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# THE SENTINEL



Volume 17, No. 6

Kennesaw College

February, 1983

## We All Must Sacrifice

# Nunn Discusses Economy, Security



Dr. George H. Beggs, Chairman Social Science; Jasper Dorsey, Chair of Private Enterprise; Dr. Betty L. Siegel, KC President; Sen. Sam Nunn; Ken Bass, Vice Chairperson KC Student Union; Spec Landrum, Athletic Director; and Greg Lyles, Forum Chairperson chat informally at recent reception on KC campus. Photo by Arnold Tillman.

by Arnold Tillman

National security, world debt, and the nation's economy were the main topics of Senator Sam Nunn's address at Kennesaw College on February 14. Nunn, Georgia's senior U. S. Senator, was introduced by Mr. Jasper Dorsey who serves the college as Chair of Private Enterprise. After speaking for approximately forty-five minutes, Senator Nunn answered questions from the audience.

The Senator first discussed the economy, saying that President Reagan's estimated national deficit of nearly \$800 billion over the next four years could be reduced "if everyone will sacrifice a little bit so no one will have to sacrifice a lot." He criticized tax cuts because "you shouldn't pay a dividend unless you make a profit—we borrowed every penny of the tax cuts." He also expressed concern that a world trade war could lead to a world-wide depression.

According to Senator Nunn, the all-volunteer military is at its best; however, he sees a need for reinstating a draft for reserve personnel in the future. He said that the military should

move toward a stronger conventional armament, which would act as a "firebreak" in the event of nuclear threat. He also expressed a desire to have an overabundance of nuclear weapons in order to survive a first-round missile attack. The Senator has proposed a treaty that would require both the United States and the Soviet Union to delete two weapons from their arsenals for each new one they add. This "guaranteed build-down," according to Senator Nunn, would maximize survivability and minimize "hair-trigger" reactions. Senator Nunn believes that cooperation between the U. S. and the Soviet Russia is very important in the future because he estimates that twenty nations will have nuclear capability within ten years. Another reason Senator Nunn wants to beef up our conventional forces is the Soviet Union's superiority in ground warfare.

Senator Nunn concluded his lecture with enthusiastic support of the government's strong points and assurance that he is working hard to improve our country's future.

## KC Hosts Homecoming

Kennesaw College, established in 1963, will host its first homecoming for alumni, faculty, and staff on Friday, February 25.

Exciting plans have been made for this special event, which is the first homecoming sponsored by the school, a four-year senior college since 1978.

Activities for the evening of February 25 begin with a barbecue supper at 6:30 p.m. in the Carmichael Student Center on campus. The food and fellowship will be followed by a rousing basketball game between the Kennesaw College Lady Owls and the Tennessee Temple Lady Crusaders at 7:30 p.m. in the school gym. Alumni of the school will be recognized during half-time.

The day's festivities will conclude with a social after the game in the student center.

All alumni, faculty, and staff of Kennesaw College are cordially invited and encouraged to attend the Homecoming events. Cost of the barbecue supper is \$5.25 per person, and reservations can be made by contacting the college relations office at 429-2909.

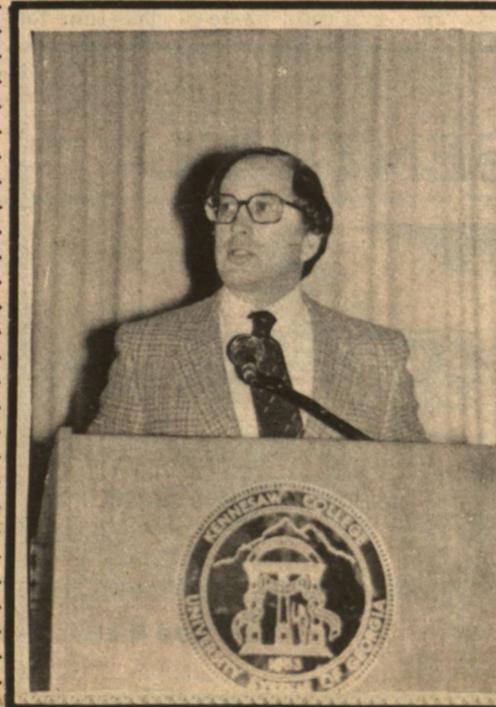
Dr. Betty L. Siegel, president of Kennesaw College, said she is excited about hosting the first Homecoming.

"We hope all our alumni will rejoin us for this historic event. Old friends and new friends of Kennesaw College can catch up on changes the years have brought; many will be surprised to see how we've grown!" she said.

## Sentinel Wins

by Barbara Sandberg

Here's a scoop! Right now you are reading a paper that will receive six different awards at the GCPA (Georgia College Press Association) awards ceremony coming-up at the end of February. Now, exactly what type of awards they will be is not certain, but they will be first, second or third place in any six of these categories: General Excellence, BCCS-Features, Lay-out and Design, Improvement Award, Best Entertainment Feature, or Best Review. One thing is certain, though, Kennesaw students will be informed of the honors given to their newspaper when the results are in.



Sen. Sam Nunn tells KC that it is a foolish policy for the United States to try to build tanks and manpower as the Soviets have done. "They (Soviets) definitely have an advantage on the land," says Nunn. Nunn is not in favor of the nuclear freeze but gives credit to those who are. He asks, "What are we to do to offset Russia's missiles already on the ground when ours are still on the drawing boards?" Photo by Wade Everett.

# PERSPECTIVE

## New Scheduling

# Two-Block Or Not Two-Block....?

There has been much controversy this quarter about the two-hour block classes many of us are having for the first time. Are they worthwhile; are they too long; are they interfering with student activities, thereby, decreasing the number of students participating?

second with eleven, English has eight, PE seven, Art five, Military Science three, Education two, Math one, and Developmental Studies one. These classes range anywhere from 7:40 a.m. through 2:00 p.m. with one of the really popular times being 12-2 p.m.

Are they worthwhile? From the faculty's standpoint, I think so. My understanding from the faculty members I have talked with is: they think more can be accomplished in two hours twice weekly and one hour once weekly than in one hour daily classes. The general opinion is that a teacher is just getting "cranked up" and the hour is gone. They seem to think more actual instruction is taking place in the two-hour classes. Another plus, which the faculty proclaims, is the extra time on the off-days of class which frees

the student to study and do library research. My question: Does it? Do you actually spend those free hours studying or in the library, or do you consider those hours as free-time to do other things?

My second question: Are the two-hour classes too long? I have heard various opinions both pro and con. Many students think the idea is basically a good one, but the scheduling for this quarter could have been thought out a little bit better. One student says, "The two-hour classes give me a disjointed feeling, and a feeling that sometimes I have missed class on the off-days." Another student remarked, "Because of so many two-hour classes being scheduled, many of us who are taking fifteen and twenty hours are sitting in class for five to six hours a day." Yet, another

student speaks very positively about the classes, "The schedule works perfectly for me. On the off-days I can spend time with my family that I wouldn't get to spend otherwise." The comments go on and on—some for, some against. The main idea I can glean from all of these comments is, perhaps, scheduling should be done a bit more creatively with an open eye to the upper division courses so students will not be required to sit in class five or six straight hours.

Further, the interference with student activities may not be important to all of us, but to those who are involved, the two-hour classes are playing havoc with the scheduling of meeting times and attendance by members. When a club with fifty-one members, who regularly attend, can only get fourteen members to a meeting because of the two-

hour classes, something is definitely wrong. The "powers-that-be" keep telling us that student activities are as much a part of college life as academic, but because of the popular 12-2 p.m. hour for classes, student activities are being severely affected.

What are we, as students, going to do? In the words of one faculty member, "The administration listens to students much more than they do to the faculty." Students! Voice your opinions. Write a letter to the editor, speak to your faculty advisor, or speak to the assistant chairperson of your division.

Regardless of whether you are for or against the two-hour block classes, let someone know your feelings. Don't just sit out there, complacently, and complain. YOUR VOICE IS IMPORTANT! LET IT BE HEARD!

Gennie Carson  
Editor



I don't know the answer to all of those questions, but I do know there are approximately forty-nine two-hour block classes being offered this quarter excluding music courses, labs, and night courses. The Business division leads in number with sixteen, Social Science comes in

## Good Attendance Equals Good Grades?

by Scott Derrick

As outlined in the attendance regulations or policies of almost all college and university catalogues, the policy of class attendance is determined by each professor and conveyed to each class member. Now one should consider this question: Should professors be responsible for appraising and counseling students on the academic consequences of absences from classes, laboratories, or lectures? The answer is simple—no! The responsibility of the student to attend class should not be outlined on a ditto sheet, distributed to members of the class, or expounded in a verbose explanation on the first few days of class. The responsibility of the student to attend class lies within the student's personal attitudes, self-discipline, self-determination, and individuality. The students are the ones who must realize that they must maintain a regular attendance if they are to attain maximum success in

pursuit of their academic objectives.

For those students and professors who believe that the situation is not quite fair to those individuals who attend class, there arises another question that should be considered: Does not one's grade reflect one's attendance? Surely if one does not attend class, it will be overtly evident from his final grade. Moreover, it is the student's money that is submitted for his own education. If the student wishes not to attend class, it is his or her prerogative.

Professors having attendance policies should learn from the professors of large universities. In large Universities the professor definitely does not have the time to record the attendance of up to and sometimes over one-hundred students. These professors can barely see the masses up the gradient of the lecture hall, let alone record their attendance. It is a total waste of class time for

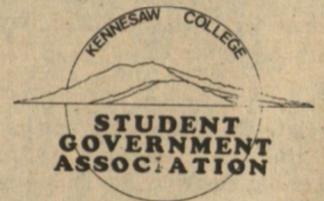
the persistent activity of those professors who perform the diurnal task of recording the attendance of their students. This dalliance can obviously be used for more useful purposes. Assuming that the time to record class attendance takes approximately five minutes, this would equal approximately twenty-five minutes a week and over four hours per quarter of valuable class time. Please professor, four hours of your time teaching and guiding those responsible class members who attend class are more valuable than four hours of your time keeping records of those irresponsible individuals who do not attend class.

We should realize that both students and professors are to blame for this trend of the irresponsibility of the student. The students must realize that they are no longer in high school; they must develop responsibility or there is no practical way of surviving in the job market. The professors must be cognizant of the fact that they are preparing students will employment and life and cannot cradle them. Soon, students will be expecting overdue book notices from the college library and the professors will be wanting to administer detention for those students who missed class twice last month.

The idea cannot be overemphasized: responsibility of the student for the material covered in class that is missed because of absenteeism should be perspicuous and axiomatic. It is imperative that we realize that responsibility educates. Hopefully it is the kaleidoscope of shifting attitudes toward the nonnecessity of the attendance policy which will bring basic responsibility into the core of a college education.



Wade Everett  
President



## SGA Is Aware

If you remember the December issue of THE SENTINEL, I wrote an article dealing with the issue of losing your influence in the SGA by not voting in the elections. I am happy to say that 650 people heeded my advice and exercised their right to vote. The same advice that I gave dealing with school carries over into any area in which you have the privilege to vote. One of these areas is the State Legislature. Several bills have been proposed during the last month that directly affect the students of Georgia: the education budget, DUI bills,

and the legal drinking age bill, plus many smaller proposals.

The SGA has been working in support of many of these bills and against one: "the raising of the drinking age." I have received several responses from Senators and Senator Tom Scott of Decatur returned the letter below. The letter is very reflective of my article in the December SENTINEL. Thank you Senator Scott for taking the time to respond to my letters and the issues that affect the students of Georgia.

THOMAS R. (TOM) SCOTT  
Senator 42  
2887 Avenue "A"  
Decatur, Georgia 30034



COMMITTEES  
Appointments  
Banking, Finance and Insurance  
Health, Labor and Tourism  
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Banking and Insurance, Chairman  
Tourism Development

The State Senate

Atlanta, Georgia 30334

February 3, 1983

Mr. Wade H. Everett  
Student Government Association  
Kennesaw College  
Frey Lake Road  
Marietta, Georgia 30061

Dear Mr. Everett:

Thank you for your letter concerning raising the legal drinking age.

As you probably know, Senate Bill 4 passed the Senate by a vote of 34 to 20.

One of the main reasons you failed in your effort to defeat the bill was that young people in Georgia are not politically active as a group. Most people in your age group do not take advantage of their voting privilege, nor do they actively participate in political campaigns. I encourage you and your peers to become more visible in the political spectrum if you ever hope to have any political influence.

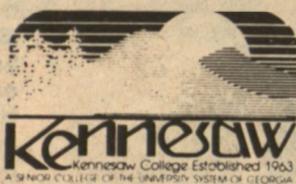
I agree that if all the responsibilities of adulthood are entrusted to you - then you should have all the privileges of adulthood; for this reason I voted against the legislation.

Any time I can be of service to you please feel free to call upon me.

Sincerely,

Tom Scott

## THE SENTINEL



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# Gregory Deserves Freedom of Speech

On January 18, Dick Gregory spoke to the Kennesaw community as part of the Chautauqua Committee's lecture series. I'm sure that all of you are aware of this; I am also certain that most are aware of the controversy that occurred before, during and after his speech

vasive racism and sexism that characterize advertising. He pleaded with women to be strong, to demand equality and fairness. Above all, he pleaded with the people of the world, of all races, nations and both sexes, to join together and do something about the wretched state of world affairs before it was too late. "How long"-indeed.

Granted, Gregory's speech and philosophies had their faults. Some items which he presented as facts seemed questionable; he failed to back up many of his accusations with concrete evidence, and he made several remarks which seemed sheer supposition. He discussed several topics (which shall remain unmentioned) which were, quite simply, inappropriate and tasteless considering his audience; his vulgarities, while occasionally amusing, were, overall, a detraction from his speech.

All this, however, does not excuse one thing, one vital thing which so many people today have chosen to forget--Dick Gregory, and any other speaker, and any other person in America, has the right to say what he feels without persecution. This is a freedom guaranteed every American; it is one of the principles on which this country was founded over two hundred years ago. True, Gregory may be considered anti-government, anti-military and anti-big business--but no one who listened to him with an open mind can honestly call him anti-American, for he believes more strongly than many "flag wavers" in the inherent abilities and strengths of the American people, while still able to point out our weaknesses.

Many decry Gregory as a communist, a Marxist, a socialist a subversive. Perhaps. But just as much as any party Democrat or Republican, just as much as the average person on the street, he has the right to exercise and voice his opinion. May I assert that if it were not for the "subversives" like Gregory, who dare to vehemently point out the faults of our overly revered institutions, this country could become a very frightening, ugly place indeed.

The Chautauqua Committee is to be commended for bringing Gregory to our campus. It is their function and purpose to bring a variety of informative speakers to campus. They are to be congratulated and admired for having the sheer guts to present such a speaker as Gregory; knowing the adversity they would not doubt face makes their action even more laudable. I hope and trust that in the future they will continue to expand our minds with bright and controversial speakers.

One last word about freedom of speech, and then I shall stop exercising mine. So many people point proudly to the American flag and state that this is the greatest country on the face of the earth--where else could you say exactly what you wanted to without fear of persecution? These same people then turn around and scream over the sayings of those such as Gregory. My fellow man, it is a two-edged sword--and you have to allow the other guy to play by the same rules that you do. There have been periods in the modern world when freedom of speech was quieted, and conformity of opinion enforced. As I recall, it helped create Hitler and McCarthy. Have I overreacted? Think about it.

