

Huck is Appointed Acting President

by Todd Daniel

On December 31, 1980 President Sturgis retired after fifteen years of service at Kennesaw. In filling the vacuum, Dr. Vernon Crawford, Regents' Chancellor, has appointed Dean Huck as acting president. In a memo sent to Kennesaw College, Dr. Crawford implied that Dean Huck was the most obvious and most qualified choice for the post.

Dr. Huck's extensive educational and administrative background makes him an ideal successor to the temporary position. His educational background is highlighted by a PhD in Latin American history, and over twenty years of teaching experience. Huck has spent most of his teaching career at West Georgia College in Carrollton where he began as an assistant professor of history in 1959, and rose through the ranks to become chairman of the Social Science Division. In 1973 he came to Kennesaw to become dean of the college, while still teaching various history classes.

Dean Huck also has a far-ranging background in ad-

ministrative experience. He had his first major administrative position in 1964 when he was made head of the Department of History at West Georgia. As Dean of Kennesaw, Huck became familiar with all aspects of academically managing the college. With seven years experience of being Dean under his belt, Dr. Huck is quite knowledgeable of the many tasks involved in running a college, while being an expert in the academic field.

With Dean Huck's appointment as acting president, he plans to carry some of his basic attitudes with him. Through Dr. Huck's interesting background, he has learned the importance of staying involved with the classroom, faculty, and students. While many people allow big promotions to isolate themselves behind large desks, Dean Huck plans to continue stressing the importance of being highly visible. As the Dean, Dr. Huck has stayed with this feeling by visiting faculty members in their offices, and by spending much time in the student center where he enjoys talking with

students. Also, Dean Huck teaches a World Civilization class, giving him a good feel of the other side of the fence.

As acting president, Dean Huck will maintain a caretaker role during the six to eight month search for a permanent president. Once a president has been found, Dr. Huck will then be responsible for administering a two or three month training program. Though Dean Huck has stated that being a college president "is certainly an attractive position," he has not yet considered himself as an official candidate for the position. In the past, the Board of Regents have usually followed a trend of filling a vacancy with outside administrators, but Dr. Huck's experience as Dean gives him a definite advantage. And on top of that, the new chancellor himself was appointed from an acting position.

When asked about his recent appointment as acting president, Dean Huck stated that he was very pleased to have been chosen for the position. He also remarked that being Dean for seven years



Dean Huck plans to remain highly visible.

Photo by Eric Lange

certainly made him no "stranger" to the new position.

Presently, Chancellor Crawford has set up two committees to aid in the search for a permanent president. One group, called the

Presidential Search Committee, is made up of faculty and staff members, students, alumni, and members of the Marietta community. The other group consists of a special three-member Regents' committee.

Withdrawal Date Policy Under Attack

By Todd Daniel

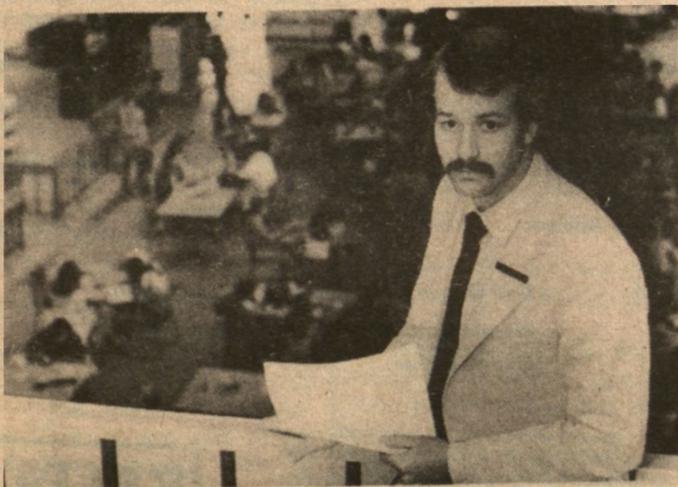
The attempt to move the withdrawal date back to a more "reasonable" five week period received another set back at the Academic Council meeting last Monday. In a 6 to 8 vote the Council, which is composed of faculty, administration, and student representatives, rejected the motion to move the withdrawal date back to its original five week period. Despite the fact that the Student Advisory Council, Student Government Association and many students have officially denounced the withdrawal policy, the Academic Council still stands firm on its two week stand.

In the latest defeat, those who were against moving the current

withdrawal period argued that any date past the two weeks would cause difficulties because instructors would be forced to administer, grade, and return tests within a tight time frame. When asked to comment on the situation Mike Garner, S.G.A. President, stated, "With the defeat of the new drop date proposal we are left with one last formal channel of appeal, which is through the faculty." Garner went on to say that though the proposal has been voted down the faculty still has the option of not approving the meeting's minutes. The faculty could then open up discussion allowing for either a revote or compromise. Presently, the sole survival of the new drop date

proposal rests on the shoulders of the faculty. During the next Faculty Council meeting, which is scheduled for Monday, March 9 at 3:00 P.M., faculty members and their representatives will have the opportunity to either accept some form of the proposal or give it the axe. This final appeal for the drop date change has created an urgent situation and Garner invites all interested students to attend the upcoming meeting.

The drop date controversy has raged around this campus ever since it was introduced on January 29, 1979. Originally, the proposal was accepted on three major points. First, and most important, proponents of the two week policy stated that its implementation would encourage student responsibility by forcing students to carefully select courses and by forcing them to stick with their classes. Former President Sturgis echoed this stand by stating: "The purpose of shortening the period of dropping is an effort to help students plan their work for the whole quarter. If you keep a forty-five hour week larger drop dates encourage you to procrastinate ... and an education is a demanding commitment where students can not afford to put things off. Students should learn to select a course and stick with it."



