

# The Sentinel

KENNESAW JUNIOR COLLEGE

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## Dr. Calderone Speaks On Human Sexuality

On Friday, March 1, at the Cobb County Sex Symposium, Dr. Mary S. Calderone told symposium participants and a group of KJC students that there is a compulsion on today's society to think that any love relationship between members of the same or the opposite sex must end in sexual encounter.

"This belief is seriously interfering with the development of good relationships between men and women, men and men, and women and women," she said. "It is even discouraging close relationships between fathers and sons."

Dr. Calderone, authority on human sexuality, conveyed to the audience that sexuality is the totality of expression of self as male or female and is not limited to the sexual act itself.

Experts in the fields of medicine, law, religion, and psychiatry were also introduced Friday afternoon. Dr. Ralph Solveno, professor of law and behavioral sciences at the University of Kan-

sas introduced his subject, the invalidity of present sex laws. Speaking on sex and religion was Dr. Seward Hiltner, professor of theology and personality at Princeton Theological Seminary. Dr. Harold Lief, a professor of psychiatry at the University of Pennsylvania spoke on the subject of uses and abuses of sex.

On Saturday, March 2, these authorities gave in-depth discussions on their topics. A luncheon was held at 12:00 noon.

There were approximately 500 doctors, lawyers, and students attending this symposium.

Prior to the weekend meetings, Dr. Calderone spoke to several students and parents in this area.

On Wednesday evening, February 28, Dr. Calderone spoke to Cobb Countians at Kennesaw Junior College. Although weather conditions were bad, 300 people came to hear the speech. Dr. Calderone told his audience that the concept of sex is too often limited to and confused with the sex act or reproduction which are actually only part of sexuality.

The main topic of this evening concerned sex education. "Sex education is not education in bigger and better ways of perform-

ing the sex act but of presenting sexuality in its proper context in society," Dr. Calderone said. She also stated that a program of sex education should begin as early as kindergarten. She outlined a program of sex education for students through high school age.

Dr. Calderone spoke at Emory University and to a group of high school students this week also.

Dr. Calderone is a graduate of Vassar College. In 1953 she became Medical Director of the Planned Parenthood Federation of the United States. She resigned this post to assist in the establishment of the Sex Information and Education Council of the United States.

The symposium was funded by the Cobb County Medical Society with contributions from pharmaceutical manufacturers.

Dr. Luther Fortson, president of the county medical society, said the purpose of the symposium was to bring together doctors, lawyers, and ministers to discuss problems the professions face in counseling.

The first symposium, two years ago, dealt with guilt, adolescent behavior and delinquency. Last year the topic was Eastern and Western views of man.

## Patterson Sees Peaceful Negotiations for Vietnam

It is entirely possible that there will be a negotiation this year in Vietnam, Eugene Patterson, editor of the Atlanta Constitution, told students at Kennesaw Junior College on Monday, February 19th. "I don't see any kind of victory," he commented, "but I do see peace."

In a short summation of his beliefs on the Vietnam situation, Mr. Patterson emphasized that the outcome in Vietnam is not clear cut and that there will be no victor. "Military power cannot win a political war," he said, "but I believe in the end that we will have a negotiated settlement."

In speaking about the South Vietnamese people, he commented that they are apolitical in their sentiments. He said their chief desire is survival. The people know that one side will eventually win and that they want to be with the winning side. "These people can't afford to be wrong," he said. "They could care less which side wins the war."

Patterson said that "we are trying to give the Vietnamese an opportunity to choose their own future." He affirmed that we must first teach them to want and then help them to help themselves. He also commented that this task will require a long and sustained effort.

Patterson feels the war is a moral war. In answer to a question regarding his feelings about Sen. Fulbright's view that the Vietnam situation is a civil war

in which the U.S. should not become involved, Mr. Patterson stated he could not settle for that conjecture. Patterson commented that we are "not rooted in anything unworthy."

Patterson urged all students to do their own reading and studying of the situation and to derive their own opinions about the war, not to believe a certain way just because someone else does. He warned the students against herd thinking.

After his lecture, Mr. Patterson opened the floor to all students who wished to ask him questions concerning the situation.

## Emory Essay Contest To Be Held In April

According to the provisions of a will filed in DeKalb County, a prize of \$500 will be offered this spring to the freshman at Emory University or at any branch of the University System of Georgia who writes the best essay on the following subject:

"We Georgians are often our own worst enemies when we intentionally use colloquialisms in preference to standard English."

The will designates the faculty of Emory to supervise the contest, and the faculty of Emory has asked the office of Mr. Charles Watson, Director of Student Aid, to act for it in this

tion in Vietnam. He was asked whether or not the U.S. advocates free elections only when we are certain of a favorable win. He replied that we advocate the general principle of democracy and freedom. He commented that Vietnam was a vital interest to the United States defense shield and that the war is what our country owes to those who cannot help themselves.

After the morning session with the students, Mr. Patterson attended an informal luncheon in the private dining room where he answered any further questions which the students might have had.

capacity.

This year Kennesaw is allowed to enter ten papers in the contest; all freshmen are urged to write a paper to be considered at least by the English Department. Last year Bettye Thom, a student at KJC, won first place.

The papers will be judged by a committee of English teachers from the high schools of the Atlanta area. The winning contestant and the Department of English will be notified by Mr. Watson immediately after the judges have made their decision.

## Accreditation Committee Visits Kennesaw Campus

A visiting committee from the Southern Association of Colleges and Schools is at Kennesaw Junior College from March 5 through 8, Tuesday evening through Friday morning. The purpose of their visit is to evaluate KJC for accreditation. The committee, larger than previous visiting committees, will be on campus for a longer period of time and will go into more depth on all phases of programs at KJC. They will then make recommendations to the Southern Association of Colleges and Schools concerning accreditation next December.

