

THE SENTINEL



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KC's unofficial mascot takes time out of her busy schedule to pose for pictures. Photo by Bob Brooks

KC Feline reciprocates affection

KC Loves Momma Cat

By Georgiana Bowler
News Editor

Momma Cat arrived on the KC scene several years ago, wild and abandoned. Polly Marchman, librarian says she was here 4 years ago when she arrived. Her boss, Mrs. Giles claims that no one knows for sure just how long Momma Cat has resided at KC before that. Initially the administration was not happy about the feline resident. Momma Cat herself was reluctant to approach people. Her early years were

rough; out of two batches of kittens, only one lone kitten survived. It was adopted by librarian Pam Cain. Most of the rest died of exposure in the freezing winter winds.

Thanks to much tender loving care by the library staff and the security guards, Momma Cat is accepted and content today. They all pitched in and paid to have her spayed so she would have no more kittens. They also take turns feeding her. She is even allowing people to pet her now, reciprocating the affection shown to her at friendly KC!

\$5.00 per quarter

Athletic Fee Proposed

By Tim Jackson

As part of an effort to support the expanding sports program here at Kennesaw College, students enrolling for the 1982 fall quarter will be required to pay an extra five dollar "athletic fee" per quarter, pending the approval of the Board of Regents sometime in June.

This fee, originally set at \$10 per quarter by the newly appointed Athletic Director Spec Landrum, was approved at its present reduced level by the Student Government Association at their May 25 meeting. Mr. Landrum feels that such a fee is justified in that not only is Kennesaw the only four-year college in Georgia without some sort of athletic program, but also, it will be the lowest athletic fee of any of these colleges. "Kennesaw College has a great opportunity to bring an athletic program into the com-

munity. Such a program will be invaluable to student life and should certainly enhance the reputation of the college. I'm very optimistic about it," he stated.

An ad hoc committee of two students, two faculty members, two administrators and two community representatives has been appointed to set up this proposed sports program. At its May 26 meeting the committee decided that KC should stay independent of any national athletic associations such as the NAIA and the NCAA and that between them and the end of the Spring '82 quarter they would solicit as much student feedback as possible, mainly in the form of an informal sample poll. As committee chairman Spec Landrum noted, "Right now we're sort of feeling our way and searching for answers."

KC Night Students In The Dark

By Georgiana Bowler
News Editor

While day students at KC are becoming more involved in all aspects of KC life, night students still refrain from participating in extracurricular activities. Apathy is NOT the issue, however. Students who attend evening classes encounter a unique range of problems unknown by most of their daytime counterparts.

The students contend that the most pressing issues for them are lack of time and exhaustion. Most of them work full-time during the day and arrive at KC tired. They have little time left after work and classes to study. Their personal lives suffer. Sometimes even work suffers when students must take time off to come to campus on school business due to inaccessibility of administrative offices at night.

The students also feel that they really aren't part of the student body. They rarely have the opportunity to participate in campus activities, often not finding out about them until "after the fact." They want more information.

The long road to a degree is further complicated by the limited courses available at night, especially upperlevel ones. Some courses are offered only once a year. If it is required and offered only during the day (Education 304, for example), considerable inconvenience can result to students needing that course.

Are They Getting Their Money's Worth?

The students cited a number of other problems they encounter. Among them are lack of a child care center (according to one male student), loss of opportunity to take part in valuable professional organizations, library and bookstore hours inaccessible to them, and too many part-time instructors, some of which are not qualified as instructors.

Carol Martin, Dean of Students, is aware of these problems and more. The situation is "frustrating to me," he says. "I don't feel all night students are getting their money's worth." The only administrative offices open in the evening are the Admissions Records Office, the Placement Office and the Counseling Center. So, he points out, it's very hard to withdraw from classes or take care of other administrative business. There are plans underway to remedy this however.

An old issue is the activities fee which will be increasing next quarter. Most evening students do not directly benefit from it. Dean Martin states that, legally, there is the latitude not to charge an activities fee for students taking six hours or

less; the policy is open to review or suggestions.

Evening students encounter these and other problems. But what can be done? The Dean believes there should be more effective feedback to the administration. We "have to get our heads together," he emphasizes.

Night students may also find a helping hand or two among their fellow day students. Chuck Ward, of the Student Union, has been a night student himself and has been working behind the scenes for night students. Along with other Union people, he would encourage a coffee house and/or special council for the students. Input from them is needed, he exclaims. The Union is considering putting out a weekly letter to all students about events, most of which are not announced in the *Sentinel*.

Chuck also is aware of the check-cashing problems experienced in the evening. Bob Eisenhardt, in charge of food, is not sure there is sufficient demand for check cashing. This, coupled with bouncing checks, has led to the strict policy. However, Chuck points out that Mr. Eisenhardt is open to discussion of this issue.

Any suggestions about the Union can be directed to Chuck or slipped under the Union office door. Legislative matters should be turned over to the SGA. Academic issues should be discussed with the academic deans and divisional chairmen.

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VIEWPOINT

'Sentinel' Editor Bids Farewell To Kennesaw

While war rages in the South Atlantic and supernovas explode in outer space, a little baby spider crawls across this blank page.

What is there to say in a farewell editorial? Maybe I can tell you about my first day of school in the first grade. There I

Todd Daniel
Editor



was: brand new clothes, combed hair, and Star Trek lunchbox clenched tightly in arm. Freddie had one of those fancy brief cases that you organized everything in and I was jealous. We marched to that little elementary school with eagerness and enthusiasm. Now, after sixteen years, it's kinda gotten old. My Star Trek lunchbox is rusted away in some dump, yet I'm about to graduate from College.

"How 'bout you, what are you going to do when you get out of college?" I say to the guy who sits next to me.

"I plan to keep workin' where I'm at now. Maybe move up as soon as there's an opening."

"What are you going to do after graduation?" I ask the girl in front of me.

"I'll be helping out with my husband's business." They both turn to me, "and what about you, Todd?"

I look at the ceiling, I look at the chalkboard, then I look at

my shoes (they're dirty).

"I'm gonna stay with the paper."

Face it, the real reason you went to college was because you wanted to get a business degree so you could aspire in a business career.

Wrong, wrong, wrong! The real reason I went to college was because I didn't know what else to do after high school and my guidance counselor, Tommy Chapman, said KC was a neat place to go to. Then my reason was because I didn't want to be a yardman or a busboy for the rest of my life—I wanted to advance myself through education. Then my reason was so I'd get to work on the school newspaper, I really enjoyed it. And then my reason was to meet girls. KC is a haven for pretty girls! I never really cared about the Hawthorne studies, inelasticity curves, or Maslow's Hierarchy of Needs. Yes, Dr. Landrum, that's why I've memorized every crack and crevice in our classroom.

British warships are known to be carrying nuclear warheads and I smooshed the little spider with the end of my ball point pen (sorry Alese).

Don't get me wrong, I don't mean to say that my college education was a waste. I learned a lot. I learned how to think for myself, discipline, awareness of my environment; and most importantly, I learned that Pringles can become Ruffles if they try hard enough.

Now, it's all over. Four years of my life are squirreled away in

a brain cell, and the past is gone forever. It's time to look toward the future. I've got to do something with the fifty or so years I've got left.

My goals for the future are humble indeed. I want to get a nice house in East Marietta with dogs, cats, kids, and a Datsun 280Z parked in the driveway.

Let's talk about God. People have gone through their whole lives missing something, but not really knowing what it is. People cop out, bomb out, blow their brains out, camp out at bars, climb trees, and for some reason they're still not happy.

I was practically born and raised in a church. I went to church every Sunday for years and years. Church was fun because there were girls there and I got to talk about cars with the guys. And our typical Southern Baptist preacher could tell the best jokes. We would hear the jokes, then came the sermon, and then we'd go home to our waiting roast. I thought I was being a good christian, but when I got older I realized something was wrong.

Not too long ago I began reading my Bible for the first time. Oh sure, I had read it before, I knew all the stories, and I even knew John 3:16. But this time, I searched it to find something that was missing. I found the answer in the four gospels.

Jesus loved everyone more than even himself. He loved the hypocrite priest, the Roman soldier, the leper, and even the lonely rich man. He let a

prostitute wash his feet and he even ate at a tax collector's house! And boy did His life have purpose. He came to tell people that there was a way out; that things can be better. He came to tell others about God and salvation. I was reading the gospel of Mark when I realized a life with God, a life with loving and giving, was everything. Materialism, power, good looks, all end at the grave, but what one gives to his God and others lasts forever. Discovering that my own life had purpose through God gave me a deep kind of happiness that no one can take away.

I don't think it's possible for anyone to be truly satisfied, content, and happy without an experience with God. People will say they are happy and some will believe they really are. Some people have probably been unhappy so long that they think being unhappy is just the way life's supposed to be, thus they

will feel that being less unhappy is being happy.

As a parting note I'd like to make my last will and testament for those that I will be leaving behind.

To my favorite teacher David Morgan, I leave my "Simon Says Joke Book".

To my other favorite teacher Dr. Robert Barrier, I leave a thousand page dissertation entitled "Why My Mother is a Fish".

To CPT Bikus, Carol Martin, and Frank Wilson, I leave my respect. Thanks for keeping me out of jail and thanks for caring.

To Roy, I leave my uncanny ability to throw a wad of wastepaper into the trashcan from anywhere in the room.

To the administration, I leave with the confession that all those dirty things I published about ya'll were only to increase readership.

To Becky, I leave my heart.
It's been a great four years!

What is Love???

If there is someone in the vastness of this universe who can give me a clear cut definition of love - I'd like to meet them. I cannot seem to figure it out. I can care about someone, enjoy a strong, mutual, physical attraction - but when it comes to the sparks flying, bells ringing, dizzy headed feelings that supposedly go along with love - I haven't even come close. Sure if I go without breakfast and get nervous I feel a little dizzy and if the radio's on I hear music, but that's as far as it goes. I wish I could find someone that kept my interest for more than one month. And especially someone who knows the art of conversation. When the only topics of discussion are favorite T.V. shows, movies, and rock stars you can run out of things to say pretty quickly. All the guys I date are either buttholes, clingers, or terrific, wonderful, handsome guys that never call me back! Buttholes are the guys that ask you out once after months of talking about how beautiful and nice you are. And then when you finally go out with them, they say they're too busy to stop and talk for five minutes after the first date, or they take you out for a pleasant date until they get you home and pounce on you like a leopard in heat, or, worst of all, take you out and spend the entire evening staring at every girl in the room except you. Clingers are the guys you go out with one time and then they practically move in with you via the phone. They call at least 2 or 3 times a day. They see you every day and still want to go out at night. They have some weird need to always hold you and touch as if you were planning to run off as soon as they let go of you, which, you probably are,

but that's another story. And if you tell them you don't want to date anymore, it can be a pretty sloppy scene. They beg, plead, go into intense suicidal depressions. All of this is a carefully calculated plan to work on your guilt feelings and sense of compassion. The absolute worst guy of all is the terrific one that never calls you back. You know, the dark Italian with green eyes, thick, wavy black hair, a body that Michelangelo could carve a sculpture of, and the most terrific personality in the school. The date is one of those disasters like the Poseiden adventure, Jaws, and Earthquake all rolled into one horrifying mess. You go out to Steak and Ale and order steak and chicken, a pina colada, and cheesecake, and your date orders a salad and a chicken vegetable dish saying how much he likes girls who watch their weight and stay in shape. Then you spill your drink all over your plate when you're reaching for the salt, but you eat your frozen coconut/pineapple steak anyway to avoid a scene. Then as you leave the restaurant with a big piece of steak stuck between your two front teeth, your heel gets caught in a drain grate and it takes ten minutes to get unstuck. And finally you go to kiss your date good night and smash skulls in the process. Of course he is never going to call again. . . if he did you would wonder about his sanity!

