

# Sentinel

"Moving forward"

## College Bowl

### Kennesaw Participates in the Varsity Sport of the Mind

Diane Glynn

On October 7, 1980 the first College Bowl games were conducted at Kennesaw College. College Bowl, also known as "the varsity sport of the mind" is an exciting, fast moving quiz game. It originated as a TV quiz game show during the 1960's and is still very popular today.

To conduct a game two teams of four players each are required. "Toss-up questions" are presented to the teams and the first person to hit his electronic indicator and answer correctly earns 10 points per question for his team. Also, each correct answer earns the team a "bonus question" worth from 20 to 30 points.

The questions are comprehensive of all subjects ranging from Algebra and Biology, to sports trivia, literature, world and America history and basically anything that undergraduates might be expected to know.

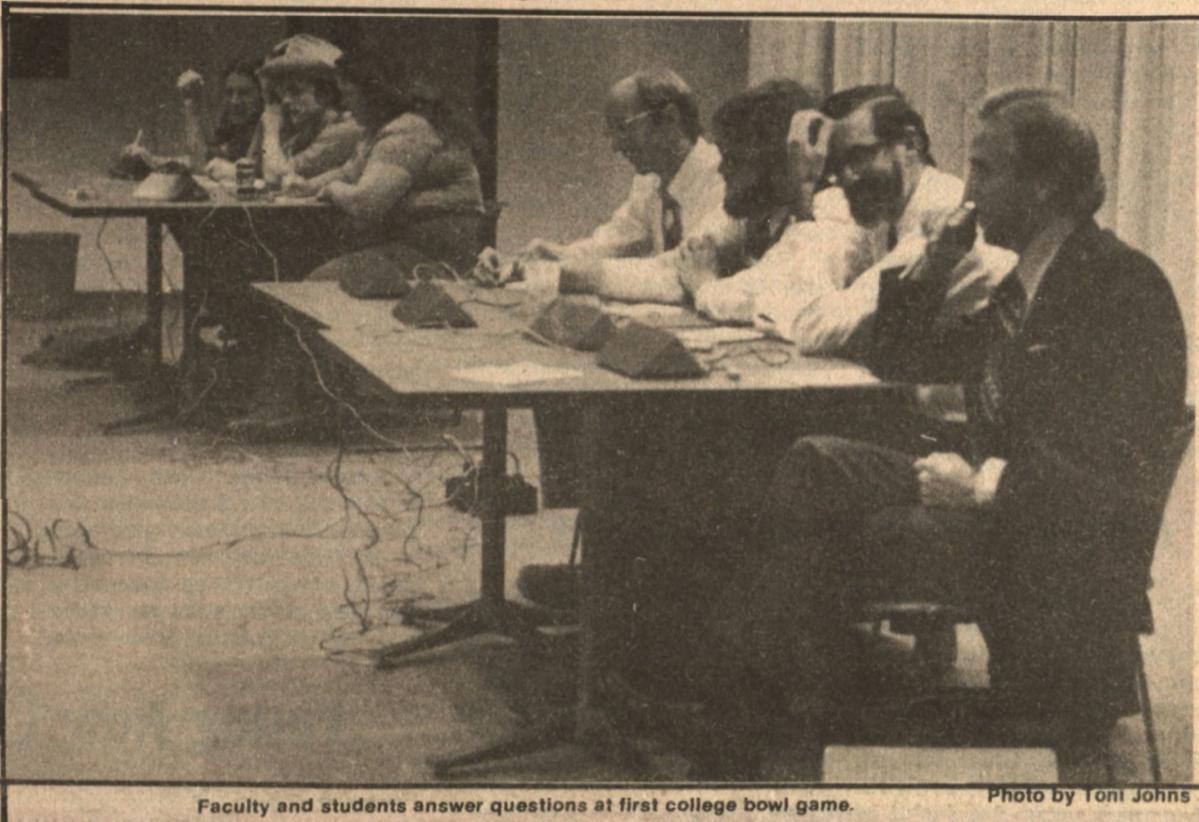
Playing on the student team Tuesday were Dobbins, Glynn,

Goldberg, Lambert and Warnick. Faculty players were Goodrum, Hedrick, Hunt, Richardson, Romer and Waterfall. The students were defeated twice by the faculty with outrageous scores of 295 to 100, and 410 to 75. For the third game the students and faculty were integrated in an attempt to parallel competition.

Although the current games are on an intramural level the ultimate goal is to send a varsity team of four students and one alternate to the annual regional tournament. The winner from our region which is comprised of Alabama, Florida, Georgia, and Mississippi, will proceed to the national tournament.

These intercollegiate games are coordinated by the ACUI (Association of College Unions), and several other colleges in the area participate. Dr. Ehlers is the coordinator of the games here at Kennesaw, to whom the students and faculty involved would like to extend their thanks for her efforts.

Any students interested in



Faculty and students answer questions at first college bowl game.

Photo by Toni Johns

playing can speak to Dr. Ehlers or come to the games held every Tuesday at 1 o'clock in the

Student Center. Many laughs were had Tuesday and the players are looking forward to their next bout.

Both new players and spectators are more than welcome to attend the games.

## Sigma Phi Epsilon Strives For Goals

By: Brice Hallman

Founded on the idea of achieving goals through multiple involvement the Sigma Phi Epsilon is on the way to jumping its major hurdle. Presently, their major goal is to achieve chapter status by Spring of 1981. Accomplishing this feat requires a thirty member status, everyone with a 2.00 or better G.P.A. It is also necessary to educate the members with the

history, philosophy and ideals of the Sigma Phi Epsilon in addition to constructing an organized and efficient government.

In addition to holding a 2.0 or better, G.P.A., it is also required that one display willingness through individual effort in order to reach a constructive goal. The phrase "apathetic attitude" is one which is interpreted by the mem-

bers of Sigma Phi Epsilon to mean "pathetic attitude." I quote Mr. Bob O'Daniels, Academic President, "Our goals are to give our members a chance of involvement, personal development and experience in enjoying the satisfaction of working closely with friends."

The fees consist of a \$95.00 initiation fee which buys lifetime membership, a \$30.00 pledge fee

and a \$10.00 monthly due. The services that are provided for these fees are numerous. Only to name a few there is the Regional Director Program, Alumni Board Contact, awards for chapter excellence, Brotherhood Development Program, chapter counseling coordination, chapter supplies, Housing Loan Fund, 24 hour answering service, Regional Leadership Academics, student loans, student scholarships and volunteer alumni recruitment support.

The Sigma Phi Epsilon consist of: Jim McKnight, controller, rush chairman; Bob O'Daniels, Academic President; Bruce Black,

Vice President; Bob Cooper, SGA Senator, chapter counselor; Ernie Rollins, SGA Senator, recorder; Jeff Glattstein, Athletic and Fund Raising; Jim Kemp, Social; David Speer, writing history; Chris Knighton, Historian/Scrapbook; Kirk Burton, Golden Hearts (Female members); Daryl Etchison, Harry Campagna, Riley Goury, Aldo Milloholland.

Golden Hearts: Susan Endicott, Susan Bruce, Lisa Morily, Kathy Gilbreath, Denise Henry, Tracey Ingram.

If you seek further inquiry concerning Sigma Phi Epsilon contact Bob O'Daniels at 428-3871.

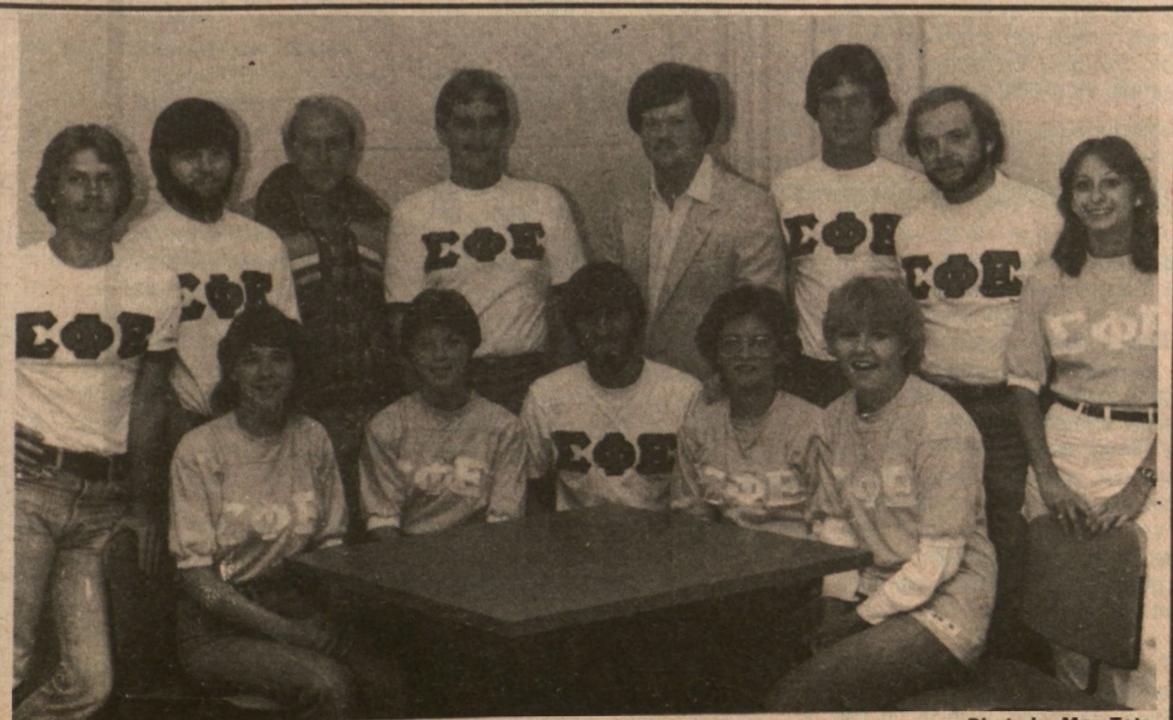


Photo by Max Tate

Sigma Phi Epsilon is the new organization on campus.

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1980 SAT :

# College Bound Students Turn In Miserable Scores

One of the most disturbing news items to come across my desk in some time was the news release in early October concerning the most recent Scholastic Aptitude Test scores.

Terri Campbell



Editor

466; one point below last year. The declines aren't great but they do keep going down. This is a definite slippage that began more than ten years ago.

Recently this column dealt with functional illiteracy in the lower schools. This trend seems to have become the norm for our society. Lower standards have become the accepted thing rather than something to be corrected and eliminated.

Reading ability and comprehension of what one reads, seems to have lost its importance in the face of less demanding courses in school - such as volleyball, tennis and sewing. (Breathing exercises will no doubt be next.) There is no incentive to open a book when a

student can garner all the graduating credits he needs by filling up his day with trivial nonsense he could learn at home or at the library.

Math also suffers this apathy toward the learning process when ten year olds are given calculators to figure up their lunch checks at school. Why bother to learn how to do pencil and paper math when a little electronic gadget will knock out the answer for you in seconds? This seems okay on the surface but it has had its contributing factors towards causing a substantial drop in SAT scores over the last ten years.

Closer to home, Georgia's students, as in past years, didn't do as well as the national average. Where the total national average was 890, Georgia seniors had average scores of 389 on the verbal portion and 425 on the math; a drop of 76 points. About the only good thing that can be said about that is the state students averages aren't falling any faster than those across the nation. But they are falling, have been falling, and educators fear, will continue to fall.

