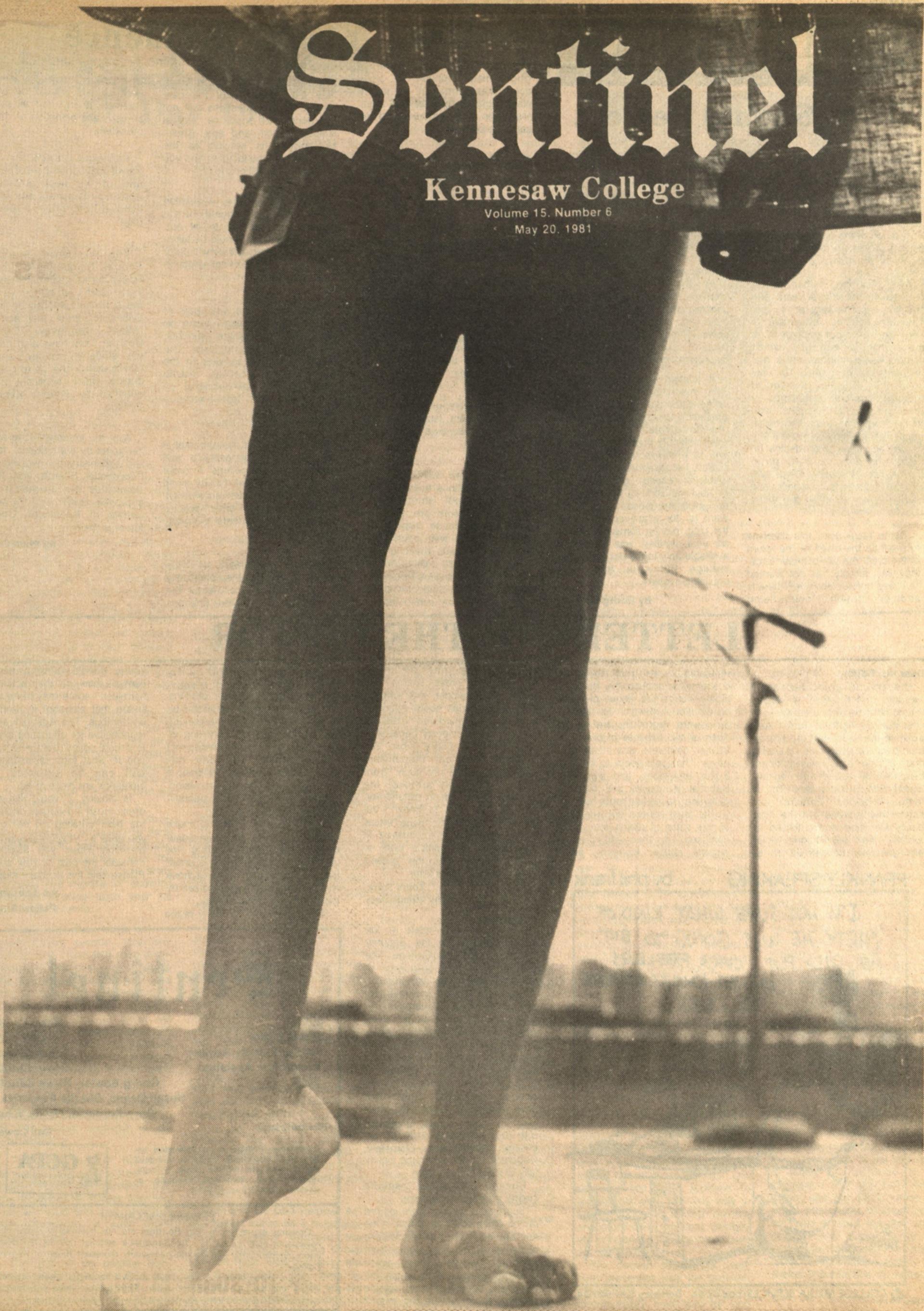


# Sentinel

Kennesaw College

Volume 15, Number 6

May 20, 1981



# OPINIONS

## Draft Should Retreat

Now that the new administration in Washington has decided we need a bigger, "better" military force, the question remains of how to accomplish this. What sort of hardware is most competitive? How much of the enlarged military budget should go toward the hardware vs. the man/woman power?

After reading military-based publications for several years, one fact has become apparent to me: The sophisticated equipment is very impressive but amounts to no more than a museum exhibit without well-trained operators, and maintenance personnel. Up until now, the volunteer system of recruiting has been sabotaged by eroding benefits coupled with diminishing standards for enlistment. People who can make it in a civilian economy often decide to; those who can not, hang on in the armed forces. Drug and alcohol abuse is rampant and morale is low even among many qualified members.

Some have used this dilemma to illustrate the need for the return of the draft; the all-volunteer force, they say, simply has not worked as it was hoped. However, there is another option, one being

proposed by people in all military ranks and a formidable force of Congressmen: Make military life more attractive in order to recruit and retain more desirable people. Perhaps some of the money outduged for fancy hardware would be better invested in the personnel operating the equipment or even in place of some of it. By the Air Force's own admission, one of their most sophisticated fighter air craft was outfought in mock combat by several "plain Janes" similar to those the Russians use, bought at disproportionately lower prices.

If funding can not be shifted from machines to people, then some citizens might find it more desirable to contribute more of their hard-earned DOLLARS to the military family than to submit their friends, relatives, or themselves to a draft. Let those who want to, for whatever reason - glory, country, or financial security - take up arms, paid by those who do not want to, for whatever reason. In the past, paying someone else to do your fighting was an option available only to the rich. Let us all indulge today in this more equitable system.

By Georg Bowler

Kennesaw College is experiencing a metamorphosis. A slow, quiet transformation is taking place right in front of our eyes. History is in the making and we can be a big part of it.

The Presidential Candidates for Kennesaw College have been arriving on campus since May 7, and they will continue to at the rate of two per week until the first of June. Each candidate will be undergoing a grueling two-day in-

**Rhett Crowe**  
Editor



terview; one every Monday and Tuesday and the second every Thursday Friday.

While on campus, time is set aside for student, faculty, and administration/interviews with each candidate.

Each interview will contain a short lecture with a question and answer period immediately following. Students are able to meet and discuss topics of general interest with each candidate. Day students' meetings will be held from 10:30 until 11:30 am in the Student Activities Room upstairs in the the Student Center. Night students are scheduled an

informal coffee from 5:30 until 6:30 pm. At this time, the students may ask questions of the candidate. Certain questions will not be accepted, such as marital status, religion, and age. Chuck McCampbell is serving as the moderator for the lectures and you may submit questions to him.

After each lecture, evaluation sheets will be distributed for the participating students to fill out. These evaluations should be taken very seriously since they will carry some weight on the final selection of the president.

Students are the vital part of any college, Kennesaw being no exception. Without the students, this college would not exist. The president is just as vital to the workings of the college, making many of the final decisions on academic and administrative policy.

The president is instrumental in promoting the atmosphere and reputation of the college. In order to achieve this goal, faculty hiring and promotions are considered, along with many other policies that affect the students' everyday life at college.

The new president of Kennesaw College has the opportunity to change quite a bit about the college. Many of the changes

would either directly or indirectly affect the KC students, therefore, each student should be actively involved in any and all possible areas in the selection of the new president.

Kennesaw College is in a very transitional period now. The selection of it's new president is amazingly important and must be handled with great respect and care.

The Presidential Search and Screen Committee, with Fred Roach as its chairman, has been very careful in narrowing down the applicants and scheduling activities for them that accurately reflect Kennesaw College's lifestyle. They have also provided the students, faculty, and administration a chance to meet and decide which applicant is best qualified to govern Kennesaw College.

With the immense time and effort spent by the students, faculty, and administration involved in the Presidential Search and Screen Committee, they are sure to select a capable leader with the best interests of Kennesaw College's future in mind.

By Rhett Crowe

## LETTERS TO THE EDITOR

Dear Ms. Editor,

We hear a great deal about freedom of the press. A related theme often touted by the press is "the public's right to know." As I observe the actions of the press - both print and electronic - it seems that, all too often, this principle becomes a license to agitate, distort, and sensationalize. The infamous National Enquirer and similar publications are the most easily identified and criticized offenders, but publications which are generally considered to be

reputable are also routinely guilty. It seems as though the press is highly concerned about plucking an emotional string in its readers or viewers, regretfully, and all too often, at the expense of providing factual, complete, and informative news. The tools seem to be half-truths, omissions, and innuendo. National journalists are no less guilty than local - just more subtle.

The least serious consequence of this state of affairs may be a confused, less than well informed general public; however, some

consequences may be more serious. The press seems obsessed, for example, with running front page stories about Atlanta's missing and murdered children. They do this obviously because it sells. It feed a hungry public. But is such treatment responsible journalism? Does not such "front page" press likely stimulate the killer(s)? By all means, defend and protect my "right to know", but why not section C, page 8-two paragraphs. Maybe, just maybe, in this case the "public's right to know" translates into the "press's right to encourage a killer."

Yours Truly,  
Tiny Woods Pete

Dear Editor,

This letter is directed to the Administration and the Security Police of Kennesaw College. The subject is consumption of alcoholic beverages on campus.

State law clearly prohibits the use of alcoholic beverages on state supported college campuses. Kennesaw is state supported. My question is, why is such a practice currently allowed on Kennesaw's campus? Whether it is Security Police failing to uphold campus regulations, (they have been witnessed "looking the other way" at recent school functions), with or without knowledge of college Administration. Ultimately, responsibility for enforcing policy falls to the Administration.

Several examples should clearly portray my concern.

Suppose a student were injured on the glass of a beer bottle in the soft ball field, or in an automobile accident on the way home from school, (where they were drinking), or in a fight which occasionally occurs between people who have had a little too much?

Another example would be if a student were expelled or suspended from this school for drinking on campus. How fair would this be to the individual when the parking lots are full of people drinking in their cars from lunch throughout the afternoon? KC Day has acquired the reputation for being a beer bash. For whatever reason, this has been allowed to happen. The buck stops at the top.