So if there are some answers about how to avoid these traumas, I'd like them as soon as possible. But until then I'll suffer my way through all these chilling ordeals in hopes of someday finding my prince charming, of course if there aren't any princes available Tom Sellick will do just fine.

Margot Lipp

Radio Station Could Be Asset

Why Kennesaw College Should Have A Radio Station In Six Hundred Words or Less. A Radio Station? "Good-bye and Good Luck!" say the seniors. However, a radio station would be very beneficial to KC—and yes, probably somewhat expensive. But everything can be done the right way, the wrong way, the military way, and a proven way. The opportunities inherent in radio speak for themselves; they blare out from every radio speaker in the land. Radio pays for itself through advertising fees, it provides access to the same information for a wide range of people—and faster than a computer can—and just listening to radio is both enjoyable as well as educational for many people.

The advertising end may see sticky to some people, but the multitude of commercials on the airwaves virtually guarantees that air-time will be bought—and there are local firms who would invest in their futures through helping the local college students (right?). Of course, a new station cannot charge as much for air-time as can the older, more established stations, but then, how many business people

will turn down a bargain with as much communitiy support and growth potential as KC has enjoyed over the years?

And equipment? Anything that broadcasts a clean signal for a few miles will suffice for a start—and by taking care of it, we can insure that our cheap equipment will last for a while. And neither should records be too much trouble; the record companies used to routinely distribute free copies to the stations—but even if that practice has been stopped, the existing radio stations occasionally clean out their own inventories, and they can probably be persuaded to dump their unwanted records (or tapes) on KC rather than the trash can.

Furthermore, had the college been operating a radio station last winter, the administration could have more efficiently announced class cancellations—and we would have had somewhere to tune to that we could be sure of. But the special events around the campus could also be announced freely, quickly, and frequently; broadcasting such events would even give them a wider audience. The various

plays, theatres, concerts and forums put on by the students and faculty here could be strong additions to a programming format which would also include music and information.

And as for what kind of music the station could play, there is nothing wrong with having a free format as long as the privilege is not abused; bluegrass, classical, rock, jazz, and other types of music can be tastefully inter-mixed with supportive input from the listeners. And talk-show formats could be used to get some of the professors together with students who have heavy class and work-schedules to discuss homework problems that other students could also be struggling with, or to talk about students' academic goals, or to discuss special topics being studied in given classes, or to talk about anything in general. So, maybe it is not yet time for a radio station, but it does take time to start one up—and maybe it IS time for us to seriously begin to think about one.

Michael Ma'inez
Editorial Editor

"Punk Freshman" Gives Advice To Graduates

Okay, graduating seniors. I know what you're saying. Don't try to whisper; it won't do you any good. You're saying, "What can this punk freshman Associate Editor tell us about graduating?" Listen up, guys! After all, the experience of graduation is still fairly fresh in



Roy Johansen
Associate Editor

my mind. Only last year I was blowing a bothersome tassel out of my face during my graduation from high school.

Graduating college seniors are often too busy to take a close look at the things around them. What? Oh, so you do want me to examine some of the commonly-overlooked facts and helpful hints that every graduate should be aware of...Well, if you're going to twist my arm...

1) **No matter what Mom, Pop, or Aunt Faye from Topeka may tell you, no one looks good in a cap and gown.** Sure it might be fun to stand in front of the mirror with the cap off and pretend that you're a courtroom judge, but the thrill wears off fast. And those robes are as uncomfortable as they are unattractive. I have it on good authority that they use the material from graduation gowns to make the solar panels which collect and store heat from the sun's rays.

2) **Graduation Announcements and Invitations should be purchased only if they are likely to yield a positive return on your investment.** In other words, don't waste your hard-earned cash on the silly cards unless you think that your relatives are going to cough up some bucks in the form of graduation gifts. The folks who don't already know that you're graduating are probably people you would rather not have at the ceremony

anyway, so it is foolish to send the invitations out for any reason other than greed.

3) **Be prepared to have your picture taken at any time.** When graduation time comes around, anxious relatives become maniacal paparazzis quicker than you can say "One Step." On the day of the event it would be a good idea to freeze your face in the expression you want to see in family photo albums for years to come. If you change this ideal facial expression for even a moment (to yawn, for instance), Uncle Zeke will surely catch you with a flash from his new Kodak disc camera. The resulting photograph will resemble a cross between a typical passport photo and the picture of me in the heading which accompanies this column.

4) **Scan the graduation program and see what funny middle names your classmates have. Make jokes and ridicule those with the most absurd**

names. Yes, this is an incredibly immature thing to do, but it will take your mind off the summer heat and the boring speakers. Of course, if you yourself have a funny middle name, just keep your mouth shut and hope no one sees you listed in the program.

5) **Be ready to answer the question, "What are you going to do now?"** If you happen to have a job lined up, fine. Tell your noseey friends and relatives the truth. Otherwise if you can't find a job or if you just want to bum around for a while, all you have to say is, "I'm taking time out to re-examine my options." It'll work every time.

6) **Unless you're going to be a scientist, forget anything you may have learned in Biology, Chemistry, or Physics.** There's no such thing as science in the real world, so the information does nothing but clutter your mind.

7) **See the film "E.T."** So what

if it has nothing to do with graduation? It's a good movie!

8) **Never refer to your alma mater as "K.C." in the outside world.** Although it may be a hassle, it's worth the effort to pronounce the whole name - "Kennesaw College." (Now there, that wasn't so bad, was it?) Otherwise, your listener will think you went to school in Kansas City, Missouri.

9) **You don't have to be a stranger to the old campus after graduation.** In high school, administrators have a name for former students who persist in hanging around their alma mater: "No-good stragglers who are never going to grow up." Here in college, we call them "Alumni serving in an advisory capacity." It's much more respectable here.

10) **Don't believe everything you read in the newspaper.** You can never tell if some punk freshman Associate Editor might lead you astray in his final column for the year!

Letters To The Editor

Editor:

I am obligated by my beliefs to offer an alternative viewpoint to the subject matter addressed in the editorial entitled "Faculty May Sieze Parking" in *The Sentinel*, Volume 16, No. 9, written by Mr. Todd Daniel, Editor.

An analogy was drawn between the faculty of Kennesaw college and an "enemy element" through the use of such phrases as "May Sieze" (in the title), "fall into the hands of" and "factions of" (the faculty). If the top rate teachers here are my "enemies", I am satisfied to know them in lieu of friends.

Secondly, I would be in a discouraged and hopeless state if I considered a parking space (convenient or otherwise) one of my "most valuable possessions". I value those things which cannot be called possessions, and so could never be siezed, but what I embrace as freedoms. Among these freedoms is the fact that I live in a country where I am able to attend any college I choose and where I can learn and share this freedom with others.

On one point in Mr. Daniel's editorial I am in complete agreement. That is "few institutions are quite like KC". It is for these differences I have chosen Kennesaw college, not withstanding her location among "cow pastures". Each morning about 7:00 a.m., after I leave my car in a "prime" parking space, I walk across the grass Mr. Daniel would not be opposed to blacktopping, and revel in the fresh dew and majesty of the trees. And when I walk from one class to another I feel pleasure at the sight of the birds and squirrels that thrive there. I do fail to see why our flag would be more appropriately placed among concrete and automobiles than where it now waves in concert with the treetops.

But to comment on the subject at hand, being the faculty's "right" to procure convenient parking, I find the issue of

respect. While some traditions defer respect because of age, I believe it must be earned and maintained like anything else of importance. It is the accomplishment of the faculty's position, earned through their hard work at achieving their degrees and that application of their knowledge and experience to teaching, that I feel respect. If this were not true, I would have no respect for what I am working toward at Kennesaw College. I have no objection and even feel it appropriate that the men and women of the faculty deserve prime parking if it is to be given to any one group.

Linda August

Editor:

Over the years Kennesaw College has built up a very good scholastic reputation. This has only been done and maintained by high quality faculty members. These faculty members have worked long and hard--granted, so have the students; however, the faculty have been there and will continue to be there much longer than any student. I feel very strongly that these faculty members who have brought Kennesaw College to the prestigious position that it now enjoys, not only deserve but are richly entitled to their own parking spaces.

I am appalled at your attitude concerning the "seizing of parking spaces" by these respected faculty members, which you expressed in your editorial.

Kathleen Jarrett

Editor:

It has recently come to my attention that several Faculty Members are not having their contracts renewed for 1982-83, not because they are poor instructors, but because they are not pursuing Ph.D.s.

I have attended four universities, including Kennesaw, and have secured degrees from two of them. It has been my experience that a Ph.D. does not in itself make a good teacher. However, with a degree of effort on the part of the Administration, a teacher's ability to teach can be demonstrated empirically by the success of the students, and monitored by a process of peer and student review. This, and not the letters one can put after one's name, should be the criteria for offering contracts to an instructor.

In the late sixties and early seventies this policy of penalizing quality instructors would have been met with some form of student outcry. I seriously doubt this could happen in the eighties, we are all too apathetic and caught up in our own personal affairs. However, the quality of our instruction is being threatened by a poor administrative policy, and this is our personal affair. Any student truly concerned about the quality of their education should voice that concern to the administration of the college.

Kenneth B. Hodson, Jr.

Editor:

Recently I was on your campus campaigning for my father, Congressman Bo Ginn, who is a

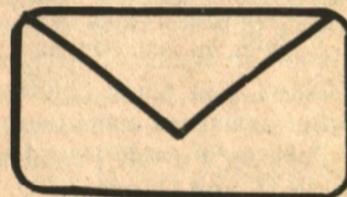
candidate for Governor.

This was my first visit to Kennesaw College and I was extremely impressed not only with the facilities but with the friendly atmosphere as well. I found both the faculty and the students to be very receptive and knowledgeable about the upcoming gubernatorial campaign.