Mike Garner lobbies for change of drop date policy.

Photo by Max Tate

Continued on page 3

WITHDRAWAL DATES UNIVERSITY SYSTEM OF GEORGIA

1. Abraham Baldwin Agricultural College - midpoint
2. Albany Jr. College - midpoint
3. Albany State - midpoint
4. Armstrong State - midpoint
5. Atlanta Jr. College - midpoint
6. Bainbridge Jr. College - midpoint
7. Brunswick Jr. College - midpoint
8. Clayton Jr. College - midpoint
9. Columbus College - midpoint
10. Dalton Jr. College - midpoint
11. Emanuel County Jr. College - midpoint
12. Floyd Jr. College - midpoint
13. Fort Valley - midpoint
14. Gainesville Jr. College - midpoint
15. Georgia College - midpoint
16. Georgia Southern - midpoint
17. Georgia Southwestern - midpoint
18. Georgia State University - midpoint
19. Georgia Tech - midpoint
20. Gordon Jr. College - midpoint
21. Medical College - midpoint
22. Middle Georgia - midpoint
23. Macon Jr. - midpoint
24. North Georgia - midpoint
25. Savannah State - midpoint
26. Southern Tech - midpoint
27. South Georgia - midpoint
28. University of Georgia - midpoint
29. Waycross Jr. - midpoint
30. West Georgia - midpoint
31. Valdosta State - midpoint
32. Augusta College - midpoint
33. Kennesaw College - 10 days including registration

This list has been compiled by members of the S.G.A. and has been printed for your information. The dates were taken from current college catalogs, and they plainly show Kennesaw to be the only college in the state of Georgia to have a 10-day withdrawal period - no other college even approaches this short time-span.

OPINIONS

Night Owl Blues

As a night student, I've never gotten involved in student activities much. Haven't got the time this quarter, I told myself, and looked around me at all the other night students who were uninvolved too. See? We're all too busy. But recently, my interest in writing pulled me into the Sentinel, and I learned something about student activities. They represent the interest level of the student body at a college, and at Kennesaw, the interest level is low. Why?

The fact that Kennesaw is a commuter college has a lot to do with the apathetic attitude of its students, day and night. Many attend classes before or after work, and have little time between to attend club meetings. The school's isolated location discourages casual use of its facilities, like the gym, the swimming pool and the student center. Hanging out and the social exchange between students and faculty it promotes, so vital to a strong college community, are virtually impossible.

The obstacles facing night students who would like to get involved are even greater. Student activities and club meetings are rarely scheduled at night or on weekends, when the whole student body would be free to attend. Scheduling, particularly for upper-level courses, is much more difficult at night. Family and job responsibilities weigh on us. The student government, which would provide us a forum to express our complaints, meets during the

day. At best, night students might be able to catch an occasional movie.)

And that isn't fair. According to the school's data processing department, 1,167 students out of a total of 3,633 registered in the 1981 winter quarter were night students, and another 185 attended both day and night classes. That means that more than one third of the student body is all but excluded from student activities and placed under hardship in course selection.

Yet night students pay the same tuition and student activity fees as day students. We are expected to put together class schedules from the scant selection of night courses offered, and meet the same core requirements as day students. In academic performance, we are expected to achieve the same high standards as day students. Yet it would appear we cannot expect to receive the same consideration of benefits. We are Kennesaw College's stepchildren.

We need to make our feelings known. We can't continue to be satisfied wishing we had time to go to that concert or attend that meeting. We need to speak out, in the Sentinel, in our clubs, and in our student government. We need to make the administration responsive to our needs. The dollars night students pay in tuition and fees are the same as those paid by day students. Let us work to receive equal value for them.

Ellie Sussman

A letter I received in the mail the other day caught my attention. The return address bore the familiar seal of the Georgia Lung Association. When I opened it I was faced with an unpleasant situation. A group of people wanted me to write my representative and try to bully

Rhett Crowe
Editor



him into passing a bill by the name of House Bill #144. It calls for the regulation of cigarette smoking in certain areas, such as public transportation vehicles, restaurants, hospitals, government buildings, closed public facilities and schools.

Being a smoker myself, I find this rather distressing. Don't get me wrong, I believe that non-smokers should have an equal say in choosing the air they breathe. But what bothers me is why does it have to be a law punishable by a gigantic fine? Why can't they just say, "Please don't smoke around me?" It is a sad state of affairs when individuals can no longer take it upon themselves to be considerate of each other. It is

getting to the point where people are having to be told by the government exactly how to act. And that bothers me.

Everyone thinks that smoking regulation is close to impossible; the tobacco companies have powerful lobbies in Congress and it is a step too far in government control. Well, on a smaller scale, non-smokers won a battle in Marietta last fall. It is now against school policy for just any student to smoke at Marietta High School. The school board got together and had a majority vote to completely regulate when and where students can and can't smoke. They are forced to carry a type of ID card that states that they have parental permission to smoke. If they are caught smoking without this ID, or smoking in an undesignated area, they are punished anywhere from suspension to expulsion. So it isn't impossible for smoking regulation to pass, as is evident in this case, if there is a majority of non-smokers involved. Of course, this is not an accurate example for the obvious reason that high school students don't have the same rights as adults, but it does exemplify the attitude trend against smoking.