The final point I wish to make is, is it possible that Kennesaw could lose state funding for violating this state law? It is unfair that the educational future of those not participating be jeopardized by thoughtless fellow students.

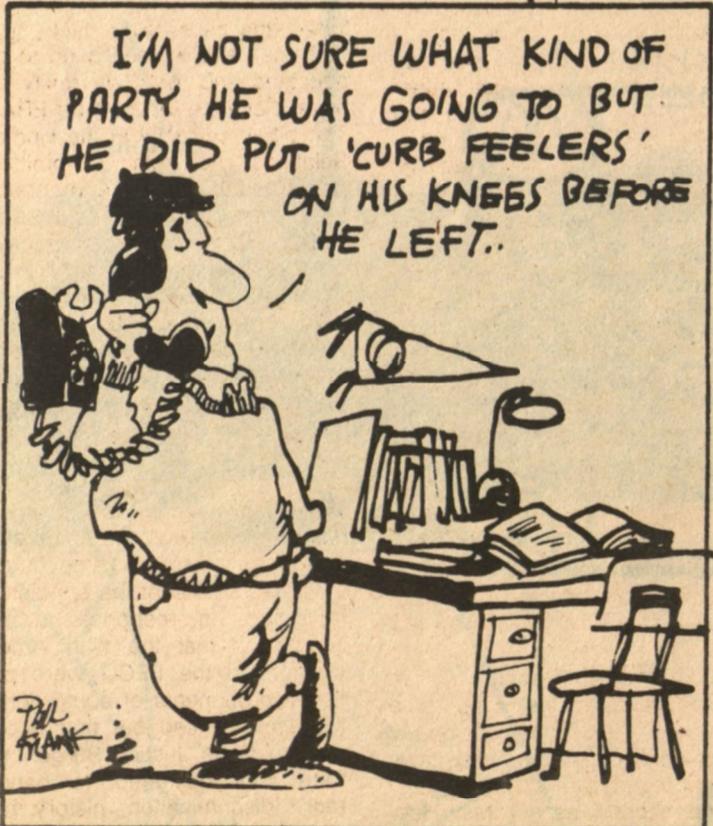
It is a safe bet that many of the

young people drinking here on campus think that their actions are harmless - some may not even be aware that alcohol is prohibited on campus. The Administration is responsible for educating students to school policy; both why it exists and in what form disciplinary action can be expected when violations are discovered.

In closing, I would like to address those individuals ringleading the beer drinking on campus. (If you drink it - YOU!) Everyone likes attention. Have you stopped to consider the cost of your actions? Please help this problem stop!

An Anonymous  
Fellow Student

### FRANKLY SPEAKING ... by phil frank



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# Sentinel

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#### LETTERS DISCLAIMER:

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Letters to the editor are welcomed and will be printed upon request. All letters must be typewritten and signed. They will be edited only for clarity with no change in content. Names will be withheld upon request.

# NEWS

## KC Day 1981

By Dara Hopper

Around 1969 or 1970, Kennesaw Junior College's P.E. Department decided to hold an annual field day as a part of the intramural program. It instantly caught on and progressively grew over the years.

After a number of years, Chip Russell, as is rumored, instigated the addition of an event known as the "Mr. Legs Contest." As the name implies, male KJC students paraded on a stage, with everything but their legs hidden by a curtain. A panel of judges was formed, and "Mr. Legs" got off to a roaring beginning. Supposedly, the event was first showcased at KJC and won instant popularity here, not to mention other schools where it quickly caught on. It is now a regular feature of every year's festivities.

At some point in time, KC Day outgrew its "field day" stage of development. A handful of people could no longer manage the planning and coordination necessary to handle the event. The SGA took control of planning and turned it over to an entertainment committee. For a couple of years, things didn't go very well—there was simply not enough manpower in the machinery to keep it moving.

In the fall of 1978, the Kennesaw College Student Union became a recognized student organization on campus. Because the Union was formed to coordinate programming of campus events, KC Day was turned over to them.

The Union immediately faced the problem of whether or not to keep offering KC Day. The planning and coordination problems were overwhelming. Guidelines were set for the massive plans involved to stage the event and are still in effect today.

The KC Day Planning Committee, consisting of twenty to thirty brave souls, including faculty, student organizations, and the student body at large, have since devoted five months of planning and coordinating each year for this Day of Events.

Every year they begin with a brainstorming session. One person records ideas that arise spontaneously, and everyone observes the following rules: (1) Any idea that is presented gets recorded. (2) No one comments, criticizes, or evaluates until all ideas are recorded. (3) Approximately 120 ideas are evaluated and carefully narrowed down to 8 or 10 which will become events in that year's KC Day.

By doing this, the best ideas emerge and are represented by all of the people involved in the brainstorming.

From year to year, KC Day's activities are evaluated. The seated committee members plan the timetable of events that they feel are valid and they designate sub-committees in each event decided upon.

The cost of the original Kennesaw Junior College's field day probably wasn't over \$50.00. The expenses for 1981 blossomed,

along with the activities and popularity, to approximately \$7,000.00. The cost included such features as clowns, mime presentations, several bands, games, contests, and fireworks. Mr. and Mrs. Faculty Legs was featured for the first time this year.

Another new feature this year was the presence of Kennesaw alumni on campus during the KC Day festivities. They coordinated their first annual homecoming to correspond with KC Day. They held their own events, such as a registration of all participating alumni, a tour of new facilities on campus, a dinner and a dance.

Classes have historically been cancelled beginning at 11:00 and this year was no exception, although many people didn't know what time it was. The problem arose from a blown transformer, which was fixed in about 3 hours.

The windy, overcast weather dampened the outdoor activities but didn't affect the students' enthusiasm for all of the events.

The Maintenance Maddogs won the Tug-O-War, splattering mud all over their opponents. The Tug-O-War had a lively ending with many of the onlookers being captured and thrown in the mudhole.

The volleyball title went to the Crusaders with consistently great wins over all of their opponents.

The Stunt Relays were held in the field next to the volleyball. Out of the competitions in the wheelbarrow, three-legged, and sack races, 1st place went to Jeanne Elligass and Chuck Boozer. Jenny and Mark Smith won 2nd place, with Julie Cobb and Vicki Fuzzell coming in third.

Faculty Mr. and Ms. Legs was held for the first time at KC this year. The results were: Ms. Legs; 1st - Mary Margaret Richards, 2nd - Willoughby Jarrell, 3rd - Marilyn Sutton, Good Sport Award - Linda Papageorge. Mr. Legs; 1st - Danny Paulk, 2nd - Patrick Devine, 3rd - Howard Shealy, Good Sport Award - David Jones.

The old favorite, student Mr. and Ms. Legs, carried on in the tradition of past KC Days with the following winners: Ms. Legs; 1st - Malia Rowlings, 2nd - Pam Johnson, 3rd - Lisa Naftel, 4th - Lisa Marks, Good Sport Award - Allison Pidgeon. Mr. Legs; 1st - John Griffith, 2nd - Duane McCoy, 3rd - Bob O'Daniels, Good Sport Award - Ken Portwood.

The Gong Show featured all of KC's most talented individuals. All went well, with the exception of a band member yelling "\_\_\_\_\_!" after their show was gonged. The winner was the comedy skit, "Be All You Can - Army ROTC," performed by Capt. Lee Bikus, Todd Maloney, and Flint Bloedow.

Even with the cold weather, KC Day turned out to be a huge success. Everyone enjoyed the evening concerts of Mike Cross and Tim Bays. Now that all of the fun is over and the mess is cleaned up, our memories are the only evidence of KC Day, 1981.

## Controversial Equal Rights Amendment Presented

By Georg Bowler

The Chataqua Spring Series got off to a thought-provoking start Monday, April 27, with the presentation of "The ERA Amendment..." Four pro-ERA panelists spoke from their perspectives as workers in various capacities for passage of the amendment.

Dr. Grace Galliano, of the Psychology Dept. here, delivered the introductory remarks wearing white, the color of the suffragists. Pointing out that the panelists represented the second wave of the ongoing movement for equal rights, she reminded the audience that it all started as early as 1848. Women finally got the right to vote in 1920. Fifty-eight years ago, the first version of ERA was born. Dr. Galliano, herself, has worked for the passage of the ERA.

The first speaker from the panel, Cindy Fuller, is a Representative from the 27th District. She is currently in her first term of office, but she is not new to politics and the legislative process. For 10 years prior to her election, she worked as a manager and consultant to other candidates. In 1970, when she aspired to the position of Legislative Assistant, she was told that Washington was not ready for a woman in that capacity, despite her qualifications. This experience contributed to her fight for the passage of ERA. She concedes that the situation has improved somewhat but predicts that, politically, "it's going to be a very tough fight." She says that the proposed amendment is the "most misunderstood 52 words since the words 'one size fits all'." She feels strongly that many of her colleagues don't have an adequate academic background on ERA and rarely consider a law's effects on the individual. Furthermore, it has not even been on the floor since 1974; it needs to get out of committee. One sponsor of the Amendment even wants it amended before passage.

Dr. Margaret Holt, from the Center of Continuing Education at the University of Georgia, referring to ERA stated that "a lot of people who are arguing about it have no idea what it says." She is a self-professed "reader of legal opinion" becoming interested in the ERA when she and her husband made out their will prior to the birth of their first child in 1972. She was disgusted to learn that only her husband was the legal guardian of their child, according to Georgia law. Working to change this law, she finally saw success when it was abolished in 1976. She says this was only one of many laws in Georgia that needed to be changed. She is adamant about her pro-family position, insisting that many current laws are anti-family; ERA is not.

