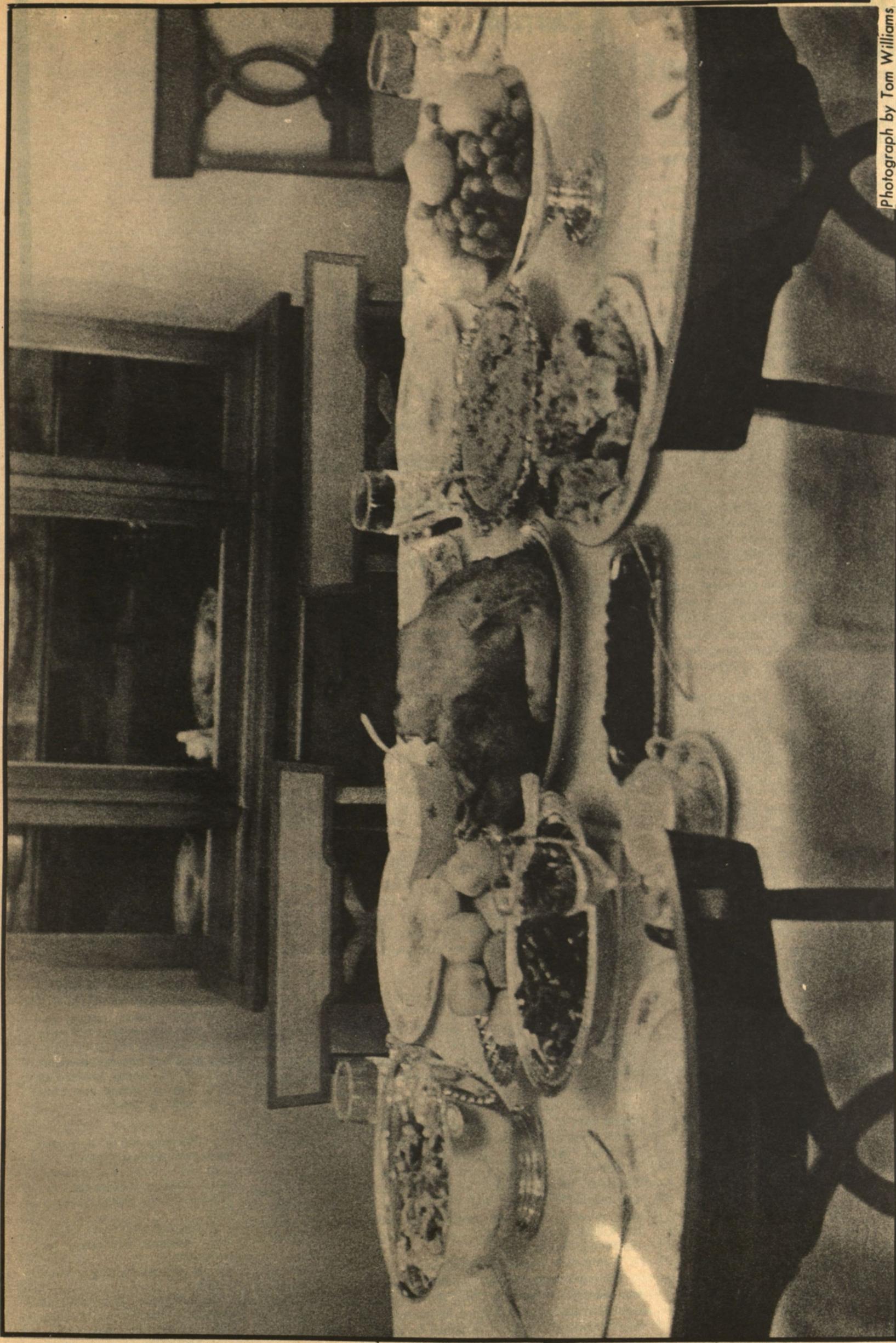


# The S e n t i n e l



Photograph by Tom Williams

**We Give  
Thanks For:**

Kent State

Birmingham

Vietnam

**For:**

Jackson State

Chicago

Cambodia

and Thanksgiving

# WHAT NOW?

EDITORIALS

by Bud Wilson

Thank God, it is over. It is finally through. For a few months at least, there will be no political speeches, no campaign posters, and no election ballots. For a while, it is over.

Kennesaw Junior College now has a student government. Whoopee-do. The fact of the Student Government Association's existence, per se, is nothing. The pertinent question now is: What will our SGA accomplish?

In the history of K. J. C., the SGA appears to have been little more than a puppet through which the administration could carry out its policies. The SGA constitution was never even ratified by the faculty--until several weeks ago. Student dissatisfaction with the lack of accomplishment by their governing body climaxed during winter quarter of 1970; in a face-saving attempt, the president resigned rather than be crucified. From that time until the recent elections, the SGA has been nearly non-existent.

As is evident, the newly elected officers have before them an immediate leadership problem. They must win the confidence of the student body by demonstrating some manner of accomplishment within the near future. I have full confidence in the "potential ability" of all who have been elected. I challenge these individuals to demonstrate their effectiveness, thus earning the respect and support of all K. J. C. students.

The platforms of candidates for office can aid in the formation of objectives for the new government. Among the foremost issues for consideration are: student control of student activity fees, improvement of social events, and improved student services.

Student control of student activities fees is a wonderful idea, from the student viewpoint. This will, however, involve a direct confrontation with administration; it will be a crucial test of SGA abilities. Realistically, perhaps the most to be hoped for is equal student representation on the faculty's student activities committee.

Promotion of more social events is a fine goal, and goes hand-in-hand with control of student activity fees. Student interests and involvement are important factors here. Hopefully, we shall not witness another disaster like the one which took place last spring. The gala Spring Formal, planned upon expectations of eight hundred participants, drew an overwhelming crowd of approximately eighty persons.

The area of student services is vast. The room for improvement in this field is therefore vast. Student services are limited by two factors, money and student interests. The SGA must first determine exactly what services the students want. Next, the SGA officials must convince our fine administration that said services are necessary.

Certainly the officers of SGA do not have the amount of power that public officials do. Without constant support of the student body, the SGA is without power. It is, therefore, the responsibility of each and every student to support the SGA by making known his opinion, by giving help when help is asked for, and by becoming involved in all types of campus affairs. Only with the proper student support can the SGA be effective whatsoever.

Congratulations to the newly elected officers and senators; I now challenge you to show us what you can do. I also challenge the student body; show your representatives how well you can support them. The Student Government Association of Kennesaw Junior College possess unlimited potential. But it can be no more than what we, the students make of it.

### Sentinel Staff

J. F. K. Keith	Advisor
C. Gerard Harrison	Editor
Bud Wilson	(acting) Managing Editor
David Russell	Business Manager
Tom Williams	Director of Photography
Jan Nelms	Director of Creative Arts
Marie Groover	Coordinator of Secretarial Endeavors
Sheila Tippin	Editor of Social Phenomena
Mike Fredericks	Reviewer of Athletic Pursuits
Sunny Burch	Supervisor of Circulation
David Stahl	Co-editor of Features
Tim Rife	Co-editor of Features
Pat Steadman	Staff Soothsayer
Frank Locklear	Assistant Director of Photography
Ron Ebright	Assistant Director of Photography
Renny Austin	Assistant Director of Photography
Mike Anderson	Assistant-assistant
Jack Long	Political Analyst

Applications are now being accepted for the positions of Sentinel Managing Editor and Business Manager of the Montage. All interested parties contact Richard Hanners.

**CAUTION:** Marijuana smoking is hazardous to your health



## The Fruit Loop Incident 5th Column

by Gerard Harrison

by Sheila Tippin

The gleaming pink Rolls Royce limousine whirled discreetly to a halt in one of the numerous visitor parking places directly in front of the nerve-center of an elite training institute for young minds. Two impeccably dressed males stepped out. The older of the two, a fiftyish specimen of medium build with just enough grey about the temples to give the socially necessary distinguished appearance, slipped gingerly through a small rectangular folder until, when finding the appropriate document (a gold and black bumper sticker identifying the owner as a student), he affixed it to the right rear bumper of the auto.

The other gentleman, a man in his early twenties, who was about 6' 8" and also of medium build stood, with one hand on his hip, his feet crossed and leaning against the Rolls, impatiently waiting for his comrade. He said, "Listen Fillmore, what if we get attacked by one of those big bruisers from the maintenance department? There's just no telling what might happen."

"You can do what you like, Hillary, but I intend to turn the other cheek," Fillmore lisped back.

A few seconds later the pair sauntered into the student center and headed straight away for the director's office. The director sat behind his desk innocently eating the next day's chili and trying to figure out the complex operational procedure of a ten key adding machine. "Is there anything I can do for you?" he said, looking up from his work.

