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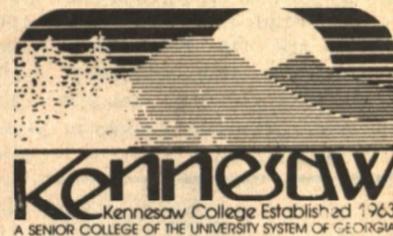
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THE SENTINEL



Volume 17, No. 5

Kennesaw College

January, 1983

Irregardless of Problems

On-Line Registration Is A Success

by Larry Cavender

The new On-line registration process has been termed a tremendous success by the Kennesaw College Administration. All indications are that the new computer registration process is the registration of the future for Kennesaw. Almost all Administration officials are in total agreement that the new procedure went much more smoothly than was ever anticipated the two times in which the new process was used during Fall and Winter registration.

Just what exactly is On-line registration? To put it in layman's terms, On-line registration is basically registering with the aid of computers. Instead of using the cumbersome card method that was traditionally used at Kennesaw for many years, now a student simply confers with an advisor, chooses a course schedule, and then feeds the schedule into a computer. In turn, the computer almost instantaneously checks the availability of the courses, approves the course schedule if there are no problems, records the schedule and fees, and dispenses a computer print-out approving the schedule; all in just a matter of seconds while we wait.

The advantages of the new system are numerous. According to Thomas Rogers, Kennesaw College Registrar and Director of Admissions, the system is almost instantaneous and is much more responsive to demands. The On-line system automatically computes and records the fees, and makes a complete record available for the Controller just minutes after the close of registration. In the past, with the old card system, the Controller had to wait a number of weeks for the final figures. Furthermore, the new system entirely eliminates the cards, which, under the old system, had to be reprocessed if a course had closed. Naturally, the new system is not as

cumbersome and bulky as was the old card system. Of special interest to the students, the new system is more fair to the senior members of the student body allowing them a better chance of admission into specific, required courses. Also, as most students probably observed, the lines were not as numerous or lengthy.

Of course the new system is not infallible. The problem most often mentioned by the students is that once they are advised in the Student Center, they have to travel such a great distance to the media center, and many times courses are closed by the time they arrive at the computer processing center. If the courses are closed, then the process is repeated, and the students must return to the Student Center to start all over again. Of course, the simplest solution to this problem would be the elimination of the distance between the Student Center and the Media Center. Mr. Rogers agreed that the On-line registration process should be more "centralized." He said that the Administration is currently attempting to solve this problem by moving the computers closer to the Student Center during registration. However, this is not as simple as it might first appear. Before this moving of the computers can take place a cable system must be installed extending from the Media Center to the Student Center, and of course, this cable system is quite expensive. Nevertheless, Mr. Rogers said that it is hoped that the cables might be installed by the beginning of Spring quarter, and if not then, at least by next Fall quarter. This would enable the students to confer with an advisor in the Student Center activity room and then step immediately out onto the Student Center mezzanine where the schedule would be computer processed. The only other alternative being considered is the moving of registration to the gymnasium, and the eventual construction of

cables from the Media Center to the gym. However, the Student Center is apparently the best choice because the gym is located an even greater distance from the Media Center, and the required longer cable would increase the likelihood of computer breakdowns. Some people have suggested moving the advisement portion of the registration process closer to the Media Center, however, this alternative is not even being considered because of the lack of space needed for the advisement near the Media Center.

Another problem with On-line registration is the purely human error factor. During Fall and Winter quarter registration often an advisor would incorrectly write down a computer number on the advisement form, so when the schedule was fed into the computer the print-out would reflect the wrong number and a course that was not originally intended was scheduled. Many students did not realize the mistake until it was too late, and because of this they were forced to go through Drop-Add. Mr. Rogers pointed out that a student could prevent this from occurring by double checking the number when it is first written down. In addition, steps are being taken to change the manner in which these forms are filled out, requiring some additional information to be written on the forms as a reference. Hopefully, this will greatly reduce the occurrence of this type of error.

During Winter quarter registration a conversation was overheard in which one student told another, "Since this process is new I guess all of the bugs haven't been worked out yet." A faculty member who was working in the registration process overheard this comment and sarcastically replied, "No, this is not a new system. We have actually used this system two consecutive quarters." This comment probably reflects the general opinion of the faculty and student body that it is



Students are advised in the Student Center after which they must make the long trek to the Media Center for actual computer registration. Photo by Wade Everett.

hoped a system, any system, will soon be decided upon so that we will not have to face a different system each quarter. On-line registration appears to be the final solution. In the words of Mr. Rogers, "We like it. It's more accurate, more efficient, and more responsive to conditions." Of course the Registrar noted that the new process will have to be "improved and polished," however, for the most part On-line registration appears to be

the answer. On-line registration is here to stay.

On another related subject concerning registration, Joe DeChristoforo of Admissions asked *The Sentinel* to thank the students, in his behalf, who volunteered their services during Winter registration. If there are any students that might be interested in helping during Spring quarter registration they should contact Mr. DeChristoforo at his office in the Administration Annex.

Beggs Receives Award

DR. GEORGE H. BEGGS was recently presented, along with four other recipients, with the Cobb Chamber of Commerce Public Service Award.

Dr. Beggs has been active in community affairs and public service since his arrival in Cobb County in 1966 as Chairman of the Division of Social Sciences at Kennesaw College.

He served on the Cobb Reorganization Study Committee in the 1960's and continues an active interest in state and local matters. For several years

he directed a voluntary probation officer training program which trained more than 300 volunteer probation officers.

An Eagle Scout, Dr. Beggs serves on the executive committee of Troop 144 which has trained eight Eagle Scouts.

He is chairman of the Mini-Symposium Committee which brought the noted archeologist Richard Leakey to the county last year and is active in his church and as a public speaker.

PERSPECTIVE

Sentinel Considers Candidates

Weigh Choices Carefully

Some of you students may not be aware of how important the upcoming Student Government elections are. On Wednesday, January 26th and Thursday, January 27th you may cast one of the most important ballots in your college career.

If you want your SGA to continue to be a living, breathing voice for you, you must weigh the choices for President carefully. As of press time, there are two candidates in the presidential race, Carolyn Oswald and George Martin.

Martin sees as a major responsibility a diplomatic relationship and responsibility to the faculty and administration of the college, but he will always be for the student. He says he will draw on life experience to deal with the problems which face the SGA.

as life experience; but one must have something such as goals to reach for; one cannot just rely on past experiences. I believe I have the goals and self-esteem to help the SGA reach its full potential."

combined issues on campus; who is a goal-setter and has the ability and fortitude to see those goals attained?

Gennie Carson
Editor



In a recent interview with THE SENTINEL Martin revealed that he does not see any major issues on campus at this time. He says, "I want improvement in areas already existing. I am not being critical of any of the school's administration or policies, but I see room for improvement in the areas of drop-add, advisement, and orientation." Martin further stated, "I am not making a big issue out of anything."

Carolyn Oswald, on the other hand, sees a lot of combined problems and issues facing KC students. She says, "There is one vital factor which is the most pressing: COMMUNICATION between the SGA, all clubs and organizations, the students, and the faculty."

Oswald sees her major responsibility, if elected, as handling the interests of the student body and representing them in all current issues and all matters concerning student life.

THE SENTINEL votes for the latter. We firmly believe, after careful consideration, that Carolyn Oswald is the most qualified of the two candidates, and we, therefore, endorse her as our candidate for the SGA President. We believe that Oswald will help the SGA and student body grow along with the college, and we also believe she will represent us, the students, fairly and objectively to the faculty, administration, Board of Regents, and the community.

The Student Government Association (SGA) of Kennesaw College can be the most important and most heard voice of the entire student body. Wade Everett, this year's President, has worked very hard to make the SGA a viable organization of the students. He has not done it alone; he has had the help and support of many, but the important fact is that the SGA has been heard and has gotten results on many issues.

Oswald has two goals with which she is campaigning--effective communication and effective programming. She says, "One cannot run an effective government as a one-person show; you must work as a group in order to get things done."

Students, THE SENTINEL has examined each candidate carefully, weighing the pros and cons of each. We find each of the two, Carolyn Oswald and George Martin, very qualified for the job.

VOTE SGA

Elections
Jan. 26 & 27

The main thrust of Martin's campaign platform is, in his words, "I am a people oriented person, and I know a tremendous amount of people on campus, and I believe I can get them involved."

Carolyn further states, "I have experience in SGA, as well

Our question to you is: Who do you want to represent you to the faculty, administration, Board of Regents, and the community? Do you want a person who sees no major issues on campus today, and whose main platform is that he is people oriented? Or do you want a person who sees many

Students Speak Out

Editor's Note: The Sentinel requested the SGA Presidential candidates to submit an editorial concerning their qualifications for office and their campaign issues. Each of these editorials is printed as submitted.

the students at Kennesaw who are just as qualified as I.

student where they congregate would make it easier for the students to get involved.

Everett, toward this goal. However, the Student Government must be constantly sensitive to the needs of the students.

seeing the possibility of effecting change. Apathy is a word behind which the fearful hide. I am prepared to hear, not fear, and further, to act!

Qualification

Is Interest

by George Martin

What qualifications do you have to become President of the SGA?

When asked by the Sentinel Staff to write an editorial about my qualifications for SGA President my first reaction was panic! What could I possibly write about my qualifications for President? While driving home that afternoon I compared my qualifications against many of

Most all students in Kennesaw College could be fine administrators in the office of President so what makes me feel more qualified? Interest is the primary area I feel makes the difference--interested in the office and what the office of President of the SGA should mean to all of us.

It's time for us to pick up a fair share of the load, and start showing interest in Kennesaw College, also to return to the staff and faculty some of the care and concern they give to us.

While there are many important issues and problems facing the SGA, many of them evolve around COMMUNICATION and PROGRAMMING, two goals which I feel deserve continuous attention. First of all, clear efficient communication lines must be established between the SGA, the Student Body, the Faculty and organizations. Secondly, students should occupy seats on all policy making boards to hopefully make important contributions to program changes and innovations in the classroom experience for faculty and students. There are also many new ideas to be shared with the Student Body with hopes of greater enhancement of the KC purpose, with the realization that it will take careful planning and clear direction if we are to accomplish these goals.

You, the students of Kennesaw College, are represented by the SGA in all areas of interest in both campus and community affairs. The SGA is your voice and you can control the tone! Take a stand now to end student apathy; show interest in an organization that directly affects you. VOTE for the candidate of your choice on January 26-27.

We all read the banners around the student center pleading for interest in clubs, activities, and functions. Why are the students indifferent while school officials are just the opposite? Every day I see faculty and staff going out of their way to show interest in students and their activities. I believe it is difficult for students to break out of our daily routines to get involved in activities, but if the SGA would be more involved with students and bring the SGA to the

I pledge my constant support and interest in our programs, and student campus life. I can work with the problem solvers on campus and if elected will serve as a diplomatic representative of all the students at Kennesaw College.

Oswald Will Hear

by Carolyn Oswald

If given the task of choosing the most important purpose of Student Government I would have to quote a sentence from the SGA by-laws: "to promote understanding and involvement among all members of the college community...." A college is a diverse association of persons gathered for the purpose of gaining knowledge and understanding; constantly striving for a unity of purpose. Yet ideal harmony is not easily achieved.

To those who cherish the spirit of liberal learning and seek a better understanding for their fellow students: Courage, with temperance, is the necessary ingredient to pull the college community together. I hope, as President of the SGA, I can contribute to a deepening of understanding among students and faculty, and that this will be only a beginning. Let us talk together to try to bridge the remaining gaps between us, to help one another make Kennesaw College a better place to learn.

THE SENTINEL is actively seeking staff writers, people with layout and paste up experience, a nightbeat reporter, photographers, and people to sell advertising for winter quarter.

Come be a part of us and put your creative talents to work.

Contact:
Gennie Carson, Editor
Sentinel Office
Frank Wilson, Director
of Student Activities

THE SENTINEL

Kennesaw College Established 1963
A SENIOR COLLEGE OF THE UNIVERSITY SYSTEM OF GEORGIA

EDITOR Gennie Carson	MANAGING EDITOR Ron Payne
BUSINESS MANAGER John Renshaw	FACULTY ADVISOR Cpt. Lee Bikus

Many will focus on the negative happenings of any organization. I FEEL THAT WE MUST DEVELOP A POSITIVE ATTITUDE ABOUT Kennesaw College in order to lead a successful student life, and the current Student Government Association has taken a giant step under the leadership of President, Wade

An area that greatly saddens me is that of student apathy, which in essence means not

Remedial Courses Questioned

College May Not Be For Everyone

Ron Payne
Managing Editor



One of the fundamental principles of American education is the idea that everyone is entitled to an education. This is an admirable idea, one in keeping with the tenets of the democratic system. It is understandable that children be required, until they reach a certain age, to attend public school. It is even understandable that everyone is entitled to a college education. Everyone, however, is not mentally capable of performing at a college level. When a college relaxes its admission standards, and provides an excess of remedial courses in order to offer acceptance to almost anyone, then the quality of higher education is severely jeopardized.

Many persons decry the use of

SAT scores and high school grades as means of determining a student's qualifications for admission. While SAT scores and high school grades are perhaps not the perfect means of setting admission standards, they are currently the most practical, accurate means available. When a college disregards these scores and grades, and institutes an "open admissions" policy, the possibility of an influx of unqualified students is increased.

When a college practices such a policy of "open admission," and admits many students who are simply not college material, then, in order to help these students, the institution must offer a series of remedial courses. The courses do have a valid function. They are useful as refresher courses for students who have been out of school for a time; they are also helpful to the student who may have been deficient in one academic area of high school.

More often than not, however, the students taking these courses have just graduated from high school; many of these students even have schedules composed entirely of remedial courses. As these courses are intended to reiterate and re-emphasize material learned in high school, there arises the question: Why, having just graduated from high school, are students taking courses designed to bring them up to a high school level?

The answer seems to be this: As students were not prepared for college in high school, an attempt is made to prepare them, in college, for college. This is not the proper function of a college. One might, at this point, question the right of these students to attend college. They are apparently not equipped intellectually to perform at a college level, and no attempt should be made to coddle and prod these supposed adults into learning. While such action might be necessary for children,

it is inexcusable for college students.

As previously stated, remedial courses do have their place. But when students are taking all remedial courses, and often failing them, then the standards of education have been severely compromised. When more remedial courses than upper division courses are offered, then the college has changed from an institution of higher learning to an expensive high school.

There are solutions, though not easy ones, to this problem. Colleges should set strict standards of admission and uphold them; "open admission" policies should not be practiced by schools considered to be serious institutions of education. Remedial courses should be severely reduced in number, and more emphasis placed on courses for advanced students. Students should be required to pass examinations in the basic disciplines (English, history, science, math) before entering

college. In short, students should be stringently examined before being allowed to enter college, and those who do not meet the standards should be weeded out.

