

The Sentinel

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1971

RARE EARTH

If contract negotiations go as anticipated, the fall concert at Kennesaw will feature Rare Earth. The popular rock group will probably appear at a date in early November.

Bill Wright, president of the student government association, announced Wednesday that the Student Activities Committee has already approved admission fees for the concert. According to Mr. Wright, student tickets will be sold at \$1.50 and general admission will be \$4.

QUADRANGLE OFF LIMITS

The KJC Quadrangle is "off limits" to all football games. Dr. Carol Martin made the policy statement on Friday, August 6th. The announcement interrupted an impromptu lunch hour game in which twelve students were engaged. The students quietly left the area.

Several students later questioned Dr. Martin about the incident. According to him, the off limits decision was made by the president of the college. Dr. Sturgis fears the students might damage the landscape.

ARCHIVES TAILORS RESEARCH AREA

The Georgia Department of Archives and History has moved its special research wing to provide ideal working conditions for the student researcher.

The new area in the seminar room is tailored to fit the students' needs. The special research wing, set aside from the other research areas, offers the student a quiet atmosphere in which to work and to have ready access to important documents.

The patrons who visit the Archives to study governmental records and other original source material should rarely have to leave the special research wing. Material on the researcher's topic is pulled from other sections for the patron's use in the area, and a special research assistant is available for consultation.

For the researcher's convenience microfilm readers are located in the room, and typewriters are available for the patron's use upon request. A list of master's thesis from several colleges is on file in the room, and the historical journals from Georgia and other states are conveniently accessible in the adjacent room.

The topics which a student may research in the state's official records depository are unlimited and applicable to almost any college course. For example, a student might use tax digests for a business course or records from the Department of Family and Children Services for a sociology course. Other documents might relate to geography, psychology, humanities, or political science.

As a special service to schools, the Archives also conducts research seminars for college classes. A typical day's session would include viewing documentaries, touring the building, and researching original source material. The department can tailor these programs to any length of time designated by the professor and the class.

The department, which is a division under the office of the Secretary of State, is open to the public during the week from 8:00 a.m. to 4:30 P.M. and on Saturdays from 9:30 a.m. to 3:30 p.m.

HEAP COORDINATOR LIKES TO GAMBLE

(PIO) The new HEAP coordinator at KJC "bets" on students who are not likely to do well in college. And he expects success from most of them.

Stewart Phillips, who has worked with high risk students for four years at an Alabama junior college, arrived at Kennesaw July 1 to head the Higher Education Achievement Program (HEAP) which is designed to raise a student's level of achievement in reading, writing, speaking, listening and mathematics to the degree required for success in an associate degree program.

"There is much more satisfaction in betting on a kid who has low test scores and poor high school grades and seeing him achieve," says Phillips. "There is a difference in seeing him blossom when he is high risk and knows it."

The HEAP coordinator looks beyond grades and test scores in identifying students for the program. He has personal interviews and talks with counselors, principals, and teachers who have known the students and have a broader base for making judgments.

"We look for maturity and motivation which are keys to success in the program," says Phillips. "We try to get a student to commit himself to some line of action."

Phillips expects to receive the doctor of education degree from Auburn University upon completion of his dissertation. His major field while studying for the doctorate was curriculum and teaching- junior college. He received the M.A. degree in English and the B.S. degree in English from Auburn, and has completed two years of post-graduate work at Florida State University.

"My wide range of work experiences during my under-graduate years and my childhood and youth experiences as a rural boy growing up in an Appalachian community have helped prepare me for the HEAP position," Phillips says. "I believe I have a deep awareness, based on personal experiences, of the adjustments HEAP students must make if they are to be successful."

FRESHMAN ORIENTATION by Jack Long

Looking back over the tremendous number of years I have spent in trying to obtain an education, a few events stand out above the rest. Chronologically, these events are: 1) the first day in school, 2) the first day in a southern school, 3) the first day I skipped school, 4) graduation from high school, 5) the first day in college, and 6) the first day at Kennesaw. My first day in college barely edges out my first day in school on the traumatic scale. Being totally on my own was bad enough, but sitting in the Georgia Tech Dome (I spent my first few quarters there) with 2,000 other freshman in the same situation as myself was just too much for a normal 18 year old to handle. After talking to other college students about this common experience, I found that many, if not all, felt the same forboding atmosphere during their orientation.

