

## The Candidates



STEVIE WHITE

Fellow students, friends and others:

I come to you to ask for your support for my candidacy for Freshman Senator in the upcoming student elections. My candidacy is for the purpose of serving all the students at Kennesaw Jr. College.

All students are invited to discuss the problems and needs of KJC with me. This is especially important after the election. Your representatives must know your feelings in order to serve you.

We have all heard about the registration problems for this quarter. Some improvements have already been made. Sophomores will register first in order to get the classes they need. The number of students registering for the next few quarters will also be decreased.

There was a move to limit the number of candidates. This was a selfish, unsuccessful maneuver by two of the candidates. It is important that it failed. The students need a choice. Be sure and exercise your right to vote for your five choices.

I want to serve you as Senator. This can not be done without your support.

At this time, I would like to thank the Sentinel staff for the privilege of speaking to you today.

May I have one of your votes?

Yours for honest service,  
Steve White



JAN NELMS

The decisions you will eventually make in the approaching senatorial elections are of paramount importance. The discretion you exercise with regard to your choice of leaders will ultimately effect the success of all the significant events of the year, whether they be academically, culturally or socially oriented. If you select randomly, without having a good knowledge of what the candidates represent, then you stand little chance of having a year that will be both profitable and memorable. Your representatives must provide you with more than just token representation. They must accurately reflect the opinions of the students they represent. I firmly believe that one of the reasons for the seemingly apathetic attitudes of the students here is not that they don't care, but rather that they feel that their participation and involvement will go largely unnoticed.

It is my hope, if elected, to make the feelings of my peers the driving force behind all decisions of major importance here at Kennesaw. To merely generate energy in the form of protest after an unacceptable decision has been reached and unpleasant action taken is of little constructive value. The energy must be effectively harnessed and channelled soon enough to be a determining factor in policy making. In the past this has not been done satisfactorily. This will be my principal objective during my tenure of office, should you vote for me, Jan Nelms, freshman senatorial candidate.



CATHY MILLWOOD

I am myself. No one else can I hope to be. No one else can I attempt to be. I will always stand for my beliefs and guard that belief with much debate and discussion, but also, be more than willing to listen to and open-mindedly examine the opinions of my competitors.

I am a Southerner and proud of that heritage—Proud of the often stubborn and conservative nature of the true Southerners. I advocate individuals characteristic of fairness, hard work for progress, and aspiration for improvement; a people that do not officiously proclaim that they have all the answers—ACCEPT THEM!!

A student representative should stand above mere college politics. He should be a person of integrity and firmness, with only one aim—that of serving the college to his greatest capacity.

Whatever the situation, I will up-hold your rights and privileges in constant representation. All I ask for is a chance to work.  
Cathy Millwood



JANIS LEDFORD

Space in the SENTINEL was offered to any candidate who wanted to have their picture or speech printed. At the time of printing, only the copy on this page had been turned in. We regret that we could not give equal coverage to all the candidates, but it is simply impossible to handle items that have not been turned in to us. The Editors.

### ACCORDING TO CORPORAL HENNESSEE

Dear Mister Editor:

Everybody in Marietta and Cobb County is waving flags these days. With all this patriotic spirit it would seem that the three basic freedoms would be practiced and upheld.

It hurts me to think that unless you are white, protestant, and have a little bit of money you are nothing more than a "Communist Plot".

Cpl. Clem Hennessee  
1st Co.  
Big Shanty Vol.

Rodney May... not pictured.

I am interested in student activities and the crucial matters at hand at KJC. I would like the students to have their voices heard and carried out if at all possible.

First, I believe the sanitation of this cafeteria is unbelievable and I would like very much to have something done about it. Second, I would like more student activities. The college at the present seems to be very slow in its extra-circular activities. I have many gripes I would like to have something done about, but since space is limited, so am I. My previous experiences in office are: President of MYF for three years, Vice President of Subdistrict, Secretary of Chess team, Secretary of Freshman high school class, and Treasurer of 4-F when I was in third grade, (wow). Maybe I haven't held as many offices as my opponents, but I enjoyed every moment of every office I've held. I will appreciate very much your vote and support if elected to the office of Freshman Senator.