Ron Payne  
Managing  
Editor



I think it's safe to say that Gregory is one of the more radical speakers to appear on campus; news of his impending appearance created quite a stir. Some people appreciated the fact that Chautauqua had the intelligence and courage to present such a controversial figure; others literally foamed at the mouth over the fact that Chautauqua would dare to bring such an extremist, lunatic-fringe type to campus--and with student activities funding, no less.

Gregory's speech did little to alleviate the uproar. He denounced the U.S. government, the F.B.I., big business, the military, blacks, whites, E.T. (!), and so forth. He no doubt offended many in the audience with his off-color remarks. He did, however, make many valid and positive statements. He encouraged a policy of "do unto them before they do unto you" regarding our government; he encouraged people to take a stand for what they believe in, to not give in to the atrocities vented on them. He encouraged people to have better diets and health; he denounced the per-

# Opportunities Abound

by David Brown

Kennesaw College is an institution which has plenty to offer its students in way of extra-curricular activities, which adds knowledge and strength to an individual's mind. Two of the extra-curricular programs are: clubs and organizations and intramural sports. The college is not offering these programs only for its well-being, but for the students to have an extra "duty" or a feeling of what it is like to belong. These programs are also offering chances to students to fulfill leadership roles, and they look good on a resume, an application, and a college transcript.

If these are all qualities of a college extra-curricular activity, great, but when are the majority of the students going to get involved? When is the right time? Many club leaders have given their fellow students plenty of opportunities to get involved, but not too many are taking advantage of these opportunities. The students who do not belong to clubs are not all to blame. There are several

theories which add to the disinterest in clubs.

First, there is strong **apathy** on the part of students. According to **Funk and Wagnall's Standard Dictionary**, apathy means lack of emotion or indifference. There are over forty clubs on campus and one of these surely must fulfill the individual's **desire**.

A second theory is **time**. The majority of the students have jobs so they can make a living and raise some "bucks", this takes away time for extra-curricular's. But clubs do announce their events two weeks in advance by posters in the Student Center, the **Insights**, a campus newsletter distributed every Monday, all over campus, and even through verbal announcements from the information booth. These give students ample time to prepare for the events and meetings.

A third theory is **class loads** which is a more meaningful theory. Most students say, "School work comes first," which is a good attitude, but in order to relieve stress and

tension from continuous school work, it is an excellent idea to get involved in clubs or even intramural sports.

In conclusion, club meetings last between one to two hours or less, and they are interesting. So, if you have not gotten involved yet and you want to, watch for announcements or see the club leader and tell him/her of your interest. Ask yourself the question: "When Is It Time To Get Involved?"

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## LETTERS TO THE EDITOR

The editors welcome opinion and comment from their readers in the form of letters. It is suggested that such letters be limited to 300 words or less. Letters must be signed by the writer, although the writer can request that the name be withheld in the newspaper's Letters-to-the-Editor column. Publication of letters will be left to the discretion of the editors based on content and available space within the newspaper.

## EDITORIAL POLICY

Views expressed in all uncredited editorials are those of the editorial board and staff and do not necessarily represent the views of the student body, administration, or faculty of Kennesaw College, the Board of Publications, or the University System or Georgia. Opinions expressed in by-line columns are the views of the respective columnist. THE SENTINEL also welcomes guest editorials. They should not exceed 300 words and must be submitted two weeks before desired publication date. All guest opinions are subject to approval by the editorial board and are subject to editing for style, clarity, libel, and length.

# Students Speak Out

by Carolyn Oswalt

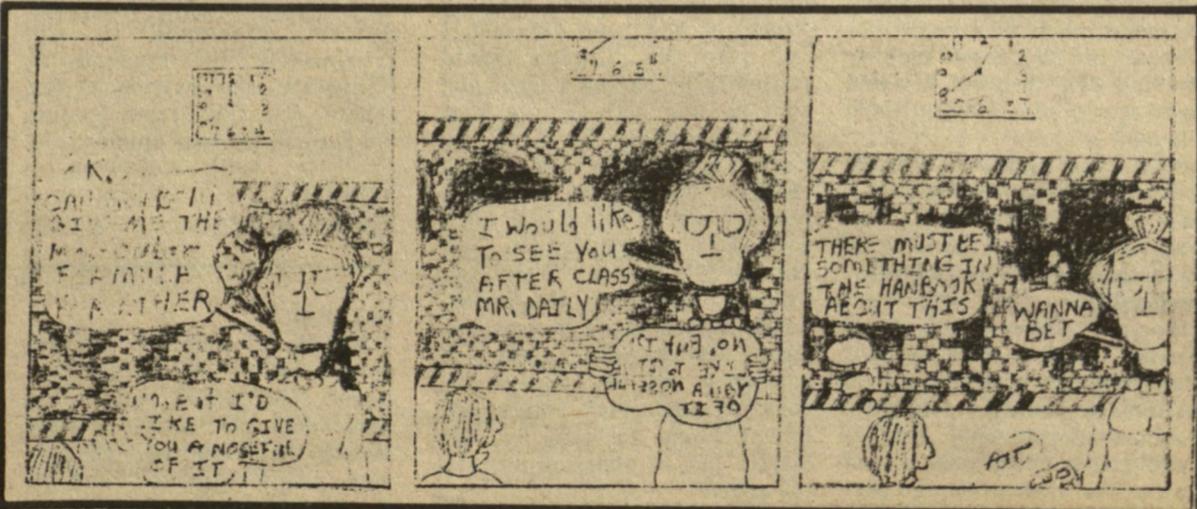
There is no denying that a drunk driver is an immeasurable menace to our society. On many counts I have to agree with the proposed legislation currently the vogue of discussion and debate, although I wonder about it's constitutionality.

We must realize that the hazard lies with not only the young driving drinker, but all excessive drinkers such as the occasional drinker who drinks to excess on holidays or some other special event, etc. I cannot believe that benevolence is at the root of the 21 year-old legislation. Not when all drinkers will have to pay the bill for abusive drinking by paying higher taxes on alcohol.

It is certainly a disgrace not

to mention "sobering" to encounter a teenage drunk who is further subject to humility and danger under the wheel. But neither is it honorable for this state to believe it can rid the highways of drunk driving through piles of legislation.

I rather like the idea of revocation of a license after a DUI arrest. Yet, I wonder how much it's worth because I've known people who have driven under a revoked license for years. Prosecute the person driving around nearly comatose with a blood alcohol level of near .20 percent, but don't prosecute every drinker. Instead, rather than legislation, spend the money and time on rehabilitation and educating the young, the foolish, and the would-be drunk drivers.



# Letters To The Editor

*Editor's Note: Letters to the editor are printed as submitted without grammatical corrections. A reminder to our readers: all letters to the editor must be 300 words or less, and all letters must be signed with a legal signature, and they must include a telephone number so that letters can be verified.*

I would like to extend a warm thank you to all of my friends and supporters in the recent Student Government elections. Without you I would not have been successful, and without your continued support I cannot succeed in office. A very special thank you goes to the main force behind this election: my campaign manager, Ken Bass, who directed my campaign with pizzazz and a staccato sense of timing. Thanks, Ken, for your constant support and spontaneity.

I am full of fresh goals and eager to assume this new role, realizing that along with it comes a whole new set of problems: the awkwardness of new responsibilities, the fear of failure, as well as of success, the incredible task of deciding exactly what the SGA needs to accomplish.

As difficult as this new role might be, I look forward to a year of achievement. And even though we may not achieve everything we want if we at least give it our best try, we'll have no regrets.

Here's to a great year, one in which I solicit your continued support, all the way!

Again, my warmest thanks.

Carolyn Oswalt

Dear Audrey:

Just a note to let you know that I thought your cartoon in *The Sentinel* about "Tootsie-Faye" was great! In fact, I enjoyed it so much, I invite you to come by sometime for coffee to see Tootsie-Faye's renovation of the President's Office. I hope you'll like it.

My best regards.

Sincerely,  
Betty L. Siegel

President

Dear Editor,

I am a prisoner on death row at the Arizona State Prison and I was wondering if you would do me a favor. I have been here for quite a while and I don't have any family or friends on the outside to write to so what I was wondering is if you could put an ad in your campus newspaper for me for correspondence. If not in your paper then maybe you have some kind of bulletin that you could put it in. I know that you are not a pen-pal club or anything like that but I would really appreciate it if you could help me.

Since I don't know if you have an actual newspaper, I will just make a small ad and then if you have to change it around or anything go ahead and do what you need to.

Death Row prisoner, caucasian male, age 35, desires correspondence with either male or female college students. Wants to form some kind of friendly type relationship and more or less just exchange past

experiences and ideas. Will answer all letters and exchange pictures. If interested write to Jim Jeffers, Box B-38604, Florence, Arizona, 85232.

Sincerely Yours,  
Jim Jeffers

"Sign Sign Everywhere A Sign  
Blocking the Scenery Breaking  
My Mind  
Do This  
Don't Do That  
Can't Ya Read The Sign"

Those lyrics belong to a song that was top forty some years ago. My big brother had the single. The name of the group escapes me. I'll probably think of it before I'm through writing this letter.

The sign situation in the Student Center is getting out of hand. What, no doubt, was a good idea in the beginning has turned into a nightmare. Reading the large number of signs draped across the upstairs balcony made me feel like Linda Blair in *The Exorcist*. My head did a three-hundred and sixty degree turn. Enough is enough!

Secondly, the quality of many signs is lacking. They are early elementary at best. What happened to pride in workmanship? Oversized and poorly arranged made the communication ability of the signs questionable. Often, the signs are a distraction rather than an aid.

Lastly, the over application of signs represent a more serious concern. They show clearly the ineffectiveness of standard campus communication organizations. In other words the campus newspaper, SGA, Newsletters, and Student Union. Perhaps more application and less contemplation is needed.

Almost everyone agrees that too many signs confuse the traveler. In closing, may I suggest less quantity, more uniformity and quality in making, displaying, and removing the signs. Oh, by the way, the groups was "The Five Man Electrical Band."

Most Sincerely,  
Patrick Miller

To The Editor:

The article by Gennie Carson in the January issue of *The Sentinel* left me and my peers filled with a negative attitude toward *The Sentinel*. With the election behind I am sure Ms. Carson can breathe a sigh of relief. If the outcome of the election for SGA President had been different, I am sure Ms. Carson would presently be having a traumatic time dealing with George Martin as president of SGA. Ms. Carson's article for those readers who were fortunate enough to over look it was filled with negative implications concerning Mr. Martin. "Weigh the Choices Carefully", the article which caused much controversy among students did it's share of backfiring on Ms. Carson by enraging undecided voters and forcing them to vote for Mr. Martin out of sheer protest to the article.

At this time I would like to thank all candidates who ran in the recent election. Each candidate provided the voting students with an additional choice. I would like to congratulate Carolyn Oswalt the newly elected SGA president and wish her the best of luck during her term.

The main thrust of this letter is not the outcome of the election. My purpose is to urge *Sentinel* Reporters to "clean-up" their act. There are many well-written articles in *The Sentinel*. There are many impressive reporters on the staff including Barbara Sandberg, Larry Cavender and Scott Derrick who the students would like to hear more from. Let's give the *Sentinel* some diversity. Ron Payne's articles on entertainment are interesting but too numerous. Mr. Payne does have a tremendous talent for writing. But I only wish to hear from other reporters in that area upon occasion. Also, much readers constantly be bombarded with interviews of college "celebrities"? Certainly there are other areas which could be covered. I certainly hope the *Sentinel* will plan to broaden their horizons in the future and move on to bigger and better things. The students of KC want a paper that will hold the reader's interest for more than 5 or 10 minutes.

Sincerely,  
Tamara Brawner

Dear Managing Editor,

I am writing in regard to your article "College May Not Be For Everyone." First, Kennesaw has not relaxed its high admission standards. The Developmental Studies courses are designed to help deficient students meet those standards before beginning regular college classes. If you had obtained any factual information you would have found that these courses have a very impressive record. More often than not, students who take these remedial classes do as well in regular college classes as the "exceptional" students. Also, your correlation between being of "superior intelligence" and being a "serious student" is erroneous. Intelligence is not measured by how much effort students apply to their studies. Taking some of these classes myself, I realize how beneficial they are. Often a person needs more confidence in herself, and these classes help promote self-esteem. Realizing the need for such a program, the University System developed it. Approximately 800 students at Kennesaw are extremely fortunate the University System did not ask for your opinion.

Sincerely,  
Malinda R. Benton

Dear Editor:

Do developmental studies have a place on college campuses? The reason people take developmental studies classes should be explored. Because many people in college today are

above the expected age for college students, it is little wonder that these students need a refresher course in Math or English. Many students like myself were not required to take Algebra in High School. Is it fair to keep these students out of college now because they did not take the required subjects in high school ten years ago? It has been proven that many of these students go on from developmental studies to make very good college students. Yes, we need a developmental studies on the college campus.

Joyce Vandiver

Dear Ms. Carson,

In my opinion the 099 classes at Kennesaw are very good. I have taken the 099 reading and 099 math classes and I am in the process of taking 099 English this quarter. All the 099 classes have helped me very much. I felt I learned more in reading last quarter than I did in high school. Some was review, but there was a lot of work I've never seen before. I think the 099 classes gave me a good start in college and will continue to help me in my future subjects.

Sincerely,  
Paula Stewart

To the Editor,

After reading "College May Not Be For Everyone" by Ron Payne, I felt a strong need to respond to this outrageous article.

In reference to these so called "mediocre" students, need I remind you that they are our nation's majority and the "intellectually superior" are of a lower percentage. Without allowing the "mediocre" student to pursue some form of higher education, or college system would eventually be forced to close up shop. As it is, colleges across the nation have been compelled to reduce their admittance standards because of inadequate high school preparation.

Moreover, you say that these students are not cut out for college. Would you have labeled Einstein "non-college" material since his teachers thought he had such low intellect? And what about all of those mediocre students who have graduated and become our present day teachers, nurses, and entrepreneurs?

Granted, everyone is not like Einstein and college may not be for everyone, but who is to decide this? The answer is obvious: Individuals must decide for themselves and anyone with common sense would realize that if these individuals were not equipped intellectually to perform at college level they would quit; it's as simple as that!

Remember, certain things in life do not come easily to some of us, and if we want something badly enough we have to work for it; but first we must be given the opportunity to try.

Sincerely,  
Donna Rozajewski

To The Editor:

I am responding to an article in the January, 1983 *Sentinel*. This article was written by Ron Payne dealing with "Remedial Courses" at the college level. For one thing these courses are not called "Remedial" courses. They are Developmental Studies used to improve one's basic knowledge (English, math and reading) and serve as an addition to information gained in high school. Sometimes the quality of education prior to college is highly lacking. Students coming out of high school are just as determined to get an education as those who have been out for a time. As far as I know, this college has no open admissions policy. If anything, they are getting stricter on admissions. Kennesaw College has the highest admissions standard in the State. Everyone has a right to an education. Some people just take a little longer and should not be penalized for it. The managing editor has a "Hitlerian" point of view about basic human rights. There are a lot of people who have talents reaching far and beyond reading fast, doing calculus, or dismembering a sentence. Once these milestones are crossed, they can be just as good or better than the so called bright students. Most of the elite students whom the managing editor is talking about are lacking in the most useful of commodities—common sense. The managing editor left out one great fact about the college education of the past. Not only was it intended for "the best and brightest students" as the managing editor states, but also it was intended for the very rich. The State of Georgia has an obligation to its people to help provide higher education. This shouldn't be jeopardized by the opinions of a few elite individuals.