I wonder about the constitutional aspects of the

"Smoking Bill". By giving non-smokers the right to breathe clean air, you take away the smokers right to indulge in a personal pleasure. The "Smoking Bill" seems to be attempting to transfer the rights, or lack of rights, from one party to another. As soon as that happened, the smokers would probably band together, write letters to people, and lobby in Congress to get the "Pro Smoking Bill" passed. That could go on forever.

Smokers and non-smokers both have rights. It is the right of a smoker to light up a cigarette and the right of a non-smoker to not have to inhale smoke. It seems quite useless to pass a bill that is just going to make the teams switch sides.

Unless there was no bill passed and people begun to take it upon themselves to be courteous, or if a reworked bill was introduced, there would never be an ending to the squabble. It might just be better to pass a bill that states that everyone has to be considerate of each other. That would take care of the smoking dilemma plus a lot of other problems we now face in everyday life. I'll get started writing the letters.

Rhett Crowe
Editor

"We are not saying not to grow tobacco - not to smoke! All we are asking for is the right to breathe clean air when we shop, dine or work. All that is required is the designation of smoking places and all that will cost is a few cents for some signs. Is that too much to be asking of our lawmakers?"



- Chip Spradley
Legislative Chairman for Georgians
Against Smoker's Pollution

LETTERS TO THE EDITOR

Dear Editor,

I'm writing this letter to protest the outrageous prices that are being forced on the Kennesaw College students in the Student Center. A couple of fine examples include two year old jelly that sells for a whopping four cents and matches in the bookstore selling for a penny. I'm sure the Czar of Food, Bob Eisenhart, will justify the prices. He will probably make a cost-analysis on the back of a Robuster's napkin and conclude in his infinite wisdom that the prices are not bad. At least not bad enough to consider the

working student's pocketbook. What makes all of this even more distressing is the coffee. For those students thinking of possibly picking up the Java Habit, please reconsider. There are two choices that you can make considering the "mud" here at K.C. For the poor there is the luke-warm coffee in the machine that sells for fifteen cents plus tax. For the rich elite coffee junkies there is the brewed coffee which comes complete with a 6-ounce striped cup, the retail price, twenty-five cents plus tax. The cups are color-coded to insure that the economic lines have been drawn and no deviance such as cup-switching will be tolerated. The penalty for such a heinous deed would probably result in the student having to drink decaffeinated coffee or such.

My humble suggestion to Food Service is simple. Combine brewed and machine coffee and charge twenty cents. Since the coffee machine will not be

used, thus saving electricity and cups, the school could pass on the savings to the students in the form of free jelly with entree, i.e. biscuit, toast, etc. They might even be able to give away matches with a purchase of cigarettes. I personally do not feel that these actions would sacrifice the fine quality of food here or endanger the profit margin. I do not choose to sign my name for fear of being poisoned.

Sincerely,
The Nite Wing

Dear Editor & Friends,

I am of the opinion that you stand at a crossroads of a great opportunity. KC is a new institution, setting precedent with every turn, establishing tradition both in the classroom and out. Yet, it is not totally new, having grown to be the largest junior college in the system, before its metamorphosis.

Just as becoming an adult entails the pain of discovery,

moving to senior college status brings necessary adjustment in philosophy and standards.

You have the potential to become a great academic institution, not just an alternative to other ones. This will require the exercise of responsible professionalism by all parties to the process. Goal orientation is

necessary. The students must require; the faculty must provide; the college must support...quality education, turned to the needs of the community and of the society.

I enjoyed my year at KC. It was challenging and rewarding to be part of the process.

W. Michael Field

FRANKLY SPEAKING... by phil frank



LETTERS DISCLAIMER:

Opinions expressed in The Sentinel are not necessarily those of the newspaper staff or editor. The Sentinel's editorial policies are decided upon independently and do not necessarily represent those of Kennesaw College.

Letters to the editor are welcomed and will be printed upon request. All letters must be typewritten and signed. They will be edited only for clarity with no change in content. Names will be withheld upon request.

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NEWS

SGA Holds Elections

Kennesaw's Circle K

By Gail Dalton

Circle K is the world's largest colligate service organization, represented by over 700 clubs located on campuses throughout the Western Hemisphere. Kiwanis International sponsors students who wish to become actively involved in community concern via service projects and activities.

Here at Kennesaw College, Metro Kiwanis sponsors the Circle K. Since February, this newly formed club has attracted sixteen new members. On February 23, the new officers were inducted during their charter banquet sponsored by Metro Kiwanonians.

Circle K sponsored the most successful Blood Drive in Ken-

nesaw's history, held February 12 in the Student Activities Room. Their ongoing projects include the Special Olympics, the Crisis Center for Battered Women, and the quarterly Blood Drives.

They will be participating in the March of Dimes Superwalk on March 28, 1981. The highlight of the Circle K is the regional convention. This year it will be held locally at the Mariott North on Windy Hill Road.

Helping others while having a good time, making new friends, taking part in social events; this is Circle K. Everyone is welcome to join! Meetings are held every Tuesday at 2:00 in the Student Workroom upstairs in the Student Center.

Withdrawal Date/

A second argument for the drop date was and still is the fact that a two week period would discourage students from "horsing around". According to the initiators of the proposal too many students were "shopping around for classes", "jumping the boat when things got rough", and "taking a free ride".