Granted, this attitude may seem selfish and elitist. It is. College is a place for serious students, those students who are intellectually superior and who strive always to increase their knowledge. It is not a place for the mediocre student, for the student who attends simply through parental force or for a star on a resume. It is unfair to hamper serious students with the dead weight of unqualified students; it is an outrage to gear a college's curriculum towards the underachiever. Until colleges return to the ideals of the past, when college was intended only for the best and the brightest, the possibility of receiving a quality higher education is highly doubtful.

What Will Happen To the Sentinel?

Michael Martinez
News Editor



Recently, someone asked me how long I've been with **The Sentinel** (or was it, how long I've been News Editor?); at any rate, I rather glibly shot back, "Forever," getting my well-deserved peel of chuckles and laughter for being cute. But the facts are that I've only been writing for **The Sentinel** since the beginning of Spring Qtr., and I've been News Editor only since last quarter. This issue will be only my eighth, and if I have nothing else to show for my effort, at least I have been fairly consistent.

But though I doubt that very many people want to read specifics about my career in journalism (I find that my three months as a radio comic make better telling), a lot of people have apparently been reading what I write for **The Sentinel**. And I will be the first to admit, I have been known to go overboard; I had so many "by" lines in the Orientation issue last quarter that people were congratulating me on how well "my" paper looked. Actually, I had some help, folks--there was an Editor and an Associate Editor hanging around in there somewhere.

Another issue that I got some feedback on was our big "Nader Blasts Reagan, McDonald" issue (no. 3); that was the one where I "blasted" John Pruitt and Eleven Alive for some slip they made about us. I mean, Kennesaw College. I sure got a lot of feedback about that one. But I wasn't the only person to hear about that issue; it seems there was another column in there that said something like, "The K.C. Owls: Not So Wise," and we got "blasted" on that one, too. No, that's not true; no one really complained that I remember, at least, not so much as they simply pointed out some of the virtues of the owl. Those editorials really sparked some interest across campus in what **The Sentinel** is up to. I sort of liked that. I wish every issue could be as inspiring.

But I suppose that you cannot just "wish" for something; you have to want it, plan for it, go for it, and achieve it. I sometimes wish I could get that across to a lot of people I know, and the most effective way I know how to do that is to simply show them. Well, for those of you who would like to see **The Sentinel** continue growing, improving, sticking its neck out--all I have to say is that we've shown you how to do it. This paper is a group effort, and not every part of the group does the same job as the other parts. It is not easy to put out a

newspaper in a school where there are no journalism professors to consult, no journalism students to draft for articles, and (until recently) very little back-patting for the best effort a group of people can put out.

I have heard people say, "I wish I could write," or "I wish I could take good pictures." Hey, folks. Wake up; either you want to or you don't want to, but there is no such thing as a wish-wishes belong in fairy-tales. Every time you pick up a copy of **The Sentinel**, you won't see any wishes--what you see is the result of several people putting in a few hours each week to produce some hard results. Those are good people; warm, dedicated, smart, nice--and tough as nails to deal with if you get on their wrong side--but we're here. FOR NOW, AT ANY RATE.

What I'm slowly getting to is this: Lately I have heard good things about this paper. People actually say it looks good, and that makes me feel good, because I give it my best shot every time I contribute something. I'm no professional; I don't write columns or front page stories, trim pictures, proof copy, or do any kind of newspaper work for a living. In fact, I don't even have high school experience; what you see is all I have and all I've done. But folks, I won't be here

forever--Gennie Carson and Ron Payne won't be here forever--no one will be here forever. I don't know if **The Sentinel** will win any awards this year (we won two, last year), but I feel like the best award we can ever

get is your acclamation, and that makes this paper worthwhile to me. You make this paper worthwhile. But when we're all gone, what are you going to make of it? Get the message?

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Gail Cowart



Award Winning Member:

Georgia College Press Association

The Sentinel is the official student publication of Kennesaw College issued monthly during the Fall, Winter, and Spring quarters of each school year. All inquiries should be addressed to: **THE SENTINEL**, Kennesaw College, Marietta, Georgia, 30061. 404/422-8770, ext. 207.

LETTERS TO THE EDITOR

The editors welcome opinion and comment from their readers in the form of letters. It is suggested that such letters be limited to 300 words or less. Letters must be signed by the writer, although the writer can request that the name be withheld in the newspaper's Letters-to-the-Editor column. Publication of letters will be left to the discretion of the editors based on content and available space within the newspaper.

EDITORIAL POLICY

Views expressed in all uncredited editorials are those of the editorial board and staff and do not necessarily represent the views of the student body, administration, or faculty of Kennesaw College, the Board of Publications, or the University System of Georgia. Opinions expressed in by-line columns are the views of the respective columnist. **THE SENTINEL** also welcomes guest editorials. They should not exceed 300 words and must be submitted two weeks before desired publication date. All guest opinions are subject to approval by the editorial board and are subject to editing for style, clarity, libel, and length.

VOTE
Arnold Tillman
Vice President
Jan. 26 & 27

Make Your Vote
Count
Don Sams
Treasurer
Jan. 26 & 27

Letters to The Editor

Mr. John Renshaw
Phi Beta Lambda
Kennesaw College
P.O. Box 444
Marietta, Georgia 30061

Dear John:
Please extend my thanks through Phi Beta Lambda, the Kennesaw Association of Accounting Students, and **The Sentinel** to all the business students of Kennesaw College for the reception they sponsored for me upon my retirement. I have reserve a place on the wall of my Study for the plaque Karla Eason presented to me at the reception.

I want to thank you for the article in the November **Sentinel** which you wrote about the art program at Kennesaw College. You did a fine job of summing up the activities and goals of the art program. Your reporting was interesting, complete and correct.

Thank you for what you did to spotlight the art classes at Kennesaw College.

Sincerely,

Thomson Salter
Associate Professor
of Art

Editor's Note: Mrs. Lindauer's previous letter was printed in the December issue of The Sentinel.

5533 Woodberry Circle
Marietta, Georgia 30067
December 20, 1982

About a month ago I wrote you a letter regarding my concern about the unequal distribution of state funds to our Cobb County colleges.

There is some additional and equally interesting information I would like to share with you. In 1980, the state of Georgia received in state income taxes, from Cobb County alone, over \$77 million representing about 8.5 percent of the total Georgia state income taxes. The same year, the Board of Regents allocated to Cobb County colleges about 1.85 percent of its total state appropriated funds.

The total education expense for one senior college student in 1982-83 is funded as follows: state appropriation 76 percent, student contribution is 23 percent, and other 1 percent. A junior state college student and a student attending one of Georgia's teaching institutions contribute the same percentage toward their education expense--21 percent. A graduate student's contribution is 20 percent.

This year, students attending Kennesaw and Southern Tech pay 29 and 30 percent respectively, of their total education cost. Georgia Tech is the only other college where students pay 30 percent. Please remember that the average senior state college student pays

only 23 percent. Students attending the Medical College of Georgia in Augusta receive the best deal of anyone. They contribute a mere 7 percent toward their own education expense (state appropriation is \$14,623 per student). Why are not students attending state-supported colleges paying the same percentage toward their education?

Not only do our two local senior state colleges in Cobb County receive the least amount of funds per student from the state, but the students attending those colleges are at the same time paying the highest percentage of their education cost in Georgia.

I realize that when a college changes from a junior college status to a senior status it will take time "to catch up." However, I still question the tremendous difference between the Valdosta faculty of 62 full professors (enrollment 769 more than Kennesaw) and Kennesaw with its 12 full professors.

Despite concern and complaints about lack of money, cut-backs, and extremely hard financial times, the Board of Regents apparently feels nothing wrong with the 9 percent increase of its travel budget of over half a million dollars. The 1982-83 travel budget for the Board of Regents is \$6,767,383, equivalent to 1.23 percent of the total appropriated money by the state. What kind of trips are they taking?

The total state appropriated funds for Kennesaw and Southern Tech this year is just over \$11 million (2.03 percent of the total state funds given to the Board of Regents). Just imagine what an additional \$6 million could do for Kennesaw and Southern Tech in one year.

I know that the Board of Regents has complete control of the way they appropriate the funds to the state colleges. But with over \$6 million budgeted for travel I question if cut-backs are done in the right places.

The people in Cobb and students attending our local state supported colleges are being shortchanged in many ways, and I hope you will be able to do something to change that situation during this coming legislative session of the Georgia Assembly.

Yours truly,
Mrs. Frank Lindauer

News Briefs

KC Gets New

Telephones

Kennesaw College has a new direct telephone system. Dial 429-2700 for the main number and the operator will give you the direct dial number of the department or person you wish to reach. New numbers will be listed in the next issue of the Southern Bell Telephone Directory.

Dramaturgy Program

The Atlanta Public Library is currently sponsoring a dramaturgy program. This program operates a Drama

Reserve Reading Room on the third floor of the Central Library located at One Margaret Mitchell Square, the corner of Forsyth Street and

Carnegie Way. The collection in the Drama Reserve Reading Room is designed to serve actors, designers, producers, students and members of the theater-going public who wish to read plays or to research the historical or cultural background

for a play. The hours of the drama Reserve Research Reading Room are: Saturday, 12:00 - 5:00, Sunday, 2:00 - 5:00 and Monday, 12:00 - 3:00. The services are free and open to the public. For further information call 688-4636 ext. 213.

Dear Students,

So many of you have done so much for my husband and me following our automobile accident on November 20. We were both truly touched by the outpouring of love and concern, and while it seems impossible to thank each one of you individually, please know that we appreciate each one of you for the many visits, flowers, cards, candy, and most of all for the love and prayers. You helped to make a very difficult time much easier for us both.

Please continue to keep us in your prayers, and I hope to be back at school with you very soon.

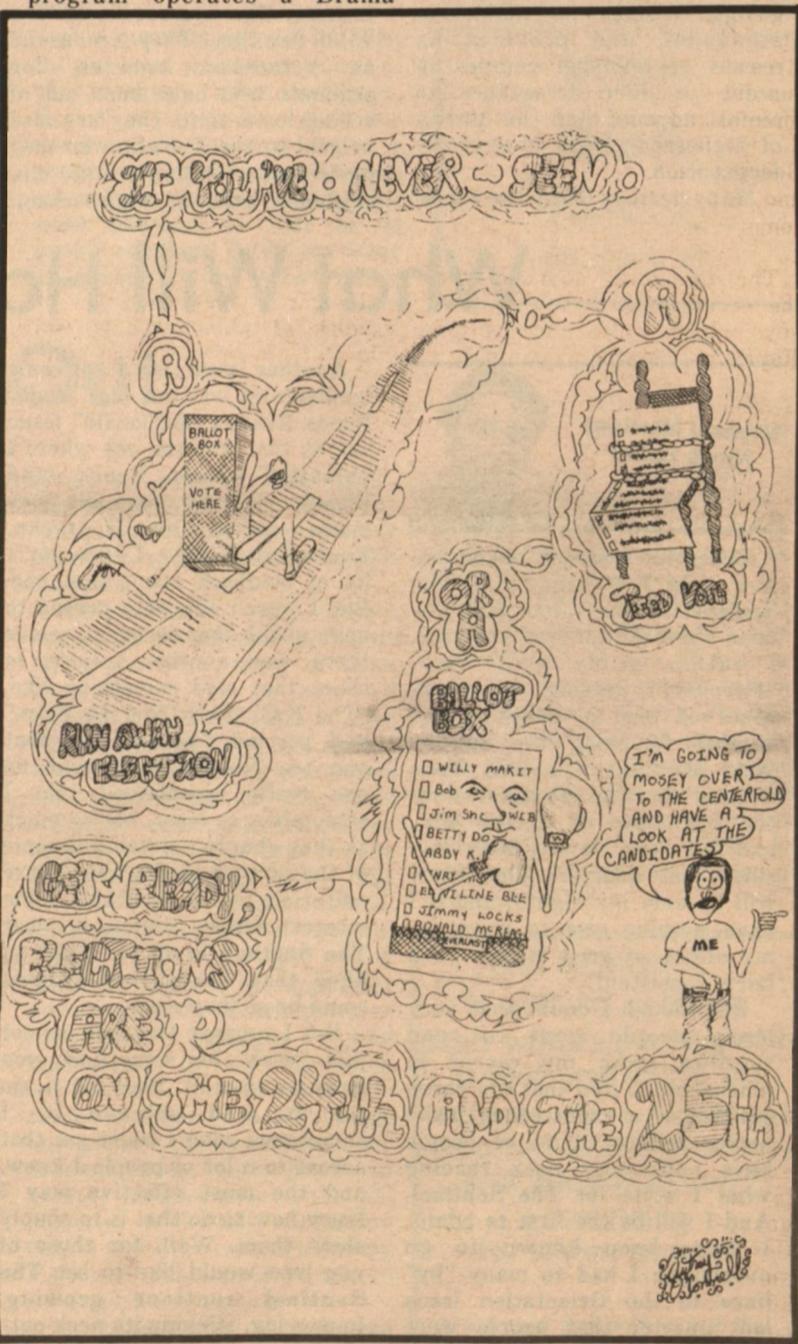
Sincerely,
Nancy King

To the Editor:

Upon learning that our school mascot was an owl, I laughed thinking it was a joke. "The owls? Certainly not."

I am not suggesting a mascot to strike fear into the hearts of men, just one that doesn't conjour up mental images of a soccer team with inch-thick glasses and cereal bowl haircuts.

David Kilman



What Comes Next?

The privilege of college students to choose whether or not to drink alcohol is once again being challenged by Senators Joe Lee Thompson and Paul Coverdall. A bill that would raise the legal drinking age from 19 to 21 will be presented by these two legislators when the General Assembly begins January 10. The basis for their argument is that the majority of traffic accidents that 19-21 year olds are involved in are caused

by alcohol.

As I see it, it is not a question of morality, but one of constitutional rights. If it were a moral issue, the bill would not be limited to 19-21 years olds, but would call for complete prohibition.

People eighteen years of age have a duty to vote in public elections, they are tried as adults in court and if found guilty can be sentenced to death, and males must register



Wade Everett
President



for the draft and face the possibility of dying for their country, but now we are being told that these same people are not mature enough to drink.

As students you have a right to voice your opinions, but if you do not . . . ? Who knows what

"they" may decide next-possibly, that you are not mature enough to think for yourself and therefore take away your right to vote? If you feel that this is an infringement upon your rights, call or write your congressman.

Students

Do you have a concern or need?

Let Your
SGA
— Help You

Drop by our office,
2nd floor, Student Center,
or call 429-2976.

NEWS

'Advice, Criticism, and Prayers'

Harris Is 78th Governor of Georgia

by Gennie Carson
Editor

Joe Frank Harris, with 18 years experience as a member of the Georgia House of Representatives, was sworn in at high noon, January 11, 1983 on the capitol steps in a blustering, chilling wind as the 78th governor of Georgia.

