by Mr. Dale Smith, history instructor, and Lynda Bernard, its members include Miss Charlotte Bennett, biology instructor, Mr. James Whitnel, Assistant Professor of English, Miss Mary Rogato, English instructor, Terry Hughey, and Dave Hayes. As suggested by the title, this committee has been engaged in writing a constitution for Kennesaw's student body. The constitution is on page 3.

The second sub-committee is the "Sub-Committee on a Proposed Program of Cultural Events for 1967 - 1968". Its co-chairmen are Mr. James Keith, assistant professor of sociology, and Grady Eskew. Also on the committee are Mr. Bob G. Demonbreun, instructor of history, Mr. Morgan Stapleton, instructor of math, and Miss Ruby Crawford, English instructor; Kenny Smith, Bob Herrin, and Diane Clark. Engaged in planning a program of cultural events for next year, the work of this committee is discussed more fully in another article.

The Chairmen of the divisions of Humanities, Social Science and Natural Science nominated a student and faculty member for each committee.

Susga Convention

On April 27, four students and two faculty members will leave Kennesaw for Mobile, Alabama, to represent Kennesaw Junior College at The Southern Universities Student Government Association Convention. Representing the Student Activities Committee will be Linda Bernard and Bob Herrin. Louise Bishop will represent the SENTINEL, and Ross Henderson will represent the MONTAGE.

For the two and one half days of the convention, these four student representatives, Dean Meadows, and Dr. Roberts will attend lectures by noted speakers, a banquet, and an evening of entertainment. Most of the events will take place at the beautiful new city auditorium. This annual convention will be covered by the new magazine PACE, which is directed to the college student.

As a result of the convention, Kennesaw Junior College will become an affiliate of SUSGA.

In the future, delegates to this convention will be chosen from members of the Student Government, as well as from the MONTAGE and SENTINEL staffs.

Cultural Events Proposed



L-R Lynda Bernard, Miss Mary Rogato, Mr. Jim Whitnel, Mr. Dale Smith, and Terry Hughey work on Student Government Constitution.

Circle K Plans Charter Craft Exhibit

By RON BENNETT

The Circle K Club of Kennesaw Junior College is now organizing. Any individual who wishes to join should meet on May 5 at noon in the private dining room. The club will take immediate steps to obtain its charter.

What is Circle K? The Circle K Club is not a social fraternity; it is a voluntary service organization for college men operating on the campus and is similar to Kiwanis, Rotary, and other civic clubs. It is a leadership and character building group which serves the campus and community.

Circle K is an opportunity for college men because it provides a means for the same type of leadership in a college community which service clubs are giving in the business and professional world.

- - -An opportunity for joint as well as individual participation in many activities for the service of humanity and for campus and community betterment.

- - -An opportunity for self-expression involving the life of the campus and community.

- - -An opportunity for self-development: Leadership, good citizenship, education, and fellowship acquired through club meetings, through actual participation in civic programs, through lasting friendship, and through the association with outstanding representatives of the business, professional, agricultural, and institutional life of the community, in an atmosphere of friendliness, mutual helpfulness, and service.

- - -An opportunity to serve and learn at the same time. Every man in a school of higher learning is preparing himself for life. The Circle K augments this learning in a practical, interesting, and effective manner.

MOTTO -As in Kiwanis, the Circle K motto is "We Build" --building for justice, liberty, democracy, and a better world in which to live. The Circle K Club is not merely an organization but a driving force, a development of leadership for tomorrow while it creates a better college or university community today.

MEMBERSHIP -The following statement is quoted from the Constitution of Circle K International: "The membership of a club shall consist of male students of good character and scholastic standing who are officially enrolled in the institution where the club exists."

Kennesaw Junior College is now being host to the first "Traveling Exhibit" of Georgia Designer Craftsmen.

The work of some 30 men and women from all over the State will remain on display in the Seminar Room of the newly opened library on the college campus until May 5.

M. Thomson Salter, III, Assistant Professor of Art at the college, who arranged for the display, expressed his pleasure in being able to make it available to people in the Kennesaw Junior College area.

"This display," he said, "offers people an opportunity to see some really good craft work, creative craft work, by highly skilled artisans who represent the best that Georgia can produce."

The articles include various items made of clay, fabric, printed textiles, wood, metals, glass, and plastic. They range from all kinds of jars and vases to such things as wall hangings, rugs, earrings, pins, and lamps.

The public may view the display during regular library hours, which are 8 a.m. to 9 p.m., Monday through Thursday, and 8 a.m. to 6 p.m. on Friday.

In addition, the library will be open especially for the exhibit on April 30 from 2 to 5 p.m.

Librarian Robert J. Greene said that he was pleased to have such an exhibit as the first in the newly opened library. He explained that one of the purposes of the library is to make such educational projects available to the public as well as to students of Kennesaw Junior College.

Student Forum Set

The proposed Student Government Constitution will be discussed at a special Student Forum on Monday, May 1.

The Forum will be held in the gymnasium from 11 A.M. to 1 P.M.

Directing the Forum are members of the Student-Faculty Sub-Committee who drafted the Constitution.

Purpose of the Forum is free discussion to interpret and explain the Constitution before the ratification vote on Tuesday.

Questions from students to the Sub-Committee are of prime importance.

Student Standing

The process of Student Standing is set up by the Committee on Standing. Through this Committee, Kennesaw Junior College has developed its system of admitting and dropping students from college rolls.

A student who was in good standing at another college or in high school is accepted to Kennesaw as a regular student. One who has done poorly at another college may be accepted to Kennesaw if he shows the ability and willingness to better himself. This student is automatically placed on academic probation. All students must keep their grades up to a 2.0 or better average for sophomores and a 1.9 or better average for freshmen to remain "in good standing." A D plus average approximates the 1.9 figure; a C plus average approximates the 2.0 rating.

A student who does not remain in good standing is given a warning after he has completed fifteen hours. If he has not brought his grades up after fifteen more hours, he is placed on probation.

Summer Quarter

Friday, June 9, marks the end of Spring Quarter. Examinations will be held throughout the week, Monday through Friday. Schedule will be announced.

Tentative Summer Quarter registration is set for June 26 with classes beginning on Tuesday, June 27.

End of Summer Quarter is Friday, September 8.

Committee Visits

The first step towards the accreditation of Kennesaw Junior College has been taken. A committee of the Southern Association of Colleges and Schools visited our campus on April 11, 12, and 13, met with faculty, administration and students, and examined our physical plant with an eye to determining our readiness to be a candidate for membership.

