



Kennesaw Changes Name; Is Nearer 4-Year Status

by Mike Roberts

Kennesaw Junior College officially became Kennesaw College on September 1 of this year, thus moving closer to the four-year status which will become effective September, 1978. Kennesaw will be the first new senior college in Georgia since 1965.

The conversion to a four year curriculum will not trigger dormitory construction.

The name change was originally scheduled to coincide with the switch to the four-year program in the fall of 1978, but was moved up to save money on items such as road signs.

Since Interstate 75 will be opened on December 21 of this

year, delaying the name change would have forced putting up signs with the old college name and then replacing them with signs bearing the new name.

The new name was adopted despite brief protests voiced last year by John Pedicino, former senator of the Student Government Association.

Senator Pedicino had based his protests on the fact students had not been consulted on what the name should have been changed to.

He said the impetus for the name Kennesaw College had probably begun with the student push in 1975-76 for four-year standing, had begun with pro-conversion signs that

had the former name of the college written on them with the word "junior" crossed out, leaving Kennesaw College.

In discussions insuing in the Student Government after Senator Pedicino's remarks, alternative names such as Kennesaw Mountain College were suggested.

But President of the College Horace W. Sturgis had already submitted the existing name, Kennesaw College, to the Board of Regents for approval before any definite action was taken by the Student Government.

Sensing futility in further action for another name, the SGA allowed the protests to die.

The wheels of conversion began turning in January, 1971, when a group of citizens from Cobb County went to the Board of Regents to request that Kennesaw Junior College be transformed into a senior college.

According to the minutes of that meeting, Regents Chairman T. Hiram Stanley "thanked the group for its presentation and for its interest in the development of education in the state of Georgia, and stated that the . . . Regents would carefully consider the request. . ."

Second, monetary appropriations were higher for senior colleges and at the time some members felt not enough

money was available in the university system to finance a conversion.

Third, for over ten years the Board had refused to grant senior-college standing to a junior college. Breaking the policy for Kennesaw could set a precedent for the elevation of other junior colleges.

The plan for institutions of the university system in metro-Atlanta was for junior colleges on the fringe areas to feed the senior colleges in the heart of the city. The Regents possibly feared four-year status for Kennesaw might upset the feeding.

Nevertheless, in the April meeting the Regents approved the conversion.

SGA Senate Elections Slated

from staff reports

Elections to fill Student Government Assoc. (SGA) senate positions will be held at a date to be announced.

Any student in good academic standing may run for office, and, according to Secretary Stephen Breedlove, petitions for candidacy will be available in the information booth on the second floor of the Student Center. A list of campaign regulations can be obtained from Student Government.

As established by the SGA By-Laws, student body representation in the senate is one senator per 300 students enrolled for Fall Quarter.

Although ten senate slots were open last year, President Stewart has said she would have to receive the official enrollment figures from the Data Processing Department before the number of open positions could be disclosed for the up-coming election.

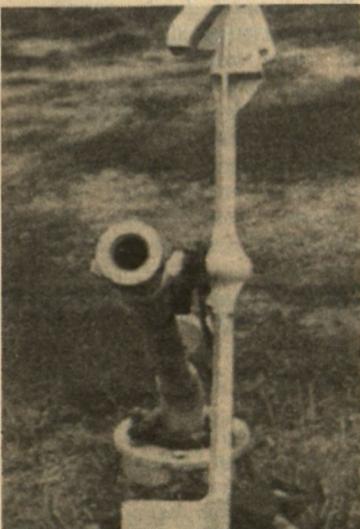
President Stewart told The "Sentinel" senators were needed to tackle very important subjects, such as the rewriting of the SGA By-Laws, and the debating of the college exit exams and the desegregation policies being implemented by the Board of Regents.

At the student Leadership Conference held September 9-11, Ms. Stewart emphasized to the participants the

importance of involvement in the matters coming to the Student Government.

She has said she wants to fashion the SGA into a more influential, better organized group.

The Student Government Association is designed as a medium to communicate the desires of the student body to the administration-faculty and the Board of Regents.



No, it's not a cannon, but a water sprinkler used to soak down the grass planted during summer quarter, a part of improvements and changes made in grounds and buildings. See story on page 4, column 5.

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Columbus College VP Lectures On Transition

by Mike Roberts

John E. Anderson, vice-president of academic affairs at Columbus College, spoke with the Kennesaw College administration on August 9-10 about the effects a four-year transition had had on Columbus College.

Dr. Anderson was invited to KC to give the administration and department heads pointers on what and what not to do during the transformation of Kennesaw College into a bachelor's-degree-granting institution.

Dr. Anderson cautioned his listeners not to allow dissention to form amongst the faculty when the decision was made in which division—upper (junior-senior) or lower (freshman-sophomore)—each instructor would be assigned classes.

Dr. Anderson said a

tendency exists for teachers who instruct the upper division to depreciate those who do not. According to Dr. Anderson, such division could wreck the effectiveness of the teaching staff.

He went on to say "the crucible of commonality of adversity (the problems of the four-year transition) builds 'esprit de Corps' in the faculty," a foundation on which to erect future faculty goodwill.

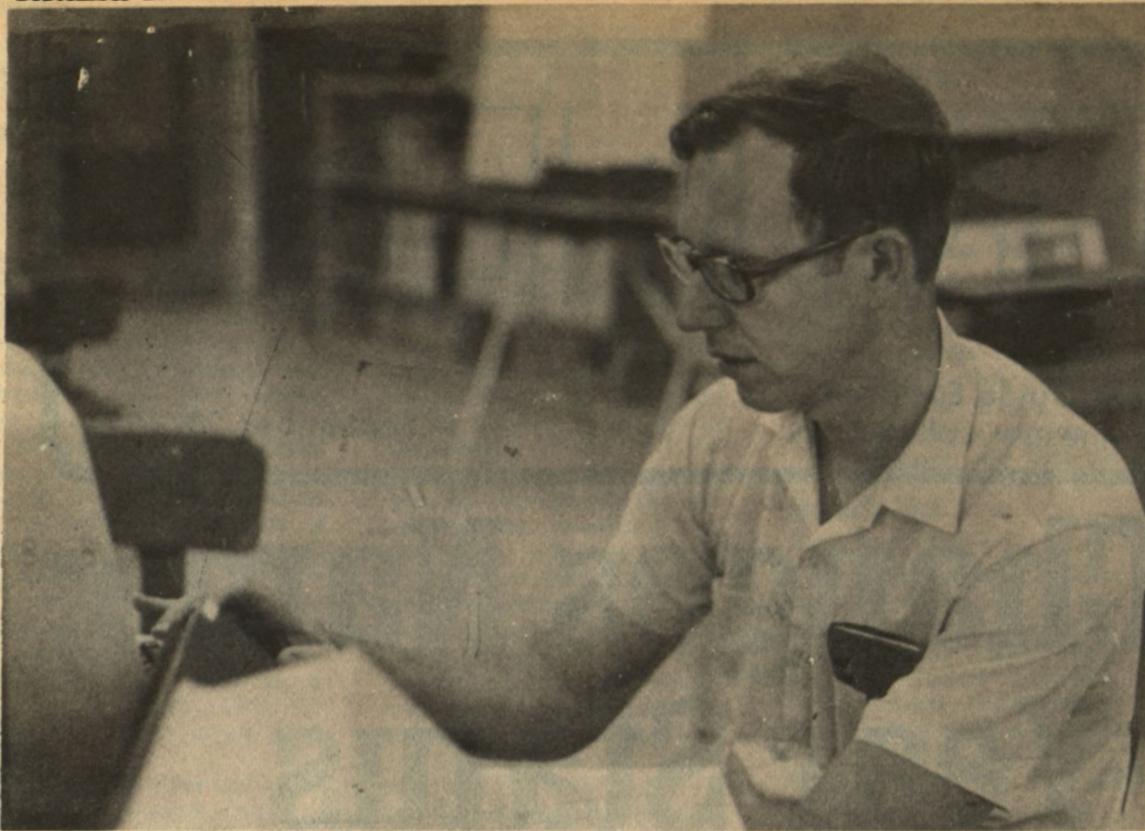
In an interview with the "Sentinel," Vice-President Anderson remarked that Kennesaw College should be on guard against student-body apathy, a problem in commuter non-dormitory schools.

He stated that although many students look down on a small school because it does

not have the "prestige" of a large university, in reality students receive a top-notch education from schools the size of Kennesaw, an education held in high esteem in larger institutions.

Columbus College made the change-over to four years in 1965 and has several points in common with KC. Columbus is a smaller school with an enrollment of approximately 5,610, according to Dr. Anderson. Also, Columbus is laid out architecturally much as Kennesaw and lacks dormitories.

The vice-president said the biggest problem Columbus College faced during her transition was a lack of money—there just was not enough for what the college wanted and needed.



Dr. Dobson at the Computer Terminal

Physics Prof Computerizes ISAT Grading

by Mike Roberts

Dr. Charley G. Dobson, Jr., assistant professor of physics, has made possible inexpensive machine grading of the ISAT, the Institutional Scholastic Aptitude Test given at Kennesaw College, and his technology is in demand in many other Georgia schools.

Dr. Dobson's inventiveness greatly speeds up the evaluation of the test from the hours necessary to hand-tabulate 100 exams to under 30 seconds by the 3M form reader.

The time saved means money saved as well as increased enrollment by schools that previously had to use hand-tabulation.

As the ISAT is one method of determining which students need to enroll in remedial courses, hand grading forced an early deadline for admission applications so that all accepted students could take the test and have the scores in hand by registration.

Dr. Dobson's contribution? Designing a test answer form that could be read by the 3M machine.

Older blacken-the-dot-of-the-correct-response forms had not been drawn up to have the question separation and alignment required by the 3M.