Dr. Holt dispels the myth that the amendment is "volumes and volumes" of legal jargon. She refers anyone interested to several recent publications dealing with the implications of the passage of ERA and suggests that everyone read them to clear up the many misconceptions surrounding it. Summarizing information gleaned from these publications, she says that the ERA will automatically neutralize or obliterate many laws



Valerie Hepburn, Agnes Scott student and aide to Representative Cathy Steinberg, discusses ERA problems. Photo by Kathy Lynn

from the books in itself without further legislation. The Amendment simply means that "the law can not treat men and women differently solely because of their gender." Furthermore, it controls only government, not people's private lives. It is not just a "women's Equal Rights Amendment's;" polls show men are also supportive. It's really a "human rights" movement designed to protect individuals. It will not, she emphasized, require sameness of the sexes. Horror stories to this effect simply are not true.

Valerie Hepburn, the third speaker, is somewhat of a child prodigy in politics. She is 19 years old, an Agnes Scott student, and a paid aide to Rep. Cathy Steinberg. Her grasp of legislative issues and problems is impressive, according to those who have worked with her. Ms. Hepburn relates her childhood dream: "All the other kids wanted to be movie stars; I wanted to be President." She lead an exceptionally hectic life, attending classes in the morning and working as an aide in the afternoon. She plans to stay in politics, eventually running for office.

Ms. Hepburn divides the issue into 2 aspects. The first of these is economics. Several statistics were quoted to illustrate the "blatantly discriminatory" employment system in Georgia. Nationally, for every dollar a man makes, a woman only gets 59 cents. A man with an 8th grade education, on the average, makes more than a woman with a college degree. Homemakers are not protected either; on one hand, they can own something in their name only if their husband allows it. On the other hand, there is no law requiring this same husband to support his wife. The only way to require support is through divorce and more often than not, alimony is not received. Again, these laws are not pro-family.

The second aspect Ms. Hepburn presented was the problem associated with abolishing discriminatory laws one by one

through statutory reform. She emphasizes that even if all the unfavorable laws are wiped off the books, they can be just as easily added again at the whim of lawmakers. The ERA would insure permanent rights.

The real benefits of ERA, if passed, will be reaped by her generation and those after her, according to Ms. Hepburn. She urged the listeners to help get ERA passed. By not helping, we are making a statement that we are not worthy. It "doesn't change the person; it changes the opportunities," she concluded.

Finally, Linda Hallenborg spoke about her work as president of the Georgia Women's Political Caucus, formed only last March in response to the June 1982 deadline for passage of ERA. She claims her group has experienced success in electing pro-ERA people and in forming networks to further the cause. She thinks that both men and women need to be educated and that "we really do have a chance for ratifying ERA." The bill is currently in the Human Relations and Aging Committee. She urged the audience to support ERA actively. "It is your responsibility," she stressed, "Georgia can be one of the 3 states needed to ratify."

In response to several questions asked by the audience at the end of the second session, the panelists made a few more statements. If the ERA is not passed, "we will not go away" says Dr. Holt. The process will start all over again. Is the amendment too narrow? No, according to the panelists, an amendment that covers 53% of the population is broad. In response to the suggestion that the 14th Amendment and the EEOC were sufficient proponents of equal rights, Ms. Holt pointed out that according to Chief Justice Burger, the 14th was designed to handle racial discrimination; history had shown it ineffective in matters of

# Presidential Candidates Visiting Kennesaw Campus

By Susan Daves

On several scheduled days during May and early June, Kennesaw students will have an opportunity to participate in the selection process for a new president for Kennesaw College. Nine candidates have been invited to Kennesaw campus for two days of interviews with faculty, administration, and students.

Dr. Fred Roach, Jr., Chairperson of the Presidential Search and Screen Committee, has informed the *Sentinel* that the candidates' interviews with students will be in "formal discussions" held in the Student Activities Room of the Student Center from 10:30 to 11:30 a.m. Invited candidates and the dates they will be on campus are as follows:

Friday, May 8, Dr. Christopher Lewis Bramlett from East Tennessee State University; Tuesday, May 12, Dr. Joseph Gray Dinwiddie from Augusta College; Tuesday, May 19, Dr. Francis John Pilecki from Westfield State College (Massachusetts); Friday, May 22, Dr. Richard Lee Butwell from Murray State University (Kentucky); Tuesday, May 26, Dr. Sam Hager Frank from Louisiana State University at Alexandria; Friday, May 29, Dr. Frederick Woods Obeare from Oakland University (Michigan); Tuesday, June 2, Dr. Betty L. Siegal from

Western Carolina University; Friday, June 5, Dr. James L. Chapman from West Liberty State College (West Virginia); Tuesday, June 9, Dr. Derrell Clayton Roberts; from Dalton Junior College.

All students are urged to attend these meetings.

Chuck McCampbell will serve as the moderator for the discussions. The sessions will follow this procedure: (1) Candidates will make a ten-minute opening statement; (2) For the next twenty minutes the moderator will present questions to the candidates - some selected from questions previously submitted by other students. Any student may submit questions for consideration for presentation. Two follow-up questions are allowed from the audience on any topic under discussion; (3) For the next twenty minutes, questions from the audience will be allowed; (4) Final ten-minute statement by candidate; (5) Evaluation forms will be available to persons attending the sessions only, and may be filled out immediately after the departure of the candidate from the meeting. Students are invited to present their impressions of the candidate's demeanor and the response to questions but the evaluations are not to be used to compare or rate candidates in relation to each other. These evaluations are to be treated by

the Search and Screen Committee as advisory in nature, and as only one aspect of the selection process.

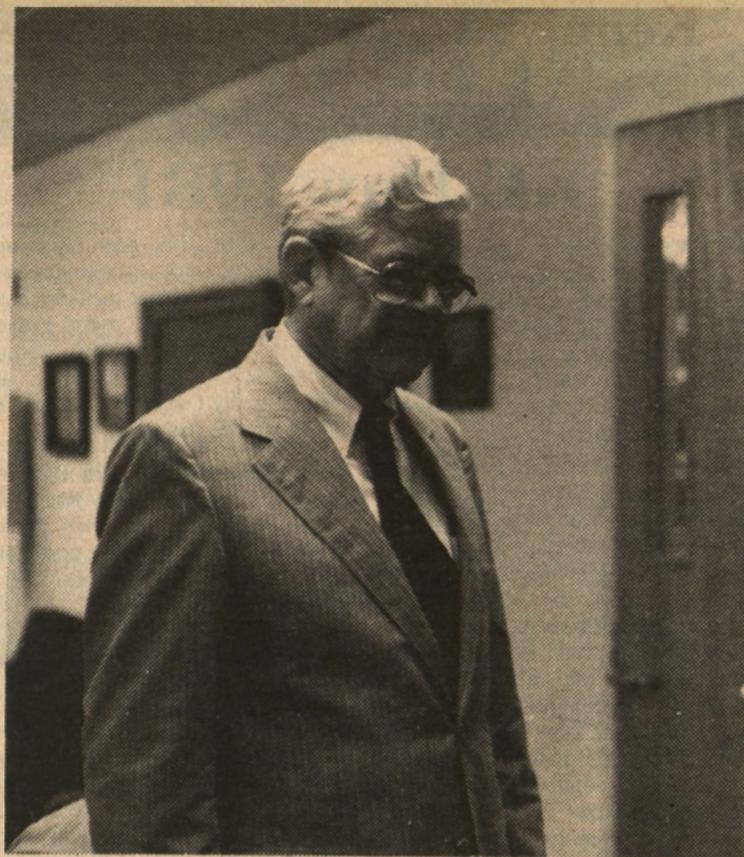
Dr. Roach and Frank Wilson, Coordinator of Student Activities, are hopeful that many students will attend the interview sessions and take advantage of this opportunity to be involved in the selection of a new president for Kennesaw.

"If I were a student, particularly a freshman or sophomore, I would welcome an opportunity to have some input into the selection of a president for the school I would be attending for the next few years," Wilson observed.

Dr. Roach also encourages students to support this important event. He would like for the candidates' visit to be a "positive experience for both students and candidates."

"If the candidate is comfortable, we will realize much more information," he said. "The events will not be positive if the candidate believes he is being 'grilled'."

Following the interviews on campus, the Search and Screen Committee will submit three to five names (unranked) to the Chancellor and the Board of Regents for the last stage of the selection process. It is hoped that Kennesaw's new president will be named by late summer or early fall.



Joseph Gray Dinwiddie, Dean of the College, Augusta College, at his recent visit to the college.

Photo by Gail Cowart

## KCAA Wants Your Support

During my visits to the Kennesaw College campus, many students have expressed an interest in the Kennesaw College Alumni Association (KCAA). Much of this interest has been in the form of questions - What is the purpose? Who can be a member? What about affiliated clubs? When do you meet? I would like to take this opportunity to answer these questions.

The purpose of the KCAA is to help KC in every way it can. According to the KCAA by-laws, particular emphasis and concentration of its energy and resources will be on (1) serving alumni, (2) producing graduates with competence, maturity, and balance, (3) creating institutional pride, (4) developing and enhancing its public image and, (5) meeting needs by raising funds, investing wisely, allocating judiciously, retaining reserves for contingencies, and administering the same for educational purposes for KC.

The membership of the association is divided into three different categories: (1) regular membership, which includes all graduates of Kennesaw Junior College and Kennesaw College, and all former students who were regularly matriculated in degree credit courses, (2) associate membership, which includes all active and retired members of the faculty and administrative staff and, (3) honorary membership, which includes those who may be selected on account of having rendered some special service to Kennesaw Junior College and Kennesaw College, or to the KCAA. Only regular membership can vote and hold office. Members of the association are classified as either active or inactive. Active members are those who make a financial or personal contribution to the KCAA during

the current fiscal year or the preceding fiscal year.

Affiliated clubs known as "Kennesaw College Clubs" may be formed. According to the by-laws, this is done upon application to the secretary by five or more members of the KCAA residing in any county or state. The secretary may then issue the applicants a permit bearing the signature of the president of KCAA and a seal. Any person eligible to affiliated clubs must first be a member of KCAA.