"Well, actually..."

"Cool it Hillary. You want me to return your ring?"

"No," Hillary replied meekly.

"We're special agents for NURD\*, a top secret organization opposed to Communism, war and post-marital sex," began Fillmore. "We have discovered, through careful research that you have inadvertently isolated an organism in your hamburgers by leaving them in a steam cabinet for more than seventy-two hours that, when introduced into the human system, causes the destruction of the "x" chromosome in the male. This of course would result in the complete disappearance of female babies."

"Yeah," said Hillary, his eyes twinkling.

This was simply more than the director, who had heretofore concealed his amazement, could bear, and he began to weep uncontrollably into the chili. This set off a chain reaction in the chili, releasing the deadly methane gas locked inside the sauce, and killing the director; Hillary and Fillmore fled for their lives to the outside and fresh air.

"Get them", screamed a female voice.

The two men whirled around to face their antagonists, immediately recognizing the short hair and dungarees as regulation uniforms of trained assassins for Womens Liberation Atlanta. Hillary and Fillmore dashed for the place where they had parked their car only to observe it being towed away.

"What's happening to our car?" Hillary shrieked at the campus policeman standing nearby.

"That pink hearse yours?" asked the officer.

"It's a Rolls Royce," retorted Fillmore indignantly.

"You had the sticker on the wrong side of the bumper so..." A rock caught the policeman at the base of the skull; he collapsed into an unconscious blue heap. Hillary and Fillmore fainted.

At last report, the two gentlemen had escaped their female captors and were working in Washington D. C., for the Dept. of the Army on producing the ultimate hot dog.

Poor devils, if they only knew we already have it!

\*NURD--National Underground for the Repeal of Decency

On October 23 the Kennesaw Forum opened the year with an organizational meeting. Approximately ten students and faculty were present.

Discussed was the problem of how to get more people interested in the Forum. Although they were active this summer, this is the Forum's first full year. Students are beginning to talk about the Forum and its activities. Interest is growing, but student-faculty support is still needed.

Another point discussed was the Constitution. There was some discussion and disagreement about why the faculty had not ratified it.

For the second meeting on October 29 the Forum had as their guest, Linda Jenness, who was the Socialist Workers Party Candidate for Governor of Georgia. Almost 75 students and members of the faculty listened as Mrs. Jenness stated her platform, which included:

- 1) Bringing all U. S. troops home from Vietnam NOW.
- 2) Black control of schools, public housing, and medical facilities serving black communities.
- 3) Equal pay for work of women, including full salary for housework.
- 4) Preferential hiring of black people.
- 5) Providing jobs for all through a shorter work week with no reduction in pay.
- 6) Abolishing all taxes which hit the poor the hardest, including sales, gasoline, and payroll taxes.

The floor was then opened for comments, questions, and discussion. There were many differences of opinion.

You are invited to all Forum meetings, and to voice all comments you may have through this column. Address all correspondence to: SENTINEL, Box 40, or bring it by the office in the Student Center.

## S.A.S. Chapter Formed by Tim Rife

From the Great Silent Majority on down, people in this nation are getting sick and tired of being coerced into activity when they would rather do something else like have a beer or a cigarette. Recognizing the great influence that this feeling has in this country, an organization has been formed that will allow people who don't care to express their lack of interest.

In the last issue of the SENTINEL there were four or five articles dealing with student apathy alone. The fatuous, fumbling, felonious, flagitious editor of this radic-lib fishwrapper would have you wasting your precious time going to S. G. A. meetings, writing letters to the editors and getting "involved".

But salvation is at hand. A group of unconcerned students here at K. J. C. (or the University of Hennesey Mountain) is organizing a chapter of the Students for an Apathetic Society. If you are the type of person who would rather do nothing than something, then the S. A. S. is for you. At last you can thumb your nose at all the so-called activists without fear of insult or excessive movement. The great ideals of apathy can now be realized if enough people will sit down and shutup.

The S. A. S. was formed in 1969 when, on a subway, Mr. Franklin (Sloth) Howard uttered the now famous words, "All that is necessary for the forces of evil to gain control of the world is for enough bad people to do something." The thirty bored people who heard this remark took it to heart. Ten minutes later, Mr. Howard was attacked by a gang of hoods and was beaten to death. As his new friends calmly watched Mr. Howard perish, they decided that the ideals of apathy could and should be spread to the far corners of the globe. Thus the S. A. S. was formed.

The S. A. S. will hold its meetings in the student services building at 11:00 A.M. every day. Activities will include: card playing, yawning, joke telling and sleeping. Anyone who thinks that membership in this club will be a snap is going about it with the wrong attitude. True dedication to nothing requires constant vigilance. Any member caught attending any other meeting will be immediately expelled. Since the club takes no official position on anything, any member who expresses an opinion on any current topic will be suspended for ninety days. All members will receive an official membership card, a back scratcher, and a deck of cards.

The S. A. S. is here to serve you, the apathetic-on-campus. To defend you against all attacks by "activists" and to honor your right to dullness. If you think that you would like to be a member of this undynamic, uninspiring organization-for God's sake don't tell anyone.

## I Won the Battle, but Can We Win the War ?

by Jack Long

I won the battle, I was elected Seantor. But can we, we inclusive, win the war? The war against declining student interest. The war against student lack of concern. With between 1/3 to 3/5 of the student body either a married, a working, or a night student, with probably many students all three, it is only realistic to think of these students as unreachable. Not concerned. Don't give a damn about student government students. Take for example a person that works 40 hours a week, goes to school ten hours a week and is married. Work and school proper take 50 hours, this is not including travel time, study time, family time, or even time to sleep. This is the unreachable. I don't blame him either. But this leaves 628 to 1046 students reachable, possibly concerned students. What happened? Why did only 565 students vote? What happened to the other 63 to 481? I am not going to say I am disappointed, even though I am. I am not going to just chalk it up to student apathy because I am sick of those two words. If you didn't vote, why? Tell your elected officials why. If you really didn't think you had someone running that truly represented your views tell someone, anyone. Maybe, just maybe, it will get back to the S. G. A. If you did vote who did you bring to the polls with you to vote? Don't know anyone? Then grab the guy next to you in math class or the guy at the next table that doesn't know anyone either. Talk, exchange ideas, you might just meet someone that thinks like you, or you might be persuaded to his point of view, or, heaven forbid, you might just learn something. I won the battle but we can win the war.

group	no.	%
total students	1570	100
married students	569	36
working students-total	923	58
full-time	507	32
part-time	416	26
night students	523	33
total number that voted	565	35

## Letters to the Editor

### A Pat on the Back

Dear Editor,

One aspect of the October 26 issue of *The Sentinel* seems especially outstanding: pleas for the involvement of the student body of KJC in events which affect it, including the Student Government Association.

Almost any institution, regardless of its reputation, can afford improvements. The Self-Study Program on which the faculty and staff of KJC are currently working offers evidence that the college is attempting to evaluate itself, make judgments of what needs to be done, and then carry out the feasible suggestions for changes.

If the students themselves care about their college--for in the final analysis it exists for their benefit and not that of the administration or faculty--then it does behoove them to make their opinions known, but in, of course, the proper manner. Meanwhile, I offer my encouragement to you and all the other students laboring toward this end. I also congratulate our student body on its quality as I have observed it in my classes. If they can be taken as representative of the student body as a whole, then I think we will see at least a part of the desired awakening of the students at KJC as to the possibilities open to them concerning their college.

I base these statements on my own experiences in three classrooms. These students constitute the best classes I have ever taught in a single quarter. We enjoy a rather rare rapport, one which makes teaching the challenge all good professors desire. To these students I extend my sincere appreciation. With such cooperation and willingness to learn in the classroom, surely we can expect some meaningful achievements in activities outside the classroom on the part of KJC students.

Sincerely,  
Virginia C. Hinton  
Assistant Prof., English

Hacked-off about something? Got a gripe? Don't keep it to yourself! It is the policy of the SENTINEL to print, subject to space available, most letters to the editor. The staff also solicits guest articles from any member of the community--student, faculty, or administration. If you have trouble putting your ideas into words, let us know; a staff writer can be assigned to assist you.

THE EDITORS

## Loyalty: A Personal Patriotism

by Bill Hogg

There exists a crucial relationship between what we have called the direct and the indirect strands of loyalty. Americans do hold beliefs in common, and their beliefs are an important ingredient of American national loyalty. But the larger significance of commonly held values lies in the expectations they establish for ordinary routines of life, where the indirect tie between persons and nature is nurtured. Freedom of religion is important as a belief, but it is more important as an activity in a community church. Equality of opportunity is inspiring as an idea shared by all citizens, but it is more meaningful in the experience of a person and his friends scaling economic, social, and professional ladders.

