

Ackerman Named KJC Dean

President Sturgis has announced that Dr. Robert H. Ackerman will replace Dr. Roberts as Dean of Kennesaw Junior College. Presently Chairman of history with a minor in political the Social Science Division at Florida Southern College, he will assume his duties at Kennesaw by September 1.

Dr. Ackerman received his B. A. degree in philosophy from Rollins College, his M. A. in history from American University, and the Ph.D degree in science from American University.

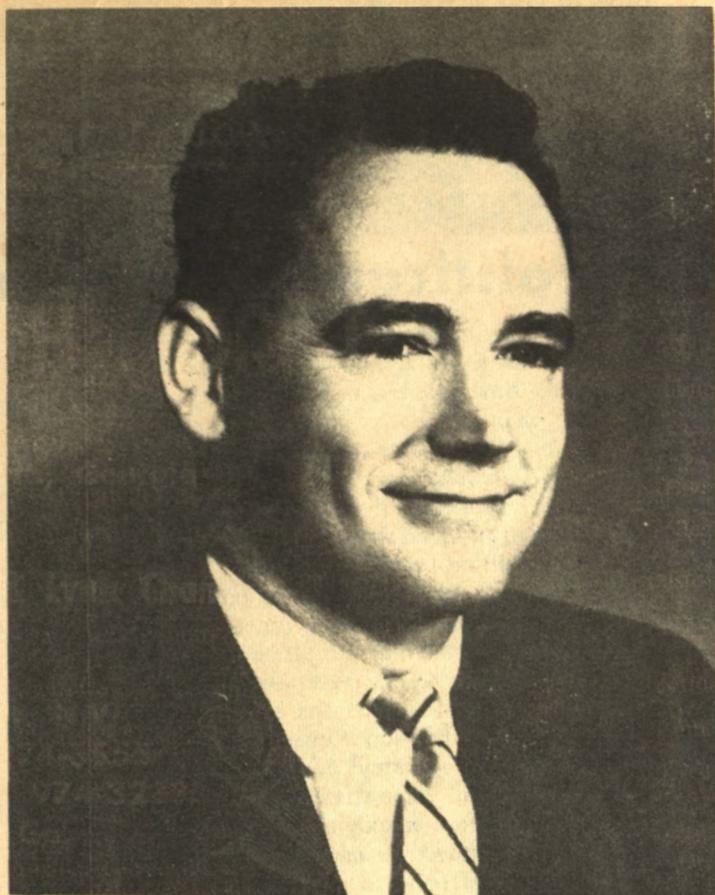
Dr. Ackerman belongs to two honorary fraternities: Pi Gamma Mu for social science, and Phi Alpha Theta for history. In 1967, he was elected Director of the Florida Historical Society.

At Rollins College, Dr. Ackerman has taught journalism and American literature, and was assistant director of public relations. More recently at Florida Southern, he was professor of history and government and held the chairmanship of the History

and Government Department from 1963 until 1967, when he became Chairman of the Social Science Division.

Dr. Ackerman was news editor of the Orlando Sentinel Star and associate editor of the Florida Times-Union in Jacksonville. His syndicated column on history appeared in 12 major newspapers.

Dr. Ackerman is married and has three children, a son and two daughters.



Dr. Robert Ackerman

The Sentinel

Kennesaw Junior College—

August 20, 1970

Vol. V No. 2

Sanders's Platform Discussed

On Wednesday, August 12, 1970, Mac Rabb, campaign worker for Carl Sanders conducted a platform discussion in which student interests were of central importance. Those participating in the discussion were given a synopsis of the Sanders platform to follow and comment on.

Great emphasis was placed on the stand Gov. Sanders has adopted on the educational process; primarily dealing with its values, and improvements needed to make it more efficient. The Platform states that public schools must, "... remain open... and they must be orderly places of learning and not pawns in a political chess game." It was brought out in the platform that the curricula of many Georgia high schools must be updated in order to reduce the time and funds expended on remedial courses given each year at the university level. According to the platform, "The basic premise of the Sanders Administration will be that politics must not interfere with institutions of higher education..."

"Law and Order" also received rather extensive treatment, with the "fundamental cause" for disorder attributed to "disrespect for the law." In the platform it is stated that drugs and organized crime should be given the additional attention of specialized police units trained for such work. Sanders is taking

a somewhat softer than traditional stand on the drug problem by proposing nonpunitive treatment for the youthful addict, including outpatient treatment centers for the pre-addict and centers for dangerous drugs and hard drug addicts. The narcotic laws are to be revised and drugs classified according to their danger and penalties made appropriate to the offense.

In dealing with the environment, the platform proposes the creation of a State Department of the Environment, responsible for administering environmental and resource programs. Also stated is the desire to set up interstate compacts to aid in controlling pollution of coastal areas.

One plank in the platform dealt specifically with a method for handling youth affairs: the proposed establishment of a Department of Youth Affairs to allow the youth of Georgia to have direct contact with the Governor. Some of the responsibilities of this department will be to:

1. "Administer the Governor's Internship Program, making it a strong base for youth involvement in state government."
2. "Develop an Academic Advisory Council composed of the student presidents of the colleges and universities in the University System to work as the student voice to the Board of Regents."
3. "Work closely with all commissions such as the Study

Commission on Drug Abuse."

4. "Help to recruit qualified young people for employment in state government."

5. "Serve as an 'open ear' to the needs and problems of Georgia youth."

Several other areas were also discussed, to some extent—economic development, public services, efficiency in government, and the revitalization of the Georgia Democratic Party.