Yours truly,  
Ronald D. Underwood

Dear Editor,

Ron Payne's article saying that the Developmental Studies programs are useless, and the people who take these classes should not be allowed to attend college reminds me of Hitler's Third Reich. According to the first amendment Mr. Payne has the right to print anything he wants, but fortunately this amendment does not give him the right to say who goes to college and who won't.

Ron Payne tells us that the people in these classes are children, but why am I a child for taking a class that will better prepare me for the future and maybe help me to help others? Not to be able to handle a college level English class or a math class does not make me any less a person, but will help me in the much harder courses.

Doug Gilreath

## Letters Continued

Dear Editor:

This letter contains a response to the large controversial letter submitted by Ron Payne on Remedial courses in the January issue of THE SENTINEL.

Mr. Payne slapped himself in the face so much in his article, it's really sad.

Mr. Payne stated some true facts:

a. 'one of the fundamental principles of American education is the idea that **everyone** is entitled to an education.'

b. "College is the place for serious students."

These statements I totally agree with, but some of his other vile comments are the cause of this letter.

Payne made a comment on the college "providing an excess of remedial courses in order to offer acceptance to almost anyone." Who is anyone? The comment should have been the college offers acceptance to **everyone!** He also made a smart comment on "the influx of unqualified students." What does he mean by unqualified? In my opinion, everyone could be classified as a qualified student.

Payne went on to make further smart remarks on students who weren't college material, students not equipped intellectually to perform at college level, mediocre students, dead weight students, and the underachiever. It appears to me Mr. Payne is nothing but a snot. He is the type of person many people get sick off!

One of the last comments Mr. Payne made was these unqualified students should be "weeded out." Actually, Mr. Payne should be "weeded out" to leave all of the students here that are trying with all their heart, mind and soul to further their education and make something of their lives.

According to Mr. Payne, I shouldn't have been allowed to enter because I took an 099 course! He said only advanced students could be here! Well, Mr. Payne, I am in my third quarter of calculus here at KC hoping to major in computers here. Does this qualify as advanced?

Mr. Payne should reexamine his views of students here at KC because there are many furious students from his article. I would reexamine my views when the vote was: "whole student body" to "1."

Sincerely,  
Greg Dangar

Dear Editor,

I am a second quarter freshman here at Kennesaw College and my schedule is set up or remedial courses. But I don't mind taking these courses because I would rather be better prepared for the courses I will have to take in the future. What I am trying to say is that I highly disagree with the Editorial "College May Not Be For Everyone." I disagree with Ron Payne's opinion about the college admitting students who are "simply not college material." And I highly disagree with his question pertaining to entering freshman taking courses designed to bring them up to a "high school level."

First of all, I strongly believe that anyone who decides to go to college and who is accepted by the college should be able to be successful in college. I also feel that if a person can make his own decisions in life, that he should know his limit of learning ability, and to take it one step at a time. It's the student's time and money, and he has the right to use it in his own way. Again I

disagree with this particular opinion because everyone is different in mind and body. But if you think about it, anyone can do anything if he puts his mind to it.

Another opinion that I disagree with is the subject of the college admitting students who are "simply not college material." Because students need to have remedial courses does not actually mean that the students are not college material. These courses are refresher courses so that students will be better prepared for their future courses. I also believe that the college entrance exam is largely responsible for the great number of students having to take these remedial courses (because a number of students fail to review for the tests and have forgotten part of what they learned throughout high school). Actually, the students may not need to take the courses.

In conclusion, I would like to say that I highly disagree with the question pertaining to entering freshman taking courses designed to "Bring them up to a high school level." My opinion is, if a student is already attending college, why should students try to bring themselves up to a high school level. I feel that the students should try and bring themselves up to a better and higher level. If and when a student passes the remedial courses, he will be encouraged to try harder in his future courses. Again I disagree with the Editorial because I feel that Ron doesn't see or want to see the remedial students' point of view.

Sincerely,  
Angie Touchstone

Editor:

A group of my English 099 students came to class recently angry about Ron Payne's editorial "College May Not be

for Everyone" in January's **Sentinel**. After discussing the essay at length, we formulated several responses to Ron's position. My students, men and women who work full-time, resent Ron's elitist attitude and argued cogently against his reasoning.

They responded to Ron's position about the function of a college by saying that the "purpose of a college these days is to provide learning for the future, advancement in jobs, and job security. Colleges can no longer afford to educate just the elite class of people. We are facing a more complex society and more people need to understand it." Others pointed out that Kennesaw is a tax supported state school and as such has a different purpose than a school such as Yale might.

Another group of responses came from the statement that students are inadequately prepared for college. We agreed that they are, but that the reasons for the lack of preparation need to be examined. Besides overcrowded high school classrooms, overworked teachers, personal problems such as poverty, lack of parental guidance, malnutrition, abuse of all sorts, and the problems these situations produce, there is lack of maturity, which may cause a student to bungle his high school career. Should all students who have suffered these problems, many of which are not their responsibility, be denied access to an education that may help repair the situation? "Developmental studies programs help give everyone a fighting chance." If Ron's argument is followed, they said, only the rich would have the proper background to go to college. They were clear that Ron shows an extreme lack of knowledge about the effects of problems in high school and certainly a lack of understanding. Ron's position that develop-

mental studies courses lower the standards of the college was also challenged. These students said that just because the college lets people in, it does not follow that it lets them graduate from the college. The college can set any standards it wishes for classes and graduation. Also, Ron talks about these students as being "underachievers." Since an underachiever is one who is not working up to his full potential, he may be qualified for college if he taps this potential. Are those with potential to be denied access? Since developmental students have potential, they can perhaps become some of the "best and brightest."

The most concrete responses to Ron's article concerned money, the "bottom line." The bottom line is that developmental students pay for their program as well as other programs at the college. If there were no developmental programs, over eight hundred students a quarter would not register here. If these students pay two to three hundred dollars each, the school makes over half a million dollars a year. Also, since they all pay students activities fees, there are many organizations that could not function because of lack of money.

What makes people "best and brightest," what the world needs, is not only people who are intellectually superior, but more importantly, people who have qualities of compassion, kindness, and understanding acceptance.

Ron Payne should consider himself lucky, and among the "best and brightest," if he only approaches many of my developmental students in these qualities.

Sincerely,  
Cynthia Somers,  
English Instructor

## Degree From Kennesaw May Be Worthless

by Michael Martinez

"There are probably people . . . who regret that Shakespeare did not write: 'Where the bee suctions, there suction I'--or perhaps they think he did."

-Lord Conesford.

There are probably people who regret that the motto of Kennesaw College is not: "What them guys do, we does too"--or perhaps they think it is. Kennesaw College has a problem and the problem lies within the college, not beyond that brick gate out front. It seems that, out of more than four thousand students, we can expect perhaps two thousand to rush on to glorious degrees in forestry, ant psychology, Arabian numerology, and genetic prot-philosophy; I realize that KC, our little "Harvard in the pines," does not offer such glamorous and highly demanded degrees, and therefore such people should not be expected to stay here--but I guess those people know where the bee suctions, and they don't worry about whether they'll find jobs in their fields when they finally graduate.

I'm told that math classes at Georgia Tech can have as many as 150 students in them; how long does Question and Answer period last, I wonder? The University of Georgia has a great football program, I hear. Georgia Southern and West Georgia are both loads of fun; Georgia State, though located in the heart of Atlanta, still has some alluring assets. With all these "Georgia" schools, though, I wonder how Kennesaw found the time to take up the students' time. It seems that, unless a school has "Georgia" buried somewhere in its name, a degree from there is all but worthless to a lot of people.

I fully realize that people like to suction with the bees, but I don't understand why people get in a panic and rush off to other schools because Kennesaw doesn't have some exotic major in a field that is overflowing with degrees. Time magazine reports that a lot of schools across the country are eliminating some of their low-demand programs, and the evening news occasionally shows us some college graduate whose degree turned out not to be so

necessary after all. I think a little thought should be put into all these well-thought-out plans for the future.

Consider this: Kennesaw, being a measely little seventh place school, is on a rather tight budget (isn't everyone?), so don't expect to see a Department of Forestry and Agriculture anytime in the next seventy years; but aren't business degrees supposedly in demand? And if not, what's wrong with sauntering into the curious world of science, since we have degrees in Biology and Chemistry (did I miss anything?)--and if Joe Frank keeps his word, our creme de la creme, the Education Majors, should expect better salaries in their field--at any rate, trusty ole Time says that high school science teachers are in demand across the country.

And what about this so-called "Computer Literate Age" that everyone mentions on their front cover? Well, the Data Processing program turns out applications programmers who can go into management (it seems that's a big thing with people in the DP field; they're

always moving out and up), but for those who like the traditional approach, try the B.S. in Math on for size--any decent Computer Science program is going to thrust the student into Calculus anyway. Get it now while it's hot.

So what's the problem with Kennesaw College? It seems that not everyone is satisfied to suction with our little bee, and that's fine, but don't come up to me and tell me, "Ole whatzisface said Junior!"--cause I don't care a flip. A lot of people around here complain about not getting the classes they need, and about how crowded our classrooms are and about a dozen other things. Well, I have two things to say to them: Either stand up or shut up, and what are you going to do about it?

As has been noted elsewhere and before, people do still treat us as a Junior college, and the people who suffer the most for that are those who stay behind to become Seniors, because we can't fill enough of our classes to get them offered at decent times or very frequently--unless, it

really isn't any fun sitting in class with a hundred fifty other people. But another problem is that students don't speak out for themselves; I forget how many times someone has "suggested" one listens to us--or why my editorials have seemed a little fuzzy of late?

The problem goes beyond what I've mentioned; it includes the so-called "student apathy" problem, the debate over the Developmental Studies program intercollegiate sports, dissatisfaction (and opposing satisfaction) with speakers brought to Kennesaw, two-hour classes that few of my friends want and that get in my way, and a dearth of courses for the Seniors when 101 courses close out before the Freshmen are all registered. There is a problem at Kennesaw College, and I perceive that problem to be a gap growing between the students and those "Other People," but until the students make a more determined effort to get together with and talk to "them"--I doubt if any of our dissatisfying conditions will abate.

# NEWS

## Dick Gregory Visits Kennesaw

# Activist Opens KC's Eyes and Ears

by Autrey O'Connell

Last month (January 18, to be precise) the Kennesaw Chautauqua Committee brought Dick Gregory to our campus. Gregory, (who made his first visit here in 1977) is a social and political activist, lecturer, and comedian. For those of you who missed Gregory's lecture, Gregory's main point was that we are all being manipulated by the government, industry, the news media, and the entertainment business.

According to Gregory, these four great institutions thrive on polluting and, thus, manipulating our thoughts, our actions, our food and water, our interests and desires, and our interpretations of people and events. According to Gregory, there are a select few who can exist above this manipulation (because they are the manipulators and, thus, are financially and politically strong enough to exist beyond the intellectual, physical and

emotional pollution that they create and maintain).

Gregory specifically claimed that the TV and motion pictures industries, in allegiance with the government, are perpetuating ridiculous stereotypes of both the black and white races (portraying blacks as cowardly and silly ignoramuses who have no regard for themselves, their families or the American way while portraying white women as submissive, delicate, little dimwits). In addition, Gregory claimed that our government wants us to believe that nuclear war is a more eminent probability than starvation or poverty, that Wayne Williams is innocent, that meats are sawdust, that chlorides and fluorides in our water are poisonous, that the pictures on Kellogg's Corn Flakes boxes are prejudicial against blacks, that white women are naive and misguided and that he, Dick Gregory, is on the F.B.I. hit ("neutralization") list.

Gregory's presentation vacillated between evangelical fire and brimstone, silly (often sarcastic and biting) humor and solemn and soulful pleas for sanity. He seemed as if he didn't know whether to shock us as human beings or to shock us as potential disciples. Yet, beneath this facade of universal wisdom one could see the confusion of a man who has been driven to paranoia by a manipulative government and to frustration by goals that are readily fed to him by a guilt-ridden liberal society...a man who must dig deep to come up with inequities and abuses and, yet, can dig deep into a past of inequities and abuses.

Men like Gregory are not obsolete; they are necessary prime-movers in a society in which people spend more money on champagne and potato chips than on humanity. Though, at times, erroneous, Gregory's points were significant enough to merit the consideration of all concerned Americans.



Lecturer, comedian, social and political activist, Dick Gregory asks the question, "How Long?" in a recent lecture on KC's campus. "The educational system was put together not to educate you but to indoctrinate you. The learning process is not in colleges and schools but in the top of your head. Liberation won't come from the condition of your hair but from the condition of your mind," proclaimed Gregory. "How long are you college students going to keep on going to college to see how much beer you can drink, and how many parties you can go to? Somewhere you have got to turn it around!" exclaimed Gregory. Photo by Wade Everett.

## Cauthorn Speaks on Child Abuse

by Sadie Britt

At five o'clock January thirty-first, Senior Judge Tom Cauthorn addressed the Student Nurses' Association of Kennesaw College on child abuse in Cobb County. Tom Cauthorn is the founding president of the Cobb County Children's Center, Inc. His presentation was informative and sometimes shocking. The address was given in conjunction with a slide show featuring pictures of physically abused children. They were burned with scalding coffee and butane lighters, bruised, with bones broken, and so badly neglected that their teeth were literally rotting out of their heads. Perhaps the worst jolt came when we found out that

these children's pictures weren't taken in Atlanta—they were taken in local hospitals. Since 1980 there has been an average of 600 reported cases of child abuse a year in Cobb County; with a yearly average of 200 of these children being so severely abused that they had to be removed to a foster home.

Legally, a child abuser is a parent, guardian, or any person having immediate custody of a child under 18 who, "willfully deprives the child of necessary sustenance to the extent that the child's health or well-being is jeopardized," or any person who maliciously causes a child "...cruel or excessive physical or mental pain." (Article 5, Section, 16-5-70 of Georgia law) More simply, abuse

can be physical beatings, sexual exploitation, or physical and emotional neglect. The abuser is usually a natural parent. The goal of Georgia law is rehabilitation of the family unit, rather than prosecution of the criminal. This is one crime where the victim is not always better off with the criminal behind bars—especially when that criminal is Mommy or Daddy. As strange as it may seem, the abuser is often the only source of love the child has ever known.

But when the child is found to be in immediate jeopardy of life and limb, he must be removed from his home. Unfortunately Cobb County has no emergency shelter for such children. An emergency shelter should be open twenty-four hours a day and staffed with professionals able to assess each child's need. The child would be able to stay for a maximum of thirty days, upon which time he would be sent to a carefully chosen foster home. In many cases the child would be able to return to his natural home long before the thirty days elapsed. Presently, a child who does not require hospitalization but must be removed from his home is placed directly into a foster home. His unexpected arrival is as disturbing to him as it is to his foster family. In January of 1981, the Cobb County Children's Center was incorporated by a group of concerned citizens for the sole purpose of establishing and operating a children's shelter.

The planned children's shelter will be called "The Stepping Stones." Architectural design

### The Sentinel Surveys KC Students

Due to the controversy over the recent Drinking Age Bill which was introduced into the legislature, THE SENTINEL conducted the following survey to obtain students' opinions regarding this bill. Included are the results, in percentages, of the 100 students who responded to the survey.