Finally, the third argument came about as a result of the administration's ability to falsely, though unintentionally, persuade the faculty into believing that "everyone else was doing it." This false belief came about when the University of Georgia had vainly attempted to move their withdrawal date back to 14 calendar days after registration.

The S.G.A. has officially opposed this policy since Spring of 1979. Their main function during the past several years of the controversy has been to act as a liaison between students, faculty, and administration. As the middleman between student concerns and policymakers they have made numerous attempts in resolving the withdrawal date crises. To date the S.G.A. has sponsored petitions, gripe sessions, forums, and several formal protests. The S.G.A.'s main argument against the policy is that the receiving of a WF after the ten day period is too severe of a punishment for students. Furthermore, they argue that the threat of getting a WF has coerced many students into taking smaller class loads while discouraging some students from enrolling altogether. In a nutshell, the S.G.A. feels that the policy is unfair, is not in the best interests of the school and that it puts an unreasonable burden on students.

As the withdrawal date con-

Thank-You

The Winter Quarter Blood Drive was held February 12, 1981. The members of Kennesaw Circle K and the Sigma Phi Epsilon fraternity wish to thank all of the students and faculty who were kind and generous enough to donate their blood.

Circle K

By Susan Daves

A turn-out of 16% for an election - a sign of apathy or frustration? Only 243 votes were cast in the January 26th election for officers of the Student Government Association, and S.G.A. plans to find out whether Kennesaw students have little interest or whether they feel that their interests do not count.

The S.G.A.'s new officers are: Michael Garner, president; Pamela Johnson, secretary; Gail Dalton, treasurer; and Hunter Johnson, vice-president, elected in a run-off with Mark Akins. Their terms begin summer quarter of 1981 and run through spring quarter, 1982.

These new officers are planning a campaign to stimulate student participation in all Kennesaw activities, especially the S.G.A., an organization which offers students an opportunity to take part in areas of importance to the school, while making their interests known to the faculty and administration.

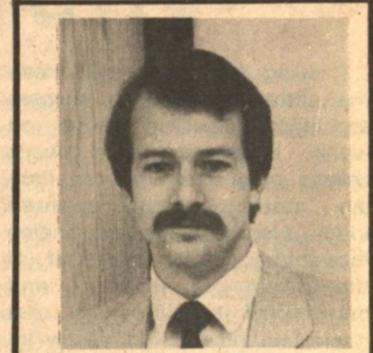
Mike Garner, newly reelected president of the S.G.A. and a senior in Business Administration, was interviewed at his desk in the Student Center. He talked about S.G.A. and its plan for a focus on student involvement a program aimed at the "Decade of the Student". Garner feels that, with enrollment down at Kennesaw, there are more opportunities for students to find interests and to become active in student programs. S.G.A. members aim

to be instrumental in this objective by making themselves more accessible to other students for information and for general assistance. They have begun already to wear brass name tags in order to be easily identified, and later they will wear T-shirts with their own logo or slogan; they want to have better communication among students as a step toward more participation.

Garner began to take an active interest in student government when, as a student representative to the Academic Council, he learned of the administration's policy change on the course drop date. The S.G.A. gave him the opportunity to make his views known - he saw the two week drop date as unfair and detrimental to many students, especially non-traditional students, students who hold jobs, and students who must drop out for a short time on account of emergencies. "There are students who are hurt by this term of office, but he regrets that it has become an adversary situation." Although he does not admit to being an idealist, he maintains: "I STILL WANT TO BELIEVE THAT 'RIGHT IS MIGHT.'" He will continue to push for a five week drop date, but his strategy will be aimed more toward education and "constructive dialogue" - he blames the failure of his efforts to rally student support on a lack of understanding of what he considers to be valid reasons for a longer "adjustment period." Garner plans another educational forum soon to bring faculty, administration, and students together. "I believe that the faculty and the S.G.A. are really not too far apart on this issue," he says.

Pamela Johnson, secretary of the S.G.A., is a junior at Kennesaw. This attractive blonde is a familiar fixture in the office of the Humanities Department, where she has worked as a student aide since last spring. She has been involved in numerous student organizations at Kennesaw: secretary of Circle K, working on all blood drives; assistant editor of Share; P.E. Department intramural scorekeeper; and little sister of EOE Johnson believes that her experience from these activities and her working relationship with the faculty give her a unique ability to act in a liaison capacity between the S.G.A. and the faculty. And her major in English and minor in Sociology "should have given me some skills in communication and mediation," she states.

Gail Dalton, reelected treasurer of S.G.A., is a senior, and she expects to be among the first graduates in a newly created Psychology Department. She has attended Kennesaw since the winter quarter of 1977, and her list of accomplishments is impressive. If you haven't met Gail, then you just haven't been at Kennesaw long. This quarter she is president of Circle K, the S.G.A. representative to Student Union, and, as the S.G.A. treasurer, she is its representative to other organizations and to the school administration. She is busy now with plans for



Michael Garner



Gail Dalton



Pam Johnson

Hunter Johnson was unavailable for a picture. Photos by Vanessa Ebert.

the S.G.A. awards banquet, which will honor outstanding Kennesaw students, organizations, faculty, and staff. Dalton is looking forward to a good year at Kennesaw. "The S.G.A. will have several officers and committee members returning," she says, "and they will bring experience and confidence with them. We expect to be more aware, more visible, and more involved with interaction between organizations and students. We invite in-put into our activities." She concluded: "I think there will be a bright new perspective at Kennesaw."