Larger, more sophisticated, more expensive computers which could grade the tests were on the market but were beyond the budget of Kennesaw and many other schools. So since the machines which

could grade the tests were economically out of reach and since the 3M was incompatible with the existing test sheet, the workers in the office of counseling and placement spent tedious hours checking and then double-and triple-checking the forms to insure no errors had been made in the grading process.

But as the results of each check could reveal different scores, the counselors were often at a loss to determine which score was "the" score.

With such problems in mind, Dr. Dobson began working on a new test form, one which could be graded by the 3M, in the fall of 1975.

What he came up with is a sheet consisting of five sections of up to 50 questions each. The sections are alternately white and blue shaded to reduce the reader's eye strain and eliminate examinee disorientation.

The sections are arranged along the borders of both sides of the page, with black alignment and direction-offeed indicator bars (for the benefit of the computer) down the outside edge of each section. Heavier black bars signal to the machine a change in section.

These latter bars are located in different places on each page side so the machine will not confuse one side with the other and thus obtain an erroneous score.

With score sheets printed by an Atlanta firm that can provide the fractions-of-an-inch precision imperative for 3M reading, Dr. Dobson uses his personal computer to grade ISAT's for colleges all over the state. He says with his computer he can grade 200 tests in five seconds.

The difference between the grading time of the professor's machine and the one at Kennesaw is that the one at school is on a time-sharing link-up with the Cyber 74 at Georgia Tech.

Time sharing allows one computer to serve many users by microsecond switching between them and so increases the productivity of the machine, but does result in longer compilation times. Dr. Dobson's computer, by comparison, has only one user to serve and so can do the job faster.

For his services Dr. Dobson charges customers outside Kennesaw College 40 cents per answer sheet—\$80 for a batch of 200 sheets.

Those who use Dr. Dobson's system consider it so valuable and economical in terms of saved man-hours of work, that they have sent him as little as one ISAT to process.

In the near future the physics professor will be expanding the grading program to print examinees' alpha numbers and social security numbers along with their names and scores.

Tournament Schedule Released

The Recreation Committee of the Student Union has released the tournament schedule for pool, backgammon, and chess. The tournaments are open to all students, who may sign up on sheets available beginning Sept. 28 at the information booth in the Student Center.

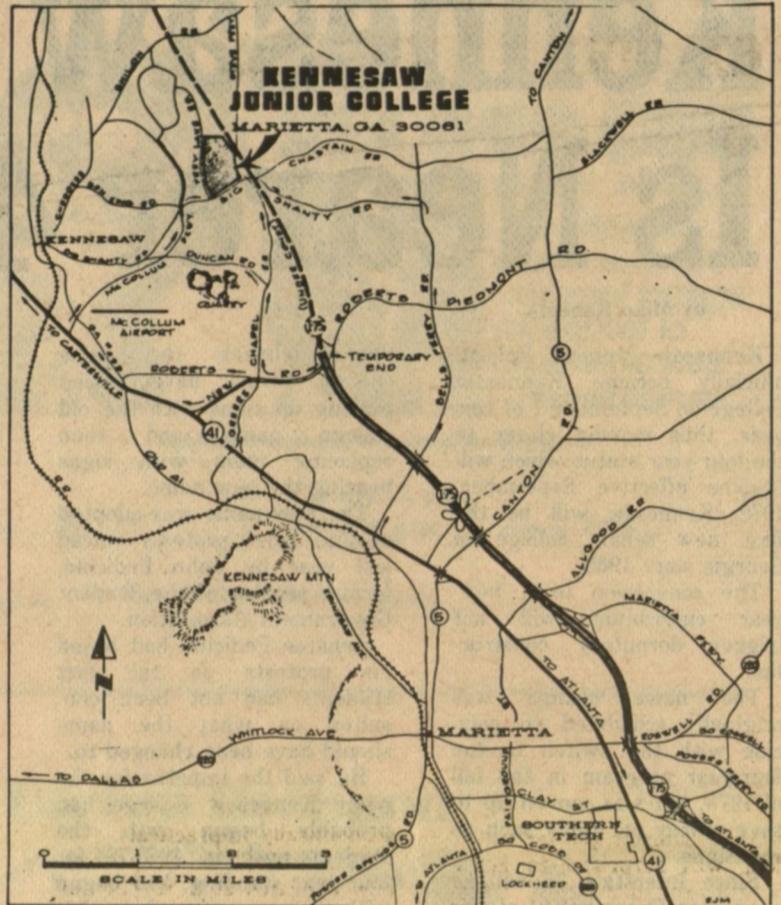
The deadline for pool tournament sign-up is Oct. 10, with play starting Oct. 12.

Broken down into men's and

women's for students and faculty-staff, pool rounds must be played as follows:

- First round: by Oct. 20.
- Second round: by Oct. 27.
- Third round: by Nov. 3.
- Fourth round: by Nov. 10.
- Finals: by Nov. 18.

The last day to sign up for chess or backgammon is Oct. 12. Play will begin Oct. 17 and must end by Nov. 23 or else will be cancelled.



I-75 Leg To Open In December

by Mike Roberts

Some students will find traveling to and from Kennesaw College easier after the opening of the Marietta-Cartersville leg of Interstate 75 scheduled for December 21, 1977, according to Georgia Department of Transportation Spokesman Bill Allgood.

Mr. Allgood said the 23.6 mile, six-lane stretch would be completed one year ahead of original projections thanks to appropriations from state general funds by the 1976-77 Georgia General Assembly.

The general funds supplemented existing highway funds and were replaced by the latter as they became available, Mr. Allgood continued.

He further stated "no major litigations" with homeowners had been engaged in over monetary compensation for land slated for use as roadbed.

But he said minor problems had to be faced, and that some legal hang-ups are encountered even in actions as small as road-widening projects as homeowners, unsatisfied with compensation offered by the D.O.T., take the D.O.T. to court to hold out for the most money possible.

Mr. Allgood went on to say the route had been laid out since 1957 but was not approved by the U.S. Department of Transportation until 1972.

Several contractors—paving, grassing, and signing—have been employed in the construction, including C.W. Matthews, Shepherd Construction, and Interstate Paving Company.

Mr. Allgood said the people instrumental to the design and construction of the stretch would be invited to the formal opening ceremony.

Staring Is Constitutional?

A former student of the University of Colorado-Boulder has retained an attorney to fight a campus police order preventing the former student from going on school grounds.

The man was banned from the school grounds because of complaints filed by U.C. Law School coeds, who said the man was staring at them.

The women reported the man to the dean and the starer was asked to leave.

Six weeks later the man

was back again, staring, but this time at the Student Union. Campus police then evicted him from campus for one year.

Determined, the man came back the next day and was again cited by police.

The man's attorney states that the ban violates his client's rights as put forward in the First Amendment.

"Staring is constitutional," the lawyer says.

Financial Aid Opportunities

by Megan Holmes

Students needing financial aid to continue their education may be eligible for scholarships, grants, loans, or employment through the college work study program or directly by Kennesaw College. Applications can be made through Director of Financial Aid Tom Patterson.

Listed in a pamphlet on financial aid available from Mr. Patterson are 18 state scholarships, two grants, and nine loans. The determining factor in making awards of

state grants and scholarships is financial need not scholastic aptitude.

Scholarships—30 in all—are also sponsored by the Kennesaw Foundation, and here the determining factor is scholastic aptitude and not need.

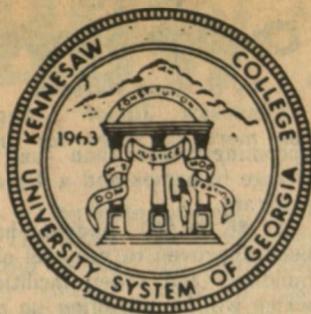
A scholarship not mentioned in the pamphlet is a \$400 one sponsored by the First National Bank of Cobb County for graduates of Cobb County high schools.

Requisites for loans are enrollment either full for part-

time in a college or university and financial need. Awards can run as high as \$2500 with interest from three percent to seven percent per year.

With funds provided by the federal government, the college work study program is open to citizens or permanent residents of the United States.

Preferred recipients of work study benefits are students from low-income families. Employment may be either on or off campus.



KENNESAW COLLEGE
MARIETTA, GEORGIA
30061

the SENTINEL



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Textbook Controversy Revisited

by Mike Roberts

Cries of "Unfair!" can be heard from many students at the end of every quarter when they learn the bookstore will not buy back their textbooks because instructors have stopped using the books. Motions to investigate text buy-back and text-change policies have arisen in the Student Government Association. Piqued students have written "the Sentinel" complaining about the situation.

As with all controversies, this one has two sides, and each has arguments that "hold water." On the one hand, students become aggravated because they cannot rid themselves of books for which they believe they have no further use.

One summer-quarter a student was surprised to learn from a printed notice that the bookstore would not buy back two of her three social science textbooks. The reason given on the notice was discontinuance by the teacher.

Later in class, the student brought the notice to the attention of the teacher and asked why the books had been dropped. The instructor replied she dropped the books because she was bored with them, that she was tired of looking at them, that she was tired of reading from them.

She went on to say the books would be replaced with some she had been exposed to through free copies provided by a sale-hopeful publishing company.

It must be noted that publishers regularly send educators one or two copies of fresh-from-the presses texts.

On the other hand, would it be possible to limit book changes? One instructor of English told me books in the Humanities Division were changed only when necessary, such as when a new edition was printed or when a text in use proved unsatisfactory from either the students' or the teachers' point of view.

Judging from this, a stifling of book changing could force students to use out-of-date,

poorly written (as was the case with a world history book, fall quarter of last year), difficult-to-understand texts, which would result in a lack of recent input from authors as well as a drop in student interest in the course because of an unreadable publication.