<p>1. Are you for or against raising the drinking age from 19 to 21?</p> <p>For 27.06%</p> <p>Against 65.88%</p> <p>No answer 1.18%</p>	<p>4. Do you think this bill will stop people under the age of 21 from drinking?</p> <p>Yes 9.41%</p> <p>No 89.41%</p> <p>No Answer 1.18%</p>
<p>2. Do you feel there will be less fatalities among 19-21 years old if the bill is passed?</p> <p>Yes 41.18%</p> <p>No 56.47%</p> <p>No Answer 2.35%</p>	<p>5. Male 47.06% Female 52.94%</p> <p>6. Single 85.88% Married 14.12%</p>
<p>3. Do you think there should be stricter penalties for those convicted of driving under the influence?</p> <p>Yes 83.53%</p> <p>No 16.47%</p> <p>No Answer 0%</p>	<p>7. Age: 17-23 68.24%</p> <p>24-30 23.53%</p> <p>31-40 5.88%</p> <p>40+ 2.35%</p>
<p>8. Class Rank:</p> <p>Freshman 25.88%</p> <p>Sophomore 27.06%</p> <p>Junior 29.41%</p> <p>Senior 17.65%</p>	

The Drinking Age Bill has been withdrawn from the House Committee, but it will be introduced again in a year. No matter what your views toward the bill are, you need to write and/or call your state representative and make him/her aware of those views.



Judge Tom Cauthorn informs KC's student nurses that child abuse is not limited to big cities, but takes place right here in Cobb County and the surrounding areas. Photo by Wade Everett.

has been completed and the facility will be built by late 1984 or early 1985. It will be able to house twelve children at a time: five females, five males, and two infants. A half million dollars is being raised in the private sector to cover the building expenses. Operating funds will be raised on a continuing basis. Cobb County Children's Center, Inc., is a private corporation

receiving no government aid. The shelter is taking much work and will be a long time coming. Before its completion, at least one thousand two hundred children will be reported abused in Cobb County. As Judge Cauthorn stated in closing, if this shelter touches the life of just one child; it will be worth the half million dollars it will take to make it reality.

# Regents Rearrange Kennesaw

by Wade Everett

The Board of Regents, in their February meeting, passed new planning policies that will greatly affect all schools in the University System of Georgia.

In the "Statewide Needs Assessment" many changes that include the phasing out of most remedial courses and the denial of change for any school from senior college to University status are proposed. This proposal comes in conjunction with the State Board of Education recommendation that the Georgia high schools will begin advising students who are preparing for college to take college preparatory courses.

The reason for these changes is that standardized test scores have declined for the past few years, and remedial sections in the colleges have grown at a phenomenal rate. The study reports that "the most important task facing the University System in the eighties and beyond is the improvement of the quality of public higher education. The success of the System in the sixties and seventies was often measured by one factor—growth. To meet dramatic increases in enrollment, programs, facilities, and institutions were added with allacrity. The success of the System in the years ahead will be measured not in terms of growth but in terms of the level of quality by which Georgia's citizens are provided with the knowledge and expertise necessary to address critical social, economic, and technical problems.

Each decision made by the Board of Regents must be governed by the principle of quality improvement. The University System must develop the means of evaluating the performance of its institutions against those standards that have been identified as the best nationally. While adequacy of funding will play an important role in the attainment of an increased level of quality, funding alone is not the only component of a needed program of quality improvement.

The Regents approved a plan calling for the reorganization of the administration here at Kennesaw College. The new plan established 17 departments under 4 schools:

**Dean of School of Business**  
 Dept. of Accounting  
 Dept. of Economics and Finance  
 Dept. of Management and Office Admin.  
 Dept. of Marketing and Business Law

**Dean of School of Education**  
 Dept. of Curriculum and Instruction  
 Dept. of Developmental Studies  
 Dept. of Health, Physical Education

Education and Recreation

**Dean of School of Arts and Behavioral Sciences**  
 Dept. of English  
 Dept. of History  
 Dept. of Liberal Studies

Dept. of Music  
 Dept. of Political Science  
 Dept. of Psychology

**Dean of School of Science and Allied Health**

Dept. of Biology  
 Dept. of Chemistry and Physics  
 Dept. of Mathematics and Computer Science  
 Dept. of Nursing

The Dean of the College and the Controller will be given the title of Vice President. With an enrollment of 4,779 it is felt that the proposed organization is well justified.

The Regents also approved the long awaited Bachelor of Science degree in Nursing for K.C. There are over 30,000 practicing nurses in the U.S., but only 17% hold baccalaureate degrees. Kennesaw College has had an associate degree program in nursing since 1970. In the past 12 years, approximately 600 have been graduated. The graduates of the programs have had good scores on licensing examinations and they have performed well in practice settings. K.C. will continue its associate program in nursing although reducing the size of the class to approximately 35. There would be 35 graduates in the baccalaureate program, thereby giving us a net increase in graduates. A one-time fund of \$50,000 was given to the school for development and initiation of the program.

## Kennesaw Joins University Center

by Kathy Metzger

In the spring of 1982, Kennesaw College was invited to join the University Center in Georgia, Inc. This consortium is composed of the institutions of higher education in the Athens/Atlanta area. The chief objective of the consortium (the word comes from the Latin for partnership) is to develop this area as one of the greatest centers of higher education and research in the nation. Ultimately this will improve the quality of life and the character of the enterprises within the area.

Founded in 1938, the University Center original members were Agnes Scott College, Columbia Theological Seminary, Emory University, Georgia Tech, and the University of Georgia. Now the organization has grown to eleven member institutions and is run by a Board of Trustees and a full-time Director.

Perhaps the most important work of the University Center is the compilation of a Union Catalog. This is a complete listing of all the library holdings of the member institutions and other libraries in the Athens/Atlanta area. In 1982 these listings were converted to microfiche. Kennesaw's library has a carousel in the reference area which houses these listings.

There is also a computer network which tracks recent acquisitions.

For Kennesaw faculty and students engaged in serious research, the Union Catalog is a valuable resource. When a researcher needs information on a particular subject, he should first consult the library's regular holdings on the Com Cat. If unable to find the needed materials there, he should go to the Union Catalog microfiche carousel to determine if any one of the member institutions has the material (both books and journal articles are available). When he locates the desired materials, the librarian will complete a request form and the materials will be delivered to Kennesaw College. The student is only charged \$1.00 for this service. Deliveries are made on a daily basis by the Interlibrary Loan Truck service. Usually it requires only a day or two for the material to arrive.

According to Dr. Green, KC Librarian, the Union Catalog is significant "Because it constitutes one of the largest research collections in this country. Add up all the holdings of the members and it puts us up near Harvard in number of holdings." He further adds that this consortium has been one of the most successful efforts of this kind in the country.

However, Dr. Green cautions, "The library exchange is not meant to take the place of the library at the individual institutions for dealing with the day-to-day needs of the students at that institution. It is meant to serve the upper level, serious research who needs materials that are not generally available."

In addition to sharing written materials, the University Center is involved in a Visiting Scholar Program which gives faculties of the same discipline from all the member institutions a chance to meet and exchange ideas on a regular basis. Also, each discipline brings in a well-known scholar in the field to present programs at the member institution. Kennesaw will soon be joining in such programs.

In the future the University Center is looking into the idea of collection development. This would involve expensive runs of materials being purchased by one institution and shared with all members, thus avoiding duplication of rare materials that don't need to be duplicated.

Also the Trustees have approved a plan to link the members by telecommunications facilities which would include one-way video, two-way audio, and data transmission linkages. Hopefully this will lead to

### HIGH SCHOOL PREPARATION FOR COLLEGE

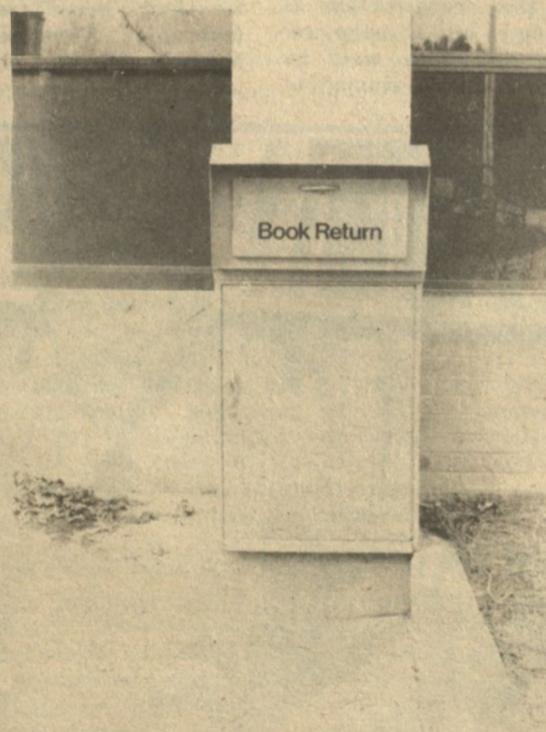
Based upon a careful review of the high school curriculum and public college admissions requirements, the State Board of Education and the Board of Regents recommend the following courses as being essential for success in college:

Course (Units)	Instructional Emphasis
English (4)	-Grammar and usage -Literature (American & World) -Advanced composition skills
Science (3)	-Physical Science -At least two laboratory courses from Biology, Chemistry, or Physics
Mathematics (3)	-Two courses in Algebra and one in Geometry
Social Science (3)	-American History -World History -Economics and Government
Foreign Language (2)	-Skill-building courses emphasizing speaking, listening, reading, and writing

Additional courses selected from the following are also strongly recommended:

- Trigonometry
- An additional laboratory course in science
- A third course in a foreign language or study in a second foreign language
- Fine Arts (art, dance, drama, music)
- Computer Technology
- Physical and Health Education
- Typing

For information on specific prerequisites related to given majors, students should consult college catalogues and their high school counselors.



The University Center in Georgia is the third largest research collection in the United States. Photo by Bart Van Linden.

opportunities for cooperative working on improving the academic programs and research records of all the periodical projects. holdings of the members in order to track who has specific issues of particular journals.

At present, the Center is

### Students

Do you have a concern or need?

Let Your SGA — Help You

Drop by our office, 2nd floor, Student Center, or call 429-2976.

## Rigid DUI Laws Pass Legislation

Lawmakers returned to the State Capitol following a one-week budget recess and took the first step in disposing of the issue which has pervaded every recent discussion of problems which must be confronted...DUI.

There were 74,000 arrests for driving under the influence in 1981 and 600 deaths were attributed to the violation. These facts had citizens, law enforcement officials, and legislators clamoring for tougher legislation.

The three groups responded to the challenge with months of study and public hearing which culminated in HB 130, legislation which 10 year House veteran Rep. Larry Walker, D-Perry, called the best piece of work he had ever seen done on a bill. Walker, who was joined in sponsoring the bill by House Motor Vehicles Chairman Jerry Jackson, D-Chestnut Mountain, also acknowledged that the

penalties set out in the new bill would be too harsh for some and not strenuous enough for others, a good sign that a workable compromise on the issue had been reached.

Numerous suggestions and proposals were offered throughout the months of debate, but when the dust finally settled the House passed and sent to the Senate legislation which sets out the following penalties:

### FIRST OFFENSE:

Mandatory fine of \$300.

Up to one-year jail sentence although it may be stayed at the discretion of the judge.

120 day suspension of violator's driver's license although special permits may be issued for limited use.

### SECOND OFFENSE:

Mandatory fine of \$600.

90 days to one year in jail although judge may commute

the sentence to 48 hours or mandate 80 hours of community service for the offender.

Three year suspension of driver's license with re-issuance in 120 days provided violator completes alcohol and drug abuse education course and pays \$25 reinstatement fee.

### THIRD OFFENSE:

Mandatory fine of \$1,000.

120 days to one year in jail although judge may reduce to 10 days in jail or mandate 30 days of community service.

Three year license suspension with violator not eligible for any type temporary permit for two years.

The legislation passed by a unanimous 167-3 vote. The new DUI legislation would require that an individual's license be picked up when he is charged and that a 180 day temporary permit be issued pending adjudication of the accusation.

## Let There Be Light

by Larry Cavender

The "light at the end of the tunnel" is growing brighter with each passing day at Kennesaw College. You will recall that in last month's issue of *The Sentinel*, Controller Roger Hopkins reported that work was steadily progressing on the new \$125,000 outdoor lighting project. The controller urged anxious students and faculty members to be patient, that there is "light at the end of the tunnel." In fact, it appears that construction is progressing so well that the new lights might very well be operating at the beginning of

spring quarter. A few weeks ago construction had been halted while the contractor awaited the arrival of the light poles that had been delayed in shipment. Workers were hoping the poles would arrive by January 20th. However, the poles actually arrived 2 or 3 days earlier than expected, so there was not as long of a delay as was anticipated. Even the weather has been cooperating. Despite a couple of bouts with ice and snow, for the most part of the weather has been very favorable. According to the National Weather Service this winter has been the warmest

winter in more than 50 years.

The poles have now been erected and workers are presently in the process of burying the cables between the poles. If the weather continues to cooperate the work will probably continue at a more than adequate pace. When the new outdoor lighting project is completed, Kennesaw College will possess the latest and most energy efficient outdoor lighting system. The new system will achieve balanced lighting every 100 feet where the units are installed, and the new system is designed to allow for expansion as the campus of Kennesaw College grows.



Kennesaw's Nursing students are now being taught by a doctor, but the doctoral degree is in the field of Nursing. KC's Judy Perkins became Dr. Perkins last December 5 when she was awarded a Doctor of Science degree in Nursing by the University of Alabama-Birmingham, one of about only thirteen schools in the country to offer a Doctoral degree in Nursing, and the only one in the Southeast United States. Dr. Perkins, who has taught at KC

for ten years, and who for the last four years has been in charge of the Department of Nursing, commuted to the University over a four-year period; her degree covers the two important areas of administration in Nursing Education and academic research pertaining to her field. Dr. Perkins also holds a Master of Science in Nursing from the University of California-San Francisco. The *Sentinel* extends its congratulations to Dr. Judy Perkins.

## Kennesaw Hosts English Conference

by Kathy Metzger

The English faculty of Kennesaw College is hosting the annual meeting of the Georgia-South Carolina College English Association on March 11 and 12. The program promises to be most interesting to both students and faculty who are involved in the study or teaching of literature.

Beginning on Friday afternoon, there will be a session on "Standards for Evaluating Writing" followed by a presentation on "Writing Across the Curriculum." Then Saturday will begin with literary discussion concentrating on three nineteenth century minor

writers and then the closing session on "Designing and Teaching Sophomore Courses." All of the sessions will be held in the Humanities Building Lecture Hall and a complete schedule for the program can be obtained in the English Department.

The conference will be highlighted by a banquet on Friday night at the Northwest Atlanta Hilton where President Betty Seigel will speak on invitational teaching. Students are invited to attend both the conference sessions and the banquet. For more information contact Mrs. Martha Bargo, English Department.

## Nomination Deadline Approaches

Students, faculty, and alumni are invited to nominate candidates for the 1983 Distinguished Teaching Award.

Dr. Betty Siegel, president, has announced that a \$1,000 cash award will be given to the candidate who has demonstrated outstanding ability in teaching, scholarship, professional development, and personal interaction with students. The award will be presented at a faculty meeting June 6, 1983.

Nomination forms are available in most campus buildings. They should be completed and deposited in designated boxes at the entrance to the Library, in the lobby of

the Humanities Building, or in the Counseling Center which is located on the second level of the Student Center. The deadline is April 11, 1983.

A committee of eleven faculty members and two students have been appointed by Dr. Siegel to establish guidelines, criteria, and procedure for the selection of the award recipient. Serving on the Distinguished Teaching Award Committee are Chairperson Inez Morgan, Leslie Brown, David Harris, Ruth Hepler, Patty Hosch, Nancy King, Kathy Metzger, Judith Mitchell, Tom Roper, Don Russ, Steve Scherer, Alan Schlaet, and Joseph Silver.