Rodney May  
Candidate Freshman Senator



JERRY KEY



MIKE RHODES

My motto for this race will be "Vote for Experience, Vote Mike." I feel I am the best qualified and experienced of all freshman candidates. My last two years of high school I served on the Student Council, my last year as project chairman. It was my job to organize and start all projects of the Student Council. Also my senior year I was president of the Interact Club. For those of you that are not familiar with Interact, it is virtually the same as Key Club. I served also as Drum Major of the band and captain of the track team. So you see I feel I have leadership qualities and the background for the making of a good student senator. You might ask how did I fare with grades with activities. I completed high school with a B average. This year I am also becoming involved in the functions of KJC. Presently I hold the office of Vice-President of Circle K. I could promise you "Dis, Dat, and Dudder," but I won't. All I can promise is to do my best and to try to rid KJC of apathy. Talk to all the candidates before voting and then "Vote for Experience"...vote Michael Rhodes.



RONNIE EBRIGHT



JIM WESTMORELAND



DON BYESS



DAN COCHRAN

# The Sentinel

Page Two, THE SENTINEL, Nov. 3, 1969 Vol. IV, No. 6

## 'Never So Few'

By Josh Langston

Much has been said of late concerning "over-involvement." It is true that many of the students on our campus are involved to a degree that is almost too vast to comprehend. Many, indeed, most of the involved students on campus this fall are freshmen. The sophomores have been around awhile and realize that it is much harder to be both an active student and a student with good grades. Many of these students have chosen the latter category as their only goal. No one can say that grades are unimportant. Obviously, One's main interest in going to school is to study. But a point has to be made, a point where studies and involvement reach some "middle ground."

Because there are so few involved people, the work load falls heaviest upon these people who are already too busy to do a good job. Traditionally, this has been the system at KJC. The average 'involved' student on campus is a member of three clubs or organizations. Club officers have no one to turn to but their members, and these poor people already have too much to do. So, while the 'involved' become bogged down with projects, campaigns, etc., their grades stand a good chance of becoming secondary in importance.

If this campus is to become worthwhile, then more people will have to step forward. More people are going to have to offer their services. If the work load is not distributed, then those few who have given their time are going to lose everything, including their student status.

**NOTICE**—Signed articles are the express opinions of the authors of the editorials and stories involved and do not reflect the opinions of the faculty, administration, or student body of Kennesaw Junior College. Neither do these signed stories directly reflect the opinions of the editorial staff of THE SENTINEL. Unsigned editorials are the official opinions of the Editorial Board of THE SENTINEL. This board votes on the stories involved. Any member of the board who wishes will have his name entered after the text as a dissenting vote.

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Letters to the editor should be addressed to:

SENTINEL, Box 40, Kennesaw Junior College,



"He's not tired from studying too hard, he's tired from running from one club to another."

## New Momentum by Gerard Harrison

It is entirely incomprehensible to me, how the student body of this school can remain so completely passive and uncommunicative when the issue is as vital as life itself. I am speaking of the moratorium. It seems that when the student body was asked to seriously participate in something worthwhile, ninety-four per cent of them went into trauma. The organizers of the moratorium had envisioned a massive throng of eager and interested students and faculty gathered in the quadrangle, engrossed in a mutual exchange of ideas. Such futile "pipe-dreams" are perhaps best forgotten on this campus.

There, however, was one especially inspiring bright note that came out of the moratorium. That bright note was the amount of faculty involvement. It is most encouraging when a man of Dr. Beggs' standing, publicly comes out in favor of student protest. It would have been so easy for him to have taken a neutral position and have sat back absorbed in complacency—but he did not. (Some students would do well to follow the example of this member of the "older" generation.)

It would also have been easy for Miss Early to hold class as usual, rather than going out of her way to contribute to making the day a meaningful experience. Certainly there would have been no outraged public to contend with had Mr. Bowden, Mr. Keith, and Mr. Scott merely ignored student opinion; these individuals helped to organize the events of the day. Indeed the entire Social Science Division deserves the sincere thanks of the student body for the sympathetic stand it took, and for its invaluable assistance. They have given new momentum to the movement that will eventually make student protest a cutting edge that helps to shape public opinion, and is the proponent of reform.

## The View from Here by Bill Shaughnessy

"My country, may she always be right, but my country, right or wrong."

—Stephen Decatur

Most of those who see the Moratoriums and Peace demonstrations across the land as threats to the national security make use of the above quotation at one time or another to imply that the participants are, in varying degrees, traitors. G. K. Chesterton, author of the book, THE DEFENDANT, made an observation on Decatur's famous line. He said, "My country, right or wrong," is a thing no patriot would think of saying except in a desperate case. It is like saying, 'My mother, drunk or sober.'

Unfortunately these self-proclaimed patriots probably cannot grasp the meaning of the above sentence. They are incapable of comprehending how anyone can swear allegiance to an institution and not agree with its policies at the same time. Maybe this type of patriotism seems hypocritical to them.