Few things are more threatening to a society than the prospect that the next generation to take the reins of government and business will be too poorly educated to handle the job. As life and its institutions grow more

complex, our schools are turning out graduates who have trouble reading and handling technical or mathematical matters. This failure on the schools part to properly prepare a student must be equally shared by the parents at home, where a great deal of motivation that could be given the faltering student isn't.

The continuing drop in the SAT

scores is a clear warning to educators, parents and anyone who cares about the future to turn this thing around. We must insist on better teachers, better school programs, and more involvement by parents.

Terri Campbell Editor

## Defense:

# Where Do We Stand?

One of the most hotly debated issues in the Presidential campaign this year is just where this nation stands in military power. President Carter loudly proclaims that we have the capability to meet any threat from the Commie Bad-boys; Reagan asserts that we have fallen behind in our defense capabilities, and John Anderson is so busy promising to distribute imaginary government funds that we won't have money left for two used pop-guns.

Our popular view on defense is that we already spend too much on it. But a close look casts a long shadow on this view. Consider this point; if we allow ourselves to fall behind the Russians in conventional arms, then we must find another method of dealing with them, our only alternative is to use

nuclear force. That, to me sounds bad enough, but the present administration has even gone a step further, using the likes of Paul Warnke, a proponent of total disarmament, to draw up the SALT II treaty! He actually believes that if we throw away our war-toys that our Russian buddies will gladly do the same. Hmm.

The sad fact seems to be that we have fallen into second place in military might. Even more stunning is that the damning evidence can be found in the bowels of the Carter administration. General Richard Ellis, who heads the Strategic Air Command, a quick response strike force, states that essential equivalence of military forces was obtained in 1977, but

Continued on page 3

## A Return To Medieval Philosophy

The advent of religion in politics in this, the last quarter of the twentieth century (with apologies to Tom Robbins) is a most dangerous proposition. One only has to examine the numerous instances recorded in history books which speak of the horrors of government under the thumb of organized religion (in almost every creed). The Spanish Inquisition. The Crusades. The jihads.

Today we have a fine example of religion in politics; the present situation in Iran. Iran, a country which is ruled by Islamic law - a religious code of law. Indeed, it appears that the only one good thing to come from our Iran experience thus far is that religion and politics should be isolated from one another. And kept that way. However, if Iran doesn't convince you of the necessity for separation of church and state, just look to the early history of America. I am shocked that the enlightenment and purpose that existed only two hundred short years ago has been left to collect

dust and decay in the portions of our minds that analyze, think and perform highly complex tasks. It is a sign of the times.

These past one hundred years or so have seen the dream of science realized-as well as its nightmare. No one, however, can tell me that this isn't a great time to be alive. The high technology is an achievement by any measure. Yet it disturbs me to realize that we are less enlightened than our predecessors of two centuries ago. The fact that man has not been able to apply the same scientific principles of nature to government, politics (which in nature should not exist), and human relations is an example of this lack of enlightenment. The recent effort by some evangelical movements in this country to exert influence and pressure upon our political process is a very grave matter. It is a sign of the times.

Martin Stone Columnist

## Voting Now Equated With Daily Chores

Well, it's elections time again, and with their appearance comes their ever-faithful sidekick excuses time again.

During a president's four-year tenure, public opinion targets on the president's mistakes. People voice complaints on everything from his foreign policy to the remarks made by his 70-year-old mother.

But, when election time approaches, complaints about the incumbent and his opposition are not what is heard. Instead of complaints, excuses become common in discussions, not just any excuses, but excuses for not voting. Ironic isn't it that we spend four years complaining about problems plaguing the nation, but when the time comes to change the status quo, we find it easier to devise reasons not to get involved, even when changing the status quo is as simple as pulling a lever.

Unfortunately, those most guilty of the offense are college-aged adults. Statistics show that in recent elections, only 42 per cent of Americans age 18-25 who are registered to vote took the time to pull that lever compared with 65 per cent of Americans age 40-65. In reality, these numbers should be reversed. The youth of this country should be involved in our political system. We are past the age when we could sit idly by while our parents made all the decisions. The future of this country will one day lay in our hands. When it is thrust towards us, are we going to say "Keep it, we don't want it"?

To illustrate college students awareness (UNAWARENESS?) of political situations, tune in on this conversation between two college students:

Lori Pruitt

Associate Editor



"Well, are you planning to vote for Carter for President?"

"I don't know. He doesn't smile as much as he used to, and that is why I voted for him to start with. You know, I'm getting tired of him interrupting my favorite T.V. shows to talk about all that foreign stuff that no one cares about anyway. If my shows have to be interrupted, I'd rather someone new do it." "How about John Anderson?"

"Who? Oh, yeah, him. I don't think I want to have a president who looks like Guy Sharp, you know? I'll probably vote for Ronald Reagan. My dad said he used to be an actor. If anyone has to be on T.V., might as well let someone who has had acting experience, right? On second thought, I don't know if I'll vote or not. I think I'm supposed to water my plants that day, and I'll just be too busy to vote.

So, there you have it. Voting is no longer a treasured responsibility of American people but instead a chore.

Excuses for not voting have become an art form. Here are a few that have been inducted into the Not Voting Excuses Hall of Fame;

-Vote Today? Are you kidding? I can't miss my soaps; today Julie is supposed to get shot and Luke and Laura run away and...

-I'm conserving energy by not driving to the polls to vote.

-Well, Cindy is voting for Carter, and I'm voting for Reagan; therefore, we will just cancel each other out, so neither of us is voting. (That's killing two birds with one stone.)

-Janet had the car, and the truck wouldn't start, and the Ride-To-The-Polls line was busy, and mom and dad had already voted, and....

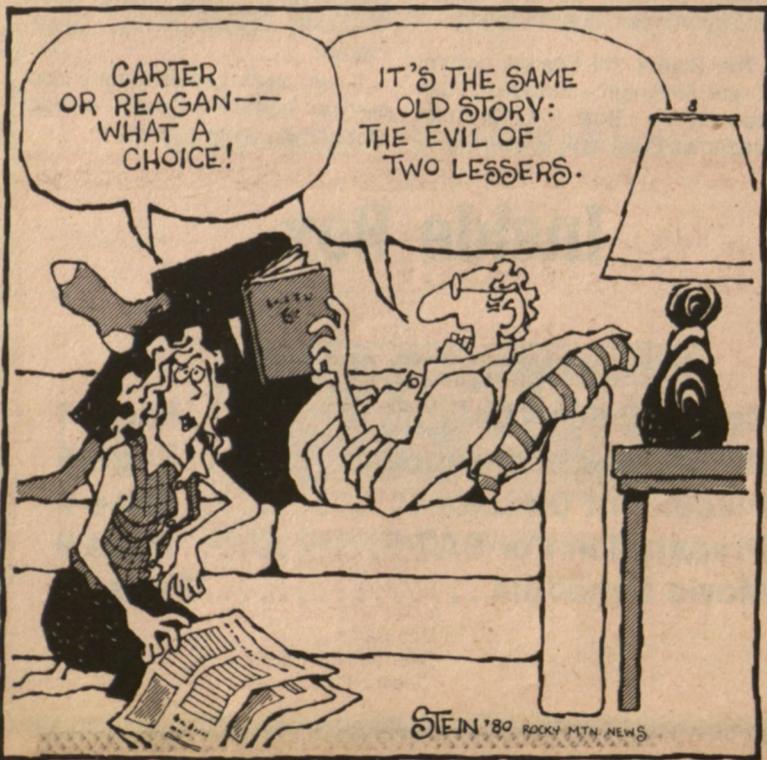
-Would you believe I had to work?

-I had to clean house.

-Oh, you mean that was TODAY?

Our government was designed by the people for the people. Put the people back into our government. Involvement is the key to a successful democracy. On November 4, instead of adding members to the Not Voting Excuses Hall of Fame, add inductees into the newly-formed Reasons To Vote Hall of Fame.

by Lori Pruitt



### EDITOR'S NOTE:

Lori Pruitt, past editor of the Cass High School newspaper in Cartersville, is the newly appointed Associate Editor to the Sentinel Staff.

# A Choice Between Intercollegiate Athletics And Academics

If this is your first Fall at Kennesaw College, I'm sure you are aware of the absence of conversation on campus about this Saturday's football game or the student pep rallies before the big game. Missing are the echoes of cheering fans from the football field on a crisp Fall afternoon. Why, simply because there isn't any intercollegiate athletic program at Kennesaw College.

This is my second quarter at Kennesaw College and I'm surprised I haven't heard any conversation on the subject of intercollegiate athletic competition. During the summer quarter there was a survey undertaken by way of an information sheet which was distributed to students attending summer classes. The questions were of the "would you?" variety; "Would you participate in...?" or "Would you support...?"

I have been involved in athletics since my early high school days, which was many years ago; as a player, coach, official, athletic director, booster club member or any other conceivable way I could be a part of an athletic program regardless of where my travels took me. Athletics has been and will continue to be one of my major interests in life, but right now and until I graduate from this fine college the most important thing is to be a good student and receive a college education.

Why do students choose to apply for admission to Kennesaw College? I'm sure there are a number of reasons; it's excellent academic program, it's convenience of location in this part of the state are surely among the reasons. Granted, there are excellent intramural programs, but I'm confident students do not at-

tend Kennesaw College to participate in intramural programs. After all there isn't all the hoopla that accompanies intercollegiate athletics, pep rallies, cheerleading Squads, and the parties before, during and after the game. This line of thinking has me entertaining the thought that maybe the primary reason that students choose Kennesaw College is to learn and to receive an outstanding education. What a pleasant thought!

Since that survey I mentioned, I have given much serious thought as to the advantages and disadvantages if Kennesaw College were to undertake such a challenging endeavor as intercollegiate athletics. Nearly everyone is aware of the much publicized and disgraceful scandal which rocked the Pacific Ten Conference Schools and other

colleges and Universities over the past year. Students attend college for four years and in some cases without ever taking an examination, but rather having "ghost" test takers and some of the athletes rarely saw the inside of a classroom, or they took courses which amounted to no more than advanced basket weaving or something as challenging. This was "overlooked" by school officials who were obsessed with fielding the best possible football team or basketball team to mention two of the most publicized programs. It was very sad indeed to read about young men who after spending four years of their life in an institution of higher learning could barely read or write. Some of the more fortunate ones did make it to the "big time" of professional sports and are making very lucrative salaries and living very comfortably, but the percentage is very small. But what about the large percentage who didn't make it? Their dream of a professional career was never realized and they took their place in the ever growing welfare and unemployment lines, solely because they were illiterate. It can be argued that they knew the situation and could have opted for the education that was promised to them. But if you have ever scored a touchdown, or caught the long scoring pass, or sunk the winning basket to the roar of a crowd, it is no wonder they chose the easy way and remained in the limelight. However, I don't think the individual athlete's decision is the

issue. There are alumni that in the name of school "pride" exert tremendous pressure on school administrators to win at all costs. I'm confident there are many fine institutions that do not adhere to that type of policy but the fact it did happen at even one school, to even one student athlete clearly points to the fact there is something seriously wrong with the system.

I strongly endorse and encourage athletic competition. I believe it should, under sound leadership, be a part of everyone's life experience, whether it be in little league baseball, midget football, high school or college athletics. It develops strong character as well as strong bodies. The term "student-athlete" is a term with the priority in the right perspective; student first and athlete second. An athlete should never lose sight of the primary reason he is in college. His goal should be to learn and grow in mind, body and spirit, so that he can take his rightful place in society and make a meaningful contribution to this ever changing world.