If their reaction is favorable, we will be considered as a candidate for membership only. Their visit was not to determine accreditation.

Formal accreditation, according to President Horace Sturgis, can not be obtained for Kennesaw Junior College before December, 1968, and then only after a visit and a favorable report from a larger visiting committee prior to that date.

Harris Edits Newsletter

David Harris, Acting Chairman of the Department of Physical Education at Kennesaw Junior College is the editor of a new physical education newsletter for junior colleges in Georgia.

The first edition of the publication, which is expected to be issued twice a year, was recently distributed.

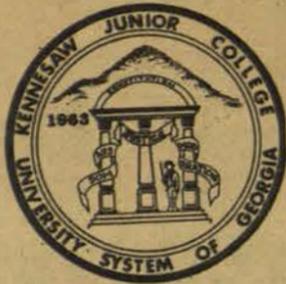
Mr. Harris said that the newsletter is an effort to keep all junior colleges in the state informed about programs in physical education which have been successful.

Polls Open May 2

Student voting on ratification of the Constitution will take place on Tuesday, May 2.

The central voting location will be the library and the Student Service Center.

The vote will be by written secret ballot. The ballot is to be found on page four of the Sentinel and should be clipped for use at the polls.



SENTINEL STAFF

Ronnie Bennett	Editor-in-Chief
Jimmy Pittman	Associate Editor
Bob Herrin	Business Manager
Carol Tatum	News Editor
Louise Bishop	Feature Editor
Linda Northcutt	Exchange Editor
Dwight Frisbee	Assistant Business Manager
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Business Advisor	Earl Calhoun

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Jackie Brooks	Larry Phillips
Beverly Davis	Betty Thom
Cecilia Ray	Ruth Beggs
Willard Grogan	Susan Rollins

This paper is published tri-quarterly. Any correspondence should be directed to the Sentinel Staff, Kennesaw Junior College.

Letter to Editor

Dear Editor:

If a student who is highly motivated finds learning difficult, whose fault is it? How much of the blame can be attributed to his teacher? How much to his environment? How much to any other factor?

Consider, for a moment, your textbooks. Pick up the one that you would enjoy reading the least, and try to read it. Can you make sense of what you see or do you become bogged down? What is it about this book that makes it difficult for you?

It has been suggested by psychologists that the majority of our textbooks are merely an extension of the author's ego. By writing their books in the most complicated, dumbfounding way possible, the author tries to make his subject seem much more complicated than it really is. There is also, they suggest, collusion, between the author who is expanding his ego and the teacher who is also anegotist. The teacher's guide to the text tells them how they may stand before their class and easily fathom the built-in mysteries of the text, to the astonishment and admiration of all.

Mercifully, something is being done about this unbearable situation. A new type of textbook is slowly emerging. These are the programmed instruction type of textbooks and their relatives. It is also such things as teaching machines, visual aids, lecturing machines for libraries, etc. The only trouble is, how many years will it be before these things are available to the student?

Dear Editor:

Since the Winter Quarter of 1967, when the student body of Kennesaw Junior College moved from Southern Tech to its present campus, I have been observing the reactions of the faculty and administration, when they see a group of college students playing cards. Their reactions range from disgust to extreme surprise.

It has come to my attention that if a student has what it takes to get into and stay in college he should not be regarded as a child when it comes to his or her extra-curricula activities. I do not condone the playing of cards, neither do I dislike it, but there are two things I DO NOT like: Gambling, of any sort on any campus, and the way the Student Center looks after a card game.

This is a Student Center; you paid for it. If you want to keep playing cards, I suggest to you when you finish your game you clean up the shambles that you have created on and around your table.

Dwight Frisbee

Dear Editor:

I have for the past two months been trying to organize a Student Georgia Association. It seems that since this school has a large number of students interested in teaching as a career, this would be a worthwhile organization. The SGEA could assist students in the planning of their teaching careers; it could keep them informed and up to date through panel discussions and guest speakers and could investigate opportunities and requirements for teaching careers in other states.

Everyone interested in a teaching career thinks this is a terrific idea--But--"I don't have time." Now this is a very bad thing to tell me. Say you're not interested -- say it's a lousy idea, or say you don't wish to be bothered. But NEVER say "I don't have time."

I don't have time either. I have a family -- I have a husband-- I have children. I also have a house to run and I also carry a full load at the college. I manage to find time to work on the staff of the Sentinel and the SGEA.

Kennesaw Junior College has a lot to offer to any student who is willing to accept a little responsibility and involvement. It is sad to see students who are only going through the motions of going to college. They are cheating themselves when they avoid involvement, they are shortchanging the college and they are robbing me of my right to get to know and work with them.

Ruth Beggs

Wanted

Aggressive student with interest in business activities to be Asst. Business Manager of the Kennesaw Junior College yearbook, "The Montage." Contact Carl Hains, Business Manager, Telephone 926-6854, or Mr. Calhoun, Faculty Advisor, Room 118, Humanities Building.

L'Ete En France

Ed. Note: The following letter was submitted by Mrs. Judith Larsen of the French Department. Space did not provide translation so you're on your own.

"La Belle France" est d' autant plus belle en 'ete'. A la campagne la verdure et la terre parcellee en champs particuliers frappent l'oeil du passant. Il fait beau, et il y a toujours un bon petit air frais. Ci et la' sur les terrains de camping les gens profitent du beau temps pour vivre dehors.

Les villes et les villages sont pleins de mouvement. Les menageres' vont au marche' en plein air. Les jeunes gens se rencontrent dans les cafes, et les touristes se flanent dans les rues et dans les musees avec leurs appareils photographiques. Le soir, tout le monde s'amuse au cinema, au theatre ou chez des amis. Au mois d'aout tous les parisiens quittent "la ville de lumiere" et s'en vont sur la Cote d'Azur pour y passer quelques semaines de detente, pour se dorer au soleil, pour se reposer, et pour se preparer a la reentree des classes.

Quelle vie agreable! Ne voulez-vous pas aller en France ce ete?

Editor Speaks

Equal rights, competent leaders, full and complete representation: These are three of the basic concerns of a constitution for college student government. They must be guaranteed by that constitution.