The meeting concluded about 1:30 p.m.

Advanced Math Placements Test To Be Given

On September 21 and 22 (Monday and Tuesday), an Advance Placement Test in Math will be given to those in-coming freshmen who wish to take the test.

Monday, September 21, the College Algebra (Math 101) test will be given. The examination will begin at 1:00 and end at 3:00. Those in-coming freshmen who pass the examination will be given the five hours credit for taking Math 101. Those who pass will also be placed in the Honor's 102 Program.

Tuesday, September 22, the Trigonometry (Math 102) test will be given. The examination will begin at 8 a.m. and last until 10 a.m. Those in-coming freshmen who pass this examination will receive the five hours credit for taking Math 102. They will also be exempt from having to take the 102 course.

Kendrick Speaks At Forum

The Forum presented Danny Kendrick, candidate for the Georgia House of Representatives from this District on Wednesday, August 12. This was the first in a series of programs planned by the Forum to present political candidates. About 15 students met with Kendrick in the Private Dining Room of the Student Services Building for what was essentially a question-and-answer period.

Kendrick, a twenty-two year old graduate of Georgia State University, holds a degree in Political Science. A one-time student at Kennesaw Junior College, he is a native Cobb County and attended Cobb County public schools. He explained that he has entered the race even at his young age because of the frequent admonitions all young people hear to work within the framework of the system to accomplish desired social reforms.

Regarding Cobb educational improvements, Kendrick favors the expansion of vocational-technical schools, and feels that Kennesaw Junior College could be made a four-year institution "with local legislators who would be willing to push for it." When asked about busing, Kendrick pointed out that only 5% of Cobb's school population is black, and consequently there is no particular problem. He did mention that sometimes busing hurts the "community school" and prevents total student involvement.

The liquor-in-Cobb question inspired some discussion among those present. Several felt that Cobb is losing a substantial amount of liquor tax to Fulton and other nearby "wet" counties. Kendrick feels that the problems accompanying liquor (more drunk driving, more minors in violation of the law, etc.) may not be worth the tax money. He said

that he would definitely support a referendum.

A student asked Kendrick about the possible election of the Board of Regents instead of the current procedure of appointment to the Board by the Governor. He answered that there would certainly be dangers of political jockeying if an election were instituted, but suggested that the Legislature submit three names to the Governor should a position be vacant. (Presently, the Governor is solely responsible for the appointment of members to the Board.)

Kendrick opposes a raise in sales tax. Rather, he would support cleaning up the corporate and income tax systems. To improve local taxation, he feels that the taxing of mobile home owners and apartment-dwellers should be re-assessed. He suggests that combining county services is a better idea than county consolidation, for "two sick counties together make one big sick county."

Kendrick feels that the legal age for contracts etc. should be eighteen; that rapid transit efforts should utilize already-existing rail lines; that Georgia should wait a year or two on further relaxing abortion laws, so that we may observe New York, which recently did just that; that the State Legislature's session should be as long as necessary; that help for slow learners in the public schools is in lowering the teacher-pupil ratio and that in colleges, remedial courses should be expanded to year-round availability; that Cobb County needs a representative on the State Highway Board; that urban renewal should be under the aegis of Public Housing and should aim for getting away from homogeneous neighborhoods.

The Sentinel

Editorials

On Political Persuasion

Certainly if the number of men and women who depend for their livelihood on the American political game can continue to function, many times ineffectively, with the sanction of their constituency, then there is nothing wrong with us, the constituency, employing a variation of the same game to improve bad situations. It would seem, sometimes, that those in office have become as hardened to the requests of the voters as does a doctor to the sight of blood. It is absolutely impossible to badger the modern-day politician into submission.

The radical fringe of the dissatisfied populace has hit on a method that has gained them much notoriety while provoking much dubious comment from the office-holders and the more conservative majority. Yet, however much they bemoan the situation, they are ignored just the same. The value of this particular avenue of expression is questionable, at best. Most of these so-called "radicals" should be congratulated though, for their interest, drive and earnest attempts to affect changes they feel are necessary. Those employing such tactics as harassment of authorities, by whatever means, or the intentional destruction of property, are a different group altogether. Their motivation, not to mention their sincerity, is called into serious question by their actions.

One whose sincerity is, likewise, called into question is the unhappy-with-America-but-silent citizen who, when asked about the radical fringe's activities, scowls and makes derogatory remarks. Here we have a fine specimen of the self appointed silent majority leader. A person who often makes exclamations like, "If I had a boy with hair like that I'd have him committed, I would," or, "Boy, I sure ain't about to go down on that Tenth Street area. Them hippies is just as like to kill you as to look at you." Are these people influenced in their attitudes towards the peace movement by the outward appearances of its supporters or have they considered the philosophies behind it and the other alternatives to it? Further-more, if these people are going to degrade by their speech the popularly termed "peace addicts", calling them down for both their way of life and their ideals, what will they offer as a substitute? What are they doing on their own initiative to remedy the situations they themselves complain about?

Where does one find an effective medium between the over-zealous attempts of the radicals and lackadaisical attitudes of the "silent majority"? It has been said that reform must be initiated from within the object of its reform. This seems valid, for such change will amount to systematic re-evaluation and reconstruction of the institution, as opposed to the random destruction of it. It must be remembered that reform will always be somewhat painful: we need not make that pain more intense by unnecessary destruction. If one thing is to be eliminated something must immediately be substituted to accommodate the need once served.