It was an enlightening experience to find out the issues that students have on their minds and I can assure you that I will pass this information on to my father.

Again, thank you for making me feel a part of Kennesaw College while I was on your beautiful campus.

Julie Ginn Moretz



Editor:

In the May, 1982 issue of *The Sentinel* there was an article concerning the proposed cut of physical education exemptions. I was appalled at the lack of knowledge the author had concerning the training that an individual goes through when in basic training or bootcamp and thereafter for any branch of the service... of how rigorous the training is.

Cindy Wright
Editor's Note: The reporter only presented this proposal; she did not create it. Neither the proposal nor the reporter suggested that military training is not rigorous.

SENTINEL

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Opinions expressed in *The Sentinel* are not necessarily those of the newspaper staff or editor. *The Sentinel's* editorial policies are decided upon independently and do not necessarily represent those of Kennesaw College.

Letters to the editor are welcomed and will be printed upon request. All letters must be typewritten and signed. They will be edited only for clarity with no change in content. Names will be withheld upon request.

NEWS BRIEF

A fair Housing Ordinance passed the Knoxville City Council recently, at least partially because of a student government effort to protect student tenants from landlords anxious to capitalize on the influx of World's Fair visitors. The U. of Tennessee-Knoxville student government fired the opening salvo by publicizing evictions of students and price-gouging. From that effort came a tenant group that helped pass a city ordinance setting up a board to screen tenant complaints.

A Relative Transcript is now available to U. of Kentucky students. For \$1 - the cost of a standard transcript - the registrar's office provides a document listing not only an individual student's grade, but also the average grade awarded in the class, and the average cumulative grade point of students in the class. The unofficial document will help students who take tougher courses show potential employers or graduate schools the circumstances surrounding their grades.

A Fundamentalist Christian Group was banned from Boston College dormitories this year after students and parents complained about its recruiting tactics. Members of the Church of Christ had gone door-to-door through dormitories, inviting students to Bible study sessions. Students complained that church members didn't identify their denomination, and were overly persistent in trying to attract students. Some parents complained that their children lost interest in studies and other activities after joining the church.

Parking Permit Fraud is a problem at both Michigan State U. and Duquesne U. At MSU, someone apparently photographed a legal parking sticker and made copies which were then sold around campus. At Duquesne, students were allegedly falsifying temporary parking permits and selling legitimate permits to non-students. The campus police are pressing charges against those caught with the phony permits.

New California Residency Rules aren't affecting as many U. of California-Los Angeles graduate students as officials predicted, says the vice chancellor of graduate programs. Vicki Fromkin says only 4% of students applying for in-state status were denied because of the new, tougher rules. Another 11% were denied based on qualifications required before the state legislature tightened residency requirements. UCLA's Graduate Council Fellowship Committee was able to provide fee waivers for all graduate students adversely affected by the new rules, says Fromkin.

About 80 Michigan State U. students rallied recently to support a student government request that MSU President Cecil Mackey take a 10% pay cut. Shouting "Mackey bite the bullet," the students marched to the Administration Building and turned over 3,000 written requests for the salary cut. Several members of the students government have donated 10% of their salaries to the university, and students want Mackey to do the same.

Lonliness plagues about 30% of Western Michigan U. students, according to a Student Needs Assessment Survey conducted by the counseling center there. Minority students and students who haven't chosen a major field have a particular problem: Over 45% of each group said they feel lonely more than half of the time.

Shorter Corridors breed greater feelings of cooperation among dormitory residents, according to Psychology Today Magazine. It cites a study by two psychologists at a Northeastern college which compared the attitudes of students on corridors with 20 residents to those with 30 to 40 residents. In a two-person game, those from shorter hallways were less competitive and more cooperative. Those from longer hallways competed against each other more and tended to feel helpless more quickly.

Homemade Laughing-Gas, or nitrous oxide, contain poisonous impurities, according to the Annals of Internal Medicine. The homemade version of the gas that's been popular on campus can be dangerous to use, says the magazine, even if users carefully follow directions given by "head shops."

Chuck Ward Elected Chairperson

KC Student Union Elects Officers

By Sadie Britt

The Kennesaw Student Union, the people who bring you KC Day and so much more, have recently elected their officers for the coming year. Effective next quarter, Chuck Ward is Chairperson, Jim Chaffin is Vice-Chairperson, and Lee Ann Traylor is Secretary. All these people come to their posts with experience in the Union:

Lee Ann is presently chairing the Hospitality and Decorations committee; Jim is presently chairing the Recreation committee, and Chuck is currently Vice-Chairperson of the Union. However, next year will not be a mere repetition of the one just past, as the Union grows to fill the needs of our growing college.

The biggest expansion is planned by the Publicity and Public Relations Committee, chaired by Gina Maloney, with the publication of a weekly newsletter listing the time and location of campus events. Currently, many people miss out on events at KC because, in spite of our many bulletin boards, nobody seems to know exactly what's going on and when and where it's happening. This newsletter will remedy that situation. Anyone interested in aiding and abetting the production of this bulletin is encouraged to contact the Student Union.

The Entertainment Committee, chaired by Steve Winkles, also has ambitious plans for coming quarters. Due to the enthusiastic response to the Tams on KC Day, the Entertainment committee is planning on bringing out at least one band a quarter to play for the school. The financing is being researched and there may be a low admission charged on high calibre bands to help defray expenses.

Also in the works for next year, the Chataqua committee, chaired by Susan Johnson, is trying to bring in Ralph Nader for fall quarter, the Student Center Operations committee is working on a campus-wide system of suggestion boxes, and the Cinematic Arts committee will be bringing KC some newer movies, with "Arthur" and "Excalibur" tentatively on the lists. Gary Cabana and Cinematic Arts are to be congratulated for the job they've done in bringing quality movies to the college in the past.

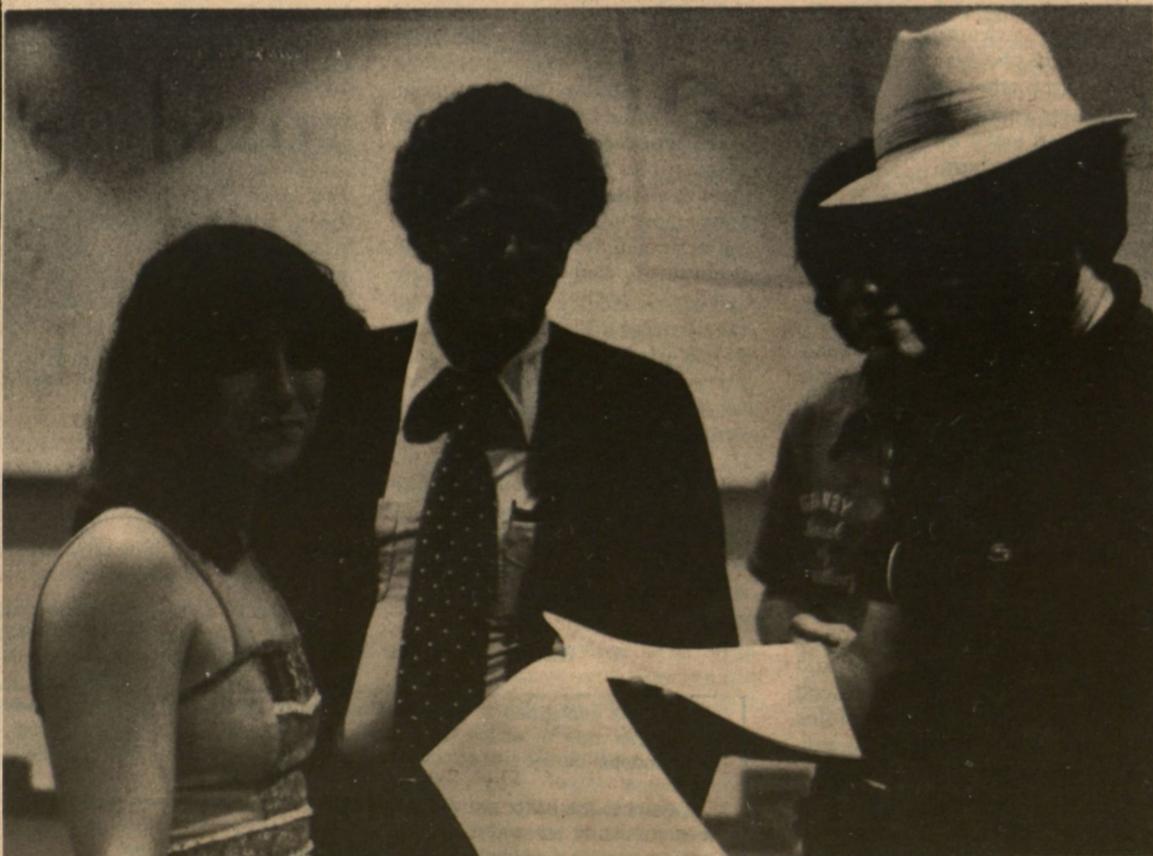
Nature Bound, chaired by Paul V. Tuohy, and Cultural Affairs, chaired by Lee Gentry, experienced the largest growth this year with the annexation of the scuba club and the dance and drama groups. They plan to continue to broaden our horizons

in the natural and social realm, Nature Bound with its new traditional ski and Cumberland Island trips, and Cultural Affairs with dance and theatre. Forum will continue to stimulate our intellects with guest lecturers, and Hospitality and Decorations and the Recreation committee will continue to provide those services which we all take for granted but would miss if they ceased to be.

Every student enrolled at Kennesaw College is automatically a member of the Student Union but many do not take advantage of the opportunities for work experience and comraderie that it provides. This may sound hokey, but in order for this school to fulfill its potential in the coming year the Student Union needs you—and you need the Student Union.



Janet Hammond was named "Student of the Year" at the May 29 SGA - sponsored Awards Banquet. Photo by Tim Jackson



Janet, Bob, Chuck, and the gang discuss plans for next year. Photo by Bob Brooks

Visiting Scholars Program Involves High Schools

Not many investments reap two-for-one dividends, today, but the Kennesaw College Visiting Scholars program provides just that for the community high schools it serves.

According to Dr. S. Fred Roach, professor of history and coordinator of the program at Kennesaw, the schematics of the Visiting Scholars program is simple.

"This pilot program, ideally, is to extend to all 23 or 24 high schools from which we draw our students," he said. "Each high school may select two faculty from Kennesaw College to visit an individual junior or senior

high school class apiece. Following a 25 minute presentation on a topic selected by the high school, the KC faculty will then field questions and answers from the students.

"What is unique about this program is that it is reciprocal in nature. That is, for each two Kennesaw faculty that visit a specific high school, one high school faculty member will be invited to address a freshman or sophomore class at the college. After their presentation, they will meet with college faculty in their discipline for an informal coffee," said Roach.