So in sizing up the controversy, students ought to be able to sell their books if they want and teachers ought to be able to use the best books available both for their own and the students' benefit.

How this can be accomplished is a hard question to ponder. The obvious solution, having the bookstore buy back books regardless of whether or not the books are to be used in future courses, is economically impractical.

This student service, which now operates at a 10 percent profit, would have to be subsidized by increased student fees or by a grant from the Board of Regents (which it is doubtful would be given since no other college to my knowledge has gotten such a grant) to continue operation.

The use of student fees to buy back books is also out of the question. Not only would the prospect be self-defeating, students paying increased fees so that the bookstore could return the money to the students through book resale-but unfair as it would force students who wanted to keep their books to pay for a service they did not need.

The only workable solution is to hold a strict line on book changes so that such changes are made only when absolutely necessary and not just when the teacher is tired of the book.

Such a line could be toed by having the final say kept at the tongue of the division chairman, which would prevent a backlog of work from building up in the Dean's office, and by making sure that when a teacher changes books the teacher himself informs the class the change has been made and especially why.

thanks to the Sentinel editor, Mike Roberts, who will be leaving us this quarter to go to the University of Ga. this fall. If it wasn't for the sweat and dedication of this person, this paper wouldn't have even gotten to the press. THANKS MIKE!!

As fall quarter begins, our thoughts are turned toward the returning of familiar faces as well as some new ones. Unfortunately, we all too quickly lose sight of those leaving our beloved campus to move on to bigger and better things.

With this in mind, I would like to give a heartfelt

Fight The Exit Exam

by Mike Roberts

Over the past year, the Board of Regents has been toying with the idea of instituting field-of-study college exit exams that would in theory prove a student had learned his subject. All students would be required to pass this exam before being graduated.

With this notion the Regents are way off base and will create more problems than they will solve.

On the surface exit exams appear to be a sound, solid notion. After all, would not such exams make a college degree more impressive... and more marketable? Perhaps so. But one should notice hidden effects.

Suppose a student remains in good standing all four years, but fails the exam because the day before he had lost his job, had wrecked his car, or had broken up with his girlfriend, and thus his mind was not on the test.

Oh, of course the school would have remedial courses (hidden effect) that the student could take which would give him tutoring needed to learn what he already knows.

This tutoring would require classrooms that might otherwise be available for use by instructors of other courses, courses that cannot meet because no space can be made for them (hidden effect).

This tutoring would require classrooms that might otherwise be available for use by instructors of other courses, courses that cannot meet because no space can be made for them (hidden effect).

This tutoring would require the services of teachers who would have to be taken away from their usual teaching assignments in sophomore math or English (hidden effect).

The exit exam would profit as much as the Regents Test

in English has and have the same result: the weeding out of students who should have been weeded out long before becoming eligible to take the test in the first place.

With the English exam the Regents attempted to make a student learn what he should have learned in junior high school: how to use his native language. And the exit exam would be a useless method of insuring that a student knows what he should have learned in his classes, that is, if the classes were what they should be and not excuses for a Dean's List grade point average.

Establishing an exit exam is only one more step in the down staircase of lowering college entrance requirements. It appears the Regents are so anxious for persons to go to college that they would allow anyone into college who can walk into the admissions office and allow them to form a backwash of humanity in remedial courses so they can pass the exit exam to leave

FROM THE PRESIDENT

Dear Student:

On behalf of the faculty and staff, I welcome you to Kennesaw College.

I am pleased to have this opportunity to greet you and trust you will find enjoyment and success in all of your endeavors.

With best wishes for the coming year.

Cordially yours,

Horace Sturgis

Horace W. Sturgis

Dear Student:

I would like to take this opportunity to welcome each and every one of you to the Kennesaw campus. As the college grows and as we experience the transition from a two-year to a four-year institution, then so will increase both the academic and non-academic opportunities for you the student.

As many of you already know, the extent of the Student Activities Program ranges from intramural athletics, to publications, to student government and student union involvement, plus numerous other clubs, organizations and activities. I encourage you to seek out activities here on campus and truly make Kennesaw your home away from home. You are truly welcome here and we are sincerely pleased that you have chosen Kennesaw as your academic home.

If I can be of any assistance to you or provide information on any aspect of the out-of-classroom program, please feel free to contact me.

Sincerely,

Frank F. Wilson
Coordinator
Student Activities

Hazardous Roads

Students new to Kennesaw will have noticed by their first trip to the campus the gravel and bits of tar scattered along the roads between Vulcan Materials Quarry and the college, as well as the numerous bumps, ridges, and potholes. The Sentinel staff wishes to caution students to drive carefully over such obstacles.

Student Government Secretary Stephen Breedlove has said he has spoken with the Cobb County Roads Maintenance Department about cleaning up these hazards near the campus.

Letters Policy

Letters to the editor may be placed in "the Sentinel" mailbox beside the information booth on the second floor of the Student Center.

All letters are subject to editing for clarity and to meet space requirements. Names will be withheld on request.

YEARBOOK, LITERARY MAGAZINE NEED STAFFS

by Paul Granger

The Kennesaw College yearbook **Montage** and literary magazine **Share** have paid and non-paid staff positions open to any interested students who are in good academic standing.

Applications may be submitted to the respective mailboxes of the publications located beside the information booth on the second floor of the Student Center or to the offices of Dr. Morgan Stapleton, **Montage**, Humanities 214, or of Mr. Richard Rodman, **Share**, Humanities 211.

The **Montage** has ten openings, four of them paid: editor, assistant editor, photo editor, and assistant photo editor. **Share** needs an editor and assistant editor, which are both paid jobs, as well as contributing authors.

According to **Montage** Faculty Advisor Morgan Stapleton, experience in some aspect of school publication is required for editor and photo editor and is preferred for the other positions.

Mr. Richard Rodman, **Share** faculty advisor, has said ex-

perience is not necessary but preferred for staffers of the literary magazine.

He went on to say two issues of **Share** will be printed this year, one in fall and the other in spring.

He further stated contributors benefit most from **Share** through the sense of accomplishment gained by seeing their literature in print.

Contributions to the literary magazine may be delivered to either the **Share** mailbox or Mr. Rodman's office. Authors should keep a copy of their material.

According to Mr. Rodman, **Share** needs short stories, art, and cartoons—even political—as well as poetry and photography and that submissions do not have to be of a serious nature.

The **Share** advisor thinks a lack of publicity has caused a lack of awareness of the magazine the three years he has supervised it, but believes the situation will improve this year.

PUBLICATION APPLICATION

I want to apply for a staff position on (circle one) **Montage**,
Share.

Name _____ Telephone No. _____

Position Desired _____ Experience _____

Union Plans Activities

by Kathy Kerr

The Student Union of Kennesaw College has several activities planned for this fall.

The Union has planned coffee houses to be held Sept. 21, Oct. 5, and Oct. 19. Refreshments will be served along with live entertainment. The band 'Butch' will be playing the 21.

Other bands to appear will be 'Stilesboro' and 'Feud'.

Another activity of the Student Union will be an anti-litter campaign.

The Union is planning to put up signs and table tents to remind people of their responsibility to clean up. "PLEASE..." will be painted on the outside trash cans as reminder to those who prefer the out of doors.

The Chautauqua Committee is planning a theme and speakers to follow up this theme each quarter. The fall theme will be 'Genetic Engineering' and several speakers will visit the college campus to speak on this subject.

The Recreation Committee is planning several pool and chess tournaments during fall quarter.

Movies, sponsored by the Student Union, will be held in the Student Activity Room every month.

The September movie will be "Nashville". It will be shown for one week during September, with times and dates to be announced later.

The Nature Bound Committee of the Union has a canoeing and backpacking club. To go on trips with the clubs an individual must take

KC To Change Shape

by H. Anne Marsden

Kennesaw Junior College has more in store for the upcoming years than just a change in names and a 4-year program.

A \$6,180,000 budget has been approved to remodel old buildings and other facilities which will be springing up on campus.

Expected structures will be: an academic building, Administration Annex, library addition, music building, and a physical plant.

The academic building, to be known as the Humanities Building, is to be located on the north side of the Social Science Building.

The Board of Regents have okayed \$1.2 million for the 38,500 square feet site which will contain faculty offices as well as classrooms.

The old student center is shortly to become the Administration Annex which at press time was 95 percent completed.

This is a \$475,000 project which will house student affairs, admissions and records, data processing, the audio-visual center and nursing faculty.

Authorization has also come through for a \$3,750,000 100,000 square feet addition on to the present library. This addition will be 4 times larger than the existing library.

The school maintenance building, over the next two years, will be renovated to house the new music building. It will contain 9,400 square feet and should cost around \$305,000.

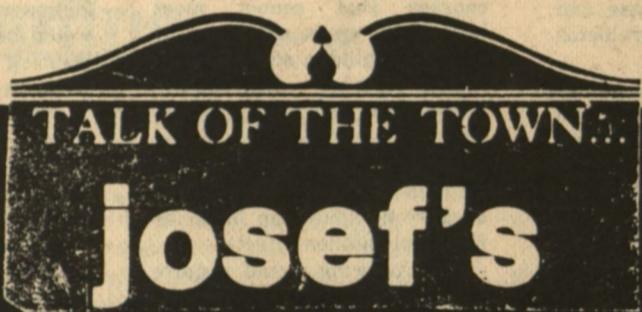
Hoped to be included in the building are: a small auditorium with stage, classrooms and practice rooms, recital-lecture room, and faculty offices.

Near the end of this year, the new physical plant complex is expected to be completed.

The building will hold house offices and shops covering 11,800 square feet, at a contracted price of \$450,000.

a class and pass a test in safety. Canoeing and backpacking trips are planned for the 1977-78 year at Kennesaw.