Kennesaw College's Dr. Bill Hill was honored by the Kennesaw Jaycees on Saturday, January 15, 1983, as the first recipient of the Outstanding Young College Educator award, for his work in the community and at Kennesaw College. Dr. Hill, who earned his Ph.D. in Cognitive Psychology at the University of Georgia, has been teaching at KC for four years,

and this is his first teaching position. He is also a unit commissioner of the Cobb County District of the Boy Scouts of America, as well as a scoutmaster. Dr. Hill was recommended for the award by the college administration, and he told the *Sentinel* that he was taken completely by surprise when he learned of the final decision. He enjoys working with young

people, having desired to do so since he was in high school, though he finds teaching at a college level much more satisfactory, so that, with his community work, he is "able to get the best of both...worlds."

The *Sentinel* extends its warmest congratulations to Dr. Hill. Well done!

# Fourth Floor: No Longer Dormant

by Sadie Britt

Once upon a time, a student wishing for total solitude and peace had only to take the elevator to the fourth floor of the new library. Now said student is greeted by plaster dust and Kenny Rogers crooning away on a workman's radio. The long dormant fourth floor has come to life.

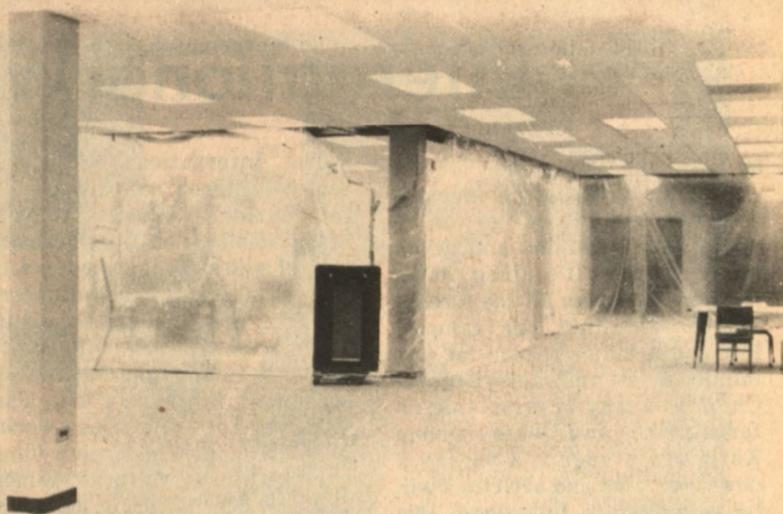
Originally, the powers that be had planned to leave the topmost floor of the new library empty, and allow the book collection to blossom into the space. But reality invaded, and they acknowledged that to leave a whole floor officially purposeless for several years, in a school that is busting at the seams, was criminal. In an exclusive interview, library president Dr. Greene became animated as he spoke of the

present plans for the fourth floor.

A psychology laboratory will occupy approximately one-quarter of the floor, complete with interview and observation rooms equipped with two-way mirrors. Sorry, no rats, this laboratory is strictly human oriented. A curriculum laboratory will occupy another portion of the floor, providing education majors with valuable, hands-on experience with current textbooks, hardware, i.e. cassette players and projectors, etc., and software, i.e. tapes and films, etc. The curriculum laboratory is also a requirement for the accreditation of our education major. A large portion of the floor will be the new home of our learning laboratory. All the materials

from our present media center and learning laboratory will be moved to the new site. As for the rest of the floor, a portion is dedicated to a large meeting area, and another area's fate is undecided. Possibly it will become an open classroom for psychology or education, or it could be used for a mathematics laboratory.

The building on these new rooms should be finished by this spring, but they will not be ready for use until fall quarter. Eventually our library's book collection will grow out of its present three floors. We will have another building by then, hopefully, to which we could move all the laboratories we are currently building on the fourth floor. Meanwhile, we are making the best use out of the space we have.



The fourth floor of the library will house a psychology lab, the John DiFazio Curriculum lab, a learning lab, the Media Center and a large meeting area. Photo by Bart Van Linden.



**CHAUTAQUA**  
presents  
**MAYA ANGELOU**  
May 10, 1983

## Program Raises Standards

by Michael Martinez

"I'm certainly not dead weight around here, because I've got a 3.87 [Grade Point] average."

Staff and students here at KC reacted almost immediately to an editorial entitled "College Is Not For Everyone" in the last issue of the Sentinel, and so the Sentinel decided to speak with some of the people involved in the Developmental Studies program. Dr. Mary Zoghby, head of Kennesaw's Department of Developmental Studies, took exception with the points raise in the column, stating that there is a "tendency here, not to lower standards, but to bring students up to those standards....A lot of students come out with a tremendously improved morale, because for the first time they understand."

The success of Developmental Studies throughout the state colleges is evident in figures for fiscal 1982 which show that, in a comparison between former remedial students and total students enrolled in their first college level courses (such as Math and English 101), 64.3% passed in both categories for Mathematics, 62.4% former remedial students and 68.9% overall passed in English, and 78.6% former remedial students as compared to 80.7% overall passed in reading. Kennesaw's own statistics from Fall qtr. show a passing rate of about 55% for former 099 students compared to 61% of the overall enrollment in Math 101, 74% former Reading students compared to 81% overall enrolled in Social Science courses, and about 71% former English 099 students passed English 101, with nearly 76% overall passing the same course.

The program itself, however, was what was at issue in the editorial, and the Sentinel discussed the editorial with both former and current Developmental Studies students. Their reactions to the views in the column were for the most part defensive, but some did agree with at least two of the points. Many of the students conceded that, having been out of school for some time, they needed refresher course, but several people reflected the words of one lady who said: "I've been out of high school for twenty-five years, and I didn't have to take algebra, but I have a right to go to college, and I can learn algebra if somebody is willing to teach me."

"College is for everybody," another student stressed, criticizing the entire editorial. "But if you don't have that drive...the commitment...to sit down and study...and do your homework, then you're the same as what he [the editorialist] is] saying we are...college is for whoever has that drive and the commitment...to to what they have to do, and he's saying that we don't have that commitment, and we don't have that drive."

The Developmental Studies students do agree, however, that there is indeed a deficiency in the high schools', and according to at least one, the grammar schools' curriculum, but the students maintain that they should not be penalized or excluded from college for that reason. "We are qualified to get into this school, whether he likes it or not," one of the students insisted. "We had to meet some kind of criteria; they [the administration] just didn't go out on the street and say, 'Well now, you come, and you all

over here look like you can make it.'"

"Open admissions does not mean that there are no criteria," Dr. Zoghby concurs.

"Just because someone comes in on a low level," added one student, "does not mean that they're going to graduate at that level."

"When you write an article like that," another student remarked, "you need to cover both sides of [the issue], and I would consider that article very one-sided."

"I certainly don't think he gave any valid points for the other side," a classmate agreed. One student even remarked that she had waived the Basic Skills Exam so that she could enter 099 Math and English, hoping to improve her chances for good grades in the 101 courses, and, in fact, about 26% of all currently enrolled Developmental Studies students (in Kennesaw) are in such courses on a strictly voluntary basis.

"You don't evaluate people as being mature, serious, or being of superior intellect on the basis of whether they've taken a refresher course in Math, English, or Reading," Dr. Zoghby insisted.

"Some people might have decided to go to college after a couple of years," another, former Developmental Studies student pointed out.

"Until I came to college and tried out, I didn't know if I could make it or not," another former student said. "I had had no algebra, no trig(ometry)... nothing in high school to get me prepared for college...but I've proved I can (make it). I'm certainly not dead weight around here, because I've got a 3.87 average."

## Dr. Thompson Named Professor Emeritus

Dr. William P. Thompson, retired chairman of the Division of Business Administration at Kennesaw College, was named Professor Emeritus of Business Administration effective January 13.

Dr. Thompson retired last December. He was a member of the original faculty when the college opened in 1966, and was the only charter faculty member to be promoted from within to the rank of division chairperson.

The title was approved at the January meeting of the Board of Regents of the University System of Georgia.

He is a resident of Marietta, and is a member of the Marietta Metro Rotary Club and the St. James Episcopal Church.

## A Dream Comes True

by Gennie Carson  
Editor

A promise and a dream have come true for 1982 Kennesaw graduate Maha Finza Lima.

When Maha first came to this country she suffered the pain of struggling with the language barrier. She, like so many, had great potential and some really good creative ideas, but Maha could not express her ideas to others because she could not communicate. With the help of the teachers at KC and the people of her church, Maha learned the language and today expresses herself beautifully.

Maha and the Southminster Presbyterian Church want to help others with the language barrier problem which frequently seems so insurmountable; consequently, English as a Second Language is being taught at Southminster Presbyterian Church.

The course began on January 17th and will be taught on Mondays and Wednesdays from 7:00 p.m. till 9:30 p.m. The six-

level course program will be completed in 18 months, one level per quarter. New students may register every quarter.

The purpose of the ESL program is to help the international people who are temporarily or permanently living in Cobb County and neighboring areas. A very structured program giving each new student placement tests to ascertain exactly which levels need to be covered, ESL wants to teach people with a language problem to communicate, stand on their own two feet, build self-esteem, and improvement in any area of life, especially the professional areas.

There is no charge to the students except for books, and each student will be awarded a certificate upon completion of each level and a diploma at the completion of the 18 month course. The program is open to anyone age fifteen and older and is non-religious. For additional information and to register for the spring quarter beginning April 4th, call 436-4010.

## Coffee House

February 23	McDealn Band
March 9	Vernon Hall

# CLUBS AND ORGANIZATIONS

## International Week Comes To KC

by Michael Fletcher

Where else but Kennesaw College would you go on a world-wide excursion and never leave campus! It's going to be hard not to notice all the foreign influences within our campus-life; and a major reason for this influence is the International Club. As a way of promoting international awareness among Kennesaw students, a variety of new programs and activities will be coming into full bloom this spring. A group organized for students of all different cultures, the International Club and faculty advisor, Dr. Judy Holzman are very excited about what's happening.

The International Club has declared March 1st through 5th **International Week** at Kennesaw College. Basically as a way of allowing the students to learn and experience different ways of life around the world, International Week will climax with its culminating celebration scheduled for March 4th. This "festival of countries world-wide" will include foreign films, exhibits, cross-cultural games, skits by the different language classes, and a food fair. Later that evening, there will be a party at the Loch Highland subdivision Clubhouse. If anyone is interested in attending, please contact Dr. Judy Holzman.

In order to continue keeping the students informed about international events at Kennesaw, The International Activities Committee was formed. This committee of faculty members will be putting together a brochure on the different items of international interest that will be coming up. The committee will be putting together a newsletter in the future that will also include such activities taking place in and around Kennesaw College. The committee is also getting together with the International Club on another project. Attempts are being made to organize an International Reading Room on Cam-

pus. It will have books, magazines and newspapers from all over the world available for the students to use.

A little sooner on the agenda, the International Club is sponsoring a lecture by Sociologist Dr. Parke Renshaw on February 24th, 1983 at 12:00 in the Humanities Lecture Hall. Dr. Renshaw's program will be on "Latin American Cultures in Crisis". If anyone is interested in finding out more about the different activities that will be taking place at Kennesaw or would like to become part of the International Club, contact Dr. Judy Holzman.

## Chorale

Are You A Choiraholic?  
13 Danger Signals

1. Do you need to sing a song to get you through the day?
2. Do you sing in the shower?
3. Do you often wake up with a sore throat and not remember who you have been singing for?
4. Do you sing with a total stranger?
5. Is singing affecting your married life?
6. Do you hide from your friends the fact that you sing?
7. Have you ever been caught singing on the job?
8. Do you sing more than three songs a day?
9. Do you find it hard to turn down a social song?
10. Do you every sing and then lie about it?
11. Were your parents chronic singers?
12. Do you remember singing uncontrollably as a child?
13. Does singing scales make you high?

If you have answered "yes" to three or more of the above questions, singers anonymous can help you. Meet with the Chorale Mon. & Thurs. at 12:00 with renowned choir therapist Dr. Don Forrester.



Jim Chafin  
Union  
Chairperson



## Union Is Busy

Well, the big date has been set and the planning is underway. This year's KC Day will be May 20th, and it promises to be a good one! For those who haven't heard, KC Day is an annual ritual filled with bands, contests, activities and just plain fun. We welcome the participation of everyone in planning and staffing this annual event.

As usual our other committees have been working hard to provide top quality activities. The Cinematic Arts Committee winds up their successful winter film series with the blockbuster "Rocky III" on February 18th. Unfortunately the showing of "Deathtrap" was cancelled due to snow earlier in the month.

Despite the cancellation of the movie the Drama Society still

plans to present the play "Deathtrap" in March at the Civic Center. So far the Drama Society has gone a long way towards making the quarterly play an outstanding Kennesaw tradition. In addition to sponsoring the Drama Society, the Cultural Affairs Committee also presents the Musical Arts series which presents outstanding musical events throughout the quarter.

The Nature Bound program continues to grow and in order to encourage night student participation has instituted a policy of reserving one-third of all available trip spaces for night students. Trips of some sort now depart most every weekend for activities including backpacking, canoeing, scuba, and many others. In addition,

Nature Bound continues to co-sponsor a weekly kayak roll school in the school pool each Sunday at 11 a.m.

On an indoors note, the Forum Committee will feature Dr. Donald Ratazechak of the Georgia State Economic Forecasting Project on March 10th at 10 a.m. The Chautauqua Committee has selected poet and author Maya Angelou as next quarter's speaker on May 10th.

Well, that's it for now. Hope everyone enjoyed the beautiful Valentine decorations in the Student Center compliments of the Decorations Committee. Next issue I'll hopefully have more details on KC Day. Congratulations to Mr. Ken Bass, the new Union Vice-Chairperson!

## ERT

The Executive Round Table's next dinner meeting, scheduled for March 1, Tuesday, will have as its speaker Dr. William F. Ford, President of the Federal Reserve Bank of Atlanta. Dr. Ford manages the Bank's extensive central banking and regulatory activities in the six southern states that comprise the Sixth District of the Federal Reserve system. Among Dr. Ford's credits is his extensive writing in the fields of banking, economics, finance, and international trade. At the dinner meeting, he will continue to discuss ERT's theme of this academic year, the "Essence of Success." The dinner will be held in the Student Activity Room starting at 6:30 p.m. For further information about making dinner reservations and/or ERT contact either Dr. Steven Chang, 429-2791 or Dr. Steve Scherer, 429-2809.

## Phi Alpha Theta

Kennesaw's History Honor Society inducted into its ranks seven new members. The ceremony was held in October. Each female member was given

a red rose as the ceremony ended. A luncheon followed at the Cupboard restaurant in Marietta.

In December Phi Alpha Theta Members, interested faculty, and friends spent a rainy day touring pre-Civil War homes in Washington, GA. The homes were decorated in 19th century Christmas style, with each home focusing on a different theme. The homes were elegant, warm and inviting. The smell of spruce and cinnamon was everywhere. It was a marvelous way to spend a rainy Saturday.

The statewide Phi Alpha Theta convention was held this February in Savannah. Rex Sparks, a member of Phi Alpha Theta, presented his paper "Experiment In Terror: Confederate Submersibles at Charleston During The American Civil War."

Also, this month the club is proud to present Mr. Bruce Swanson, who will speak on Chinese naval history. Mr. Swanson is a well known authority on Chinese maritime affairs and speaks fluent Chinese Mandarin. His many articles on the Chinese navy and his frequent participation in conferences related to the maritime environment in Asia have earned him international respect. All are invited to hear Mr. Swanson speak on February 24th at 10:00 in the Humanities Lecture Hall.