This is election year in Georgia: prime time for the voters to apply political pressure to the politicians on such issues as the completion of I-75, better pay for educators, and elimination of capital punishment. The large block of college age voters in this state is an intimidating force in any condition; a force we should take full advantage of. Many times in the past, THE SENTINEL has asked for opinions and contributions from the student body—generally to no avail—however, again we ask. The various college publications are read by a number of influential individuals in order to get an idea of how student feelings are going on the various issues. The threat of losing one vote is not a terribly great one to an incumbent; on the other hand the fear that many young voters are dissatisfied can be a strong bargaining point.

The time is far overdue for our representatives to stop their petty bickering and take action on the issues that confront us—it is past time we told them so.

The Editors

THE STAFF

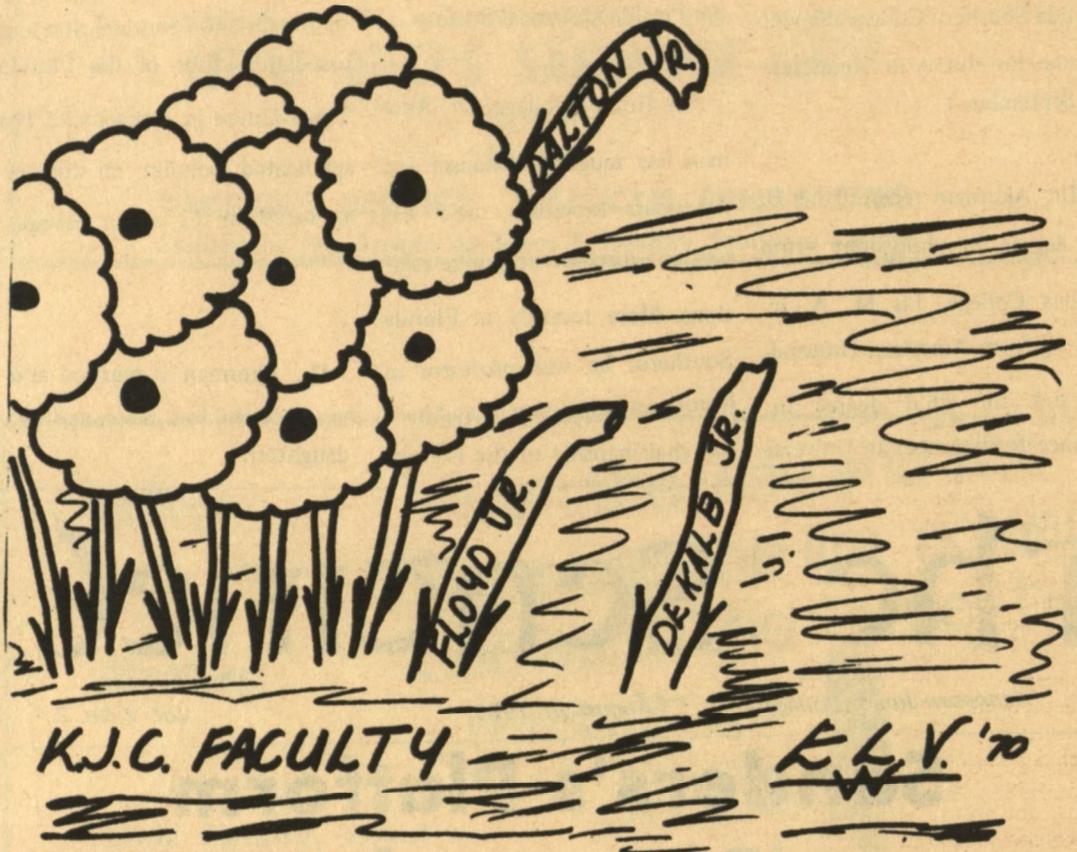
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WHERE HAVE ALL THE FLOWERS GONE ????

OR

THEY COULDN'T GROW AT K.J.C. !!!



Guest Editorial

The Green Green Grass Of Home? by Bud Wilson

Grass, Pot, Dung, Dope, J's, Stuff, Mary Jane—call it what you will. But do call it something! Don't ignore it. It's here. It's all around us. It's everywhere. And so is an array of other stimulants, depressants, aphrodisiacs, and hallucinogens. Is it not time for America as a society to awaken to this fact and face it responsibly?

Prohibition of alcohol consumption did not work in this country. Prohibition of drug use will not work either. Any person believing that this present prohibition is effective did not attend the Second Annual Atlanta Pop Festival. Nor has this individual truly communicated with the "younger generation." He "doesn't know where it's at."

Drugs are harmful. Well, at least some of them are. But then, the fact that some types of plants are poisonous prevents few people from consuming their tomatoes, black-eyed peas, and polk salad, Annie. At a recent Kennesaw Forum, the subject of drugs was discussed. Several faculty members traded this topic back and forth among themselves. It was evident that to these learned individuals the word "drugs" was spelled with only four letters. This attitude is prevalent amongst our "Great Society," because so very little is known about the actual effects of most drugs. It remains for these evil, sinister substances to be tested, evaluated, and reported "like it is." Maybe, just maybe, drugs are not all bad. Who knows?

The drug problem is real; it has many facets. One facet is Organized Crime. Yes, the same Mafia racketeers, Costa Nostra bad guys, who bring prostitution to Main Street and moonshine to Peachtree Street, are also the profiteers from the flow of drugs. Another grave problem is the helpless addict, the individual pushed by the Pusher Man into virtual enslavement. Would the addict have become the addict if he had known which drugs were capable of affecting him in what manner, and if the use of all drugs was legitimately regulated? There is also the problem of the horrible injustice done to those persons "busted" for use of mild drugs. Until recently, under Georgia law, a first time "offender" could receive a maximum sentence of 20 years for possession of marijuana. Justice?