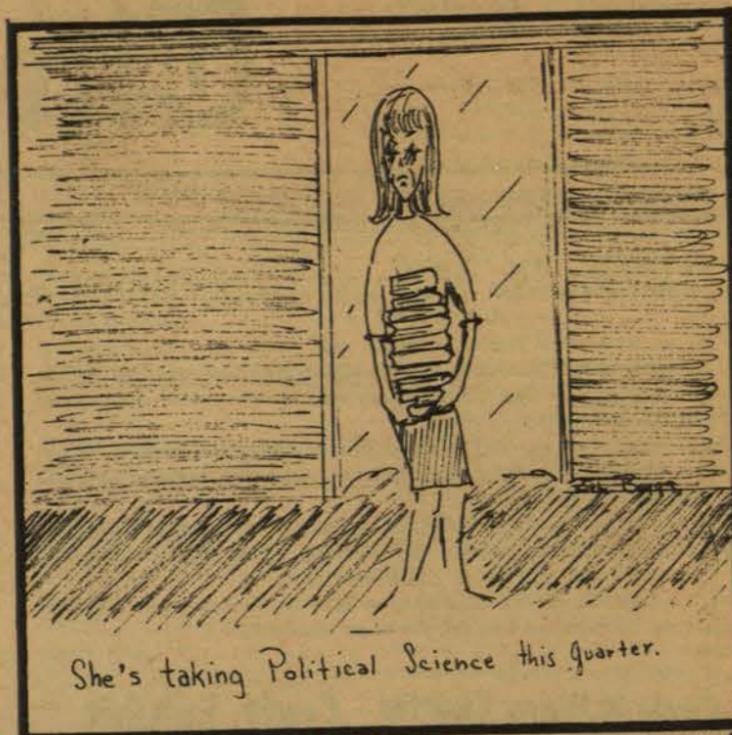
Kennesaw Junior College is being offered a proposed constitution which has strong basic ideas for student participation in college life. The constitution will provide equal rights for all, allow for competent leaders, and full and complete representation.

What is our duty? First we students must accept some form of a constitution in order to build the one we want. By voting "Yes" on this constitution we are giving our student body a voice as a whole. We will no longer express our opinions in small unheard groups. Our representatives can and will voice our thoughts and views.

Secondly, we can and should amend the constitution as it becomes necessary. There will probably be sections which don't please us; however, instead of repudiating the entire constitution, Vote "Yes" and then move for an amendment to the section you wish to change.

Thirdly, look to the constitutional convention, the birth place of American rights and liberty. The country changed and views changed; the constitution was amended many times to meet the needs of the times.

The decision to have a constitution and move one step forward or refuse it and fall two steps behind is up to members of this student body. We have a choice; most colleges didn't. The constitution is for you as a student body, your first step for representation to the Administration of the college. Don't destroy this chance to move Kennesaw Junior College a step forward for your advantage. The choice is yours; choose wisely.



Libs. vs Cons.

(Editor's Note: The following articles are two students' views on the draft).

There are numerous angles from which one could attack the draft, for the system is in a vulnerable position as it now operates.

First: The draft does not treat all citizens as if they were the same. For example, women are not subjected to its calling. Women could do numerous jobs in the armed forces that are now held by men such as secretaries, stenographers, and clerical types of jobs.

Second: Not all of the men are given consideration under the same regulations. There are at least 50 different policies for classification and probably many thousands more. There should be a set national policy for classification that is adhered to closely by each local board.

There should be an alternative service offered for those who object to military service rather than the present, difficult-to-obtain Conscientious Objector (religious only) classification.

Ideally, there would be no draft, and we would have a professional army (which is financially feasible) with no need for conscription.

J. Hoffman

Cultural Events

Anyone who witnessed the brilliance and color of the Jose Molinas Balles Espanoles the evening of April 10, or who was fortunate enough to hear the Beers Family Singers or the Opera Die Fledermaus can have no doubt as to the excellence of these groups which our college has sponsored.

Though not directly responsible for making such quality entertainment available to us, the Student Activities Committee, composed of Dr. Mark Meadows, Mr. James Keith, Mrs. Mary Rogoto, Lynda Bernard, and Robert Herrin, worked hard and long to see that the evenings went "without a hitch." Mr. Keith, especially, deserves much credit for acting as a liaison person between the Opera and the Molina troupes and the Student Activities Committee.

A committee from Mrs. Gayle Foshee's Spanish class, acting under the chairmanship of Jim Hill, also should be commended. They were responsible for publicity, distribution of tickets, and ushering at the Jose Molina concert, and put in much extra time and effort to see that the evening was such a success.

In order for the United States to maintain her military power, some sort of a conscription (draft) law must be enforced. Using this premise as the framework for our discussion, the draft will now be evaluated.

The present draft law allows numerous deferments from service. Though some will argue that these are discriminatory, I maintain that they are quite necessary. The largest group that is deferred are college students. Trained leaders in every field must be produced to maintain our culture. Furthermore the deferred student is required to serve after graduation. Occupational and conscientious deferments serve an obvious purpose.

A recent proposal would make the draft into a giant lottery. This is out of step with the best interest of our country. Though it is no disgrace to serve in our armed services, it must be recognized that situations vary with each individual. Keeping the local draft boards in charge of who is drafted and who isn't assures more individual attention to such circumstances.

The present draft law, though it is far from perfect, is better by far than any of the proposed amendments. As long as the draft is needed by the U.S., this law should remain in effect.

Jim Hill

Montage Seeks Members

By RONNIE BENNETT

The Montage staff would like to contact interested students who would like to work on the annual staff for the coming year. Anyone interested should go by and see Mr. David Jones in room 211, Humanities.

The Montage, the college year book, has a small staff who have worked very hard to bring to the students a comprehensive recapitulation of the events of this spectacular first year at Kennesaw Junior College.

This staff, which has spent many hard and long hours in and out of school time, is accomplishing something most colleges never do -- produce an annual their first year.

A small, dedicated staff and advisor, Mr. David Jones, and business advisor, Mr. Earl Calhoun, have made a step forward for this college. The Montage will always be a builder of pride and respect for Kennesaw Junior College.

THE CONSTITUTION
OF
KENNESAW JUNIOR COLLEGE
STUDENT GOVERNMENT
ASSOCIATION

Preamble

We, the students of Kennesaw Junior College, in order to develop a firm spirit of responsible citizenship, encourage meaningful participation in student affairs, promote a better understanding between the faculty and student body, represent the interests of the students and execute the student will in accordance with the privileges granted the Student Government Association by the faculty and administration, do hereby establish this Constitution for the Student Government Association of Kennesaw Junior College.

Article 1. Name

Section 1. The name of this organization shall be the Student Government Association of Kennesaw Junior College.

Article 2. Membership and Rights of Members of the Student Government Association

Section 1. Upon registration in the college every student becomes a member of the Student Government Association.

Section 2. Every member of the Association may vote and hold office as stipulated in this constitution.