The by-laws require that the KCAA officers meet each month. Additional meetings may be called by the president. This year the officers meet the first Wednesday night of each month at 8:00 pm in the Library Seminar Room. The officers this year have encouraged regular members to attend the meeting for input and discussion. The by-laws also require an annual meeting to be set during homecoming week. This year's homecoming is scheduled for May 15th, with the annual meeting scheduled that evening.

The KCAA is four years old and is now beginning to grow. We are pleased that many students are interested in the future of Kennesaw and the KCAA. For many of us, Kennesaw College was and is a very positive experience. Becoming an active member in the KCAA is a good way to continue this positive relationship with KC.

The KCAA extends a warm welcome to this year's graduates. Please come and give us the benefit of your input and service. Rewarding relationships and friendships can be shared as we work together to build a strong Alumni Association and a great college.

Yours for Kennesaw College,  
June Roland Krise

## Pre-registration A Mess This Quarter

By Susan Daves

A new format for course scheduling has been offered to Kennesaw students for Summer quarter, 1981. Dr. Betty Youngblood, Assistant Dean of the College, has informed the *Sentinel* that students registering for summer courses will find alternatives to the usual one-hour, eleven-week, June-to-September courses. However, she cautioned that special care in making course selections will be needed in the registration process.

Dr. Youngblood said that in response to a "high level of interest" shown by students and faculty, Kennesaw will offer students a choice this summer of one-hour classes which extend over the whole quarter, or two-hour classes which will be offered in 2 five-and-a-half-week sessions.

A related plan offers students an opportunity to preregister for both Summer and Fall Quarters at the same time.

Preregistration for Summer and Fall Quarters will be held this spring on Thursday, May 21. At that time, students may preregister for the following: Summer classes to begin June 23 and end September 3, and/or 1st Session Summer classes to begin June 23 and end July 29, and/or 2nd Session Summer classes to begin July 30 and end September 4, and/or Fall classes to begin September 21, and end December 9.

All evening classes for summer will continue in the traditional format, meeting June 23 to Sep-

tember 3.

Regular registration for all summer classes will be held Monday, June 22.

Regular registration for all fall classes will be held on Monday, September 21.

A more detailed explanation of the new summer scheduling was given by Dr. Youngblood as follows: Some classes will follow the traditional offering and meet for one hour, five days a week, beginning June 23 and ending (including exams) September 3.

Some classes meet for two hours, five days a week, and these classes are offered in two shorter sessions: the 1st session beginning June 23 and ending July 29, and the 2nd session beginning July 30 and ending September 4.

Students may attend one "split session" or both.

For example, a student may take English 099 in the 1st session, and English 101 in the 2nd session. For other examples, a student may take Chem. 121 in the 1st session, and Chem. 122 in the 2nd session; or, in the P.E. Department, Tennis or Raquet Ball or First Aid in the 1st session, and Tennis or Raquet Ball in the 2nd session.

A student may wish to "sit out" one of the sessions, but the schedules should be read carefully before making course selections. Some courses are not

offered in each of the three summer "sets." A student could be disappointed if he waits for the 2nd session to take Math 099, for example.

Dr. Youngblood stressed that it is important for a student to know "What he wants to take, and when he wants to take it."

She noted also that if a student is preregistering for summer classes and also for fall classes, he must obtain two sets of course cards and two envelopes in the Student Activities Room. "Everything that happens in the Student Activities Room will double if a student is registering for both quarters," she advised, "and don't confuse the summer and fall schedules."

Dr. Youngblood indicated that there are no plans at this time to extend the "split session" format to future school quarters. The experiment is just for the Summer Quarter, to make the planning of summer activities more flexible for students and faculty alike. Having a choice in the length of time committed to particular courses makes it possible for students to arrange some vacation time, as well as to earn credit hours. Members of the faculty are able to pick up extra subjects as well as to have time for their families or for research.

A final check-list for registering: Pick up course schedule for Summer and Fall Quarters; See your advisor; Make course selections carefully, and as a result - Have a trouble-free preregistration, and an interesting summer!

# Kennesaw Announces New Psychology Degree Program

By Gail W. Cowart

Kennesaw College has added a new degree program to its curriculum - a psychology major leading to either a Bachelor of Art or Bachelor of Science degree.

The psychology program was approved by the Board of Regents in April, and will begin at Kennesaw fall quarter of this year.

"We are delighted to be able to offer a psychology major at Kennesaw. We have had strong student interest in establishing such a program for several years," said Dr. George Beggs, Chairman of the Social Science Division.

"We also feel particularly good about this program from a student employment prospect," he adds. This point was documented in the program proposal submitted to the Regents in which publications by The American Psychological Association identified undergraduate level employment opportunities in community agencies, VA facilities, research settings (universities, drug companies, government programs, industry and private corporations), business, and mental health settings.

Dr. Ruth Hepler, Assistant Professor of psychology, has been involved in coordinating, planning, and finally writing the proposal. "The psychology faculty worked as a group in the last academic year doing workshops together and brainstorming," she says. "A psychology major is a traditional liberal arts major which was sorely lacking in our program."

Hepler, who has a strong background in curricular development, stated that hiring faculty with enough expertise to support a major in psychology has been a long-time goal.

"We have an outstanding faculty here with training in specialized fields of clinical, industrial, social and developmental psychology, and two in different areas of experimental psychology," she said.

Many students at Kennesaw share the psychology professor's enthusiasm about the new program. Betty Bowen, a junior from Smyrna, said, "I'm just really thrilled. I wanted to major in psychology and I knew I'd have to make my move to change majors or schools this summer. I was the first to declare a psychology major - went down the day I heard it was approved."

Mark Neisler, sophomore from Marietta, said, "It's a good thing

they got a psychology major because I'd just run out of basic credits in my previous declared major." Neisler added that class with Dr. Hepler and outside reading of Fritz Pearls, Abraham Maslow and Carl Rogers influenced his decision to major in psychology.

Dr. Hepler said, "I can't tell you the number of superb students who have gone to Georgia State because there wasn't a psychology degree here. This is a group with a lot of potential, exciting kinds of students, and we're glad to keep them here."

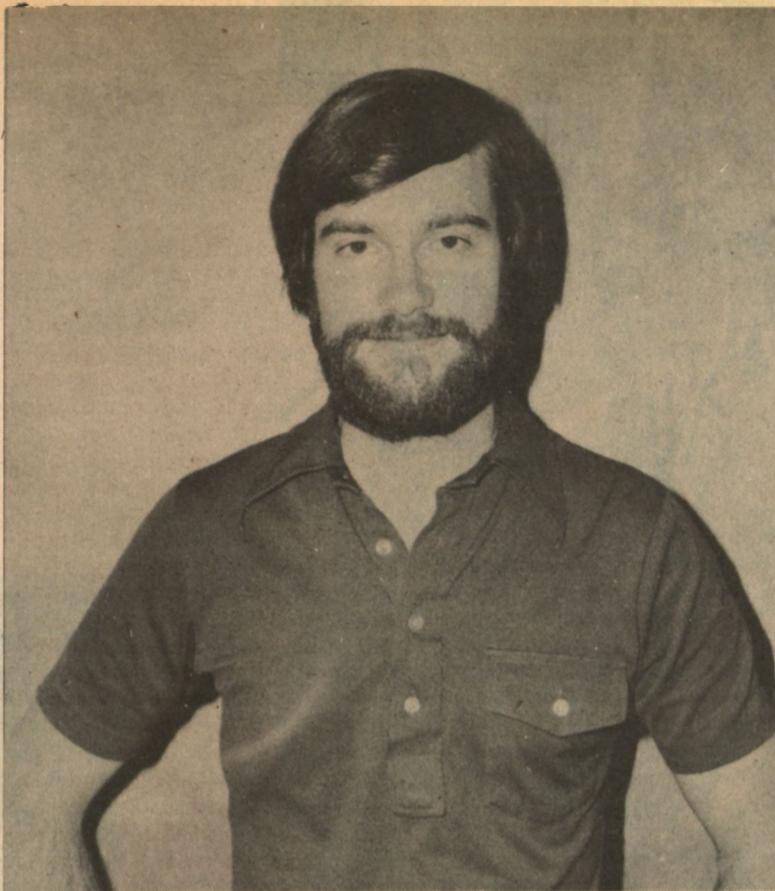
Dr. Pauline Clance, Associate Professor of Psychology at Georgia State, served as a consultant in drawing up the psychology proposal, but Dr. Hepler states that "our program is our own creation, not modeled on anybody else's program, but based on traditional goals of educational psychology at the curricular level."

Objectives of the program as stated in the proposal submitted to the Regents are "to offer the student opportunities for both cognitive and affective development through: a) basic introduction to the field as both art and science; b) application of the scientific method to the study of behavior; c) supervised learning experiences in the classroom, laboratory, community service agencies, and business settings; and d) offering opportunities for individual development through experiences related to increasing healthy psychological functioning, facilitating interpersonal competence and developing knowledge of social responsibility."

Dr. Eugene Huck, acting president, states "we have a fairly elaborate procedure in adopting a new program. In academic business, unlike the world of business, a lot of people get involved with decisions of this nature."

A new program must meet formal criteria of: 1) student interest; 2) faculty to offer enough widespread courses for a standard program; 3) adequate library holdings for students to be able to research the program at the junior and senior levels; 4) classroom facilities (specialized if need be), and 5) equipment and supplies for the program courses.

A new program must come up through these steps, and takes six to eight month process of getting it approved."



Chuck McCampbell, winner of award from the Georgia Academy of Science. Photo by Gail Cowart

# McCampbell Receives Award

By Gail Cowart

Charles R. McCampbell of Marietta received the award for "Best Undergraduate Paper in the Biology Section" at the April meeting of the Georgia Academy of Science held at Georgia Tech.

McCampbell, a senior biology major here at Kennesaw College, won the award for presentation of his paper entitled, "Monoamine Oxidase Activity and Membrane Lipid Order."