Dr. Horace Sturgis, in evaluating the benefits which accreditation will mean for Kennesaw, said, "Accreditation is a measure of the quality of the program in our college and, therefore, membership in the Southern Association of Colleges and Schools will mean that Kennesaw Junior College has a quality program of education, meeting the standards of the regional accrediting association. The accreditation will mean that Kennesaw Junior College students will be able to transfer credits to colleges and universities throughout the nation with a minimum of problems."

The committee is composed of Dr. Philip T. Speegle, Dean of Student Services for the Tar-

rant County College District in Fort Worth, Texas, who is the head of the overall program; Harold White, President of Northeast Mississippi Junior College in Booneville, Mississippi, who covers the office of the president, buildings and grounds; Dr. Richard J. Ernst, Dean of Academic Affairs at St. Petersburg Junior College in St. Petersburg, Florida, who is in charge of faculty and academic affairs; Dean Clyde H. Chisum of Odessa College in Odessa, Texas, who evaluates the program for academic affairs and curriculum; Dean Max C. Rieves, Dean of Students at Edison Junior College in Fort Myers, Florida, who will be in charge of student affairs including student government, student personnel, and activities; Mrs. Lois Rowland, librarian at Victoria College in Victoria, Texas; and Mr. Philip Swartz, Director of Fiscal Affairs at Central Texas College in Killeen, Texas, who will be responsible for business affairs.

Kennesaw Junior College has been working toward accreditation since its beginning. Before the college opened, KJC asked for correspondent status with the Southern Association. During the first year in which the college was in session, a visiting committee spent several days on the campus.

By CLAUDE BEALE

# Do we have the right to play God

Every time the General Assembly convenes in the state of Georgia, a bill is almost always introduced in the Legislature which asks for the abolishment of capital punishment in our state. As a result, public opinion is continually aroused concerning this controversial point of law. In years past, opinion has been in favor of the use of the electric chair in Georgia; however, the current trend has reverted back to the sentiment of abolition.

Three arguments repeatedly arise from those who favor the death penalty. The people feel that it stops crime, that it is sanctioned by God in the Bible, and that it is a fitting, brutal justice to those who break the law. Let us analyze these premises one by one.

First of all, the argument that capital punishment deters crime can be completely destroyed by a quick glance at statistics. The official reports released by the Federal Bureau of Investigation and the Justice Department reveal that the five states which lead the nation in executions -- Georgia, Alabama, South Carolina, Florida, and Mississippi -- also maintain the highest murder rates in the nation. In contrast to these astounding figures, the reports also show that the five states with the lowest murder rates in the nation -- Wisconsin, Minnesota, Iowa, North Dakota, and Vermont -- have abolished the death penalty altogether. In Georgia alone, 366 people have been executed since 1930; this is a rate of 11.3 homicides per 100,000 people compared to 4.4 per 100,000 in Michigan.

These figures give damaging evidence that the rate of violent crimes compared with the application of the death penalty are of relatively no value. This fact can be seen in statistics concerning the murder rate in Oklahoma which, as in Michigan, is 4.4 per 100,000 people; however, unlike Michigan, Oklahoma has executed 59 people since 1930.

The Gallop poll also reveals the fact that many Americans support harsh punishment for brutal crimes with 45 per cent of the population favoring execution; however, the fact still remains evident that execution does not prevent crime.

Racial prejudice also plays an important role in the attitudes of people throughout the country regarding capital punishment. In Georgia, for example, of the 366 people executed since 1930, 298 of them were Negro. In the entire South, 1,656 of the 2,305 people executed were Negro. Racial prejudice seems evident.

The second argument for capital punishment which states that God advocated execution in the laws of Moses is based on the old policy of an "eye for an eye." Yet today, as beliefs change and the dogmas of Christianity develop throughout the world, many religious leaders express their disagreement with this law of revenge. The Jews themselves, who live by the laws of Moses, abolished capital punishment in Israel in 1954. Similarly, Protestant and Catholic leaders alike repeatedly stress their contempt for the belief that execution is sanctioned by God.

# and condemn a person to death?

Yet, there still remains the third and final argument for capital punishment which says that the person who breaks the law should be dealt with accordingly; in other words, those who kill should be killed. Here arise the two loudest protests against capital punishment: What about the rich people who murder and are given a light prison sentence? What about the innocent people who are unjustly executed?

Again statistics can be consulted for the proper answers. It is a known fact that the poor and the uneducated are often singled out for death while the rich who can afford the high price of an expert lawyer can go free and unpunished. Appallingly, proof is in the fact that of the 58 Negroes executed for rape in Georgia since 1930, all were poor and illiterate outcasts of society. And, as for the innocent, how can a man forgive himself when he sentences a man to die and years later, after the execution has been completed, another individual confesses the crime? If statistical proof is warranted, approximately 25 per cent of the people executed in this country have later been proven innocent.

One must surely sit down and ask himself: How perfect is our justice? Can man actually play God and dictate who is to live and who is to die? How can we be sure, beyond a reasonable doubt, that a man is guilty; and then, if we are sure, what right have we to judge him? All these questions must be answered by the individual. Personally, my own sentiments are, obviously, against capital punishment in Georgia or, for that matter, anywhere.

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Letters to the editor should be addressed to box 40, Kennesaw Junior College. Opinions expressed in the Sentinel are not necessarily the opinions of the administration or the student body, but they are the opinions of the editorial staff.

# Responsibility is appreciated

Responsibility is appreciated. That's a very dogmatic statement, but it is so true. We as college students should certainly realize this fact.

First of all, what is responsibility? The dictionary says it is "an obligation, being trustworthy, and being reliable." These are valuable attributes which all people should possess. They should be taken for granted; in other words, people should be responsible without having to think about it first.

People are held high in esteem when they are seen getting the job done when they are asked to do it instead of putting it off or not doing it at all. These are often the ones who sit quietly by after successfully completing a task and allow others to accept all of the credit for it. These are the ones who are never rewarded for their deeds, and, often times, get so much pleasure from "doing" that they don't want any recognition anyway. It must be a truly great feeling to be in such

control of your convictions that you can be one of those individuals who possess responsibility. They don't want any reward because they have already received it through the self-satisfaction attained from their responsibility.