Article 3. Qualifications for Executive Office, Sophomore Senators, and Continuing Freshman Senators

Section 1. Only full-time sophomore students who have earned a minimum of 15 quarter hours at this college and who have a 2.5 over-all grade point average may be elected as President, Vice President, Secretary, or Treasurer. These four offices constitute the executive offices of the Association.

Section 2. Only full-time sophomore students who have earned a minimum of 15 quarter hours at this college and who have a 2.5 over-all grade point average may be elected as a senator from his class.

Section 3. Continuing freshmen students who are elected as senators of the Freshman Class must meet the same qualifications as sophomore senators as stated above in Section 2 of this article. A continuing freshman student is defined as a student who has earned or attempted to earn academic credit at this college but who is not yet classified as a sophomore student.

Article 4. Qualifications for Freshman Senators

Section 1. Beginning freshmen students who are elected as senators must, after two quarters, have earned a 2.5 over-all grade point average.

Article 5. Failure to Maintain Qualifications

Section 1. Any officer, sophomore senator, or continuing freshman senator who, after having been elected, fails to maintain a 2.5 over-all grade point average must resign his post. Beginning freshman senators are given two quarters to attain a 2.5 over-all grade point average.

Section 2. The Election Board will conduct special elections to fill any vacancies when they may arise.

Article 6. Student Senate

Section 1. There shall be a Senate composed of the executive officers and of representatives called senators.

Section 2. The officers of the Senate shall be the President, Vice President, Secretary, and Treasurer of the Association.

Section 3. The Senate shall be composed of duly elected members of the Association. There shall be five senators elected from the Freshman Class and five senators elected from the Sophomore Class.

Article 7. Executive Judicial Board

Section 1. There shall be an Executive Judicial Board, composed of the President, Vice President, Secretary, and Treasurer of the Association, and the Dean of Students or his representative.

Section 2. The Board shall serve as an appeals committee. It shall sit in special session when an appeal has been filed with the Dean of Students by a student against whom disciplinary action has been taken. The Board may make recommendation to the Executive Committee of the College, which has final authority in all disciplinary matters.

Section 3. The Board shall also serve in a consultative capacity regarding the common welfare of the students. It may investigate complaints by students or faculty and make recommendations for improving situations.

Section 4. The Board shall make interpretations of this constitution and its amendments where questions exist that are not otherwise answered.

Article 8. Duties and Responsibilities of the Student Senate

Section 1. The Senate shall submit to the College Administration legislation concerning the students.

Section 2. The Senate shall take an active part in promoting honest and ethical conduct and in maintaining all worthwhile customs of the college.

Section 3. The Senate shall initiate, recommend, and coordinate functions and activities for the welfare of the student body.

Section 4. The Senate will receive proposals and make recommendations as to how student services fees are to be spent. Such recommendations shall be presented to the Student Activities Committee. The Senate shall seek to ensure that the interests of the student body are served in the allocation of the student services fees.

Section 5. The Senate shall consider petitions made in writing, signed by at least ten qualified students and submitted to any member of the Senate. Such petitions shall be added to the Senate agenda.

Section 6. Minutes shall be taken at each regular and special session. All minutes shall be available, upon request, within one week after a session to any member of the Association, President, Deans of the College, or faculty members who may request them.

Section 7. The Senate shall determine the rules of its proceedings.

Section 8. The Senate may expel, with the consensus of three-fourths vote, any executive officer who fails to fulfill the duties and responsibilities of his office.

Article 9. Duties and Responsibilities of the President

Section 1. The President shall preside at all meetings of the Senate, Executive Judicial Board, and the Association.

Section 2. The President shall enforce observance of this Constitution and its amendments.

Section 3. The President shall continually demonstrate the goals of the Association and the reputation of the college by his conduct.

Section 4. The President shall have the right to vote only in the case of a tie.

Section 5. The President shall, prior to the expiration of his term of office, make a written report of the year's activities of the Senate to be read by the incoming president at the first meeting over which he presides.

Article 10. Duties and Responsibilities of the Vice President

Section 1. The Vice President shall fulfill the duties of the President in his absence.

Section 2. The Vice President shall serve as Parliamentarian of the Senate, the Executive Judicial Board, and meetings of the Association. The Vice President shall use Robert's Rules of Order in parliamentary matters.

Section 3. The Vice President shall serve as chairman of the Election Board.

Article 11. Duties and Responsibilities of the Secretary

Section 1. The Secretary shall keep minutes of all meetings of the Senate, Executive Judicial Board, and the Association. The minutes shall be read, approved and adopted at the beginning of each subsequent meeting.



Article 12. Duties and Responsibilities of the Treasurer

Section 1. The Treasurer shall have charge of the finances of the Association.

Section 2. The Treasurer shall initiate all purchase orders, in accordance with college policy, and with the approval of the President of the Association.

Section 3. The Treasurer shall keep an accurate record of all receipts and disbursements and report the same at the first meeting of the Senate and at the last meeting of each quarter which shall be inclusive for that term.

Section 2. The Secretary shall attend promptly to all correspondence of the Senate, the Executive Judicial Board, and the Association.

Section 3. The Secretary shall post notices of all meetings of the Association and of regular meetings of the Senate at least forty-eight hours in advance of such meetings.

Section 4. The Secretary shall post all proposed amendments to the Constitution at least one week in advance of the meeting of the Association to consider the amendments(s).

Section 5. The Secretary shall post all notices of all Association functions and activities.



Section 4. The Treasurer shall draw up a twelve month budget for the Association in conjunction with the Executive Judicial Board and approved by the Senate to be submitted to the Student Activities Committee.

Article 13. Duties and Responsibilities of Senators

Section 1. Each senator shall attend all regular and special meetings and vote on all matters brought before the Senate.

Par. 1. Any senator absent from two consecutive meetings or from any three meetings in one quarter shall forfeit his office, except that such absences may be excused by a majority vote of the Senate, providing a quorum is present. Voting shall be by secret ballot and the senator whose case is being considered shall have no vote.

Par. 2. Any member who fails to comply with Article 13, Section 1, shall be notified in writing within three days by the Secretary that he must forfeit his office as senator unless a written explanation is presented to the Senate within one week after notification by the Secretary. The Senate may reject or accept a senator's explanation of his absence.

Section 2. Each senator shall fulfill the responsibilities and duties of his office to the best of his ability and maintain an exemplary standard of conduct at all times.