The Union plans to purchase a videotape machine this fall for the school so that documentaries and other programs can be preserved for use by the student body and faculty.



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11AM-2AM Daily
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Happy Hour 4-7PM
Two Drinks For The Price Of One
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HOW TO SURVIVE AT KENNESAW COLLEGE

by Mike Roberts

The little girl who was about to start first grade and her mother waited in the examining room of the doctor's office for the nurse to return with the syringe and jar of measles vaccine.

The girl sat wide-eyed, staring at the unfamiliar whiteness of the room and at the paper sheet that covered the table that supported her.

Presently the nurse came in, and, baring the needle, filled the syringe. The girl squinted her eyes at the needle, unknowing.

"Mommy, what's she gonna do wi' that?" she whimpered as the nurse walked to the table, alcohol-soaked cotton and syringe ready.

"The nurse is going to give you your measles shot so you can start school. You want to go to school like your brother, don't you?"

"Yes, mommy."

Soothingly the nurse said, "Now honey, I'm not going to hurt..."

"I don't wanna shot!" the girl broke in as she jerked her shoulder away and slid to the far side of the table.

"Lisa," the mother said firmly, "you have to have your shot. If you will close your eyes and look at those popsicle sticks sticking up out of that can, you won't feel anything."

Still whimpering, the girl obeyed. As soon as the girl's attention was off the needle, the nurse quickly and expertly pricked the flesh and emptied the syringe. The girl flinched slightly and gave a barely audible "oo" of surprise.

Just as the little girl wanted to start school but was afraid of her "initiation," most freshmen want to get into college but the change in environment from high school to college and/or the new rules of survival that must be learned leave them bewildered.

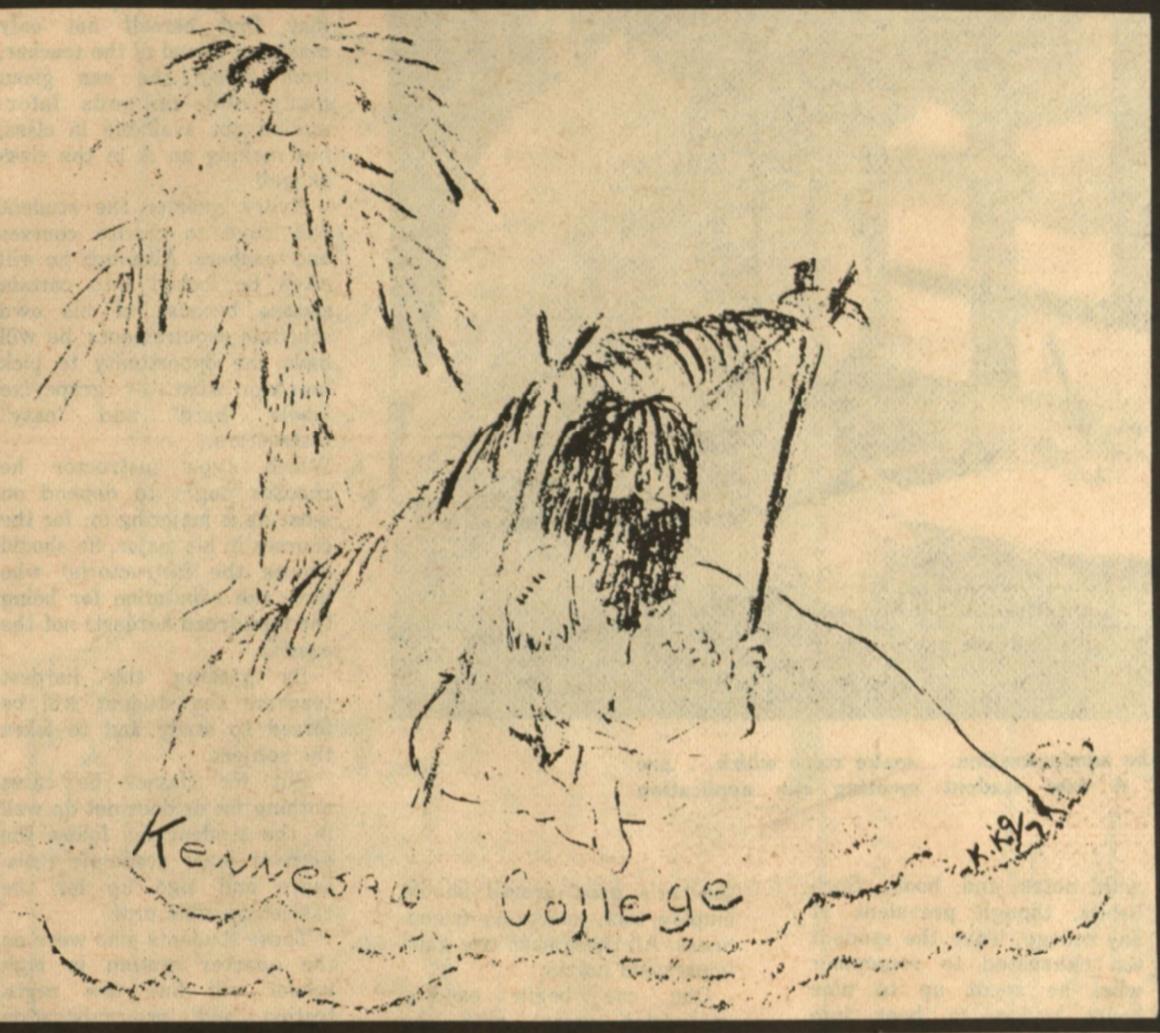
Although few freshmen will be as anxious (or at least few will admit it) as the little girl, most will take a seat in their first history class of the year fully expecting the teacher, sporting horns and tail and carrying a trident, to storm into the room trailing a sulphur cloud and wheeling in pots of boiling oil into which he will dump those students who cannot recite the complete history of man from Neolithic times to World War II.

The purpose of this article is to ease the pains of transition to college, to dispell entering-freshmen worries such as the one outlined above, and to give some pointers on how to survive at Kennesaw College.

Alma-mater Homesickness

Since most new college students are fresh from high school, the first topic of discussion will be a problem many freshmen face: alma-mater homesickness.

This disease afflicts students who were very active in high school or who had many close friends there who now attend distant institutions. Symptoms include frequent telephoning of old schoolmates, regular attendance of high school



football games, counseling with former teachers, and a general longing for the way things used to be.

The disease can result in a lack of interest in college happenings or in "freshman slump," a period of up to two quarters of substandard grades brought on by an inability to study.

The only known cure for alma-mater homesickness is time. Gradually students will grow closer to their new friends and away from their old high school buddies. They will get wrapped up in studies and members of the opposite sex. Some will become involved in the available co-curricular activities offered at the college, such as Student Government, Student Union, the yearbook staff, etc.

Perhaps the greatest difference between college and high school as well as the greatest enticement to neopyte collegians is the freedom of the college scene.

High school visitors to the KC campus, used to the conduct and dress codes of their local school boards, often blurt in astonishment that students here can "chew gum and go barefoot." The visitors walk past in-session classes and note the absence of the average high school curriculum: teacher's pleas that his class be quiet and for Frank to take a seat in the front of the room and away from his cronies.

In college one no longer needs a note from mommy or the principal to get back into class after an absence. Neither does one hear from teachers admonishment to check one's grades to see if extra-credit work is in order.

In college things such as dress, conduct in and out of class, and attendance are left

largely in the student's hands, as is the gathering of information concerning major field of study, important dates, etc. If a student needs to register for the Regent's Test in English, it is up to her to find out when and where to register. If a student needs help with his studies, it is upto him to obtain it.

This is not to say no one cares. Quite the contrary. But each student must make her own judgement as to when to ask for assistance.

If and when that judgement is made, the student can turn to her instructors if the matter is an academic one or to the college administrators if the concern deals with financial aid, credit transferal, course exemption, or grievances against instructors.

A student can bring problems before the Student Government Association. Last winter, action by the SGA prevented make-up of class days missed because of snow.

So avenues of aid are open, and no one is out to put a hammerlock on anyone. Teachers are not out to fail every student they can (they can be put on probation if they do) but they will not pass a student merely so he will not fall behind his classmates (social promotion).

Members of the administration do not sit up all hours of the night thinking of new ways to increase red tape and hassels for students, but they make rules which, in the interest of fairness and realistic workloads for themselves and their staffs, are rather inflexible.

But if these persons are not devils, then neither are they saints. They are human beings whose advice, counsel, and correction must be absorbed objectively. What they say

and what they do is influenced by what every other person's words and actions are influenced by: love, hate, fear, jealousy, respect, 'ad infinitum.'

A teacher will dwell longer on what he or she is most intrigued by and an administrator will protect his job if he feels it threatened. Therefore, it will sometimes behoove the student to obtain a second opinion on important matters.

Bookword And The Ivory Tower Inhabitant

A newcomer to college usually asks two questions: "How many hours can I take in a quarter?" and "How much should I study?"

The usual quarter workload is 16 hours, three fivehour subjects and a one-hour p.e. Taking such a load, a student will complete the requirements for a bachelor's degree in 12 quarters.

One may opt to shorten his stay at KC by registering for 21 hours for one or more quarters. The only requisite for this option is the permission of the dean of the college. However, one should not lightly undertake such a heavy schedule.

A student wishing to overload is advised to take stock of his or her situation on and off the campus. An overload and a part-time job or a heavy social life or co-curricular activities are not compatible.

Another aspect of the issue to consider is the length of time the student has been in college. Overloading is tough enough on college veterans; entering or second-quarter freshmen should not attempt to overload.

If the student has checked himself on these points and has not eliminated himself he may overload. He ought to

exercise caution in choosing his courses, though, and sign up for those that will not force him to read three outside texts and write two research papers so that he will be shackled into living the life of an insomniac.