Everyone should strive for the goal of attaining responsibility. Fortunately, many people already possess it and need no urging, yet there are some who need a little prodding. If we all attempt to attain a small degree of responsibility, we'll probably find that it's worth the effort.

These people ultimately become trusted, respected, and admired by others. These people become true friends who are willing to help you in any situation. These people are hated because of the jealousy of those who are eager to have responsibility instead of the apathy they possess. These people are satisfied and content in life because they have achieved a sense of security through humility.

By LOUISE BISHOP

# Lack of free period presents a variety of problems

A college experience should provide a student with a liberal education in many fields. Knowledge gained during the college years should be more than just what is taught in classroom experiences.

Kennesaw has a good program of speakers which help educate the college student. However the college also has a handicap. When a student attends a convocation, unless he has a free period, he is forced to cut class or his class is dismissed. This presents problems because these lectures interfere with regular classroom activity.

There are many other activities which suffer from the schedule problem. Music rehearsals, club meetings and publications meetings are some. Here are a few examples which demonstrate a need for a free period.

Several weeks ago Eugene Patterson spoke to some of the students of Kennesaw Junior College. He was scheduled to speak at 11:00 o'clock. Many students wished to attend but were unable to because they had classes scheduled at that hour. Some classes were dismissed.

Religious Emphasis Programs are held each

quarter. Classes have been dismissed at ten o'clock for both of these programs.

Dr. Mary S. Calderson was scheduled to speak to students Friday, March 1, at eleven o'clock. Several classes had been dismissed so students could come to hear this authority on human sexuality. Other students were planning to cut their classes and attend because the students' schedules are arranged so differently.

Another problem arises when a student needs an appointment with his instructor. Often it is difficult to arrange one because of schedule conflict.

Some clubs' attendance has dwindled and some clubs do not meet regularly. Perhaps there is no time when even a nucleus of members is free to convene.

How can Kennesaw present its students with a variety of speakers and enable its students and teachers to participate in valuable activities without interfering with regular classroom operations? The only solution is to have a free period for activities at the college.

# Editorial

(Editor's Note: This Editorial was taken from the North Georgia College Cadet.)

It is difficult to convince the young, pragmatic American that "useless" knowledge can and does have real value. This situation is made especially difficult when the only purpose for seen in education is to gain higher earning power. This tendency of seeing X number of years in college yielding Y number of dollars as the sole benefit of education has wide implications. Or when purely social motives are extended as the reasoning behind attending college, we again see immature and shallow thinking. "It is one thing to expose such a student to a liberalizing program of studies. It is quite another to get him to drink deeply of its waters."

"If liberal education is to survive in a society which is more rapidly becoming a technocracy, then the education process has to involve those areas of learning which are properly and truly liberal and humanistic." To take the attitude that simply offering courses in these or making them mandatory is "involving" the student and fulfilling the liberal tradition is a mistake. A real appreciation of the knowledge termed "useless", is rare and is a thing that must be continually cultivated by opportunities to relate these different segments of the subject matter and expand personal ideas in humanistic areas.

Perhaps a way of re-kindling humanistic and liberal thought is through discussion and dialogue. It is through this give and take situation that the problems affecting our lives and the attitudes toward society which we take may be examined. Interest in any field can be enhanced and maintained by relating this field to the human experience. Economics, history, and the sciences are valid only as they apply to a fluid situation in life. For the student the lack of such a relation and often simple immaturity result in the situa-

tion where a student is dead set against taking and learning in a course "not of interest to him".

The educative person must be directed to making the student more aware of the forces shaping his attentions, ideas, life, and world. If we are failing in this opening up the mind then a re-evaluation in our entire program is needed. Too often the question "why" which rises spontaneously in the human mind is stifled. Too often our teachers base their instruction on simply regurgitating facts already in the text. Teaching and learning go hand in hand. A teacher who confirms the student's immaturity in his disinterest of the subject has done a possibly irrevocable thing. The more of the atmosphere of desire to teach and the desire to learn prevail, the more an atmosphere for and toleration of critical thinking is established, the more chance the student has to grow in his intellectual depth and maturity.

If we wish to continue the claim of a liberal institution we must allow the facts to be interpreted against the larger background of our present day civilization. Are we to be denied the exposure of "the artistic expressions of men and the luxury of asking truly philosophical questions about ourselves and our world"? Must we "restrict ourselves to facts -- present or past -- and their measurable inter-relationships"? Liberal education is designed to facilitate these questions not hinder or prevent them. And it is precisely this "useless" knowledge which distinguishes the human person from the technician, and the liberally educated man from the skilled worker. We now see the real importance of our concern -- the unwillingness to give up the need and the striving to understand what it means to be a human person in the contemporary world.

# Jane Spence and Terry Harris capture Mr. and Miss Grub titles

This is Leap Year, 1968, and Kennesaw Junior College recently celebrated the occasion with a special series of events which took place during the week of February 12th through 16th. The entire campus was ablaze while the girls carried books, opened doors, and invited their favorite guys to the campus activities.

Grub Day was perhaps the most successful event of the week. Students and faculty alike dressed out in their sloppiest clothes and made their way through classes. At noon, students voted for Mr. and Miss Grub in a loud, applauding mob. After much deliberation, Terry Harris, who was dressed in striped overalls and long flannel underwear, and Jane Spence, who was fashioned in baggy pants and an oversized shirt, were crowned Mr. and Mrs. Grub.

Leap Week began on February 12th in the normal way at KJC; however, it soon developed into a rocking array of events highlighted by the Ugly Man on Campus contest, Grub Day, and a dance.