Calling for the "advice, criticism, and prayers" of all Georgians, the 46-year-old Cartersville businessman took only 16 minutes to outline his goals and concerns for the state over the next four years. Harris highlighted his hopes and dreams for the future and stressed his determination to run a tight ship of state. He was forceful and calm as he outlined a tightfisted government for Georgia while holding out hopes and expectations for a better tomorrow.

The inaugural address, like the ceremonies, was very low-key which only underscored Harris's major campaign

promises to operate state government without a tax increase while making progress in education, transportation, unemployment, human service delivery systems, strengthening the criminal justice system, and industrial development through the use of businesslike management techniques.

On the platform with Harris were outgoing Governor George Busbee and former governor and president Jimmy Carter. Immediately in front of the platform were former governors Lester Maddox, Carl Sanders, and Herman Talmadge. Also on the platform was Zell Miller, who took the oath of office for an unprecedented third term as lieutenant governor. Miller said in his two minute speech, "It is my privilege here and now to reiterate to Joe Frank Harris a pledge of cooperation and teamwork. I have a new sense of responsibility."

Harris, dressed in his traditional blue, began by warning of tough economic times

ahead which would "limit the scale and scope of my administration" but moved quickly—perhaps too quickly—to what he termed as his "burning commitment to excellence" in state government.

According to Harris, his dream of the future is "for the history books to reflect that the State of Georgia was a better place to live because of the dreams and the efforts of the Harris administration."

"My greatest goal as Governor of this state is to be the kind of leader who can help make Georgia become the place where children have the opportunity to fulfill their parents' dreams for them, a State where children have every opportunity to reach their full potential," continued Harris.

The new governor concluded with, "I want my administration to be characterized by openness, honesty, fairness, and above all, a burning commitment to excellences as we serve the citizens of this State."



Joe Frank Harris, 78th Governor of Georgia, is given oath of office by the Honorable George T. Smith, Associate Justice as wife, Elizabeth, and son, Joe Frank, Jr., look on. Photo by Wade Everett.



SGA Cleans Up Traffic

by David Brown

The subject: traffic and road conditions in the area of Chastain Road-I-75 (Northbound exit) and Frey Lake Road. Back in the early part of the fall quarter, the Student Government Association (SGA), among other students and administrators, were getting complaints about the road conditions and traffic jams from fellow students. Immediately, the SGA responded.

First, on October 6, 1982, SGA President Wade Everett contacted the Georgia Department of Transportation (DOT), and explained the situation to Mrs. Carla Karre, a traffic engineer with the DOT. Mrs. Karre reacted immediately, and on the following day, October 7, 1982, Mrs. Karre came to Kennesaw College to see the situation for herself. Standing in the early morning rain (8:00 a.m.) with Wade, Mrs. Karre examined the messy, gloomy situation.

The major problems, according to Wade, are: The Northbound Exit ramp of I-75 is extremely congested between 8-10 a.m. because of the rush to get good parking spaces. Anyone coming from Chastain Road off the Northbound Exit ramp must yield the right-of-way to each other. At night, nobody can see the extremely long islands (according to Mrs. Karre, they should be shortened) on Chastain Road; because of this, students have run over them. In one day, there were more than three accidents. The reason nobody can see the islands is because the cement siding is supposed to be painted with a reflective paint so that students can spot them. While painting them, the workers ran out of paint; to this day, they have not received a back order of more paint. Another problem is lighting. There is just not a sufficient amount of lighting on the roads. A fourth problem is Frey Lake Road. There is an abundance of pot holes that can

be dangerous. A final problem is that there is a storm drain that has not sufficiently been covered up with grating, this can cause injury to runners if they should slip on it.

Immediately, Mrs. Karre returned to the DOT; the up-to-date report is as follows: A right hand turn lane is going to be paved into Frey Lake Road, new lighting has been approved, as long as the Cobb EMC can find break away poles or long extending poles. The SGA is working with the Cobb EMC to find the poles. The Business Division has also helped by making their classes at 7:40 a.m. in order to cut down on 8:00 a.m. traffic jams. All of the work is to begin at the end of January.

A lot of thanks and appreciation should be extended to Wade Everett and the SGA, for helping make this possible, and to Mrs. Karre, especially, for her expertise and her quick reaction to the situation.

Kennesaw Students Are

Honored In Who's Who

Kennesaw College has named the following students for inclusion in the 1983 **Who's Who Among Students in American Universities and Colleges**:

S. Leslie Barrett, Katrina L. Bergbauer, Barbara C. Biddle, Georgianna C. Bowler, Harvey G. Busby, Gennie L. Carson, James M. Chaffin, Jr., Gail Thomas Dalton, Ida Murphy Dixon, Jacqueline Porter Duncan, Karla M. Eason, Frances P. Ellis, Wade Howell Everett, Dale E. Gaddis, Eleanor W. Gardner, Ira Ben Hamby III, Janet L. Hammond, Rebecca Deana Hansard, David Samuel Hitt, Kelly Hogan, Carol Keen Judd, John Michael Lewman, Deborah Wolfe McKenzie, Leslie Joy Mobley, Jacquelyn A. Moore, Phyllis Garner Mundell,

Lucia Orta, Phyllis Owenby, Kenneth Ronald Payne, C. Philip Pitt, Reta Waite Stephens, David J. Varno, Patricia M. Walden, Robin White, Elaine W. Wilson.

Nominees were selected from a joint committee of students, faculty, and administrators. They represent the top ten percent of juniors and seniors who have earned forty-five or more quarter credit hours at Kennesaw, according to Dr. Carol L. Martin, Dean of Students.

"This is the first year Kennesaw College has participated in the Who's Who program," said Martin. "It is gratifying to help our student leaders achieve this national recognition. They deserve it for their hard work and dedication."

Sam Nunn Offers Internships to KC

ATHENS, Ga. -- Georgia college student will have a chance to apply for internships in the Washington and Atlanta offices of Senator Sam Nunn during the 1983-84 school year. The interns are selected each spring for the following academic year, beginning summer quarter.

According to Nunn's office, internship dates for the 1983-84 program are: summer quarter 1983-June 13-August 19; fall quarter 1983-September 26-December 16; winter quarter 1984-January 9-March 16; and spring quarter 1984-April 2-

June 8.

Brochures and application forms will be available in January from campus SGA's and coordinators, Ms. Deborah Waller in the Placement Office or Dr. James M. McDuffie in the Political Science Department. Deadline for applying for the 1983-84 program is March 1, 1983. For additional information, contact the Administration Secretary, Sam Nunn Senate Intern Program, Institute of Government, Terrell Hall, University of Georgia, Athens 30602.

There Is Life After College

by Georgiana Bowler

There is life after college, and Placement Director Deborah Waller has some ideas on how to prepare for it.

Career planning, says Ms. Waller, should start early. Younger students, however, often do not give a lot of thought to it. They take the core-curriculum courses, then select a major either because it looks best out of all the possible degrees or it is most marketable. People who select their major strictly for those reasons are apt to find themselves miserable with their work when they reach 35-40 years of age, warns Ms. Waller. She advocates a more deliberate and thoughtful approach. "Understand yourself and why you are here early in the game, and hopefully you will not fall into the category of the mid-life job changer who does not enjoy his job," she advises.

How early? Ms. Waller emphasizes that the counseling and testing offers information

on careers and personal interest testing, all free of charge. As a freshman, this is a good place to start discovering and evaluating career opportunities.

Should a student decide that he is interested in a major that is not very marketable, he should select it anyway but cover himself by choosing a minor that is marketable, such as computer science, she says.

It is never too early to start a network, either. Develop contacts by participating in projects, term papers, or professional associations involving people in the working world. This provides the job-seeker with doors to knock on of people they know.

Professional associations are a great source of contacts. "America has associations for everything," states Ms. Waller. For example, "There exists an association called The American Society for Personnel Administrators with an extremely active Atlanta chapter. They encourage

development of student chapters. This is a great way to get into your field," Ms. Waller stresses. In this regard, we are lucky to have a major city nearby.

After selecting a major and minor, a student can also get involved in the Experiential Learning Program (ELP). Included in ELP are internships (department's, governor's, and senator's). A new book in the Placement Office, **1983 Internships**, lists 16,000 national on-the-job-training opportunities. A cooperative education is now in place at KC. Eleven students are participating at Lockheed and IBM. There are also volunteer programs, as well as those for work-study.

Throughout one's academic experience, Ms. Waller suggests that a student work toward a high GPA. Every course is important in today's very competitive employment situation. Some employers even base starting salary on GPA, she says.



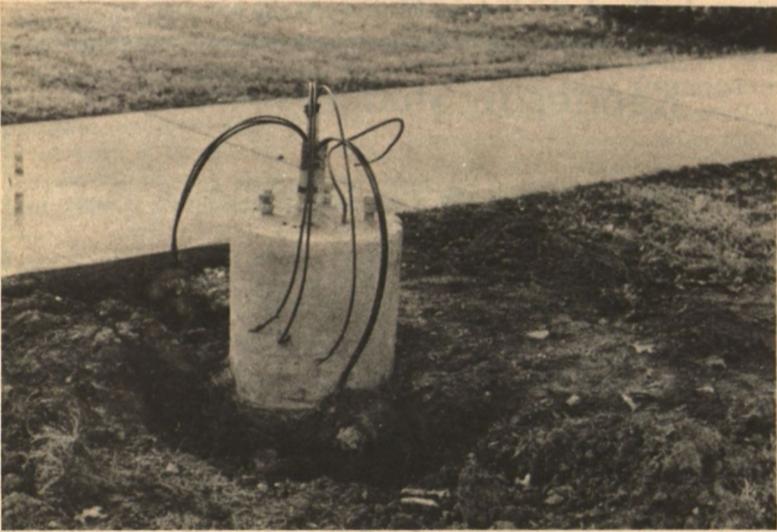
Deborah Waller, Director of CAPS, says, "Understand yourself and why you are here early in the game." Library Photo.

Students should keep in mind that employers look for four things in evaluating job applicants. First, they look for a degree, preferably with a good GPA. Secondly, they are interested in experience. If an applicant has none, the interviewers will next want to know what he has been doing with his time. This is where leadership-building extracurricular activities come in. Lastly,

they want an employee with good communication skills. Therefore, the student who has planned is familiar with his field and the jargon used in it. He is able to communicate his long-term goals.

Anyone interested in exploring career options can contact both the Placement Office and the Counseling and Testing Center on the second floor of the Student Center.

KC Remains In Dark Ages



The new \$125,000 project to "Enlighten" the KC campus is currently on hold due to delayed shipment of the light poles. Photo by Arnold Tillman.

by Larry Cavender

While evening students anxiously await the "Enlightenment" of newly installed outdoor lighting, it appears that the Kennesaw College campus will remain in the "Dark Ages" at least through the duration of winter quarter. Many students were anticipating the completion of the \$125,000 lighting project now under construction sometime near the middle of winter quarter. The reason for this rather optimistic speculation was probably the result of the wording of the construction contract. The contract states that the lighting project would be completed within 65 working days after construction began. Since construction began in early December, most people would naturally expect completion at approximately February 10 or 15th. However, the emphasis should be placed on the word "working" in the statement "65 working days." Days in which work is hampered, such as bad

weather days, holidays, even days in which work is delayed due to strikes, are not included in the completion estimate. Even with perfect weather and no other interruptions, the earliest, most optimistic completion date would be in late February.

A problem has surfaced in this construction project that might cause even further delays. According to Roger Hopkins, Kennesaw College Controller, the company that is supplying the light poles to the contractor has notified the contractor that they will not be able to ship the poles until February the 20th. The cause for the delay in shipment was not thoroughly explained by the supplier. As a result, construction on the new lighting project is currently in a holding situation, with the lighting contractor putting the finishing touches on the portions of the project that can be completed without the poles. Despite this setback, Mr.

Hopkins stated that the project should be completed early spring quarter, provided the weather cooperates. Mr. Hopkins also added that he has full confidence in the contractor, Cosey Electrical Contracting Co. of Marietta, whom he said was "one of the most reputable" in their field, and that he was "very much pleased with the progress" of their work.

Students can expect some inconveniences because of this construction; Mr. Hopkins asked for the students' understanding. For example, parking may be chaotic in and around the areas where the construction is taking place. As can be expected in construction of this type, underground cables and gas lines often are severed. An example of this occurred on the tenth of January, when the contractor struck an underground cable that resulted in the incapacitation of the lighting located to the rear of the Music Building for a couple of nights.

Upon completion of the project, evening students will be able to bask in the light of the latest and most energy efficient lighting system available, one which will achieve balanced lighting every 100 feet where the units are installed. The campus of Kennesaw College has been in desperate need of additional outdoor lighting since the construction of the Student Center eight years ago resulted in the destruction of the major portion of Kennesaw's original lighting system. In addition, the new lighting system is designed to allow for expansion as Kennesaw College expands. However, until the new lighting project is completed, hopefully in the spring, officials of the college are asking students to be patient. As Controller Roger Hopkins emphasized, when using the old cliché, "There is light at the end of the tunnel."

'Night-Owls' Recognized

by Barbara Sandberg

By now it should be obvious that Kennesaw is excelling and growing in many areas. Indeed, the owls are better known, more active, and more numerous than ever before. Yet, there is still one group of Kennesaw students that probably have not been recognized as true Owls. They are the night students or "Night Owls" as such.

It seems that many people are under the impression that the night students are a small and abstract part of the student body. In reality, though, the "Night Owls" make-up about one-fourth of the students at Kennesaw with 1468 people attending at night last quarter. According to Randy Golte, most night students are people twenty-five years or older who work full-time during the day. In fact, quite a few "Night Owls" already have a career and are supporting a family.

That the night students are a little alienated from the bulk of the student body is, of course, unavoidable. But they should have the same opportunities and voice as the day students. For instance, many night students believe that the library and media center should be open later than 10:00 because it is sometimes difficult to find time before classes. Also, perhaps the gym and other facilities should be more accessible to the night shift. After all, the "Night Owls" pay the same activities fee as do the rest of the students, and they should have the same privileges.

Night school is a great opportunity for those who wouldn't ordinarily have the time to attend Kennesaw, and it seems to be appreciated by all of the "Night Owls". It just seemed like it was time to acknowledge the presence and importance of the night students to the day students at Kennesaw.

Banchoff Will Speak

The Brown University Club of Atlanta and the Atlanta Public Library are sponsoring a lecture given by Thomas F. Banchoff, Chairman, Mathematics Department, Brown University, entitled "The Fourth Dimension and Computer Animated Geometry." The program, which is free and open to the public, will be held in the auditorium of the Central Library, One Margaret Mitchell Square, at 7:00 p.m. on Wednesday, January 26.