Hunter Johnson was contacted by telephone at his office just hours after his vice presidential run-off victory was announced. Johnson is a junior, a Business student; member of Circle K, and a member of EOE. He was a student government Senator last fall, but he had to resign due to the demands of his job. As soon as his schedule eased, he ran for office in the S.G.A. as a way to become active again in student activities. He is looking forward to working closely with other S.G.A. officers to accomplish their goals. Johnson, too, hopes for a more involved student body.

Optimism and enthusiasm were very much in evidence in the attitudes of the new S.G.A. officers. "The Decade of the Student" should be exciting.

S A C Resolution

Be it resolved that the Student Advisory Council disapproves of the actions of Kennesaw College regarding its change in the drop date from the fifth week to the tenth day of the quarter.

Whereas: A ten day drop date does not allow the student adequate time to fully assess their workloads.

Whereas: A ten day drop date jeopardizes the academic standing of students who have received inadequate academic advisement regarding the proper course selection.

Whereas: A ten day drop date does not allow students enough time to explore courses outside their major or interest without the possibility of a heavy penalty.

Whereas: The ten day drop date does not allow the new student or non traditional student enough time to adjust to the college environment.

Whereas: The ten day drop date does not allow for proper counseling or advisement for those students having problems with workload or social conflicts.

Whereas: The Regents policy suggests that a student be tested and given the results of the test before the end of the withdrawal period.

Whereas: The fact that the first five days of class are spent in stabilization. This does not give the professor time to cover material, give a test, and then return the test in the ten day time period. (This is especially true with the essay tests that are given in the upper level courses.)

Whereas: The ten day drop date does not conform to the five week period being utilized by other university system schools.

Be it resolved that the Student Advisory Council recommends that we utilize the maximum time period established by the Board of Regents (i.e. the end of the fifth week of the quarter.)

Be it further resolved that the Student Advisory Council recommends to the Board of Regents to set forth as policy that the established maximum time period for withdrawal (from classes) be utilized through the entire university system.

An Open Letter From The Math Faculty

Reading this article may mean the difference between success and failure in getting the job you want. Employers now want college graduates who can handle mathematically oriented tasks. Also students are finding these same skills demanded of them in graduate and professional schools. The core curriculum here at Kennesaw includes two lower division courses in mathematics. The first of these, Mathematics 101, is designed to teach the skills prerequisite to all other quantitative courses. Since it is in such an important position in the student's curriculum, it is constantly being studied and revised to satisfy the student's current and future needs.

It is a well-known fact that the majority of liberal arts graduates do not always work in the field of their undergraduate major. The business, education, science and mathematics programs are structured to meet the recognized mathematical requirements of these fields. Other students, however, may not realize now what their future mathematical needs may be. Since so much emphasis is placed upon reasoning and analysis as well as computational know-how, all students need a good mathematical background to meet the demands which will be placed upon them. Our students will be in competition with graduates of Georgia State and Georgia Tech who have strong mathematical backgrounds.

The mathematics faculty has always been interested in our student's success in Mathematics 101 because we know how important this course is. As a requirement in the core curriculum it is a prerequisite for all other mathematics courses, all computer science courses, statistics, the quantitative business courses, and all advanced science courses. It is here

the students learn the skills and analytical reasoning that will be applied in follow-up courses.

Because many students take a minimal amount of mathematics in high school, they come to college unprepared, and therefore are placed in Mathematics 099. We feel that Mathematics 099 is an opportunity for these students to strengthen their backgrounds and then go on to success in Mathematics 101. Students should not think of Mathematics 099 as "extra work." The success rate for students who take Mathematics 101 immediately after successful completion of Mathematics 099 is very good. Last year the percentage of those successful in Mathematics 101 who had Mathematics 099 the previous quarter was 10 points higher than the overall average. Thus, we strongly encourage students to go immediately on to Mathematics 101 from Mathematics 099. Waiting a quarter or two drastically changes the success rate. However, students with poor backgrounds or low SAT scores who go into Mathematics 101 directly have a poor chance of success.

Students with mathematical aptitude as indicated by a high SAT score but who feel that they have a weak background, are advised to take Mathematics 099. This would dramatically increase their success rate in Mathematics 101. We feel that a single quarter in a noncredit course is a small price to pay for either a needed review of high school mathematics or a replacement for skills never learned.

The mathematics faculty has already taken some steps this year and will be instituting several changes during the rest of the year to improve students' chances of success once they are in Mathematics 101. Now that we have additional space

with the opening of the new classroom building, we will be able to reinstitute the Math Lab. This was highly successful in the past, but was discontinued last year due to lack of space and funds. Students in freshman mathematics courses can go to the Lab for tutoring and help from specially selected mathematics students. The Lab, located in Natural Science 115, will be open at least from 10:00 to 2:00 daily and two nights a week. Students will be scheduled on a sign-up basis so that they will not have to wait for help. Because of the demand for the Lab, students are asked to go as soon as the need arises and not to wait until the day before an exam.

Our Mathematics 101 course content and textbook are continually reviewed. Certain specialized topics have been removed from Mathematics 101 and placed in later courses where they can be introduced and also applied. Further revisions are being considered and will be made if needed. Also, we are making sure that the remaining topics are not unnecessarily detailed. To go along with such revisions, we are looking for a new textbook which will better match the pace and needs of the course. Some members of the mathematics faculty are considering writing a Study Manual with sample problems and tests over material required of the Kennesaw student. This quarter the success rate in Mathematics 101 is up 13 percent over past quarters. This is attributed partly to the number of students going through Mathematics 099 and partly to course content reorganization. We are pleased with these results and feel confident that the trend will continue.