Kennesaw College as it grows will inevitably be involved in some form of intercollegiate athletics, and you, the students here at Kennesaw may be a part of that program, whether it be as a player, cheerleader or whatever you choose, and I sincerely hope you never lose sight of the fact you are a student, first and foremost.

by John Newport

## Defense - continued

has since eroded. He blames this on the cancellation of defense programs and a Soviet increase in military expenditures. He asserts that the cancellation, however, of the B-1 bomber is at the present time the sole reason that we do not now possess parity with the Soviets. President Carter cancelled it by addict.

In addition, David Jones, Chairman of the Joint Chief of Staff agrees that the U.S. has indeed lost essential equivalence. Jones has long been recognized as a Carter "pet", echoing the administration's standpoint on almost every military issue.

Can we blame our current military deficiency on trends set by past Republican Presidents?

Apparently not. From 1969 to 1976 a Democratic controlled congress cut \$50 billion in defense requests from the Nixon and Ford administrations. Of course no one at the Democratic convention bothered to mention that fact.

Just what is President Carter's record on defense? His claims are that he has steadily built strong, adequate defense. In 1978 he delayed the MX missile three years. He cancelled the B-1 bomber. He cut the number of Trident submarines by one third, slashed navy ship-building in half, and reduced tactical air and tank procurement by 20%. With such a massive building campaign it won't be long before we have indeed achieved total disarmament.

We cannot afford to let our defense falter. Bargains are not forged in a position of weakness, which is exactly the position in which we find ourselves. Does anyone really have to guess why information about a top-secret bomber is leaked to the press? Perhaps the answer is that the Carter administration is struggling to give a sagging defense the air of competence.

Even more troubling, though, is the fact that President Carter and the Chairman of his Joint Chiefs of Staff cannot agree on our defense capability. Two men with opposing opinions and one embroiled in an election campaign - who can we believe?  
by Joel Killebrew

### EDITOR'S NOTE:

John Newport is the new Editorial Editor to the Sentinel Staff.

## LETTERS TO THE EDITOR.

### AN OPEN LETTER TO THE KENNESAW COLLEGE COMMUNITY

Dear Students, Colleagues, and Friends:

I am of the opinion that you stand at a crossroads of great opportunity. KC is a new institution, setting precedent with every turn, establishing tradition both in the classroom and out. Yet, it is not totally new, having grown to be the largest junior college in the system, before its metamorphosis. Just as becoming an adult entails the pain of discovery, moving to senior college status brings necessary adjustment in philosophy and standards.

You have the potential to become a great academic institution, not just an alternative to other ones. This will require the exercise of responsible professionalism by all parties to the process. Goal orientation is necessary. The students must require; the faculty must provide; the college must support...quality education, tuned to the needs of the community and of the society.

I enjoyed my year at KC. It was challenging and rewarding to be part of the process. If my personal situation had not caused me to accept another offer, I would have looked forward to continuing with you. I wish you all the best.  
Sincerely, W. Michael Field

To the Editor:

All intelligent, aware people have some form of philosophy of life. Many people cannot articulate

their philosophies; they shrug their shoulders and say, "Aw, you know what I mean." The problem, of course, is that we seldom know what anyone means. I, however, know exactly what my philosophy is. I have derived it over the years from the wisdom of others and the ruminations of my own mind. I herewith offer for your delectation a few of the aphorisms of which my philosophy is composed. I might add that anyone who can, without help, determine the original composers of all these statements is qualified to find out who, in fact, I am.

\* I love to sin, and God love to forgive; what an admirable relationship.

\* I do have a bottom line: it may be low, and it may be dotted, but it is there.

\* Only wine and cheese improve with age; everything else just rots.

\* Every time I trim my toenails, I think of Holden Caulfield's roommate.

\* Altos have brains where sopranos have resonance.

\* The guy behind you always assumes that you are as bad a driver as he is.

\* I like people better than principles, and I like people without principles better than anything else in the world.

\* He who taps his foot during a symphony wishes he were somewhere else.

\* Everyone living in Cobb County and having a New Jersey accent is going, has gone, or hopes to go to Life Chiropractic.

With all best wishes for another sterling issue of the **Sentinel**, I remain

Sincerely Yours,  
The Anonymous Donor

Dear Ms. Editor,

I would like to make a few comments about the primary system of electing presidents. What kind of person emerges victorious from such contest? The best qualified candidate? I don't think this has proven to be the case.

This years primaries produced a retired Hollywood actor who ap-

parently believed those cowboy movie scripts which suggested that the world is composed of black hats (bad guys) and white hats (good guys) and that white hats always win the honorable fight because they are supposed to. The white hat simply must have the courage to enter the fight. The laws of good versus evil take care of the rest. In other words, a man with very simplistic views of the world.

For the deomocrats, this years primaries produced a business man from Plains, Georgia - an incumbent president who has, at best, in the minds of many, been a mediocre chief executive.

Finally, you have a Republican who can't take "no" for an an-

swer.

I seriously doubt this is the best America has to offer.

So, back to the original question. If the best qualified people do not necessarily emerge from the primaries, then who does? The answer I think is those with the most stamina and those most adept at campaigning and creating political machines. The real question is this—Just because someone is an effective campaigner is he/she necessarily an effective, qualified leader and statesman? Maybe we need to take a hard look at this business of electing American presidents by means of a system of primaries.

Yours truly,  
Tiny Woods Pete

## The Sentinel

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# Kennesaw College Expanding to Meet Demands

Donald Woodward

Some of you new students may have noticed the construction being done on the K.C. campus. The two jobs currently in progress are the new humanities building and the new library.

Even though the new library will not open for some time, it is beginning to take shape, and workers are busy inside and out. There is still much work to be done before the library will make its move. In an interview with Dr. Green, he informed us that, "The

building is scheduled for completion by next summer, and we hope to be moved in by the fall." The new library is five times as big as the present one, and will hold approximately 250,000 books. The library expects this capacity will take some 15 years

to fill. There are many new features that will be added to the new library. A special collection room, an exhibit room, and individual caracells instead of tables are just a few. With a seating capacity for 1,000 K.C. students won't have to look for a place to study.

is a skylight spiral staircase. The new humanities building is beautiful and will no doubt provide the fast expanding Kennesaw College with yet more space to grow into.

As soon as the move is completed, the old Humanities building will become the Business Administration Building. It will contain some of the math classes and the computer room for computer science classes.

The old library, according to Dean Huck, will be rehabilitated to become the media center (to be located on the side of the circulation desk) and the office of the Academic offices (to be located on the side of the periodicals). The upstairs will be divided into several large rooms to be used for testing.

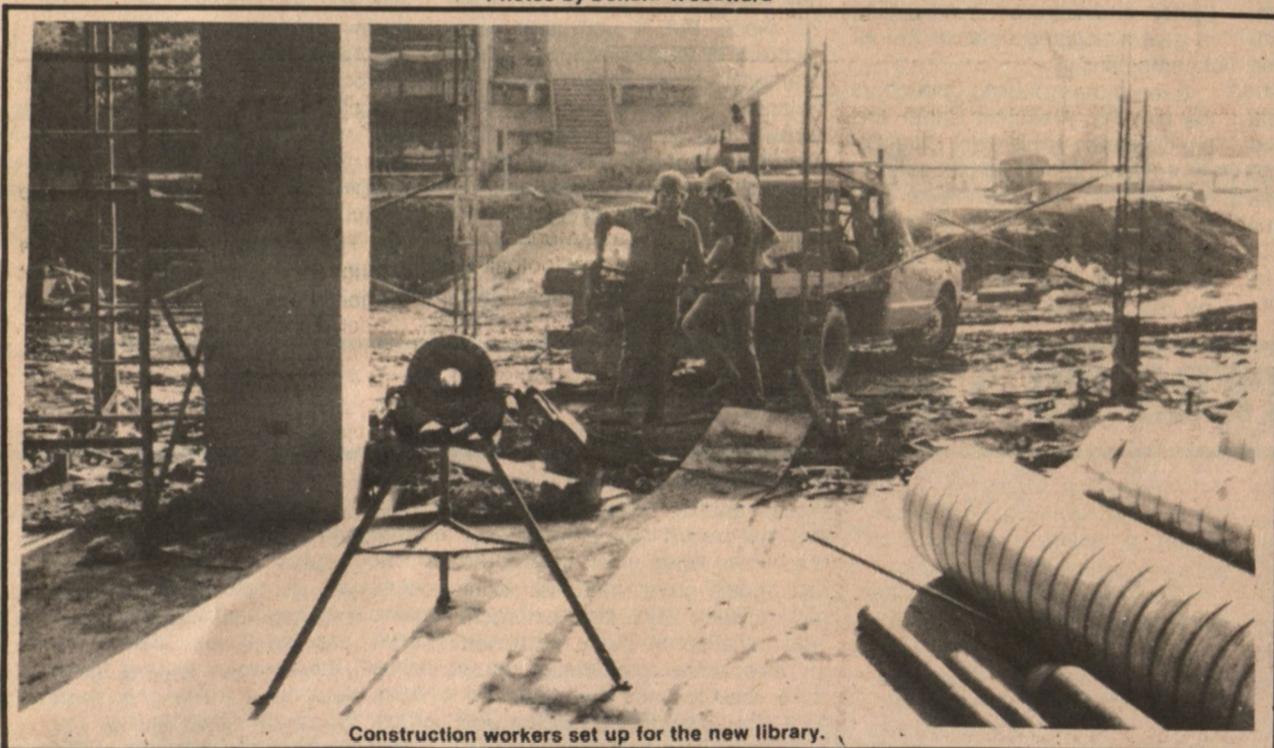
With all these changes being made, things might be a little confusing, but it's all for the improvement of Kennesaw College.

The new humanities building, which was scheduled to open at the start of fall quarter, was delayed because the furniture had not yet arrived. When the new humanities building does open, it will house not only the humanities department, but also the art and education departments. In addition to the four artrooms and 19 classrooms it will have a lecture hall with a seating capacity of 105 people. The seating arrangement will be an auditorium setting. One outstanding feature will be an elevator which will provide access to the second floor for the handicapped. Another added feature

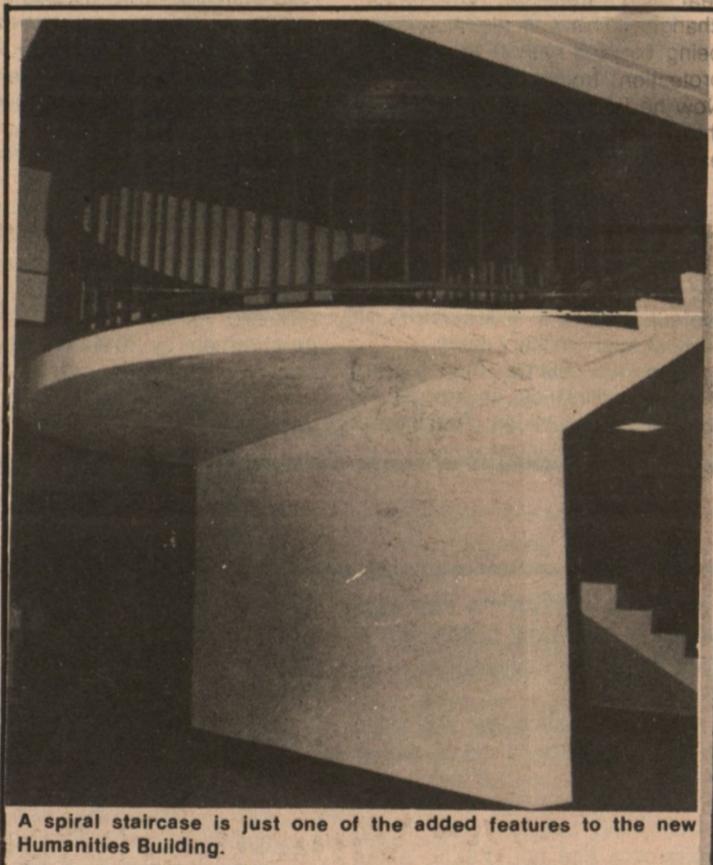


The new library is set to open next fall.