The lecture, which is designed for a general audience, will begin by considering the concept of the fourth dimension from an historical perspective and will conclude by focusing on some of Professor Banchoff's pioneering work using computer graphics to help visualize fourth dimensional geometrical figures. The talk is illustrated with

slides and with some remarkable motion picture film that shows the results of programming a computer to display four dimensional geometrical figures over time on a high resolution computer screen. Professor Banchoff also discusses some of the applications of fourth dimensional mathematical concepts to various fields of academic study and to things such as three dimensional building blueprints, art and literature. Professor Banchoff will have come from working on a series of lectures with Salvador Dali in Spain and from opening a Salvador Dali museum in Florida.

Following the lecture there will be a reception for those who wish to meet Professor Banchoff. For further information call 688-4636 ext. 257 or 205.

Our Janet Shines Again

Janet L. Hammond, senior marketing major at Kennesaw College, received the Norman W. "Chink" Whitten Award for outstanding campus leadership at the Association of College Unions International (ACUI) Region Six Conference held at Georgia Tech recently.

Nominees for this annual award included 47 member institutions in Georgia, Florida, Alabama and Mississippi.

The inscription on the traveling plaque which will be housed through fall of '83 in the college's Student Center reads: "The world outside the University will gain an individual whose window on life is panoramic, whose self-understanding through work with the Union lends him strength in his relationships with others, and whose contributions to society will be immeasurably greater."

According to Frank F. Wilson, director of Student Activities at Kennesaw, Hammond "for the past four years has given heart and soul to the Kennesaw College Student Union; the organization is consequently much stronger, viable, productive and credible as a result of her dedicated and tireless leadership."

Hammond served as a chairperson of the KC Student Union in '80-81 and '81-82. The Union is the largest student

group on campus, and handles 90 percent of programming campus entertainment, lectures, cultural events (drama and music) and recreational activities.

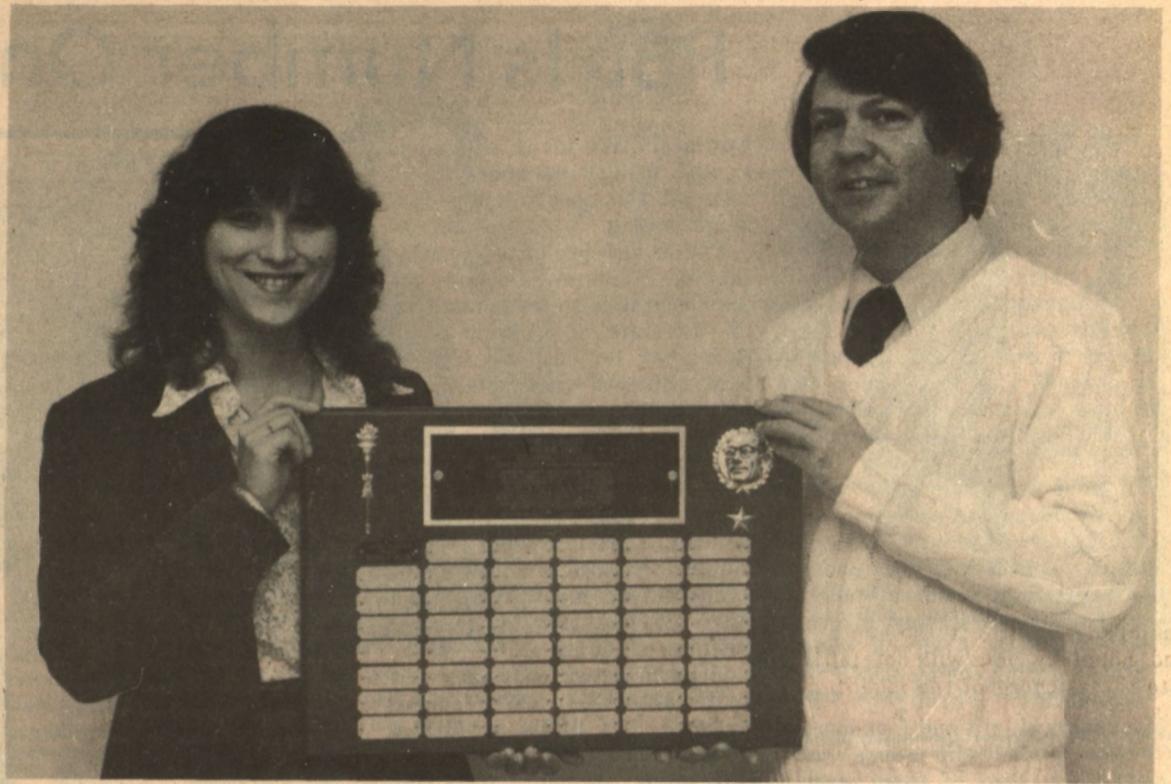
"I look at this award as an honor, not just for myself personally, but as a reflection of the excellent Student Activities Program offered at Kennesaw," said Hammond.

She attributes much of the success of the program to the guidance of Frank Wilson. "He's taken me as a protege and encouraged and supported developing leadership skills through this program," she said.

Hammond received the "Student of the Year" award of the KC Student Government Association last May. In addition to her work with the Union, she also served on the Alma Mater Selection Committee; serves on the Academic Council and has participated in the Media Club, the Psychology Club, Executive Round Table, Circle K and Phi Beta Lambda.

A Marietta native, Hammond is wife of John Hammond, Ward Five City Councilman. "He has been very supportive," she said. "We are a family of overachievers."

Hammond plans to graduate fall of '83 and will seek a career in marketing in the Marietta area. "Someday I'd like to work with student activities again," she said.



Janet L. Hammond, past chairperson of KC Student Union, and Frank F. Wilson, Director of Student Activities, display the Norman Whitten Award won by Janet at the recent ACUI Conference. Photo by Gail Cowart.

Lockheed Leadership Fund Donates to KC

As a means of contributing to higher education, the Lockheed Leadership Fund made a donation to Kennesaw College recently.

The Lockheed Leadership Fund, of the Lockheed-Georgia Company, is supported by grants from the Lockheed Corporation, and it is through this Fund that Lockheed provides financial help to deserving colleges and universities.

Nominations concerning the

selection of particular colleges for financial assistance are made by different companies, independent of the Lockheed Corporation.

The Lockheed Leadership Fund supports higher education throughout the United States. Over twenty Georgia and southeastern colleges are supported through this Fund including Southern Tech, Georgia Tech, University of Georgia, Georgia State, Oglethorpe, and the Atlanta University Center.



Lockheed Leadership Fund, represented by Alex H. Lorch, Executive Vice President of Lockheed-Georgia Company, presents donation to Dr. Betty L. Siegel, President of Kennesaw College.

Provisional Admission

Adults who want to attend college but feel they cannot pass the Scholastic Aptitude Test entrance exam may exempt the SAT under the new provisional status admission, Kennesaw College officials announced.

According to Tom Rogers, director of admissions and registrar at Kennesaw, any adult who has not previously attended college and has been out of high school for eight years may qualify.

"Statistics show that many people refuse to go to college rather than take the SAT," said Rogers. "They'll go instead to a private institution and pay many times Kennesaw's tuition."

The Board of Regents of the University System of Georgia approved provisional status admission last spring, and left it up to each of the 33 units in the system to adopt by fall quarter.

Rogers said that 44 adults entered KC this fall under the new status, and over two-thirds moved directly into regular classes. All entering provisional freshmen are tested on the basic skills exam, and those who do poorly on one part are required to take developmental courses to brush up skills.

Really, the day they clear the placement tests, they're in," said Rogers. "It's only an assessment tool, not to be feared."

Rogers added that KC is already well-prepared for non-traditional students with over twenty-five percent of current enrollment in that category. A support group, SOTA (Student Over the Traditional Age) helps acclimate adults to college life.

For further information, contact the Office of Admissions, 429-2900.

KC Library Reaches 100,000 Volumes



Kennesaw College's new library has reached the 100,000 book mark just one short year after the opening of the new five-story structure. Pictured, Rebecca A. Carter, assistant librarian in acquisitions, displays the milestone volume.

According to Dr. Robert J. Greene, librarian, "Our goal as a

senior College is 150,000 volumes, and we are two-thirds there." In 1973, KC reached the 50,000 mark, which took almost a decade to double. The new structure will house 300,000 volumes. The current inventory represents a replacement value of approximately \$2 million, said Greene. Photo by Gail Cowart

CLUBS AND ORGANIZATIONS

PBL Is Number One In State

PHI BETA LAMBDA is proud to say it is alive and well not only within Kennesaw College, but also in the state and National organizations.

PBL started off the Fall Quarter by announcing a long list of new advisors with Carol Willis and Alan Schlaet as the principal ones. The first order of business was the organization of Career Months with October being Accounting Month. This was done in cooperation with the Kennesaw Association of Accounting Students (KAAS) and the CAPS program under the direction of Deborah Waller. Two key speakers Frank Moore, CPA and Bob Atkinson were featured during the month.

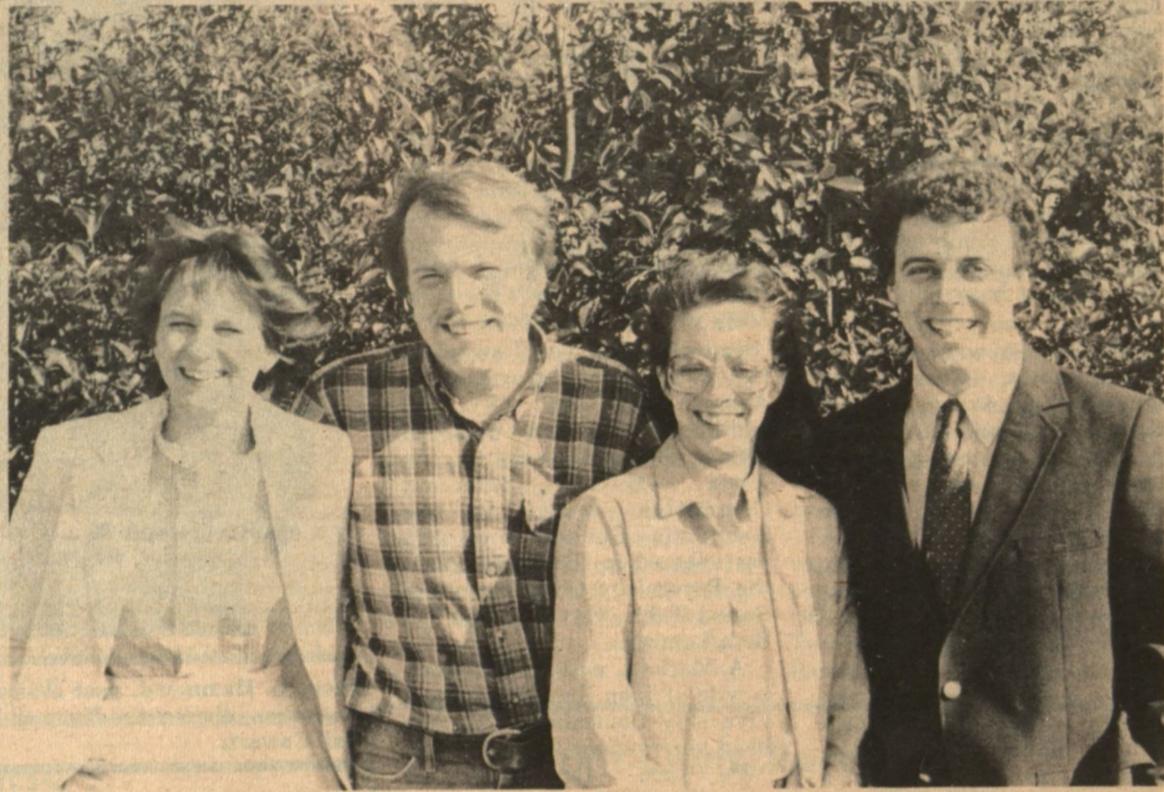
November brought in Marketing Month and four more speakers in the area of marketing. Two of them were Lance Bell of the ABC Co. and Dave Dreiske of IBM. These two months proved to be very informative and successful. The Career Months program will continue throughout the school year until June, 1983. The business careers which will be covered are Management, Finance, Economics, Data Processing, and Business

Education. We invite all students and faculty members to attend all the speakers who will be presented.

PBL is also proud to announce that the Kennesaw College Chapter has the largest membership in the state of Georgia as of December 1. This was learned by the officers who attended the Fall Planning Conference held at Augusta College in November. The officers attending were: John Renshaw, President; Eddie Barrett, Vice-President; Kim Dentice, Treasurer; and Allison Pidgeon, Historian.

The future months will have many events in store for business students as the career months program continues and more activities are planned. National PHI BETA LAMBDA week will be held in February. PBL will sponsor activities during that week.

PBL welcomes all business students to attend the next meeting on January 28, 1983, at 12:00 p.m. in the Student Activities Room on the second floor of the Student Center. Come join us and find out what is happening in the business world.



PHI BETA LAMBDA officers (L-R) Kim Dentice, Treasurer; Eddie Barrett, Vice President; Allison Pidgeon, Historian; and John N. Renshaw, President welcome all business majors to the largest Business - Social organization in the state. Photo by Wade Everett.

PSI CHI Presents

'Dual - Career Couples'

The Psi Chi Psychology Honor Society of Kennesaw College is sponsoring a presentation entitled, "Dual-Career Couples: Double Trouble in the '80's," to be delivered by Dr. John R. Paddock, Assistant Professor of Psychology at Kennesaw College, and his wife, Dr. Karen Schwartz, Assistant Professor/Counselor at Georgia State University, on Wednesday, January 26, 1983, at 7:00 p.m. on the 4th floor of the Library.

Boy meets girl. They fall in love. They marry. While he spends the day fighting for survival in the corporate jungle,

she stays home, cleans house, prepares meals, and raises their children. Later, he retires, hanging up his jersey for good, and together they ride off into the sunset, happily ever after.

Well, maybe it used to be this way, but more and more people are pursuing an alternative life-style, one that involves dedication to both a relationship and career. "Dual-Career Couples: Double Trouble in the '80's" is a presentation designed specifically for people who are interested in learning about a life-style that combines strong commitment to career and a love relationship. Individuals

and couples are invited to attend. No admission charge. Please bring a friend! Refreshments will be served.

New officers in PSI CHI, the national honor society in psychology, are pictured with Dr. Betty L. Siegel at their installation ceremony. They are (left to right) Dr. Grace Galliano, faculty advisor; Lucille Boyd, secretary/treasurer; Cindy Downing, vice-president; Betty Malinak, president; Dr. Bill Hill, faculty advisor.

Photo by Gail Cowart.



Jim Chaffin
Union Vice
Chairperson.



Students Ask:

What's In It For Me?

Need something to do on these cold winter days? Then try becoming active in the Student Union through one of our many programming committees.

OK, so you've heard this one before. At this point a long detailed description of the committees usually follows and ends by asking for your participation in the organizations.

But the wise college student carefully trying to balance school, work, trouble with the car and who knows what else with time for play astutely wonders, "What's in this for me?" That's certainly a logical question, and one with many answers depending on who you ask.