Good morning, America. Wake up before the Alarm clock sounds. No floor can be cleaned by pushing dirt under the rug. Open your eyes, America, and see the morning sun, gleaming upon the green, green, grass of home.

Fifth Column

For those of you who are new to the Campus, the Kennesaw Forum was organized last Spring in an effort to bring students and faculty together. Students and faculty meet every Thursday to discuss any problems or differences. Speakers also come, giving lectures or opening the group to a question and answer period.

The Forum met Thursday, July 22, with Miss Cook entertaining a question and answer period. The topic for the meeting was "Psychological Approach to Today's Problems." During the discussion it was said the reason young people have begun to take a more active part in today's problems is that they are willing to risk more. They are involved to let off frustrations. Concerning the drug problem, it was brought to light that the majority of teenagers and young adults on drugs are from well-to-do families. By the time these people have reached college are they have had everything material. There is nothing else to live for or turn to except alcohol, sex, or drugs. There are fewer from the low income families because they have a goal to strive for.

One question which raised much discussion was, "Will our feelings be transposed to the next generation? It was the idea of Miss Cook that the next

Faculty Commentary Responsible Social Change

by John C. Grieder Ph. D.

We are living in a New Age—perhaps. Or is it the desire for one. How will this society come?

Many young people today are seeking a new religion; they want a new way of life. They want to act, live, speak, and dress as they please. They are skeptical of traditional values, customs, beliefs, dogmas, and truths. They are modern day skeptics. I do not place all young people in this category, but many fall under its classification. Being a skeptic itself—an inquirer into truth—is not necessarily a bad thing.

Today's young people find the *jus civile* ("law for citizens"), the *jus gentium* ("law in use among nations"), and *jus naturale* ("natural law") unsatisfactory in dealing with contemporary problems, whether those problems are local, state-wide, national, or international. Young people today are concerned about the world and its problems. They see no way out of our present dilemmas and have little faith that the government will solve our predicaments. Young people want new solutions for old and new problems. Problems have a short gestation period, but their solutions mature much slower.

Because all the problems of the world were not solved yesterday is no reason to discard the total machinery of our culture. We need to rethink our problems and seek new solutions for them within the framework of our existing form of government and law.

If a new religion—a way of life—a faith to believe in—is what today's youths are seeking, it cannot be found in disorderly ways of behaving, in irresponsible acts, in fowl speech, in immodest behavior and dress, in disobeying civil and state laws, in disrupting society, in riots, in burning buildings, maiming innocent people, and in the useless destruction of property. In order to change the established laws, customs, moral values, and traditions of America, democratic methods have been instituted as a guide to follow. Open rebellion and the flouting of laws are not ways to bring about social, domestic, and cultural changes. The slowness with which changes occur, it seems, brings about discontent, confusion, and frustration to those who wanted them yesterday. Patience is a hallmark of maturity.

Many methods have been used by people to bring about changes in our current society, in our laws, customs, beliefs, and values. Some people have tried open rebellion, burning and looting, occupying buildings, disorderly protest marches, and open attempts to destroy existing forms of law, public decency, and order. Others have tried drugs, utopian societies, mystery cults, and novel codes of behavior and dress to bring about new and accepted forms of living. Some people have tried peaceful marches, open and orderly discussions and dialogues, seminars, lively exchanges in the news media, and public speeches and lectures. I believe in open dialogue, open discussions, freedom of speech, freedom of the press and all news media, orderly demonstrations and peaceful assemblies and marches, and in democratic principles of government. I do not want the rights of others taken away; however, I do not want mine destroyed either. I expect to have the same rights, privileges, and opportunities that others have: this is just, equitable, and fair.

The Christians did not defeat the pagans because they conquered them with a sword. Paganism was defeated by the superior way of life provided by the new Creed. It was an unparalleled way of life—a life of faith, hope, love, and peace: nothing like it had ever been seen before. If a new kingdom is to come today, ushered in by young people, it will not come with a sword. As eager as young people are—some of them—to bring about social changes, domestic and urban improvements, such modifications in our way of life will not come over-night; they will not come from the streets, from the depths of anger, in a flash of inspiration, or in a fit of desperation and discontent. Let them prove the superiority of their way of life; let them demonstrate to us that their conduct, ethics, personal behavior, means, methods, ends, goals, character, and ideals are more satisfactory and socially redeeming than those now established—then they too will have disciples. A new society will then be established for all of us.