Photos by Donald Woodward



Construction workers set up for the new library.



A spiral staircase is just one of the added features to the new Humanities Building.

## Executive Round Table Established At Kennesaw

By: Elizabeth Perry

The Executive Round Table originated at the Georgia Institute of Technology in 1956. It was established at Kennesaw College spring quarter of 1980. The meetings provide an opportunity for distinguished leaders to meet and share creative ideas with industry, faculty, and student members. The meetings also provide free discussion of views that help to promote growth in personal, community, and organizational areas.

Students are invited to join if they show integrity in their campus relationships, if they appear to be highly motivated to communicate, and if they take interest in positions of leadership. Students with a minimum 3.0 cumulative G.P.A. are invited to apply.

During the 1980/81 school year we have a series of outstanding programs. This year's theme will be based on the concept of "Leadership." ERT is extremely fortunate to have a slate of eminently successful leaders to

speak of this year's meetings. Our guest speakers will discuss leadership in business, leadership in government, the challenges that new leaders face and how they should learn to deal with the problems that may arise.

The first ERT dinner will be held October 20, 1980 with Jasper Dorsey being the guest speaker. He retired from Southern Bell in 1978 after a 40 year career. His last position was Vice-President and Chief Executive Officer of Georgia Operations. Our other speakers throughout the year are Home Rice, currently assistant to the President and Athletic Director for Georgia Tech; Robert W. Scherer, President and Chief Executive Officer of Georgia Power; William L. Davenport, Vice-President-Director of Human Resources for Scientific Atlanta; Millard Farmer, Senior Trial Counsel for Team Defense Georgia Project, Inc.; and Kay W. Slayden, President and Chief Operating Officer of Fuqua Industries. Also, each year a

Student-Faculty-Industry Conference is held that culminates our activities for the year.

The 1980/81 officers of ERT are: Stewart H. Roed, President; Elaine Tate, Vice-President

Program Coordinator; Ginger Anderson, Vice-President Programs; Jackie Levinge, Vice-President Membership; Elizabeth Perry, Vice-President Communications; and, Emma Ponder, Vice-President

Finance. The faculty board members are Dr. Steve Scherer and Dr. Steven Chang. The industry board members are Marion B. Glover (Coca Cola) and James D. (Spec) Landrum

## New Business Education Degree Offered

A 4-year Business Education Degree for Kennesaw College, was approved by the Board of Regents at the August 20 meeting. This degree began in Fall 1980.

The program for the degree is a cooperative effort between the Business Administration and Education Divisions. Options will lead to a comprehensive or a management degree in secondary education. The special skills (typing, bookkeeping, etc.) of the program will be taught in conjunction with the Marietta-Cobb Vocational Technical School.

Dr. Thomas Thompson, chairman of the Business Administration Division, states that there has been many requests for this degree at Kennesaw College. He

believes there is an increasing demand for high school business teachers due to the expansion of Cobb and surrounding counties. While he admits the degree will take some time to be firmly established, Dr. Thompson is hopeful that increased awareness of it will make the program succeed.

Dr. Mildred Landrum, advisor for students entering the Business Education program, is enthusiastic about the future. She feels "the program will be very popular among business majors who have an interest in teaching." Dr. Landrum also points out that this new degree can prepare one for management opportunities. Dr. Landrum, like Dr. Thompson,

believes the need and demand for teachers in this area is promising.

Though there are only ten students currently enrolled in this new curriculum, several more will be entering it in the Fall of 1981.

The inauguration of this new degree not only produces teachers to meet the growing need of the business sector; it is expected to have a positive effect of Kennesaw's desegregation plan. Teacher education has been a popular field with minority students, and should continue to be so in the future.

For more information about this degree, students are advised to contact Dr. Landrum. by Elizabeth Warnick

# The Atlanta Falcons May Have A Shot At The Divisional Title

Ken Portv.ood

Since 1965 I have been waiting, and not very patiently, for the Atlanta Falcons to beat the L.A. Rams for the Western Divisional title. Many a season the Falcons have kept my attention in the early going, but as time passed, I found myself laid back in my chair half asleep, wishing that what I had witnessed was only a dream after all. Now it seems as if I won't get to nap on Sunday anymore. The 1980 Falcons are overflowing with offensive talent and if the defense does its part, they will win the division for the first time ever.

Believe it or not, the Falcons do have a good quarterback. Although Bartkowski has developed a reputation as being a weak-kneed, slow moving quarterback, who would fall down if only touched, everyone should remember the "so-called" protection he has gotten in the past. The offensive line never gave him enough time to throw the ball, and the linebackers used to grin at the thought of deciding which limb to tear off first. Things have changed. This year Bartkowski is being blessed with a special gift: protection from the pass rush. Now he is getting enough time to throw the ball. No one should have any serious complaints.

Runningbacks William Andrews and Lynn Cain have given the Falcons the best running game they have ever known. I say the best because they are gaining yards consistently, and they do not fumble the ball very often. Receivers Jackson, Jenkins, and Francis have given the Falcons the deep threat. And who could forget to mention the rookie Junior Miller, who has started his professional football career as if he has been playing in the league for years. He is a big boy and he has done a lot for this offense.

Unfortunately, the Falcon's defense is not quite as notable. The secondary could be compared to a patient in a dentist's office who willingly agrees to open wide. Every game so far the secondary has allowed too many passes to be completed. The rush has not been effective either. But in the linebacker positions, the Falcons have done a decent job. Buddy Curry and Al Richardson seem to be getting better with each game. Hopefully, this defensive unit will have made a drastic improvement toward the end of the season. If the Atlanta Falcons are going to win the Western Divisional title, the defense will have to play better than they have so far.



Photo by Donald Woodward

Football season opened for Kennesaw students this past Monday. The ROTC players won with a score of 22-0. Bob Driscoll (above) throws the ball before being tackled.

## ROTC Downs Cowboys 22-0

The Kennesaw College intramural Flag Football season opened this past Monday afternoon at the college football field, in a hard fought game between the Cowboys and the Kennesaw College ROTC.

The ROTC scored first on a safety when the Cowboys fumbled in their own end zone. (In flag football the ball is called dead and play stops when the ball hits the ground.)

The passing of ROTC Quarterback Lee Bikus was a deciding factor in the game. Bikus connected with Jack Cramer on a 25 yard pass play to give the ROTC its first touchdown. The extra point was unsuccessful.

Bikus next found Alan Jent all alone for a touchdown. Jent kicked the extra point sending the

ROTC to the side lines at half time with a 15 to 0 lead.

The Cowboys defense toughened the second half but again Bikus was able to find an open receiver. This time it was Allan Williams all by himself in the end zone. Alan Jent kicked the extra point giving the ROTC a 22 to 0 victory.

Both teams were well organized for the first game of the season considering the short time they had to prepare. Penalties did however cost each team a touchdown.

The football season is underway so come out and show your enthusiasm by supporting your favorite team.

The next game will be played October 16 from 3:00 to 4:00.

By: Don Sams

## KC Bicycle Race

On October 31, 1980, Kennesaw College will sponsor another bicycle race on its campus. Two distinct and individual races are scheduled. One race consists of a six (6) mile circuit while the longer one consists of twenty-one (21) miles. There will be a lot to talk about when one experiences the thrill of an exciting competitive event. One aspect which will make the race more interesting than the previous is the innovative circuit which was devised by Coach M. Calhoun. The course is laid out on the campus perimeter and is a European-type criterium circuit of 1.5 miles, which means that the riders will do numerous laps, thereby making it possible for the spectators to "participate" in the sport. Male & female divisions. One may sign-up

in the Student Center Information Booth or just be in front of the P.E. Bldg. on Oct. 31 at 3 p.m. We guarantee you will not be disappointed. There will also be information, a scrapbook, technical advice, some beautiful machines and even some beautiful legs. So come on over and widen your horizon and perspective on life.

We also will need some street marker monitor official volunteers who will be responsible for regulating automobile traffic in order to keep our racers as safe as possible. For more information, (I don't see how) contact Coach M. Calhoun, 422-8770, ext. 272 or Mike Pecoraro 928-2828.

Now to be pleasantly surprised, come watch and enjoy or compete.



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7:00 - 10:30 P.M.

Call Scott Holder at 432-1518

# A Memorial To Georgia

by Sherry Plage Rambo

A couple of weeks ago I volunteered to write an article for the **Sentinel** concerning my thoughts and feelings about being an "older" student at Kennesaw College; about what it is like to return to college after an absence of seven years. To determine the problems and joys that are unique to students with families and/or work other than school. I intended to organize my personal ideas and then through my interviews with other older students compare their ideas and feelings to my own. Finally, to compare the problem areas and perspectives of the older students to the problems and attitudes of the younger students; to discover the differences and the similarities.

I still intend to do this. But as I sat down Saturday night at 9:30 to organize my notes and write the article, the telephone rang and, in that predictably unpredictable way God has of occasionally reminding us that our lives are governed, buffeted, and shaped by a Force over which we have no control, which we rarely see but often feel, that phone call disrupted my night, altered my weekend plans, and changed the plans for this article.

When I answered the telephone, I recognized the hysterically weeping voice that sobbed my name as my mother's. My heart stopped. What could it be?

"Georgia's dead", she cried. "She's been run over!"

Georgia-my family's dog for thirteen years; my mother's friend, "last child", and main companion since she has lived alone was dead. Run over by a car driven by someone who did not bother to stop.

Almost everyone who has owned (or been owned by) a pet, usually a dog or a cat, has experienced the anguish and heart-

ache of losing that animal for one reason or another. Pets run away, they are stolen, they get sick with common and rare diseases, they are killed in fights, they are shot, and, most frequently it seems, they are struck down by their fatal enemy-the car.

When a dog or cat is hit by an automobile the chances for survival are slim, but a few do live "to tell" and they learn from the experience. We have all known and seen these wise "survivors"; the scarfaced, limp-legged, ragged eared, three limbed animals who have an enormous, healthy fear and respect for those terrors known as the street and the car. We see them patiently waiting on a curb while car after car whizzes by then, when the coast is clear, they scurry across with a look of pride and victory on their faces. And well they should be proud, they are part of a very small minority. Our Georgia in not among them.

Georgia was a thirteen year old brown and white Welch Corgi with black markings on her small pointed face. Welch Corgi's have no tail, their little legs are about a foot long from their backs to their toes and when they "run" they hop like rabbits. Their ears stand perky and erect, although Georgia's had started to droop with age. she had cataracts in her eyes and had begun to go deaf; however, we could not tell when she really did not hear or when she pretended not to hear for her own convenience. She was sweet tempered and adored children. She had two litters of her own "children" and she was proclaimed an able and conscientious mother. The first memory I have of Georgia is the Christmas we got her as a puppy. After all the excitement of the big day, she collapsed. Thinking she was dead, we rushed her to the poor vet

dragged from his home on Christmas day night. Georgia was the only dog he had ever known to faint from exhaustion!