They believe that patriotism is blind faith in the government's policies, unquestioning obedience. So did the people of Nazi Germany, and this type of faith lead them to their defeat in 1945. Dissent is not treasonous to your very being.

It saddens me greatly that some people mistake concern for treason. It shows that they cannot accept any other viewpoint besides their own. They are inflexible. It makes me even more ashamed when I read in the newspaper or see on television how they show their intolerance. They throw eggs, or possibly shriek out obscenities, or burn crosses in the dead of night. This is to show their dissatisfaction. They label people whose views differ from their own as Commies, Pinkos, subversives, and even go as far as "traitors" occasionally. They call themselves "loyal Americans" or "patriots".

Maybe they actually believe our country is in some sort of danger, or possibly they are attempting to manipulate the masses through fear. I'm not an authority on the reasons behind their private crusades, but rather a concerned citizen. It seems to me that our fore-fathers, in their infinite wisdom, made provisions for dissent. They saw diversity of opinion as an instrument for change and progress. Not treasonous at all, but rather as an aid to democracy.

It is truly a tragedy for America that these few cannot view dissent as a beneficial aid to our society and that they refuse to believe it represents anything more than treasonous acts of radical subversives.

Let me say in closing that it made me proud to be a member of the Kennesaw Junior College campus community on National Moratorium Day. The student body's approach to the complex problems that face our nation today was not unreasonable or irrational, but instead undertaken in an intellectual light. They sought out not one side, but both in their pursuit of answers. This is the way that we must view our country if we intend to continue making progress. We must learn to tolerate, and we must learn to listen, lest we all become inflexible radicals of either extreme.

Support LIFE!

Support LOVE!

Support PEACE!

Support BABIES!

Support SENTINEL!



**Campus Coed**

**Regina Lassiter**

**Lectures at KJC**

An extensive lecture and movie series was planned for fall quarter by the Humanities Department with Mr. Jones controlling the lectures and Mrs. Walsh organizing the movies. Mr. Jones stated that these presentations were "simply part of the program for the faculty and students." He also suggested that the program was more intensely aimed at the sophomore literature classes.

There were three lectures planned and six films scheduled. Of the three lectures, two remain. The first was given on October ninth by Dr. Virginia Hinton. The remaining two are scheduled for November 13 and December 11. The first of these two is entitled "F. Scott Fitzgerald's View of the Rich" and will be given by Mrs. Lynch. The other lecture to be given by Mrs. Walsh concerns T. S. Elliot's WASTELAND.

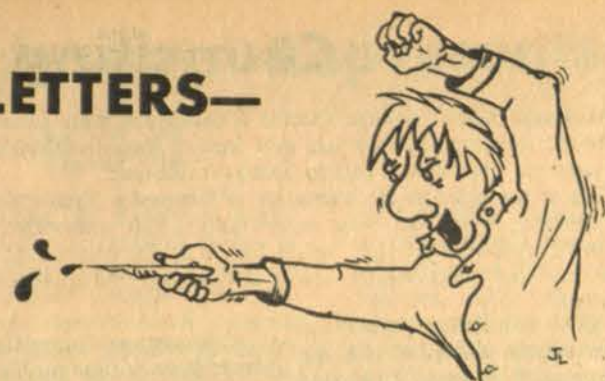
The major film of the quarter is BECKET starring Peter O'Toole and Richard Burton. This movie is the original commercial movie. It will be shown in color in the physical education building. Movies yet to be shown are a series on the novel, a series on Ibsen's DOLL'S HOUSE, and an art film.

The basic system of the film series is to show at least one personal interview film from the N.B.C. Wisdom Series, such as this quarter's "Arnold Toybee", and one commercial movie. Only one commercial film can be shown due to the high cost of showing it. For only one showing of BECKET it costs \$100.

The film series is in its second year at KJC. Last year the response to the film series was enough to warrant the continuation. So far this year the attendance has been excellent.

The film and lecture series are two more important avenues to the development of the mind. The Humanities department feels that the films and lectures enhance what the teachers are trying to do in the classrooms and are supplementing the educational experience of the KJC student.

**LETTERS—**



**Rally Round the Flag, Boys**

**LETTER TO EDITOR**

Who appointed Mike Mauldin spokesman for Georgia? What poll did he take to reach his conclusions? His thoughts may be true among his friends and rednecks in the KKK; but this does not mean the majority of people in Georgia go along with it.