Section 3. Any senator must resign his office if for any reason he does not, cannot, or will not fulfill his duties and conduct himself in a manner befitting his position. If a senator guilty of neglect of duty does not willfully resign, he may be removed by the Senate as follows:

Par. 1. Any meeting to consider the possible removal of a senator shall be called by the Executive Judicial Board, and such meetings shall be presided over by the President of the Association.

Par. 2. Removal shall require two-thirds vote of the Senate, providing a quorum is present. The senator who is being considered shall have no vote.

Article 14. Election of Officers and Senators

Section 1. All votes shall be by secret ballot.

Section 2. The regular election of the executive officers and sophomore senators shall be held the Monday of the fifth week of classes in the Spring Quarter, except for the first elections, which shall be held before the end of the Spring Quarter.

Section 3. The regular election of freshman senators shall be held the Monday of the fifth week of classes in the Fall Quarter.

Section 4. In the election of officers each member of the Association shall have one vote.

Section 5. In the election of senators each member of the Association shall have one vote and shall be entitled to vote for as many senators as his class (freshman or sophomore) is allowed seats in the Senate as provided in Article 6, Section 3.

Article 15. Election Board

Section 1. There shall be an Election Board, chaired by the Vice President of the Association, which shall consist of not less than five students appointed by the chairman and approved by a majority vote of the Senate.

Section 2. The Board shall conduct all elections according to the rules set forth in this constitution.

Section 3. The Board shall draw up and count all ballots.

Section 4. The Board shall settle a tie vote by conducting elimination elections.

Section 5. The Board shall conduct special elections to fill any vacancies in the Senate or in executive offices. Such elections shall be conducted according to the rules governing regular elections.

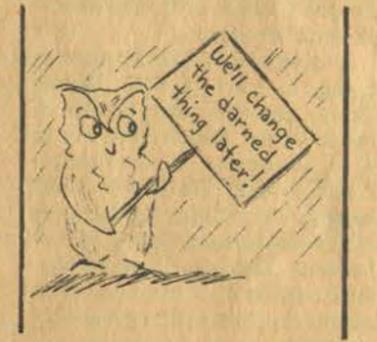
Section 6. The Board shall make interpretations pertaining to elections where questions exist that are not otherwise answered.

Section 7. The Board shall require that all candidates for any office file with the Dean of Students a written petition stating his or her qualifications for office. Such petition must carry twenty-five individual signatures of qualified student supporters. The petition must be in the office of the Dean of Students at least one week in advance of the election.

Article 16. Meetings of the Senate

Section 1. The Senate shall meet a minimum of once each month. Special meetings may be called by the President, or in his absence, by the Vice President, any five senators or the College Administration.

Section 2. The Dean of Students shall be notified of all regular and special meetings of the Senate.



Section 3. In order for a Senate session to be opened a quorum of the members must be present. Nine members shall constitute a quorum.

Section 4. A majority vote shall be required to pass an issue unless otherwise stipulated in this constitution.

Article 17. Method of Amending the Constitution

Section 1. Any student entitled to vote, member of the faculty or College Administration may submit to the Senate, in writing, a proposed amendment(s) at least five days before a regularly scheduled meeting or three days before a special meeting. If approved by the Senate, copies of proposed amendments shall be made available to all students, faculty members and college administrators.

Section 2. The Senate shall call a general meeting of the Association for a full discussion of the proposed amendment(s). Within one week after such meeting the Election Board shall arrange a special vote on the proposed amendment(s).

Section 3. All proposed amendments to this constitution shall require a three-fourths vote of the ballots cast before becoming part of this document.

Article 18. Ratification

Section 1. Ratification of this constitution shall require a simple majority of the ballots cast by members of the Association. A special election shall be held for this purpose before the end of the Spring Quarter, 1967.



FEATURES



Campus Personalities



JIM HILL

By JIMMY PITTMAN

"For a beginning institution, Kennesaw Junior College has done remarkably well; moreover, I am most impressed with the faculty because they seem to be competent in their fields and like to teach," says Jim Hill, our star student for this edition.

Jim attended Northside High School in Atlanta and he was graduated with the class of '65.

After graduation, he attended the University of Oregon where he was active in the Debate Team and served as Treasurer for the Oregon Chapter of Young Americans for Freedom.

At Kennesaw Jim is active in trying to start a KJC Debate Team. He also was invited to speak to the faculty recently to urge attendance at the Spanish dance concert. He also provided most of the publicity for the "Jose Molina Balle Espanol." Jim is working with the Dean of Student's Office to organize a bridge class which he will teach at 2:00 every day.

After leaving Kennesaw, Jim plans to attend the University of Tennessee and major in Political Science. He is a member of the Phi Sigma Kappa Fraternity.

One of the best known students on the campus, Jim includes among his hobbies non fiction reading, sailing, and especially politics. He belongs to the Fulton County Young Republicans and the National Young Americans for Freedom.

Jim says that he likes Kennesaw but is disappointed by the complete lack of student interest in the school and the opportunities it provides.

THE SENTINEL STAFF SALUTES YOU, JAMES C. HILL.



DR. JERE ROBERSON

By BETTY THOM

Young and agile enough to follow the beat at college dances, perceptive enough to put students at ease in conversation, and intellectually keen enough to know and teach many phases of history is Dr. Jere W. Roberson.

Born and reared in Nashville, Tennessee, Dr. Roberson attended high school there, where he was an outstanding football player and speaker. He entered the Tennessee Technological University where he earned his B.S. degree in three years. Dr. Roberson was able to do this as he was on an honors program. During some quarters he carried seven subjects. In 1963, Dr. Roberson was awarded his M.A. degree in history from Auburn University, and completed his schooling in 1966 by receiving his Ph. D. from the University of Georgia. His dissertation topic was Construction Proposals for a Pacific Railroad: 1845 - 1860.

Dr. Roberson is married to the former Sandi Choate of Cookeville, Tennessee. Mrs. Roberson attends class here at Kennesaw, was secretary and vice-president of Delta Alpha Chapter of Beta Sigma Phi, Athens, Georgia, an international sorority, and is active in civic affairs.

The Robersons have two young children, Christopher O'Brian, a first grader at Bells Ferry School, and Ann Tannette, a four year old, who can often be seen walking with Dr. Roberson, while her mother attends class. The Robersons reside in Kennesaw.

Continued Column 3

Student Activities

While you have been adjusting to your first year on our new campus, have you allowed your extra - curricular interests to lie dormant or dwindle entirely? Are you concerned with making new friends who share your mutual interests? If so, then the following organizations invite your investigation.