Today's stylish patriot sings songs of xenophobia and conformity. It is unfashionable to praise democracy for its diversity of social and moral systems, to find virtue in the political interest of democratic citizens, or to suggest that the democratic state must share the loyalty of its people with many other groups and conventions. Fads, styles, and fashions are no more reliable in defining patriotism than they are in establishing standards of beauty. Today's fashion in patriotism leads in the direction of the totalitarian model of loyalties. For all its chaotic appearance and apparent frailties, the democratic model is the patriotism to be preferred.

Our answer is clear. To sustain the loyalty of its citizens, democracy must work for the achievement of the promises held forth by democratic beliefs and made practical by the diversity and productivity of the industrial economy. The producers of democracy no matter their color, creed, interest, or profession must know the products of democracy. The danger is not that industrial democracy will fail because it is inherently unable to supply the satisfactions that, indirectly but certainly, lead to strong national loyalty. The danger is not that democracy will fail on its merits. The danger is that democracy will fail because it fails to be democratic.

## Kennesaw Jets

(PIO) JETS (Joint Enrollment for Twelfth Grade Students) could be classified as the college version of a "headstart" program, according to Jerry Roseberry, assistant director of admissions and director of student aid at KJC. The JETS plan enables high school seniors who meet certain qualifications to enroll as freshmen at KJC while obtaining both high school and college credits.

"It's possible for a JETS student to finish college requirements two quarters early," Roseberry said.

Some 20 students from seven area high schools are enrolled this fall in the first JETS program at KJC.

"What I like best about it is the chance to do independent study," explained Sally Acuff, a 16-year-old Sprayberry High School senior. Sally is taking KJC courses in political science and English.

Cathy Carter, an Osborne Senior High student, thinks the JETS plan is a "good idea." I wish it were more widespread." She felt rather restless in high school and longed for more advanced study, she said. The JETS program seemed tailor-made and her counselor advised that she try it.

Margaret Coleman, who said her parents thought the JETS program "would be a good way to make the most of my senior year," has found the transition from high school to college campus a rather easy one.

"Since Kennesaw is a local college, I already know some of the students," she said. Margaret has maintained membership in some youth organizations to help keep her in touch with high school friends. She still visits the Wheeler campus at times, and has a particular interest in the home economics field.

Barbara Coffee "thought I might as well get a headstart" on college, so she applied for admission in the JETS program.

The JETS plan is especially geared to meet the needs of the promising 12th grade student who requires only three credits or less to graduate, Roseberry pointed out.

The program is designed to "supplement, not substitute," in the area of high school curriculum, the KJC official said. "JETS is not meant to displace high school courses," he continued. "After talking with these young people and realizing what caliber of students they are, I can understand why high schools don't want to lose them."

Some of the students enrolled in the JETS program also are taking high school courses.

## Election Holiday

(PIO) Election Day was a holiday for Kennesaw Junior College students.

Day and evening classes were suspended on Nov. 3, but faculty and staff members were required to be in their offices as usual, according to Dr. Horace W. Sturgis, president of the college.

Classes were cancelled in compliance with policies of the Board of Regents of the University System of Georgia. The Regents' Policy provides that "on the occasion of state-wide elections, a holiday shall be declared to enable students to return to their homes and cast their ballots in accordance with their rights and duties as citizens of the State."

# Classics Four in Concert: A Review by Frank Locklear and Gerard Harrison

Their music was too perfect no flaws, no personality. That, for the most part, describes the music of Dennis Yost and The Classics IV's concert here last Friday.

The first three pieces, Midnight, Everybody, High, were identical to the way they were recorded originally: technically perfect, but with no added back-up, no special sound effects--or soul. It was mechanical bubble gum.

"God knows I Love Her", falls into a genre all its own. God knows that too. It seems to be a blend of Tom Jones and the Singing Nun. Mr. Yost said it held the number 483 on the hit parade for a solid twelve weeks: we have no reason to dispute him. It won't ever win a golden record, but it's certainly deserving of a wooden one.

The rest of the gig varied little from that already mentioned, however there are several aspects of the performance that bear some comment and are due some credit. Dennis is obviously a man with charisma, immediately establishing empathy with his audience. Whether you like music or not it is difficult not to like the man; his wit and his obvious concern that his audience enjoy themselves draws one to Mr. Yost.



Dennis Yost's musicianship is exquisite, his timing is without flaw and his control marvelously precise. It is said that one should not criticize the style of a performer; it is a sacred personal thing. In this particular case, however, something should be said. Dennis Yost has a potentially great voice. It has power not commonly found in rock singers and it has a range found in few singers at all; yet Yost's style hampers him greatly. He swallows the end of crescendos thereby causing a painful anti-climax where the peak of musical excitement should be reached. Dennis Yost, in this respect cheats his audience and himself.

Why English White, with his Jazz style of playing, found himself in the Classics IV is truly strange. Here is a talented jazz musician assuming the role of a token horn-blower in a sweet rock atmosphere. This man's talent is vastly more deserving of recognition than his group allows him. English White should have held the spotlight considerably more than he did.

The bass player and the lead synchronized their playing beautifully; they played virtually the same thing an uncanny task. Both executed chord changes with admirable precision and speed.

The drummer set the mood for the audience. He brought the audience into the performance with a throbbing beat that seemed to express his own moods rather than that of the rest of the band. He was, in a word great.

It should be noted that, while the concert as a whole, was without feeling there was one outstanding piece of music performed "Gimme Your Loving". The music was an enthralling experience involving all members of the group at their best. If the mood of this song reflects a changing mood and style for Dennis Yost and The Classics IV, then the world of rock music has something to look forward to, if not then these musicians will probably continue to submerge their talents in bubble gum.

## New Faculty

(PIO) The 70-member faculty of Kennesaw Junior College includes 12 newcomers this fall.

Average faculty age is 36, and almost one-fourth have earned their doctorates. The average student-teacher ratio continues at 24 to 1.

Dr. Robert H. Akerman, new dean of the college, holds the A. B. degree from Rollins College, with an M. A. and Ph. D. from American University. He succeeds Dr. Derrell C. Roberts, who resigned to become President of Dalton Junior College.

Dr. Herbert L. Davis, Jr., new chairman of the Division of Natural Science and Mathematics, succeeds Dr. Wesley C. Walraven, who left his KJC post to become dean of Floyd Junior College in Rome. Dr. Davis holds the M. S. and Ph. D. degrees from Emory University, with a B. S. from Berry College.

Other faculty members include Charles Chandler, controller's

office, B. B. A., Fort Hays Kansas State College; Bowman O. Davis, biology, B. S., M. A., East Tennessee State University, further graduate work, Emory University; Donald J. Fay, English, B. A., Shimer College, three years graduate study, Emory University; Gary M. Fox, English, B. A., Millsaps College, M. A., Mississippi College.

Sherrie L. Harris, nursing, B. S., Medical College of Georgia, M. S., Emory University; Eleanor T. Hopper, physical education, B. S., M. A., Ed. D., University of Alabama; James M. Richards, Psychology, B. S., M. S., Pennsylvania State University; Jay T. Roe, history, B. A., University of Texas; M. A., Duke University; Kinsley G. Romer, history, A. B., M. A., Ph. D., University of Georgia; and June S. Walls, nursing, B. S. N., University of Tennessee, M. N., Emory University.

## Thanksgiving Holidays

### THANKSGIVING HOLIDAYS

PIO--Students, faculty and staff at Kennesaw Junior College will observe a two-day Thanksgiving holiday Nov. 26-27, according to Dr. Robert H. Akerman, dean of the college.

Classes will resume Monday, Nov. 30.

The official KJC holiday will begin Wednesday, Nov. 25, at 5 p. m. No evening classes will be held that day.