Mauldin was right in saying that the Confederate flag is a symbol of love for a way of life. It is a symbol of love for slavery, A time when a large percentage of Southerners were poor.

Mauldin was right when he included a 30-30 Winchester in his story. He is why the rest of America looks upon us as a bunch of rednecks who love violence.

If Ralph McGill and Ivan Allen, Jr. are oddities, thank God for quirks of nature. Without them, Georgia would be a backward hick state like Alabama or Mississippi.

Mauldin was wrong about the two kinds of people in the South. On one hand there are those who want Georgia to move forward, like Allen. Then there are those who want to hold Georgia back. They want her to wallow in the sentimental slop of the Confederacy, like Mauldin.

The spirit and soul of the Old South is dead. We must build a new soul and spirit of the New South.

Jim Baikie  
Born in Georgia

**Parking Pains**

**Dear Editor:**

Yesterday (Oct. 23, 1969) I parked in a reserved parking place on business for the Administration office here on campus. The time was 5:30 in the afternoon and there were plenty of other reserved places all around. I was completely chewed out by one of the Burns guards for parking there. He told me, "These parking places are reserved 24 hours a day, 7 days a week," which I investigated and found not to be true at all. I talked with the head of the security section here and he told me that there was nothing written in the rules of the campus of this nature. I will emphasize that I was parked there for a maximum of 10 minutes. I feel also that if a guard of this campus is going to chew me out for something, he should know what he's talking about first. I feel that a guard of this campus should not take his personal grudges out on the students of this campus, which in fact this guard was doing. It was embarrassing to me to have to argue with him over the rules of this campus when he obviously didn't know what he was talking about. I suggest that the Sentinel investigate the rules of the reserved parking places and publish them in the paper so there won't be any more scenes of this nature.

Thank You,  
Charles M. Wilkin

**Letter to the Editor**

Who gave the Sentinel the right to plan the lowering of the flag to half mast for the Moratorium. I saw no voting or discussions on this subject. Apparently you are in favor of democracy unless it may interfere with your plans.

Jim Baikie

**involved late...**

**Letter to the Editor:**

As a sophomore here at Kennesaw I am surprised to see the lack of interest shown on the part of the Freshman class towards any and all campus activities. For most of my college career I sat around and didn't get involved at all. As a result I have lost a major portion of my years at college. Now that I am at the end of my sophomore year I have begun to get involved. Upon doing this I have found an improvement in my grades and outlook on school as a whole.

I want to urge the members of the Freshman class to take an active interest in the activities of our campus and not allow those that are showing an interest to become too involved.

Pem Williams

**The SENTINEL wishes the best luck to all those aspiring candidates in the senatorial elections. . . . sorry Scott**

# Counseling Low-Down

Although today's college student is basking in more social and academic freedom than he has ever known, he is still reflecting the same old problems in getting along on campus.

This is the opinion of counselors at Kennesaw Junior College in Marietta, where last year more than 1,000 interviews with students revealed that the "tell it like it is" generation agonizes over boy-girl relationships, study difficulties, and questions of identity.

The Counseling and Placement office is under the direction of Dr. Thomas R. Ahearn. Included on his staff are Mrs. Inez Morgan, counselor, and Richard E. Hanners, counselor and coordinator of student affairs.

"Our main concern is the student," Dr. Ahearn said. "We've found that a commuter college situation has both advantages and disadvantages in helping a student adjust to college life."

Like most campus counseling, KJC's trained staff employs confidential methods of giving help when it is needed.

"Twenty years ago, counseling was telling a student what to do," pointed out Mrs. Morgan. "Today, it is helping the student to understand himself so he can make his own decisions."

High on the list of problems that send students to the counselors' offices are boy-girl relationships.

"Sometimes we feel like we could be a dating bureau," laughed Mrs. Morgan, who said she spends much of her time listening to "girls who want to know why boys haven't asked them for a date" and "boys who want to know how to ask a girl for a date."

Study problems send many students looking for help.

"John Jones may come by early in the fall quarter and say he's decided to drop out," theorized Mrs. Morgan. "He's decided he's in water that's too deep for him and he wants to leave because he just can't concentrate on his studies."

Through counseling, John may find better ways of dealing with his problems than running away from them, the Kennesaw counselor pointed out. "We try to help the student understand his behaviour and find some ways to cope with the problem realistically," she said.

This "friendly" factor, offsets other difficulties the live-at-home student may have, the counselors agreed.

"Sometimes commuter students have unique problems that students who live in a campus dormitory may never face," Dr. Ahearn said. "Although they have made the jump from high school life, they are still living at home and find it hard to break family ties and become independent."