APO, the new fraternity at KJC, sponsored the Ugly Man on Campus contest. Each organization or club sponsored a candidate who competed in various skits and stunts throughout the week in order to raise money for the contest. Whipped cream, eggs, pies, and numerous comedy routines attracted voters to each candidate. Some candidates presented mock strip shows and whistling navel skits in order to beg for pennies, nickels, and dimes.

Leap Week was culminated by a casual dance Friday night. Music was provided by a local group called the Nine Lives, featuring their own "Funkey Soul Train." Special entertainment was presented during intermissions by the Georgia Tech Glee Club.

The results of the Ugly Man on Campus contest were announced at the dance by Bob McDonald, an officer of APO. Terry Kelley, who was sponsored by the Sentinel staff, was named the Ugly Man on Campus and received an engraved plaque and an Ugly Man Key.



(PHOTO ENTERPRISES)

## Art exhibit displayed in seminar room

An exhibition of paintings and collages by Jean Williams are on display in the Seminar Room of the Library. The paintings will be shown through March 15 during regular school hours.

Jean Williams, teacher of art at Sandy Springs High School, received her AB degree from Valdosta State College and her Master of Master Education de-

gree from the University of Georgia. She was awarded a John Hay Fellowship for study in the area of Humanities at Harvard University for the academic year, 1959-60. Her work is shown regularly at the Artists Associates Gallery in Atlanta. She has exhibited her work at the Art Shop of the High Museum of Art, the Winston-Salem Gallery of Fine Arts, the Third Dixie Annual in

Montgomery, Alabama, and in many local and regional exhibitions. Her work has been featured in one man shows at Valdosta State College and at the Fulton County Schools Services Building in Atlanta.

Works by Miss Williams hang in public buildings in several Georgia cities and are included in numerous private collections.

## Exam Schedule

| TIME            | Monday<br>March 11             | Tuesday<br>March 12            | Wednesday<br>March 13                    | Thursday<br>March 14   | Friday<br>March 15 |
|-----------------|--------------------------------|--------------------------------|--|------------------------|--------------------|
| 8:00-10:00      | English<br>101,102<br>201, 202 | Biology<br>103, 104<br>122,226 | Mathematics<br>099, 101, 102<br>202, 235 | Modern Language<br>All | 8-D Classes        |
| 11:00-1:00      | 11-D Classes                   | 12-D Classes                   | 1-D Classes                              | 10-D Classes           | 9-D Classes        |
| 2:00-4:00       | Chemistry<br>121, 122<br>223   | History<br>111, 112            | P Ed<br>All                              | 2-D Classes            | 3-D Classes        |
| EVENING CLASSES |                                |                                |  |                        |                    |
| TIME            | Monday<br>March 11             | Tuesday<br>March 12            | Wednesday<br>March 13                    | Thursday<br>March 14   | Friday<br>March 15 |
| 6:30-8:30       | 8:20 MW<br>Classes             | 6:00 TTh<br>Classes            | 6:00 MW<br>Classes                       | 8:20 TTh<br>Classes    |                    |

BOB HERRIN

## Serendipity



It's easy to get stuck in a rut. We get used to the sameness of our school routine, doing the same things for fun over the weekends. You reach a point that you must do something to release yourself from the mold. Some kids try pot. Others try boozing it up in hopes of losing themselves for a short period of time in the happiness of oblivion.

There is a word in the English language called serendipity. Contrary to popular belief, this wasn't coined by a popular singing group in this country. Actually, an English author, Horace Wapole, used it in a fairy tale in the 18th century. Serendipity denotes the faculty of making happy and unexpected discoveries by accident.

The other day a group of us felt that we had gotten stuck in the rut and wanted to get out, so we set up a little excursion for the following Friday night. Seven of us were to go down to Atlanta, meet at the Atlanta Public Library, and then go. The most intriguing part of the whole deal was that we didn't yet know where we would go.

The Friday arrived and three of us piled into my car to head for Atlanta. We met the others as planned, at 9 PM, and then began our great adventure. Since we were all on foot we decided to walk down to the corner Shoney's for a bite to eat. But they couldn't seat us all together, so we left.

The next two hours was spent walking the streets of Atlanta. Maybe it was because we were all a bunch of country bumpkins at heart, but we had a real ball. We went to the Regency Hyatt House and rode the elevators. Coming back, we ran into a group of pledges from an Emory fraternity who were doing their initiation work. There was one group of duck herders, herding genuine, live, quacking ducks down through the crowds on Peachtree Street. They were met in turn by another group of pledges who were protesting the indecent exposure of animals in American culture. Farther down the walk was a group of them singing, so we stopped and sang with them.

We did several other similar things that night, and we were involved with strangers the whole time. It wasn't the cold, impersonal city we hear about. It was a large area of other human beings just like us, with similar likes and dislikes, and all with the common enjoyment of fun.

That might seem like a real wasted night to some people. But I don't think it was. The experience of going out without having anything planned and plenty of time to do it in was a reward in itself. The contact we had with the other people, complete strangers to us yet with a friendliness that made us completely at ease, was rewarding.

Of course there is a danger in this sort of fun. That danger is in doing something different. You risk the danger of some of your peers ridiculing you for your actions. Your folks may have a hard time understanding why in the world a kid of theirs would want to go off and do a weird thing like that. But it is fun, and rewarding. And if you really look hard at the ones who ridicule you the most, you'll find that usually they envy you for having the initiative for doing something that ridiculous in the first place. Before you make firm plans for this weekend, think about it.

## Instrumental group forms at college

After several quarters of effort, a music program is taking shape on the KJC campus. A vocal quartet was formed earlier this quarter and has already performed for two school functions. Efforts have now begun to form a band.

The band will be a versatile group, ranging from a rock format to more of an orchestral style. The quartet will sing with the band on occasion, as will solo vocalists who are to be a regular part of the band.