METHODIST

STUDENT MOVEMENT

The Methodist Student Movement is open to student of all faiths, and meetings are held each Tuesday at 12:00. Students belonging to this organization have the opportunity of reading and discussing controversial books as Letters to the Earth by Mark Twain, A Taste of New Wine and Screwtop Letters by C.S. Lewis.

THE DRAMA CLUB

The Drama Club, according to its constitution, is "seeking to promote a greater interest in the dramatic arts" and desires "to offer opportunities for participation in drama and related arts of all members of the student body and faculty". Meetings are held bi-monthly and a special night meeting is held monthly. Tentative plans for skits are being made by members of the club and faculty advisor, Mrs. Virginia Hinton.

STUDENTS ATTEND

Dianne Bryan, Mary Lu Davis, and Linda Sander represented the College at the State B.S.U. Officers' Training Conference.

The Conference was held on April 21-23 at the F.H.A. Camp in Covington, Georgia.

Regents Asked For Arts Building

By RUTH BEGGS

A man does not light his lamp and place it under a bushel, but sits it upon a hill for all the world to see. Neither does it make sense to build a two and a half million dollar college, hide it in the hills, and forget all about its existence.

Kennesaw Junior College has applied to the Board of Regents for funds to build a Fine Arts Building. It would be used in instructional programs in art, music, speech, and dramatics and for activities relating to the programs of continuing education and community services to be offered by the college.

Kennesaw Junior College serves a large section of Northwest Georgia. It already has much to offer, but the community service functions of Kennesaw Junior College will be greatly limited until a Fine Arts Building is provided on the campus. The only facilities in the community available for special lectures, musical programs, dramatic presentations and other cultural activities to be developed and sponsored by the college are public school facilities which are inadequate and inconveniently located with respect to the college campus. The nearest facility available on a limited basis is the Marietta High School Auditorium which is located approximately ten miles from the Kennesaw Junior College Campus.

The proposed Fine Arts Building would have about 75,000 square feet, seat between 2500 to 3000 people, and would provide five general classrooms, six instructional laboratories, six specialized classrooms, four single faculty offices, and five double faculty offices. If Kennesaw Junior College is to be a community college which we can point to with pride, if it is to be the cultural cornerstone of Northwest Georgia as it should be, then this is not an unjustifiable expense. It is necessary. It is a need and the Sentinel urges the Board of Regents to view it in this light.

Continued From Column 2

Before coming to Kennesaw this year, Dr. Roberson taught American History, Southern History, and European History at the University of Georgia, Auburn University, and Berry College.

Dr. Roberson's hobbies include reading, writing, fishing, hunting, and football. He recently submitted an article to the American Railroad Historical Society. His topic was "Pacific Railroad: Congressional Episode and the Charleston Convention, 1854."

Other extracurricular activities of this busy young professor include membership in Phi Alpha Theta, an honorary historical fraternity; The Association of American Historians; The American Association of University Professors; and The Southern Historical Association. He serves on the library committee here at Kennesaw and is a sponsor of the Methodist Student Movement.

THE SENTINEL STAFF SALUTES YOU DR. JERE W. ROBERSON.

Language Lab Helps Students

By BOB HERRIN

"Non, ce n'est pas un complot diabolique, c'est seulement le laboratoire des langues."

The language lab at Kennesaw Junior College is the newest facility of its kind in the state. Here students may come in to do extra study on the foreign language they are taking and hear the language spoken, via recording tapes, by the natives of the country.

The lab has forty-two booths with earphones, mikes, and writing area in each. It is regulated by a large control which resembles a cross between an airplane instrument panel and a telephone switchboard.

Working in the lab has definite advantages to the students. He is able to hear the language he is studying spoken by a person native to that country. Also, since the lab work requires written as well as oral participation, the student becomes very well acquainted with the mechanics of the language. Comprehension is also tested.

The present language lab, located in the Humanities building, is only temporary. Later, perhaps by fall quarter a larger lab will be constructed. This will be of greater advantage to students because each student will be able to operate his own tape separately.

The present lab will also be retained and be used by students to listen to recorded lectures and music.

Constitution Offers Student Control

According to Mr. Dale Smith, the strongest point of the proposed constitution is that it gives the students much control over their own affairs. Dave Hayes concurred: "Any student", he said, "who can get ten students to sign a petition can have a matter brought up before the student senate."

Both Mr. Smith and Dave Hayes are on the sub-committee which wrote the constitution. Being so intimately involved with it, they are familiar with its strong points --and its weak ones as well. Said Dave: "A possible weak point would be that it was drawn up by only six people." He expressed the thought that it might not be broad enough to suit the entire student body. However, the committee studied the constitutions of several other junior colleges in the South as guidelines, instead of writing one completely from scratch, so other ideas as well as their own were incorporated in it.

Mr. Smith commented that the strongest point might also be the weakest. Students have the power through the constitution to control their own affairs. But its effective operation depends upon student participation. If they do not exercise their power, the constitution will be ineffective.

DANCE DATE SET

Saturday, May 20, has been set as the date for the final College dance of the year. Montage staff is in charge.



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SOUTH COBB DRIVE

Neighbors Welcome College

By JACKIE BROOKS

The peacefulness of serenity, the beauty of nature, the reverence of solitude, the harmony of the birds singing, the playfulness of the wild animals . . . then . . . the roar of great earthmoving machinery creating raw red gashes in the earth, digging, pulling, pushing, tugging; the crash of trees, the sound of pounding, the sound of voices . . . then . . . the racing of automobile motors, the screeching of tires, the sound of happy voices, the ringing of bells, and people, people, people.

These were the sights and sounds as Kennesaw Junior College came into existence on its own campus. To the unsumptuous eye, it almost seemed to have imposed itself as an unwanted visitor to the hill on which it stands.

Or was it an imposition? In a survey taken of several members of the college, it does not appear to be. Generally speaking, residents of Bell's Ferry Road and the surrounding area welcome the school. Not only are they glad that Georgia's educational system is growing, but also they feel that the school brings prosperity to the community. Some neighbors of the college have already enrolled. Many consider it an incentive to go forward with the school.

One woman who has close association with the college told this reporter that many people in the community wish Kennesaw was a four-year college. Although several did not actually want to get a college education, they would like to take adult courses pertinent to everyday life. "More people would attend Kennesaw if babysitting services were provided," said one person.

One mother with whom the interviewer talked felt that some teachers were "sadistic and unrealistic in their demands on the students."

Mrs. Ola Crawford, one of the dietitians at Kennesaw, said, "All the older residents of Kennesaw are happy to see the students in the college. In the future this whole section will be grown up, especially if dormitories are ever built."