The Visiting Scholars

program has been in planning stages for four months, and officially began with Dr. Eugene R. Huck, dean of the college, going to Wills High School in Cobb County. Over 60 high school students gathered in the library/media center to hear Dean Huck speak on "How to Succeed in College."

Later, Dr. Fred Roach spoke on "How the South Could Have Won the Civil War." Then James H. McCullough, history, from Wills High came to Kennesaw College to speak on "The Causes of the U.S. Civil War."

The "two-for-one" visiting scholars program was born

when Dr. Roach proposed the idea to college president, Dr. Betty L. Siegel. "She was very supportive of the idea, and her interest and enthusiasm set the ball rolling," said Roach.

Official objectives of the program are two-fold, according to Dr. Siegel. "We want both the high schools and the college to take advantage of experts and specialists in an intellectual exchange program. But we also envision that the education professionals in the area will get to know one another both professionally and personally," said Dr. Siegel. "We hope the program will improve and en-

courage the intellectual and professional environment in the area we serve."

In May, the Visiting Scholars program will extend to Walton, North Cobb and McEachern high schools in Cobb County, with plans to cover the six county surrounding area soon.

"The interesting thing to me," said Roach, "is that the high school students have been so responsive and their questions more challenging than expected. There is no doubt that the high school faculty we've had on campus have been extremely knowledgeable on the topics they addressed."

Do the Reagan Cuts in Student Aid Affect Me?

This question is being asked by a number of Kennesaw College students. It is really a hard question to answer unless your particular situation is known. Here are some questions you should ask yourself. If you answer any of them in the affirmative, then you have answered your own question.

1. Do I receive Social Security benefits?
2. Do I receive Veteran's Benefits?
3. Does my parents' income exceed \$14,000?
4. Does my parents' income exceed \$30,000?
5. Do I presently receive a Supplemental Educational Opportunity Grant?
6. Do I presently receive a National Direct Student Loan?
7. Do I presently receive a Georgia Incentive Scholarship?
8. Am I working on the College Work Study Program?

If you answered yes to any question, then, yes, you are affected.

Now for the reasons. For those students presently receiving Social Security benefits, that program will go through a phase-out stage beginning May 1, 1982. Students will no longer receive benefits in the months of May, June, July, and August. As a result, you should not plan on that resource for summer school attendance or to place it in savings until next year. Also beginning in September, your monthly stipend will be reduced by 25%. If you were receiving benefits equal to \$200

a month September, 1981, your September, 1982 check will be \$150. In the 1983-84 school year your monthly stipend will be reduced to \$100, in 1985-86. Social Security recipients will also have their Social Security awards counted dollar for dollar against other forms of eligibility. Those students who are presently receiving a Basic Grant will have their grant reduced. For those students applying for the guaranteed Student Loan, Social Security will be considered as a type of assistance which will decrease the cost-of-attendance.

Veteran's benefits will also be treated in the same manner as Social Security. A veteran who presently receives \$342 a month will no longer be eligible for the Pell Grant (Basic Grant) or the Guarantee Student Loan.

The student whose parental income exceeds \$14,000 may not be eligible for the Pell Grant in 1983-84 because, if the latest-approved funds in the Pell Grant program are reduced by 40 percent, there will not be sufficient funds to make awards to students whose parents' income exceeds \$40,000.

If you are presently receiving a Supplemental Educational Opportunity Grant (SEOG), funds for this program will be reduced in the 1982-83 school year by 25 percent and no student will receive a grant from this program in 1983-84 because of a complete phase-out.

The National Direct Student Loan Program will lose all new

federal dollars in 1983-84. Kennesaw will only be able to lend students funds from collections from former recipients even though the program will continue at a reduced amount.

Funds for the Georgia Incentive Scholarship come from state matching dollars to federal dollars. The federal share of the state's appropriation will be phased out in 1983-84.

The College Work Study Program provides part-time jobs for students. This program is not scheduled for phase-out, but

a reduction of 4.1 percent in 1982-83 and 34 percent in 1983-84 is expected.

When compounding the proposed federal cuts in student aid, the rising costs of education, goods, and services, the need gap becomes even larger.

Word comes from Capitol Hill that there appears to be a softening of further cuts in student aid. Some congressmen and senators indicated that student aid has taken its fair share of reductions and they would not support any further cuts.

Students affected by the cuts should let it be known to their senators and representatives what student aid cuts mean to them. Students should find out about the stand taken by their Congressmen on student aid issues.

Letters of concern or appreciation are both in order. Please take a few minutes and write to your Congressmen to express your views on the budget cuts. They represent you. Don't Forget! This is an election year!

KENNESAW COLLEGE
MARIETTA, GEORGIA 30061

OFFICE OF THE PRESIDENT

May 18, 1982

The Kennesaw Student Body
Kennesaw College
Marietta, Georgia 30061

Dear Students:

One of the most touching moments of my life occurred on the day of our splendid Student Body Meeting. It brought tears to my eyes to listen to the singing of our Alma Mater--the first performance of it in public.

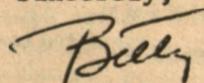
All of you contributed greatly to the success of the entire Month of Celebration and the Inauguration itself.

How can I really thank you?

You attended the events scheduled for the enrichment of your cultural and intellectual lives, and then you participated in the activities. At each of the social events, it seemed that everywhere I looked, I saw students helping or waiting to do whatever they could. You made our guests feel welcome, and because of your efforts, events went so smoothly that I am still receiving letters of congratulations.

The students at Kennesaw College certainly assure a bright future for our institution.

Sincerely,



Betty L. Siegel
President

June 12 Students To Graduate

By Dawn Whiting

On Saturday, June 12, 1982, Kennesaw College will graduate its third class as a senior member of the University System of Georgia. As of May 19, 404 students had requested permission to graduate.

The ceremony is scheduled to begin promptly at 9:00 a.m. in the gymnasium. The Kennesaw College Concert Band and Chorale are to provide music for the ceremony.

This year, the Commencement Address will be given by Mr. Robert Ormsby, the president of the Lockheed Corporation.

Following the ceremony, Dr. Betty Siegel, president of Kennesaw College will host a reception in the Carmichael Student Center for the graduating students and their guests.

The staff of *The Sentinel* wishes the graduates the best of luck as they leave Kennesaw College and venture into their respective careers.

Accounting Assoc.

By Georgiana Bowler
News Editor

A student accounting association is in the process of forming at KC. According to Jean Graham, a member of the central committee working toward the association, its pur-

pose is two-fold. First, it will help establish KC's reputation as a college that produces good students with accounting degrees. At this point, the College is not widely recognized. Secondly, it will serve as a source of valuable information about opportunities in the field that many students are unaware of. Ms. Graham emphasizes that this is very important due to the fact that accounting is becoming more and more specialized. The association, which will probably be called the Kennesaw Association of Accounting students, will be the forerunner of the widely recognized Beta Alpha Psi, if all goes as hoped. Ms. Graham has attended their meetings at Georgia State and predicts that the KC association can take on official affiliation with them in two years. Like Beta Alpha Psi, only accounting majors with a designated GPA, probably 3.0, will be included.

Specifically, the group hopes to offer presentations, help people make contacts, and work through the placement office toward recruitment into the job market.

Four other students are working on the committee. They are John Cole, Cathie Adams, Karla Eason, and Dave Varno. Mr. Garrett of the Business department is advising. A general meeting for interested students was held June 3, although the group won't get approval until October. Anyone who missed this meeting may contact Jean Graham at 943-9512 for more information.

Faculty Promotions

The Board of Regents of the University System of Georgia announced approval of promotions for fifteen Kennesaw College faculty recently.

Dr. Christopher B. Schaefe, mathematics, will assume the rank of professor.

Promoted to Associate Professor are: L. Annette Bairan, nursing; Judith L. Barba, french; Ann W. Ellis, history; G. Ruth Hepler, psychology; Thomas H. Keene, history; Joseph D. Meeks, music; Julia L. Perkins, nursing; Fay H. Rodgers, business administration; Betty A. Smith, anthropology; Karen M. Thomson, English; Diane L. Willey, education and Daniel J. Williams, chemistry.

Instructors promoted to the rank of Assistant Professor include Vanice W. Roberts, nursing and S. Alan Schlact, business law.

Faculty promotions are for the 1982-83 academic year.



During the KC summer session, 4th, 5th and 6th graders can enroll in a special enrichment program on campus. Photo by Gail Cowart

Summer Is For Kids!

While you are in class this summer your child can be too! This summer will be the first time, Kennesaw College continuing Education and the Education Division will offer an enrichment program for young children. The program promises entering 4th, 5th and 6th grade children fun and learning in a college setting. The theme for this three week program is Communication of Ideas. Each grade level will pursue an in depth study of how communication has and does effect people and events. They will be involved with projects using skills in economics, geography, mathematics, science, reading, and writing.

According to the coordinator of the program, Dr. Judy Mit-

chell, the experience will provide the student the opportunity to involve themselves in the learning process. Groups will develop a newspaper, scale models, and maps. Problem solving and research skills will be emphasized, as well. Field trips will be included in the price.

Instructors are Pam How, Debbie Gregory, and Virginia Lenox, all Kennesaw College graduates.

The dates are July 12 - July 30, Monday through Friday, 8:30 - 11:30 a.m. The cost is \$135.00. Register your child in the continuing education office, Social Science Building, Room 215 or call 422-8770, ext. 333. Registration deadline is June 25, 1982 for a summer festival of learning.

Help!
New Students
At
KC

Learn Their way around. If you are familiar with campus activities, able to manage people, and have a G.P.A. of 2.5, you can earn \$3.35/hr. See Diane Sackeyfio in the Admin. Annex.



Kennesaw Students have no problem finding time to sun themselves during Spring quarter. Photo by Bob Brooks

New ERT Officers Installed

New officers of the Kennesaw College Executive Round Table will concentrate on the theme of "Success" in the upcoming academic year, according to Dr. Steve Scherer, associate professor of mathematics and faculty advisor to ERT along with Dr. Steve Chang, assistant professor of economics.

Pictured (left to right) are new officers: Rhonda Rogers of Marietta, vice-president, communications; Ann Marie Sedivy of Marietta, president; John

Renshaw, Jr. of Marietta, vice-president, membership; Sharon Luthy of Marietta, vice-president, finance; Fran Ellis of Powder Springs, vice-president, program coordination; and Jean Graham of Marietta, vice-president, programs.

ERT was formed spring of 1980 to give KC students, faculty and business executives of the Atlanta/Marietta area an opportunity to meet and discuss contemporary issues. Dinner/lecture meetings center around

round tables, signifying equality, informality and free discussion. Each speaker gives a brief presentation, followed by a question and answer open discussion session with the audience.