Whenever a pet is killed, in the midst of the owner's sorrow comes the Guilt. "If only I had been home"... "If only I had tied him up"... "If only I had had him neutered"... "If only I had let her in that night"... the "if only's" go on and on. the endless hours of feedings, brushings, baths, opening and closing of doors, giving of pills, trips to the vets, and mostly loving, loving, loving are all wiped out in the one incident of guilt. An owner who has ignored or abused an animal should feel the guilt of its death. But owners who have consistently cared for, loved, and anguished over their pets should not, and must not, berate themselves for one moment of inattention that seems to have led to the "accident"

Because accident that it seems, the incident happened for a reason according to the Plan that is already in motion for all of us. We must accept it and learn from the experience of our animal's life and not have all the goodness of our memories swept aside in an avalanche of guilt.

The phenomenon of the bond between mankind and animals, especially dogs, has been examined and reexamined. The reasons we are so attracted to our dogs in life are the deepest reasons we weep for them when they die. When a loved pet dies people feel such unexplainable sorrow not only because of their personal loss, but also because something good and kind, patient and gentle, & faithful and loving is gone from the world. My mother's Georgia was all of these things-we will miss her.

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# Kennesaw Established New Placement Office



Deborah Waller is the new placement director. Photo by Max Tate

By Phyllis Good  
Feature Editor

Not long ago Kennesaw College started opening doors to students in the form of a new counseling office. The Placement Office opened last February 25th with Deborah Waller as director.

Deborah came to Kennesaw from Executive Development Systems, a company of two that recruits people in the personnel and training development professions. Prior to that she worked for Bauder Fashion College in Atlanta, where she was placement director. Bauder specializes in fashion merchandising, but also offers programs in interior design and fashion design.

The first thing Deborah did was to publish and send out a brochure to businesses dealing with recruiting Kennesaw College students. Her main job is to contact businesses interested in getting together with students and to help students plan a career. Ideally she would like to work with freshmen.

The main difference between the counseling office and the placement office is that the coun-

seling office helps students determine a curriculum based on interests through personal testing. The placement office is more career motivated and job oriented.

Two main resources a student needs to acquire are how to write a resume and establishing a network. Deborah believes all students need to learn how to write a resume because, later, it becomes a graduate's business card. Networking is a useful tool that helps students establish contacts with people who might possibly assist them in getting a job after they graduate. Deborah stressed one particular point, that it is "not necessarily what you know, but who you know and being in the right place at the right time." She also pointed out three things a company looks for when hiring a Graduate: (1) extra curricular activities (were you active in organizations on campus outside the classroom?) (2) GPA-grade point average (do you learn easily) and (3) the ability to communicate what you want. Researching companies and inquiring about the types of promotions a graduate could expect is very important in

career planning.

Deborah has set up some informative workshops for students this quarter including a workshop on interviewing techniques, resume preparation, in-depth resumes for business students and in-depth resumes for liberal arts students. These are just some of the group seminars she has planned. For more information you can stop by her office, on the second floor of the student center, or call 422-8770 extension 288 & 289.

Miss Waller is very interested in getting together with students to open as many doors as possible for them. One problem she is currently dealing with is that not many companies want to send recruiters here, particularly national companies located outside Georgia, because Kennesaw is so new. She will, however, direct students to where the recruiters are right now.

Deborah Waller wants to be as involved with students as possible. If you have any questions concerning career planning and placement, do not hesitate to ask her.

Deborah Waller:

Placement Potpourri

Forepart Rasper, Basek, Sisal Picker, Butcher, Baker, Candlestick Maker - Oh, fiddlesticks—

—What will I be when I grow up?

— Why did I choose college for the next \_\_\_ years?

— What made me think about studying people?

— Did I ever stop and think what opportunities would be available to me later?

— Did I make this decision because it seemed like the best thing at the time?

— Do I really care about where I am now in my own personal growth?

— How can I determine where I am going, without understanding where I've been, and the alternatives available?

— What is keeping me from getting on with it (my life)?

Some Thinkable Quotes

"The first step for vocational choice is an understanding of your aptitudes, abilities, interests, ambitions, resources, limitations, and their causes."

Personnel people are turned off by applicants who announce they want positions in management or administration, but have no idea of what they want to manage or administer. There is no such thing as management or administration in the abstract.

What it takes to get hired: "An understanding of who you are, where your interests and talents lie...A knowledge of how these can be put to use in the real world...The realization that many

majors, especially those in the liberal arts, will have to compromise, to work in different fields."

Again and again, Personnel Recruiters stress the importance of having a sub-specialty - in particular, a core of courses that include finance, accounting, marketing, management & data processing.

"Grades are a measure of success on campus, and we are looking for successful people. The rest of the criteria includes: involvement, preferably leadership, in extracurricular activities, coping skills, the ability to adjust to different types of supervision and circumstances, interpersonal skills - again, and above all "the ability to communicate, articulate ideas."

Get hooked into a network of career specialists - Every industry is laced with a network of people in positions which are organized into specific career paths. These people are often surprisingly accessible - all you need is one person; before you complete your meeting just be sure you get the name of at least one person to contact.

Build a network: It could very well lead you into a career by choice, rather than by chance.

Do You Know....

So, everyone is beginning to ask you the same question "What do you plan to do when you finish college?" And, you, like most of your peers, are anxious to complete your studies, and then think about the above question.

By the time you begin your senior year, many of you have a general idea of "what" you want to do, but run into a brick wall when trying to find out where it is. Therefore, the following suggestions might be of help in beginning your job market research. Keep in mind that no one suggestion will provide all the possible opportunities, but that each does have its own value.

1. The Placement Office: Establish a file with the Kennesaw College Placement Office. Schedule an appointment with the Placement Director for individual counseling; attend the "how to" seminars and Career Days; talk with on-campus recruiters; pick up a copy of the College Placement Annual; look through the Placement manuals; check the job bulletins posted outside the Counseling & Testing Office.

2. Spend some time in the Kennesaw College Library. There are many texts available in the areas of vocations, both general and specific. The Dun & Bradstreet Million \$ Directories provide a wealth of company information.

3. Personal Contacts: Start your own Network; it's important to cultivate personal contacts. These may include former employers, teachers, friends, relatives, and individuals belonging to social, community, and professional associations. You must let them know that you are looking for work. It is essential that you stay in circulation, continuously developing new contacts

and renewing old ones. Be there when the opportunity arises. Persistence pays.

4. Direct Mail: Effectiveness depends upon your personal research and the quality of your sales presentation. It is best to mail letters on the weekend. If a firm fails to reply within two or three weeks, you may want to call or send a follow-up letter. Be persistent.

5. Answering advertisements: Include such sources as newspapers, professional journals, magazines, and newsletters. You may wish to wait awhile before applying, since later applications often face less immediate competition and may, therefore, be read more carefully. Do not be discouraged if you fail to hear from a number of responses to ads. Remember that the competition may be keen, but it takes only one favorable response to produce a good job.

6. Employment/Personnel Agencies: You can register with three or four good agencies. Good agencies are those providing fee paid (the company pays) positions only. But, keep in mind that they may want applicants with a lot (5 years +) of experience.

7. Georgia Merit System: Information about the various agencies and applications are available in the Career Resource Library in the Counseling and Testing Center.

8. State Labor Department: In order to cover all bases, apply with your local employment office

of the State Labor Department. A representative will be on the Kennesaw College Campus the 15th of each month to discuss any questions you might have. In addition, a weekly list of openings in the state can be reviewed on microfilm in the Career Resource Library.

9. The Office of Personnel Management, (U.S. Civil Service Commission): Call toll free number 800-222-8090 for information. Those who want to take the PACE must apply to do so during the period of January 19 through February 13, 1981. The test will be given during the period of March 7 through May 2, 1981.

Other Suggestions:

Watch for announcements of new business openings.

Watch for promotions & new appointments.

Telephone

Telegram

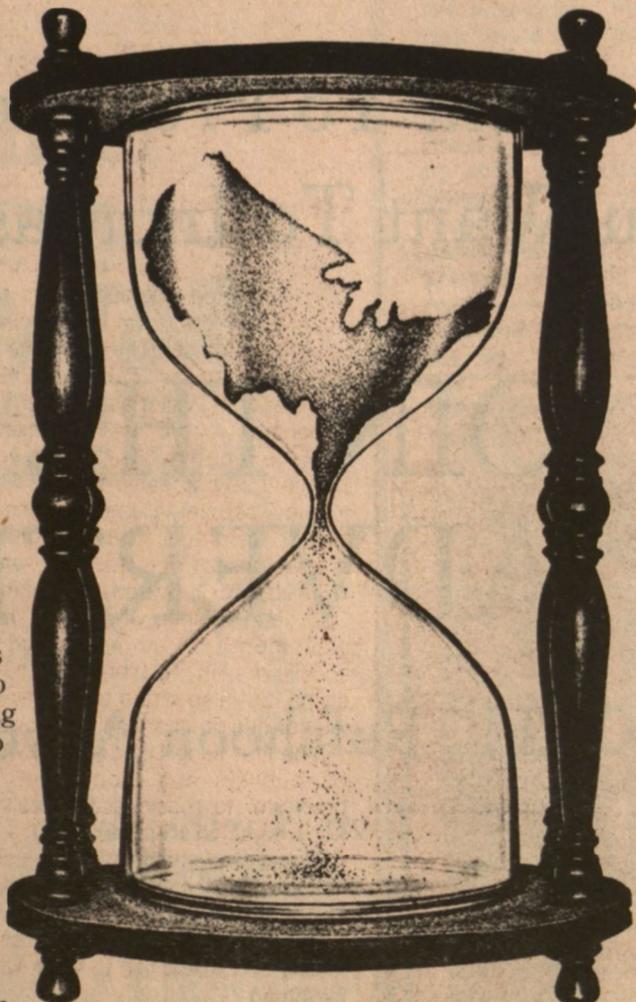
Special delivery or registered letter

Consider starting your own business. You must approach this possibility with extreme caution. The failure rate for small businesses in the U.S. is very high.

Note: Avoid commercial employment consultants. They charge a lot of money and usually accomplish no more than you can accomplish on your own.

Lastly, allow plenty of time. Anyone can get a job, but getting the job you want takes time and hard work. It's worth it though!

A COUNTRY LIVING BEYOND ITS MEANS IS LIVING ON BORROWED TIME.



Big spending is leading America into big trouble—inflation. Mostly because we're all spending money we haven't got.

But just as expectations of easy money helped cause the problem, acceptance of tighter credit policies can help cure it.

Renewed self-control and a rethinking of some basic attitudes will be required of all of us. For example: Would you be willing to hold interest rates at high levels to help curb inflation by reducing the demand for money? And would you consider saving ahead to buy things, rather than borrowing to have them now?

Because we believe inflation is the most pressing national issue of our time, we're asking you to join us in this citizens' crusade against it. The ballot at right will make your voice heard. We'll inform our nation's leaders in Washington of the results and report to you in a future ad. And if you'd like more information, we'll also send you a copy of our free booklet *Inflation. Let's Self-Control It.*

Take your stand now. Mail your ballot today. Because inflation is shrinking your dollars even while they wait in your pocket to be spent.