At Kennesaw, he is vice-president of the Life Science Club and a number of the Presidential Search and Screen Committee.

Following graduation from Kennesaw in June, McCampbell will attend Vanderbilt University, where he has received a university fellowship to ultimately pursue a doctorate in the department of molecular biology.

# Cook Visits Kennesaw Campus

By Cory Kordecki

On May 1st at 11:00 AM, a tall, large gentleman strides confidently into Room 202 of the Social Science building. Dressed conservatively in white shirt, dark suit and tie, he conjures up visions of the harried financier on Wall Street. But the financier is "peanuts" when compared to the stature of the real man. He is Mr. Paul K. Cook, Special assistant to the Director of the Bureau of Intelligence, U.S. State Department.

After a brief greeting, his audience is quickly immersed in a rapid-fire exhortation on what his wife calls his "horrible fascination", the Soviet Union. A fascinating man with an all-consuming job, he oversees and coordinates research on the Soviet Union, and is advisor to the Committee of Special Affairs on the Soviet Union. The topics he touches on are of great import in our sometimes forgotten, sometimes ignored, political reality.

Mr. Cook explains first that while it is important to keep an eye open to other parts of the world, such as NATO's central front, Poland, he will be speaking on the Soviet role in the Caribbean. He'll bring up some of the concerns regarding Soviet-Cuban involvement, especially in regard to El Salvador.

And he does. The lecture that follows is a quick and thorough account of recent policies and activities in regard to the U.S. reaction to troubled El Salvador.

First, Mr. Cook, along with others in the State Department, firmly believes the Soviets feel compelled to create a world in their own image, or under their control. Intelligence reports have clearly established their culpability in escalating guerilla activities in El Salvador. Documents captured last year reveal El Salvador as the focus of large scale efforts by the

Soviets and other revolutionary countries beginning as much as a year and a half ago. But despite the receipt of protection from Cuba and arms from Ethiopia and Viet Nam, the last offensive, engineered by the Soviets on January 10, 1981, failed.

"Why are they interested?" asks Mr. Cook. First, domestic involvement in El Salvador would facilitate spreading a build-up of arms to other areas.

The presence of Soviet arms in Cuba has been a point of concern in the State Department for several years. At the present time, there are 6,000 Soviet military personnel in Cuba, but the Soviets also project their presence in other ways. Cuba houses several naval stops and possesses airstrips that handle flights of TU95 reconnaissance planes used for U.S. surveillance. There's no lack of Soviet money in Cuba either. Mr. Cook cited 3 billion dollars worth per year in domestic aid and 350 billion dollars in military aid as the official estimation.

Cuba returns the favor in a handsome way by providing the Soviet Union with the facilities and man-power to ensure their quick and easy access to Latin and Central America. All Soviet aid to other countries goes directly through Castro's territory.

Mr. Cook comments on the United States' present policy towards El Salvador, the one that caused more than a few people to cry, "Another Viet Nam!" Mr. Cook refutes this by explaining the Soviet pattern of reciprocity. As soon as their involvement in El Salvador was revealed by U.S. Intelligence, they "attempted to put the monkey on the U.S. back."

He says the purpose has been obscured and so quotes verbatim the U.S. goals of "A reduction of violence and instability to assure peaceful transition to an elected government." The major emphasis

in the United States policy toward El Salvador is economic instead of military. \$58.8 million worth of aid was sent to their government in fiscal 1980, with \$60 million budgeted for '81, and an increased amount of \$80 to \$100 million projected for fiscal 1982. All of these dollars are intended to supply economic aid in the country's process towards land reform.

The U.S. does send some military aid to El Salvador. At the present time there are 25 million U.S. dollars and 54 military personnel present in the country. However, this aid, authorized by President Carter in January 1981, is the first military aid sent to El Salvador since 1977. Government officials believe that both military and economic programs are important. And they see greater social justice and stability under the laws that presently exist in El Salvador.

There are other implications of Soviet involvement in that area of the world. The growth of Soviet-Cuban ties with other areas in the Caribbean has complicated our relations with these countries, a situation demonstrated by the lack of support from this area for U.S. policies towards the Afghanistan conflict.

As far as U.S. - Cuban relations, the U.S., according to Cook, intends to "go to the source to whatever extent is reasonably necessary to stop the flow of arms." Castro seems to have responded to the pressure. Although perhaps one year late, he has recently thrown Cuban support towards our efforts in Afghanistan.

And as far as U.S.-Soviet relations, Mr. Cook says El Salvador "does not weigh heavily in the U.S.-Soviet equation." But there is a great symbolic significance. With Poland and Afghanistan under Soviet pressures, the U.S. sees the U.S.S.R. as having "their iron's in too many pots."

## WANT TO BE A DJ?

The media club needs people to fill positions as **Disc Jockeys and Newspeople**. If you are interested in working a radio show, then contact Don Woodward through the Media Center. The time of the show is Sunday nights, 6-10.

**JOIN THE MEDIA CLUB**  
Info at Media Center



Danny Paulk, leader of the new style for men at Kennesaw College, struts confidently during Mr. Faculty Legs. He went on to win the First Faculty Legs Contest, and when questioned, stated "I am Faculty and I don't care, I like to wear ladies clothing."

# KC



An unidentified onlooker during the Cullowhee concert, held from 3-5 on Friday afternoon.



Mary Margaret Richards, obviously proud of her Ms. Legs title, hangs onto her flowers for life.

# DAY



Hopeless victims of the Tug-O-War, just seconds before their defeat.



The "captain" of a Tug-O-War adds lots of moral support to contestants as well as onlookers.

The winner of Mr. Legs, John Griffith, lounges behind the curtain after his victory.



All photos by Kathy Lynn except Danny Paulk and unidentified onlooker. All other photos by Elliot Hill.

# Just Another Test

By Cory Kordecki

At this time of year, with another graduation nearing, there always seems to be a series of questions circulating around campus asked by students who are new to Kennesaw. One of these regularly recurring questions is, "What in the world is an 'Exit Exam?' Not another Regent's Test! Oh No!" Well, if you're one of the ones who has wondered, forget your worries and relax.

Exit exams are a requirement for graduation and have been such since 1976. In the Fall of 1975 an announcement was received by all 33 colleges in the State's University System which stated that exit exams would be required of all students. These exams were to be structured to

evaluate the effectiveness of the various programs offered, not necessarily to evaluate the student.

The results of the exam are put on your transcript, but have no bearing on your graduation. (NO 099, etc.) However, you are required to take the test in order to graduate.

While delving into this matter of exit exams, some enlightening facts popped up. First of all, Kennesaw students have consistently scored equal to or above the national average, something which should alleviate any fears about the quality of education at Kennesaw.

Secondly, each department uses tests that are taken nation-

wide and that establish national norms. The fact that Kennesaw students have performed well when compared to these norms means that we can effectively compete with students from other schools in getting jobs and in being accepted by graduate schools.

Students who graduate with a degree in Social Science or Humanities take the Graduate Record Exam, while students getting a degree in Business Administration take a test called the Undergraduate Assessment Program. The Education Division requires that its graduates take the National Teacher's Exam, and the Undergraduate Assessment

Program is given by the Natural Science and Mathematics Division. All of these tests were developed by the National Testing Service out of Princeton, New Jersey.

In general, the material covered in these tests comes from your junior year of study - the core or

"principles" of each area. So, when it is your turn to prepare to leave your Alma Mater, and you're faced with the Exit Exam, don't freak out! You can rest assured that the courses you've taken at Kennesaw have prepared you well.

## 'Postman' Rings - Nobody Home?

By Ellie Sussman

"The Postman Always Rings Twice" is a film worth seeing, but it has flaws worth mentioning. It moves from well-crafted high suspense to drawn-out melodrama, but when it's good it's well worth watching.

The film combines those two old American favorites, sex and violence, into a patchwork quilt of a movie that is by turns excellent and mediocre. Some of the patches are remarkable for their fineness of detail or well-paced action, while others are faded, worn out or dull.

Director Bob Rafelson authentically captures the desperation and hopelessness of the Depression era in the film's moods. A Greek family party in a dreary rented hall, crowded with the toothy faces of old ladies dressed in black, is only one of many effectively detailed scenes.

Jack Nicholson is predictably good as Frank, a drifter who takes a job as a mechanic at a roadside greasy spoon. His heavy-lidded eyes appraise each new situation for what he can get out of it; his loose-lipped grin makes him at once dangerous and ridiculous.

A scene that is pure vintage Nicholson occurs at the movie's beginning, when he bums breakfast from the owner of a diner. As the plate is set down on the counter before him, Nicholson looks in his duffel bag, slaps his pockets, elaborately pantomiming the loss of his wallet. After bolting down the meal, Nicholson even cons a cigarette from his unsuspecting host.

Fans may remember similar serio-comic performances in "The Last Detail", "One Flew Over the Cuckoo's Nest," "The Missouri Breaks," "Chinatown," and other recent films.

Jessica Lange is surprisingly good as Cora, a young woman trapped in a dead-end existence,

cooking dinner in the diner. Lange's previous roles in "King Kong" and "All That Jazz" did little to display her acting talents. Her performance in "Postman" shows that she can handle a more demanding role.

Frank and Cora are drawn to each other as two opportunists, out for what they can get in a shabby world. Once their violent attraction begins, it seems to pull them even further into its destructive vortex. It is in the development of this attraction that the movie's best moments are born.