ERT now has around 78 members. Membership is interdisciplinary and open to students with a 3.0 or above grade point average. Anyone interested in fall membership should contact Dr. Scherer on campus.

Graduation Schedule

- June 5 Final date for removal of all incomplete grades.
- June 8 Re-Exams - The college catalog states: "A student who has a single deficiency in a course required for graduation, (does not apply to Regents' exam) will be permitted one re-examination before the Commencement Exercise."
- June 10 A graduation list will be posted in Registrar's office at 11:00 A.M. All candidates are requested to check this list.
- June 11 Pick up cap and gown. (\$9.00 rental charge)



New officers of the Executive Round Table are ready for next year. Photo by Gail Cowart

FEATURES

Priorities are "Family, Friends, and Profession"

Dr. Thomas Thomson

By Gennie Carson

"It's a real kick to see people who have had a tough time with Math prove they can do it. I strive to convince them that they can do Math and I get as excited as they do when they master a particular problem," says Dr. Thomas R. Thomson, Associate Professor of Mathematics.

Dr. Thomson is another transplanted Yankee, from Brooklyn, who came to Georgia in 1969 to teach mathematics at Georgia Tech. He received a B.S. in mathematics from Stevens Institute of Technology in New Jersey where he was a NCAA Fencing Champion and co-captain of the Fencing team. He did his masters work in South Carolina and his doctoral work in Mathematics Education at Georgia State University.

When asked to list the priorities in his life Dr. Thomson stated, "family, friends, profession." He is married to Dr. Karen Thomson, Associate Professor of English, at Kennesaw, and two of his favorite past-times is to watch Karen run and to watch Karen play the piano. The Thomsons have four children: Lisa, 18, who attends Gulf Coast Community College; John, 16, who is a student at Sprayberry; Leslie Ann, 13, who is at Daniell; and Bobby, 11, a student at Bells Ferry Elementary.

Another of Thomson's favorite things to do is cook, with specialties in the areas of Italian, Mexican, and Greek dishes, and especially cheesecake. He also plays baseball and basketball with his kids, as well as listens to classical music and opera, and works in the yard and flowers.

Entertaining friends is also important to the Thomsons and they often split the cooking when entertaining. Dr. Thomson says, "I am able to find nice enjoyable people where ever I live - in big cities or small towns. Why not have fun with the people who are your friends!"

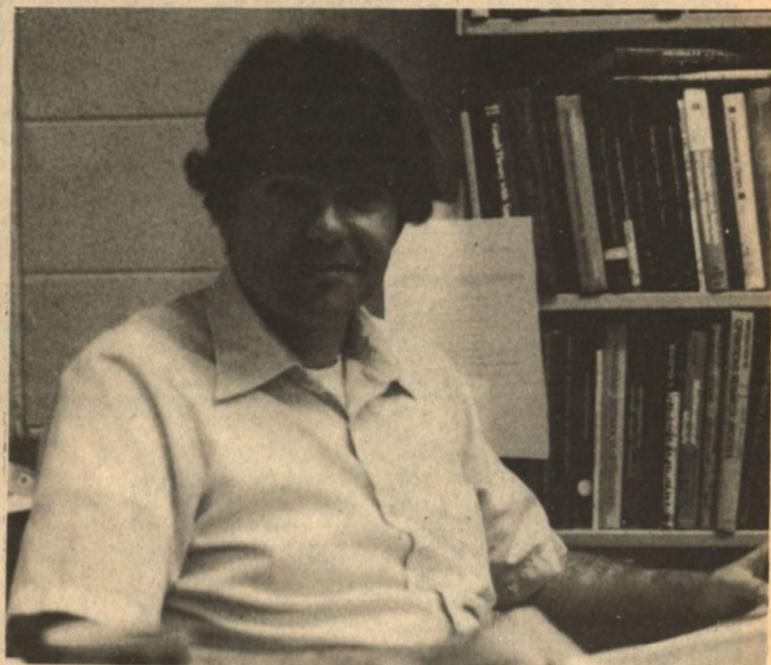
Thomson has been teaching full time for sixteen years, eleven of those years at Kennesaw. He came to KC in 1971 to teach mathematics because of its convenience to Atlanta and the quality of the school. Thomson sees great potential for KC and its students. He says, "We have a good community to draw on, a dynamic president, and a great quality faculty. We can do whatever we want to do."

After much persuasion and prompting Dr. Thomson modestly admitted to being very involved in campus activities. He was the faculty advisor for the KC Fencing Team. He has been actively involved in developing the curriculum for the upcoming computer science

program here as well as the future MED program. Thomson also works with the Cobb County Math Coordinator trying to get elementary and high school students more involved in mathematics and speaks at various school functions throughout the area. He recently gave a speech at the MAA meeting at Emory. Another accomplishment of which he is proud is his involvement on the Search Committee for Placement Director, Deborah Waller. He is a member of the Education Advisor Committee, the Student Evaluation Committee, advisor for the Secondary Education Math people, and a member of the Doctoral Committee at Georgia State University.

One of Thomson's main concerns is that learning does not end with a degree. He says, "We are concerned with teaching the material to get a degree but what happens after that? I think we need as many options and open doors as possible." Thomson continues, "Kennesaw students have much potential. Some are more aware than others but that's society."

When asked his feelings upon entering a new class every quarter Thomson replied, "Of course, there's the excitement of something new. And the nervousness about whether I can reach them or not. You have to



Thomas Thomson's goal is not to turn people off to mathematics. Photo by Bob Brooks

get emotionally involved but you can't take successes and failures personally, you must go forward building on every experience. Lots of things I do in the classroom don't pay off immediately but come to fruition much later." He continued, "My goal is to not turn people off to mathematics. Of course there are different goals with different people because everyone has different needs. I try to key in on what makes students feel good about themselves - some need an emotional boost and others need a subject matter push."

Dr. Thomson's advice to students is, in his words, "Have as open a mind as possible and

don't close doors. Basically it comes down to the only one responsible for your learning is yourself. You have no right to drag down anyone or yourself to prevent learning. You must rise above - no matter what the problem."

Those of you who are fortunate enough to have Dr. Thomson for a class will find his excitement and enthusiasm for mathematics contagious. You will find him a kind, sensitive, caring, empathic man who really does want you to do well in math, and he will somehow, with that winning smile and soft voice, convince you that you can do it!

John Renshaw Leads Campus Organizations

By Kym Hargrave

John Renshaw would be considered an outstanding leader on any college campus. His school affiliations are numerous and impressive. He is the business manager (accounting, advertising manager) for The Sen-

tinel, newly elected president of Phi Beta Lambda, member of Nature Bound, Vice-President of the Executive Round Table, Senator in the SGA. He also holds several memberships in Ad Hoc committees of the Student Union; the Student

Center Operations Committee, Space Utilization Committee, and he was recently appointed secretary of the Intercollegiate Sports Committee.

John played a vital roll in the office of the Business manager of the Sentinel. Along with his

other duties he completely set the accounting system that it now has. Because he is an Accounting major, he thinks that this experience will help him in his future career. As the new President of Phi Beta Lambda, he proposes using the constitution and by-laws that are already in effect for bettering the organization.

His grandfather was Mavor of Marietta and though he is actively aware of what is going on in politics, he has no desire to pursue a career in that direction.

After graduation, John hopes to pass the AICPA exam, pursue a career in accounting and one day have a family and possibly his own business. But at the present he is a 27 year old Junior who wants to get Phi Beta Lambda a well organized and active group on campus. He is loved and respected by his teacher and peers. His work in different organizations on campus has earned him notices of appreciation from Dr. Betty Seigel and community leaders.

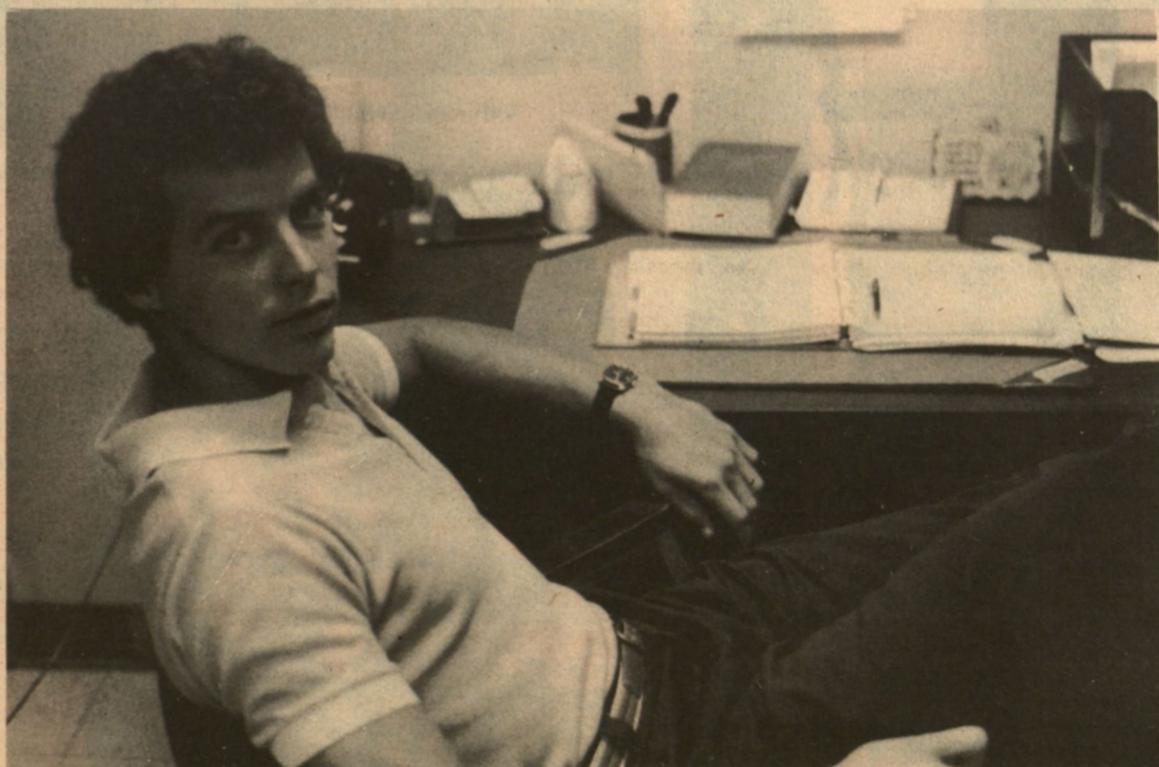
John enjoys running, swimming, golf, and bike riding. He is trying to organize a bicycling team in Kennesaw and was the ski trip chairperson for Nature Bound.

John lives with his parents Mr. and Mrs. John Norman Renshaw, Sr. of Marietta. Because

he is an older student returning to college he has a very important message for the "Traditional Student" which is the reason he is so involved, "Your education is what you make of it in college, because the more active you are in organizations in school, the more salable you are after college." John's ability to work and work well with people is obvious. He is persistent and a perfectionist. After college he will be an asset to whatever he endeavors. The faculty should be proud to have a man like John Renshaw representing the type of students representative of Kennesaw College.