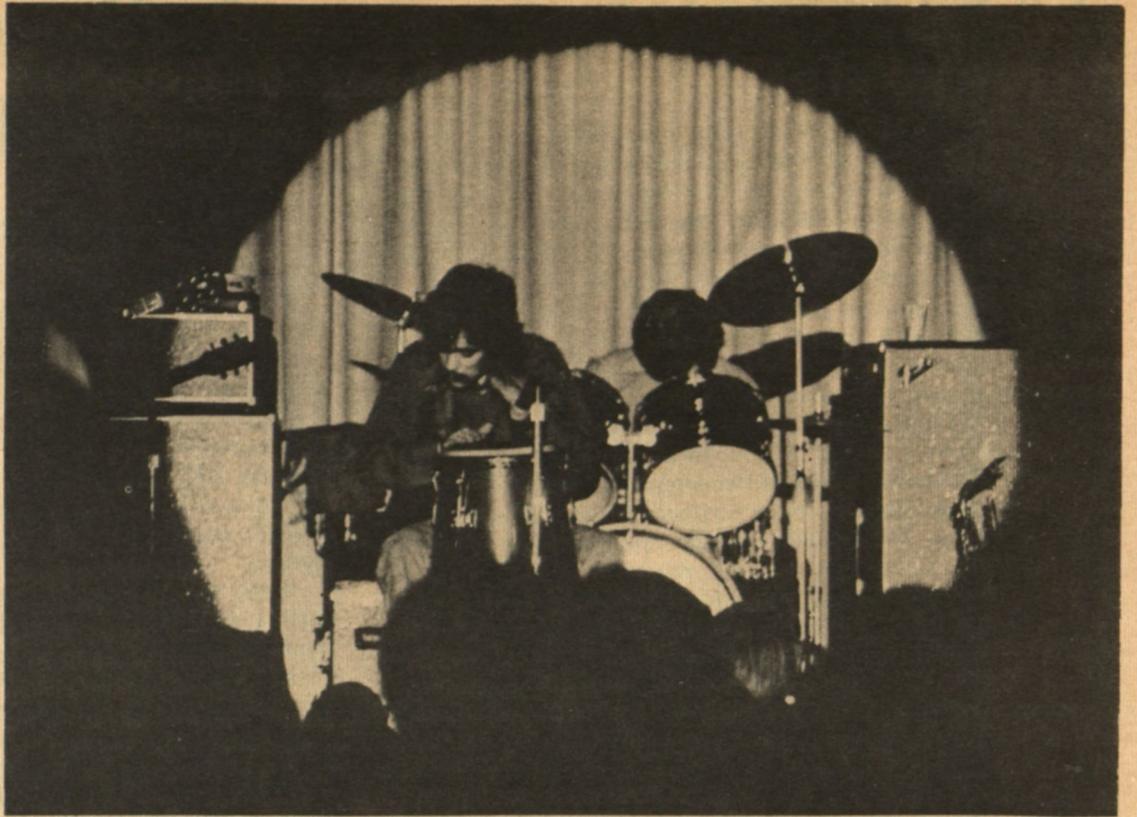
## Photo Club by Sheila Tippin

The newest addition to our list of clubs at KJC is the Photography Club. Its objective is to get photographers and those who would like to become photographers together. Hopefully the results will be a better understanding of the medium, some interesting projects, and of course, some very excellent photography.

The future is already shaping for the club. Included in the plans is the presentation of a movie from the "Fifth National Student Film Festival" to the Student Body. There will be entries by the Photography Club in Photo Contests. Each member will work on the entries. Also being planned now is a course in basic photography to be offered in the near future to all persons interested.

Almost one half of the thirteen members are photographers for the Montage or Sentinel; the remainder are inexperienced. Whether you are knowledgeable about photography or not, there is a place for you. With your support perhaps the club can gain more support from the administration and thereby enlarge the present darkroom.

Chairman of the Photography Club is Renny Austin. Vice-Chairman is Frank Locklear and Secretary - Treasurer is Marla Smith. If you are interested in joining see one of the above or Dr. Grieder, Advisor. Meetings are held every 1st and 3rd Tuesday of the month at 11:00 in the Student Services Building -- Room 125.



## SGA Elections

by Bud Wilson

The Student Government Association has been elected. The election process was lengthy, entailing not only the actual balloting but also the formulation and ratification of a constitution.

The election process actually began last spring when a group of interested students designed a new constitution. Since the old constitution had never been ratified by the faculty, it was not considered to be a legitimate document. Between the summer and fall quarters a five-member committee was elected from among delegates attending the Rock Eagle leadership conference; this committee refined the document, held open discussions with students, and altered the draft to reflect best the student desires. Next, the student body ratified the final constitution by vote. Several weeks later, the faculty gave its approval.

An election board consisting of six students was appointed. This board established dates, interpreted the constitution, arbitrated conflicts, and conducted the actual balloting and recording.

The candidates for office waged exciting, colorful campaigns. Political posters decorated the walls, windows, and doors of the student center and the classroom buildings (except the humanities

building). Most of the candidates addressed the student body during lunch in the student center; various issues were raised. On the day preceding the start of the voting, a number of students attended a question and answer session with the candidates. In all, it was an enlightening campaign.

There were seven candidates for the four executive offices and twelve candidates for the ten senatorial seats. George Morris, Jim Westmoreland, and Terry Newton competed for the presidency. Carl Reynolds and Steve White fought for the vice president's position. Mike Morrissey and Sunny Burch ran virtually unopposed for treasurer and secretary, respectively. Senatorial candidates were Wayne Morris, Bill Dodsworth, John Collins, Lee Brown, Bill Wright, Rodney May, Jack Long, Butch Adkins, Sheila Tippin, Joe Carlisle, Danny Morman, Johnny Foster.

The winners are below.  
President-Terry Newton.  
Vice President-Steve White.  
Treasurer-Mike Morrissey.  
Secretary-Sunny Burch.  
Senators-Butch Adkins, Joe Carlisle, John Collins, Lee Brown, Jack Long, Rodney May, Danny Norman, Sheila Tippin, Bill Wright and Johnny Foster.



President  
Newton

## Faculty Commentary

# Why a Science-Math Requirement for a Liberal Arts Education.

by Herbert L. Davis, Ph. D.

## Chairman, Natural Science and Mathematics

Today, society is questioning, and rightfully so, the very elements of its structure. Youth is making itself heard with a strength never before encountered. Our government, our culture, and even our moral structure is being challenged. We are being asked to defend, by new standards, the priorities which many have held in the past to be self-evident. We are being told that for far too long, we, as a society, have worshipped the golden calves of financial success, material achievement and have participated in moral hypocrisy. The philosophy and process of education has come under the same scrutiny, particularly at the college level.

During the past several years, institutions have been asked, and in some instances, forced to alter their curricula to provide courses and programs of study judged to be more relevant to the problems faced by today's society.

Take, for instance, the many black studies programs that have been instituted in colleges and universities across the country. We can also see the same kind of movement in the establishing of underground or free universities on many college campuses. In such free universities, students and interested faculty members have tried to achieve total relevancy with the offered programs, often without success.

Our system of education is large and cumbersome. Its very nature and purpose makes it resistant to change. This has both advantages and disadvantages. On the one hand, it prevents the likelihood of its moving totally in the direction of dangerous tangents. While on the other, it appears to many to be outmoded in its purpose, due to its relative inflexibility. This raises a question as to whether our educational system is irresponsive to changing needs of our society.

It is not my intent in this article to examine the purpose of our educational system, but rather to examine the philosophy behind one facet of the programs, the science-math requirement.

The question is often asked as to why there is a science and math requirement, particularly in programs of study in which, it would appear, at least superficially, that there is no application. The answer often given is that it contributes to the education of the total man. This answer has little meaning to the student struggling with college algebra or a lab science course. An examination of the variety of requirements across the country shows a great deal of variation. Some have no requirement of any sort for any degree programs rather than that of satisfying a predetermined standard of performance; in other words, there are no formal course requirements. In others, there is simply the requirement that a certain minimum number of hours, usually 15 quarter hours, be taken in each division of the college. In still others, there is the specification of even the courses to be taken. Here at Kennesaw Junior College, it is currently specified in Area II of the Core Curriculum that every student will take Math 101 and either Math 102 or Math 235. An additional requirement of 10 hours in a lab science sequence is specified. This constitutes a total of 20 quarter hours required in the Division of Natural Science and Mathematics.

While the statement that a science-math requirement contributes to the totally educated student may seem evasive, it can serve as a point of departure from which to examine the real need for science-math backgrounds for students. In any educational program at an institution, the students entering as freshmen are better prepared and better counselled than at any time during past history. Most students have determined, or at least think that they have determined, the course of study or the program that they intend to pursue as a profession. The vast majority of students entering Kennesaw had indicated, at the time of their application, the program of study that he or she intended to pursue. One argument in favor of the science-math requirement is the fact that a number of students who have previously declared programs of study, outside the areas of the sciences or mathematics, change their minds, with respect to the program of study they intend to pursue. This is often times the result of exposure in more depth to fields of study which were only lightly touched upon in high schools. In other instances, it may be a realization that the chosen program of study is too difficult for the student to complete. The science-math requirement allows

for greater flexibility in changing from one program of study to another.

Even more pertinent to the science-math requirement is some examination of the society in which we live. We are constantly looking for easier and better ways in which to do things. Science and mathematics has contributed to our technological competency to the extent it has even been questioned as to whether indeed our technological capabilities have outstripped our sociological capabilities to cope with them.

The housewife of today is frequently faced with decisions which require application of both science and mathematics. In the grocery store, she frequently has to make decisions regarding the quality of food products and the unit price for different packaged quantities. She may be faced with making proportional changes in recipes in her cooking.