No amount of facilities available can ensure success in Mathematics 101 or in any course. Nor does an adequate

preparation, either through Mathematics 099 or from high school courses, ensure success. You must do mathematics to learn mathematics. One of the book publishers distributed buttons that declared "Math is not a spectator sport." A student must use the facilities available and must do the homework. Lectures, films, texts, study guides, and the like, even if marvelously prepared, cannot ensure your learning mathematics. We have the unfortunate situation that poorer students do less work than better students. A student goes home, opens his or her book, and prepares to do the homework problems. Not able to work the problems, the student closes the book and hopes for a better day.

These are things that students can do to learn the material and break this cycle of events. Students in college frequently must learn how to study and, hence, how to learn. We suggest that a student try the following:

1. Read the book before and after the lecture and try to work the examples, then, using these as a guide, try the homework problems.

2. Read the lecture notes and do the examples from class, once these are understood, try the homework problems.

3. Use the Study Guide accompanying the text and read **How to Solve Word Problems**. Both are available at the bookstore.

4. Use the audio-visual materials in the media center on the topics being studied in class.

5. Check out other college algebra texts from the library, read their sections on the same topics, and try their problems.

6. Go to the Math Lab.

7. Go to your instructor. This time will be most effectively spent if you have specific questions and can show the work you have attempted, even

though it is incorrect.

8. See help from other students especially classmates.

You may find one or more of these suggestions work for you. Don't give up until you've tried them all. Clearly, for a student who has difficulty with mathematics, the time and effort expended may be great. But the facilities and resources are available. If you are willing to spend the time and effort, you will see results. We feel it's worth it.

After completion of Mathematics 101, there are many options to pursue. We encourage students to choose wisely and use the opportunity to take a math course which will be an asset later. Computer programming (CS 140, CS 240, CS 245, CS 310), and statistics (Math 107) have become integral parts of many curricula and are a highly marketable aspect of one's educational preparation. The finite mathematics (Math 235) is designed to give an overview of mathematical applications and problem solving ability. Students preparing for Calculus must take Trigonometry (Math 102). Students in business administration are advised to take Decision Mathematics (Math 236). In these courses the students will get to use the skills acquired in Mathematics 101 in realistic and practical settings. It is this package of courses - Mathematics 101 and a follow-up course - which gives the Kennesaw College student a working knowledge and appreciation of mathematics in modern society. It is on this basis that we can point with pride to the preparation and competitiveness of the Kennesaw College graduate in the quantitative aspects so desirable in employment. We want the graduates of Kennesaw College to be attractive to employers now and far into the years ahead.



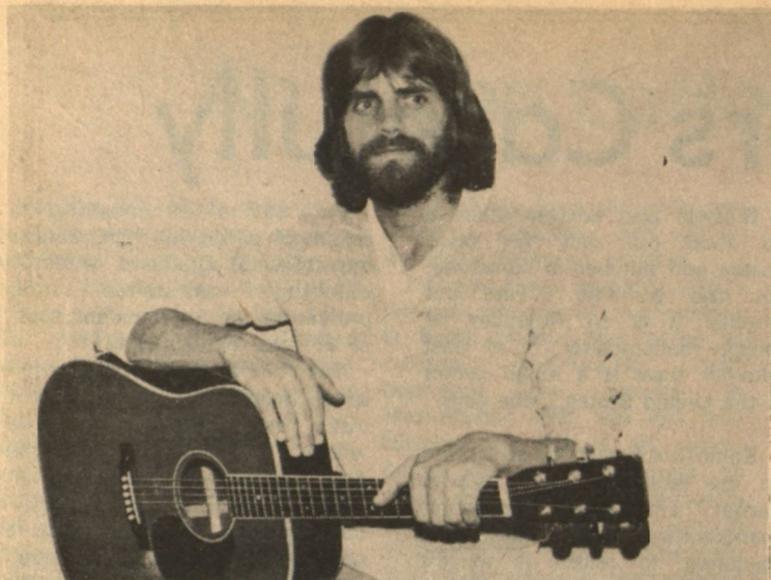
Lynn Redfern and Kathy Premo enjoy one of the many tournaments played in the Student Center. If you are interested in participating in tournaments, please contact Frank Wilson, Student Activities Co-ordinator or the Information Booth.

Photo by Eric Lange

SPRING MOVIES



April 10 - Animal House
 April 17 - Walkabout
 May 1 - Groove Tube
 May 8 - Robin and Marion
 May 22 - Blazing Saddles
 May 29 - King of Hearts
 June 5 - Honeysuckle Rose



Vernon Hall, appearing at a Coffee House March 5th.

CLASSIFIEDS

Want to be a professional photographer? See Frank F. Wilson in the office of Student Activities. Position: ID card Production Assistant.

Typing done. Professional secretary will type your term papers and manuscripts. Straight, double-spaced pages for \$1.00 per page. Call: 422-8331, ask for Barbara.

Tutors - Volunteer tutors are needed in the Smyrna area to help elementary students with basic course work. These children do not have a parent who can supervise their homework and you can help any weekday from 2-4 PM. For more information, call United Ways Volunteer. Cobb/Douglas at 428-8344.

You could be advertising for free in this space. Please leave ads in Sentinel mailbox by the Information Booth.