Mrs. Janice Shantz, music teacher here at KJC, has appointed Richard Wheeler manager of the band. Auditions were held February 26 for vocalists and instrumentalists. Mr. Demus, from Georgia State, came to the

college to assist in conducting the auditions. Bob Myatt and Richard Wheeler also helped Mrs. Shantz. There will be auditions held at a later date for those students not able to attend the last one. Ken Stanton of Marietta has loaned instruments to the school for auditions, but students are urged to bring their own instruments when they can. Amplifiers will be provided for electric guitars.

The band, to be known as the Cavalcades, will have a busy schedule once it becomes functional. It will play for school functions, including possibly some of the dances, and will give concerts for groups outside the college. All interested students are invited to join.



Bells Ferry Enco  
1220 North Four Lane Highway  
Marietta, Georgia 30060

Bill Johnson

427-1119



# memories of winter

(PHOTOS BY JIM CAHILL)



# Maddox likes Wallace's philosophy

The following interview with Governor Lester G. Maddox was recorded by the *Sentinel* on Wednesday, February 21, at the State Capitol in Atlanta, Georgia:

**SENTINEL:** Do you think Georgia will support George Wallace in his bid for President?

**GOV. MADDOX:** At the present time I think it would. I don't know what may happen between now and election day.

**SENTINEL:** What is your personal opinion on the situation?

**GOV. MADDOX:** Well, I think I can't tell the difference between Democrats and Republicans, and if I can't support my own party and the candidates, I just probably won't get involved at all. I've been to the Governors' Conferences, and the only difference I can tell between the Republicans and Democrats is in their names.

**SENTINEL:** Are you for Wallace?

**GOV. MADDOX:** I'm for his philosophy. I probably won't be able to go in that direction and support him, but I won't be fighting him. I'm head of the Democratic party and part of the Democratic party and I feel like, as a Conservative as we call ourselves, that if we're strong enough to be successful in a third party that we would be strong enough in our own party. Of course I wish Governor Wallace well. He's speaking the piece of the American people and the American people are not looking particularly for Democrats or Republicans. They're looking for strong leadership. I'm of the opinion that there are going to be more and more people voting for the man and less and less people voting for the party. So the party that does a good job and listens to the people, I think that will be the party that is successful.

**SENTINEL:** Do you think our present level of integration in the high schools enables all students, both Negro and white, to be adequately prepared for entrance into the colleges in Georgia?

**GOV. MADDOX:** There's a

trend in this country to eliminate all Negro colleges and universities and I think this is wrong. At the Southern Governors' Conference, all of them supported that except the Governor of Georgia. And that is to do away with a lot of the curriculum at the colored colleges and reduce the programs and then to go to the other colleges and universities and lower the level to where a sophomore in high school could probably pass the examination to get in a university or college. I don't think this helps either college. I think if you lower the education, it's harmful to the entire level.

**SENTINEL:** Governor Maddox, what do you consider to be your toughest problem as Governor?

**GOV. MADDOX:** Well, I don't see anything particularly tough, no more than my life's always been tough; in fact, I'm delighted that we have so many people who supported us and people who did not support us -- yes, and equal number almost who do support us now and work with us and express their confidence to help us try to do a good job. This is making our administration more of a people's administration, getting more of the people involved, and I think we're going to see more accomplishments for a better day in Georgia government because of these things. The only problem is that sometimes I can't understand why I read things that are not true about the administration and about the government and I hear them quoted on the radio and on television, things that are completely false; and sometimes one of the reporters will get the idea that maybe instead of writing both sides he'll just write the side he wants to or he'll express his opinion instead of the facts. There's been a lot of that in the last few weeks. This is a problem that I think I'm going to be confronted with from now on and I think it's caused from the bitterness of people who are bothered because they lost in campaigns.

**SENTINEL:** What are your views regarding commercialization on Sundays?

**GOV. MADDOX:** Well, I would think that everyone ought to have a day of rest. Some people pick Saturdays and some people pick Sundays. The Seventh Day Adventists pick Saturdays. Whatever they do, I still think we should have a day of rest.

**SENTINEL:** Who decides what can and cannot be sold on Sundays?

**GOV. MADDOX:** Well, there have been some limitations placed upon recommendations made, but the bill has not been passed in the General Assembly at this time. I think if we get our whole society in a position of going seven days and seven nights and our emphasis placed upon our good time and upon our living and upon commercialization



**Governor Lester G. Maddox**

and the dollars and we forget to take off maybe a day or take off even more than this in our service to God and taking care of our own health needs, then I think our whole country could be washed up like a lot of other civilizations before us. I'm not saying Sunday. I'm saying that the people should set aside a time of day of rest. That's what the Seventh Day Adventists do. They use their Saturdays for this purpose. Some people use Sundays. Some people use every day.

**SENTINEL:** In recent weeks, much criticism has been raised by the newspapers in Atlanta concerning your appointment of Dr. William Dyer to the State Pardons and Paroles Board. What is your opinion regarding the newspapers and how they handled this matter?

**GOV. MADDOX:** I think it was very unjust and very unfair. I think Dr. Dyer's entire problem has resulted from not because he was from south Georgia; it certainly was a contributing cause because he knows Lester Maddox, but the major thing is because he is a chiropractor, and this disturbed some people. Then, second, it was because he's a friend of Lester Maddox. Appointees have been made all over this state for years who were friends of governors and who had been doing business with the state government; but because this fellow was a chiropractor, I think, caused the insinuations and the unfairness of the entire thing. I don't think we should look down upon a fellow's profession or his occupation. Some people choose to be peddlers and some choose to be chiropractors and some choose to be men and women of labor and others in the professions in business and government and all these other areas. Whatever they choose, we should respect their decisions.

**SENTINEL:** What are your sentiments regarding the tax cut in your budget? Do you resent the fact that the legislature is taking it apart?