A political analyst or sociologist may find a prevailing pattern as causes of conflict. In other words, population density lowers the living standards to the level of starvation. Populations are inclined to turn to acquisition of more territory to provide for subsistence. Appreciation of these patterns comes much more quickly when one understands factors contributing to starvation and the quantitative implications of population density.

A linguist ultimately realizes that the language which is least subject to change through time is mathematics. If contact is ever made with other life in the universe, the language of communication will almost certainly be mathematics.

No one denies the fact that we are living in an age of technology. It is a time of rapid change. The application of the computer is invading every area of our living. For example, librarians are now using computers for cataloguing and referencing library acquisitions and materials.

We are faced with the realization that we don't even know the types of jobs which will exist within the next decade. There are numerous new fields emerging. These frequently involve the "marrying" of disciplines, for example, biology and mathematics into an area known as biometry; economics and statistics into an area known as econometrics.

The student prepared for the future, regardless of his chosen profession, needs a science and math background in order to be able to communicate with his contemporaries. Problems which our culture has generated are demanding intelligent solutions. The technology for these solutions may already exist but the public must make the decisions regarding their use. Ecology, as pertains to man's environment, is becoming a political issue. The voting public will be asked to assess at the polls the value of proposed programs of control. An appreciation of the scientific implications is mandatory for an intelligent decision. If the proper decisions are not made, we face dire consequences.

Finally, the science-math requirement provides for an exposure to a disciplined philosophy. Scientists and mathematicians deal in finite descriptive expressions and infinite quantities.

This approach entails the analysis of any problem on a non-biased level. The scientist or mathematician accepts only facts from these, builds theories. Imagination in science and math is creative but in a disciplined manner. This disciplined creativity of the sciences is an effective compliment to the abstract creativity of the humanities. The result is a student with the ability to relate effectively to the various disciplines.

The difficulty encountered by many students in the science-math requirement is in the rigid structuring of the requirements so that there is the specifying of particular courses. It is much more beneficial that these students can take science and math courses more pertinent to their programs of study. The resulting product, as far as the student is concerned, is one who is more compatible with society and also more compatible with his chosen vocation.

Note: The preceding opinions reflect the author's views and not necessarily the views of the administration, faculty, or staff of Kennesaw Junior College.



## Crucial Moment by Cathy Graham

As the plane slowly taxied to the far end of the runway and the pilot began making pre-flight adjustments, the realization that I would soon be making my first jump clouded my mind. The jumpmaster sat directly in front of me, and I found myself searching his face intently as if to find that last ounce of courage that had faded and grown stronger throughout the long day. In one hand he held my static line which, when attached to the inside frame of the plane, opened my parachute within seconds after my exit. In his other hand was mine, slightly pale and shaking. We were now beginning our climb to approximately 2,800 feet, straight up.

Thousands of floating instructions which I had been gathering for almost two days clouded my mind. I knew how to exit the plane, what to do while I was under canopy, what to do in case of a malfunction, and how to land. My chief concern was whether I would do these things when the time came. Now, all I could do was to take a deep breath, relax, and wait for what seemed like hours on end.

The ride to our altitude was pleasant. The jumpmaster calmly talked to me about things in general in an attempt to loosen the somewhat cramped quarters of the cockpit. His voice was gentle, but firm and definite as he gave the pilot correctional degrees to follow. Finally, I heard the instructions, "Turn on jump run." As he forced open the door to check the spot over which I would exit, the pilot cut the engines back from ninety-five miles per hour to a sluggish seventy-five miles per hour, and I began dazedly taking my place on the outside strut above the wheel. My mind raced madly as I stared blankly into the fluffy clouds hung just below the wing. Distorted voices both in my head and in the plane grabbed at me from all directions. Soothingly, the word I had been waiting for became clear in their midst: "Take off girl." Without hesitation, I lunged desperately for the clouds and immediately hit a hard, spread-eagle arch, arms up and out, head back, legs wide apart. My mind had settled into a numb sub-consciousness: even the question "why?" had ceased to echo in my head. There was no sensation of falling, only the gentle tug at my shoulders that let me know my parachute had safely opened. As I looked up into the brilliant orange and white canopy above, a wave of exhilaration flooded me. Then, cool calmness. I began my harness adjustments and grabbed my controls for steering the chute toward the target. The only sound was a faint whistling of the wind through my helmet, contrasting greatly to the loud roar of the engines and producing a drug-like effect in me. I dreamed of floating forever above the transistorized, model world suspended below. I was free-freer than I had ever been before. Yet my life was completely in my own hands. I had accomplished something rare and extremely challenging, and I knew I had done it well.

But there was still the landing. I overshot the target and landed in the dirt runway with a PLF (Parachute Landing Fall). As I hit, rolling onto my side and then to my shoulders, a second wave of exhilaration flooded me; I had actually made it. The feeling of accomplishment was so intense that all I could do was grin.

Jumping has now become my focal point. Whether its the tense moments or the exhilarating moments, the free moments or the clear-cut simple challenge presented that makes me continue, I don't know. All I can say is that skydiving has become a very real part of my present, and I plan to continue striving toward the unreachable perfection for which every skydiver either lives or dies.

# Reflections: Europe 1970 (Part II)

by David Stahl

With uncanny timing, the speeding train held its minute-by-minute schedule between towns in southern Netherlands. Amsterdam was now a pleasant memory rapidly fading away to the north for the fourteen students from Kennesaw Junior College. But melancholy thoughts did not linger for long as new vistas of experience unfolded before everyone's eyes. A week in Germany was eagerly anticipated. In the meantime, the thrill of European train travel was the main topic of conversation. These trains are reputed to be the finest and safest in the world. Speeding along one-piece welded tracks at nearly 150 miles per hour, one suddenly becomes aware of the lack of the typical train noises in this 1st class compartment. The usual clackety-clack of steel wheels on rails is strangely absent. There is little sensation of movement, except, perhaps, when one happens to glance out the windows or, experiences the heart-stopping whoosh of a similarly speeding train passing in the opposite direction on the twin rails a mere three feet away. Comfort is abundant in the clean six-place compartments. Deep-cushioned seats can recline to form luxurious lounging sofas. With the knowledge that the dining car is only one or two coaches away, the passengers settle down to a long but enjoyable trip. It's not hard to see why, with these excellent conditions, the trains are a favorite means of transportation for the local Europeans. Virtually every village is close to a major rail line, connecting it with the rest of the continent. For this particular college group, the destination was *das Schwarzwald im Deutschland*—The Black Forest.

Within two hours of departing Amsterdam, the terrain began a gradual change from the extremely flat polder regions of The Netherlands to the slowly rolling hills of the lower Rhine River valley. Small villages, dominated by cathedral spires and surrounded by lush vineyards reflected a definite Germanic heritage. Our location was confirmed when the typically efficient German Border Patrol added the second of many ink-stamps to the passports. "So this is Germany," someone exclaimed. Indeed, it was! The train rushed southward toward Cologne, following the picturesque Rhine for more than eighty miles. Although the terrain was heavily buckled with huge boulders, the ever-present grape vineyards clung beneath stately castles and chateaux. As the train moved south, it rounded the Lorelei Bend with its imposing rocks and treacherous navigational hazards. The river is the basis of the economy of this section of Germany. Unlike the rest of the continent, the towns near or on this borderline shared with France depend upon its waters for all commerce and trade. The elevation became higher and the temperature dropped to a relative chill. The fast, almost frighteningly fast train terminated its run at Stuttgart, a major city in the South-central part of the country. Tight schedules for connections to another town could not be met and new plans were quickly made. The Kennesaw group waited patiently on the station platform for another train. Night fell. Arrival at the final destination, Bad Liebenzell, a town of 350 people and an eleventh century castle called Burg Liebenzell would come later than expected and be that much more mysterious. The Black Forest, undoubtedly filled with those legendary ghouls and spirits, almost swallows this little health spa resort. Slowly, a full moon rose yellow over an extremely high, tree-covered peak.

Immediate exploratory efforts were, needless to say, hampered by the night arrival at Bad Liebenzell. But despite this hardship, a number of students literally crawled throughout the old castle that very night, discovering damp passageways and almost 'forgotten' rooms. The castle dates from the days of the Norman occupation and is located about forty miles from the present-day city of Karlsruhe, near the border of France. In 1965, Burg Liebenzell (then consisting of only the ruins of a

main fortress with a gun tower, a powder magazine, and several subterranean rooms and passageways) was renovated into a castle-like lodge with hotel rooms that could accommodate up to 150 people. As many of the original rooms and halls as possible were preserved so that today, from both the interior and exterior, it resembles the old, stone-block fortress that it once was. This interesting structure is located on the side of an extremely steep mountain, 800 feet above the town. Sponsored by a group of college students and faculty, it is the site of weekly seminars involving students from all over the world. Representation at the *Internationales Forum*, as it is called, is by invitation, so the Europe 1970 group from Kennesaw was indeed lucky to receive the week-long accommodations.