Adjustment problems of many kinds appear on college campuses just as they do anywhere people are attempting to get along with one another, the counselor continued, but the most frequently-asked question he hears is "What am I doing here?"

"This may come early in a freshman's first weeks at school. We find he never really knew what he wanted in the first place, and frequently counseling can help him find his own goals in coming to college and allow him to move ahead on his own decisions."

Sometimes young men and women go to college because it is "expected" or "everybody's doing it", Dr. Ahearn continued. "Then, when the student gets here, he finds this is no real reason for continuing an education."

Although the KJC counseling staff handles much personal, educational and vocational counseling during the year, this is only one part of the many-faceted program included in their duties. The Counseling and Placement office coordinates job placement activities for students and alumni of the college and administers college testing programs.

To help meet study problems, KJC offers a non-credit study skills course, Dr. Ahearn said. The course is designed to offer structured, realistic help to the student who feels he needs to learn how to study more effectively.

Hanners, who joined the KJC staff this fall after getting his masters degree in guidance and counseling at West Georgia College, said he feels a new student's adjustment problems "really boil down to this: he's asking 'Who am I and where do I fit in?'"



Sometimes students are just generally uncomfortable about their college life and don't know why," he continued. "What we try to do is help them become aware of their own feelings and identify them. This helps in finding a realistic goal for going to college in the first place."

Young men and women who go to college but still live at home have definite advantages over students at larger four-year schools, the counselors feel.

"From a practical standpoint, attending such a school is more economical," pointed out Mrs. Morgan. "A smaller campus also offers a more personalized atmosphere, where the student can feel more at home. This usually means a friendlier relationship between students and faculty, too, since the student-instructor ratio is smaller." (The ratio at KJC averages 24 to 1).



## TIME

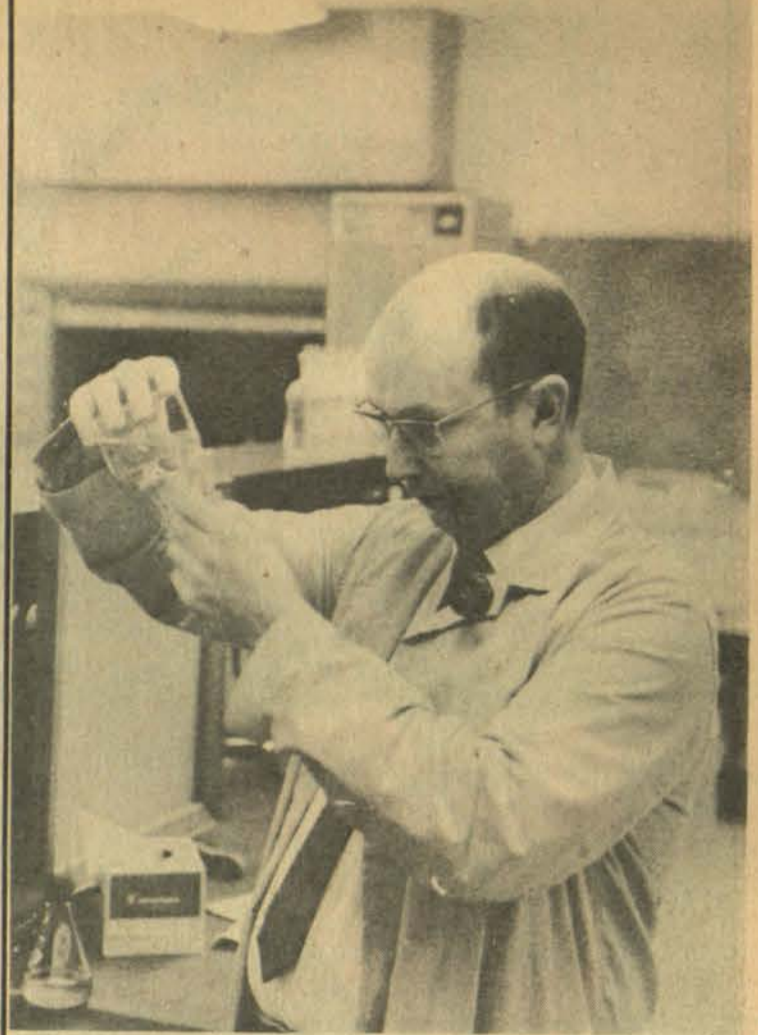
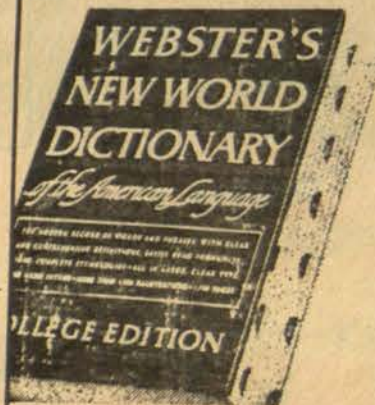
The longest word in the language?