Even with a less demanding schedule, the student may be a candidate for nerve pills, half-inch thick glasses, and clown white stage make-up to cover the bags under his eyes.

To make life at college more easily tolerable, students should balance their loads by counterweighting courses they are not good in with courses they are good in.

For example, if Karen Kennesaw is proficient at English and history but not so proficient at math and science, then she should not attempt a quarter with nothing but math and science. Reason: ego and interest-in-school preservation. Class time can be very boring and disillusioning if one must endure 12 weeks of lectures in which she is not interested and receives test grades that reflect her disinterest.

Invariably a student in such a situation will begin cutting classes regularly, which hurts her grade more.

One cure for an overburdening schedule or an impending F is the course drop form, fondly known about campus as the "pink parachute" for it allows one to drop (a course) softly (without penalty).

Dropping a course is accomplished by securing and filling out a drop slip from the admissions office. By dropping before the drop deadline—usually midway through the quarter—a student receives a W instead of an F for the course or courses dropped. The W has no quality point value and is not figured into the student's grade point average (gpa).

Dropping a course can save a gpa but if done too frequently can hurt a student's chances of finding a job in his chosen field. Employers tend to view a W as if it were an F.

In a way, their viewpoint is a sound one. A student drops because he is failing or because he has gotten involved in too many projects that quarter and cannot complete the work for the course. Without the drop option he would have failed.

"How Much Should I Study?"

Unlike many high schools, college demands that the student study to pass courses. "Well, how much should I study?" the student may ask.

A general rule states that under ideal circumstances, one should study two hours for every hour spent in class.

Some calculator manipulation will show that of the 168 hours in a week, with a 15-hour load a student will have 67 hours free time. (168 total hours minus 15 hours class time minus 30 hours study time minus 56 hours sleep equals 67 hours.)

The two-hour rule is merely a guideline to set the new student on the right track for smooth sailing through higher-educational waters.

Continued on page 6

KENNESAW SURVIVAL

Continued from page 5



“. . . members of the administration. . . make rules which. . . are rather inflexible.” A new student meeting the application deadline.

What the student should strive to do is not only keep up with his class in the textbook, but to read ahead whenever possible.

Why read ahead? There are two reasons: (1). To prepare the student for the next day of lecture. By reading ahead one can pick up a skeletal outline of what the teacher will cover. With this outline, nothing the teacher says should be confusing and so better notes can be taken.

(2). Reading ahead enables one to give intelligent answers in class, answers which will invariably give one impression points with the instructor. Such points could make the difference between an F and a D, a D and a C, and so on. More about this later.

A handy aid in studying is a highlighter. Obtainable in the college bookstore or any drugstore, the highlighter is used to mark for future reference important passages in textbooks.

Usually the best procedure with the highlighter is to mark topic sentences of paragraphs and certain key phrases within the paragraphs, phrases which will enable the student to get the gist of the material.

Studying is best done in a place that is comfortable to the student, a place removed from the distractions of radio, television, and conversation.

When a student knows a major exam is coming up she should begin studying for it about three days in advance. Class notes and book material should be reviewed each day for as long as it takes to implant a general idea of the material in the student's mind.

The day before the exam the student is advised to spend a final two hours with her books in order to fix 'in detail' the material in her mind. The same procedure can be used for final exams.

The objective in beginning to study two days before hand is to eliminate the need for "cramming," trying to assimilate all the required knowledge in an all-night session

with notes and book. Such habits, though prevalent at any college, leave the student too exhausted to remember what he spent up to nine hours trying to beat into himself.

How To Influence Teachers And Win Friends

Now to return to how to get along with teachers. Contrary to the writings of some bathroom poets, teachers are human and their humanness can be used to the student's advantage.

Caution: the above paragraph should not be translated into license to polish any applies that might be lying about an instructor's office; most college academicians can spot "brownosers" and take a dim view of them.

Rather, a student's attempt to swing toward him a

teacher's good graces should employ tact, courtesy, friendliness. All these earn one good impression points.

One can begin earning impression points with the first question she asks of the teacher by addressing him or her by the correct titledoctor or whatever. (Note: a doctor is anyone who possesses a Ph.D.)

If the student does not know the instructors correct title, he should be called doctor anyway. If he is a doctor, no harm is done. If he is not a doctor, he will straighten the student out eventually.

A second way of getting impression points is to attend class regularly, to stay awake during the lecture, and to go to the instructor after the student has missed a class period to find out what

material was covered. Such actions will let the instructor know someone likes the class, is interested in what is said in the class, and is afraid he might have missed something valuable.

But the student must be careful, for in trying to get those impression points she may find herself not only making a friend of the teacher, from whom she can glean many odds-and-ends information not available in class, but making an A in the class as well.

Every quarter the student will have to choose courses and teachers. Although he will often be locked into certain classes because of his own schedule requirements, he will have the opportunity to pick between what the grapevine labels "hard" and "easy" instructors.

Which type instructor he chooses ought to depend on what he is majoring in; for the courses in his major, he should choose the instructor(s) who have the reputation for being the best (read hardest) not the easiest.

By picking the hardest teachers the student will be forced to study and to learn the subject.

But for classes he cares nothing for or does not do well in, the student can follow the path of least academic resistance and sign up for the easiest possible prof.

Those students who were on the quarter system in high school will find few registration and pre-registration methods different at KC. One of the few might be the dependence on an advisor for approval of class schedules at pre-registration.

Although the purpose of the

advisor is to prevent things from happening such as a freshman signing up for sophomore courses, sometimes such dependence can be a pain.

For example, if one course closes during registration that a student has had approved by his advisor, the student must return to the advisor to select another course in its place. By the time the student returns to the pre-registration tables,

other courses may have closed.

The student, unless procedures are changed, must have the permission of an advisor to replace courses with courses, but one may select not to replace the course at pre-registration. Rather, he may enroll in the classes still open and try to pick up the closed class during the drop-add period following registration. The student does not need permission to drop courses from his schedule.

Occasionally, students may get into closed courses. In the dancing classes offered by the Physical Education Department, more women enroll than men; therefore, men are in demand. If a man wants to sign up for square dancing and the class is closed, he may as a last resort go to the class instructor and ask to be admitted to the class.

By now, the reader should have gleaned a basic idea of how to survive at Kennesaw. To build upon this idea the student can go to possibly the best source on college: other college students. A freshman should not hesitate to talk to a sophomore, who can often give his younger friend tips he has learned, tips that can make survival not only easy but fun.

REGENTS TEST

All students who have completed 45 hours of college credit and English 101 and 102 are required to register in the office of the Assistant Dean for the Regents' Test in English. Sign-up deadline for the fall quarter exam is October 4.

Pre-exam practice and review sessions will be held in Social Science 202 on October 4 from 2-4 pm and from 5:30-7:30 pm. The test will be given October 18 at 2 pm and 6 pm in Social Science 202.

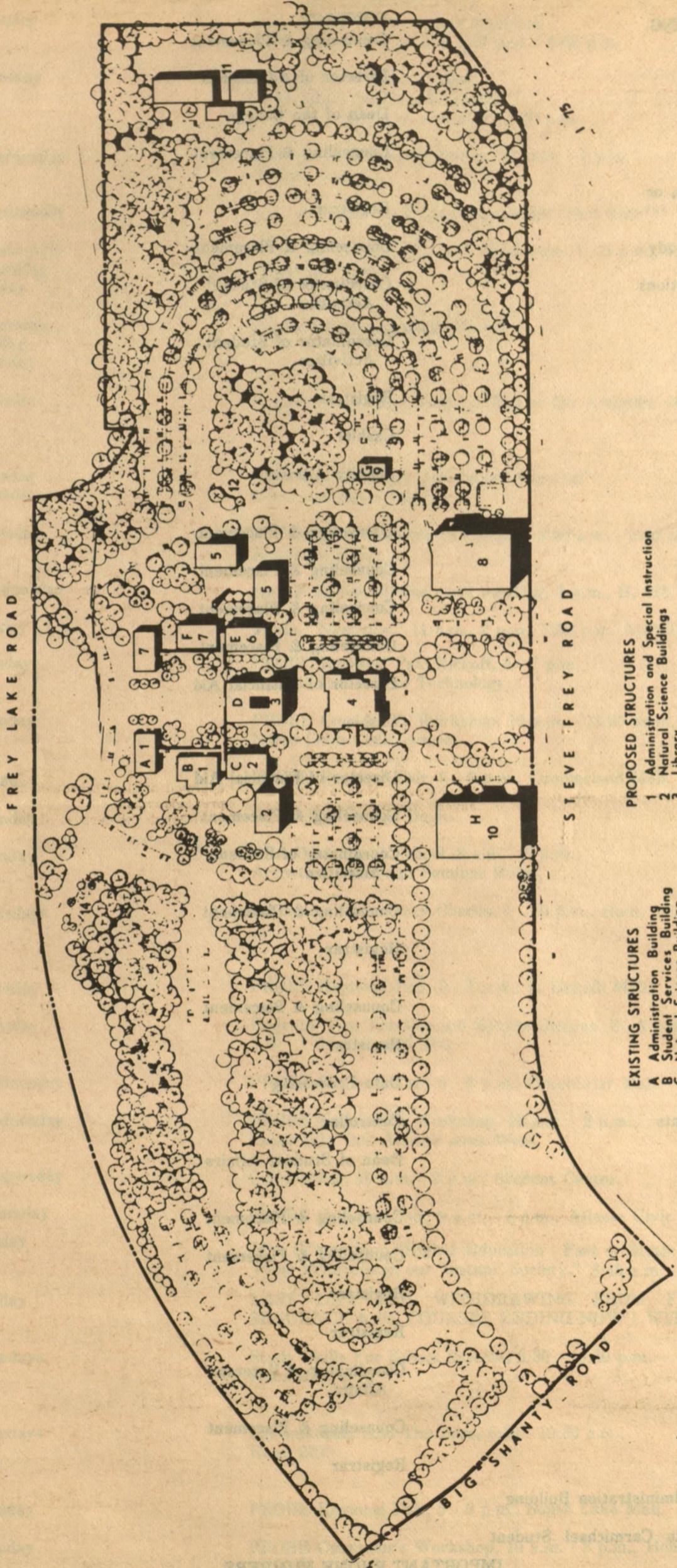
Lie down and be counted.