POET'S CORNER

Bundled up Vet at the Trailways station,
Accepting some change from a grateful nation.
Here come the Man, hard as nails,
Ordering him on to Florida, if he have to ride the rails.

When it come down to the nitty gritty,
He might frighten some Buckhead bitty.
Ain't no pity, down on P'tree, in Cash Flow City.

Went to Nam 'cause he bought they game,
Back in the sixties when he mind be lame.
Heard they ad 'bout traveiri far,
Traded his sanity for a Silver Star.

His home be a doorway,
In this here land of plenty.
Nursing his last few sips,
Of Mad Dog 20-20.

Colder than hell, that's for sure,
Don't that Courthouse look mighty and pure?
Heads, Feds, Reds, and Co-eds (whata lure),
Seems everybody got a natural cure.

"Pardon me mister for bein' so bold,
But have you a cigarette ready rolled?"
Brushing on by all huffy and brash,
Mouthing "you gonna smoke you needs some cash"

Why is it people like you,
Don't like people like me?
Didn't I 'bout die,
To make you free?

Over to the Mission,
later on this evening,
Eat your soup, hear the word,
Don't try leaving.

Steve Caudill

PLEASE NOTE:

CAMPUS

COFFEE HOUSE - featuring Vernon Hall. A noted 6 and 12 string guitarist, he does original as well as copy tunes. His performance on the rare "hammer dulcimer" makes his performance a real treat. Held on March 5 from 11-1, on the balcony of the Student Center. **FREE COFFEE!**
COLLEGE BOWL - played every Thursday at 2:00 downstairs in the Student Center. "The Varsity Sport of the Mind" needs teams! For more info please contact Dr. Ehlers, ext. 298.

INTERNATIONAL CLUB - open to all interested Kennesaw College students. The club sponsors at least two presentations and one social event each quarter. Come and meet new people while learning more about our world.

WEEKEND COLLEGE - a variety of classes, workshops, seminars, and exhibits on income tax, photography, songwriting, yoga, and more. For times and fees call ext. 333.

Meetings:
BAPTIST STUDENT UNION - every Wednesday, 12:00 and 2:00, Room 216, Business Administration Building.

STUDENT GOVERNMENT ASSOCIATION - every Wed-

nesday, 2:00, Student Center.
STUDENT UNION - every Wednesday, 1:00, Student Center.

NATURE BOUND - every Monday, 1:00, Student Center Room 218.

BLACK STUDENTS ALLIANCE - every Monday, 2:00, Student Center.

MEDIA CLUB - every third Thursday in month, 3:00, Media Center.

SENTINEL - every Tuesday, 2:00, Sentinel office, second floor of the Student Center. Anyone interested please come!

COMMUNITY:

AFRICAN I - workshops in African drumming, jewelry making, herbology, meditation, natural childbirth, vegetarian cooking, and more. Minimal donation. Call 523-4954.

AGORA - 96 Rock sponsored events, Wednesday - \$1.96 Beer Pitchers, 96 cents "Rocky Raccoon" Drinks and music from local bands. Saturday - \$1.75 Pitchers (1 Liter Coke Cartons). For more info, 87A-GORA.

FERNBANK SCIENCE CENTER - 156 Heaton Park Drive (378-4311) Forest: Sun.-Fri., 2-5 pm, Sat., 10 am-5 pm. Exhibit Hall: Tues.-Fri. 8:30 am-10 pm, Mon. & Sat. 8:30 am-5 pm, Sun., 1:30-5:30 pm. Botanical Gardens: 765

Clifton Road; horticulturist to answer questions about houseplants, Sun. 1-5 pm. Planetarium: Tues.-Fri. 8 pm. \$1.50 adults, 75 cents students. "Colonies in Space" - planetarium presentation exploring future uses of space; Tues.-Fri. - 8 pm, Sat. & Sun., 3 pm, thru March 15.

FREE MOVIES - Akers Mill Square Cinemas in conjunction with Swenson's Ice Cream; last Thursday of each month at 10 am. Pick up your tickets at Swenson's. (955-1795)

HANDICAPPED SOCIAL CLUB - forming in Cobb County to give handicapped adults a way to find and meet new friends. Call Chuck Poland at 973-8138.

INDEPENDENT FILM & VIDEO FESTIVAL - Image film & video center announces 5th Annual Atlanta Competition of independently produced 16mm and 3/4" video tape. Entry deadline, March 6, 1981. Cost \$7.00 for 30 minutes, \$10.00 for 31 minutes or longer. Winners screened at the Festival, April 8-12 at High Museum. For info and entry forms contact Terry Lambert (874-4756).

RAPID READING COURSE - 6 week course, join anytime, free demonstrations at YMCA. For details call 231-9808.

American Collegiate Poets Anthology

International Publications

is sponsoring a

National College Poetry Contest

— Spring Concours 1981 —

open to all college and university students desiring to have their poetry anthologized. CASH PRIZES will go to the top five poems:

\$100 First Place	\$50 Second Place	\$25 Third Place	\$15 Fourth \$10 Fifth
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AWARDS of free printing for ALL accepted manuscripts in our popular, handsomely bound and copyrighted anthology, AMERICAN COLLEGIATE POETS.