"I think I can see the end of the tunnel!"



John Renshaw - an outstanding leader on any college campus. Photo by Bob Brooks

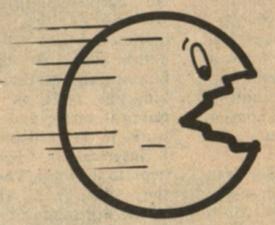


"Last one in's a rotten egg!"

KC's



MERRY MADNESS



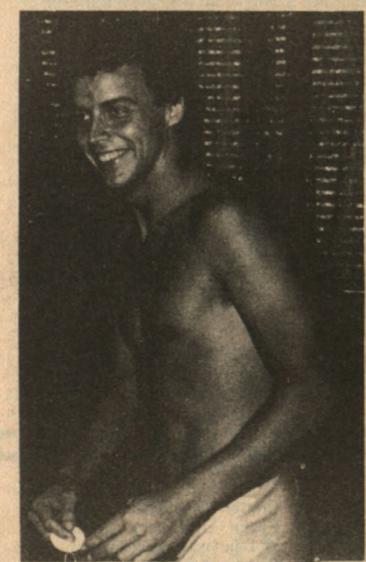
"KC Student takes cold shower on a hot day."



"Come up and see me sometime."

Campus Champions

- | | |
|------------------|----------------|
| Tug-o-war | Nature Bound |
| Volley Ball | Nature Bound |
| Faculty Mr. Legs | David Jones |
| Faculty Ms. Legs | Linda Papeorge |
| Greased Pole | Mike Pecoraro |
| Mr. Legs | Jose Fandino |
| Ms. Legs | Margot Lipp |



"Hi, Mom!"



"Left, right, left..."



"Margot struts her stuff!"



"Look, no legs!"



"Legs, legs everywhere, too much for me to bear."



From carrots to roses!



"Haines make you feel good all under."



Bubbly 'n Balloons!"

Photos By:
Tim Jackson
Mike Boatner
Bob Brooks

Layout & Design By:
Jill Burkhalter
Gennie Carson

Caption by Erin



"To the victors go the spoils."

'Directed Studies' Strives Forward

By Michael Martinez

As Kennesaw College has continued to grow over the years, new courses have been added in every division to meet the educational needs of the students. The four-year programs especially have experienced necessary growth in the diversity of their course offerings; but every faculty member will readily admit that there is continuing interest to one degree or another in subjects that are not yet offered as courses of study here. When Kennesaw initially became a four-year institution, the need for senior-level courses was partially alleviated through the introduction of the Directed Study courses in each four-year program. A number of students were able to finish out their programs of study by taking Directed Study courses for the credit they needed in specific subjects.

The Directed Study courses, listed with the course number 400 for every four-year program, still help to meet the growing needs of Kennesaw students. As one professor put it, "The public schools are stricter than the private schools are (concerning the setting up of courses). The 400 (course) stays within the guidelines (that public colleges must follow), but it gives flexibility to their programs that compares well to the private schools."

There are certain aspects about Directed Study courses that are common to all the divisions, mainly in the requirements students must satisfy to get credit for the courses; yet the nature of each of the disciplines offering Directed Study credit also causes some variation among the ways the courses are handled. For example, credit for internships is earned under the 400 course in divisions where internships are used to satisfy the needs for a four-year degree. Other divisions, generally speaking, design reading or research projects under the Directed Study course; although these projects can be considered in any of the divisions. The purpose of the Directed Study is to meet students' needs that are not satisfied through existing or available courses. However, the Directed Study is not to be taken lightly by the Student; the course does not give students easy or quick credit as opposed to classroom courses.

Basically, students who are interested in taking a Directed Study course must first meet with a faculty member, with their advisor or the professor under whom they wish to study. The professor who works with the student in the Directed Study will be the professor who is best qualified in whatever specific topic the student wants credit for; of course, the professor must be willing to take on the project, but generally, the faculty here are interested in helping students with these courses, particularly since the students are to be studying in the professors' own fields.

The student and the faculty advisor who will be working with the student must determine in the quarter prior to the term in which the student wants to take the Directed Study exactly what the project will involve. The faculty advisor must submit a proposal to either a division committee and/or the division chairman for approval; the proposal generally must specify what the topic of study is, how the student will earn credit for

proposals from students for research projects; this stems mainly from the fact that students in under-graduate programs are not yet in pure research-type environments. There are exceptions, however, and in fact, Biology and Chemistry students do conduct research projects that, although they are not necessarily original, do entail experimentation and field work. Dr. Herbert Davis, Chairman of the

"An ideal one-to-one relationship between student and professor is allowed."

the course, what resources are to be used, and, if applicable, the approximate cost of the project. The amount of credit-hours that are to be given will be recommended by the faculty advisor, although the final decision rests with the division chairman. Typically, only five hours are given for Directed Study, although up to fifteen hours total credit may be earned, and usually that is how much is given for the internships that come under the course. The only major restriction on the Directed Study is that the credit earned in a 400 course cannot be used toward a student's major field requirements.

Dr. S. Frederick Roach, Vice-chairman of the Division of Social Sciences, laid out the general format of Directed Study courses. There are some differences among the other divisions according to the needs of each discipline, but generally speaking, Directed Study credit is earned through either a reading project which is much like a term paper project, or through original or special research projects. Each division considers how the Directed Study is to be conducted on a student-by-student basis, and where internships are available, the divisions also consult with the firms or government agencies that will be taking on the students.

The reading projects in all of the divisions are handled in similar ways, although there is some ambiguity derived from the personal methods of the faculty advisors. The division chairmen do keep an active interest in ongoing projects and the students generally must arrange to meet with the professors regularly throughout the quarter; the most frequently mentioned interval between meetings with students is about a week. Students often must submit short reports to their advisors; Dr. Roach, for instance, has his Directed Study students write 2-page summaries about each book or article that they have read. And each of the chairmen of the other divisions concurred with Dr. Roach in saying that students must write up a report or paper at the end of the quarter.

Research projects may vary more among the divisions than do reading projects. Generally, the divisions accept fewer

Division of Natural Sciences and Mathematics, mentioned that one student actually went to another state for one quarter to conduct a Biology research project.

Dr. Davis' division is not alone in considering student research projects, however. In Social Sciences, Dr. Roach discussed briefly a project that he feels is of a high quality and deserving of some recognition; the project grew out of a term paper project in which the student uncovered some original sources, which apparently have so far been untapped by professional researchers. Dr. John C. Griener, Chairman of the Division of Humanities, also indicated that original projects by students are by no means discouraged, "... as long as the projects are academically sound. They must have academic merit ..."

Like Dr. Greider, the division leaders all indicated that they are open to originality, and in fact, Dr. Robert L. Driscoll, Chairman of the Division of Education, says that he would like to see more student research in his division. He mentioned one project in which a student went into classroom situations to study teachers' non-verbal behavior and their effects on children. A difficulty that Dr. Driscoll mentioned which applied to Education majors is that they already have heavy loads in their programs, some 200 hours and more of requirements, but he feels that a graduate program would probably push the division toward more use of the Directed Study and student research projects.

The Directed Study courses have proven to be fairly versatile, so far. As mentioned earlier, they also include student internships among at least three of the divisions. The internships really seem to encourage better academic achievement among the students, and they offer opportunities that class-room courses simply cannot provide. Dr. William P. Thompson, Chairman of the Division of Business Administration, pointed out that students participating in internships rather than specific study projects may be hired on a permanent basis.

Of course, there are



Carolyn Hawf, a recent graduate of KC, completed a Directed Study course in History. Her project, concerning German P.O.W.'s in W.W. II, drew upon untapped sources in the state and national archives as well as personal interviews to develop an outstanding research paper. Photo by Bob Brooks

drawbacks to the Directed Study courses as there are with all courses. For instance, the professors involved in Directed Study projects do not get paid for their work with the students, and these courses are not taken into consideration for their schedules; thus the workload for faculty advisors may be somewhat strenuous, particularly in a division such as Business Administration, where the faculty are already burdened with heavy student advisement rosters and other concerns. It may be difficult for a student to arrange to meet with the faculty advisor at mutually convenient times.

Students themselves may be under heavy work-loads, such as the Education majors, and in the Division of Natural Sciences and Mathematics, the senior-level courses all have strong prerequisites; the Directed Study is no exception. A great deal of library work and reading is also incidental to most of the Directed Study projects, or, as in the case of Biology and Chemistry, there may be quite a bit of field and lab work. And students serving internships have to hold down their jobs, obviously, but they probably will also have to make our regular reports to their faculty advisors and unless they serve the internships in the summer, they may very well have classes to study for as well. And Education majors cannot use the Directed Study to get credit toward the student teaching; there is already a course for that. In fact, Directed Study courses cannot be used to take the place of any courses listed in the catalogue.

So, although there may be good benefits for students who take Directed Study courses, there are also a number of factors that demand consideration. The courses are not any easier than regular courses, and the division leaders all emphasize their interest and concern in Directed Study students—i.e.,

they keep an eye on things to prevent abuses of the courses as much as to stay abreast of the projects. Students are not discouraged to consider Directed Study; some of the faculty are almost gung ho about the courses since working with these students allows them to "get into topical areas which, 1. they like, or 2. they need to get caught up on, or both," as Dr. Driscoll explains.

The one-on-one relationship between the student and the professor is unique and ideal, allowing an interaction that cannot take place, normally, in the classroom. Dr. Driscoll says that, "For students who have been identified as strong students, the Directed Study can be an exciting way of learning." Dr. Roach concurs when he says, "The student who wants to do it (Directed Study) is usually a pretty good student, and it probably takes one to get the full benefits of it." However, the Directed Study is something that all students should at least think about, even though, as Dr. Greider points out, "It was never intended to be mass appeal course."

Still the Directed Study may offer something to some students who before have not considered it. There is a lot more to the Directed Study that can be said here, and the faculty are definitely willing to help interested students develop a better focus on the fields they like to explore. The Directed Study courses are not for everyone, but they are certainly more than just ambiguous entries in the college catalogue; anyone can take a Directed Study course as long as they meet the college requirements for that course. Students who are interested in Directed Study courses should check with an instructor they know in the particular program they are interested in; division offices may also provide helpful information.

96 Rock DJ Melissa Levine is "Vivacious"

By Margot Lipp
Feature Editor

If you turn your radio dial to 96 rock and hear a sexy, female voice talking about something crazy, it's probably Melissa Levine. Being with Melissa is an experience one could hardly forget. She's vivacious, hilarious, and totally insane. She is one of the most popular DJ's on 96 rock, so she is the perfect subject for an interview. Besides the fact she is so much fun! She showed up at the house in a blue and white striped t-shirt and fuchsia baggie pants. Her first request was a cup of coffee--to calm her down! After that we got down to the interview.