Date September 27th

Time 8AM - 1PM

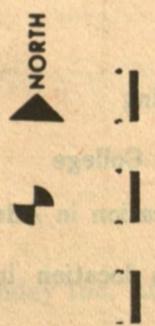
Place Student Activities Room

Red Cross.
The Good Neighbor.



- PROPOSED STRUCTURES**
- 1 Administration and Special Instruction
 - 2 Natural Science Buildings
 - 3 Library
 - 4 Student Center
 - 5 Social Science Buildings
 - 6 General Classroom Building
 - 7 Humanities Buildings
 - 8 Fine Arts Building
 - 9 Arts Annex
 - 10 Physical Education Building
 - 11 Plant Operations and Maintenance
 - 12 Amphitheater
 - 13 Observatory
 - 14 Arboretum

- EXISTING STRUCTURES**
- A Administration Building
 - B Student Services Building
 - C Natural Science Building
 - D Library
 - E Social Science Building
 - F Humanities Building
 - G Maintenance Building
 - H Physical Education Building



FREY LAKE ROAD

STEVE FREY ROAD

BIG SHANTY ROAD

NORTH

WHO TO CONTACT

IF YOU HAVE QUESTIONS CONCERNING	CONTACT	LOCATION
Academic Difficulties	Counseling & Placement	CSC-233
Admissions	Director of Admissions	A-127
Advisor Assignment	Dean of the College	A-118
Career Decision Making	Counseling & Placement	CSC-233
Change of Address, Name, or Program of Study	Registrar	A-130
Choosing a Program of Study	Counseling & Placement	CSC-233
Campus Clubs & Organizations	Coordinator of Student Activities	CSC-239
Cultural/Social Events	Coordinator of Student Activities	CSC-239
Dropping a Course	Registrar	A-130
Fees	Cashier	A-107
Future Schedule Planning	Faculty Advisor	(Office)
Georgia History and Constitution Exams	Counseling & Placement	CSC-233
Human Growth Counseling	Counseling & Placement	CSC-233
Improving Study Skills	Counseling & Placement	CSC-233
Job Interview Preparation	Counseling & Placement	CSC-233
Loans and Scholarships	Director of Financial Aid	A-131
Parking Decals and Fines	Cashier	A-107
On-Campus Part-time Employment	Director of Financial Aid	A-131
Off-Campus Employment	Counseling & Placement	CSC-233
Orientation	Coordinator of Student Activities	CSC-239
Personal/Social Problems	Counseling & Placement	CSC-233
Petition for Graduation	Registrar	A-130
Planning for Transfer to Another Institution	Counseling & Placement	CSC-233
Re-admission	Registrar	A-130
Schedule Changes	Data Processing	A-127
State Residence Requirements	Controller	A-116a
Student Insurance	Dean of Student Affairs	A-125
Testing for Aptitude, Vocational Interest	Counseling & Placement	CSC-233
Test Results (Institutional)	Counseling & Placement	CSC-233
Transcripts	Registrar	A-130
Transfer Credits	Registrar	A-130
Veteran Affairs	Coordinator of Veterans' Affairs	A-138C
Vocational Planning	Counseling & Placement	CSC-233
Withdrawal from College	Registrar	A-130

A - denotes location in Administration Building

CSC - denotes location in Carmichael Student
Center

IMPORTANT PHONE NUMBERS

KENNESAW COLLEGE

(404) 422-8770

Dean of the College	Ext. 270					Coordinator of	
Assistant Dean	Ext. 302	Counseling & Placement	Ext. 291	Director of Financial Aid	Ext. 220	Student Activities	Ext. 289
Dean of Student Affairs	Ext. 300	Registrar	Ext. 220	Business Office	Ext. 322	Info. Booth	Ext. 288

Calendar of Events

Fall Quarter 1977

September 19	Monday	Registration for Returning Students 8:00 a.m. - 3:30 p.m. and 5:30 p.m. - 8:00 p.m.
September 20	Tuesday	Orientation, 8:30 a.m., Gym Registration for New Students 9:00 a.m. - 3:30 p.m. and 5:30 - 8:00 p.m.
September 21	Wednesday	Coffeehouse featuring "Butch," 10 a.m. - 2 p.m. Student Center.
September 21	Wednesday	Sign up period for Counseling Groups (thru 9-28-77)
September 21 22 23	Wednesday Thursday Friday	Late Registration, 10 a.m. - 12:00 noon, 1 - 3 p.m., 5:30 - 8:00 p.m., Activities Room.
September 22 24 26	Thursday Friday Monday	Course Schedule Change Period
September 26 thru October 4	Monday	Regents' Test Registration (Office of the Assistant Dean).
September 26 27	Monday Tuesday	Auditions for drama production "Camelot" (Time and place TBA)
September 27	Tuesday	Red Cross Bloodmobile on campus, 8:30 a.m. - 2:00 p.m., Activities Room.
September 28	Wednesday	Socc & Buskin (drama club) meeting, 2 p.m., H. 223.
September 30	Friday	Movie, "Nashville," 11 a.m., 2 p.m., 7:30 p.m. Activities Room.
October 2	Sunday	PROBE Regional Fair Kickoff, 5 - 7 p.m., Georgia Institute of Technology.
October 3	Monday	PROBE Counselor's Workshop, 10 a.m. - 12:00 noon, North Cobb Civic Center.
October 3	Monday	PROBE Regional Fair, 5 - 9 p.m., Cumberland Mall.
October 3	Monday	Counseling Groups Begin
October 3-7	Monday	GBA Bank Audit School, 8 a.m. - 5 p.m., Activities Room and Seminar Room.
October 4 thru December 6	Tuesdays	Kennesaw Community Chorus, 8 - 10 p.m., Hum. 125.
October 4	Tuesday	PROBE Regional Fair, 5 - 8 p.m., S. Dekalb Mall.
October 4	Tuesday	Regents' Test Practice and Review Session, 2 - 4 p.m. and 5:30 - 7:30 p.m., S.S. 202.
October 5	Wednesday	PROBE Regional Fair, 5 - 8 p.m., Greenbriar Mall.
October 5	Wednesday	PROBE Counselor's Workshop, 10 a.m. - 2 p.m., Hospitality Inn, Atlanta Area West.
October 5	Wednesday	Coffeehouse, 10 a.m. - 2 p.m., Student Center.
October 6	Thursday	PROBE Regional Fair, 9 a.m. - 1 p.m., Atlanta Civic Center.
October 7	Friday	Mini Symposium, "Higher Education - Fact or Myth: Value Priorities in our 'Instant' Society," 8:45 a.m. - 1:15 p.m., Gym.
October 7	Friday	LAST DAY FOR WITHDRAWING FROM FIRST HALF OF SEQUENCE & PE COURSES ENDING NOV. 1 WITHOUT PENALTY.
October 10 thru November 14	Mondays	Study Skills For School Success, 8:30 - 10:30 p.m. Hum. 223.
October 10 thru November 14	Mondays	Salesmanship And The Boss, 8:30 - 10:30 a.m., Hum. 222.
October 10	Monday	PROBE Regional Fair, 5 - 8 p.m., South Lake Mall.
October 10	Monday	PROBE Counselor's Workshop, 10 a.m. - 2 p.m., Holiday Inn, Atlanta Area South.
October 10	Monday	Last Day To Sign Up For Pool Tournament (Students, Faculty, Staff).
October 11	Tuesday	PROBE Regional Fair, 5 - 8 p.m., Perimeter Mall.
October 11 thru November 15	Tuesdays	Photography, 7:30 - 9:30 p.m., S.S. 224.

EVENTS SCHEDULE (from page 9)