**GOV. MADDOX:** They're not taking it apart. No sir. We ori-

million and the one that passed our House was \$858 million and there was \$8.3 million in there because the salary increase was delayed from September to December which was in our original proposals. So it wasn't anything that was cut out because of some other idea, and the \$2.3 million was reduced after looking at the average daily attendance. This is how we determined how to look forward to the next year what we're going to need in teachers and other personnel, but because of the flu epidemic and because of the severe cold periods that we've had the average daily attendance fell off some; so we needed instead of, for instance, 39 thousand teachers, we found that we could use 360 less because of the average daily attendance. So this gave us \$2.3 million that we could reduce the budget. Now, had we not reduced the budget, the funds would not have been used anyhow but they would've gone into the lapse fund; so it wasn't a savings because it would've been saved anyhow as lapse funds. We haven't cut anything out of our educational program except the driver education and we're going to go into that regardless in the future anyhow because the Federal Highway Safety Act requires driver education. So even though they delayed it, there was a small amount we wanted to go into this time. It will come back; it'll have to. It's not a certainty but it's suggested that if we don't fulfill these highway safety programs that the Federal Government may reduce 10 per cent of our interstate highway funds. We don't want that to happen and I'm sure the members of the General Assembly don't. Our budget is in real good shape. Now you read a lot of different things in the papers, but they haven't cut but \$2 million. In other words, I recommended a \$13.4 million reduction and they cut it \$16 million. So it was about \$3 million. And in the \$3 million of the reduction, instead of using the cash outlay that we had requested, they used authority financing but I still get my programs. The only thing about it is through authority rental it cost more to build it than it would have if they had used my cash outlay.

**SENTINEL:** For what amounts are your budget demands set now?

**GOV. MADDOX:** Right now at this time, we've cut it to \$869

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### Four students attend GCPA

Four representatives from Kennesaw Junior College attended the Georgia College Press Association Convention on February 23 and 24 at Athens, Georgia. They were Louise Bishop, Editor of the *Sentinel* and member of the Executive Board for the state; Bob Myatt, Business Manager of the *Sentinel* and Advertising Director for the state; Kathy Acuff, Reporter; and Mr. M. L. Stapleton, Advisor.

Louis Cassels, Senior Editor of United Press International, spoke at the Friday evening banquet which was hosted by the Bell Telephone Company. Mr. Cassels made some interesting observations concerning events of the coming year. He predicted that George Wallace would be a "big factor" in the selection of the next President of the United States. He said that the former Alabama governor "will be the big X factor -- the unknown quantity" who might name the next President. He said that, although Wallace probably does not think he can carry the big northern states, he can pull enough votes to have an important effect on the balance of power between the two major parties.

As for his predictions on the racial outlook in the United States, he forecasted a "new outbreak of rioting in the black ghettos of big cities this summer -- probably the worst yet."

Awards were presented to the outstanding members of the Georgia College Press Association at the banquet also. Panel discussions on newspaper writing and special sessions for reporters, editors, and advisors were held during the convention. The convention closed with a general meeting Saturday afternoon.

### Sports car club organizes at KJC

The organizational meeting for the Kennesaw Junior College Sports Car Club was held on Thursday, February 29. The purpose of the club is to promote safe driving and to sponsor events which will be of interest to sports car drivers. Present plans for the club include a trip to the race at Sebring.



### Lee Marvin's acting is slow in Sergeant Ryker

Academy Award winner Lee Marvin, who is well-known for his brilliant characterizations in domineering roles, has apparently lowered the standards of his artistic genius since his acceptance of the starring role in "Sergeant Ryker" which opens in this area next week. He is cast as an American non-com who has been convicted as a Red spy and has been sentenced to death. Although he portrays a dynamic character in a demanding role, Marvin does not seem to have his usual touch. His acting is slow-paced and awkward and, as a result, his character appears unrealistic.

A dramatic situation develops in this film when Marvin's wife, played by Vera Miles, persuades the prosecuting attorney, played by Bradford Dillman, to reverse his opinions and become Marvin's counsel for the defense. The plot of the movie becomes tense as Marvin's life hangs in the balance.

Lloyd Nolan, who portrays the presiding general at Marvin's court-martial, grants a new trial because of evidence that Marvin may be innocent. Peter Graves portrays the newly appointed prosecuting attorney. Suspense and drama mount to a peak as the attorneys fight for a decision and, finally, as a verdict is delivered. "Sergeant Ryker" is based

upon the television production "The Case Against Sergeant Ryker," an original story by Seelig Lester, who wrote the screenplay in collaboration with William D. Gordon. Fashioned in the military trial setting, "Sergeant Ryker" has a similar background to many exciting and successful movies such as "The Caine Mutiny," "Judgement at Nuremberg," and "The Court-Martial of Billy Mitchell."

Although the movie has a well-developed plot and superb acting by the supporting characters, the film as a whole is slowed by Marvin's portrayal of the title role.

### Student from Jerusalem enjoys life in America

Kennesaw Junior College may be just a small commuter college as far as colleges go, but there are students here from all over the state. As a matter of fact, we have a few students from out of the country. And one of the most interesting of this latter group of students is Abjullah Shahin. He's from Jerusalem.

Abdullah came to this country in December of 1966 on a temporary visa and liked it so well that he stayed. But there's more to the story than that, and it has to do with how he met his wife. The future Mrs. Shahin, a biology teacher from North Carolina, was visiting Jerusalem two years ago, and the two met. She later returned to North Carolina, and he decided a couple of months later to come over and look for her. Abdullah worked here for five months and they were married in June of 1967.

Abdullah is adjusting well to college life in the United States. He has noticed that there is a good bit of difference in the academic atmosphere of the two countries. In Israel, he says, the students are more serious about their studies than most of the students here. He believes that this is due to the fact that the students in Israel feel the need for a good education more than students in this country. "There," he stated, "it is necessary to have a good education

to get ahead in any field." Another reason, he feels, is that the students go to school out of desire for education, and not because their parents would like them to go.

He also likes the teachers in this country. He says that they take more of a personal interest in the students, and generally have a higher education than the teachers in Israel.