By letter count, the longest word may be *pneumonoultramicroscopicsilicovolcanoconiosis*, a rare lung disease. You won't find it in Webster's New World Dictionary, College Edition. But you will find more useful information about words than in any other desk dictionary.

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## Cook Seeks Ph.D.

Mr. Charles David Cook, biology teacher, is working on his doctorate in Physiology which he plans to receive from the University of Georgia before the year is over. He is presently teaching at Kennesaw Junior College.

What Mr. Cook is trying to do is to find out what mechanism controls the activities of the contractile vacuole in the protozoa, a microscopic animal. He is doing this by studying the effects of different concentrations of sucrose (table sugar) on the rate of activity in the contractile vacuole. Since protozoa do not move about much, Mr. Cook can take motion pictures of them. The pictures are taken through a microscope at a lab set-up at the University of Georgia. Most of his research has been done at the University until his appointment as a biology teacher here.

Mr. Cook, a native Georgian, received his bachelor's degree in biology and English from the University of Georgia. He has lived in and out of Georgia and has spent five years in Europe. After he receives his degree, he hopes to remain at Kennesaw teaching biology and Physiology.

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## tha fantum



# Col. Bull's bull



Please address all correspondence to:

Colonel Bullford Shite (Retired)  
% The SENTINEL  
Box 40  
Kennesaw Junior College  
Marietta, Georgia 30060

Dear Col. Bull,

Is it true that girls with great figures are less intelligent than their less well endowed sisters?

C.T.

Dear C.T.

I'm not sure, but just in case, if you write any fan mail to Raquel Welch, print in large block letters.

C.B.

Dear Col. Bull,

I'm planning on selling my car and buying a new one. Do I have to buy a new four dollar sticker?

Jim

Dear Jim,

No, just fill out a new registration form for your new car and for \$.50 you can change the registration.

C.B.

Dear Col. Bull,

How come everytime I go to put pickles on my hamburger the pickles are all gone?

Pickleburger Lover

Dear PBL,

Lt. Moon informs me that there is a picklenapper loose on campus and that all efforts are being made to apprehend the scoundrel.

C.B.

Dear Col. Bull,

Will there be another dance held this quarter?

Terpsichore

Dear Terp,

Circle K is planning a Christmas dance in co-operation with SGA. Efforts are being made to secure a name band and to hold the dance off campus.

C.B.

Dear Col. Bull,

How can I get a gripe to SGA?

Hacked Off

Dear Hacked,

Come to the SGA meetings in the Administration Building every Thursday at 11:00. If you can't make it, contact one of the officers or Senators or drop by the SGA office. Also, an SGA suggestion box is located just outside the bookstore, if all else fails, air your gripe on a note and drop it in.

C.B.

Dear Col. Bull,

How many people do you employ on your plantation?

J.F.

Dear J.F.

None. The last employees I had were slaves and they all quit because there wasn't much of a future in it.

C.B.

Dear Col. Bull,

We all know you are a fake. Who really writes this column?

An Unbeliever

Dear Unbeliever,

"Col. Bull" is a joint effort involving The Phantom, Oglethorpe P. Bushmaster, Gentle Ben, Der Furher, The Worm, Perry White, Uncle Meat, and Petroleum V. Nasby. Does that answer your question?

C.B.

Dear Col. Bull,

Some guy keeps making passes at me in the Student Center. I've called him names and insulted him, but he still won't leave me alone. Any suggestions?

Baby Jane

Dear Baby Jane,

Sticks and stones may break his bones, and words will never hurt him, but a fair sized club or baseball bat can pretty well knock the hell out of him.

C.B.

## Mrs. Dickinson Represents

### K J C

Mrs. Charlotte Dickinson, representing the Kennesaw Junior College Science Department, is engaged in a statewide survey of the Chemistry Departments of the several colleges in the Georgia University System. The Georgia Junior College Chemistry Cooperative Project, sponsored by the National Science Foundation, intends to improve the college parallel chemistry program. The two year, \$67,000 project is directed by Dr. Ronald G. Jones, Professor of Chemistry, Georgia State College; and is chaired by Dr. Jack Carlton, President of Macon Junior College.