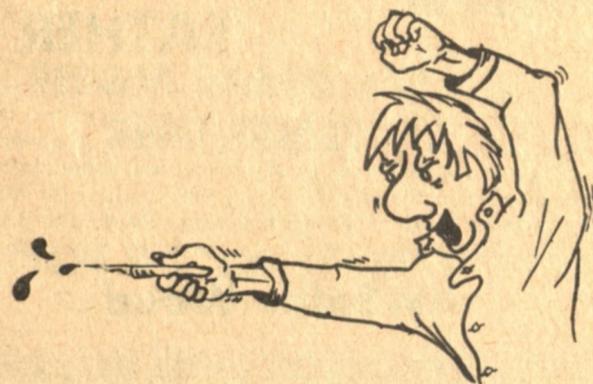
Some people might say to some young people—stop acting, demanding, shouting, and living like a child—and grow up—let your deeds prove the quality of your life and the value of your ways, then you will have followers. Changes in life, whether in a society or history, come gradually, slowly, not over night—not in a season, or in many snow falls. Patience, cooperation, understanding, introspection, tolerance, respect, and maturity must be exercised all along the path by all of us if we are to reach the goal of responsible citizenship. Maturity, whether in a national or international sense, comes slowly and is frequently borne with sorrow. If lasting changes are to come in American society, or in our lives, they will come slowly as people mature, accept changes, and grow in their judgments, emotions, and behavior. Permanent changes in society do not come by force without bringing in their wake discrimination, hate, fear, and repression. If young people want to transform society—whether it be in the areas of pollution, economics, education, social problems, state, national, or international ones they must get a good education and be prepared to know the problems and to meet the challenges and to carry the responsibilities and demands of tomorrow's world. Today is tomorrow. There is no substitute for good leadership. Public leadership carries with it a sense of moral, fiscal, social, national, and international responsibility. The world is never going to be a better place in which to live, and to bring up our children, until we have better men and women directing its affairs. One of our national problems today is that

SEE CHANGE page 5



Campus Co-ed Brenda Kitchen

LETTERS—



P.E. workout

Dear Editor:

I believe that most of the Physical Education classes conducted at KJC need to be revamped in several ways. The way the classes are taught now is completely unfair to the below-average athlete. For example, the classes are conducted on an equalitarian basis. P. E. teachers assume that all students perform at a certain level and teach their courses thusly.

Another problem is that P. E. instructors tend to rely too heavily on exams to learn the abilities that a student has acquired from the course. Skills tests are particularly unfair in that the instructor tends to base grades on the performance of the best student. The less athletically oriented student is then judged by the performance of the one who is superior in athletic skills.

To remedy these problems I suggest that a new plan be initiated. This plan would include (A) P. E. instructors basing their grades on a more individual basis; (B) Skills tests correlating to the ability of the individual student; (C) The discontinuance of written exams as finals—rather, individual skills tests serving as the basis for a final grade. (Perhaps one written exam issued in mid-quarter would be acceptable in order for the instructor to evaluate the students' knowledge of the rules of the game.)

KJC might have a superior P. E. Department if these suggestions would be met.

(Name withheld)

Parking

Dear Editor:

At last the facade of Student and Faculty equality is being questioned openly.

In a recent vote by the Faculty Advisory Committee, it was decided that faculty reserved parking places are to be abolished.

The Faculty vote was 21 in favor of abolishment and 15 opposed. This move is truly a step in the direction of better relations between Students, Faculty and Administration.

This student of Kennesaw praises this action and hopes for more equalitarian Faculty-Student relations at our institution.

Sharon Garcia
Student

Developmental Program

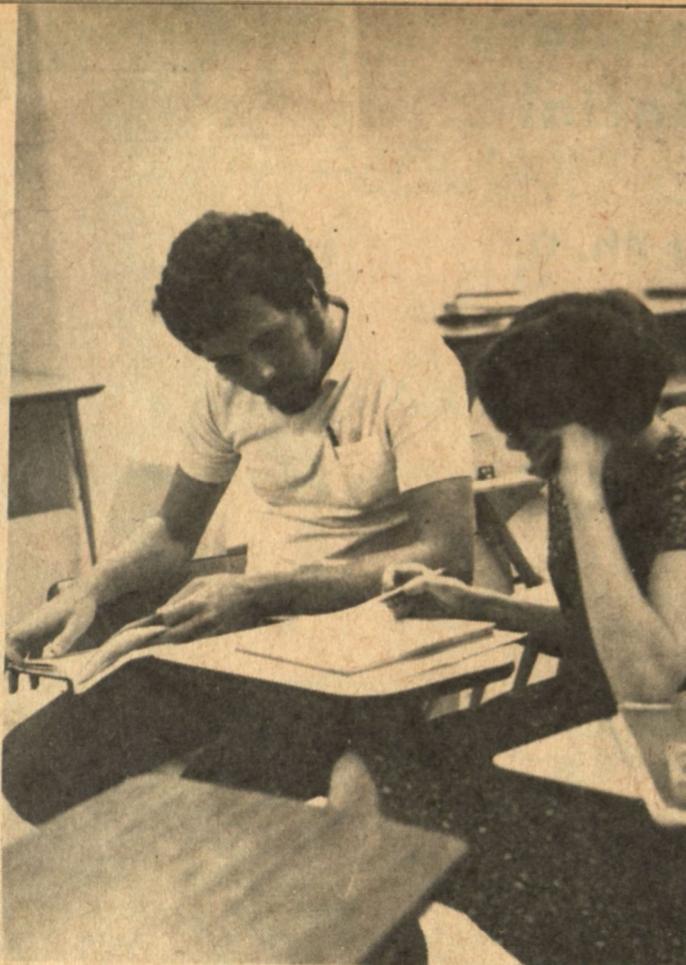
Of the many students entering college, a great percentage are academically weak and undecided about their goals in life. The Developmental Program is designed specifically to help these students in both the academic and counseling areas. These Kennesaw students are enrolled in the college but they do not hold the full status of regular students. Their full admission to Kennesaw depends largely on their performance in class, and only after the instructor's approval at the end of the summer Quarter are they admitted to Kennesaw as regular students in the fall.