Why did you decide to become a disc jockey?

I wanted to meet people in college, so I did volunteer work on the campus radio station. I was majoring in Television/Radio working towards a liberal arts degree at the University of Arizona. I took mostly independent classes. I dropped out for one year and did the news at

a top 40 radio station in Tucson, Arizona. It is important to work as much as you can; classes just don't really teach you what it's about.

When did you get started at being a D.J.?

I got my first job at a top 40 radio station in Long Island on the 12-6 shift. It was so funny because I was terrible. I got a call at 3:00 a.m. and turned out to be this guy named Richard Lewis from a radio station in St. Louis. He offered me a job a KDI. I thought he had to be kidding because I was so bad. I asked him if he was talking about the other girl who worked the other shift, but he said, "No Mellie, I'm talking about you!" So, I left in August to work at KDI and I've never been the same!

How did you get on 96 Rock?

I was working on a trade publication (a rating magazine like Billboard) in Atlanta and I got fired. I presented a tape from a radio station in Tucson and I got the job.

Who are your favorites in the industry?

I really like Bruce Springstien and Pete Townsend. (She has never met either of them though) Oh, I also like Sting of the Police, put that in there.

Who are your favorite interviews?

Mickey Thomas of Jefferson Starship was a good one. Ozzy Osborne, I really like him a lot. I also like Steve Windwood. My weirdest interview was with Alex Van Halen. He was there with the band and they were completely obnoxious. I was totally blown away by them.

What are your favorite Concerts?

Jeff Beck and Ozzy Osborne. There's so much going on you can't take your eyes off the stage. They really give the impression they liked being in Atlanta. The worst concert I've ever seen was Foreigner '82. They are an excellent studio band, but live they're really very bad.

Have you ever had trouble with weirdos bothering you since you got on 96 Rock?

Yes, that's part of the job. Strange people call in. I make sure the security is good. Sometimes when I walk out to the car people are waiting for me. I can tell if they're following me when I get on 85. I just tell them to leave me alone, because I've got a 35, when I get on the air. That usually works.

Melissa talked about the problems she had when she took the 96 Rock car to Wheeler High School. She's been bringing the new 1982 Camaro, that the station is giving away in a contest, to the local high schools...Well, I went to Wheeler High School and pulled up front.

This big cop, I guess he was a security guard, came out and asked us to leave. I told him we had clearance to be there, and he said we didn't. So, I jumped out of the car and stormed into the principal's office. I asked him if we had the clearance to be there, and he said no. I asked him if he could give it to us then, and he said he couldn't. When I was going back to the car the bell rang and these kids swarmed it. There was nothing I could do. I've been getting all kinds of calls about it. The latest rumour is that I'm being sued for a million dollars and they are going after the station too.

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Cadets Perform

By David Brown

"Midget's Ten-Hut!" was how the act began, as four midgets appeared on stage in the K.C. Student Center. The four midgets David Brown (Eddir Burrell), Roger Hackler (Max Gwaltney), Ruth Ennis (Connie Gabriel), and Captain Lee Bikus, PMS, (Lt. Todd Maloney), performed acts portraying what a cadet does on a typical day of ROTC activities.

The 30 minute act began with wake up. The midgets stretched their tiny legs and arms and prepared for the next part of the act, Physical Training (PT). In the PT portrayal, the midgets demonstrated the side straddle hop as their legs and arms waved in unison with each others. The cadets also demonstrated the alternate toe touch, the double toe touch, and the two mile run, as the audience continued to fill the student center with laughter. Following PT,

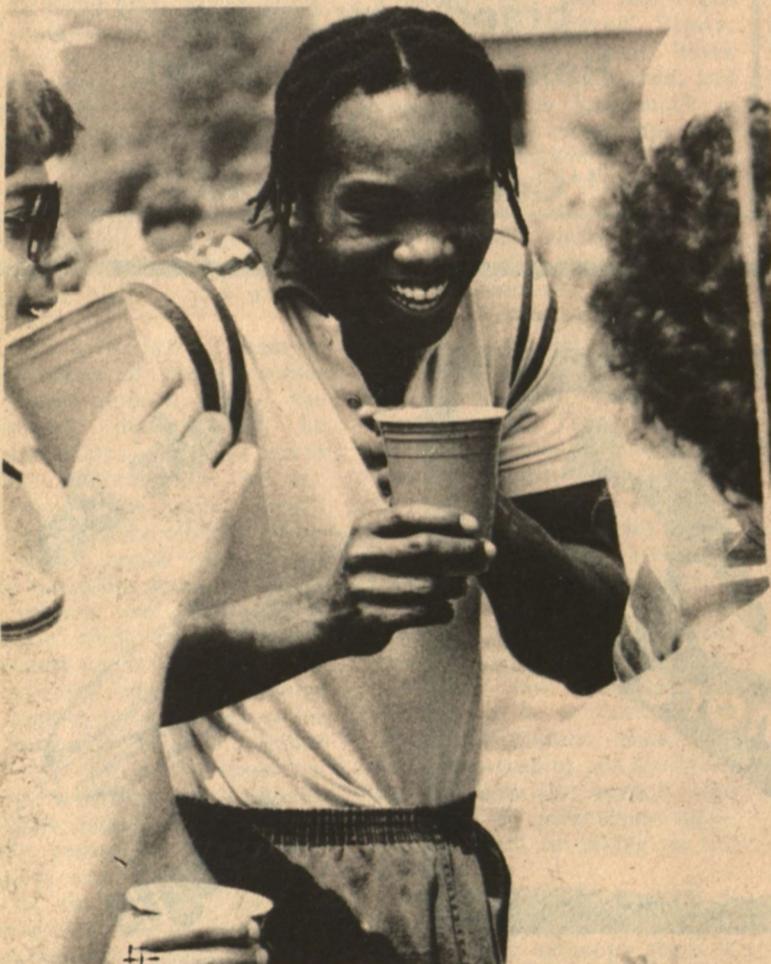
the midgets performed the act of personal hygiene. While Capt. Bikus attempted to shave and smoke a cigar at the same time, another midget tried to brush his teeth, but the Aim toothpaste ended up in his hair, eyes, ears, and legs, but none in his mouth. This kept the audience alive. Then came the messiest, but the funniest part of the entire act—breakfast. The cadets attempted to eat cereal, but the majority of the cereal ended up in the midgets ears, hair, and down their shorts. One midget was practically beaten to death by a wild, untame apple. The act ended with a simulated flight on a helicopter.

It is said the ROTC at Kenesaw College is all fun and play but with the Midget Man Act, it tends to be serious at times too.

Throughout the day, ROTC also had the privilege, along with key faculty members to fly in a utility helicopter from Fort McPherson.



David Brown, Roger Hackler, and Ruth Ennis scratch their ears.



Students "keep it in a cup" during KC Day. Photo by Butler Day

Important Notice

Recently there has been an increase in the number of persons observed drinking alcoholic beverages on campus. This notice is to inform everyone that the possession and/or consumption of alcoholic beverages of the college (see student handbook p. 67).

Security personnel have been instructed to report any person or persons who choose to violate this regulation to the Dean of Student Affairs, who will bring formal charges against such individuals.

Spring Quarter, 1982 Final Exam Schedule

Examination Time	Tues., June 8	Wed., June 9	Thurs., June 10	Fri., June 11
8:00-10:00	10:00 Classes	11:00 Classes	8:00 Classes	9:00 Classes
11:00-1:00	2:00 Classes	3:00 Classes	12:00 Classes	1:00 Classes
2:00-4:00	All Math 099	Conflicts	—	—
6:00-8:00	6:00 T-Th Classes	6:00 M-W Classes	8:20 T-Th Classes	—
8:30-10:30		Conflicts	8:20 M-W Classes	—

Fleshtone's New LP Sounds 'Superb'

By Ron Payne

If you haven't heard the Fleshtones yet, go immediately to your nearest record store and buy their newest I.R.S. LP, **Roman Gods**. If you like full-blown, exuberant rock 'n' roll, you're going to love this album - it's the best thing from an American band that I've heard in months. There isn't one bad song on the album, and there are at least six songs that are classics.

The Fleshtones' music is impossible to pin down. They've taken such disparate influences as the Doors, the Cramps (a psychotic rockabilly band), Bob Dylan (!) and the "Telstar" - era Ventures, melted these sounds together, and come up with a sound totally their own. You can pick out various things that remind you of other groups, but

in the end, the Fleshtones sound only like the Fleshtones - and that sound is superb. It evokes memories of the best rock of the '60's, but the music isn't retrogressive; it is music of the '80's, spiked with punk brash and humor.

The album opens with "The Dreg," a rumbling rocker that sounds like the Cramps on an up day; "I've Got to Change My Life" brings back memories of ? and the Mysterians, and with its rollicking Farfisa and deep drum beat, "Stop Fooling Around" is one of the best songs on the album - great group vocals, Ventures-style guitar, and soulfully wailing harmonica. It is one of those songs that makes you shake your head in awe as you're bopping your little feet off. "The World Has Changed" is just as good, with its frantic

beat and interchanging guitar, harmonica and sax solos. The gorgeous, plaintive vocals make the song even more wonderful.

If the Fleshtones had stopped with just the first side, they would have had enough songs to make a superb album. But side 2 opens with "RIGHTS," one of the **other** best songs on the album. "RIGHTS" is a joyous rave-up, with Peter Zaremba leading the guys in a great call-and-response chorus. "Let's See the Sun" is the perfect '80's pop song; it is an upbeat, cheery song, one of those that you can't help but sing along with. "Shadowline," the first song that I ever heard by this group, is still a personal favorite (for an even better performance of it, check out the live version on the

URGH! soundtrack. They speed and roughen it up a bit, and you could swear that the "old" Dylan himself is playing that harmonica). "Ride Your Pony" is a Neville Brothers original, and the Fleshtones do it justice with their soulful cover version. With the title cut, all stark guitars, sax duets and more good vocals, the album ends. You'll sit for a moment, take a deep breath, and then you'll play the whole thing over and over again.

Zaremba is convincing and emotional as vocalist, as are the rest of the band. Keith Streng on guitar and Bill Milhizer on drums provide most of the instrumental energy. And that harmonica - what a great touch. Jan Marek Pakulski, John Weiss and Gordon Spaeth add other

vocals and instrumentals.

If I seem to be foaming at the mouth over this band, it is with good reason - this is the most exciting American music in far too long. It reminds me of the first Ramones album: that same barely contained energy, the same freshness. IN the '60's, this music would have been at the top of the charts. With the sad state of today's pap-filled Top 40, however, I'm afraid that the Fleshtones may never break out - if they don't, it will be the American listening public's loss.