This project, the first of its type in the nation, hopes to stabilize the chemistry programs of the Georgia University System. Undergraduates find it difficult, especially in a chemistry program to transfer from Junior Colleges to senior colleges simply because the courses are not presented in a like manner with respect to material covered in each sequence. To enter the junior levels with a chemistry major, a student is expected to have a background in Chemistry, Calculus, and Physics. In order for this to be accomplished some

of the Humanities and Social Sciences must be put off and taken at a later date. This in itself is not difficult if one is under instruction at a senior college. However, in a junior college, the time period forces a student to "cut his own throat" in order to take "required" courses. Hopefully, with a reorganization of the Chemistry Sequences, many problems of this type will be alleviated.

Changes will soon be taking place at KJC. Since KJC is on

the executive committee, some of this college's specific duties will affect the student body. For instance, KJC will be experimenting with the different ways to use audio visual aides. Also, the Chemistry department hopes to offer organic chemistry in a three quarter sequence. Further separate studies will be made by the project to determine what should be covered in the first year of a Chemistry sequence, and how to make these courses relevant to the student (probably by the practical experience in reorganized laboratory experiments).

Overall, the Project has started working on problems that have long since haunted the University System. Projects of this type (evaluation and reorganization) will combine subjects such as physics and social studies.

## Free Writing Lab

This year the English Department began a new system of free, non-credit writing labs. These classes are additional requirements to classroom work and are set up to aid English 101 students who lack proficiency in grammar. The labs are offered in four sections, at 9:00 a.m., 10:00 a.m., 1:00 p.m., and 2:00 p.m. Each class exists for the full quarter and similar labs will be offered each quarter for the remainder of this school year.

Three things determined which of the students should take the lab. One was their English College Entrance Examination Board scores. The other two were given by English instructors. These are a grammar test and a writing sample. The students that demonstrated weaknesses in grammar on all three of these were required to take the free writing lab. This, however, does not mean that these are the only students who need help in grammar. The limited space unfortunately restricted the number of students who could benefit from this program.

This new system of labs is an opportunity rather than a burden. In the small groups a student gets more attention to his individual composition and grammatical problems than he possibly could in the regular English 101 class. Also, grammar is dealt with in considerably more depth than in the regular English classes.

However, the extent that a student benefits from his experiences in the writing lab depends entirely upon himself and how much he will work. He has no homework and receives no grade. Therefore, the initiative is left entirely up to him. To benefit he must want to learn.

### ZIP-IN

### ZIP-OUT



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# SENTINEL SPORTS

## Roadrunners Romp Gorillas

By LATHONIA "MOSES" WRIGHT

Tyron Copeland and his Gorillas suffered a surprise defeat Tuesday, Oct. 28, by losing to the Roadrunners 24-7.

John Fleming and Mike Baker were the leading scorers for the Roadrunners, while Tommy Pauvk was the leading scorer for the Gorillas. Pauvk made the only touchdown for the Gorillas which preceded a good extra point by Daniel Hawkins. This gave the Gorillas a narrow, one point lead over the Roadrunners during the second half of the game. However, Baker's and Fleming's touchdown put the Gorillas completely out of the winning spot.

Commenting on the game Roadrunner's Captain Hal Neal said, "We played a damn good ballgame." But Tyron Copeland, Captain of the Gorillas, saw it differently.

## Cheetahs Crunch Apes

On Thursday, Oct. 23, the Cheetahs put down a proud Ape team. On score after score, the Cheetahs proved to be too much for their competitors.

At the end of the half, the Cheetahs had managed to hold the Apes scoreless while putting 42 points on their side of the score column.

Pass interceptions proved to be one of the greatest boons to the Cheetahs as they stole 5 throws from the arms of Ape receivers.

At the end of the game, the score stood 52-0, Cheetahs.



Jerry Key outruns Roadrunner defenders.

## Vultures Victorious

By MARENA GODWIN and TYRON COPELAND

The Robins and the Vultures (Women Faculty) met Thurs., Oct. 23rd, in a volleyball match that proved to be no match at all.

In the first game of the three game series, the score see-sawed back and forth. The Robins won by a narrow margin, 16-14.

High scorers in the first game were Grimes with 8 points for the Robins, and Hester with 5 points for the Vultures.

In the remaining two games, the Vultures came back to prey upon the helpless Robins with savage intent. Realistically speaking, both games were slaughters. The Robins struggled for a mere five points in the second game and seven points in the third, to the Vultures' 13.