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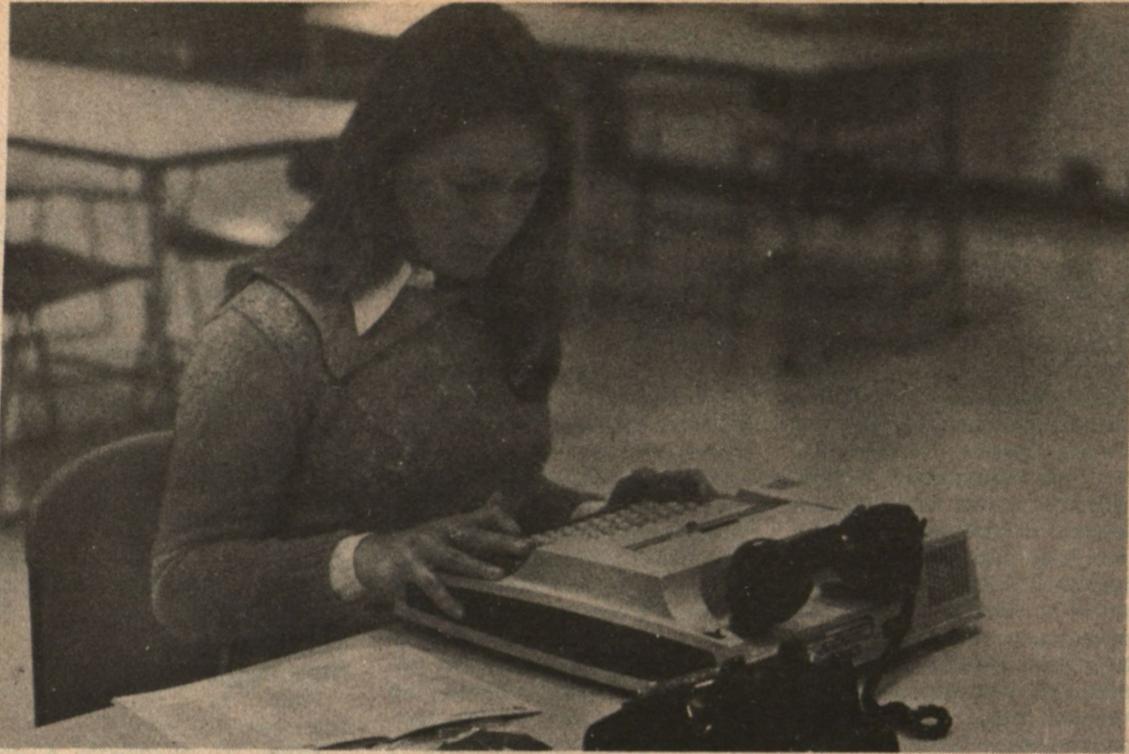


Photo by Eric Lange

## What GCIS Can Do For You

### 1. Suggest Careers You Might Be Interested In Finding Out About.

Through the Quest questionnaire and your answers to this questionnaire, the GCIS computer screens the characteristic, abilities, salary, working conditions you specify and provides a list of occupations to investigate further. The Quest questionnaire is a good place to begin. Remember that the computer cannot read your mind or your ability, so use this list as just one source in your career search.

### 2. Provide A Description Of Any Of 239 Occupations Currently Available In The State Of Georgia.

The Description phase of GCIS provides a general description of the following: the duties of the occupation, the aptitudes required of workers, the work setting, the hiring practices, the current employment figures, and the size of the occupation in Georgia, the beginning salary, and the outlook for the future.

### 3. Explain The Preparation Required For Various Careers.

In learning more about particular careers, GCIS provides information concerning how to prepare for specific occupations. A general statement of the necessary preparation is provided along with a list of skills which are generally needed for this occupation. A list of high school courses which relate to the occupation can also be obtained.

### 4. Provide Information Concerning Specific Programs Of Study

In the Program phase of GCIS, a brief explanation of programs and of levels of study is provided along with a description of the general coursework required.

### 5. Provide A List Of Schools In A Specific Georgia Region Offering A Specific Program And A Comparative List Of Individual School Characteristics.

GCIS can provide a list of schools throughout the state where a particular program is offered. A comparison of specific school characteristics can be comparatively studied, also.

Beginner or advanced. By studying Spanish only, four hours a day, four days a week, for fourteen weeks, you will earn sixteen semester hours of college Spanish credit. (That's four semesters worth of college Spanish credit!) The cost is about the same as one semester in a U.S. college, \$2,589.

Whether you are a beginner or an advanced student, your Spanish studies will be greatly enhanced by opportunities not available in a conventional classroom. Standardized test scores of our students show that their Spanish language skills are better overall than those obtained by American students who completed standard two year Spanish programs in United States colleges and universities.

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# Six Points For SAT Preparation

The question is frequently asked: What can I do about raising my SAT scores or about making them better than they would be otherwise? The answer is: Quickly and immediately probably not much; over longer periods it depends upon how much time, effort and concentration goes into the preparation.

The Scholastic Aptitude Test measures the extent to which your reasoning ability and skills with words and mathematical concepts have been developed up to the time you take the test. These are abilities that are related to academic success in college and that grow over a lifetime through learning experiences such as those in the family, in school, with your friends and associates, and in reading and independent study. The best preparation for the SAT is to have had varied opportunities of this kind and to have made the most of them.

The skills and abilities the SAT measures tend to grow relatively slowly and at different rates for different people. Whether you have more or less of these abilities does not say anything about your worth as an individual. Many other individual qualities not measured by the SAT, such as motivation, creativity, and artistic skills, have much to do with your sense of satisfaction and your success in life.

If you or your parents have

been thinking about special preparation for the SAT outside your regular classroom activities, these six points are worth remembering:

1. The SAT measures developed verbal and mathematical reasoning abilities that are involved in successful academic work in college; it is not a test of some inborn and unchanging capacity.

2. Scores on the SAT are subject to improvement as educational experience, both in and out of school, causes these verbal and mathematical abilities to develop.

3. Development of these abilities is related to the time and effort spent; short-term drill and cramming are likely to have little effect; longer-term preparation that develops skills and abilities can have greater effect.

4. While drill and practice on sample test questions generally result in little effect on test scores, preparation of this kind can familiarize you with different question types and may help to reduce anxiety about what to expect. You can help yourself to become familiar with the test by using the explanations and full sample test in Taking The SAT which is given to you when you register for the test.

5. Whether longer preparation, apart from that available to you within your regular high school

courses; is worth the time, effort, and money is a decision you and your parents must make for yourselves; results seem to vary considerably from program to program, and for each person within any one program. Studies of special preparation programs carried on in many high schools show various results averaging about 10 points for the verbal section and 15 points for the mathematical over and above the average increases that would otherwise be expected from intellectual growth and practice. In other programs results have ranged from virtually no improvement in scores to average gains as high as 25-30 points for particular programs. Recent studies of commercial coaching have shown a similar range of results. You should satisfy yourself that the results of a special program or course are likely to make a difference in relation to your college admissions plans.

6. Generally, the soundest preparation for the SAT is to study widely with emphasis on academic courses and extensive outside reading. SAT score increases of 20-30 points; correspond to about three additional questions answered correctly. Such a result might be obtained by independent study in addition to regular academic course work.



## SKI VAIL

December 6th - 13th

Prices from 460.00 per person double at the Roost Lodge include:

- charter roundtrip airfare to Denver
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- 7 nights accommodations
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(same trip available Dec. 13-20 for additional \$37)

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or Martha Nesbitt - 393-3300 or 452-0312

Travel Arrangements by Buckhead House of Travel

## Prater's Mill Country Fair

**Dalton, Ga.**-It's fall in northwest Georgia and time for the Prater's Mill Country Fair. This year's fair was held October 11 and 12, in Dalton.

Patterned after an old-fashioned country fair, the event showcased the works of 175 carefully chosen artists and craftsmen and offered live entertainment, homemade foods and special activities for family enjoyment.

During the two-day festival the water-powered grist mill ground corn into meal and wheat into flour just as it did a century ago. Built in 1859 and listed on the National Register of Historic Places, Prater's Mill is maintained by funds generated from the semi-annual fairs held on Mother's Day Weekend in May and Columbus Day Weekend in October. A project of the non-profit Prater's Mill Foundation, the popular outdoor event is in its ninth year of operation.

In addition to the mill, two other historic buildings were open-Prater's Store, an authentic country store and antique shop, and Shugart's Cotton Gin, which was reconstructed at Prater's Mill earlier this year. Earl and Mary Shugart, donors of the gin equipment were on hand for tours from 1:00 until 3:00 p.m. both days of the fair. The gin houses three

Luumus gin-stands and a 1911 rotating double press.

Adding to the nostalgia of Prater's Mill were the many traditional craftsmen who demonstrated their skills. Basketmaking, blacksmithing, lace-making, quilting, hand-tufting, spinning and weaving all contributed to the educational quality of the fair.

Over the years visitors have come to expect delicious foods at Prater's Mill, which include funnel cakes, vegetable soup and corn-bread, homemade candy, churned ice cream, barbecue chicken and beef, and fish pan-fried over an open fire.

The continuous entertainment on stage highlighted bluegrass bands, square dancers and cloggers, and gospel singers. Adding to the merriment of the fair were wandering musicians, singers, magicians and story-book characters who could be found throughout the grounds. Entertainment was co-sponsored by Miller High Life Beer and North Georgia Distributing Company.

Pony rides for the youngsters through the autumn woods or a family canoe ride up the Coahulla Creek made a visit to Prater's Mill a special event. Storyteller Lorelee Cooley enthralled listeners with the tales she spun.



The ancient art of broom making was just one of the many attractions that could be seen at the 1980 Prater's Mill Country Fair in Dalton.

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# Red Cross: Medical Guidelines for Giving Blood

## F.Y.I.

### WHAT IS BLOOD?

Blood is the sustainer of life...a fluid for which there is no substitute. Serving many purposes, blood consists of a liquid portion called plasma, and a solid portion composed of trillions of microscopic red cells which float in the plasma. Blood is pumped by the heart through the arteries which lead to all parts of the body. Blood returns to the heart through the veins. Food and oxygen are taken to one's body cells by the blood, and waste products are carried by the blood to the organs which remove them from the body or break them down into harmless substances. Blood also helps fight germs that may from time to time enter the body.

### WHAT IS BLOOD USED FOR?

Blood is made up of red cells, white cells, platelets and plasma. Each of these components has a major assignment. Through component therapy, blood can be separated into blood, parts for treatment of specific diseases.

### One whole blood donation can help four people.

**Red cells** are the most widely used of the separated components. They carry the body's oxygen supply and are vital to the majority of transfusion patients. Red cells are used in the treatment of patients with anemia or to replace surgical blood losses. **Platelets** are mainly used to replace a clotting factor destroyed by chemotherapy in leukemia patients. Through the process of fractionation, **plasma derivatives** are used for specific medical uses. Serum albumin is used to combat shock by adding fluids needed to raise blood pressure. Gamma globulin is used for patients unable to produce their own antibodies against infection. **Cryoprecipitate and fresh frozen plasma are used to treat hemophilia.**

Blood is used for treating anemias, aiding accident or injury victims, many types of surgery, during childbirth, radiation sickness resulting from cancer treatment and various blood disorders.

### WHAT ARE BLOOD TYPES?

Although people do not have the same kind of blood, blood of all races is interchangeable if donor and patient have the same type. People are divided into four major blood types or groups. These are A, B, O and AB.

ABO blood types are inherited and never change. They are determined by complicated combinations of chemical compounds on the red cells. In addition, each group either has, or does not have, what is known as the Rh factor, also inherited, and occurring in about 85 percent of the population. People who have this factor are referred to as Rh positive; those who do not have it are referred to as Rh negative. In addition, there are dozens of other factors, making possible literally millions of combinations. However, the rarest blood type is the type that is not there when someone needs it!

### The National Picture

Planted in successful World War II operations, the American Red Cross Blood Services, with its network of 57 regional blood centers is today the nation's largest collector, processor and distributor of blood and blood products.