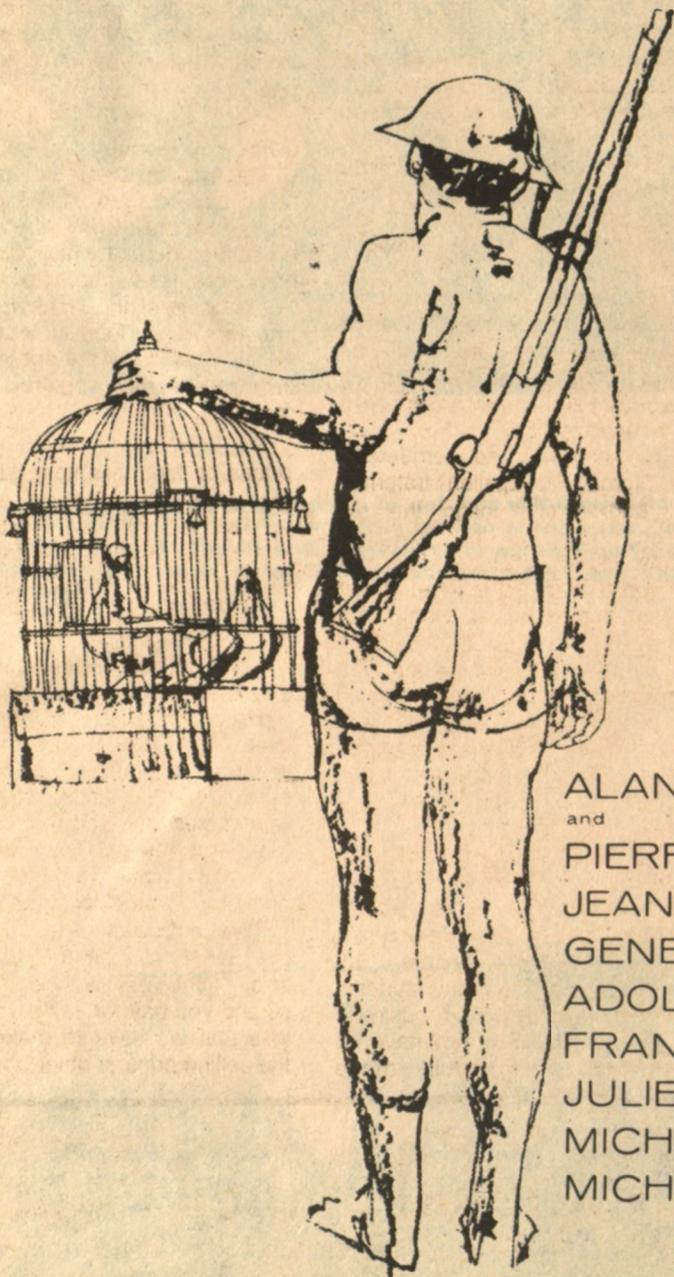
The film has received a lot of media attention for its raunchy love scenes, especially one on a kitchen table. The scenes are realistic and differ from most cinematic love scenes in their complete lack of romantic sentiment. Some may be disturbed by these scenes, but they are vital to the development of the story, allowing the audience to understand the passion and desperation of the two lead characters.

The movie contains well-developed suspense. In a scene in which Frank and Cora plot the murder of her husband, Lange hefts a stocking filled with ball-bearings in her clenched fist. Her gesture literally lifts the hair on the back of your neck. In the minutes while Cora climbs the stairs, the audience practically holds its breath.

Unfortunately the precision of suspense and the power of passion are not sustained. Later scenes with a blackmailer, an insurance agent and a lady lion tamer are dull, unconvincing or downright silly. The power built up in the movie's first half is never released, and drizzles aimlessly away.

Movie buffs will enjoy "The Postman Always Rings Twice," but others may find faster-paced films more entertaining.

## De Broca's Crowning Triumph!



ALAN BATES  
and  
PIERRE BRASSEUR  
JEAN-CLAUDE BRIALY  
GENEVIEVE BUJOLD  
ADOLFO CELI  
FRANCOISE CHRISTOPHE  
JULIEN GUIOMAR  
MICHELINE PRESLE  
MICHEL SERRAULT ..

# "KING OF HEARTS"

Directed by  
PHILIPPE DE BROCA

Screenplay and Dialogue by DANIEL BOULANGER Music by GEORGES DELERUE TECHNISCOLOR™ TECHNISCOPE™

United Artists Classics

Coming May 29, 11, 1, 7:30

## 1981 Graduation Timetable

DATE	ACTION	LOCATION
June 2 & 3	Early exams are required in all courses for all degree candidates. Students not taking early exams will receive their diploma June 1982.	As arranged by instructors
June 5	Final date for removal of all incomplete grades.	Registrar's Office
June 8	Re-exams - The college catalog states: "A student who has a single deficiency in a course required for graduation, (does not apply to Regents exam) will be permitted one re-examination not later than 72 hours before the Commencement Exercise."	Registrar's Office and instructors concerned
June 10	A graduation list will be posted in Registrar's office at 11:00 A.M. All candidates are requested to check this list.	Registrar's Office
June 12 12:00-7:00	Pick up cap and gown (\$8.00 rental charge)	Bookstore Student Center
7:00 P.M.	Report promptly to second floor Student Center with cap and gown.	Student Center
7:50 P.M.	Procession leaves from Student Center for gymnasium.	Student Center
8:00 P.M.	Graduation Exercises commence	Gymnasium

# Placement Office Questionnaire

Dear Students:

During your academic pursuit you are lectured to, tested, graded, disciplined, over-worked, mind-boggled, etc.....this list could go on indefinitely. In order to provide a service that meets your needs, we would like some feedback and direction from you.

Please take a few moments to complete the following questionnaire and return to the Placement Office located on the second floor of the Student Center Building. Your thoughts and ideas are important, and we would like to know them.

Thanks in advance for your time and interest.

Name \_\_\_\_\_

Freshman \_\_\_\_\_ Sophomore \_\_\_\_\_ Junior \_\_\_\_\_ Senior \_\_\_\_\_

Anticipated graduation date \_\_\_\_\_

Major: \_\_\_\_\_ Minor: \_\_\_\_\_

Reasons for attending college: \_\_\_\_\_

What are your long range career plans? \_\_\_\_\_

Are you planning on graduate school: \_\_\_\_\_ Yes \_\_\_\_\_ No

Do you know what types of employment you will be capable of performing upon completion of your studies?

Yes  No  Uncertain

If yes to above, please specify what types of employment you will be capable of performing: \_\_\_\_\_

Do you think you will need assistance in developing your marketable skills?

Yes  No  Uncertain

If yes to above, please try to identify what types of help you would like: \_\_\_\_\_

At this point in your college education could career planning aid you in deciding upon a job or jobs?  Yes  No  Uncertain

What is your geographic preference? Atlanta \_\_\_\_\_ Georgia \_\_\_\_\_ SE \_\_\_\_\_

Other \_\_\_\_\_

Would you like help in any of the following:

- Resume preparation  Interviewing Techniques
- Business Correspondence  Job Market Research
- Salary Trends  Self Assessment & Improved Communication Skills

If seminars are scheduled, when is the best time for you: (check one)

9:00 a.m. -- 11:00 a.m.  2:00 p.m. -- 4:00 p.m.

After 5:00 p.m.

Please list ten companies you would like information about (with respect to careers) and/or an opportunity to talk with a representative in the space below.

1. \_\_\_\_\_ 6. \_\_\_\_\_
2. \_\_\_\_\_ 7. \_\_\_\_\_
3. \_\_\_\_\_ 8. \_\_\_\_\_
4. \_\_\_\_\_ 9. \_\_\_\_\_
5. \_\_\_\_\_ 10. \_\_\_\_\_

Would a Placement/Career Day (9 a.m. - 4 p.m.) be an event you would want to participate in?  Yes  No

Please feel free to express any ideas on the topic of career planning and placement in the space below. \_\_\_\_\_

## Book Exchange May Become A Reality

By Elle Sussman

Students at Kennesaw College may soon have an alternative to buying their textbooks at the school bookstore.

If the Student Government Association's proposed book exchange gets off the ground, students will be able to use each other as a source for textbooks, according to SGA president Mike Garner.

Garner said he hopes the exchange will be in operation in time for summer quarter. "We want to get the students used to the idea in time for the heavy use in fall quarter," he said.

The book exchange will consist of a 4-by-8-foot bulletin board that will hang downstairs in the Student Center. The board will be divided into quadrants, one for each division - humanities, business, social science, etc.

Students will be able to post cards listing the books they need, those they want to get rid of, and prices or trading terms. The cards will be changed every two weeks.

What the exchange will not be is an alternative book store. All swaps or sales will be between students.

"(The administration) won't let us handle money here," Garner said. "The transactions will be between the two people. This will be a way you can swap out books if you need to."

SGA members and members of the Sigma Phi Epsilon fraternity will begin constructing the exchange board in the next few weeks. Money for materials is also being provided by the fraternity.

Garner said official funding for the book exchange was held up by members of the school administration because they feared the exchange would mean loss of sales in the college bookstore. "They've just been stalling or putting it off, hoping we'd lose momentum," he said.

Bob Eisenhart, manager of KC's Auxiliary Enterprises division, under which the bookstore is operated, said he does not find fault with a book 'swap' system. "But I'm going to object to any students operating an exchange business on campus because they have no overhead. They could make

nothing but money."

Eisenhart said accusations by students of exceptionally high selling prices and unfair buy-back prices at the bookstore are unfounded.

"We've compared prices at the bookstore with the University of Georgia bookstore," he said. "We have never found ourselves to be selling higher. We don't sell above our competitors, but we don't sell below either."

"We buy a book back for one half of its original price and resell it for three-quarters of the price. If you pay \$10 for a book at the beginning of the quarter, I buy it back for \$5 and resell it for \$7.50."

There are occasions when we will buy back books for the University of Georgia or Barnes & Noble, but their offspring price is much less than half. The average student takes a very negative attitude. We can't explain it to each one."

The Auxiliary Enterprises division is required by the Board of Regents to show a 5 percent profit, according to Eisenhart. Surplus income from the more profitable departments, like the bookstore, is used to help balance the budgets of the weaker departments, like the food service area. Prices in all areas are set to allow the division its required profit margin.

But Eisenhart blames high book prices on high inventory. "If I was guaranteed that I would be paid for every book that I ordered - some how, some way, by some body - I could probably drop the average price of each book by 10 or 15 percent."