October 11 thru December 6	Tuesdays and Thursdays	Property & Casualty Insurance License Preparation Course, 7 - 9:30 p.m., S.S. 125.
October 11 thru November 29	Tuesdays	Writer's Workshop, 7 - 10 p.m., S.S. 213.
October 12	Wednesday	Registration Deadline for CLEP Exam.
October 12	Wednesday	Pool Tournament Begins. Last Day To Sign Up For Backgammon & Chess Tournament.
October 12	Wednesday	PROBE Counselor's Workshop, 10 a.m. - 2 p.m., Plantation House, Atlanta Area East.
October 12	Wednesday	PROBE Regional Fair, 5 - 8 p.m., North DeKalb Mall.
October 17	Monday	Backgammon & Chess Tournaments Begins.
October 17	Monday	History Exam, 2 p.m., S.S. 224. Constitution Exam, 3 p.m., S.S. 224.
October 18	Tuesday	Regents' Test, 2 p.m., S.S. 202 & Hum. 202, 205, 6 p.m., S.S. 202.
October 18 thru November 11	Tuesday	Paintings of India by Joe Pember, Professor of Art, Valdosta State Col- lege, Library Seminar Room on display.
October 19	Wednesday	Coffeehouse featuring "Feud," 10 a.m. - 2 p.m. Student Center.
October 19	Wednesday	Showing, The Phantom of the Opera , accompanied by Johnny Mack, 2 p.m., Activities Room.
October 20	Thursday	End of First Round of Pool Tournament.
October 20	Thursday	The Human Approach to the Rape Victim, 8 a.m. - 1:30 p.m., Activities Room.
October 21	Friday	Movie, "Harry and Tonto," 11 a.m., 2 p.m., 7:30 p.m., Activities Room.
October 24	Monday	Exhibition and sale of Graphics from the Ferdinand Roten Galleries, 10 a.m. - 4 p.m., Balcony-Student Center.
October 25 27	Tuesday Thursday	Straight Talk For You--As The Homemaker, 8:45 a.m. - 1:15 p.m., Hum. 222.
October 27	Thursday	LAST DAY FOR WITHDRAWING FROM REGULAR COURSES WITHOUT PENALTY.
October 27	Thursday	End of Second Round of Pool Tournament.
October 27	Thursday	The Human Approach to the Rape Victim, 6 - 10 p.m. Activities Room.
October 29	Saturday	Halloween Make-Up Clinic, 2 - 5 p.m., Quadrangle.
November 1	Tuesday	SGA Parliamentary Procedures Workshop, 2 - 5 p.m., Library Seminar Room.
November 2	Wednesday	PROBE Counselor's Workshop, Berry College, Rome, Georgia - PROBE Regional Fair, Rome Riverbend Mall, 5 - 8 p.m.
November 3	Thursday	The Human Approach to the Rape Victim, 8 a.m. - 1:30 p.m., Activities Room.
November 3	Thursday	End of Third Round of Pool Tournament.
November 10	Thursday	End of Fourth Round of Pool Tournament.
November 11 12	Friday Saturday	Drama production, "Camelot," 8 p.m., Gym.
November 14	Monday	LAST DAY FOR WITHDRAWING FROM SECOND HALF OF SEQUENCE WITHOUT PENALTY.
November 16	Wednesday	Practice & Review Session for Special Regents' Test, 2 - 4 p.m., Place TBA.
November 16	Wednesday	CLEP Exam, 1:30 p.m.
November 16 17	Wednesday Thursday	Preregistration for Winter Quarter (currently enrolled students only).
November 18	Friday	Finals in Pool Tournament.
November 18	Friday	Movie, "Network," 11 a.m., 2 p.m., 7:30 p.m. Activities Room.
November 21	Monday	Special Regents' Test, 2 p.m., place TBA.
November 23	Wednesday	Backgammon & Chess Tournaments must be completed or cancelled.
November 24 25	Thursday Friday	THANKSGIVING HOLIDAYS
November 30	Wednesday	Reader's Theater Performance of Spoon River Anthology , 2 p.m., Activities Room.

PEOPLE...

PAM CAIN: WEST VIRGINIA TRANSPLANT

by Mike Roberts

Mrs. Pam Cain, clerk-typist under Registrar and Director of Admissions Tom Rogers, is one of the first official contacts a prospective student has with Kennesaw College. She can usually be observed pouring over copies of transcripts and memos from the president and the Dean of the college.

Having worked at KJC for one year, Mrs. Cain says, "I like it that the atmosphere here is friendly and relaxed, unlike the competition and pressure of the business world."

Mrs. Cain has experience with competition and pressure, as before coming to KJC she worked as a secretary in the radiology department of a hospital.

Originally from West Virginia, Mrs. Cain lives in Marietta and has been married three years—no children as yet. Although she holds no college degree, she has attended Marshall University in West Virginia and has occupied a seat in several courses at KJC.

Her favorite season is fall. She says she likes the changes in the colors of the leaves.

She lists horseback riding, gardening, and cooking as hobbies. She likes to read fiction as well as non-fiction, though which she opens to pursue on any particular day depends on what mood she is in.

Her musical taste buds



Pam Cain

respond to "top 40's" pop. She likes animals and her ownership of a dog, two cats, and two aquariums full of fish, prove not only that fact but also that she is a superb diplomat.

Mrs. Cain is surprised at the number of foreign students who come to Kennesaw College. She recently received an application request from an ivory tower tyro in Zaire.

She has noted that many students instead of telephoning themselves about questions or problems they might have, will have their friends

or relatives telephone the school. Mrs. Cain says the friend or relative will often not know how to get the answers or solutions he or she desires.

She has also noted that her workload can be very uneven. In summer all is quiet, but at fall registration the amount of paperwork to be completed can make life very hectic.

But evidently she does that paperwork well, for she was informed by Controller Roger E. Hopkins she, as well as other school employees, would be receiving a pay raise.

Louisa Torres-Senorita Muy Bonita

by Mike Roberts

Visiting the Dean of the College Eugene R. Huck this summer was 17-year-old Mexican 'senorita' and friend of the Huck family, Louisa Torres.

Under an arrangement between the two families, Louisa spent several weeks with the Hucks while Dean Huck's daughter stayed with the Torreses.

Louisa is from San Miguel Allende, a town three hours from Mexico City. She visited America once before when she was three. She has a working knowledge of English, learned from school and from her American mother.

Her favorite activities are swimming, horseback riding, sunbathing—she appeared dark brown for her interview with the Sentinel—and silver working, which she said is "not hard." So far in her

speaking by the priest, while American weddings only take "15 minutes."

Other differences are found in the educational systems of the two countries. Public school in America is usually divided into elementary school, junior high, and high school. In Mexico youngsters go through primary (grades 1-7), secondary (grades 8-11), and preparatory (grade 12).

Perhaps most startling to an American is the practice of an afternoon rest period or 'siesta' that lasts from 2-5 p.m. At the start of 'siesta,' most businesses close and some workers return home for relaxation. When 'siesta' is over they go back to work.

In larger South American cities the practice of 'siesta' causes four "rush hours": one in the morning, one in the evening, and two during



Louisa Torres

five-month practice of her hobby, Louisa has concentrated on making rings and necklaces.

Miss Torres said the U.S. is "beautiful," and liked everything about the country, especially roast beef.

She pointed out some differences and similarities between America and Mexico. One of the most striking differences to her was in wedding ceremonies. Louisa said Mexican weddings require a great deal of time and much

'siesta.) According to Louisa, Mexico is becoming more as the United States in that Mexicans now avidly pursue and collect all possible pesos.

Of her future Louisa related she would most like to travel around the world. She had no plans to attend college when she returned home. Rather she thought of going straight to work, though she admitted jobs were hard to find in Mexico, harder than here.

SEASON TICKETS ON SALE

The Alliance Theatre has already sold over 2,500 season tickets for its 1977-78 season. The season will begin on November 3, with the American premiere of the musical revue "Cole," followed by Charles Dickens "A Christmas Carol" on Dec. 1. The world premiere of Tennessee Williams "Tiger Tail" which is based on the screenplay, "Baby Doll," will be shown on Jan. 19. "The

Feb. 16 followed by the second play in Preston Jones "A Texas Trilogy," with "Lu Ann Hampton Lavery Oblander." The season will conclude in April with the presentation of Shakespeare's "The Taming Of The Shrew."

Subscribers will have their own permanent seat for all six plays while at the price of four. For further information call 892-2797.

DOWN THE ROAD DON'S

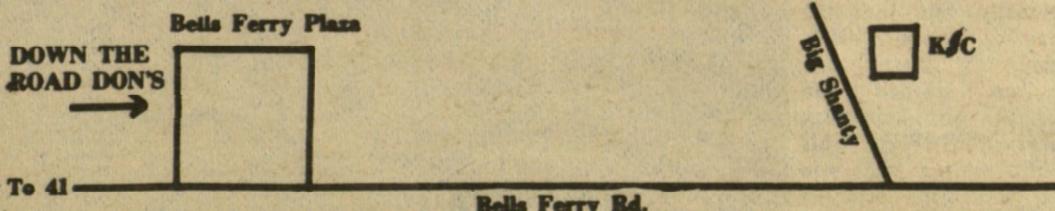
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BELLS FERRY PLAZA MARIETTA, GA.

MON.-FRI. 10-8 SAT. 10-6



Kennesaw Students Learn To Take Charge At The 1977 Leadership Conference

Do you have any "Hidden Agendas"? Are you an aggressive, maybe even a pushy person? Or perhaps one of our more silent task-oriented friends? Well, if you fit into one of these categories or maybe another, you should have learned how to expand on your capabilities at the 1977 Leadership Conference held in Dahlonega, Ga. the weekend of Sept. 9-11.

This conference was held for the benefit of all students wishing to improve their leadership potential as well as getting better acquainted with some of the old and new faces shortly to be seen roaming the grounds of Kennesaw College this quarter. It is also important to know that the entire weekend was financed by the Student Government Association.

Some might say it was unfortunate that so few people attended due to either lack of publicity or concern on the part of those who were aware of the conference. However, based on personal selfishness, I was content with the limited number of 25 people. With a small group it is easier to give more personal attention to each one. However, it is a shame that there are some who could have benefited from this weekend.

The group left Kennesaw College at 1 p.m. on Friday, heading north to Camp Glisson, located on the outskirts of Dahlonega. Arriving around 3:30 p.m. we caught our first glance of the not so glamorous campsite which was to be our home for the next two nights. It was somehow easier to overlook the living quarters after having gone for a scenic tour down to the waterfalls. The rest of the afternoon was spent in eager anticipation of the evening meal seeing as the snack bar was temporarily closed and all of us were famished. Dinner was followed by the first meeting. The meeting involved role-playing where each person in the three different groups was given a piece of paper telling them what they were supposed to be doing, while the group as a whole was to find a name for itself. It wasn't till the game was over that each person told the group what his piece of paper said. One person might be the initiator while someone else was to cause general havoc in the group activity, not liking any given suggestion nor giving any himself. One person really didn't care what the name might be, but just wanted to get it over with. After a unanimous vote was made, there was a discussion on what had gone on in each group—the problems, and what had been done to solve them.