The Developmental Program is all voluntary. These students are not pressured in attending the program. They may drop from the rolls at any time, but over the past six years only a small percentage have actually dropped—many of these cases resulted from domestic problems and not from lack of interest. This year, the type of students attending are somewhat different—many are veterans of the Vietnam conflict. This is the third year that regular students at Kennesaw are involved in the program as teacher aids. Developmental students tend to communicate more freely with other students than with instructors (particularly about personal problems). As a result, the Developmental student can increase self-awareness in their total school experience, and the student assistants can help them to solve difficulties that are sometimes not scholastically based at all.

The Developmental Program is divided into three separate categories: English, Math, and Psychology (Developmental Planning). Keith Hamlyn, Elaine Hubbard, and Louise Bishop, a former student of Kennesaw, are assisting in the English and Math Departments. In the Psychology or Developmental Planning Department, the three counselors, Dr. Ahearn, Mrs. Inez Morgan, and Mr. Hanners are aiding more as advisors than as instructors. Also this year the students are auditing the P. E. courses for the first time. Dr. Ahearn feels that these students should also be evaluated in the P. E. courses—the counselors would then have more insight into the students' ability to function in all phases of campus life.

The Development Planning Department is the most unique part of the Developmental Program. In this Department the counselors help the students find themselves in terms of educational planning. These students are unable to plan their curricula. With no particular goals in mind, they have only vague ideas of simply attending college and gaining a bachelors degree about which they know little or nothing. The counselors' function in this phase of the program is to orient the individual students' curriculum toward various degree requirements. If the student feels that he no longer wishes to continue his education at Kennesaw, the counselors will help him to find another institution or will aid him in finding employment.

**SEE DEV.
PAGE 5**



Iuau

Rain postponed the Sentinel sponsored luau originally scheduled for July 31; however, the "Strange Bedfellows", a rock group who had contracted to play for the evening did in fact provide music for an impromptu dance held in the student center.

Many students seemed disappointed that the luau had been cancelled, however most of those who came to eat stayed for the dance. The "Strange

Bedfellows" who had agreed, at first, to play from 6:30 to 9:30 extended their concert to 11:00 o'clock at the request of Rick Hanners.

The luau was held August 7, a week later and was attended by about 50 persons. A considerable amount of the food, hot-dogs and hamburgers, were left uneaten at twelve o'clock when the activities ended. Some students, concerned about the quantity of untouched food, were given permission to distribute some of it to needy people.

Baha'i

By SHEILA TIPPIN

Here at KJC there is a Baha'i Club that meets each Tuesday at 12:00. Membership in the Baha'i Faith is not necessary for membership in the Club. Some remarks about the Faith itself are in order, however.

The Baha'i Faith is relatively new to our area. There are clubs on three campuses in the state, with fifteen members of the Faith here at Kennesaw, and approximately 40 Baha'i youth and adults in Cobb County.

Baha'i members profess a religion that is logical to our world today—one that is God-oriented and humanistic at the same time. Because they believe that the activities of worship are within each individual, the Baha'i Faith has done away with religious services as such, in that there is no paid clergy and there are no specific houses of worship. Baha'i members usually meet weekly at "Firesides", which are really rap sessions in people's homes. In addition to Firesides, a Feast is held every nineteen days. Spiritual, social, and administrative activities are conducted at these Feasts.

In the early summer the Baha'i Faith held a Youth Convention in Chicago. Three students from Kennesaw Junior College represented the area. They were Tim Rife, Tony Mangrum, and Rachel Fagens. Over 2,000 students represented every state in the Union.

**condition red:
finals begin
Aug. 25 end
Aug. 28**

Review

FATHER IAN AND CAROLINE MITCHELL

Reviewing any performer for a second time most probably entails some repetition and certainly some comparative remarks. Once again, Father Ian is delightfully refreshing as a member of the clergy who is concerned (really concerned) about realities and problems outside the church. Again, the repertoire the Mitchells chose, from an excerpt of Father Ian's jazz-rock mass to Bacharach to a haunting love song (also with music by Father Ian), was

by Sallie Wood

undeniably the nicest collection of anything one is likely to encounter in a good while. And again, the whole evening imparted the Mitchells' joy in life together.

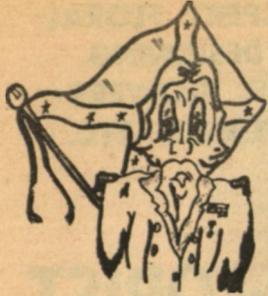
Yet the emotional experience that is a Mitchell concert was slightly different this year. That joy is life they share seemed not quite the exuberance of a year ago. And that is as it should be—as

Father Ian pointed out, we have suffered Cambodia and Kent State in the intervening winter season. Those remarks prefaced an optimistic song written in early 1970, altered by the Mitchells to say, "This year could have been a very good year." That they placed this selection at the end of the concert was proof enough that they strive for more than sending home a happy audience.

Musically speaking, this concert was a medium to show the sophisticated musicianship of both. This is not a giddy experience either: one listening closely (and seriously) was rewarded bountifully by the subtle improvements a year can bring—a mellowing of Caroline's style and more assurance as a performer, and utterly relaxed moment of vocal jazz improvisation and an easy delicate guitar from Ian. Simply put, things were heavier this year. For artists in the social commentary bag, what could be more valid than an evolving change-of-mood to fit the fluctuating hope of their society?