Deadline: March 31

CONTEST RULES AND RESTRICTIONS:

1. Any student is eligible to submit his verse.
2. All entries must be original and unpublished.
3. All entries must be typed, double-spaced, on one side of the page only. Each poem must be on a separate sheet and must bear, in the upper left-hand corner, the NAME and ADDRESS of the student as well as the COLLEGE attended. Put name and address on envelope also!
4. There are no restrictions on form or theme. Length of poems up to fourteen lines. Each poem must have a separate title. (Avoid "Untitled"! Small black and white illustrations welcome.
5. The judges' decision will be final. No info by phone!
6. Entrants should keep a copy of all entries as they cannot be returned. Prize winners and all authors awarded free publication will be notified immediately after deadline. I.P. will retain first publication rights for accepted poems. Foreign language poems welcome.
7. There is an initial one dollar registration fee for the first entry and a fee of fifty cents for each additional poem. It is requested to submit no more than ten poems per entrant.
8. All entries must be postmarked not later than the above deadline and fees be paid, cash, check or money order, to:

INTERNATIONAL PUBLICATIONS

P. O. Box 44927

Los Angeles, CA 90044

Uncle Kenny Sawyer's Advice Column



Dear Uncle Kenny,

Where in the world is Tasmania?

Wanda Lust

This is your third request this quarter Ms. Lust, Uncle Kenny can not take your Geography 101 course for you. Just this last time: Tasmania is 145 degrees, 58 min. East and 42 degrees, 17 min. South

Dear Unk.,

I am a 283 pound girl with a cute face and I make my own clothes. My question is: How can I signal that I'm available to some of these guys around school?

Gansa Tush

I've seen you wear some of your "fashions" around the Student Center. Why don't you take that chic pink and purple

bowling shirt and sew "FAT CHANCE" across the back?

Uncle Kenny,

I am a business major and plan to open a dry-cleaning store when I graduate. Can you think of a good slogan for my store?

Marty

How about "We'll clean for you, we'll press for you, we'll even dye for you?"

Uncle Kenny,

My English professor took off 50 points because I used a four letter word in my term paper. I tried to explain that Tennessee Williams uses that word all the time. What do you advise?

Timmy Roof

You're known by the company you keep - don't hang-out with Tennessee Williams anymore.

THE SENTINEL

Announces the following available positions:

Position	Duties & Responsibilities
Associate Editor:	Responsible for section editors and photo editor. Must help coordinate the assigning and timely completion of all articles and photographs. Also responsible for personal editorial column.
Business Manager:	In charge of soliciting, selling, and billing of all ads. Responsible for the recording and payment of photographer's fees and supplies. Must handle financial affairs with the Georgia College Press Association and other services. Should inventory and order all office supplies. Also should monitor cash flows and work with editors in annual budget preparation.
Typist:	Responsible for typing handwritten copy and mailing labels.
Photo Editor:	Must shoot and develop all photo assignments or assign other photographers to cover shots. Should bring camera everyday in case of unexpected events.
Administrative Assistant:	Coordinate incoming mail and telephone messages with various editors and business manager. Also should help with mailing list.
News Editor:	Keep track of current news events and make sure major ones are covered.
Editorial Editor:	In charge of personal and staff columns. Coordinate editorial policy with editors and art editor.
Features & Entertainment Editor:	Responsible for one feature story per issue. Should keep track of entertainment events and update calendar.
Sports Editor:	Serve as a liaison between staff and intramurals director. Should maintain events and statistics calendar. Also some coverage of Atlanta sports.
Art Editor:	Responsible for one editorial cartoon per issue. Also network and graphics when needed.
Proofreaders:	Proofread typed and final copy, headlines, cutlines, and ads.
Staff Writers:	Lifeblood of the newspaper. Responsible for one article every issue or one article every other issue (depending on frequency of publication and amount of staff writers). Articles can be either assigned or freelance.
Photographers:	Responsible for assigned or unsolicited shots.

Applications for the above positions are available at the student center information booth. Please return them to either our mailbox (located at the information booth) or the **Sentinel office**.



Ken Alcorn staged the production "Body, Mime, and Soul" at Kennesaw College on February 24. Above is one of his visual stunts.

Photo by Max Tate

LET'S BE OVER DRAMATIC

Drama Group Forming

Need all categories to round out a core theater group.

Dance, Drama, Mime, Music, Grips, Carpenters/Set Design.

Directors/Producers/Writers

Contact Rebecca Brooks

Res. 424-1386

Wk. 422-8770 (ext. 307)

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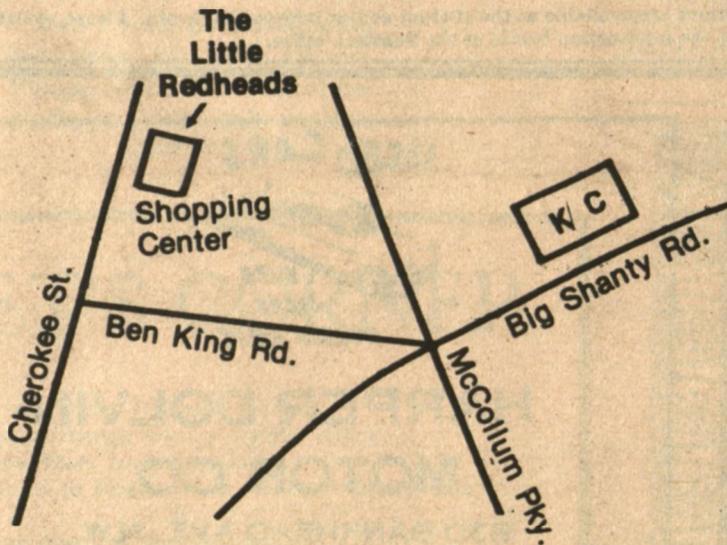
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