Nita Anderson accounted for 4 of the Robins 5 points. Gilly scored the fifth in the second game. Hester was high scorer for the third game and also the day with 10 points in the third game. The match ended: Vultures-2, Robins-1.

In other volleyball activity, the Vultures also clawed the Soul Trolls two games to one.

## Pumas get put-down

The Gorillas eased by the Pumas Tuesday, Oct. 21, for the third football game of the quarter. The first score was made when Tommy Pavuk, of the Gorillas, passed to Jerry Key for the score. The conversion was good and the score was 7-0 at the half.

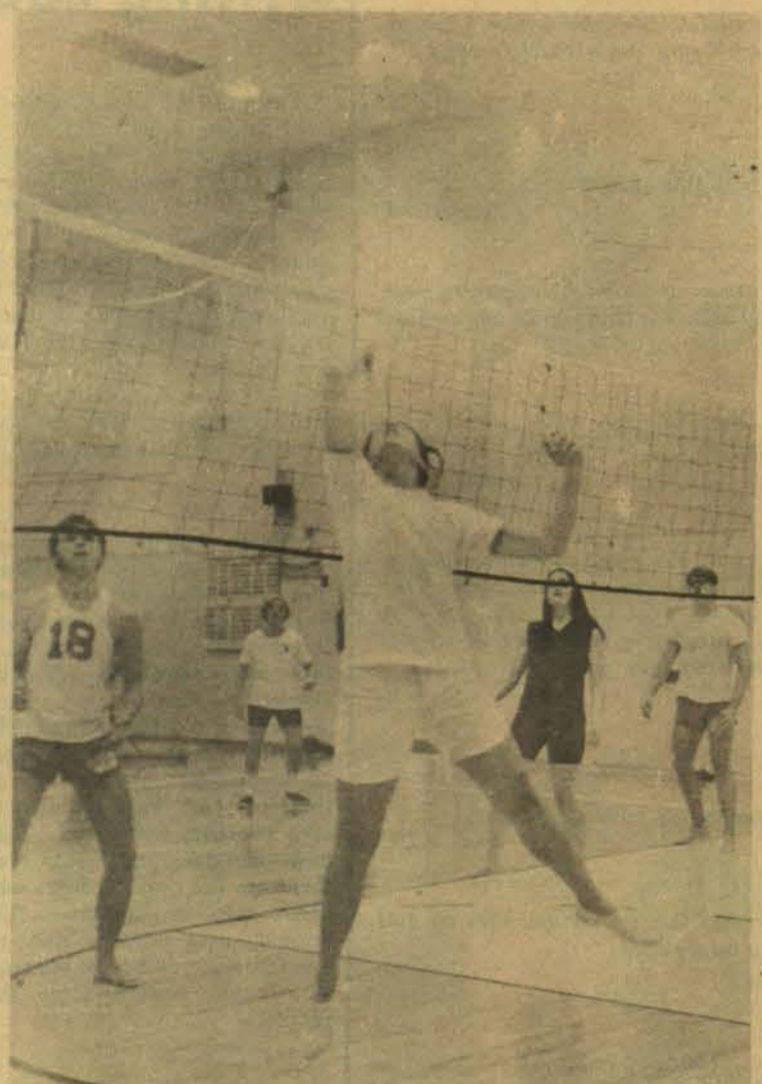
The second half was dominated to the same extent by a fired up Gorilla team as they went in for an additional score making the tally 14-0.

It appeared that the Gorillas would hold the Pumas scoreless until late in the final period as Greg Fowler connected on a long pass to Eddie Lee for the Pumas' only score.

The clock ran out during The Gorillas' final drive, the score . . . 14-7, Gorillas.



Trying hard, the Apes still fail to put anything over on the Cheetahs.



Mrs. May displays wonderful form in a highly contested volleyball match.

## Partial Archery Results

Partial results of the intramural Archery Tournament are in and as they stand now, the winning team for the women is the Eaglettes. The Eaglettes have a combined, total score of 133 points.

Among those high scorers on the Eaglettes were Marena Godwin (76), Joetta Henderson (32), and Linda Worley (18).

Other high scorers were: Nita Anderson (Robins, 58), Vickie Holt (Cardinals, 48), and Teresa Keith (Aardvarks, 34).

Marena Godwin was the winner in the over-all singles competition.

The results of the men's competition were not available at the time of printing.



KJC archers prepare for tournament.



Puma defenders grapple for Gorilla ball carrier.