Another felt that the residents of the community would take a more active interest if the Art Department was enlarged.

One detrimental comment was made concerning increased speeding on the roads, even though speed limits have been established. Some mothers fear letting their children stand by the road when waiting for their school bus.

Yes, the woods have been cut, the buildings are up, and the college is in existence. Kennesaw Junior College is a welcome college because it is welcome.

This is not usually true when a college comes into an area. If the only complaint is student speeding, let's eliminate it.

Faculty Activities

John C. Greider spoke to the Atlanta Pastors Conference, some 175 clergymen, on March 20th on the subject, "The English Reformation and Contemporary Anglicanism." He also spoke to the Marietta Kiwanis Club on March 23rd on "International Education and World Understanding; and on March 24th he spoke to the Marietta Rotary Club on "Education as a Key to World Understanding."

Carol Martin will be the featured speaker Monday, April 17th, at the Roswell Lion's Club meeting, recognizing honor students from Roswell High School.

Dr. and Mrs. Lamar Johnson from UCLA were on the campus Wednesday, April 13th. On sabbatical leave Dr. Johnson is visiting new junior colleges throughout the U.S. to discover any innovations possibly adaptable elsewhere. At Kennesaw he spoke at length to those who had worked with the Developmental Program.

Robert Greene received the "750 Award from WSB radio on March 27th.

David Harris is one of the authors of an article "This Is 'Physical Education'" appearing in the March issue of Georgia Educational Journal.

Charlotte Dickinson is in Miami this week for the American Chemical Society meeting.

Kay and Dave Harris are editing Physical Education News for Georgia Junior Colleges which is being distributed throughout the state.

Thomas Salter was on the Evaluation Committee for North Springs High School in Fulton County.

Ron Ingle represented KJC at the GTEA Counselor Members' meeting in Atlanta March 31st.

Thomas Salter was on the Jury to select the cover design for the Young People's Concerts of the Atlanta Symphony. The selection was made in connection with the Music Art Exhibit sponsored by The Symphony Guild and the Metropolitan Area Schools.

Three members of the Social Science Division of Kennesaw Junior College will attend the annual meeting of the Organization of American Historians in Chicago from April 25 through April 27.

Attending from Kennesaw Junior College will be Bob G. Demombreun, Instructor of History; Dr. Jere W. Roberson, Assistant Professor of History; and Roland Dale Smith, Instructor of History.

Creative Corner

"RELEASE ME"

Release me: let me run wild and free down untrodden paths.
Sometimes losing my way, but never losing sight of my goal;
Searching for new guideposts, and discarding old ones in the process;
For I have a purpose in life, and, therefore, a reason for living.

Sharon M. Roberts

DUSK

The silent watch sits all around me,
And I listen to its jest;
The day has brought the humming bee,
And the bird to its nest.

Silence reigns o'er all the land,
Day has ended to be free;
The silent watch which holds my hand
Will blossom in eternity.

Darkness all around me lies,
And I hear the crying lark,
Crawling as if he dies
Into the night so damp and dark.

Night bees sing on lilies white,
While lanaria bury deep;
And little furry creatures
Sink into the deepest sleep.

The silent watch rests all around me,
And I listen to its song.
The day has brought joy to me,
As a gift with love along.

Campus Activities

DRAMA CLUB FORMS

According to Dr. Mark E. Meadows, Dean of Students, the Kennesaw Junior College Drama Club is the first group to fulfill all the requirements as set forth in the students' handbook for the organization of a club on campus. The group first submitted a letter stating their goals and purposes and a list naming prospective members to the Dean of Students. Then a constitution was drawn up and ratified by the group.

Under the guidance of Mrs. Dorothy E. McCollum, Assistant Professor of English, the

club is now in the process of selecting a name, setting up a tentative program for the remainder of the quarter, and studying "to further their knowledge of dramatic arts."

Officers of the club are as follows:

President: Robert Myatt
Vice President: Barbara Jo Berg
Secretary - Treasurer: Cheryl Chapman
Reporter: Betty Thom

Ballot for Proposed Constitution of Kennesaw Junior College

Student Government Association

Check only one box

- For Ratification
 Against Ratification

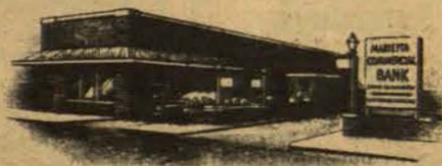
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Left to right Jimmy Pittman, Louise Bishop, and Mr. Jim Woods.

Metal Brains Work

By JIMMY PITTMAN & LULU BISHOP

Chug! Chug! Chug! Clink! Clink! Clink! These are the sounds of the five data processing machines as they go noisily about their business, which includes such things as compiling grade reports and class standings. (To the draft board yet!).

The room which houses these data processing units is located behind the general office of Registrar. Mr. Jim Woods is the over-seer of these "humongous" pieces of metal with no brain.

According to Mr. Woods, Kennesaw is extremely fortunate to have these machines in the beginning; therefore, hand written records will not accumulate over the years only to have to be changed to data processing methods later on. "The greatest things about these machines," says Mr. Woods, "is that they cut down on 'pencil pushing' on written records."

Many people are uninformed about data processing units. The machine does not work within itself which requires thinking. Mr. Woods told these reporters that a great deal of the work is done before the machine is started. The machine just produces the finished product.

COLLATORS, SORTERS

Kennesaw has five data processing units and one key punch machine. The collator puts all kinds of cards together and the sorter takes them apart if necessary. The interpreter reads the cards and prints what is on the card. An accounting machine, #402, prints grades and class roles. One other machine is a reproducer #514 which duplicates course cards.

STUDENT INFORMATION

When a student applies for admission to KJC, all the information on his application, such as name, social security number, state, county, high school, and College Board scores are put in punch cards by the operator. These cards are used for later services such as I.D. cards and fee cards.

The data processing units aid in many other things other than student information. They are used to run profiles for the Board of Regents on such things as counties represented by KJC students, medium age groups, or the number of part time students. These machines do payroll and help in taking inventory.

BRAINLESS METAL

It seems to us that these brainless pieces of metal do a great deal of work for the student. They probably know more about us than we do. They know our grade point average, how many hours we need to graduate, all of our grades, and whether or not we should be put on probation. Therefore, we should remain good friends with these data pro-

cessing units, and the best way to do this is take care of the cards used at registration. Don't get them all wet just because you are afraid you'll get Mrs. Swain for English 406. There is nothing a data processing unit hates more than a card that has been folded, bent, spindled, or mutilated. Mr. Woods says that he likes for his data processing units to Chug! Chug! Chug! Clink! Clink! Clink! And if they get a mutilated card they go: Blam! Blam! Blam! Boom! Boom! Boom! This is quite unpleasant, so don't forget. Do not fold, bend, spindle or mutilate your registration cards.