However, one asset most everyone does gain through Union participation is actual hands-on experience in organizational planning, implementation and control experience sought and often required by many employers. Try fitting that one on your resume for size!

As for this quarter we have quite a few interesting things planned. One thing on the agenda is to plan for the ever popular KC Day which will be held this year on May 20th. For those

who don't know, KC Day is an annual event where bands, fun, and other activities replace afternoon classes. I wish someone would replace ALL those 2 hour twice weekly daytime classes with something else. Not only are they a drag to sit through, but they've also seriously affected the hours when interested students are available for school activities.

The Nature Bound program is also gearing up for another active quarter. In addition to the ever popular day and overnight backpacking trips planned, work is underway to take advantage of the great upcoming sailing weather by having the Pamela shipshape and ready to go. Plans are also underway for a week long trip to Bermuda in March.

Of course, all the other committees have events planned too numerous to mention here, including the Entertainment Committee's series of coffeehouse performances, the Cinematic Arts winter film series, and the Indoor Recreation tournaments.

For information on any event, or the Union in general, contact any member or the Office of Student Activities in the Student Center. Hang in there, spring's not that far away!

KAAS Is Planning Ahead

Winter quarter finds the members of the Kennesaw Association of Accounting students busy with several interesting projects.

An accounting lab has been established under the direction of student Steve Upton. Several qualified students have already been recruited to tutor in the lab, which is open to all students wanting assistance in basic accounting. The hours for the lab will be published in "Insights" and sent to all business faculty.

Again this quarter, speakers will be on campus covering a broad range of accounting topics, including information on careers.

KAAS is also involved in the effort to establish an MBA program at KC. Although there appears to be much interest among business students for the

program, there are many obstacles to overcome.

Beginning in February, accounting students can once again volunteer to participate in VITA (Voluntary Tax Assistance Program). This program, which is coordinated with the IRS, provides students with the opportunity to gain experience in preparing simple tax returns; the community benefits from this also. Last year, KC students boasted the highest accuracy rate of all the schools involved in this area. Anyone interested in helping can contact Dave Varno or Alan Schlact.

New officers are in place this quarter. The new president is Dave Varno. Pat Hamby was elected vice-president, and Georgiana Bowler, secretary. They invite all interested students to participate in the activities of the Association.



KAAS officers and faculty advisors (L-R) Charles Garrett; Dr. Fay Rodgers; Dave Varno, President; Georgiana Bowler, Secretary; and Pat Hamby, Vice President welcome Accounting students to their organization. Photo by Arnold Tillman.

Delta Chi Gamma

Fall quarter, Delta Chi Gamma was extremely active, both on and off campus. We conducted several bake sales and collected for the Special Olympics.

A very important event we participated in was Cobb Christmas. Cobb Christmas gives toys to children who may not otherwise have had a Christmas. Thanks to the

students and Mr. Traylor, principal of the Rocky Mountain Elementary school, we were able to donate an abundance of toys. For two weeks the students collected toys and let us donate them to Cobb Christmas. It made many children have a happy Christmas--maybe one they thought they would never have had.

We want to recognize and congratulate the new members of Delta Chi Gamma: Franche Ziprik, Barbara Sandberg, Lisa Steinberg, Claire Lovery and Rita Troy. We will be having

rush in mid-February. Watch for our signs and more information in Insights.

KASE

The local chapter of the Student Georgia Association of Educators (SGAE) has changed its name in an attempt to clarify the confusion with SGA.

The club's name will be the Kennesaw Association of Student Educators/Student Georgia Association of

Educators (KASE/SGAE). The club is still associated with the state chapter (SGAE) and the national chapters (SNEA) of educators. All education majors are encouraged to join this club. Members receive all the benefits available to all members of the state and national associations, receive monthly publications, discounts on insurance programs, and professional workshops. If anyone is interested in more information please contact Ida Dixon, Mark Moore, or the Education Division office.

Coffee House

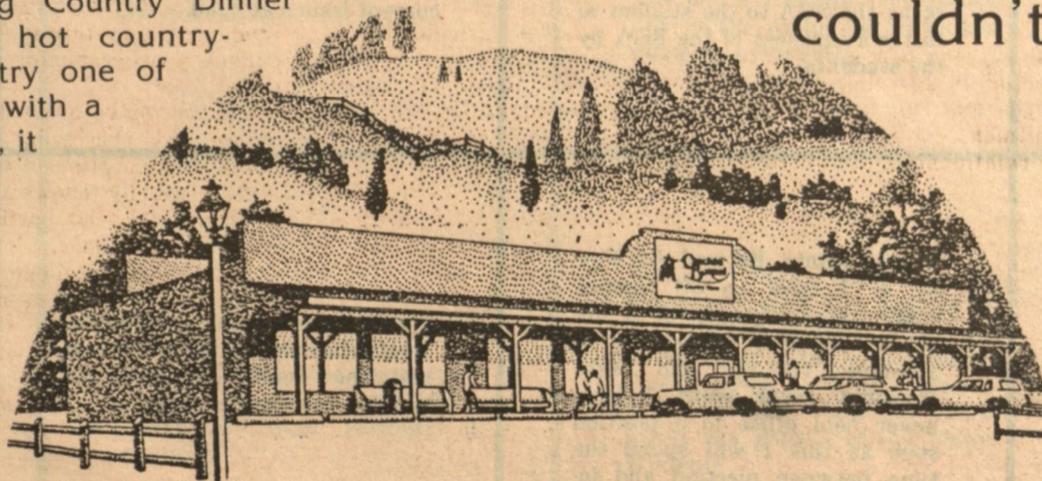
Pierce Pettis

January 26

The Cracker Barrel is . . .

Yes sir, breakfast, lunch and dinner, we're tryin' to serve the kind of down-home country cookin' that's right hard to find nowadays. And all at the kind of old-fashioned honest value that combines quality, quantity and price, Big Country Dinner Plates, and Steamin', hot country-cooked vegetables. Or try one of our fresh fruit cobblers with a crust so tender and flaky, it melts in your mouth.

All that country cookin' you thought you just couldn't find anymore.

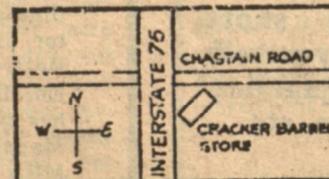


Course, we're baking hot scratch biscuits and cornbread all day long, too. And we'll serve them with real country butter everytime. Now we can't go making many big promises, but we will promise you that everyday, we do our best to serve you only the highest quality food, plenty of it, and all at good honest value. So c'mon over to the Cracker Barrel.



Old Country Store

I-75 at Chastain Road, Kennesaw



Campaign Survey

The following candidates have petitioned to run for SGA executive offices. Candidates were asked the six questions listed below during a recent *Sentinel* poll. The results of this survey are published here to inform the student body and to aid in the casting of ballots.

Elections will be held Monday, January 24 from 9:00 a.m. to 9:00 p.m. and Tuesday, January 25 from 9:00 a.m. to 9:00 p.m. The voting area will be located on the first floor of the student Center.

**George Martin
President**



**Carolyn Oswalt
President**



**Arnold Tillman
Vice President**



1. What makes you think that you are the right person for the job?

I am people oriented and very interested in all students: **traditional, non-traditional, foreign, day or night, and I am able to spend as much time as it takes to be available to all the students.**

Aside from having leadership experience behind me, I also possess what I feel are the most important components of a successful leader. First of all, I am motivated by the desire to win and to see a winning Student Government; secondly, I am able to dream and set goals; lastly, I have the discipline to enable me to reach those goals.

I believe that my desire to make Kennesaw College benefit each student and be responsive to his needs makes me the ideal choice for Vice President. I am willing to work hard to see that the SGA does its job of representing the student body.

2. What do you think is the most pressing issue facing the student body?

No major problems, but many areas that affect student life such as drop-add, advising, scheduling, orientation to name a few, that has room for improvement.

There are so many important issues it would be hard to say which is more pressing, but I do feel that they all tie into one vital factor: COMMUNICATION between the SGA, Student Body and Faculty.

Student involvement is the **number one problem**. More students need to become active in school groups and functions. Communication, between the student body and the administration, as well as between different student organizations, is also a top priority issue.

3. How do you plan to reflect the student's needs through the SGA?

By constantly mingling with and among the students and keeping abreast of student concerns then work with administrators of Kennesaw to make these concerns known to problem solvers of the college.

I will begin by opening up efficient channels of communications between everyone in the college community and end by taking a firm stand on all student issues.

I will do this by getting feedback from individual students--finding out if they think the SGA is doing a good job and listening to their ideas.

4. If elected, what are your immediate goals for the SGA?

Keep SGA office open for night students--make SGA more visible in areas where students congregate--in other words, bring the SGA to the student to foster awareness of the SGA by the students.

My immediate goals are toward ending student apathy via communication and facing the current issues at hand.

First, I would like to see more social activities to get students involved in campus life. I also want clubs and other organizations to be able to operate on a larger scale. Our athletic programs have come a long way during the past year, and I want to see this growth extend to all the clubs.

5. List your strong points and your weaknesses. (Be honest)

Strong points. Retired Air Force, so I have no off campus commitments single so I am able to put long hours in to be available to day and night students. **Weak point.** I have never held office in a position such as this I will spend the time between election and installation learning.

My greatest asset, I suppose, would be my own self-esteem and the ability to turn my weaknesses into strengths.

I have found that I perform well in leadership positions. I enjoy working with other people and find a challenge in motivating my fellow workers. I've always been interested in a wide range of activities, and I like to meet and help people.

6. Give a short biography of yourself. (Background, qualifications, experience, etc. . .

Youngest of five children, Born New Orleans, La. 26 year career in Air Force. 12,000 hours flying time as flight Engineer instructor on C-5A's, C-141's, C-130's. Retired 1 October 1981. Enrolled Kennesaw 21 September 81. Recently divorced. BBA Management major. Goal is MBA and/or Law Degree. Plan is to stay in Atlanta area when educational goal is reached.

I am a 1982 graduate of Dekalb College, North Campus, where I was also Student Government Vice President and an active member in several other organizations (Phi Theta Kappa, Biology Club, Second Wind). Currently enrolled as a Business major here at Kennesaw, I am **also secretary of the Student Government**, a member of ERT, Phi Beta Lambda, and the women's Cross Country team.

I am 21 years old and a native of Cartersville. I am an Economics/Finance major, a member of Phi Beta Lambda and Darkroom Coordinator. I graduated with honors from Cartersville High School, where I was a member of the track team, band, Mu Alpha Theta, and the newspaper staff. I have worked as a photographer in the past, and I am now employed as a commercial pilot and flight instructor.

Senatorial Candidates

Tracy Lee Adomnik
Secretary



Joseph J. Price
Treasurer



Don Sams
Treasurer



I want to put my concern for Kennesaw College in a positive, productive outlet. As representative of the SGA I will promote the need for student involvement in all aspects of Kennesaw College activities.

I have been actively involved with SGA for over a year and already have a good knowledge of how the organization operates.

I have been actively involved in several organizations on campus and I feel I have a good rapport with both faculty and administration. Which will enable me to better communicate the needs and desires of the student body.

Chris De Spain

Student apathy towards the SGA. The student body (a vast majority) has no idea of the important role that the SGA plays in every student's college life.

The increase in tuition rates and other expenses makes the student more concerned about how his/her money are being used, and what the SGA is doing to help them get more for his money.

Growing pains: i.e. scheduling of classes to meet the students' needs.

Shawn Faulkner

By making an honest-all-out effort to meet the students and listen to both suggestions and complaints and to bring these ideas into the SGA meetings.

By keeping the SGA in line with the students needs and wants and to always have an ear tuned to what the students are saying.

By making my self available for student input and by using my position to see that their (students) needs are made known and that the proper action in initiated to fulfill these needs.

Jeff Glattstein

To promote interest among the student body, in the SGA, what it does, why it's here. In this way school spirit will increase.

To help in getting more students involved in SGA meetings and activities.

To fulfill the duties of Treasurer (the office of treasurer in the past has been reduced to a title and not a position that accomplishes the duties for which the office was created).

Richard Severance

Strong organizational skills, strong belief in Kennesaw College's potential and the student body.

My strong point is I am not afraid to say what I think, unfortunately this is at some times a weakness and could lead to trouble or hurt feelings of others.

Strong Points: Hard worker, concerned with the growth of KC, actively involved in several clubs thus giving me a direct contact with a lot of students. Weak Points: Care too much about the growth of my fellow students.

Arnold Tillman

I am originally from Maryland and moved to Georgia my sophomore year of high school. Attended Walton High School for 3 years. I became involved with sports and the yearbook. I believe I am qualified in the requirements for SGA secretary. I am now a Sophomore majoring in education.

Graduated from South Cobb High School in 1977. Transferred from Marietta-Cobb Vocational School in 1981. Accounting major, 25 years old.

BornPorterdale, Ga. Newton County High School graduate 1971. U.S. Air Force 1971-1975 (Calibration Tech). General contractor 1978-1980 (my own business where I did all bookkeeping, contracts, and payroll for 50 employees). Actively involved in Mu Alpha Theta (treasurer). Sigma Phi Epsilon (controller). Life Science Club. Math/Chemistry major.

Editor's Note: The candidates' answers are printed as submitted in writing to The Sentinel without any grammatical corrections.

Stowe It!

KC Invades Stowe, Vermont

by Wade Everett

As we settled onto the Trailways bus and prepared for a long ride filled with camaraderie, fellowship, and serious partying, forty K.C. students headed north for a vacation par none. After 31 hours of socializing, watching the snow, and sightseeing in every Trailways bus station along our route, we arrived at our destination--Stowe, Vermont, Ski Capital of the East.

The week that followed was filled with skiing, good food, sightseeing, hot tubbing, shopping, picture taking, and a minor amount of partying. The Alpine Inn, our vacation spot, is located in the heart of some of the most picturesque mountains in the North East. The village of Stowe is a postcard perfect representation of a sleepy little Christmas town. It is a clean town where the churches are white with a yellow candle in each window, where the town shops decorate for Christmas in order to be prettier, not in order to sell more, and where each person you meet greets you with a smile, a warm hello, and treats you like a native villager instead of a visiting tourist.

I mentioned Stowe as a Christmas town; the fact is, if

you are not in the Christmas spirit by the time you leave Stowe, there is something seriously wrong, as the atmosphere there is perfect.

We skied on Spruce Peak (for the beginners) and Mt. Mansfield's Nosedive (for the show-offs). Overall the weather averaged a balmy 15° but at the top of Mt. Mansfield it dropped to -45° when the wind chill was taken into account.

Our tour guide, Vicky Krause, made every effort to see that all of our needs were met. She carried us into town, to bars, and even to the slopes if we overslept and missed the bus. Schlitz Brewing Company helped sponsor the trip, and provided sweaters to many of the skiers who earned them. (Eddie how did you earn yours?)