With misty daybreak, the group took another look at their new home. It was an artist's and photographer's paradise. From the outdoor balcony, one could look down the sheer cliffs into the town below. Behind the castle, the massive gun tower imposed starkly on a verdant background that climbed yet another two or three hundred feet to the summit. Because of its rather isolated location, the castle was completely self supporting. It had a restaurant, private chapel, excellent sleeping quarters, and, everyone's favorite place, an unusual little party room called the *Vesper-skeler*, that was stocked with as much of that good German beer as one cared to drink. Burg Liebenzell is truly a student's resort and is well worth any amount of time spent there.

The group's stay in Germany was mostly unstructured, so far as any itinerary was concerned. This was an excellent way for the new travelers to experience a large number of things. With a prepaid and reusable train ticket called *Eurailpass*, one could take rail excursions many places in southern Germany and still return that same night to the castle. This writer, for example, took a whole day and visited the not-too-distant-country of Luxembourg, which, for the experience of traveling alone, was worth the fourteen hours and nineteen train changes needed to get there and back. With reasonably good French and a slight knowledge of German, the language barrier was no problem. Several students used this time solely for relaxation at the castle. Most agree that it was a stimulating experience to converse with the many European, Asian, and, yes, even American students attending the Forum. Political, economic, and idealistic ideas floated around as free as the wind. Everyone seemed very inquisitive when they discovered that we were 'rich' Americans. They asked such varied questions as, "Had we seen *Easy Rider*, yet?" or, even more surprising, "Did we know of Lester Maddox?"!

Several days were used for group side trips to places such as Stuttgart, Heidelberg, and the jewelry center of Europe, Pforzheim. Each place found a secret spot in the heart of all those who visited them. Of particular interest was the Mercedes-Benz plant and museum in Stuttgart. Here, one can trace the history or assembly and testing of one of the finest automobiles in the world. After an interesting afternoon in this fantastic manufacturing and shopping city, one might choose to quaff beer in a restaurant atop the 1200 foot high *Fernsehturm* television tower on the outskirts of town. The view of the city and the area for hundreds of square miles around is certainly breathtaking. Heidelberg, however must not be classed as any less interesting. With its narrow streets and dark shops, this old city certainly will never be forgotten by those who visited it. Heidelberg is famous for its ancient university (1389), an even older castle, tower bridges that span a branch of the Rhine, and the shops where one can buy anything from handmade chocolate to handcarved figures of important-looking elves. As late afternoon became apparent, a train ride back to the castle at Bad Liebenzell was

a welcomed thought.

The week passed extremely fast and the day of departure for points farther south came all too soon. As if to share the 'sorrow' of leaving, the day began with a steady downpour. Slowly suitcases and flight bags were loaded into a Volkswagen bus and our faithful guides bid us farewell. It was said that a few tears were detected among the raindrops, and rightly so. The town of Bad Liebenzell, our guides, and the people associated with the Forum probably left the strongest impression on the mind than anything else throughout the trip. Each member of the group seemed lost in thought, secretly making promises to return someday. But, by no means, was the best part of the trip necessarily over. The train was headed for Switzerland. With this note, the day seemed to get a little brighter. The focus of attention shifted from the castle to thoughts of fabulous shopping sprees in Zurich and Luzern. Here could be found best buys in such items as cuckoo clocks, watches, and cameras. And, for the photographer, the best mountainous scenes in the world lay before his eyes. The best possible use of time was essential during this part of the trip because the college group would be here only two days.

Zurich was the first stop on the agenda. Because it was necessary to change trains, the Kennesaw group had a couple of hours to do some hasty shopping. A constant drizzle nagged everyone but seemingly did not hinder their efforts at sightseeing. One of the most interesting sights this writer saw was the Embassy Square, located across the street from the station. Virtually every foreign country was represented with a flag on their door. Unfortunately, it was a Banker's holiday so the shops were closed. As a result of that and the chilling weather, most of the group ended up in a warm cafe wolfing down an excellent meal of fried chicken, mashed potatoes, and cheese—a national supper for the Swiss. Within two hours, the train continued the day-long journey to the group's final destination, Schwyz.

Rain poured from the low clouds as arrival was made at dusk. Schwyz is located about forty miles from Luzern, so by train, shopping would be no problem. This town was chosen for several reasons, one being the elimination of busy downtown tourist areas that accompany cities of the size of Luzern's. The Hotel Rosli was warm and friendly to the travel-tired wanderers with drooped spirits. A hot bath, a cup of hot Eexas tea (for medical purposes only!), and a warm bed seemed to be the most wanted items on this night. All hoped that, for taking the trip through the Alps to Luzern in the morning, the weather would be clear and the snowcaps visible. It wasn't and they weren't.

But the city was charming. Shops and stands of literally everything buyable were visible up and down the crowded, narrow streets. The rain continued slowly but that made tromping around this old city even more fun. One could find anything he wished for in this shopper's bonanza—from Dial soap to really ancient books or antiques. Handcarved cuckoo clocks seemed to be a popular item to be shipped back home. Picture taking was extremely fun, with the cloud-covered mountains serving as a natural backdrop. By the end of the day, all returned to Schwyz on-their-own, each laden with many packages and completely broke of money. While most returned by train, this writer and another person detoured by cablecar up the third highest mountain in Switzerland, Rigi, near Luzern. With the thin air at over 13,000 feet, he quickly realized that one does not move as suddenly as he would at normal elevations. Exhaustion is immediate if he does.

Regrouped and repacked, the college explorers prepared to invade Italy the next morning. Hopes were high that the rain would stop so, at least, some of the high mountains would be visible. This time it did.

## Dr. Mandel Speaks

By TIM RIFE

"The humanities have lost goal and have no sense of direction." With this statement, Dr. Leon Mandel, head of the chemistry department at Emory, opened his "attack on humanists" entitled "Science vs. Humanities, Education vs. Humanism: No Contest."

Dr. Mandel stated that the humanists are trying to justify their existence by saying that they will solve the world's problems, and this is not the purpose of any educator. In comparing the two fields, he said that science was more qualified

than the humanities to fulfill the mission of teaching, that is, ". . . to bring the student to the education experience". He used a chess game as an analogy saying that when you teach someone how to play chess, the first thing you have to do is teach them the moves that each piece can make. Then, when you play him for the first time it is very important that he win or he will become frustrated and quit playing. When the humanists tell students that they should try to end war, poverty and racism, they are asking for the im-

possible, and the students soon become frustrated. But a chemistry or a math problem allows students to apply their imagination and creativity on a problem that they can overcome.

Someone asked Dr. Mandel where the leaders would come from who would solve the problems that afflict mankind. His answer was that science had created the affluence that made it possible for people to spend their time worrying about other problems. But in the meantime, students should devote their time to solving problems that have a definite solution. Science fills that need.

At a second lecture, given to

the science department, he emphasized his points when he described the process and result of a chemical experiment. "This is where the sciences have it all over the humanities. The scientist has an oscilloscope that blips and tells him he's right. The artist takes his work to a critic and if the critic says it's bad, then the artist takes his work back and says that he knows within himself that it is good and that the critic doesn't understand him or his work." When asked if that was not a valid statement, Dr. Mandel said that it was merely the excuse of a failure who would not admit his failing.

## Lecture Series

(PIO) Joel Chandler Harris was the subject of a lecture by Dr. Virginia Hinton at Kennesaw Junior College Thursday, Nov. 12. Dr. Hinton, assistant professor of English at KJC, discussed "Joel Chandler Harris: Local Colorist." The lecture was held in the library seminar room.

Dr. Hinton's speech was the second in a series of three fall lectures sponsored by the Humanities Division at KJC. The series will conclude Dec. 3, when Dr. Joan C. Greider, chairman of the Division of Humanities, will discuss "The Drama of Aeschylus."

The public is invited to attend the lectures.

# Where is Sgt. Pepper Now that We Really Need Him ?

At the turn of the decade, ten years ago, the youth culture as symbolized in its rock music was dying. The rock scene, stripped of its leadership, and placated by money and commercialism was but a shadow of its former creative self. Chuck Berry was in jail. Buddy Holly and Eddie Cochran were dead. Elvis Presley had sold his soul to Paramount Pictures and Ray Charles was singing, of all things, country music. Little Richard had turned preacher and the Everly Brothers were drafted. Even Fats Domino had lost fire. The record charts were ruled by plastic images such as Frankie Avalon and Bobby Rydell. Such was the state of things in 1960.