## Delta Chi Gamma

Ms. Debra Waller  
Delta Chi Gamma  
Kennesaw College  
P.O. Box 444  
Marietta, Ga. 30061

Dear Ms. Waller:

Thank you so very much for your contribution to Cobb Christmas, Inc. 1982. We appreciate your thoughtfulness and expression of caring. Because many concerned and dedicated citizens of Cobb County, like your members, responded to the needs of our own community, the holidays were brightened for many.

On behalf of the other volunteers who have worked to administer Cobb Christmas, Inc. and the many families who were able to have a Christmas dinner and a few toys under the tree, THANK YOU!

Sincerely,  
Barbara DeVille  
President

## Pi Sigma Alpha

Kennesaw College has chartered a new chapter of Pi Sigma Alpha, the National Political Science Honorary. The goal of this society is to stimulate productive scholarship and intelligent interest in the subject of government. New chapters must be approved not only by the national office in Washington, D.C. but by all other existing chapters. The Kennesaw Chapter joins the other three from the State of Georgia: University of Georgia, Emory University, and Atlanta University. As the sole representative of the Political Science field, Pi Sigma Alpha was admitted to membership in the Association of College Honor Societies. The basis for membership in Pi Sigma Alpha is exceptional scholastic achievement. Fifteen area students were inducted into this society. They include:

From Cherokee County:  
Rickey Martin, Susan Padgett, Robin White, Kay Conder Pate, Kent Bowers

From Marietta: Dan Head, Sheila Knotts, Cathy Pittman

## Clubs

&

## Organizations

The Sentinel will inform the campus community of your news.

Deadline for March issue  
12:00 Noon  
Friday, March 4

From Kennesaw: Kathleen Winslow and Joel Killebrew

Others: Don Creech from Forest Park, Dale Gaddis from Smyrna, Charles Herndon from Powder Springs, Keith Higgins from Acworth, and Lois Crawford from Austell.

Our officers are Don Creech, President and Kent Bowers, Secretary.

# FBLA --PBL Week Is Proclaimed

EXECUTIVE DEPARTMENT



FBLA-PBL WEEK

BY THE GOVERNOR:

WHEREAS: The continued vitality of the business structure of our state and nation is dependent upon the development of our young men and women; and

WHEREAS: Future Business Leaders of America-Phi Beta Lambda (FBLA-PBL) is an organization that represents nearly 200,000 secondary, postsecondary and college students interested in preparing for careers in business and business education; and

WHEREAS: FBLA-PBL provides the valuable service of developing leadership, encouraging cooperation, promoting good citizenship, teaching current business information and inspiring patriotism among its members; now

THEREFORE: I, Joe Frank Harris, Governor of the State of Georgia, do hereby proclaim the week of February 12 - 18, 1983, as "FBLA-PBL WEEK" in Georgia, in recognition of the efforts of this organization to prepare the future business leaders of our state and nation.



Dr. Betty L. Siegel signs proclamation of FBLA-PBL Week on KC campus while John N. Renshaw, Jr., PBL President; Allison Pidgeon, Historian and Eddie Barrett, Vice President look on. Photo by Arnold Tillman.



In Witness Whereof, I have hereunto set my hand and caused the Seal of the Executive Department to be affixed. This 11th day of February, 1983

BY THE GOVERNOR

Joe Frank Harris GOVERNOR

The week of February 13 - 19, 1983, was proclaimed FBLA-PBL Week by Governor Joe Frank Harris (proclamation upper left), Cobb County Commission Chairman Ernest Barrett (proclamation right), the Honorable Robert Flournoy, Mayor of Marietta, the Honorable Darvin Purdy, Mayor of Kennesaw and Dr. Betty L. Siegel, KC President. FBLA is the business organization on the high school level, and Phi Beta Lambda is on the college level. The purpose of these organizations is to prepare young men and women to serve their community in the business world. The week culminated on the KC campus with a faculty reception on Friday, Feb. 18, hosted by PBL, and a party Saturday night for members and invited guests at the home of PBL President, John N. Renshaw, Jr. All Business Majors are encouraged to join KC's Phi Beta Lambda, the number one chapter in the State.

Cobb County Board of Commissioners  
Cobb County, Georgia

## Proclamation

WHEREAS, Cobb County recognizes the importance of the youth of our nation; and

WHEREAS, Cobb County recognizes that the continued vitality of the business structure of America is dependent upon the development of these young men and women; and

WHEREAS, Future Business Leaders of America-Phi Beta Lambda (FBLA-PBL) represents nearly 200,000 secondary, post-secondary and college students interested in preparing for careers in business and business education; and

WHEREAS, FBLA-PBL provides the valuable service of developing leadership, encouraging cooperation, promoting good citizenship, teaching up-to-date business information, and inspiring patriotism among its members.

NOW, THEREFORE, on behalf of the Cobb County Board of Commissioners, I, Ernest W. Barrett, Chairman, do hereby proclaim the week of February 13-19, 1983, as "FBLA-PBL WEEK" in Cobb County to recognize the efforts of this organization which is working to prepare the Future Business Leaders of American Business.



In witness whereof we have hereunto set our hands and caused this seal to be affixed

Ernest W. Barrett  
Ernest W. Barrett

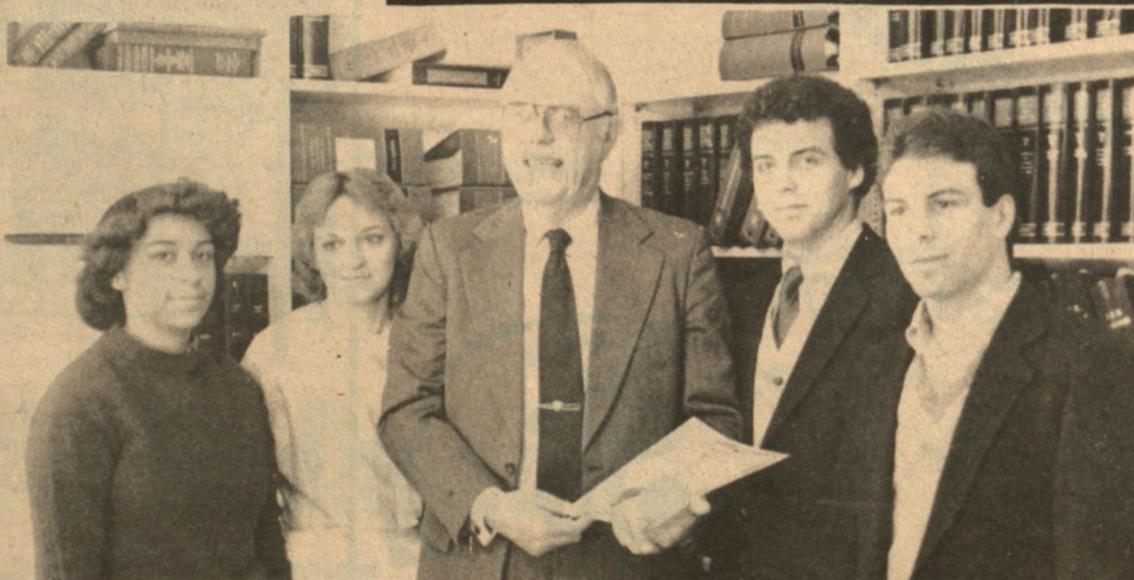
February 10, 1983



The Honorable Darvin Purdy, Mayor of Kennesaw, proclaims FBLA-PBL Week with his signature as Wilma Clark, North Cobb High School FBLA Advisor; Susan Pope, North Cobb FBLA President; Kim Dentice, KC PBL Treasurer and John N. Renshaw, Jr., KC PBL President give their approval. Photo by Bart Van Linden.



Dr. Noel Powell, professor at West Georgia College and State Phi Beta Lambda Advisor, visits Kennesaw campus Wednesday, February 16 to speak to KC PBL, Marietta High School FBLA and North Cobb High School FBLA members. Dr. Powell congratulated all chapters on their growth and fine work; he also talked about the opportunities available to all chapter members. Photo by Wade Everett.



The Honorable Robert Flournoy, Mayor of Marietta, displays his signed proclamation of FBLA-PBL Week to members of Marietta High School FBLA; John N. Renshaw, Jr., KC PBL President; and Doug Olsen, KC PBL Secretary. Photo by Arnold Tillman.

# FEATURES

Dr. Donald Forrester

## Professor Promotes Joy of Music

by Scott Derrick

Music is like a sunken ship of gold. Fishermen, ships, and swimmers pass by unknowingly. There are some who find it. Those who find it find joy—the joy of music. This analogy represents the view of music by an extraordinary man: Dr. Donald Forrester, Associate Professor of Music.

A brief biographical sketch of Dr. Forrester reveals that he is a native Georgian who was born in Monticello and raised in Augusta and Macon. After graduating from Lanier High School in Macon, Forrester attended Mercer University in Macon where he received his undergraduate degree in 1960. Forrester then received a Master of Church Music in 1962 from the New Orleans Baptist Seminary and ultimately received his Ed. D. from the University of Georgia in 1969.

Dr. Forrester has definite views on what students should receive from music. He views music as "one of the vast hidden

treasures of the world" that students should definitely explore. Although he realizes it is a difficult idea to sell, especially to many high school and college students, he feels that classical music is an important expression of emotion that is being somewhat disregarded. Dr. Forrester feels that the "spontaneity of classical music has gone in the eyes of the general public." It seems to be his "job" to make aware the power, expression, and effusiveness of this glorious music.

As far as the method of teaching music is concerned, Dr. Forrester says there is really "not any one method—it's multifaceted." According to Dr. Forrester, "conducting relies on physical and mental awareness and valuing music relies on creative and artistic ability." While conducting the Chorale, he must also be a creator along with these other abilities. No matter what method of teaching is used, Dr. Forrester is primarily concerned with

music's promotion: "I am for promoting the joy of music. It is a source of joy."

As far as college in general is concerned, Dr. Forrester feels that more and more individuals are too concerned with earning a living: "College should do more than teach us how to make a living; it should give us something to live for." Dr. Forrester believes that he can teach an educated person how to do a job, and the individual can perform the job better if he has a reason for living other than just that job. Dr. Forrester also feels that the core is an important part of a college education. Courses such as Spanish have had an influence on his life, and he feels non-major classes will also influence the general college student. In his case, Dr. Forrester's studies in Spanish helped him to translate an ancient book of music for his dissertation. Although most college students do not consider it true, Dr. Forrester definitely feels that the core and other



Dr. Donald Forrester views music as the universal language of mankind with a life-like element which rewards one for a lifetime. Photo by Bart Van Linden.

non-major classes will "pay dividends" later in life.

One can easily see that Dr. Donald Forrester views this "universal language of mankind" as an important "life-like"

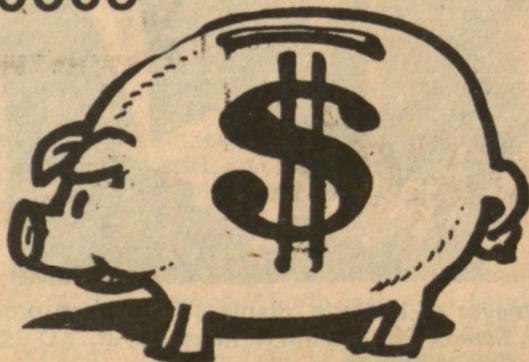
element with rewards which will last a lifetime. The impact is euphoria and joy. As Dr. Forrester promptly exclaims, "Even when the music is full of tears, after the sad part, the sun comes out again."

Buy One Sandwich  
Get One Free

BUNKHOUSE  
BAR-B-Q

2579 S. Cobb Drive  
Across from  
South Cobb Plaza

433-0005



by Barbara Sandberg  
Feature Editor

Kennesaw College is chock-full of students with noteworthy talents and achievements. Very few students, however, have attributes in as many areas as freshman Michelle King. Miss King is a standout in Kennesaw's music program, its Drama activities, and many of the other student activities here at Kennesaw. Indeed, her presence here is a definite credit to the entire school.

Michelle graduated in '82 from Marietta High where she was extremely active in drama and

music. In fact, she has received numerous awards dealing with her singing ability. For instance, she is in Who's Who in Music for the years '80, '81, and '82, and she won the Georgia Women's Club Federation Award last spring for her voice. Also, last spring, Michelle received the Cobb County Music Teacher's scholarship to attend Kennesaw.

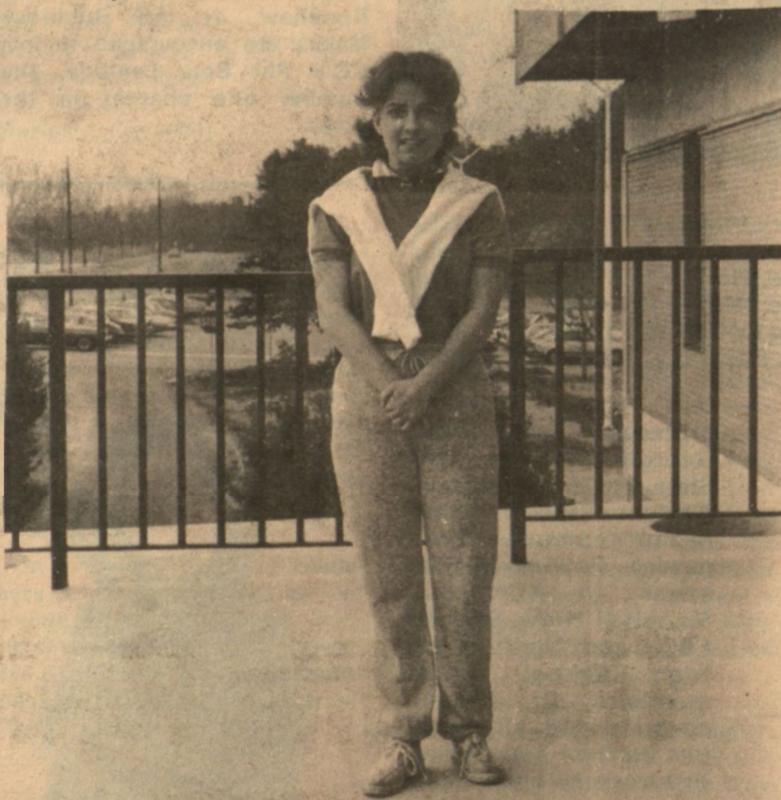
Currently, Michelle is more involved than ever in her musical endeavors. For example, she has been recommended by Dr. Gibson of the Music Department to compete in the NATS music competition in March, and

she will also be in the Georgia Music Education Association competition coming up. As well as the competitions, Miss King is involved in the April opera that is backed by the Music Department, and this summer she will be one of the fifty students from the United States chosen to travel to Europe with the Bob Burroughs National Choir.

With all these music activities, it is hard to imagine that Michelle would have time for other activities. But drama also plays a major role in her life. Michelle was a member of the cast of "God's Favorite", and she now has a leading role in the winter play, "Death Trap."

Besides Michelle's abilities in the arts, leadership abilities are also a part of Michelle's character. Right now, she is the Cultural Affairs chairperson for the student union, and she is also one of the founding members of the Delta Chi Gamma sorority here at KC.

It is truly refreshing to see a student of Kennesaw who adds so much to the school. It is refreshing to know that since Michelle King is only a freshman, she will be able to continue to achieve as an amazing KC student.



Michelle King, a KC freshman, is very active in the music program, Delta Chi Gamma, drama and the Student Union. Photo by Bart Van Linden.

WATCH OUT —  
They're  
Coming.