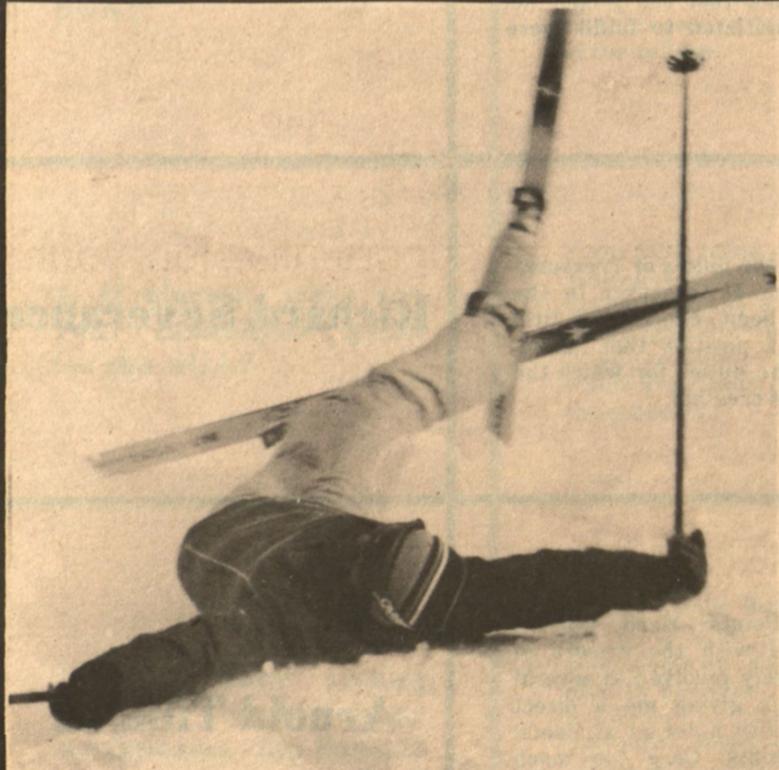
The week ended with many bruises, a few hurt knees, but miraculously no broken bones. Oh yes, how could I forget, another long bus ride filled with stops at bus stations in New York (two of them, no-one was a garage), Washington, Richmond, Durham, Tokyo, and no telling where else. Despite the extremely long rides, the ski trip was a great success.

P.S. Spring we are going to the Bahamas!



The "Group" after a day of skiing at Stowe.

Photos by Wade Everett



Steve White shows us how it's done.



Bob Hedrick braves the slopes



View of Mount Mansfield from below.



"I'm ready for anything."



Alice gets tips from the instructor.



Paul Wickenhauser and Carl "L.T." Tackett are ready for the descent.

Nature Bound Bermuda Trip

March 19-26
Spring Break

SCUBA

On Thanksgiving Day about 6:30 p.m., five members of the Nature Bound Scuba Committee left Kennesaw College for the Florida Keys. Some fourteen hours later they arrived in Key Largo. Upon checking in at Sea Dwellers Dive Shop, the divers found that the sea was too rough for them to go out to the reef. However, not being the kind of people to drive for fourteen hours just to get a sun tan, a spot was found just north of Key Largo where a dive could be made from the beach. Just off shore in about 20 feet of water the divers found an old cannon and a Buick. After the dive, it was off to the Coral Grill for some excellent seafood.

The next morning the divers woke to find that the sea had calmed somewhat, and they would be able to go out and dive in John Pennekamp Coral Reef State Park. After a 45 minute ride out, a dive was made on Molasses Reef. This reef is where most underwater photographs of the Keys are taken; it made a great dive. After this, a second dive was made on French Reef. French is a very beautiful reef which is known for its caves and passageways. This was the last dive of the day so the divers headed in for some dinner and a get together with some friends from the Sea Dweller crew.

Sunday morning came, and the group was ready to head out to sea again. However, upon reaching the park, the divers found the sea to be too rough to

dive, so the boat was turned around and headed back. This did not mean that a dive would not be made. Upon reaching port, the divers decided to make a dive in the channel where the boat was kept. The water was 25 feet, and it was a fairly good dive.

It should be noted that a student was certified on the trip also. Professor Charley Martin took the Scuba class, offered by the Nature Bound Scuba Committee and taught by Kennesaw students Susan Bagley and Jeff Glattstein, and now holds a PADI open water certification. In the future, the Scuba Committee hopes to sponsor classes and run more dive trips. If you want to learn more about Scuba, come by the Nature Bound meetings held every Tuesday at 1:00 p.m. in the Student Activities room on the second floor of the Student Center.

Poli Sci

Kennesaw Senior College has grown tremendously in population and organizations. More and more students are joining the clubs at Kennesaw College because they are great organizations, following in the greatness of their college.

The Political Science Club (Poli Sci Club) is one of the many organizations on the campus, and is "new" in several respects. First of all, the club has a new executive board. **David Brown**, is the club's President, **JoAnne Thurston** Vice-President, **Emily Quinn** Secretary, and **Steve Patrick**

Treasurer. Secondly, the club has planned several events for the 1982-83 school year which are aimed at involving the entire student body, as well as the club members themselves.

The executive board of the Poli Sci Club has been working towards the goals that are necessary for the student body to get involved. For example, it is planning several forums for the next two quarters. Their subjects will vary, and they will be announced two weeks before the actual event. Back in November of 1982, the club held a forum entitled, "What Can I Do With A Poli Sci Degree?;" the forum was a success. Thirdly, the Poli Sci Club is planning a four day trip to Washington D.C. for the Spring break holidays. Anybody is invited to come along, but the maximum amount of students going will be 30.

If you are interested in joining the Poli Sci Club or going along on the trip, contact David Brown at 973-3696 or Dr. Pete Silver in the Social Science Building. In order to join the club, one must simply like to have fun and want to learn about today's politics. A major in Political Science is not required.

Continuing Education

With a new year beginning, you can learn something new and useful for '83. Kennesaw College's continuing education program offers more than 65 courses, seminars and workshops for all ages.

In addition to personal enrichment and professional development courses, new classes include: Getting Organized; How to Create Effective Meetings; The Human Side of Selling; Improving Study Skills; Personal Reading Development; Fram Loom Weaving; Dynamic Portuguese and Learning the Basic Principles Behind Asian Philosophies.

"Bass Fishing Techniques Institute" will feature four of America's top professional anglers as instructors. The four-day workshop will offer tips on how to become a successful bass fisherman, and both novice and expert anglers can benefit.

Children age six to twelve can explore clay, watercolor and other media in the "Saturday Morning Children's Art Studio" class. Weekend college for adults offers courses on using

body language and understanding dreams. Satellite locations are again offered in East Cobb and Roswell.

Anyone registering by January 21 may enter the drawing for one of two "Early Bird" prizes—a makeover by the Lieben Clinic (valued at \$200), or a six-month subscription to **Career Travel**, a newsletter for those whose professional life requires travel.

Registration may be completed in person during registration week, January 17-21, when the office of Continuing Education will be open until 8 p.m. (except Friday), excluding lunch. Mail registrations may be completed any time prior to the beginning of class.

For more information or a free brochure, call the Continuing Education office at 429-2958.

Phi Beta Lambda

PBL

announces

Meeting Change
Friday, Jan. 28, 12:00 Noon
Student Activities Room

ATTENTION STUDENTS:

Kennesaw Trace

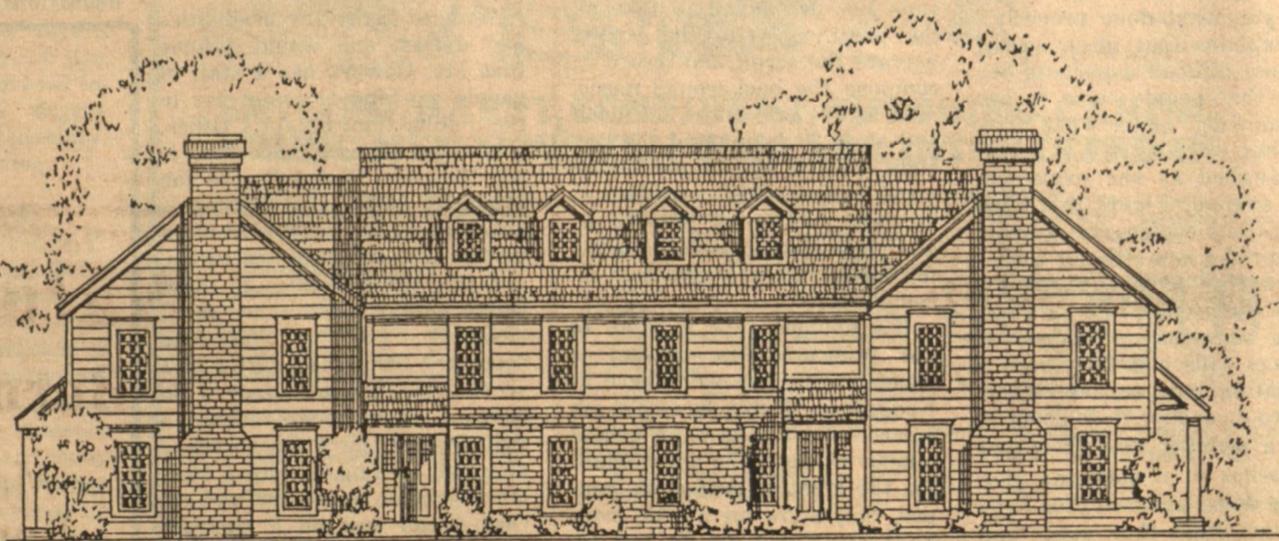
A great investment opportunity for your parents and ideal living conditions for you!

Quality built 2 bedroom, 2½ bath Townhouses priced from \$53,900.00, No Association Fees.

(A FEE SIMPLE TOWNHOUSE COMMUNITY)

Conveniently located to Kennesaw College and Pinetree Country Club.

Located at the corner of Shiloh Rd. and McCollum Parkway.



FEATURES

Public Informant

Gail Cowart Is A Creative Communicator

by Kathy Metzger

"Who is that lady with the camera?" If you have ever heard anyone ask that, they may have been speaking of Gail Cowart, Public Information Coordinator for Kennesaw College. For the past two years, Ms. Cowart has been responsible for all college publications and photographs, off-campus publicity, and public relations activities.

A graduate of West Georgia College, Ms. Cowart came to Kennesaw College with a firm background in publications and public relations. In addition to running her own graphic arts shop, she has also worked for an advertising firm in Atlanta producing ads for such firms as Coca-Cola and Delta Air Lines. Her background in journalism is just as extensive. She not only was the managing editor for the West Georgia newspaper, but has also contributed articles to the Atlanta Constitution and the Athens Observer.

The position of Public Information Coordinator here at KC is both a varied and hectic one. Ms. Cowart is responsible for the over 50 publications that are printed by Kennesaw College yearly. She states, "Anything that comes up that has to be printed off-campus has to go through me. I am responsible for the printing specifications, the writing or editing, layout and design, the photography, the proof-reading, and the liaison work with the printer." Sometimes the work can get quite extensive. For example, the catalogue takes about six months of steady work before it is finally completed. Even an academic brochure requires about two months of work before publication.

According to Ms. Cowart, "People often do not understand what you have to go through to get a printed brochure or pamphlet. For example, I have to go through a bid process with our Procurement Office before I can even get a printer started on anything. Also printing is a very technical field and you have to know the language that the printer speaks to be able to get what you want done properly." She explains that often one of the most difficult aspects of her job is that people come to her not knowing quite what they want but wanting it in a hurry. She laughed as she explained, "Last summer I went to a Case publications conference where I discovered a new title for what I do—creative communications. That's about what I do for many of the divisions on campus. If someone calls and they need a publication, but they don't know what to do or how to go about it, I call a meeting with them and we discuss it. If they can give me the dollar amount, then I can get them what they need and take it from there."

However, printing is just one part of her various responsibilities. She also keeps up the information flow going to any group that inquires about Kennesaw College. Frequently groups in the community contact her office and request information about Kennesaw College, President Siegel, or one of the faculty members. The Public Information Office keeps this kind of information available for those who want it. Recently Missouri State College contacted her and asked for copies of all KC publications. As part of their university system revision, they had picked Kennesaw College as a model and it was Ms. Cowart's job to get them the materials about KC that would aid their study.

In addition to sending out information that is specifically requested, Ms. Cowart also keeps KC in the public eye. Last year her office sent out 270 news releases to area newspapers covering events or campus. These articles dealt with everything from the Musical Arts Series to the visit of Ralph Nadar. "Anything big that happens on campus, it's my job to let the press know and invite them here and once they're here, serve them in any way that I can to facilitate their getting a good story."

Probably the biggest event that she has coordinated was the Inauguration of President Siegel. "That was a huge event," she explained. "We had reserved seating for the press so that all the photographers could get pictures. I had to be available to serve the press during the ceremony, plus take pictures for our publications, and keep everybody together."

If that sounds like a lot of pressure, Ms. Cowart says in a job like her's you get used to pressure. She recalled that once Dr. Siegel asked her to prepare a slide show for the legislators to view when they visited Kennesaw College. "She asked me to get a comprehensive slide show spotlighting KC in about three weeks. It was very difficult to finalize in that length of time because I had to take all the pictures, write the script, narrate the script and record it, compose the background music. The legislators came for lunch and at 11:30 I mounted the last slide, picked up all my equipment, and streaked over there. I set everything up, showed it, and they were really pleased. I felt great after I got that accomplished."

It's obvious that in spite of the pressure, Ms. Cowart is pleased with her work here at Kennesaw. "I like having a job where I don't have to sit behind a desk all day," she says. "Since I'm the creative person on campus, they allow me a little more flexibility. I can get up and go

take pictures. I enjoy getting to leave to go and do something different like that and then come back to the production part of my job." Some of her recent adventures included taking aerial photographs of the campus while strapped to the gunner's seat of an ROTC helicopter and taking underwater shots of the scuba class.

As Kennesaw College grows, Ms. Cowart's responsibilities have also increased. Last year she coordinated and designed an advertising campaign recruiting students for KC. Ms. Cowart remembers why she viewed that as important: "It was an idea that took a lot of work because we don't have much money and many people viewed advertising as a luxury, something you do with money left over. But from a marketing standpoint, we were dealing with a public that still thought of us as a junior college although we became a senior college in 1978. So I proposed a marketing campaign, media blitz. It was for newspapers and radio stations. The ads were based on various themes, such as "Knowledge with Commitment." After the campaign was completed, we actually had the admissions people tell us that people enrolled at this school simply because they saw or heard the ads. I felt that we had really done something positive and I hope such efforts will be continued on an annual basis." Of course, all the ads were designed and written by Ms. Cowart.

Ms. Cowart also intends to see that KC continues to be acknowledged by the media. Last year over 500 articles appeared in Georgia newspapers concerning events at Kennesaw College. "We had a low profile until I came here," she states. "Next we intend to get out and start working with the TV stations and let them know we're here." One TV station has expressed an interest in doing mini-cams of campus events. "It's a slow building process," Ms. Cowart explains, "but it will be worthwhile to the school."