### Locally

When it opened in February 1949, American Red Cross Blood Services, Atlanta Region, became the second Red Cross blood center nationally. To date, the Atlanta regional blood center has collected over two million pints of blood. Headquartered at 1925 Monroe Drive, NE, in Atlanta, regional collections must total 750 to 800 units of volunteer-donated blood

each weekday to supply the blood needs of patients in 118 hospitals in 64 Georgia counties. The region stretches from Chatsworth in the mountains of Murray County to Camilla in the lowlands of Mitchell County.

Without consistency in meeting this minimum requirement through blood drives, the center must import up to 1,000 units of blood monthly from other Red Cross blood centers nationwide.

Donors who can conveniently reach the Atlanta blood center are also recruited for pheresis donations. Pheresis is a different kind of blood donation in which only a specific component of blood such as plasma, platelets or white cells are removed from the whole blood which is then returned to the donor.

### Regular Blood Donations

Red Cross research indicates that although half of the American population gives blood at least once in their lifetime, only four percent gives blood regularly. Two of the main reasons for this are that many donors don't know the need for blood and are unaware of when, where and how they can give blood.

### What is the Community Responsibility Concept?

American Red Cross Blood Services, Atlanta Region, is based on the community responsibility concept and depends entirely on volunteers to give blood. Red Cross believes, in accordance with the National Blood Policy, that anyone, regardless of financial status, race, sex or creed, should receive blood when they need it without bearing the burden of preplacing or replacing the blood used.

There is no charge for the blood itself. While the blood is provided to participating hospitals at slightly less than cost (United Way contributions cover a portion of the



America's life savers.

recruitment costs), a fee must be charged to hospitals to allow recovery of costs of collecting, processing and distributing blood. The same principle applies to paying water bills. The water itself is free, but everyone must pay for the pipes the water goes through, labor, etc. Likewise, it costs money for registered nurses who draw the blood, for skilled technologists and sophisticated machinery to process a quality blood product and for the delivery and distribution of this blood to hospitals.

Red Cross depends on volunteers from communities, businesses, industries, churches and other organizations to give blood and work together with Red Cross chapters and regional blood centers in organizing and staffing blood drives.

Research has shown that volunteer-donated blood is ten times safer than commercial needed by patients in the area it serves.

### Who Donates Blood?

Red Cross collects blood from volunteer donors at drives held at churches, high schools, colleges and various community locations. Drives held at businesses, companies and organizations supply about 85 percent of the blood collected.

These medical guidelines are provided to aid in donor pre-screening. Prospective donors requesting more specific or detailed information may call the Atlanta regional blood center at (404) 881-9800, extension 157.

### ACNE AND TETRACYCLINE

Acceptable.

### AGE

Persons between the ages of 17 and 66 (up to the 66th birthday) are eligible.

### ALLERGY/HAY FEVER

Acceptable if feeling well enough to donate.

### BLOOD OR PLASMA TRANSFUSION

Six month deferral after receiving blood or plasma.

### COLDS OR FLU

Deferral until active symptoms are no longer evident, two weeks after antibiotics--one month after penicillin shot.

### DIABETES

Deferral if taking insulin.

### EATING

Donors should eat at normal mealtimes.

### FREQUENCY OF DONATIONS

Eight weeks between donations.

### HEPATITIS OR YELLOW JAUNDICE

Permanent deferral. This usually does not apply to jaundice of the newborn.

### IMMUNIZATIONS

1. Tetanus, flu, Salk polio, typhoid, cholera, diphtheria--no waiting if feeling well and no fever.
2. Yellow fever, mumps, measles, Sabin polio--two week deferral
3. German measles (Rubella)--two month deferral.

### WEIGHT

At least 110 pounds for men and women.

### MALARIA

Acceptable if no reoccurrence in the past three years. Travel outside the U. S. in malarial countries without taking anti-malarial drugs--six month deferral. Anti-malarial medications--deferral for three years after last dosage.

### MEDICATION

No reason for deferral if taking vitamins, minor tranquilizers, or pills for diet or birth control.

### PREGNANCY

Not acceptable if thought or known to be pregnant or for six weeks immediately after delivery.

### Blood Type How many have it (%)

O Rh positive	38
O Rh negative	7
A Rh positive	35
A Rh negative	6
B Rh positive	8
B Rh negative	2
AB Rh positive	3
AB Rh negative	1

### HOW MUCH BLOOD DOES A DONOR HAVE?

The normal adult has about 10 to 12 pints of blood. The quantity is roughly equivalent to 8 percent of the body weight and the circulating volume increases or decreases under certain conditions. When someone donates a pint of blood, the body immediately begins to replace this blood. In only 24 hours one's blood volume is 100 percent. Red cell volume is restored in several weeks.

### WHO CAN GIVE BLOOD?

Healthy persons ages 17 to 65 who weigh at least 110 pounds are eligible to give blood. A person may donate blood every eight weeks.

### HOW DO YOU GIVE BLOOD?

There are five steps to donating blood;

--being a blood donor begins with registration. After one's first donation, a record of donation card indicating blood type is sent to the donor. Donors are asked to carry the card with them so that future donations can be recorded.

--in the next step, the temperature is taken. This is one of several necessary preliminaries which determine whether one should donate.

--next, a registered nurse takes a brief medical history and checks the pulse, hemoglobin, and blood pressure.

--the actual donation, lasting 6-12 minutes, comes next.

--following donation, the donor relaxes in the canteen while Red Cross volunteers serve juice and cookies.

### WHERE CAN YOU GIVE BLOOD?

Blood drives are held regionwide every day. In metro Atlanta, donors may call 881-9800 for the location of any blood drives. Or, they may donate at the Red Cross Blood Center, located at 1925 Monroe Drive, N.E., right off I-85 North. The center is open from 8:00 a.m. to 4:30 p.m. Monday through Friday; Thursday nights until 7:00 p.m.; Saturdays, 9:00 a.m. to 12:30 p.m.

Donors may call their local Red Cross Chapter for the location of blood drives in their area.



## BLOOD DONOR HONOR ROLL

L.D. Redden  
Mark A. Dodd  
Joey D. Palfrey  
Don H. Sam  
Paul Ingle  
John Davis  
Donald Woodward  
Louann Fowler  
Dan Lloyd  
Belinda Curler  
Timothy Jackson  
W. Brian Eubanks  
Michael L. Calhoun  
Jimmy W. Johnson  
Brad Otwell  
Patti Duham  
Susan Hechey  
Ji Meek  
Deborah Roquemore  
Deborah Waller  
Terri Campbell

Laura Head  
Bryan Allen  
Jeff Glattstein  
Eric Lange  
Karen Rogers  
John Weinstein  
Stan Miller  
Mark Kraft  
Allen Will  
Rose Blair  
Roy Welt  
Jimmy Linsey  
Eddie Lawson  
Donna McGaldrick  
David Farmer  
Khahd Khalef  
David Beal  
Glenda Clemons  
Anne Steinhauer  
Ginger McLeod  
Phil Kirkland  
Gordon Gilley  
Timothy Kil  
Christopher Pilser  
John Thornburgh  
Rodney Gwan

Cynthia Wilson  
Chris Pike  
Lynne Robinson  
Christy Womack  
Ronnie Sims  
Sydney McGarvey  
John Wise  
Tracy Rose  
William Keneley  
Carolyn Grant  
Linda Gatewood  
Robyn Hicks  
Carol Broome  
Monica Foote  
Thomas Tokos  
Robert O'Daniels  
George Rollins  
Bryan Jordan  
Frank Jackson  
Anthony Roberts  
Peggy Rakestraw  
Cathy Fleigzar  
Barbara Karcher  
Edwin Paller  
Randall Cook  
Donald Arcy II

### Deferrals

Graeme Jones  
Henry Clay Jr.  
Lisa McLaughlin  
Wanda Eison  
William Holt  
Carol Marlin  
Julie Moor  
David Kriss  
Regina Hendon

# KENNESAW COLLEGE STUDENTS

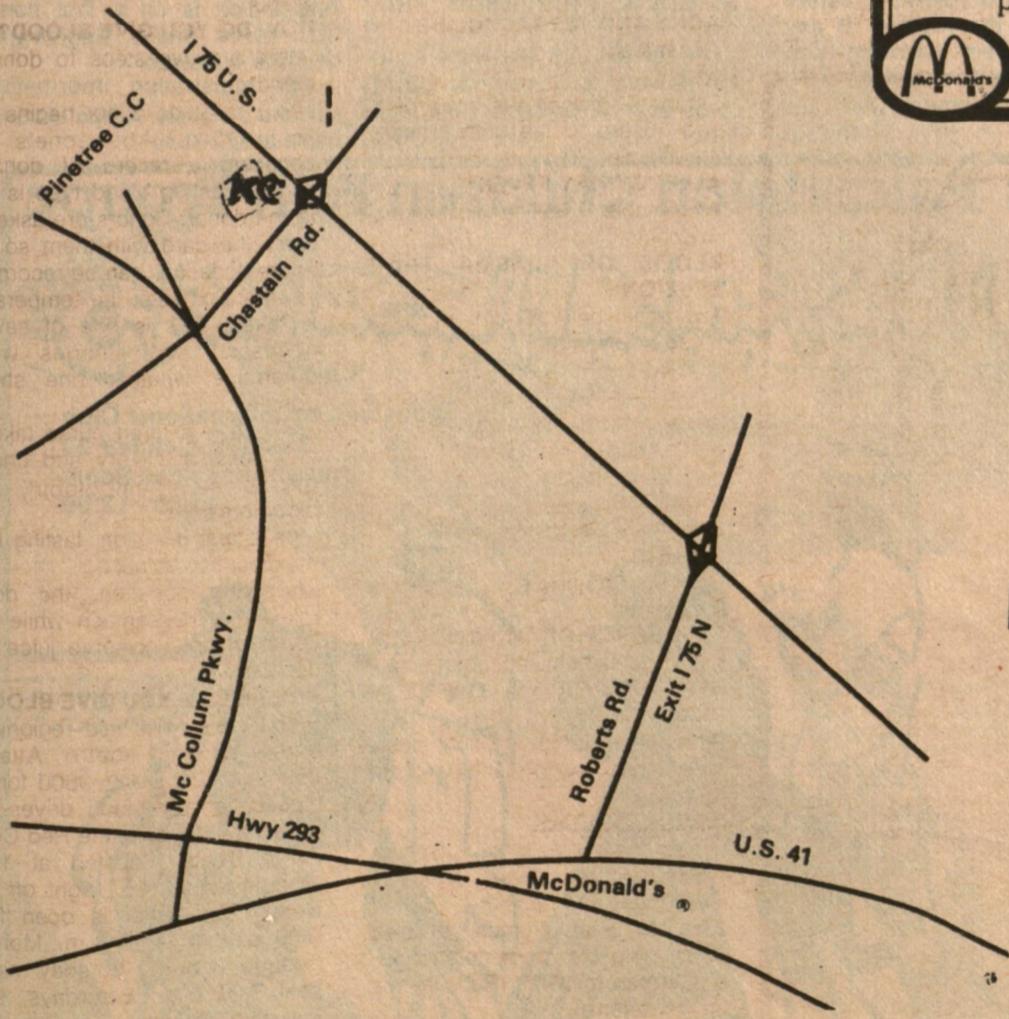


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**Breakfast 6 am-10:30am**

**Lunch & Dinner 10:30am-11pm**

# K.C. Media Club: A Recognized Organization

By Max Tate

As a new academic year begins, the Kennesaw College Media Club is looking forward to its first full year as a recognized organization on campus.

Many new projects and field trips are planned for the upcoming year along with the continuation of older ones. One such project was a video taping of dancer Lee Harper, of Lee Harper and Dancers.