Abdullah is studying under the liberal arts program here at KJC and plans to major in interior decorating. He and Mrs. Shahin plan to make their permanent residence in this country. Abdullah hopes to become an American citizen in less than three years. As he told this reporter, "I like it here. My wife and I are blending our two countries."

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(PHOTO ENTERPRISES)

## Luboff Choir rates high at Kennesaw campus

The Norman Luboff Choir performed to a capacity crowd in the Kennesaw Junior College gymnasium last Thursday night. Despite the 20 degree weather and the ice and snow on the roads, 3000 enthusiastic people filled the gymnasium to capacity.

The program consisted of sacred, secular, folk, and popular music, and spirituals. The first half of the program included "Hodie," "Ave Maria" by Rachmaninoff, Peter Warlock's "Tyrley, Tyrlow," "Come To Me and Rest" by Paul Sjoland, William Brown's "Hallelujah," and "Nisi Dominus" by Claudio Monteverdi. These compositions made up the group of sacred songs and were followed by a group of lighter songs, "Las Agachadas" by Aaron Copland, "Di, Pera Mora," "Laughing Song" by Norman Luboff, "Rise Up," "A Jubilant Song," and a series of humorous ditties composed by Norman Luboff entitled "Much Ado About Nothings."

The second half of the program was markedly different from the first half. The songs were livelier and more familiar to the audience, whose response, in turn, was greater. There were folk songs, "Song of the Bells" from Spain, "Salangadou," which is Cajun, and "Papio" from Polynesia, and popular songs, "Whistle While You Work," "The Lamp is Low" by Ravel and Parish, Rodgers and Hammersteins "There is Nothing Like a Dame," and "Peanut Vendor" by Simons, Sunshine, and Gilbert. And then there were the spirituals. These

included "Holy Babe," "Bye and Bye," "Great Day," and "Wade in the Water."

At the insistence of the audience, the Norman Luboff Choir sang as encores "The Happy Wanderer" by Ridge and Moeller and "Dixie", arranged by Norman Luboff.

## Dr. Greider teaches philosophy course

Dr. John C. Greider, head of the Division of Humanities at Kennesaw Junior College, has announced that a course in philosophy will be offered in his department beginning spring quarter. Dr. Greider, who will teach the course, stated, "Unlike many philosophy courses that use a thematic approach, this course will utilize a historical approach."

The course will necessitate a good deal of outside reading, and Dr. Greider emphasized that the student who wishes to take the course should have a good English background. "A student must have had both English 101 and 102 and preferably 201 before attempting to take the course."

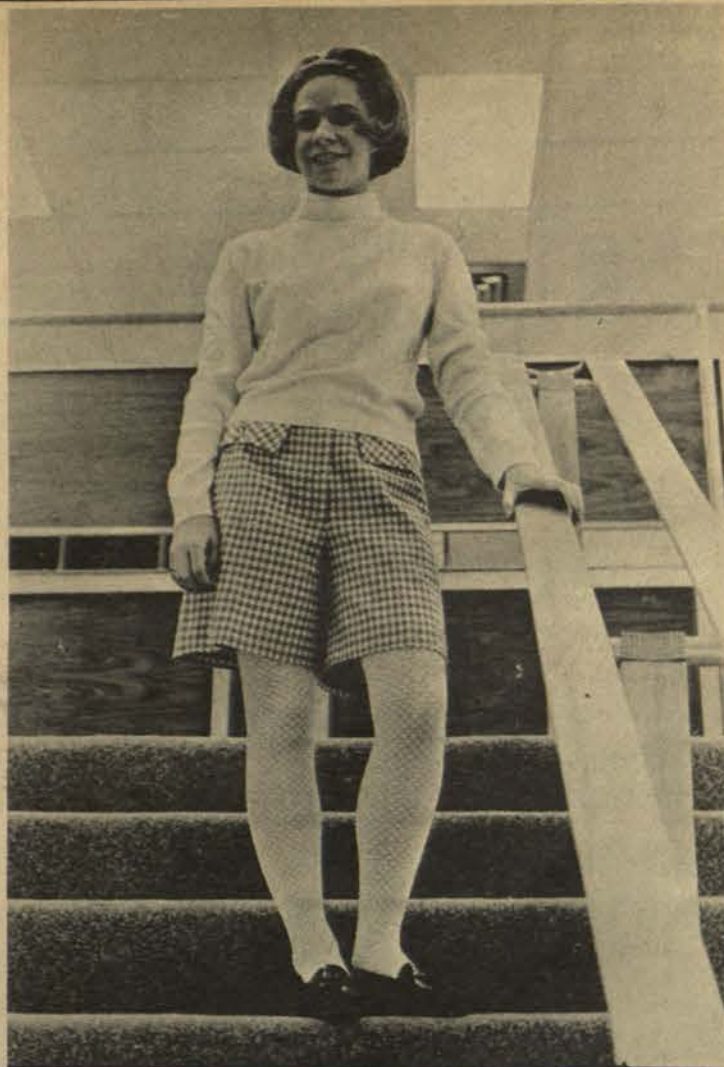
The course itself will use the textbook *The Great Philosophers* by Tsanoff. It will deal with the philosophers from classical antiquity to the twentieth century. The course promises to be quite

## Kennesaw hosts music club

On Monday, March 4, the Fine Arts Department of Kennesaw Junior College hosted a weekly meeting of the Marietta Music Club. The purpose of the meeting was to plan the impending events surrounding the concert to be presented by the Marietta Symphony. Mr. Ben Smith, president of the Marietta Choral Guild, also attended the meeting in order to discuss plans for a fund raising project in Marietta.

Dr. John C. Greider, chairman of the Divisions of Humanities at Kennesaw, presented an informative discussion on the history of the college and outlined the programs of study offered to the students.