This year KJC is instituting a multi-sessioned orientation program aimed at minimizing the psychological shock for the incoming freshman. To quote Dr. Thomas Ahearn, director of counseling and placement, "It is inefficient to bombard new students with a tremendous amount of information at once just before school opens. They can't absorb that much."

The plan is to have four sessions spread over the summer quarter and one tremendous session just before fall quarter begins. The first two sessions were held on the 21st and 22nd of July and attracted less than 100 students each. The next two sessions are scheduled for August 18th and 19th and over 135 students have already signed up for each.

One of the major advantages of the mini-orientations is the individual attention given each student. Freshmen are given some general information on school policies, programs of study, how to get financial aid, etc. After this, the new students are given a short tour of the campus in groups of ten lead by student leaders. At this time the students not only receive the low-down on each division, but they also meet a student to whom they can turn in the future for advice and friendship. After the tour, the freshmen talk to individual advisors in their programs of study.

As if this isn't enough, the new students reassemble in the Student Services Building for a question and answer period. The panel at which the questions are aimed is composed of students representing the different campus organizations and members of the administration. However, the real kicker is the Math Placement Exam which all incoming freshmen must take. The purpose of the exam is to determine just where the student should begin, whether it is 099, 101, or advanced standing.

All in all, a good--no, change that to read: All in all, a non-traumatic time was had by all.

BULL'S BULL

Dear Colonel Bull:

Is the rumor true that the snack bar is going to raise food prices due to the new quality of food?

Howie and Hopalong

Dear h&h:

no, the flies are free.

c.b.

Dear Colonel:

I understand that there was a football game on the quadrangle the other day. What was the final score?

E. Gected

Dear ejected:

Administration 12, Students 0

Dear Sir:
An Ode to a Bailing Agent

Dear Bull:

I heard that a national organization recently labeled KJC as a lily-white, middle-class country club. Is this true?

Ken K. Kilroy

Dear kkk:

Wait 'til fall!

c.b.

BOOK REVIEW----FACTS ABOUT AFRICA

"In Africa...power is a value of prime importance for it gives access to the 'good things in life'," writes Jacques Maquet in his new book, Power and Society in Africa (World University Library Series, McGraw-Hill Paperbacks, \$2.45).

How power is distributed in African society and how it is acquired are questions the author finds difficult to explain, because in Africa "power does not constitute a network of specific social relationships; it utilizes several channels. And members of a society who have power at their disposal hold it and exercise it through several networks, which involve various distinct social groupings such as those of kinship, alliance, dependence."

Each network the author describes is induced from observable data and expressed in a characteristic model that may be tested against the facts of the last century of African history-- a period of evolution from traditional social groupings to sovereign independent nation-states.

An interpretation based on description of facts, Power and Society in Africa is also an intellectual assessment of what links and explains the facts. It pays special attention to Rwandan society in the areas of the Great Lakes, and as an essay in middle range sociological theory, it has relevance to African studies in the widest sense.

Since 1963, Jacques Maquet has been Director of Studies at Ecole Pratique des Hautes Etudes, Paris, and is presently a visiting professor at Case Western Reserve University, Cleveland. He has lived in Black Africa for 10 years, and has taught in a Central African University.

POETRY

Ode To Summer School
by Fay Mullins

Shadows of blackest night ---
Nightmares encountered from reading of
Faust's plight.
Days of agony and tears; mental pain ---
The application of the Quadratic Formula
Cannot be retained.
Through my mind run visions of mountain trails
And lazy time,
Instead menacing role conflicts are mine.

O! Summer school how loathsome are thee.
Resolved: Next summer to avoid thee and be
Free.

LETTERS TO THE EDITOR

DEAR SIR:

The English Dept. here is outrageously ridiculous. For one

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