Would You Believe?

The prominent Registrar of KJC placed himself in a chair in the cafeteria the other day, only to find the chair already occupied by a dirty tray.

Overheard in a French class: Comment vous - appelez - vous, Marguerite? (Translating: What is your name, Margaret?)

Fewer marriages would skid if more who said "I Do," did!

Mrs. D. Harris pressing 105 pounds -- weight lifting, that is!

Jodi Cannon's foot print on the new sidewalk in front of the Student Center!

Lulu Bishop's one desire is to slide down the banister in the library!

We've got some new staff members and this corn may improve!

College years are the only break that a boy gets between his mother and his wife.

Would you believe Lenny Rubin wears Evan Picone sweaters? It seems that he had quite a problem attempting to drink his chocolate milk--which ended up on his shirt -- making it necessary for him to borrow J. B.'s sweater.

Mr. Keith, popular sociology teacher, entertained his class Thursday with life savers. The purpose? To calm nerves during his first test this quarter.

Library Open

Saturdays

The Kennesaw Junior College Library will be open on Saturdays from 9:00 to 12:00 for the remainder of the Spring Quarter.

General Comes Home

By BEVERLY DAVIS and LYNN HAMPTON

The General, a steam engine symbolic of the Confederate South, may soon rest in Kennesaw, a few minutes drive from our campus.

On April 12, 1862, at about 6 o'clock, the train was taken from the station at Big Shanty. The chase that followed was one of the most dramatic moments in the history of the War Between the States.

The train had stopped in front of the Lacy Hotel, where engineer Jeff Cain announced a twenty minute breakfast stop. Only twenty men, Union soldiers, remained in the coach, carrying out their well-made plans of confiscating the General in hope of cutting off the supply line from Chattanooga to the Heart of the Confederacy -- Atlanta.

CHASE BEGINS

Upon noticing the train pulling away from the station, Conductor Fuller and two other crew members chased the General on foot for two miles until they reached Moon's Station, where they learned that the train had passed that way. Here Fuller and the others borrowed a push car. Further up the line, at Etowah, Fuller acquired the Yonah, standing idle on a side track. In Kingston, the fugitives on the General were delayed by a freight train for an hour. Here Andrews, the Yankee spy, convinced the agent in charge that Andrews was a Confederate carrying a necessary supply of ammunition for General Beauregard in Corinth, Mississippi.

When Fuller arrived in Kingston, he and his crew abandoned the Yonah, and switched to the William R. Smith. With additional militia they continued to chase the General.

As Andrews progressed further, he destroyed sections of track left behind, causing Fuller to abandon the William R. Smith after four miles. Fuller and Murphy started out on foot. Three miles later the Texas came into view. After explaining the situation to Engineer Bracken, they started out in reverse in pursuit of the General.

On the train, Fuller gave a telegram to be sent to a general in Chattanooga telling him that the train had been stolen. Fuller thought that the fugitives would try to destroy the bridge over the Oostanaula River. This would knock out the supply line for several weeks to the South.

Fortunately for the pursuers the bridge was still intact. The rain which had been falling for hours had apparently discouraged any attempts to set it on fire.

END NEARS

Soon the General was spotted again. The Texas was nearing a tunnel. Perhaps Andrews' men had attempted to block their pursuit. Again the rain had discouraged any thought of sabotage. Aboard the General, the supplies of wood and water were running out. The end was near.

Andrews is reported to have said, "Every man take care of

himself!"

Within seconds, the chase was ended. All the Union soldiers and Andrews were captured during the next week and imprisoned in Chattanooga.

On June 7, 1862, Andrews was tried by a Confederate court, found guilty of espionage, and publicly hanged. Thus ended the chase and any chance the Union had of ending the war sooner.

Daylight Savings Time

RUTH-BEGGS

"What you mean I'm late for class? This is the first time I've made my eight o'clock class all year."

"Ten o'clock -- Man, you've got to be kidding -- my watch says eight o'clock."

"I know we're on daylight savings time now -- I'm with it -- I set my clock ahead last night."

"Back?!?! You mean I gotta set the clock back! You mean I gotta come to class at 7 o'clock -- man, you're nuts!"

"Why that means I'd have to get up at 6:45 -- might as well not even go to bed."

"If this keeps up, think I'll stop lying to my draft board and let them come get me. Even the army sleeps longer than that."

"What's with these downtown jokers anyhow? That's how it goes.

Vote some hick into office and the first thing he does is make the days longer."

"Man, I don't need longer days. What I want is longer nights. I'm a cat and I gotta howl!"

This type occurrence will become a reality when D.S.T. comes to Georgia.



Senator Speaks

Senator Cy Chapman spoke to a group of Student Georgia Education Association members and faculty members on April 20

The Freshman Senator for the 32nd district is on both The Education and Appropriation Committees of the Georgia Legislature. He talked about the new legislation enacted which will up grade teaching in Georgia.

Senator Chapman said he will not stop until KJC is a four year college. "I want it, I know each of you want it and I am sure Dr. Sturgis will want it." Senator Chapman also added, "It may not be today, tomorrow or five years from now, but we are going to end up on the top of the heap."

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Students Employed On Campus

A total of twenty-six students are now employed part time in various positions on the Kennesaw Junior College campus, according to Mr. Ronald P. Ingle, Assistant Registrar and Director of Student Aid.

Their positions are varied. Several students work in the cafeteria and bookstore. Several others act as clerical assistants in the various offices; two work in the language lab; three act as assistants in the physical education department; three work in the library checking out books, filing, and shelving; five work as lab assistants in the science and math departments; one student is a night switchboard operator, with a replacement operator during lunch hour; and one is a mail clerk. Several others will be employed as lifeguard when the pool is completed and opened.

The jobs are allocated according to the students' various skills -- clerical positions call for typing ability, for example. When possible, the student is given a chance to state a preference for the type work desired.

The Faculty Committee on Student Financial Aid has set a maximum of fifteen hours per week that a student can work. This is to prevent the job from interfering with the student's studies.

Jobs are still available in various departments, Mr. Ingle said.

STUDENT ACTIVITIES

The Student-Teacher Forum is still in the formative stage. There have been no meetings as of yet. Any interested students may contact Mr. James Keith, Associate Professor of Sociology, Office 120, Humanities Building.



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