Mrs. Janice Shantz, music director at the college, told the Marietta club about the future plans for the music department at Kennesaw. She then introduced several KJC students who presented a 30-minute program of varied music.



Campus co-ed for this issue is Jackie Dobbins. This 19 year-old sophomore came to KJC from Georgia Southern College in the spring of 1967 and is now studying under the Elementary Education program. Jackie's hobbies are skiing, reading and sewing.

stimulating. It will take a great deal of in-depth thought because it will be dealing with ideas and concepts and not with tangible matters. It will be a combination of lecture and discussion periods in which students will be urged to participate.

Students who take the course will learn two important aims of philosophy. First, it tries to give a person a unified view of the universe in which he lives. Second, it seeks to make a person a more critical thinker by sharpening his ability to think clearly and precisely. Through the study of ancient and contemporary philosophers, students at Kennesaw will learn the tenants of philosophy and how it affects mankind.

## Campus Coeds Beware!

Co-eds of KJC, beware! The Sentinel has gotten word of a phantom reporter who has been going around campus posing as a reporter who is gathering information on girls for the co-ed of the month. We know of at least one girl who has been interviewed and has refused a date with him, and there may be more. So consider this fair warning. If some fella walks up to you and tells you he's with the Sentinel, ask to see his press card. It might save you a little trouble or embarrassment.

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## Eddie Keith completes fifty miles

Out of the forty-eight charter members of the Fifty Mile Club, Eddie Keith was the first to complete the fifty mile course. Several others are nearing completion.

Pictured to the left are two of the Fifty Milers, Mrs. Linda May, math instructor, and Jerry Musarra, who are running the course.

The Fifty Mile Club is a new club that was started at the first of winter quarter and met with enthusiastic response by the students. The object of the club is to get each fifty-miler to run at least fifty miles during a quarter.

The miles can be run by running an outside course beginning at the gymnasium or by running twenty laps around the gymnasium.

### Photo club forms at KJC

One of the new clubs at Kennesaw Junior College is the photography club. This club is open to all male and female students and faculty at the college.

Barry Folsom, president of the club, said that the purpose of the club is to provide school dark room facilities for its members. The club also functions as a forum for the exchange of ideas on photography.

Training is given to new members on dark room procedures. No membership dues are required.

#### Girls Indoor Track Meet Thursday, March 7 Events

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3. Standing broad jump
4. Step-hop-jump
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"The purpose of the club is to promote physical fitness by engaging in muscular activity that will improve the efficiency of the body," according to Coach Norman. The coach is expected to finish his fifty miles later this week.

The club will operate again

next quarter and interested students are urged to attend. Old members may want to return and try for their second fifty. All in all, the club encourages participation and friendship. Many members have become fast friends by sharing their liniment bottles.

### Special event winners announced

With the exception of badminton and bridge, the men's individual specialty sports have been completed.

In free throw competition, Steve Holcomb of the Roadrunners won first place. Stan Browning of the Cheetas and Eddie Keith of the Pimas tied for second place. Bruce Giles of the Gorillas came in third.

In weightlifting, Joan Boyd of Roadrunners won the 150-and-under class. The 150 to 170 pound class was taken by Alton Jordon of the Gorillas. Bob Nichols of

the Roadrunners took the 171 to 195 pound class, and was won by David Bernard of the Gamecocks.

Gary Walker took the 150 pound class in wrestling with Alton Jordon winning the 170 pound class. In the 190 pound class, Bill Tidwell came out with first place, and John Riser won the unlimited class.

The final standings in men's basketball saw the Pumas win with the Cheetas in second place and the Gorillas in a tie with the Apes for the third position.

### Circle K receives charter

On Monday, February 26, the Circle K Club at Kennesaw Junior College was presented with its charter. Fifteen members were honored by a banquet held at the new YWCA in Marietta. The Metro-Marietta Kiwanis Club sponsored it.

The officers of the KJC club were installed. They were Richard Wheeler, president; Chad Keith, vice-president; Hal Greer, secretary; and Alton Jordon, treasurer. The installation ceremony included a brief review of the duties and responsibilities of each officer.

Guest speaker for the banquet was Marvin Foster, Governor of Georgia Circle K. Mr. Foster challenged the Circle K and the Marietta Kiwanis to back the new KJC Circle K Club both financially and otherwise. Lieutenant Governor Dennis Hooper from Georgia Tech was the Master of Ceremonies.



(PHOTO ENTERPRISES)

## Mu Alpha Theta society sponsors school tours

Mu Alpha Theta, Kennesaw's first honor society, held its first meetings last month. The officers are Larry Adams, president; Alan Stepanovicz, vice-president; Kenny Smith, secretary; Terry Hughey, treasurer; Diane Turner, membership chairman; and Charles Bagley, project chairman.

The club is sponsoring tours of the KJC campus for local high school math and science clubs. Mu Alpha Theta will host Sprayberry High School's Math Club on March 4 and McEachern High School's Math Club on April 1. The purpose of these tours is to promote Kennesaw Junior College as a center of mathematical interest in the country. Displays are being put up with "Opportunities in Mathematics" as their theme.

Tutoring Math 101 students was begun even before the club was chartered and is to be followed by a slide rule course and logarithm course which will be offered at the first of spring quarter.

A seminar on computer pro-

gramming coordinated by Mr. Dobson of the Physics Department will be held at the beginning of spring quarter. This seminar will cover theory, language, and actual use of computers.

The time and location for the above projects will be posted on the bulletin boards of the Natural Science Building. All interested students are invited to attend.

Mu Alpha Theta will present a math award on honors day in May. The award will be given to a student who has a 3.0 cumulative average and a minimum average of 3.5 in all math courses taken. The student must have taken at least 2 credit math courses at Kennesaw. The award will be a Mu Alpha Theta Key which is about ten inches in height.

Mu Alpha Theta is accepting applications for new members. Applicants must have a 3.0 average for two quarters while taking math with a minimum of B in each of the two math courses taken.

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