PE Secretary

# Summey Shines At Kennesaw

by Terry Guthrie

"KC students are great and the faculty is very professional," says Susie Summey, a former student and full time employee of KC.

Susie is the Secretary of the Physical Education Department. Susie has worked at the Cartersville Elementary School as a Para-Professional and also at a Radio Station. Susie feels that her present job is more rewarding than her past employment. When asked why her job is so rewarding she responded, "I strongly believe in good health and fitness, actually it is one of my goals. I feel like I am achieving what I set out to do. I wouldn't work anywhere else on campus. The faculty is supportive, and I have a close relationship with my student assistants. I just love my job. I hope to go back to school one day and get a degree in Elementary Physical Education."

The duties of Secretary to the Physical Education Department is rather an understatement of a typical Secretary. Susie helps coordinate Intramural sports and the equipment facilities. This includes the use of the gym, heated pool, tennis courts, ping pong tables, and weight room, also included is badminton, volleyball and basketball. Susie helps with the checking out of all equipment.

She also makes room for the classes which are met daily in the gym and the athletics. Susie feels that her job is a challenge because there is always something different going on. Although things get hectic sometimes, nothing ever stands in Susie's way; she always ends up running the Athletic Department smoothly.

Susie is also the State Area Coordinator for the Georgia Special Olympics and is running a Basketball Tournament for the special Olympics which will be held in the KC gym. Along with being the co-sponsor for the KC cheerleaders, Susie is also involved in girl scouts, teaching aerobics, enjoys playing tennis, has participated on a tennis league, listens to the tunes of Willie Nelson, and enjoys riding and showing horses. Susie is presently in the process of forming a majors club for the Physical Education Majors. Although Susie enjoys many activities, she expressed that her main interest lies with her family and the restoration of their old Victorian home. Susie feels that people go through stages in their lives, and that she is at the stage where her family comes before her own individual interests. Susie has a very close relationship with her husband Jerry and their three daughters. She expressed that her family is her whole life.



Susie Summey, the ray of sunshine in the PE department, always goes that extra mile. She says, "Give everything you have and don't ever give up." Photo by Arnold Tillman.

Susie has one main philosophy: to always go that extra mile. "One should give something all they have got, and they should never give up," says Susie. Susie feels that she has gone that extra mile on a personal and a professional level.

When asked her advice to the students, Susie answered, "plan ahead and set some long term goals instead of short term goals." She feel that new students don't have a good

perspective about what life is really about. Susie also advises

students to work on their personal health and physical fitness program.

Susie Summey is definitely a woman of many talents, who is known and loved by all who come into contact with her.

**Game Room**  
**Pizza Special**  
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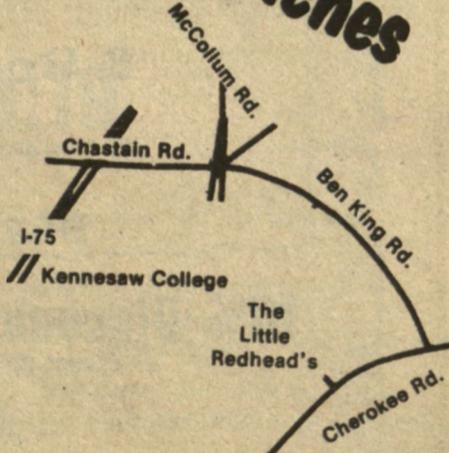
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Mon. - Thur. 11-11  
Friday 11-12  
Saturday 1-12  
Sunday 4-10

# Army Scholarships Available

by Cpt. Lee Bikus

Each Winter quarter qualified sophomores at Kennesaw College are eligible to apply for Army ROTC two-year scholarships. These scholarships will be awarded through Georgia Tech which is the host institution for the Kennesaw College Cross Enrollment ROTC Program.

No previous ROTC training is required. These scholarships will be awarded on a competitive basis based on academic achievement, physical fitness, and the results of an interview with a scholarship board of officers to determine leadership potential. Kennesaw applicants

also have access to a national pool of scholarships through our host institution.

These scholarships will pay for full tuition, all books, all supplies to include pencils, pens, paper, etc., and all academic fees. In addition, scholarship students receive a non-taxable living allowance of \$100 per month up to \$1,000 per year of the duration of the scholarship. Assuming a student had to purchase \$100 worth of books and supplies each quarter, then the

total dollar equivalent of your scholarship for the two year period is approximately \$5,168.

Your ROTC and military experience will put you well ahead of your contemporaries. Additionally, the starting salary of a married Second Lieutenant is \$17,853 per year with over \$10,000 in pay raises in only four years. Your salary as a Captain in only four years will be over \$28,000 per year. These figures are extremely competitive with any career option available to the Kennesaw graduate.

As a sophomore you are still eligible to join the ROTC program regardless whether or not you receive a scholarship. If you are interested in applying for these scholarships, or just



Roger Hackler receives first two-year Army ROTC scholarship at Kennesaw. Award presented by Dr. Siegel in recent ceremony on KC campus. Photo by Ft. McPherson staff photographer.

interested in obtaining more information on the ROTC program contact Captain Lee Bikus in office 213A of the Social Science building or leave a note with the Social Science secretary.

The application deadline is Thursday, February 24th. Feel free to call 429-2929 or 428-1529 if you are interested in meeting this application deadline.

## Beautiful New Townhouses For Lease In Kennesaw Trace

2 bedrooms, 2 1/2 baths with private patios. Located at the corner of Shiloh Road and McCollum Parkway. Convenient to Kennesaw College and Pinetree Country Club.

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*Signature*

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## Marietta Depot \$2.95 Lunches

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- Rice or French Fries

**Tuesday — Italian Day**

- 1) Spaghetti with meat sauce or
- 2) Lasagna
- Garlic Bread

**Wednesday — Country Cooking Day**

- 1) Fried Chicken
- 2) Meat Loaf
- Mashed Potatoes and Gravy

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Our burger with your choice of any 2 toppings.  
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\$2.95 Lunches are not valid with coupons.



**MARIETTA DEPOT**  
31 Mill Street, N.W., Marietta, Ga.

424-7125

Ann Jones

# Science Coordinator Keeps Busy

by Autrey O'Connell

On the second floor of the Natural Science building, surrounded by the math-lab and the science division dark room (that strange looking, black, revolving door—reminiscent of a time machine) is a small hole in the wall that serves as the office of Ann Jones. Ann Jones, a virtual human tornado, has the impossible task of coordinating all of the laboratories for the science department of Kennesaw College. Beyond having the responsibility of making sure that all glassware, solutions, chemicals, instrumentation, and labels for all biology, chemistry and physics labs at Kennesaw are set up at the proper time, Ann also orders supplies, troubleshoots the equipment, and hires and trains all of her student assistants.

According to Ann, the hardest part of her job is attending to details such as being cognizant of the sequence of procedures in each lab and maintaining the inventory for all of the labs. To Ann, the easiest part of her job is working with the student assistants. She is presently in charge of 19 lab assistants though she has been in charge of as many as 48 and as few as 7. Ann has had to coordinate as many as 52 lab sections; presently, she is coordinating about 26.

Ann's background includes being a high school biology and

chemistry teacher and while working as a graduate student, a college teacher; however, she found teaching to be too restrictive and, consequently, opted to go into research. Her first research position was at the Department of Medical Microbiology at the University of Georgia. At Athens, Ann worked under Dr. Lupert as his technical assistant working with cell cultures and virological techniques.

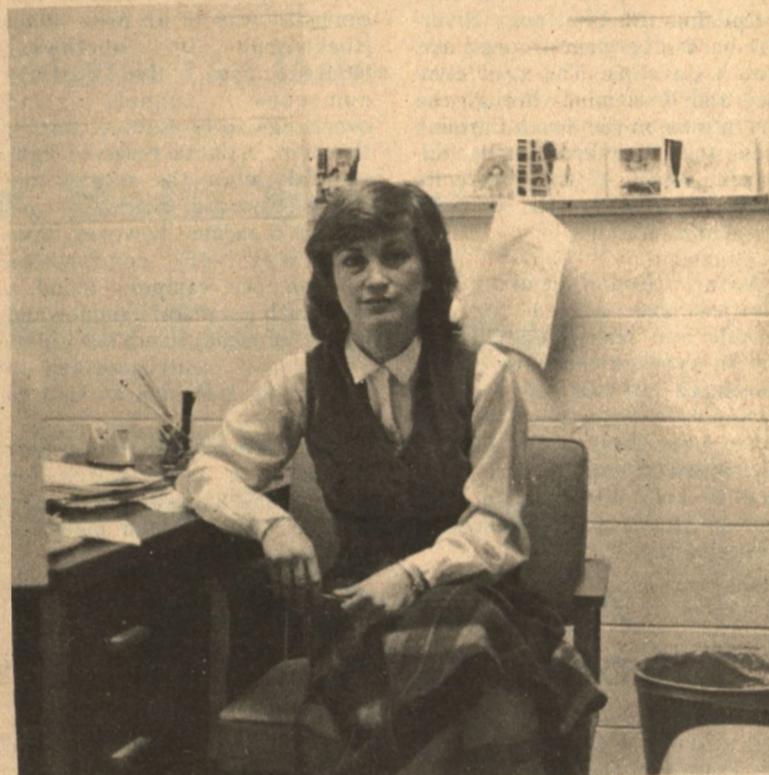
In her next job, Ann worked with Dr. Johannes Stuy at the Institute of Molecular Biophysics as Florida State University where she worked with recombinant D.N.A.. From there, she went to the School of Pharmacy at Florida A. and M., where she worked on anti-tumor activity in Cultracine analogues. During this part of her career, Ann managed labs, did research, and helped develop research procedures. According to Ann, it was the training that she received while doing research that prepared her for being a lab coordinator.

After doing research for a while, she decided to go back to school and get her masters degree. While working on her masters, Ann took a media course which, later, enable her to talk her way into a part-time job as a library media assistant while she looked for a job that she was more suited for.

When Ann first found out about the position as lab coordinator at Kennesaw College she knew it was her job; she filled the qualifications perfectly; however, Ann's enthusiasm and persistence were just as important in her getting the job as her credentials were. Dr. Davis, the head of the Natural Science Division at Kennesaw, had given the position to someone else. Luckily, the other person didn't work out, and Ann was given a chance to prove herself. That was six years ago and Ann is still going strong.

This dynamic lady is just as busy off campus as she is here at Kennesaw. She is a newlywed (her second marriage to Rick Jones, an insurance agent) and is the mother of three daughters: One who works fulltime for a newspaper and is a KC night student, one who is a freshman at Georgia Tech, and one who is a freshman at Cartersville High School. Ann met her husband almost a year ago and (laughing) said that "They are still making people sick," (with all of their affection, of course).

Beyond her family, Ann's loves include tennis, horseback riding—she once trained jumpers, singing in her church's choir, and being an officer for a member of a theatre group (her involvement in the theatre group includes producing, handling publicity for and being stage



Ann Jones, lab coordinator, juggles a family, church activities, a theatre group and community affairs while keeping the KC labs running smoothly. Photo by Bart Van Linden.

manager for the plays). Ann is also involved with her community arts council and is helping her church develop a new congregation.

In terms of her future, Ann says that she is at a turning point in her life; her children are grown and will soon be leaving

home. According to Ann, this will allow her more freedom to consider a possible career change (possibly going into business for herself) thereby allowing her to have more impact in her community. Whatever her choice, Ann is the type of individual who is bound to be successful.

## John DiFazio's Rainbows

by Tom Keene

Basketball is a team game. You get to know a teammate's strengths. You start looking for chances to let him do what he does best. Almost any shot is a good one if Ron TeBeest has positions underneath. He has hands that God seems to have made for tip-ins. If you are on a fast break with Pete Silver you try to let him handle the ball. Not only will you likely get it back for a lay-up but you will get the pleasure of watching him wait till just the right moment to let it go.

Two winters ago our faculty team included John DiFazio. It was easy to identify the strength of his game. The man had a jump shot. He held it just above his head and jumped back slightly. He could jump well; the shot was tough to block. But the best part was the Rainbow. Those who saw him play will

remember. The perfect medium-high arc. The release and the arc were always the same. Drive the baseline, attract some attention and dish it back out to John for the quick jumper. Money in the bank.

And how he loved to let that shot fly. The first few times he touched the ball in warm-ups he could look preoccupied. But after a couple of Rainbows had settled nicely in the net, he was a happy man. All cares were gone. He would smile at the pleasure of it. "Let's shoot for teams."

It's basketball time in the gym again. Intramurals are going full tilt. Now there is the college's women's team. It is a pleasure to watch their games. Last time one of the players hit a couple of nice jump shots in a row; there was something about the arc on the ball, it seemed like our gym had seen that shot before.

**Sigma Tau Delta**  
presents  
**MAYME TUCKER**

Local Poet  
March 2, 12:00 noon-  
Humanities Lecture Hall

### 48 ITEM SALAD BAR



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Baked Potato or Fries  
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# Nature Bound

During fall quarter there was an overnight backpacking trip of approximately 13 miles that paralleled the Chattooga River—the border between Georgia and South Carolina. The trail climbed and descended through the mountains on the South Carolina side and it offered many different views of the river, its waterfalls and the densely wooded mountains.

Nature Bound packing activities are geared for the female and male students who are in average condition with a moderate amount of camping experience. Some afternoon hikes over local trails, such as Kennesaw Mountain, are planned to help hikers learn their skill level and get accustomed to group hiking.

Nature Bound sponsored a camping trip to Pidgeon Mountain on February 5 and 6. The campsite was in an area called Rocktown, in northwest Georgia, so called for its numerous tunnels and overhangs to be formed. During this trip, Atlanta received light snowfall while the area in the North Georgia mountains got around 5 inches; however, camping was very comfortable because the campers found a cave with a natural chimney and plenty of dead wood for a fire. The area is easily accessible on foot taking less than an hour to walk there.

For information on future backpacking trips watch for signs in the Student Center and attend Nature Bound meetings Tuesday at 1:00.

## Auxiliary Services Committee Created

President Siegel has appointed a new campus-wide committee known as the Auxiliary Services Advisory Committee. The purpose of this committee is to advise the Administration on matters concerning the Bookstore and Food Services of the college. We welcome comments, positive and negative criticism or just general observations from any and all in the Kennesaw Community. Please help us develop yet another aspect of campus life at KC.

Direct your communication to any of the committee members. We are: Eddie Barrett (student), Jim Chafin (student), Walt Collier (Accountant-Administrative Staff), Bob Eisenhardt (Director-Auxiliary

Enterprises), Don Fay (English), Carol Holtz (Nursing), Susan Johnson (student), Tom Keene (History), Bill Lyle (Marketing), and Jim McDuffie (Political Science). We all look forward to your input.

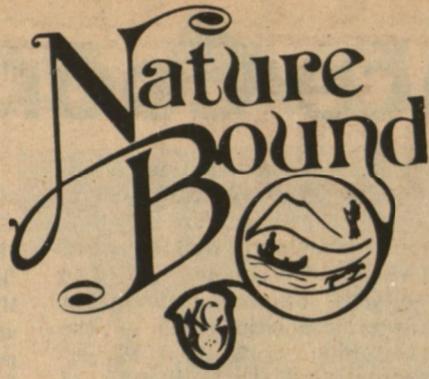
## Chautauqua Asks For Suggestions

The Chautauqua Committee is in the process of planning the programs for the school year 1983-84. If you have any suggestions as to any outstanding and provocative speakers, please pass them along to members of the committee listed below. It would help if you would submit your suggestions in writing as soon as possible.

Thank you for your continuous support of Chautauqua.