The activity was designed to give the members "hands-on" experience in filming motion, (i.e. modern dance). A repeat of this project is planned later this year.

The club is currently involved in a video production workshop which involves all aspects of producing a video tape. The two part workshop, conducted by

Char Pattishall is designed to inform the participant of all the steps involved in a production, from the beginning treatment to the finished tape.

Future plans of the club include a radio show to be aired Saturday mornings on WGHR radio at Southern Tech. Media club members will perform all the disc jockey duties plus make announcements concerning K.C. academic news and social activities.

The media club wishes to acknowledge its appreciation to general manager Lee Blaylock and his staff at WGHR for their cooperation in this project.

All students, faculty and staff are invited to attend the Media Club meetings.



Members of the Media Club discuss plans for the coming year

Photo by Max Tate

## Feminist Action Alliance Announces Women At Work Conference

Nearly one million women are part of Georgia's civilian labor force. According to the U.S. Department of Labor, 37 million women are active in the nation's labor force. And nine out of ten women will at some point in their lives enter the working world.

In order to help insure that women reach their full employment potentials, the Feminist Action Alliance (ACTION) will sponsor its fourth annual "Women At Work" conference on Saturday, October 25, 1980. The conference will be held from 8 a.m. to 6 p.m. at the Georgia World Congress Center in downtown Atlanta. The cost of the conference is \$30, lunch included.

In an effort to satisfy the growing needs of women in the workplace, the "Women At Work" conference will offer 35 different workshops designed to help all working women in developing their full career potentials. These workshops have been divided into three groups, or levels, of career planning, so that women at any stage of career planning can benefit from the conference.

Thus, for women who are looking for a job, changing

careers, or who are in secretarial, administrative, or staff positions and wish to increase their effectiveness or advance within a company, workshops include: "Assertiveness Skills", "Getting Results with Time Management", "Psychological Aspects of Stress", "A Resume That Works", and "Successful Interviewing Techniques".

For supervisors, managers, and professionals or business owners who wish to increase their effectiveness or promotability, workshops include: "Advancing Within the Organization for Managers", "Entrepreneurship; Women On Their Own", "Law For the Executive Manager", "Running a Meeting", and "Power and Politics in the Work Organization."

Workshops designed for women at any level of career planning include: "Planning Cash Flow and Planning Profit", "Spoken Power for Women", "Understanding Financial Statements", and "Estate Planning".

"In the past 25 years, the number of working women has grown to be over 40 percent of the total labor force," said ACTION

president Linda Barr. "The Women At Work conference our contribution to the growing number of women who are committed to developing their careers."

"Though more women are working, many are still underpaid and underemployed," she continued. "This conference is an opportunity for women to gain the practical skills and knowledge needed to plan and shape their careers according to their financial and professional goals."

Along with the workshops, the conference will feature an all-day Career Information Fair. Representatives from local and national companies will be on hand to meet with conference participants to discuss career opportunities as well as the employment outlook for the various fields of work.

The "Women At Work" conference is designed to accommodate 800 women. Registration is on a first come first serve basis. Registration deadline is October 4.

For registration information call the Feminist Action Alliance office at 872-7544.

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## BEAT THE RUSH!

### ID CARDS

Students may have ID cards made on Tuesdays at the Office of Student Activities located in the James V. Carmichael Student Center.

Hours are: 9:00 AM - 10:00 AM  
12:00 PM - 1:00 PM  
5:00 PM - 6:00 PM

You MUST bring your stamp "paid" course schedule. If you have lost your schedule you must obtain proof of fees paid from the Office of the Controller located in the Administration Building.

REPLACEMENT FEE FOR A LOST ID CARD IS \$5.00.

## The Palestinian Children Folk Troupe

فرقة الفنون الشعبية الفلسطينية لبناء الشهداء

Sponsored by International Club  
Monday, October 20  
Student Activities Room  
11:00 - 12:00



# Coggins Shoes

## SHOES FOR THE ENTIRE FAMILY

### MEN'S

Florsheim  
Hush Puppies  
Dexter  
+ Others



### CHILDREN'S

Lazy Bones  
Buster Brown  
Red Goose  
Hush Puppies  
+ Others



### WOMEN'S

Hush Puppies  
Naturalizer  
Joyce  
Red Cross  
+ Others



### TENNIS SHOES

Keds  
Addidas  
Puma  
Kid Power



15 W. PARK SQUARE

MARIETTA

428-6811



Photo by Max Tate

Lines formed again fall quarter as students waited to have I.D. cards made for the first time.



Photo by Max Tate

A voter registration booth was set up in the Student Center for last minute registration.

## Norma Rae



### Movies, Fall, 1980

- October 22 Norma Rae
- October 29 Phantom of the Opera
- November 5 2001 Space Odyssey
- November 19 Cassanova
- December 3 The Rose

All movies will be shown in the Student Activities Room at 11:00 AM, 2:00 PM, and 7:30 PM.



STANLEY KUBRICK'S  
2001: A SPACE ODYSSEY



# Pilobolus: A Not Too Serious But Extraordinary Performance

*pi•lob•o•lus* (pi lob o les) n. 1. genus of a saphrophytic, light-sensitive fungus notable for forcible ejection of entire right sporangium - Webster's International Unabridged Dictionary. 2. "...six of the most extraordinary people now performing." - The New Yorker.

Sun-loving or fun-loving, Pilobolus, by the second definition, is a succinct description of the dancers/acrobats/mimes that make up Pilobolus Dance Theatre. When the unconventional

troupe returns to Atlanta October 24 and 25, the Fox Theatre will become a wonderland of fantasy, fun and fungus - the dancing king - and students can experience this fun at discount rates.

Pilobolus Dance Theatre burst upon the dance scene in 1971 with a whole new vocabulary of movement. Two young men who were gymnasts and athletes, not dancers, met at Dartmouth College while taking a dance class from a woman who later joined the company the two men eventually founded. Experimentation

with their newly discovered movement potentials and ideas led to coherent, if unusual dances based on gymnastic configurations. Undaunted by a lack of serious dance training or heritage, the two followed their own creative and kinetic instincts and formed a company that has been described by New York Times Critic Clive Barnes as "the only really different style to come along in years...a new form of pop-dance."

The whimsical name the company chose for itself is taken from

the sun-loving fungus one of the founders had studied in biology class. Today it serves as an ironical reminder of a not-too-serious enterprize that in a few short years catapulted the company from Dartmouth College to a sold-out Broadway season in 1977. Along the way, Pilobolus redefined, or at least enlarged, the meaning of the word dance.

Typical Pilobolus dances are not step-oriented as in other dance forms. Starting from a high-energy gymnastics base, the company of six creates its own laws of gravity, balance and leverage. They are known to mold their bodies into unbelievable configurations and are as likely to perform on one another as on the stage. Torsos and limbs fuse into what seems more like sculpture than dance. The impact is strongly visual and kinetic-sometimes breath-taking, often hilarious and always imaginative.

Yet physical prowess and zany antics are only one facet of this multi-faceted group. Whether executing clever motion studies or developing an abstract and mysterious story - line, the wit, images and illusions created on stage have appeal that undercuts differences in age, cultures and dance idioms. Tours have taken the company to virtually every continent. Children have delighted to its appearances on "Sesame Street". The company is preparing for its second Broadway season in November. Pilobolus has created a whole new audience out of people previously uninterested in dance, as predicted back in 1977 by Clive Barnes who wrote in *The New York Times* "...so far as

popularity goes, the sky could be the limit. They could even be about to provide dance for people who do not really like dance."

Pilobolus has received choreography commissions from such distinct bodies as the American Dance Festival and the International Olympics Committee. A second "Dance in America" film on Pilobolus which highlights the company's numerous works commissioned by the prestigious Festival is due out this fall. The Olympics commission resulted in *The Empty Sutor*, which combines images of pole-vaulting and log-rolling with hilarious visual puns. It was performed by Pilobolus at Lake Placid for the 1980 Winter Games and is scheduled to be performed in Atlanta.

The company's first Atlanta engagement in the spring of 1979 was to a capacity house, setting box office records for any Dance Atlanta presentation. This year Pilobolus will give two performances October 24 and 25 at the Fox Theatre at 8:30 p.m. Two different programs will combine the best of Pilobolus' old and new works. Students may purchase discount tickets in advance for \$2.00 off the regular ticket prices at all SEATS outlets and the Fox Theatre. Student Rush tickets are available for one-half the regular ticket price at the Fox Box Office one hour prior to performances. One ticket may be purchased with each valid, current (1080-81) Student ID. Regular ticket prices are \$12.25, \$10.25, \$8.25, and \$6.25. For information call 881-1977.

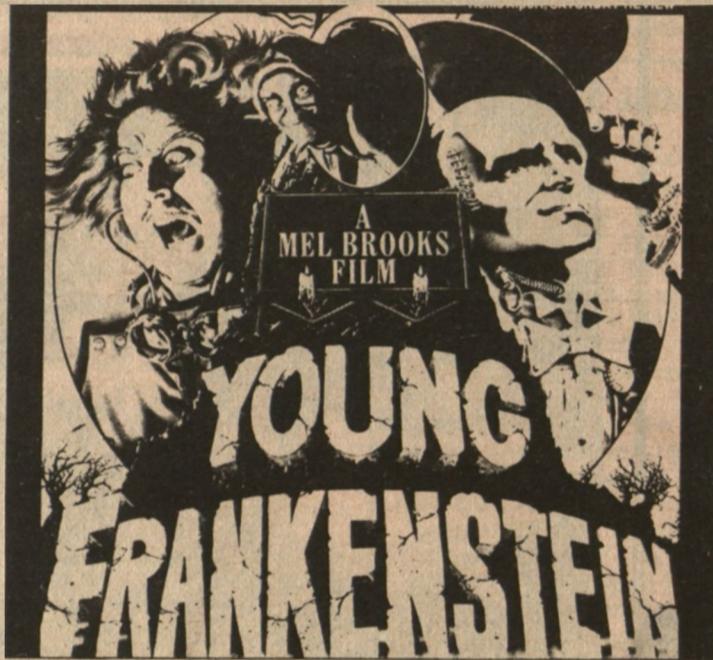
## YOUNG FRANKENSTEIN

by Elizabeth Warnick

"Young Frankenstein" came to the K. C. campus on October 1st. The Mel Brooks film is a very loose adaption of Mary Shelley's classic novel *Frankenstein*.

In the movie, Gene Wilder portrays the grandson of the infamous Dr. Frankenstein, and Marty Feldman plays his zany assistant, Igor. Intrigued by his grandfather's work, young Dr. Frankenstein sets about to recreate human life in a drafty old castle in Transylvania. The misadventures, romance, and sexual innuendoes which follow are obviously not a part of the nineteenth century novel, nevertheless they are a welcome addition, along with the support of the fine cast. Perhaps this film can be considered a "CLASSIC" comedy.

Many Wilder and Feldman fans consider "Young Frankenstein" one of the best by these comedians. For these people, the



movie was as much a delight as it was to those of us (like me) who missed it the first time around.

Best of all, this movie, sponsored by the K. C. Student Union, was free to all students!

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# CELEBRITY COUNTRY FAIR

to benefit the Leukemia Society



GAMES

!! PRIZES !!

**Saturday, November 1, 1980**

**On the Georgia Tech Campus,  
corner of Hemphill & Ferst Dr.**

**10:00a.m. - 6:00p.m.**

ENTERTAINMENT

CELEBRITIES

SPECIAL EVENTS

more information call **873-3666**

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