With so many responsibilities and duties, one would assume that Ms. Cowart has a staff of people working to assist her in the Public Coordinator's Office. However, she explains that is not the case: "I handle the job primarily alone. Our funding is not as great as it should be since we are a developing institution, and this office handles all these things, and it is really just me. I recently got a half-time secretary from the quarter of a secretary I had last year. I do have a dark room technician that does my dark room work. I also got funding to hire a freelance graphic artist and writers that I can call on a contract basis when I get buried."



"Gail" is a one-woman Public Information officer who believes in Kennesaw College. Thank you, Gail, for your "open-door"; K.C. is as much better place because of you. Photo by Anne Steinhauer.

Even though she always has a desk full of "official work", Ms. Cowart still makes herself available to students who seek her professional advice and expert knowledge. Known to all as "Gail", she is truly one who believes in the "open door policy." She has spent time guiding projects for the Student Union, The Sentinel, Sigma Tau Delta, and even organized the cheerleading tryouts. "I believe that college should be a learning experience and feel strongly about sharing my technical knowledge with students... It's practical experience for them that can help when they are out of school and need a job. I'm always willing to help, but of course, time holds me back sometimes. At least I get them started in the right direction and my advice is free."

In addition to her Public Information job, Gail reveals that

her personal passion is music. For the last two years, she has

performed at faculty retreats singing and playing keyboards. "I like to do recording in my free time," she says. "I compose my songs, do my own arrangements on the keyboards, and then perform them." Her ambition is to pursue a musical career someday. "I played in a band for a while," she recalls, "and there is nothing to compare with that feeling when you're standing there with all the vibrations and all the instruments and you are the performer."

Somewhere in her busy life, Gail finds time to raise her two sons, Jeremiah age 6, and Kevin age 11. It seems that Kennesaw College was certainly lucky the day that Gail not only got behind that camera, but got behind the desk in the Public Information Coordinator's Office.

Musical Arts Series

presents

Wallace Shearon

bass - baritone

accompanied by Joseph Meeks

Sunday, Feb. 6 at 3:00 p.m.
Performing the entire Schubert
"Die Winterreise" "The Winter Journey"

ROTC Is Making Things Happen

by CPT Lee Bikus

To most students Fall quarter at Kennesaw College seemed fairly routine; however, to the students actively involved in the Kennesaw Army ROTC program Fall quarter could be characterized as a critical transition period in the program development.

Milestones continued to be reached in expanding the ROTC program in an effort to establish a solid base for future growth and activities. Terry Greenfield returned from Airborne School at Fort Benning, Georgia to become the third Kennesaw ROTC student to complete this challenging and physically demanding course. After graduating from Jump School, it wasn't hard to detect the pride in his voice when he stated "There are two kinds of people in the world, those who are Airborne, and those who wish they were Airborne." Graduation day was full of excitement as families watched over 350 sons and daughters complete their final jump.

Greenfield was selected as Cadet Platoon Leader to head up the ROTC program on campus. With the assistance of an enthusiastic Roger Hackler (who became the First Two-year Army ROTC Scholarship Winner at Kennesaw) plans were laid for Fall quarter. The first major challenge facing Greenfield and his cadet staff was planning, organizing, and executing Operation Black Hawk. This on-campus exercise brought over 950 high school and college ROTC cadets to Kennesaw to participate in a dynamic demonstration performed by the men of the 82nd Airborne Division from Fort Bragg, North Carolina, as they gave over 250 ROTC cadets

orientation rides in the newest Army assault helicopter the Black Hawk. Additionally, spectators watched as the soldiers from the 82nd performed three rappelling demonstrations from a Black Hawk hovering at 100 feet. Students also were afforded the opportunity to see the main gun ship the Cobra.

The Kennesaw Army ROTC cadets also found themselves deeply involved in the water obstacles of the Leadership Reaction Course at Fort Benning. This course is a series of obstacles designed to challenge the student's leadership ability in a small tactical team environment. The course contains both dry and wet obstacles that not only provide leadership training from the cadets standpoint, but provide a very interesting display of ingenious attempts of cadets riding barrels across water obstacles, forming human chains across blown out bridges, and using human ladders to carry supplies across simulated mine fields. All in all, the cadets were able to evaluate their ability to operate under stressful conditions in an attempt to accomplish a challenging mission.

This quarter and the remainder of the year promises to be just as interesting as cadets are preparing for a Military Operations in Urban Terrain (MOUT) course to be conducted at Fort Benning. This course teaches cadets how to conduct combat operations in cities. Additionally, cadets are involved in a weight training program designed to prepare the third year cadets for Advanced Camp this summer at Fort Bragg. Plans are also underway for a raft race in North Carolina to be filmed from the air by helicopters and for participation

in the third consecutive Escape and Evasion Training Program conducted by the Special Forces in Jacksonville, Florida.

During the month of February all qualified students (both those enrolled in the ROTC program and those not enrolled in the ROTC program) can apply for either a Two or Three year Army ROTC Scholarship. These Two and Three-Year Army ROTC Scholarships are the single biggest dollar value scholarship available on the Kennesaw campus. The criteria to be eligible for application for these scholarships is that the student must be under the age of 25 when he or she completes the scholarship. For a two-year scholarship the student must have a GPA of 2.7 or above, or a 2.9 or above for the three-year scholarship. All scholarship winners incur a four-year military obligation after completing the ROTC program. See any Army ROTC student if you are in-

terested in applying for these scholarships.

If you still think Kennesaw's Army ROTC Program is just

what you see on campus, you need to take a closer look. If you don't want to get involved then step aside, because our program "Makes Things Happen."



LTC (P) Richard Scharf congratulates newly commissioned 2LT Jack Cramer in a ceremony conducted on campus in December. Cramer had served as the highest ranking ROTC cadet at KC for school year 81-82. Photo by Cpt. Lee Bikus.

Beautiful New Townhouses For Lease In Kennesaw Trace

2 bedrooms, 2 1/2 baths with private patios. Located at the corner of Shiloh Road and McCollum Parkway. Convenient to Kennesaw College and Pinetree Country Club.

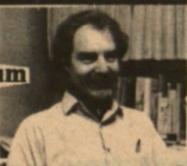
\$450.00 per month, Security Deposit required. One year or six (6) months lease available. Immediate occupancy.

Please Call 955-8688
For Further Information.

Counselor's Corner

The Counseling Center at Kennesaw College offers a series of group and workshop activities for the Winter Quarter. These activities are free of charge, are led by professional counselors, and cover a wide variety of topics relevant to student life.

Chuck Goodrum
Counselor



While group activities began the week of January 17, the workshops remain open for students throughout the quarter. The workshops provide an opportunity to learn about similar topics that are discussed in the groups. These are relaxing, studying, relationships, self-confidence, and employment. Students do not have to register, nor are they limited to a specific workshop.

They can attend all or any workshop by merely appearing the day and time of the workshop. While two of the five workshops are described below, a complete listing can be obtained from the Counseling Center or from the display set up at the entrance of the library.

WHAT IS THIS DEGREE FOR ANYWAY?

Wednesday, Jan. 26, 2-3:30
Student Activities Room

This workshop deals with the importance of a college education and how your education relates to future career choices. Some of the topics which will be covered include what a college degree really provides, job availability, and career decision making.

RELATIONSHIPS: ESSENTIAL BUT DIFFICULT

Wednesday, Feb. 9, 2-3:30
Student Activities Room

The focus of this workshop is on understanding the components which affect relationships. This experience helps students learn to make friends and maintain close relationships. Other topics which will be covered include overcoming shyness, maintaining a network of friends, and dating.

SIX FLAGS HAS EXCITING, SPARKLING,
REFRESHING, INVIGORATING,
REWARDING JOBS FOR...



SMILING, HAPPY, CONFIDENT, OUTGOING, CARING, YOUNG MEN & WOMEN WHO ARE INTERESTED IN...

- **MEETIN'**—other high caliber young adults with similar ambitions and goals and sharing with them the fun of hard work and a season of planned social activities.
- **GREETIN'**—the public on a day by day basis and gaining the satisfaction of helping others enjoy themselves.
- **EARNIN'**—a substantial degree of financial independence.
- **LEARNIN'**—the principles and procedures of business and management by being part of the exciting entertainment and recreation industry.
- **GROWIN'**—in experience and knowledge while adding an impressive addition to your resume. Over 80% of Six Flags' current management started in host and hostess positions.
- **SHARIN'**—the outdoor beauty and atmosphere of our beautiful park with new friends and guests.
- **PLEASIN'**—yourself in the knowledge you are a notch above the norm to be chosen as a Six Flags host or hostess.
- **HELPIN'**—others enjoy their leisure time and providing them with guidance and assistance.
- **WORKIN'**—hard at having fun in beautiful Atlanta — the center of excitement in the Southeast.

SIX FLAGS
AMUSEMENT PARKS

APPLY IN PERSON
9:00 AM - 5:00 PM
Monday, Tuesday and Saturday ONLY.
SIX FLAGS PERSONNEL OFFICE

EOE M/F

'Life Should Be Fun'

She Has Found the Essence of Life

by Scott Derrick

Henry Brooks Adams once vented that a teacher affects eternity because he can never tell where his influence stops, assuming that there was an influence to begin with. This question, along with an array of others, is considered by all professors, including Dr. Toby Hopper, professor of physical education.

Toby Hopper was raised in Montgomery, Alabama where she attended Sidney Lanier High School. After high school, she entered the University of Alabama at which time she had no special interest in teaching. While Hopper attended the University of Alabama, the recreation director became aware of her possible teaching talents and urged her to interview for a teaching job, even if it was just for experience in interviewing. She soon submitted to his urging; the next day she was told she got the job.

After a couple of years teaching at Judson College, a small four-year Baptist school for women located in Marion, Alabama, Dr. Hopper discontinued teaching and became married. Then, approximately ten years and five children later, Hopper resumed her teaching at

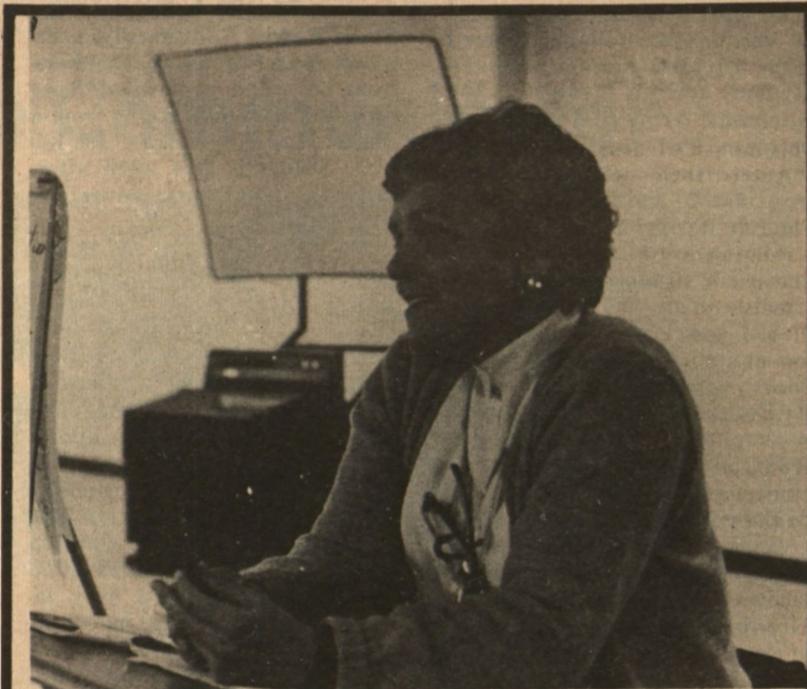
Perry County High School in Marion, Alabama and began commuting approximately seventy miles to the University of Alabama one night a week for her master's degree. Two years later, Dr. Hopper returned to teaching at Judson College and ultimately received her master's degree in 1965. Soon thereafter, Hopper received her Ed. D. in HPER (Health, Physical Education and Recreation) with concentration in child growth and development. Dr. Hopper then became a member of the Kennesaw College teaching staff in 1970.

Dr. Hopper has a unique yet realistic view on teaching and her influence on her pupils. She realizes the difficulty in determining whether her influence on her students has taken effect, whether it lies dormant waiting for that opportune moment, or whether there was actually any influence to begin with. To even out this difficulty, Dr. Hopper says that she would like to paint a wall, stand back, and have it smile at her. She feels that she can then appreciate what she has done at that glorious moment. But she informs us that teaching is somewhat different: "Teaching is like parenting. By the time you know whether you've accomplished anything, it's too late

to change it." One can easily see that Hopper definitely feels that influence is a major factor in teaching—regardless of what the subject may be.

As far as the students of today, Dr. Hopper feels that they are becoming much too preoccupied. She commends that students are becoming extremely ambitious, but she feels that they should become more relaxed. "College should be fun," she says. "Everything you do in life should be fun." She feels students are too concerned with whether or not they can "handle seventeen hours and their job" or complaining about their "roommate moving out and leaving half of the phone bill" for them to pay. Although she feels that students will soon become "worn out," she knows that with the ambition and desire of the students of today that they will reach their highest goals.

If one might wonder why everyone has such a strong penchant for this lovely lady, they now know it is most definitely because of her "down-to-earth" attitude on teaching and on life that makes Toby Hopper the venerable professor that she undoubtedly is.



Dr. Toby Hopper, down-to-earth, with a smile and positive word for everyone says, "I would like to paint a wall, stand back, and have it smile at me. I can then appreciate what I have done at that one glorious moment." Photo by Arnold Tillman.

Joseph Price

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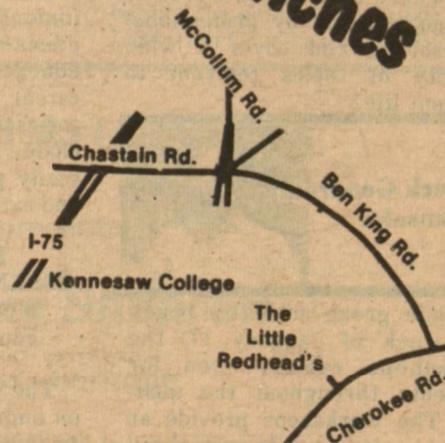
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ENTERTAINMENT

An Undying Tradition

'What'll ya have, What'll ya have?'

Share

This month's feature is by
Autrey O'Connell

The Earth is my bible - my religion is life.
The sweet sights, sounds, tastes, feels and smells
Of a forest or field purge my soul of strife -
They are God's word and in God dwells.

From the pungent odor of nearly digested leaves
To the velutinous texture of the violet
And the sweet taste of berries; how could one not believe
After hearing the most magnificent orchestra man has found yet
Or seeing the misty hues of an orchid blossom just set.