The Mitchells in concert





Col. Bull's buli

Please address all correspondence to:
Colonel Bullford Shite (Retired)
% The SENTINEL
Box 40
Kennesaw Junior College
Marietta, Georgia 30060

- Dear Co. Bull,
What is your solution for the trouble in Northern Ireland?
Pat
- Dear Pat,
I think that the Protestants and Catholics should all act like Christians.
C. B.
- Dear Col. Bull,
I am tired of you liberals picking on Governor Maddox. He is a lot better than you think. Why, last week, he came out against pollution. What do you think of that?
J. B.
- Dear J. B.,
Next week, he will probably come out against napalming day nurseries.
C. B.
- Dear Col. Bull,
Are you planning on running for Governor?
J. L.
- Dear J. L.,
No, it's so hot, I think I'll just trot.
C. B.
- Dear Col. Bull,
Do you think we should end the war in Vietnam?
Bill
- Dear Bill,
No, because how else could we get rid of Bob Hope for three months of the year?
C. B.
- Dear Col. Bull,
I understand that a recent lover's quarrel in the Student Services Building ended in violence. Do you have any details?
J. L. P.
- Dear J. L. P.,
Yes, a young man called his girlfriend a two-bit tramp, and she hit him with a sack full of quarters.
C. B.

change

we have a pollution of the mind, as well as an enviromental one. Improving the world starts with me—and you: all of us must work together in peace, mutual respect, understanding, and tolerance if we are to truly achieve a world of brotherhood, freedom, opportunity for all, and a nation free from prejudice, discrimination, fear, and war. All of us must study today, prepare today, in order to solve tomorrow's problems. All improvements in our society that can be made now should be made, but they must be changed in a responsible manner by responsible, mature, and intelligent people: many young people fit this description. I am proud of them.

I want social and domestic changes to come to America. I want all the evils of all aspects of our society to be eliminated; I want new solutions for new problems and new solutions for old problems: we must be problem-solvers together. Most Americans welcome constructive changes and social improvements in our society. I want to preserve democracy, the free-enterprise system, public and private education, freedom of worship, the American heritage, and the future of this great land. I am proud to be an American. College teachers, when they advise, teach, and counsel students, are in a unique position to demonstrate responsible behavior and mature judgment about contemporary world problems. All of us should be concerned about and involved in helping to bring about responsible domestic changes and responsible social betterment, but not change for the sake of change. All forms of prejudice, intolerance, and discrimination should be eliminated as soon as possible.

If young people do not mature in a responsible, intelligent, and balanced manner, they will, like the skeptics of old, be constantly "persisting in the search" for a truth that is as ephemeral as the philosophy of the skeptics was invalid. If young people do find a new religion, a new way of living and behaving, it must ultimately, if it is to survive, be grounded in moral values; it must be based upon the dignity of man.

It is doubtful to me if their own concept of peace, unless otherwise so based, could ever hope to compete with the appeal of that deeper peace that was assured by a transcendent and other worldly religion—the peace that passeth all understanding.

EDITOR'S NOTE

Faculty Commentary is a regular feature of THE SENTINEL allowing the Kennesaw Junior College instructors to express their individual views. The statements made therein are not meant as expressions of either the College Administration, Faculty or the Sentinel.

School To Gain New Faculty

This fall KJC will welcome 3 new assistant professors, two in Humanities and one in Physical Education.

Mrs. Eleanor T. Hopper received both her B. S. and M. A. from the University of Alabama. She will be teaching Health and Physical Education beginning next quarter.

Mr. Gary M. Fox, who received both his B. A. and M. A. from Millsap College in Mississippi, is doing graduate work towards his Doctorate in 16th and 17th Century Literature at the University of Mississippi.

Mr. Donald J. Fay, a native of Joplin, Missouri, has his B. A. and M. A. from Shimer College, Mt. Carol, Illinois. He is an active member of the South Atlantic Language Association. He is a Unitarian. Professor Fay is studying for his Doctorate in American Literature at Emory University.

Dr. Greider stated that both Mr. Fox and Mr. Fay are very capable people. Dr. Greider is quite pleased that they have joined his staff. The two new professors enjoy writing, have been involved in drama and have traveled extensively.

Natural Science will be gaining two new faculty members this fall, as the Social Science Dept. will be gaining one. Unfortunately, we have no information on them.

DEV.

The relative success of the Developmental Program stems mainly from the closeness of the students, instructors, and counselors. Even the students themselves are willing to help each other when a problem arises. When a student wants to drop from the Developmental Program, the other students try to discourage him from giving up. This degree of unity and closeness adds greatly to the overall success of the program since its beginning in the fall of 1966.

forum

generation will express itself creatively, with people participating more actively in issues at hand.

On July 30, Mr. Roach answered questions on the "Generation Gap" concerning the age group of 25-40. Mr. Roach said the Establishment and Hippie must understand the views of one another. Also, although one male student felt we were in the path of a violent revolution, it was generally felt that we will begin where our parents left off, and continue in a forward motion that there is no cycle, but one continual strive. There will be changes but they will be gradual as we replace the voters and lawmakers of today. The answer is not withdrawal, but participation.

Since last spring the Forum has been busy revamping the Handbook of Rules and Regulations. They have also requested some changes to be made in the Bylaws of the Board of Regents. Activities for the Fall include inviting one or several Gubernatorial Candidates to the Campus.

The "5th Column" will be a regular coverage of the discussions and activities of the Forum. Please feel free to express your ideas and opinions through this column.