Members of the Chautauqua Committee

Students: Susan Johnson  
Gennie Carson



## Night Students Included

At the Feb. 1st meeting of Nature Bound a resolution was unanimously passed to enable night students to participate in Nature Bound functions. The resolution, proposed by Eddie Barrett, calls for setting aside a percentage of spaces on our activities and establishing a convenient night registration period. As the night students comprise about one third of the enrollment at Kennesaw, we will set aside one third of the seats for any Nature Bound activity exclusively for night students during the "Night Student Registration Period".

Day student sign up sheets will open registration during the Nature Bound meetings, Tuesdays at 1 p.m. A stand-by list will be maintained if we have more participants than places. The "night registration students" sheet will be available at the information booth from Tuesday afternoon of registration day until the next Nature Bound meeting, at which time any unfilled reservations will be filled from the stand-by list. So join us for our next trip. We earnestly welcome you to come along with us.

We are also considering a Nature Bound Newsletter. Nothing fancy - just information about our current activities and future plans. If you are seriously interested, please fill out the coupon and return it to Nature Bound. Meanwhile - read **The Sentinel** and **Insights**.

**Sponsored By The Nature Bound Program Committee  
A Standing Committee Of The Kennesaw College Union**

**I am interested in Nature Bound and the proposed Newsletter:**

NAME \_\_\_\_\_

ADDRESS \_\_\_\_\_

PHONE \_\_\_\_\_

Cut out and leave at information booth.

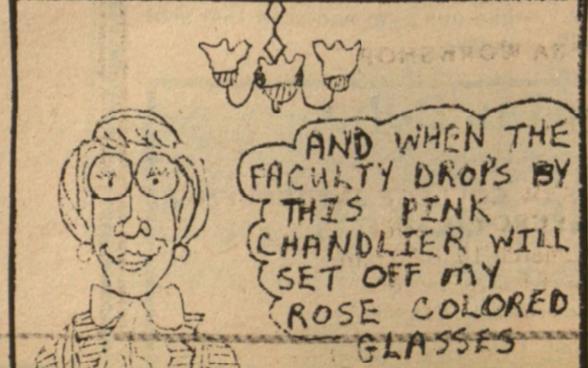
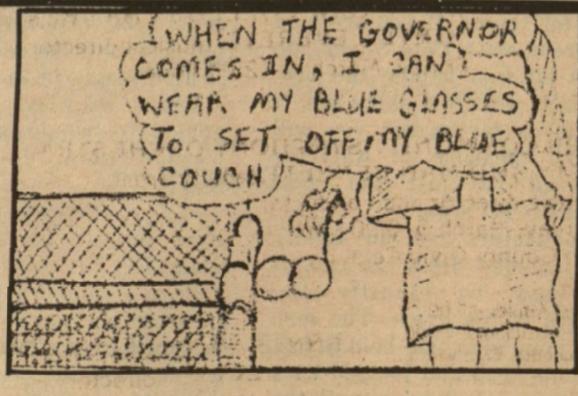
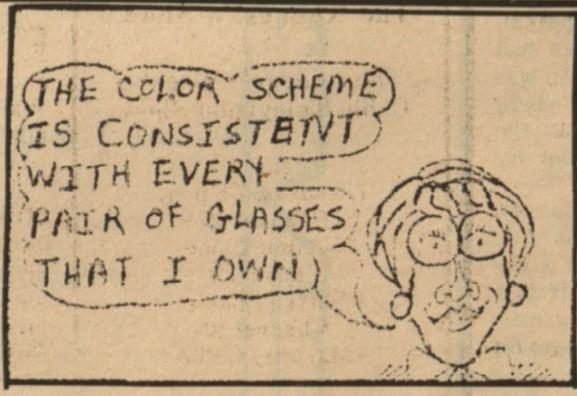
- Dale Gaddis  
Ida Dixon  
Mike Fletcher  
Kristie Rush
- Faculty: Joseph Silver  
Tom Keene  
Judy Mitchell  
Frank Wilson

**What Do You Think?**  
**WRITE**

**Students Speak Out** or **Letters to the Editor**

Deadline for March Issue  
Friday, March 4  
12:00 Noon

# Tootzy-Faye by Autrey O'Connell



# ENTERTAINMENT

## Gandhi

by Gary Cabana

Sir Richard Attenborough's **GANDHI** is a film that must only be seen on a big screen; 29 inches diagonally will never justify this epic film, so cancel your HBO subscription for one month and take in Billy Williams outstanding photography at either of Atlanta's biggest screens. George Fenton's conduction of Ravi Shankar's music will move you (especially in 6-track dolby stereo), as well as Ben Kingsley's performance as the Mahatma. In fact, 36 year old Ben Kingsley is **GANDHI** from age 28 to 78 for all intents and purposes. Kingsley captured the spirit of the Mahatma, and he carries this film for the shortest three hours you will ever spend in a theater. The historical detail, especially the Amritad Massacre, throughout the film is realistic and never overdone. Supporting performances by

John Gielgud, Martin Sheen, and Candice Bergen add to this already high-calibur production. See this film now, even if it's the only film you see all year, make sure it's **GANDHI**.

**ONE-LINERS**

**48 Hours** - Walter Hill's violent tale of a cop (Nick Nolte) teamed with a convict (Eddie Murphy) with non-stop action and enough humor to make the violence palatable.

**Tootsie** - Dustin Hoffman is brilliant and hilarious as an actor turned actress, also good supporting performances by Bill Murray, Jessica Lange, Teri Garr, and Dabney Coleman.

**ON CAMPUS**

**ROCKY III** - The third and best of the **ROCKY** series with Stallone defending the heavyweight boxing title against Clubber (I luv that name) Lang portrayed by Mr. T.

### Sigma Tau Delta

presents

### Dr. Betty Siegel

and

### Professor David Jones

in

A Reader's Theatre Presentation of

### Vignettes from Shakespeare

March 9, 1983

12:00 Noon

Lecture Hall, Humanities Building

## Musical Arts Series

**DONNA ANGEL**, soprano, faculty artist  
**MARTHA SCOTT**, mezzo-soprano, guest artist  
**JOSEPH MEEKS**, piano, faculty artist  
 Tuesday, February 22, 8:00 p.m.

**KENNESAW COLLEGE BRASS ENSEMBLE**  
**STEVEN EVERETT**, musical director  
**KENNESAW COLLEGE PERCUSSION ENSEMBLE**  
**HOYT LECROY**, musical director  
 Tuesday, March 1, 8:00 p.m.

**KENNESAW COLLEGE CHORALE**  
**DONALD FORRESTER**, director  
 Thursday, March 3, 12:00 noon  
 and 8:00 p.m.

**KENNESAW COLLEGE GUITAR ENSEMBLE**  
**DONALD FORRESTER**, musical director  
**KENNESAW COLLEGE CHAMBER ENSEMBLE**  
**STEVEN EVERETT**, musical director  
 Friday, March 4, 12:00 noon

**COBB COMMUNITY SYMPHONY ORCHESTRA**  
**BETTY SHIPMAN BENNETT**, faculty artist,  
 music director and conductor  
 Saturday, March 5, 8:00 p.m.  
 Cobb County Civic Center

Tickets: Adults, \$5.00  
 Students, \$1.00  
 KC Students: Free with I.D.

**KENNESAW COLLEGE CONCERT BAND**  
**HOYT LECROY**, director  
 Tuesday, March 8, 8:00 p.m.  
*Kennesaw College Gymnasium*

**KENNESAW COLLEGE OPERA WORKSHOP**  
**DONNA ANGEL**, director  
 Wednesday, March 9, 8:00 p.m.  
 Friday, March 11, 8:00 p.m.

**KENNESAW COLLEGE JAZZ ENSEMBLE**  
**HOYT, LECROY**, director  
 Thursday, March 10, 8:00 p.m.  
*James V. Carmichael Student Center  
 Activities Room*

### KC Student Union's Mainstage Players present

### DEATHTRAP

March 11 & 12, 8:00 p.m.  
 Cobb County Civic Center  
 Admission  
 Public \$3.00  
 KC Students, Faculty  
 with valid ID \$2.00

### The Kennesaw Show

The College's Weekly  
 Cable Television Show

Tuesdays, 7-8 p.m.  
**Channel 25**  
 Summit Cable  
**Channel 9**  
 Smyrna Cable  
**Channel 10**  
 Marietta Cable

Wednesday 8-9 p.m.  
**Channel 25**  
 Cobb County Cable

Feb. 22 Reader's Theatre

Poetry readings by  
 Valerie Noble & David Jones

## More Albums

by Ron Payne

Over the past few months, there have been a few albums which have become successful (or are about to) that I have failed to cover for one reason or another. In encapsulated form, here they are—for better or for worse.

**Culture Club, Kissing To Be Clever** - Well, it starts off promisingly. "Do You Really Want to Hurt Me" is a classic cut reminiscent of Smokey Robinson, an almost perfect song with its flowing beat and Boy George's emotive vocals. From there, it's pretty much downhill. "I'm Afraid of Me" is one of those horrendous pseudo-calypto songs so worshipped in England right now—I know they're called the Culture Club, but must they join the hordes of British groups raping every ethnic musical culture to ever come along? What follows is basically as bad, with the possible exception of "White Boy" (which is about as original as sin). Buy the "Do You Really Want To Hurt Me" single, unless you're a glutton for a whole album of poor imitation.

**A Flock of Seagulls, A Flock of Seagulls** - Another one that starts off well, with the dance hit "I Ran" - an excellent example of the fact that machines can make good music. With the exception of "Telecommunication" (an earlier, popular hit with the punk crowd), the rest of the album is pure synthesizer pap, including "Space Age Love Song" (one of the most overblown, overrated songs since Queen's heyday). Success has made the Flock much too commercial, repetitive and boring; the album sadly reflects this. Another two-song album, unfortunately.

**ABC, The Lexicon of Love** - A bit more promising. Even if Martin Frey does blatantly copy

Bowie, the band does manage to pull off a few gorgeous, interesting cuts characterized by good vocals and creative instrumentals. "Poison Arrow" is by far the best song on the album, followed by "Tears Are Not Enough" (the band's first British hit). "The Look of Love," save the beat, is an unmitigated disaster, with its ridiculous lyrics and Frey's cloying vocals. The rest of the album does not live up to the two good cuts. Singles are looking better and better...

**Haircut One Hundred, Pelican West** - Same story, fourth verse. The album opens with "Love Plus One," an easy charmer. The second song, "Favourite Shirts (Boy Meets Girl)," is a superb dance floor staple—the first time I heard this one, I totally flipped. The band welds a rapid Latin beat to a superb sax line and comes up with an incredible song, one of the best and most original singles of 1982. Unfortunately, the remainder of the album is pretty much a disaster. If someone could persuade these bands to cut out 45's until they come up with enough material for a really good album, they (and we) would save a lot of money and vinyl.

**Joe Jackson, Night and Day** - Finally, a consistently good album. There isn't a bad cut on the album; several of the songs—most notably "Steppin' Out," "Breaking Us In Two," and "Real Men"—are truly excellent. A muchly-maligned artist, Jackson has vindicated himself with this album. He manages to incorporate Latin, raggaie and what can only be called a New York beat into an incredible melange of sounds and songs. **Night and Day** is possibly the only album in this group worth buying (unless you like paying \$7 to \$9 for what amounts to a few singles).



# KC Owls Look To Finale

by Larry Kraska  
Sports Editor

With only four games left this season and a record of seven wins and nine losses, the KC Basketball Team still has a chance to finish the year with a winning record. So far this year, the Owls have played excellent games against such schools as Georgia Tech, Armstrong State, Covenant College, and Bryan College. Led by the coaching of Gary Wisener, Roscoe Googe, and Hazel Hall, the team continues to play strong. "I don't think everyone knows what kind of team Kennesaw really has. We are all very dedicated, and the team as a whole gets along very well. Some of us have jobs, and others live almost an hour away, but most of the time we all make it to practice and work hard," says Maria O'Brien, one of the players.

Members of the team include Angie Touchstone, Janice

Russell, Candice Zachery, Lisa Alexander, and Vickie Berdanise in guard positions. The forwards for the Owls include Sheila Willis, Sharon Willis, and Maria O'Brien. The centers are Beth "M" Horne, Jeanne Sturdivant, and Kathy Dunn.

A problem with this year's team is depth. With only eleven players, the Owls do not have a very strong bench. Since the team consists mainly of freshmen, lack of college play is also a problem. However, these problems are few in number considering the team has only been practicing since July; nevertheless, the team has proved to be consistently strong and has shown steady improvement throughout the season. Since February 25th is not only Homecoming but also the final game of the season, it will be the last chance to see the Owls in action this year. So come on out and cheer the Owls to VICTORY!!!

## Intramural Sportsters Keep Busy

by David Brown

Intramural Sports at K.C. are in full bloom. Football is over, but basketball has just begun. Intramural Sports serve several purposes for the athletically hungry student. One is to get the student athletically inclined to the sport, second is the power of competition, third is to win or lose with respect, and fourth, just to have a great time.

Basketball Intramurals are particularly competitive. The slam-dunking of a basketball, and the sound of feet scraping against the waxed floor add to the excitement and enjoyment of the round ball sport. Getting points and winning is also important when it comes to having fun in intramural B-Ball.

To describe what the 1983 Basketball Intramural Season is like, here is a little poem to sum up the season so far.

The REVOLUTIONARIES  
may be No. One  
But the CELTICS are on the  
run.

The NETTERS may have height  
But the RUNNIN' REBELS  
show some might.

The RAIDERS are four and two,  
As the LAKERS sing the Blues.

FUBAR: What does it mean?  
Who cares, 'Cause they play  
clean.

The DEALERS are No. Six,  
But they know the Tricks.

MEANS OF PRODUCTION  
(MOP) are on their feet,  
But let's face it folks, they can  
be beat.

The DEVILS do come from  
below,  
But watch out, they strike a  
mean blow.

The HAWKS fly in the sky,  
But Where Are They?  
They sure can't be seen with the  
naked eye.

This poem more or less sums  
up what the season has  
produced so far. Believe it or  
not, there really are some  
KAREEMS, and some MAGICS,  
some DERRICKS, and even  
some MOSES in the bunch.  
There are really some hot  
prospects in the way of K.C.  
College Basketball. Players such  
as Don Creech, Mark Schollosser,  
Kenny Frewer, and many others  
can make a K.C. basketball team  
look good in the future.

In conclusion, it is quite  
proper to say THANKS, NO  
HARD FEELINGS and a JOB  
WELL DONE to two very  
important people because without  
them, Intramural Basketball  
could not go off as "smoothly" as  
it has. Thanks to Alex Soulis  
and Clay Rogers, the two  
referees and friends of the  
players on the teams. Come on  
guys watch for those fouls!

**Note:** The season has not ended yet, but there will be a double-elimination tournament following regular season. The following are the standings as of Thursday, FEB. 10, 1983 at 3:30 p.m.:

- Revolutionaries (7-0)
- Celtics (6-1)
- Netters (6-2)
- Runnin' Rebels and the Raiders (both 4-2)
- The Lakers and the Fubars (both 2-3)
- Dealers (1-4)
- MOPs (1-5)
- Devils (1-7)
- Hawks (0-5) forfeit

# TENNIS

Come out for the men's or women's team.

For Information contact:

Coach Mary Quadfasel - 422-9984

Coach Paul Riggins - 429-8969

Hazel Hall - 429-2984

College Athletic Office, Room 107 in the old library.

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 Quaalude Shooters \$.100 all night  
 Friday &  
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