Truly it is through such phenomenon that God is manifest;
Forget those handwritten anthologies of myths and tall tales
For they are but secular lies and heresy at best -
It's through life, not fantasy, that God makes his sales.

by Ron Payne

"Cheese steak, two dogs all the way. Fries and rings down the line. Frosted orange. What'll ya have, what'll ya have?"

For many native, and transplanted, Atlantans, these are familiar words. They are heard by businessmen stopping by for a steaming cup of coffee, by Tech students looking for a quick lunch, by late-night concertgoers. If you don't know by now, this place is the Varsity, an undying tradition in a city steeped in tradition.

My first memories of the Varsity are as a young child. It was a place to which my parents took my brothers and me on our shopping trips to downtown Rich's; it was the place to go after or before Braves' games. As I grew older, it was the place to go after the theatre or the sym-

phony, rivalling the more fashionable Gregory's and Zasu's. Even now it remains an Atlanta dining institution, one which restaurant critics will occasionally admit to having a certain fondness for.

An entrance to the Varsity assaults the senses. A decor of steel and plastic, done in screaming Fifties turquoise and orange. The gold-clad servers barking out food orders, moving the people down the line like so many willing cattle. The room filled with huge women in white knee-socks and tennis shoes, methodically slicing what seems to be the world's supply of onions. The television rooms (one for each channel) crowded with people of all sorts.

The people—they are the key. A veritable melting pot of Atlantans. The aforementioned

businessmen, Techies and nightowls are only a few of the myriad groups represented by the Varsity's clientele. Skid-row types, their few dollars clutched in hand, rubbing shoulders with matrons in their Fendi furs and Blass dresses. Young couples on first dates, concentrating more on the place and the food than on each other. Mothers and fathers introducing their tiny children to the place their

parents introduced them to years ago. Groups of screaming youngsters on school field trips. Tuxedoed men and women in evening gowns. Gaping out-of-towners standing paralyzed as those more experienced whirl around them. Gourmet types sneaking around, making certain no other gastronomes spot them, stuffing onion rings into their mouths. All these types, and many more, thrown

together into the exhilarating experience that is the Varsity.

The food, the food. Cheese steaks pressed thin as a dime and dripping with melted pimento cheese. Chili steaks, pungent and delectable. Hot dogs smothered in chili, onions, mustard and catsup. And, perhaps, the best—the onion rings. A dietician's disaster, drenched in grease, yet as melt-in-your-mouth as butter. The famous frosted orange, never yielding to a straw, requiring a spoon.

While better, more expensive restaurants flourish around it, even with the advent of generic fast-food establishments, the Varsity retains a special place in the soul of tradition that is Atlanta. May it continue to be, for generations of Atlantans to come, the dizzying, wonderful place that it is now.

Thank You
CHAUTAQUA

Altered Images Needs Maturity

by Ron Payne

On **Pinky Blue**, their first American LP, the British group Altered Images shows that pop music can still be fresh and fun. Unfortunately, the album also proves that too much cuteness can be disastrous; the album retains an uneasy blend of the charming and the cloying.

The major problem is Clare, the group's singer. At her best, Clare's voice reminds one of a severely precocious five-year old; at her worst, she reminds one of a severely obnoxious five-year old (redundant, no?) On four of the album's eleven songs, Clare performs well; on three she bombs miserably—on the remaining four, you can listen without cringing.

The album opens with the title cut, a true charmer. Clare prattles about in a cute, scatter-brained manner as the infectious

music twinkles about her. "See Those Eyes" is the album's best

cut. Clare abandons the teenybop persona and sings it straight; the result is a crystalline dance piece that, in my opinion, is one of the best pop songs of the year. Next up is "Forgotten"—and what a pity they didn't. Clare sounds like a

chipmunk on speed; the effect is truly horrible. "Little Brown Head" and "See You Later" are two of the "bearable" cuts, and then comes the album's undeniable low point—the group's cover of Neil Diamond's "Song Sung Blue." If ever a group made an incredibly bad choice for a cover, this gets first prize. Altered Images takes an already poor song, adds Clare's worst vocals, and pow—you have a disaster. I kid you not—on this cut, Clare sounds eerily like Laurie Anderson doing Dolly Parton on "Walk the Dog." One

difference: Ms. Anderson realized it was a joke. I'm not sure that Clare does.

Side two opens with "Funny Funny Me," a pseudo-salsa cut that charms with its naivety (in case you haven't noticed, charm is the keyword here.) "Think That It Might" is a bland, characterless song; it is followed by "I Could Be Happy," the band's second best song. I only wish that they had included the

original version instead of the extended "disco" version; this is, however, a minor disagreement. "Jump Jump" is another passable tune, then we are hit with "Goodnight and I Wish"—

their attempt at a lullaby. The music is gorgeous, but Clare, after a very promising start, lapses into her tired, familiar cuteness, spoiling the song. Thus the album ends, on a rather sour note.

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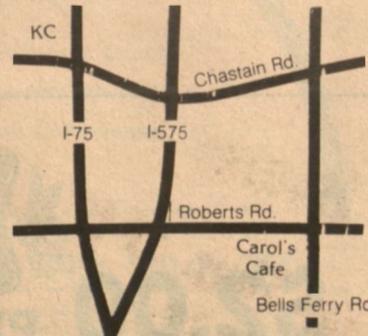
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Tootzy-Faye by Autrey O'Connell

DUSTING HALFMAN, A ONE-TIME College PROFESSOR WITH DREAMS OF BECOMING A COLLEGE PRESIDENT (BUT WHO COULDN'T BECAUSE HIS REPUTATION FOR BAD TASTE IN OFFICE DECORATING PRECEDED HIM)...



WAS JUST ABOUT AT THE END OF HIS ROPE WHEN...



TWO WEEKS LATER...



Theatre in the Square Presents 'Sleuth'

by Ron Payne

Theatre in the Square's production of Anthony Schaffer's *Sleuth* is, overall, a success. It is not an easy play to perform, and the script demands much of the actors. The two performers, for the most part, met these challenges. There are, however, a few major problems with the production which make it a qualified success.

The set was excellent. The limited amount of space was utilized to its full potential; it

was amazing how much was fit into such a small area. The set (one was used for both acts) did not look "stagey;" instead, it appeared an authentic reproduction of an English library. The actors, throughout most of the play, used the space most effectively.

Lane Anderson, in his portrayal of Andrew Wyke, was quite good. He possessed the commanding presence the role demands; he also understood the psychological nuances of the role, moving from overbearing

joviality to quiet menace to sheer terror quite believably. His sense of comedic timing was good; he delivered, in wonderfully deadpan fashion, some classic lines of sarcasm. There were times when Anderson overplayed his Wyke; there were moments when his transitions in mood were a bit too sudden. In short, however, he performed quite well.

Bill Eu Daly's performance as Milor Tindle was a bit harder to analyze. Described in the play as a dark Latin type, Eu Daly's

Tindle more closely resembled a cherub. This physical discrepancy, however, was a minor quibble compared to some aspects of Eu Daly's performance. During the first act he was, at points, unbearably hammy. His facial expressions and gesticulations were much more severe than called for by the role; he seemed severely amateurish compared to Anderson. I had all but dismissed him when he came roaring back in the second act. His Doppler depiction was excellent, and evidenced the fact that Eu Daly did have a range. After his revelation, Eu Daly continued to improve, exacting on Wyke the same menace he had earlier borne himself. I feel that Eu Daly redeemed himself rather well; more subtly in the first act, however, was definitely called for.

Anderson and Eu Daly work well together. There were moments when risque lines were delivered too leeringly; the slapstick routines, especially Tindle in his clown suit, were unbearable and unforgivable. The tension and suspense in the second act, supplied in part by the actors but chiefly by Schaffer's expert plot twists, mounted beautifully to the end. Anderson almost overplayed the final scene (a very difficult one, granted); it was too close, and should be watched in the future.

A word about Theatre in the Square: I was charmed by this tiny theatre. As my companion noted, the only word to describe it is quaint. Located in what was the old freight room of the depot in Marietta, the theatre is laid out in such a manner that not all seats provide a good view. Overall, however, the theatre itself is a wonderful addition to Cobb's burgeoning fine arts program. I missed their first few productions, regrettably; beginning January 27, the theatre will perform Lillian Hellman's superb *Little Foxes*, an event not to be missed.



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James V. Carmichael Student Center

Kathleen Kee, cello, guest artist
David Watkins, piano, faculty artist
Tues., Feb., 15, 8:00 p.m.

Donna Angel, soprano, faculty artist
Martha Scott, mezzo-soprano, guest artist
Joseph Meeks, piano, faculty artist
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KC	55	68	Georgia Tech
KC	93	44	Toccoa Falls
KC	64	37	Covenant College
KC	51	59	Augusta College
KC	53	66	Armstrong State
KC	51	93	Berry College
KC	72	45	Bryan College
KC	65	50	Armstrong State
KC	63	66	Lee College
KC	63	68	Ga. Southwestern
KC	66	48	Covenant College

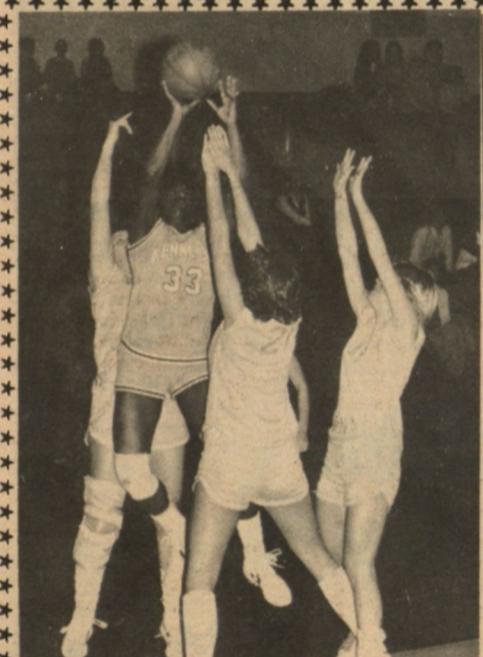
Record 5-8



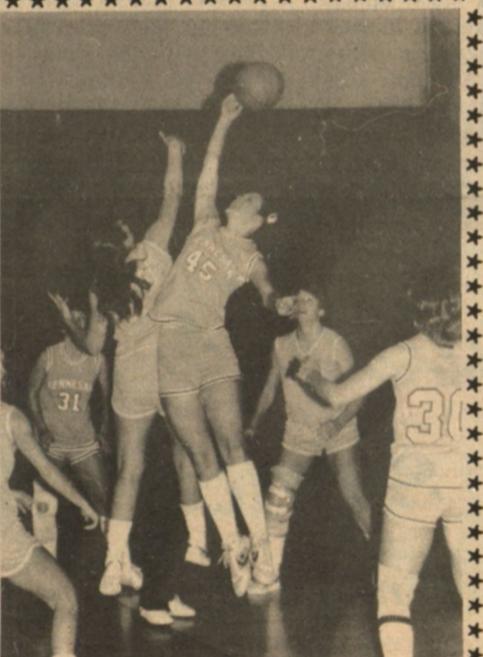
Janice Russell (14) takes the ball in for KC. Photo by Wade Everett.



KC Owls set up for rebound. Photo by Wade Everett.



Sharon Willis (33) goes high to make two for Owls. Photo by Wade Everett.



Beth Horne (45) outjumps her opponent to get the ball for KC. Photo by Wade Everett.



KC Owl's Cheerleaders lead fans in cheering the "Lady Owls" on. Photo by Wade Everett.

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Sports Probe

Editor's Note: The Sentinel would like to put to rest the controversy over KC's mascot, the Owl. We believe this letter from Dr. Paul gives all students the information needed about the Owl. Students read, understand, and be proud of our mascot! With this letter, The Sentinel says, "Long Live the Owl!"

Dear Editor:

Recent editorials in **The Sentinel** reflect the opinions of a good many KC students concerning our team mascot and symbol, the owl. The shabby image these opinions reflect, I fear, is the result of decades of bad press heaped upon these misunderstood animals, often at the hands of Madison Ave., ad campaigns: cutey-hooty bespeckled beasts doomed to sell educational wares for kids (not to mention potato chips). I object, and herein present another view of the owl:

Aerodynamic marvels of bio-architecture, these birds; nocturnal killing machines with a wondrous assemblage of features that combine to approach the theoretical limits of perfection, e. g.:

eyes - extra-wide, with a reflective choroid layer that gives the sensitive retinal cells two chances to capture each stray beam of night light;

ears - outsized mobile parabolic sound collectors to perceive the slightest rustle of mouse on leaf; assymetric heights of left and right ears to allow precise triangulation of prey location to within millimeters;

lightweight construction - of bones and feathers painstakingly designed to allow no more than a whisper of flutter as the bird descends from its perch;

weapons - stiletto-sharp, iron-hard talons and beak. Forest songbirds hasten to find cover when presented with a stuffed, mounted owl; squirrels scramble frantically when they hear a tape-recorded owl call. These are no fluff-puff comic-book caricatures, these are nocturnal predators, swift and deadly.

But I suppose most of you would prefer to have teams named for other animals (mangy canines, or saffron insects, for example) or perhaps some manner of human (sea-faring bandits and various Amerinds come to mind). I say go on and dismiss the owl from the halls of Kennesaw College; just be sure you wear thick gloves when you do it.

Robert C. Paul
Biology

For Your Information

Summer at MCG

The Medical College of Georgia has announced a summer program for minority and disadvantaged students, featuring college credit course in physiology or histology and medical writing. Also included are non-credit courses in medical terminology, analytical reading, and workshops in standardized test preparation and study skills. Students will also be given clinical experience.

The summer program is sponsored by the Medical College of Georgia, the primary health care institution in the state university system. The campus is located in Augusta, Georgia, the second largest metropolitan area in Georgia.

The program will begin June 12, 1983 and run through August 5, 1983. Applications must be completed before March 15, 1983.

Rising sophomores, juniors, and seniors who are residents of Georgia and interested in the health professions may apply. (There is a possibility a limited number of non-Georgia residents may be accepted). All applicants will be judged on the basis of GPA and overall potential for professional school.

Participants will receive living expenses and an additional scholarship upon satisfactory completion of the program.

For further information or to request an application, write or call: Dr. Thomas F. McDonald, Director; Student Educational Enrichment Programs; AA-153; Medical College of Georgia; Augusta, Georgia 30912; Phone (404) 828-2522.

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Taxpayers who want to avoid confusion in future years should leave forwarding addresses when they move. They should also check their returns to make sure they are correct and readable, and attach the peel-off label attached to the tax package.

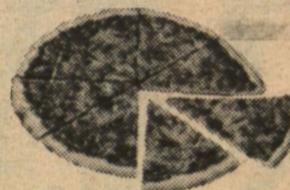
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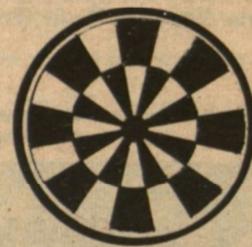


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