The division manager said books are sometimes ordered for a particular course and then never used. A course may be dropped, or taught by another faculty member preferring a different textbook. Sometimes the books can be returned to the publisher for a partial refund, but more often the bookstore is stuck with the order.

"We encourage the faculty to use what we have," Eisenhart said. "Otherwise we incur expense and you pay for it. It's a straight loss that we have to make up in the selling price of other books."

## Need Financial Aid 81-82?

Conscientious and worthy students clearly needing partial assistance to pursue an undergraduate degree apply to:

**Cape Foundation**  
Box 211  
550 Pharr Rd. N.E.  
Atlanta, Georgia  
30305  
(404) 231-3865

# Clubs Tie Into College Life

Kennesaw College, through the Student Activities Program, offers a wide range of activities designed to extend, reinforce and complement the academic program. Chances are that you will find a club that fits your interest. New clubs and activities may be recognized through established procedures. If you have questions, contact the Office of Student Activities in the James V. Carmichael Student Center.

**KC Student Affiliates of the American Chemical Society** - This organization exists to afford an opportunity for students of chemistry and related disciplines to become better acquainted, to obtain experience in preparing and presenting technical material, to foster a professional spirit and pride in chemistry and to foster an awareness of the responsibilities and challenges of the modern chemist.

**Art Club** - The purpose of the Art Club is to help stimulate an interest in and an awareness of the visual arts among the student body.

**The Baptist Student Union of Kennesaw College** is a part of a nation-wide organization located on college campuses. Its primary purpose is to be a witness for Christ and to strengthen and nurture Christians. Its activities are many and varied and are designed to meet the needs of the students at Kennesaw College. There are no membership requirements.

**The Black Students Alliance** - This is an organization which exists for the purpose of promoting an awareness of black culture and history, in and around campus, and within the society in which we live. Further, its activities are geared to the pursuit of academic excellence, achievement of career aspirations, the search for spiritual enlightenment, the attainment of physical perfection and moral integrity.

**KC Chorale and Stageband** - Students enrolling in Vocal Ensemble and/or Stageband receive one hour academic credit for each quarter of participation. In addition to performing at various campus functions, sponsoring concerts and entertaining visiting artists, the chorale has traditionally performed off-campus at such places as service clubs meetings, churches, high schools and other colleges and universities.

**English Honor Society** - No description available.

**Executive Roundtable** - Executive Roundtable (ERT) is an interdisciplinary organization established to promote the exchange of ideas on contemporary issues among outstanding students, faculty and community leaders. The programs revolve around a dinner and round table discussion, with an outstanding leader in the community serving as a guest speaker. All currently enrolled students with a minimum GPA of 3.0 are invited to apply for membership.

**History Club** - The History Club of Kennesaw College is dedicated to the promotion of historical scholarship, encouragement of fellowship and academic exchange between historians and students of history, and the stimulation of interest in the field of history among the student body.

**KC Club for International Persons** - The purpose of the International Persons Club is twofold: to encourage intercultural exchange between students of all nationalities and to help create for foreign students a sense of belonging to the campus community through a series of activities and programs of an international flavor.

**Life Science Club** - The purpose of this organization is to extend the experience of biology students beyond the limits of classroom exposure through such activities as seminars, tutorial aid, and field trips in such areas as marine biology, geology, botany and ecology.

To become a member of the Life Science Club, one must be either currently enrolled in a biology course or have satisfactorily completed one course in biology.

**Media Club** - The club's overall purpose is to give the member experience with many types of media which will be of value to him/her in the future. More specifically, the club provides for the opportunity to

gain hands-on experience with various types of media equipment in order for the member to become familiar with their functions, operations, and capabilities. The club attempts to be cognizant of the instructional media needs of the campus and to respond to these needs as much as possible. The club provides information in the form of instructional seminars and guest speakers.

**Mu Alpha Theta** - Sponsored by the Mathematical Association of America, its purpose is the promotion of scholarship, and enjoyment and understanding of mathematics among Kennesaw College students. Membership requires an overall "B\*" average and a "B" in at least one mathematics course numbered 101 or above.

**The Kennesaw College Music Club** is a pre-professional music organization which through student chapters introduces music students to the professional music organizations on the local, state and national levels.

Among the benefits are admission to workshops and conventions on all levels, subscription to the professional journals and participation in competitive and evaluative audition programs. In addition, the Music Club plans numerous campus activities, serves as a student forum for voicing suggestions to the music faculty and supports the activities of the Kennesaw College Music programs.

Current affiliations include the Georgia Music Teachers Association (GMTA), The Music Teachers National Association (MTNA), and anticipated for the near future are affiliations with The Georgia Music Educators Association (GMEA) and the Music Educators National Conference (MENC).

**Phi Beta Lambda** - The purpose of this organization is to develop competent, aggressive business leaders; to create an understanding in the intelligent choice of business occupations; to encourage improvement in scholarship; to develop character; prepare for useful citizenship; and to foster patriotism. Club membership is open to all students who are interested in business programs at the college, alumni, faculty members, and interested businessmen and women.

**Political Science Club** - The Political Science Club is dedicated to the free exchange of ideas regarding contemporary political issues, to promoting student interest in political affairs, and to providing a forum for expanded studies in the field of political science.

**Student Nurses Association** - The Student Nurses Association of Kennesaw College (SNAK) is the local pre-professional organization for student nurses. All students who are declared nursing majors are eligible for membership. SNAK aids in preparing student nurses to assume professional responsibilities.

## Summer Jobs Available

Light Industrial/  
Warehousing/  
Landscaping

### Contact:

Kelly Services  
1900 The Exchange  
Suite 810  
Atlanta, Georgia  
30339  
952-2551

## STUDENTS

Would you like to find out more about the extra-curricular program at Kennesaw College? Would you like to enhance your leadership potential and skills? Would you like to learn how to become a more productive, contributing member of society? Would you like to be more involved? Would you like to meet new friends? Come join us.

YOU ARE INVITED TO THE  
ANNUAL KENNESAW STUDENT RETREAT  
OCTOBER 2-4, 1981

Sponsored by  
The Kennesaw College Student Government Association  
For more information fill in and mail or  
bring by the Office of Student Activities the form below.

I would like to receive more information about the 1981 Student Retreat.

Name: \_\_\_\_\_  
Address: \_\_\_\_\_

# Uncle Kenny Sawyer's Advice Column



Dear Uncle Kenny,  
I'm about to hang it up with school. I've struggled through three quarters now and my grade point average is still lingering at the 2.0 mark. What would you advise?

Baffled in Biology

Dear Baffels,  
Stick with it, kid. If they can make penicillin out of moldy bread - you've still got a chance.

Dear Uncle Kenny,  
I understand the planners for KC Day suggested that we have dog fights and mud wrestling as events on May 15. What's the deal, wheel?

Jaded from Rome

Dear Jaded,  
Uncle Kenny checked with The Cobb County Sheriff's Department

and learned that both events are currently illegal in Georgia and Cobb County. However, in the spirit of compromise, they decided to have mud fights and dog wrestling.

Dear Uncle Kenny,  
You trashy pervert, all you think about is sex, sex, sex! If it weren't for you students at Kennesaw wouldn't think about sex.

My nephew is a student at Kennesaw and I happened to find a copy of the Sentinel with your column in it underneath his mattress when I was in his room looking for a 3¢ stamp. My gentleman friend, Hinson, and I were shocked and will certainly tell our friends at the Moral Majority about you. They are distressed in Dublin, vexed in Vienna, confused in Cordele, and troubled in TYTY.  
Ms. Fern Frittle

# Faculty Promotions

Kennesaw College announces faculty promotions for the 1981-82 academic year.

Bowman Oneal Davis, Jr., biology, will assume the rank of Professor.

To the rank of Associate Professor, the following were promoted: Milton Wayne Cutrer, mathematics; Kathleen Ann Fleiszar, biology; Ben R. Golden, biology; Willoughby G. Jarrell, political science; Mildred W. Landrum, business administration; Helen S. Ridley, political science; Thomas Allan Scott, history; Thomas Richard Thomson, mathematics and Apostolos D. Ziros, history.

Instructors promoted to the rank of Assistant Professor include: Robert Cecil Gaissert, English; Grace Galliano, psychology; Charles S. Garrett, accounting; Judy Ann M. Holzman, Spanish; Elaine Majorie Hubbard, mathematics; Donald Devere Russ, English; Jerry D. Sawyer, business administration and Joseph H. Silver, political science.

## Policies Concerning The Use Of Indoor Physical Education Facilities:

1. The use of indoor physical education facilities of the college for non-instructional purposes is limited to currently enrolled students, faculty, and staff, and their spouses and legal dependents at prescribed times set aside for these purposes.

2. The uses of these facilities for non-instructional purposes are not to interfere with any of the scheduled programs of the college, and under no circumstances is the swimming pool to be used without the presence of a lifeguard designated by the Chairman of the Health, Physical Education, and Recreation Department or his delegated representative.

3. The Chairman of the PE Department will determine the periods during which the facilities will be available for non-instructional purposes and will do so only after a member of the faculty has agreed to be on duty and responsible for the use of the facilities.

4. Rules and regulations governing this policy will be administered by the HPER Department.

### GYM SCHEDULE

#### Free Play Schedule:

**Weight Room**  
M, W, F 8-11  
M, W, 12-5  
F 2-5

**Raquetball**  
M, F 12-2  
M, W, F, 3-5  
T & Th 3-8

**Pool**  
M-F 12-2

**Gym**  
M, W, F 8-10, 2-5  
T & Th 8, 10, 2-8

**Tennis Courts**  
M, W, F 12-5  
T, Th 12-8

# Please Note:

College Union

Movies:

Blazing Saddles, Friday, 22nd. Outrageous comedy from Mel Brooks spoofing the great American tradition of Western Movies. Starring Cleavon Little, Mel Brooks, and Gene Wilder.