Then came the Beatles and with them a wave of creativity that woke up even antagonistic adults to the reality that the youth culture did indeed have the ability to make lasting contributions to our civilization. With the striking originality of the Beatles' "Sgt. Pepper's Lonely Hearts Club Band", the Beach Boys "Smiley Smile", Jefferson Airplane's "Sur-realistic Pillow", and Peter Townshend's "Tommy" the youth served notice to all that pop music took second place to no one in musical inventiveness and creativity.

But that talent so masterfully displayed in 1967-68-69 has become perverted into depression and paranoia as the pop music movement now drags a bottom as low as any hit during the doldrums of 1960. The Beatles have broken up and their leader, John Lennon has lost contact with reality. Bobby Sherman and his compatriots, all products of public relations "hype", rule the AM airwaves. Bob Dylan has decided that rich and quiet is better than poor and loud. The Rolling Stones are in and out of jail. The rock festival, once a glowing showcase of the Aquarian Age has

become a growling monster of gate crashing violence and drugs. And now Jimi Hendrix and Janis Joplin are dead. Even the social awareness and expert musicianship that formerly marked rock is gone. If you tune in WPLO-FM or WREK-FM, the two best rock radio stations in Atlanta, all you are quite likely to hear is a combination of mumbled gibberish supposedly in the Dylan style and endless distorted, wah-wahed and feed-back guitar solos in the Hendrix-Clapton style. In short, rock has foundered and is making no attempt to right itself.

Drugs have no small part in this occurrence. Paranoia is nothing new to young Americans. It is doubtful that no teenager of the 20th century ever existed who didn't feel that his parents and the older generation in general were out to deprive

by **Mike Anderson**

him of some pleasurable facet of his life. What drugs have done, mostly on the illegality of their possession, is turn the user into a fearing, brooding, paranoid. This, more than any other one thing has caused the present decline in the rock world.

And the present situation is one of decline. Where once the vibrant images and dazzling colors of the flower generation flourished, now there is only gray and black. Where there was once talk of love, peace, and brotherhood, there is fear, paranoia, hate and distrust. What was beautiful and hopeful has turned to ugliness and despair. These things killed Jimi Hendrix and Janis Joplin and they are killing other youth by the score.

It is perhaps inevitable that Janis and Jimi should die by the way they lived. Anyone who was familiar with Hendrix and his music will agree that both were influenced by drugs. His songs were drenched in drug imagery and his life was a mad rush in search of a thrill. What drove him to seek those thrills is uncertain. Certainly the pressures of near instant stardom were a factor. Why Janis was driven to drugs is equally uncertain. She was one of the most dedicated performers in history; she literally tore out her heart on every note, seemingly trying to destroy herself for her audience. Hendrix also had this drive. He often destroyed his guitar in a re-enactment of self sacrifice for his admirers. Perhaps this common urge for self destruction drove both to the brink of death and finally pushed them over.

With the death of Jimi Hendrix and Janis Joplin, American youth as expressed in its music has reached the second doldrum of its short existence. A new wave of the Sgt. Pepper type is needed to fill the vacuum now extant.

Who will fill it? Perhaps Crosby, Stills, and Nash with their delightful melody and harmony; perhaps Peter Townshend, the moody resident genius of the Who; or perhaps the professionalism of Chicago or Blood, Sweat, and Tears. In any case, the youth of the world will find themselves a new leader or leaders. Let us hope that they will have the strength to climb out of their drug induced paranoia and reconcile themselves to their own existence. Only then will such a new leader be accepted by the rest of society also. The real shame is that Jimi and Janis had to die in order for us to discover this for ourselves.

Where is Sgt. Pepper now that we really need him?

## Secretarial Science Offered

Beginning in January, Kennesaw Junior College will offer a program of study in secretarial science in cooperation with the Marietta-Cobb Area Vocational-Technical School.

The program, recently approved by the Board of Regents of the University System of Georgia, is designed to give students specializing in the secretarial sciences a liberal arts educational background. Those enrolled in the program will take 48 credit hours on the Kennesaw campus and study more than a thousand hours at the vocational school.

Graduates of the program will receive an associate in science degree in secretarial science.

Officials at both schools are optimistic about the program. Kennesaw President Horace W. Sturgis and Dean Robert H. Akerman view it as an opportunity for students who would not otherwise be in college to combine learning experiences in college level courses with skills learned in the vocational technical school. "In this program students will not need to make a final choice between vocational school and college," they said.

To be admitted to candidacy for the associate degree in secretarial science a student must have satisfactorily completed the required program at Kennesaw and an approved one-year secretarial curriculum at the vocational school or an approved equivalent. The college program of study includes 15 hours in English, 25 hours in accounting, economics, history and sociology and three hours of physical education.

The vocational school curriculum, designed for completion in three academic quarters by full-time students, includes Typewriting, Shorthand and

Transcription, Business Machines, Office Procedures, Business English and Communications, Business Law, Business Mathematics, Accounting and Business Psychology. Also included are 56 hours of electives.

Cooperation between the schools will result in a savings in instructors' salaries and equipment necessary in the teaching of secretarial skills. The vocational school has an inventory of \$107,000 in equipment which includes every type of business machine on the market, according to Leverette.

Six instructors are involved in the secretarial science program at the vocational school, and five of these have master's degrees in business education. All of the instructors are certified by the State Department of Education.

Although the program does not meet the requirements of the Core Curriculum of the University System, it is expected that individual courses satisfactorily completed at Kennesaw may be transferred to other colleges.

Pointing to the versatility of the program, Dr. Sturgis explained that students have a choice of several approaches. They may attend the vocational school first and then complete the college requirements; they may take a year of academic work at the college and then complete the secretarial courses; or they may enroll concurrently in courses at both schools. There also is an opportunity for persons who have previously completed the vocational courses to enter the college program.

The college admission requirements will be the same as those for other Kennesaw students. Persons interested in the program are asked to contact the admissions office.

## Upcoming Events

by **Pat Steadman**

(The calendar of Upcoming Events will be instituted as a permanent feature of THE SENTINEL. Contributions from anyone are welcome.)

DATE	EVENT	PLACE	TIME	COST
25 Nov.	Dance, sponsored by SEA and Civitan	KJC Student Center	8:00 p.m.	FREE
26, 27 Nov.	Thanksgiving holidays			
1 Dec.	Movie: Great Expectations	KJC Humanities Room 202	11:00 a.m.	FREE
3 Dec.	Lecture: Drama of Aeschylus, by Dr. Grieder	KJC Library Seminar Room	11:00 a.m.	FREE
	Movie: Alice's Restaurant	Ga. Tech Student Center	7:00 p.m., 9:00 p.m.	FREE
	Lecture: Julian Bond	Ga. Tech Student Center	8:00 p.m.	FREE
3, 4, 5 Dec.	Robert Shaw Conducts	Memorial Art Bldg.	8:30 p.m.	\$2.00
4, 5 Dec.	Play: A Streetcar Named Desire	KJC Gym	8:00 p.m.	FREE
7 Dec.	Messiah	KJC		
8 Dec.	Ben Gurion	KJC Humanities Room 202	11:00 a.m.	FREE
9 Dec.	Movie: An Evening With Charles Dickens	Gaines Hall, Agnes Scott	8:15 p.m.	FREE
14 Dec.	FINALS BEGIN	HERE, EVERYWHERE	8:00 p.m.	Hours of cramming
19 Dec.	Christmas Dance sponsored by Circle-K	KJC	9:00 p.m.	FREE
15 Jan.	Allman Brothers	KJC	8:00 p.m.	?

# Col. Bull's bull



Please address all correspondence to:

Colonel Bullford Shite (Retired)  
% The SENTINEL  
Box 40  
Kennesaw Junior College  
Marietta, Georgia 30060

Dear Colonel Bull,  
Do you know Terry Newton?

J. B.

Dear J. B.,  
Never heard of him, but I know his brother Fig.

C. B.

Dear Colonel Bull,  
Why are students not allowed to throw frisbees on the  
Quadrangle?

C. M.

Dear C. M.,  
"Just because you are not supposed to!"

C. B.

Dear Colonel Bull,  
Why didn't Jane Fonda address the student body on the KJC  
Quadrangle during her recent tour of southern colleges?

Mr. Roberts

Dear Henry,  
Just because she's not supposed to.

C. B.

Dear Colonel Bull,  
Why are there so many less "hippies" on "the strip" recently?

D. Frost

Dear D.,  
Plastic cracks in cold weather.

C. B.

Dear Colonel Bull,  
Is it true that a certain instructor "blew his cool" and stomped  
out of room 202 while Linda Jenness was answering questions for  
KJC students and faculty?