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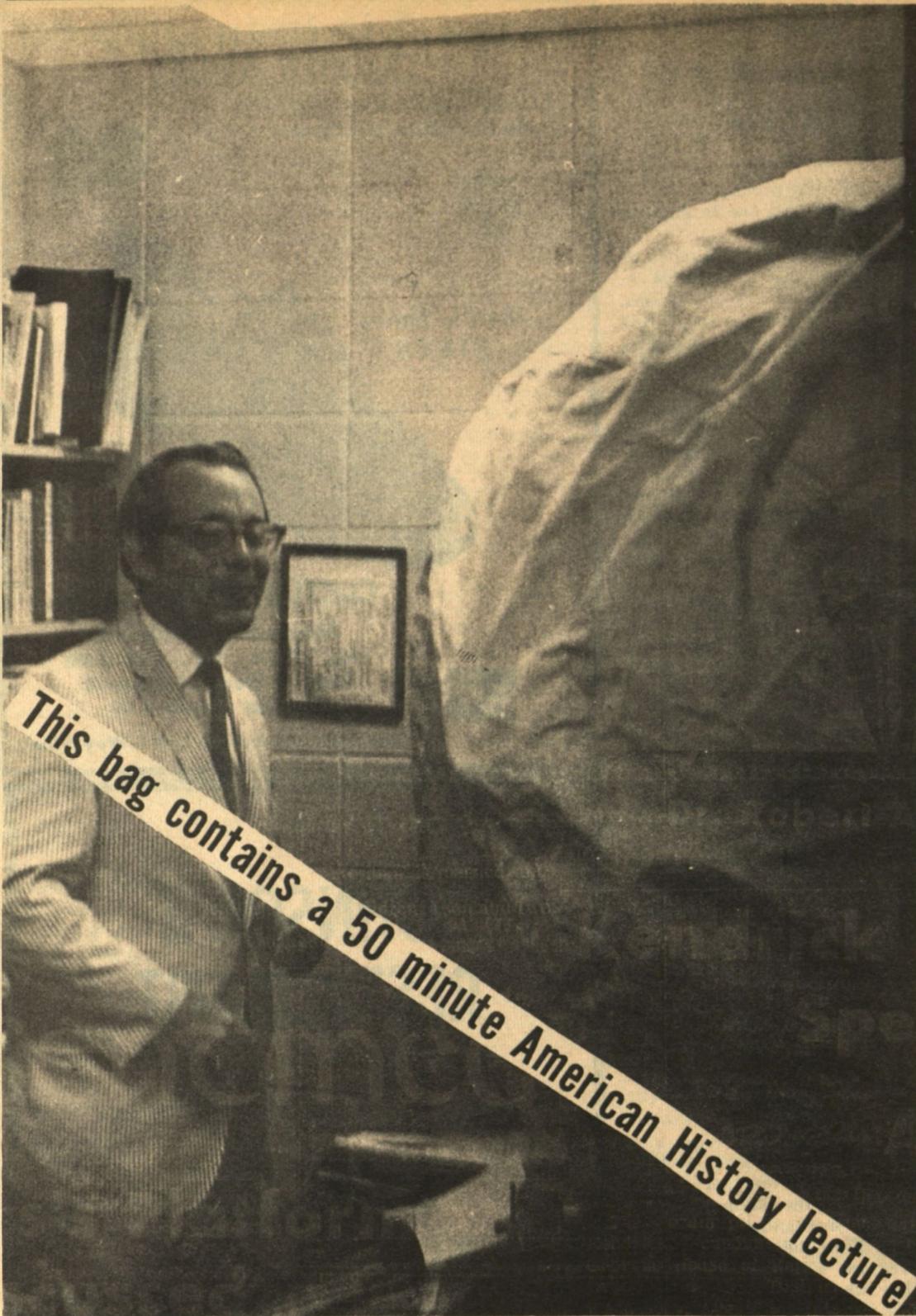
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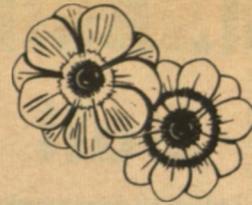
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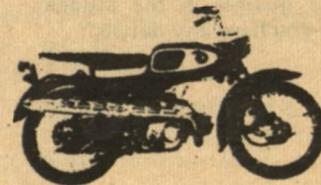
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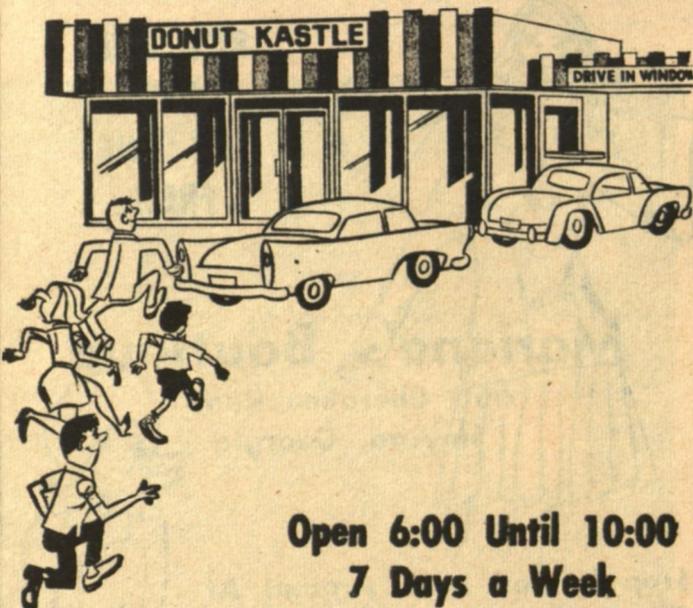
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