King Of Hearts, 29th, Friday. Philippe de Broca's film about a Scottish soldier who encounters a forgotten insane asylum and is embraced as its king. Starring Alan Bates, Genevieve Bujold.

Musical Arts Series:

Kennesaw College Jazz Ensemble  
Steven Everett, director  
Tuesday, May 26, 8:00 p.m., Student Activities Room.

College Bowl:

"The Varsity Sport of the Mind". Based on the GE College Bowl TV program, this game has been revitalized under the auspices of the Association of College Unions - International. Intramural competition is taking place on our campus under the coordination of Dr. Leigh Ehlers. We need teams! Faculty members are encouraged to encourage student participation. For more information, contact Dr. Ehlers, ext. 298, H-113, or sign up in the Student Activities Office in the Student Center.

Meetings:

Black Students Alliance, every Monday, 2:00 p.m.  
Baptist Student Union, every Wednesday, 10:00 a.m. & 12 noon Business Administration, Room 216.  
Drama Club - every Tuesday, 3:00 p.m., Student Center.  
Nature Bound - every Monday, 1:00 p.m. in Student Union Office, Student Center, 2nd Floor.  
Phi Beta Lambda - May 21, Thursday, 12-1 & 6-7, Student Activities room  
Sigma Phi Epsilon - every Wednesday, 7:00 Wednesday, 2:00 p.m., Student Center.  
Kennesaw College Student Union - every Tuesday, 2:00 p.m., Student Center.

If you would like to have news of your club or organization's activities included in future issues of the Sentinel, contact the Office of Student Activities

I.D. Cards (original or replacement) may be obtained in room 210 of the JVC Student Center on Tuesdays; 9-10 a.m., 12-1 p.m., and 5-6 p.m.

Other Activities

May 21 - Student Activities Room Pre-Registration; 8:00 a.m. - 8:00 p.m.  
May 22 - Friday, HONORS DAY 8:00 a.m. - 2:00 p.m., Student Center.  
May 25-29 - ART SHOW, Student Center, Balcony.

# Counselors Corner

Stress! What is it? Where is it?

Stress is a paradoxical, descriptive word used to describe the extreme outcomes of interaction between an individual and his/her environment. The events that occur from this interaction are neutral. Individuals attribute meaning to these events and, consequently, create stress. Paradoxically, individuals may not want stress; yet, they cannot live without it. Individuals merely need to observe others and themselves interacting to witness it. Have you felt uncomfortable with strangers? Have you become irritated when someone wanted you to act one way and you wanted to act the opposite?

An individual becomes aware of the effects through some physiological symptom or sign such as ulcers or depression. Actually, these are not independent divisions of ourselves. Instead, they are interdependent and maintain satisfactory and efficient functioning. A physical or physical "breakdown" is excessive stress - an overload. Stress is deceptive. "Too much of a good thing can harm you, too".

Individuals establish tolerance levels or limits that serve to acknowledge that they are stressing themselves. When individuals push themselves beyond these limits, they stop functioning effectively. Individuals adapt by avoiding or by involving themselves in the situations. Living is difficult when an individual remains in a situation disregarding that avoidance or involvement is appropriate to eliminate the stress. For example, when a student is obtaining nonpassing grades, the tendency is to submit his/herself to more of the same behavior. Procrastination is one repetitive response. When a student begins to study more or crams for an examination, that student is attempting to reduce the stress. Perhaps, that student believes that if a passing grade, (usually a higher than passing grade) is not obtained on the exam, he or she will fail. The student usually attributes numerous interpretations. These are thoughts of inadequacy, stupidity, loss of self-esteem with peers, or loss of career and educational objectives.

Extreme interpretations do occur. Do some students commit suicide because of poor grades? No! Usually, receipt of poor grades merely represents an "overload" of circumstances that is accumulative and representative of similar interpretation of events.

Consequently, becoming aware of stressful conditions by recognizing subtle symptoms before the arrival of severe symptoms such as depression, anger, accidents, headaches and ulcers is essential to minimize the effects of stress. Another factor is to identify the events, people, and things as "stressors" and learn how to manipulate these stressors. Remember, you are a stressor, too. Talking with a supportive group of others, learning to relax, developing more effective problem-solving skills, learning appropriate social skills, and generally, changing attitudes and beliefs that lead to misinterpretation of our experience aid in reducing stress.

The Counseling Center provides various means of learning how to recognize stress through awareness training, and how to manage stress by adapting new lifestyle skills. Some of these techniques include relaxation training, bio-feedback training, dating skills, and assertiveness skills.

### A Basic Love Poem

010 Let "B" = "Boy"  
020 Let "G" = "Girl"  
030 REM  
040 Let "B" Meet "G"  
050 If "B" Likes "g" then 110  
060 For L\$ = 1 to 5  
070 Read L\$  
080 Next L\$  
090 Print "Forget It! This Is The"  
100 Goto 310  
110 Print "Stop! This Dimension's Illogical!  
120 Print "But...I Can Handle It!"  
130 Print "Do You Really Like Me?"  
140 Print "(Answer Yes or No.)"  
150 Input A\$  
160 If A\$ = "yes" then 190  
170 Print "No! Well then you can just"  
180 Goto 090  
190 Print "Oh, Well... I suppose I got kind".  
200 Print "Of mixed up, you know. I must say"  
210 Print "I'm kind of glad it isn't really"  
220 Print "The"  
230 GOTO 310  
240 Data What's going on here?, I know I'm  
250 Data not perfect so please just excuse  
260 Data Me!, Why should I have to be  
270 Data what you think I should be?, that's  
280 Data not fair!, If I'm not up to your  
290 Data Standards you can just  
300 REM  
310 Print "End."  
320 END

Anonymous

### ERA Cont'd from page 3

sexual discrimination. Ms. Hepburn quickly pointed out the inadequacy of the EEOC by relating her own mother's experience: She was promoted but was still paid less than men working under her. The EEOC told her it was legal because she is not the head of the household. Ms. Hepburn concedes that women can go to court but adds that, ironically, very few can afford to do so. In conclusion, Dr. Galliano, when asked about the pro-ERA make-up of the panel, reminded everyone that the panel was not formed for debate purposes. However, a local anti-ERA legislator was invited but was not able to attend.

The lecture wrapped up with an informal coffee on the balcony for panelists and audience.

### HELP NEEDED:

**Chautauqua Committee Student Union needs 2 programming assistants for 1981-1982 academic year. Help plan and prepare lecture series. Please respond ASAP by leaving name and address at office of Frank Wilson; Student Activities Coordinator.**

# KENNESAW COLLEGE

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## STUDENTS



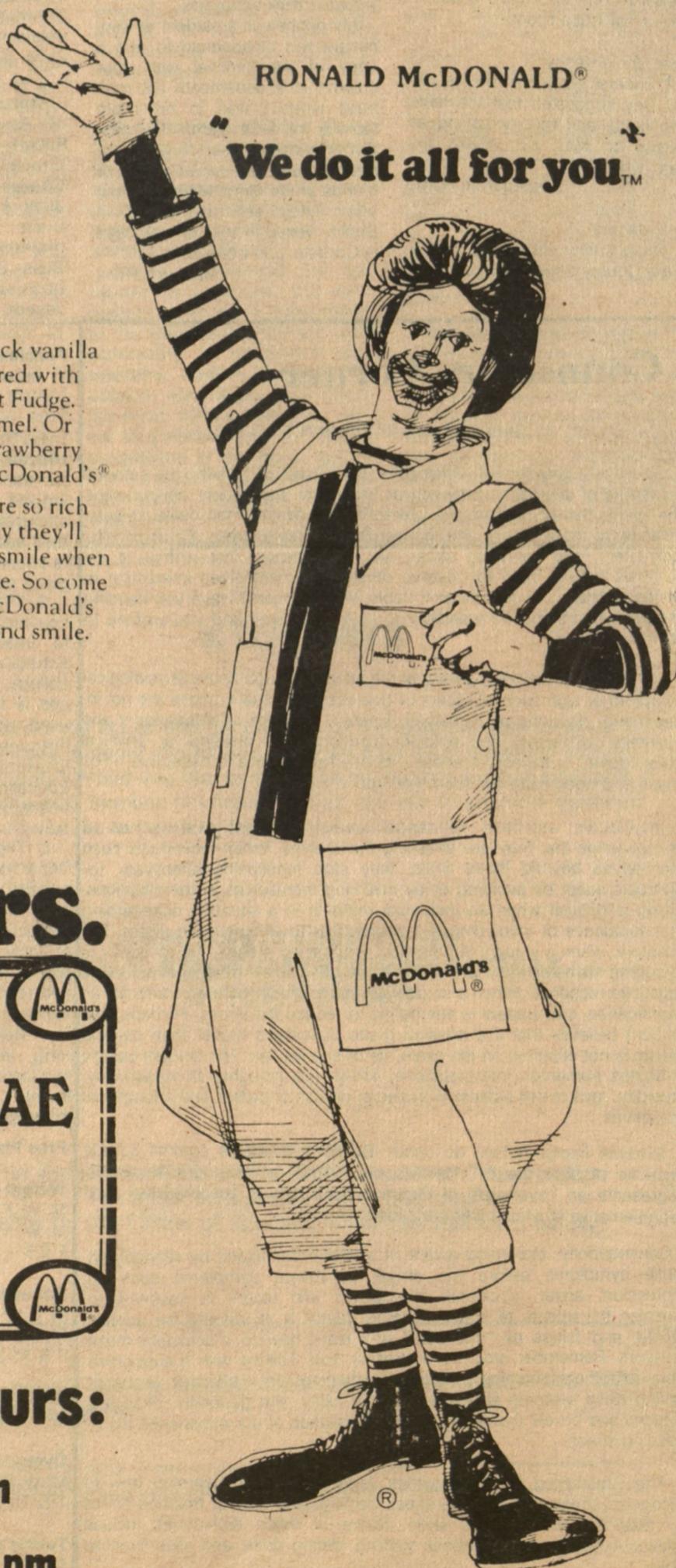
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