Jon Birch

Dear Jon,  
Yes, but it might embarrass Mr. Roe if his name were  
mentioned.

C. B.

Dear Colonel Bull,  
What's the most lucrative capitalistic endeavor on the KJC  
campus?

Dow Jones

Dear Dow,  
Pushing No Doz outside Dr. Lantz's classroom is in front;  
Pepto-Bizmo peddling in the student center runs a close second.

C. B.



## 'Streetcar' Moves

by  
Judith  
Larsen

As opening night approaches, the Socc and Buskin Players are busy attending to last minute details of the fall production, Tennessee William's **A STREETCAR NAMED DESIRE**. In spite of accidents and incidents (broken legs and bourbon bottles), the cast has completed all the stage blocking, memorized the lines, and progressed to the most difficult task of all productions--interpretation.

Marcy Maddox has the almost impossible job of creating the character of Blanche--a dissipated, lecherous old maid who somehow comes across as "sympathique." Cecelia Rozear seems perfect for the part of Stella, Blanche's sweet and gentle sister. She, however, is working under a severe handicap, a broken foot, but expects to perform in spite of her cast. Stella's husband, Stanley Kowalski, is vigorously interpreted by Dennis Keefe. An associate of the professional stage, he certainly has mastered his large role. Minor characters such as the routy couple upstairs, Steve and Eunice, add a certain spicy humor to the play. There is plenty of action, also: poker parties, drunken brawls, and, yes, even a rape!

A spirit of good comradeship pervades each rehearsal. Such unity is a good sign that a fine performance is insured. The players and technicians have worked long hours and are rightfully proud of their accomplishments. It is hoped that students, faculty, and friends will support Socc and Buskin by publicizing and attending what appears to be a very good production of **STREETCAR**. The show will be held on campus Friday and Saturday nights, December 4th and 5th at 8:00 p.m. Tickets are free with your student identification cards.

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## Medical OJT

(PIO) If you were a young person working a 40-hour week with on-the-job training (including week-end duty amounting to 40 hours a month); if you were taking a college course at the same time and holding down a part-time job on the side, just what would you do for fun?

"We ride by the drive-ins and look at the closed up windows," one young man remarked dryly.

"Once a month, you actually get to see your girl friend," another contributed.

"Now, wait a minute!" a pretty girl interposed. "You wouldn't have to work so hard if you hadn't bought a new car!"

"That's not so," responded the accused. "The reason I have to make extra money is because I don't live at home."

"That's where you goofed," another philosophical type pointed out. "You should have stayed at home as long as you could."

The conversation, which took place around a conference table at Kennesaw Junior College this week, involved young people who are very busy with an in-service training program at Kennestone Hospital. At the same time, they take courses at KJC and many of them hold down outside jobs, too.

It is a tough schedule.

"The hardest thing about it, of course, is the time limitation," said Pat Owen, a second year student in the School of X-ray Technology at Kennestone. Like the other nine students in the program, Pat works at Kennestone, has one class a day there, and shuttles to KJC for another class every day. He also has periodic weekend duty at the hospital.

When the young students complete the two-year program of study, they will be qualified to take the National Board examination to become registered X-ray technicians.

This is the second year the Kennestone training program has included classes at Kennesaw Junior College. The students are required to take five courses on the college campus during their two-year program, and they must pass all the courses to qualify to take the Board.

Why are they working so hard?

"It's a good background for further study in medicine," Pat said, "and it's interesting work."

"Besides that, it's exciting and rewarding to be working with people," pointed out Linda Wilson, a second year student. "Sometimes, when I read about persons injured in automobile wrecks, I feel I have had a part in helping them."

Six of the 10 young people plan to continue their education and work toward a college degree.

Sperry Lee, another second year student, wants to go into nuclear medicine. Other male students mentioned obtaining a B. S. degree, or becoming a doctor or an anesthesiologist. They said knowledge they obtain can enable them to work their way through medical school.

At Kennestone, the students cover such subjects as human anatomy, X-ray technology, medical terminology, darkroom chemistry, radiation protection, physiology, professional ethics, cancer and nuclear medicine.

At Kennesaw Junior College they study English, biology, psychology, sociology and human anatomy.

The School of X-ray Technology, begun in 1951, is under the direction of Dr. William H. Mathis Jr.

Students in the X-ray School include Sarah Bidy, Linda Dorton, Karen Matthews, Jerry Goedert, Pat Owen, Sperry Lee, Butch McDaniel, Ralph William Hamilton, Linda Wilson and Jana McDonald.



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# Mike Fredericks Sports Editor

## Intercollegiate Sports

### What Do You Think?

The purpose of this article is to stimulate the expression of some opinions on the possibility of Intercollegiate Sports here at Kennesaw Junior College. We would like to hear some comments from anybody who is concerned about this; your comments will be presented in future editions of the SENTINEL.

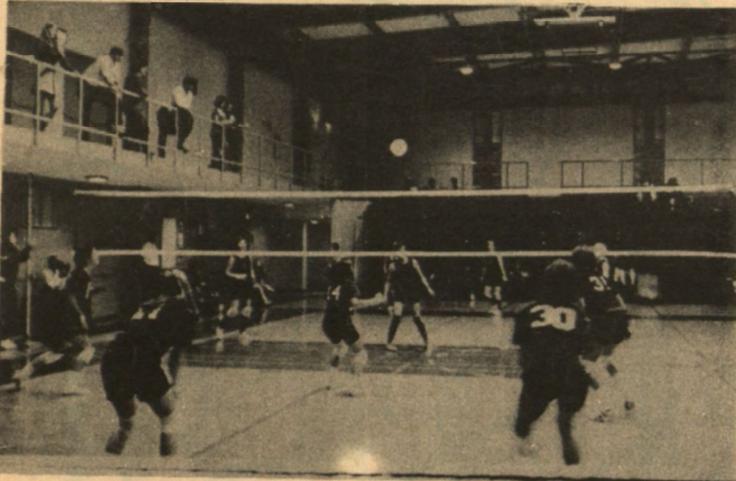
There are some sacrifices that would have to be made if we were to enter in the area of Intercollegiate. First, would you the student be willing to pay a higher Students Activities Fee while sacrificing all other activities such as Dances, Plays, etc. Do you think we should wait and become a senior college before entering this phase of athletics; or should it be pushed into the closet, so to speak, and be forgotten about all together?

Those are a small number of important questions to answer before forming your opinion. Remember though, this is your school and this should be your decision. Remember to get some valid information on this subject before you go jumping into it, but let your voice be heard. WHAT DO YOU THINK?



#### Womens Volleyball Tournament

The KJC Woman's Volleyball Team recently played at the West Georgia College Extramural Volleyball Tournament. The KJC Team came away with 2 wins and four losses, Mississippi State being one of the teams they defeated.



### Challenge!

The SENTINEL challenges all clubs and organizations to a showdown on the football field. Interested groups contact Mike Fredericks, if you can face defeat.

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Free Two  
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### Men's Football Scores

Oct. 13	Gorillas vs. Apes	10	22
15	Pumas vs. Roadrunners	16	20
20	Cheetahs vs. Gamecocks	12	12
	(won, forfeit)		
22	Gorillas vs. Roadrunners	6	22
27	Apes vs. Gamecocks	10	12
29	Pumas vs. Cheetahs		
	(Postponed due to rain)		
Nov. 5	Roadrunners vs. Cheetahs	18	19
10	Apes vs. Pumas	0	36

<b>Gymnastic</b>	<b>Volleyball</b>																		
<b>Champion</b>																			
<b>Teaches</b>																			
	<table border="0"> <tr> <td>Team</td> <td>Won</td> <td>Lost</td> </tr> <tr> <td>1) Aardvarks</td> <td>4</td> <td>1</td> </tr> <tr> <td>2) Cardinals</td> <td>3</td> <td>2</td> </tr> <tr> <td>3) Eaglettes</td> <td>3</td> <td>2</td> </tr> <tr> <td>4) Vultures</td> <td>1</td> <td>0</td> </tr> <tr> <td>5 Robins</td> <td>0</td> <td>6</td> </tr> </table>	Team	Won	Lost	1) Aardvarks	4	1	2) Cardinals	3	2	3) Eaglettes	3	2	4) Vultures	1	0	5 Robins	0	6
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4) Vultures	1	0																	
5 Robins	0	6																	

(PIO) Fred Martinez, former collegiate gymnastics champion, was the instructor Nov. 4-5 when an area-wide gymnastics clinic was held at Kennesaw Junior College.

Coaches and faculty members from schools and colleges in a seven-county area attended the event, which also included demonstrations for KJC students. Sessions were held in the physical education building.

Elementary school teachers were invited to participate in the clinic on Nov. 5 from 2 to 4:30 p.m. No fee was required for the program.

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