Enough ranting. If you buy only one album this summer, let it be this one. If you love rock as it was originally meant to be - energy-filled, joyous and fun - you'll love the Fleshtones.

In Memory of a Friend—

Melissa Burns died May 27, 1982, of injuries received in an auto accident. Because Melissa had a special love for children, a memorial fund in her name will be collected and sent to the Ronald McDonald House for Children. Those who wish to remember Melissa may bring their donations to Frank Wilson's, Dir. of Student Activities, Office 2nd floor Student Center.



Melissa Burns

I met a Canadian today,
You know, She ends everything with "Aey"
She's from Ontario,
Someplace called Thunder Bay.

She loves kids. Like her, their innocent shyness charms,
If she could, she would have two or three,
To hold in each of her arms.

She's 21, give or take a day,
Unpredictable, spontaneous, with a ready smile,
Always willing to listen to what others say,
Helping everyone, ready to go the extra mile.

How can she be so even tempered, quick to laugh?
I know, God opened our eyes to see,
Yet another example of His craft,
And she's so wonderful - wild and free.

We drink and redrink the nourishing memory of her laughter,
With each toast we raise a resounding "Aey"
We hope to meet again in God's hereafter,
Like you said, "Heaven just might be Thunder Bay!"

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"Mine at last!"



"For Me?"

The Sentinel wishes to extend congratulations to KC's graduating class of 1982.

SPORTS



"The Revolutionaries" is the only team to have won three championships in a row. Photo by Mike Boatner

KC Joins In State Tourney

By Alex Soulis and
Michael Hydzik

Kennesaw College sponsored its first extramural softball team in this year's State Intramural Softball Tournament. The tournament was sponsored by Southern Tech and held at Cobb's own Al Bishop Complex. The team called themselves the Kennesaw College All-Stars. This team, who for the most part have not played together as a single unit, managed to finish the tournament with a respectable 2-2 record.

The All-Stars opened up Friday night against South Dekalb College. The game was never close as the team coasted to a 5 inning 18-3 win. Offensive production came from Chris Pike, Wesley Vann, Tony Roberts, and David Duckworth. Alex Soulis, Doug Smith, and Tim Aycock helped out defensively.

In round two Kennesaw drew the defending state champions.

the Georgia Southern Stars. The game was scheduled for Saturday morning at eight and Kennesaw's bats refused to wake up at that early hour. Consequently, the team collected its first loss of this double-elimination tournament by the score of 9-6.

In the loser's bracket, the All-Stars' opponent was another team from the Savannah area, Armstrong State. The match-up was about even as the game went down to the final innings, with Kennesaw coming out on the top of a 9-7 score. Kennesaw had run production by Chris Pike, David Duckworth, and Bob Driscoll. Terry Arnold also contributed to the cause.

Kennesaw's next challenge would come Saturday afternoon against the Theta Chi fraternity from Georgia Tech. The officiating for the game was controversial to say the least. Georgia Tech jumped out to a quick 9-0 lead and the stunned All-Stars never recovered

enough to catch them. Late in the 5th inning, Mike Hydzik came on in relief of starting pitcher Clay Rodgers, who was pitching in his third game of the day. A last inning comeback effort led by Don Rampley, Jeff Farmer, and David McIntyre fell short, as the final score found the Kennesaw All-Stars on the short end of a 10-6 score.

Other players for the All-Stars were Duane McCoy, Terry Jones, and Jerry Stanko. The players participating in this tournament represented Kennesaw College well. Even though they did not finish as high as they would have liked to, they made an excellent showing and were the talk of the tournament, being called "the team to beat" by some of the other teams entered. Appreciation for the support and fans was asked to be relayed through this article. Their cheers helped out considerably.

Intramural Basketball Revolutionaries Win

By David Brown

Beginning Winter Quarter "The Revolutionaries," one out of 13 Intramural basketball teams at Kennesaw College, came alive on the courts once again.

The team came about when members of the faculty, Dr. Pete Silvers, Professor of Political Science, Ron Tebeest, Professor of P.S., and Dr. Don Sabpreese, Professor of Economics all defected to help out the

Revolutionaries.

For the past three years, the Revolutionaries took three championships with only one loss throughout the three years. The Revolutionaries is the only team to have successfully won three championships in a row.

"We had a tough time on the courts but we easily managed to win the games we needed to," states Jack Cramer, who is the SGA Vice President and one of the teams captains.

Help Build KC's Future Support Athletic Fee

By Jack Cramer
Sports Editor

Yes, I'm glad that the Student Government Association went ahead and voted on an Athletic Fee for fall quarter. Kennesaw College has been waiting 16 long years for something students can get involved in. The SGA took a big step last Monday on the 26th. Prior to the vote on the fee increase for Athletics in the fall, the SGA members went out among you, the students, to get your ideas about what the student body felt. I also polled students from day classes and night classes. The information I received back was that the student population would like to have a sports program. But, students did have many questions about what teams would be started first? How much is the program going to cost? How could they get involved in some of the teams?

This type of feedback is what Kennesaw College needs to get the ball rolling.

The Athletic Director Spec Landrum proposed a fee of \$8. But, the SGA decided that the \$8 fee was too high for students with a \$29 increase for fall quarter. Spec stated that he could work with a \$5 fee. This fee would help start eight new teams. The Athletic Committee needs your input on which teams you would like to see at Kennesaw College first.

so, say yes for sports at Kennesaw College and get behind the new Athletic Director. Betty Seigel has already put KC on the map and it is your turn as a student to help build a future for the upcoming students at KC.

Give a Hoot and a Toot for the new sports programs about to begin at Kennesaw College in the fall.

Human Performance Lab To Be Funded By I.B.M.

Kennesaw College is the recipient of an IBM Grant for the purpose of constructing a Human Performance Lab. Private donations from I.B.M. employees (up to \$5,000.00 per donation) are being matched by I.B.M. 2 to 1. Kennesaw College Faculty from Physical Education, Biology, and Nursing are working together to develop a lab for cardiac stress testing and rehabilitation, exercise prescription, physiological gas analysis and indirect calorimetry. Kennesaw College is seeking additional donations from I.B.M. employees. If interested or need additional information, contact Mike Calhoun (ext. 272, 280) or Bowman Davis (ext. 283).

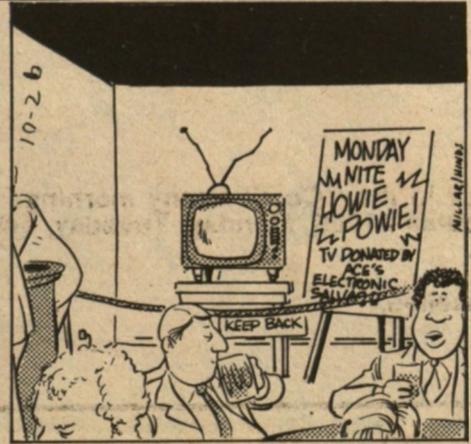
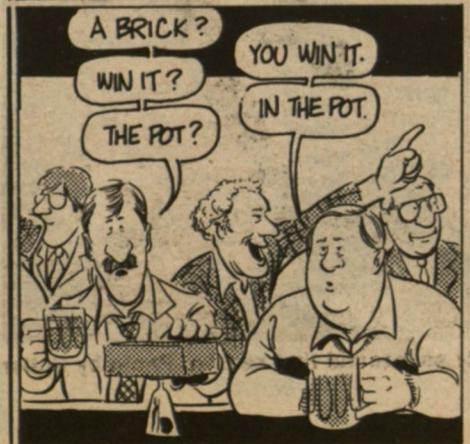
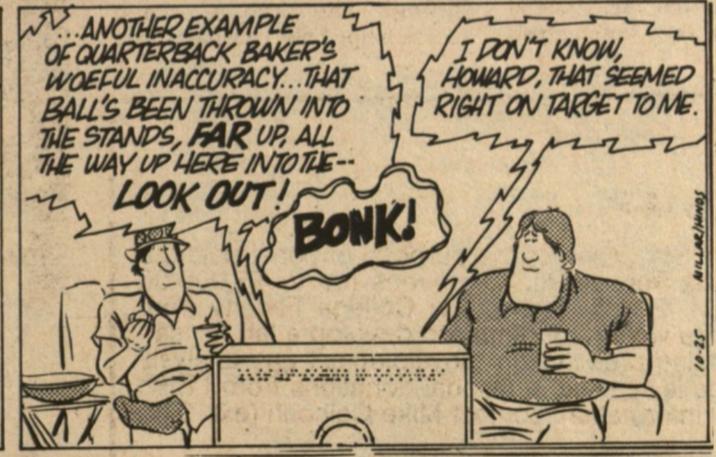
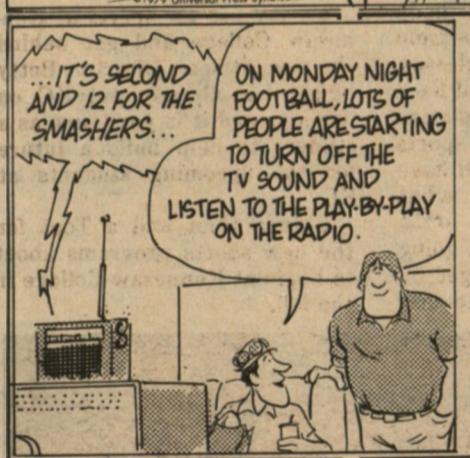
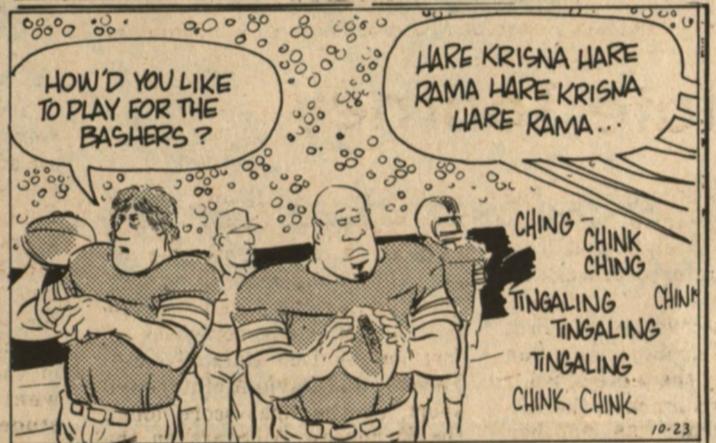
New.....Physical Education Course offered in the "Cool" sunny mornings at 8:00 a.m. Come out and join us for tennis, course #126B, Monday, Tuesday, and Thursday. Instructor will be Dr. Grady Palmer.

First Aid Course PED 362A has been cancelled.



The Owls kicked off a highly successful first season. Photo by Butler Day

TANK McNAMARA



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