Free time was quickly taken advantage of when the meeting was over. The guitars were brought out and a good old-fashion sing-along was

organized. Sleepy-heads stumbled out of bed and groped for the dining hall to catch breakfast before heading back to "What is it?" This was a course where each of the three groups had to decide on a list of five words that best describe their definition of leadership. Certain methods were used such as "Brainstorming" and "Paraphrasing."

given a voice in the matter, so the Board gave him 15 minutes to take the list of options being considered back to the S.G.A. meeting, explain the situation, have a unanimous vote on the issue and return to their meeting with our decision.

This was to see how we could operate under pressure with a set time limit, and to see if we were able to



Brainstorming is a process of shooting out all ideas or suggestions so as to find the most useful. But during the process there is to be no commenting or judging until the end when you go back and evaluate and choose the best ones.

Paraphrasing is a method used for better listening. When one person makes a statement, it is necessary for the next person who wishes to speak to repeat what the preceding statement was to the satisfaction of the person who said it before he may proceed.

The interesting "Crunch" followed lunch. This was a set-up where we acted as the Student Government Association in session and one of our members came running in telling us that he had just walked into an unknown Board of Administration meeting where the administrators were voting on a new grading policy. The S.G.A. member demanded that we should be

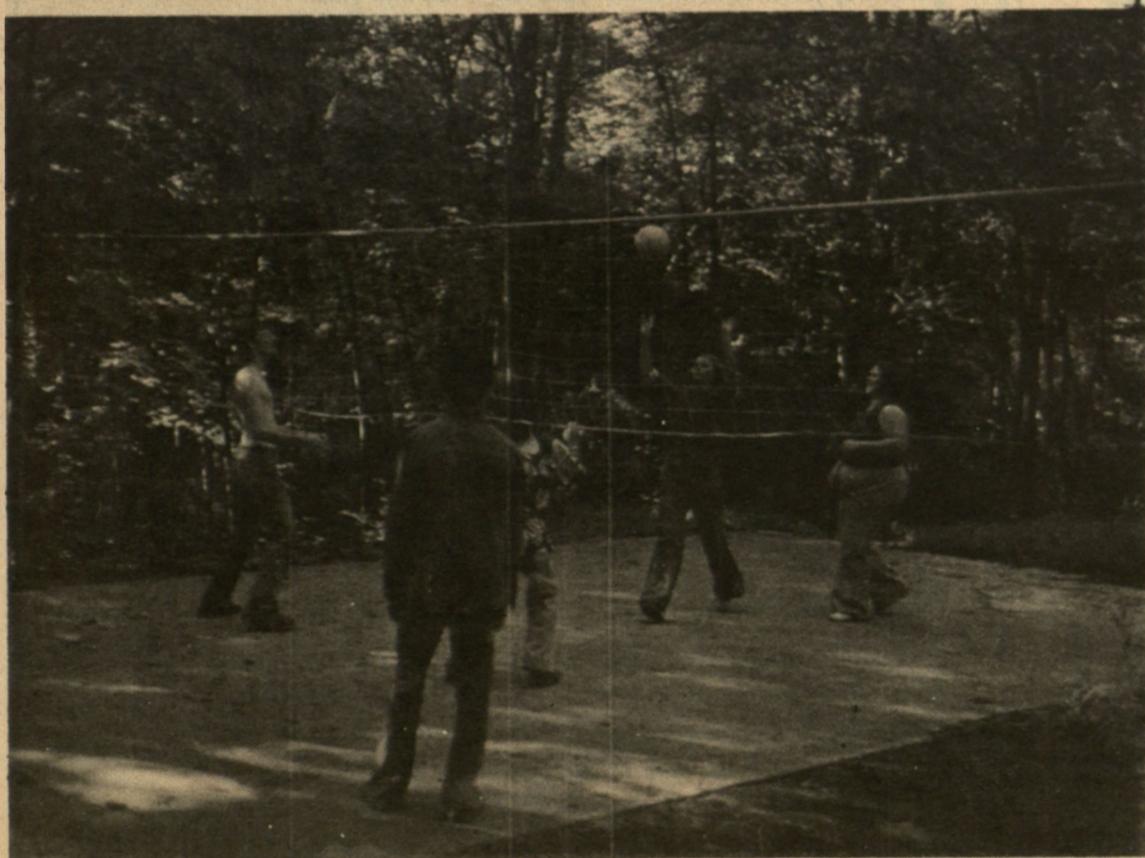
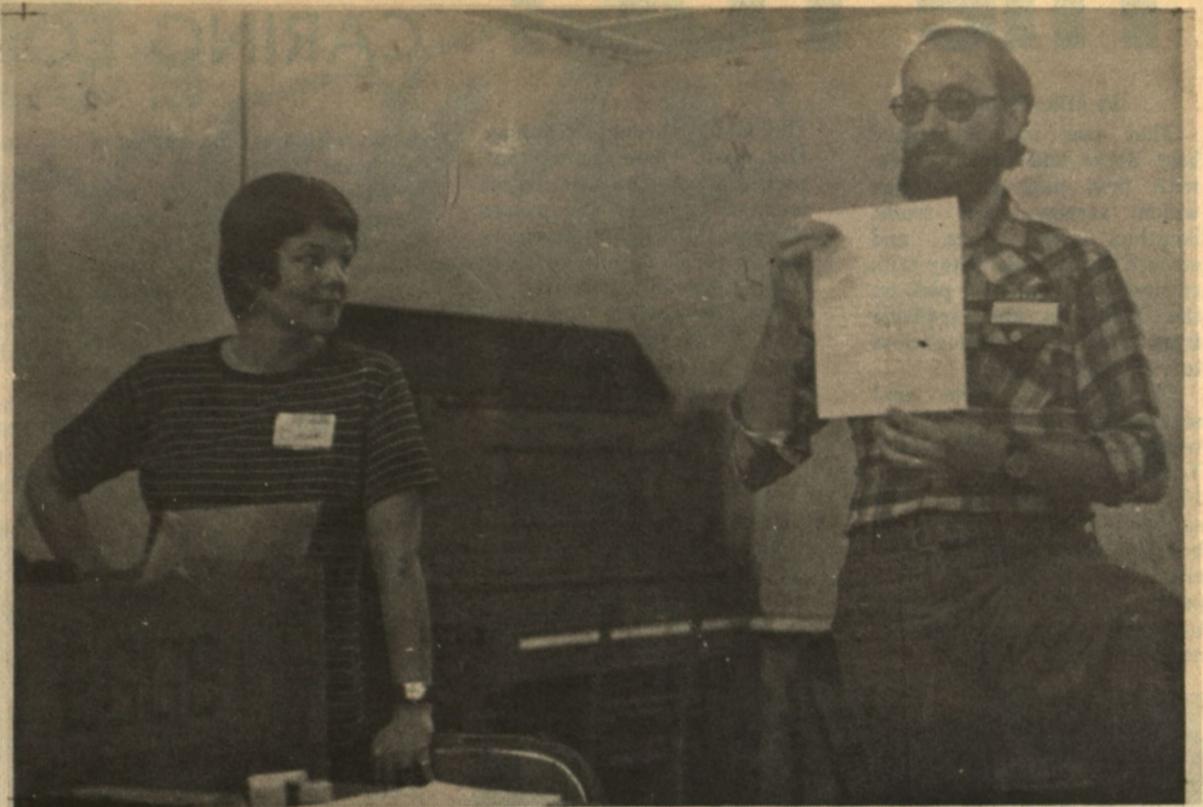
accomplish the task as a group. We managed to get a unanimous decision and return it to the administrators' meeting within the limit. After which we discussed what had gone on during the voting. One of the most common incidents that occurred when working under pressure is the "Killer Statement."

Killer statements are the little remarks that are made that cut down other people and/or their suggestions. A few such remarks are: "Just shut up and listen to me," "Don't be so stupid," and "You've got to be out of your mind," or "I don't give a damn." All of these little comments are usually said unintentionally but tend to undermine someone else's self-esteem.

Then we learned the meaning to an important abbreviation, "ISAWP." This means: "No matter what you say or do, I'm still a worthwhile person." This is a

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useful hint to others when they hit you with a killer statement.

We wound up "Crunch" and used our free time to catch up on lost sleep, play volleyball, go for walks, throw frisbees, and swim (at which time Stephen, Secretary of the S.G.A. had an unfortunate encounter with a bee who knew Stephen's weak point).

The evening meeting was "Hollow Squares." The idea was for a planning committee to instruct an operating committee to put together a 2' by 2' square with a 4" by 4" hollow square in the middle. It was constructed with various geometric shapes. The project took 1 1/2 hours to complete due to the fact that the planning committee was at a complete loss as to what they could tell the operating committee. That is until after the operating committee had already begun at which time the planning committee was no longer able to help them. Of course the observers took everything in mind and aided in the discussion afterwards.

Breaking up for the night, everyone seemed to head

toward either the cooler or the blazing campfire. The smell of roasting marshmallows filled the air as the s'mores were being prepared. (For those of you who were never a Girl Scout, a s'more is a sweet tooth delight of chocolate and marshmallow sandwiched between two graham crackers.) As the evening drew to a close, some of us managed to find the way to our beds while others gave up the search as hopeless and roughed it out on the back porch steps.

The conference wound itself up on Sunday morning after breakfast, a short evaluation of the conference in general and a quick clean-up of the cabins. (I never knew 25 people could make such a disaster of one place over a 60 hour period!)

The group returned to the college at 1:30 p.m. Sunday, feeling relaxed, happy and as if a lot of personal growth and understanding had come about. This stemmed from the joint efforts of many different people, especially those of our leaders; Instructor of Education, Dr. Diane Wiley, and Counselor, Bill Granger.

The YCC:

by Mike Roberts

They tear out old rotted boat docks and replace them with firm new ones. They widen narrow park trails, lengthen short ones, and smooth rough ones. They trim shrubs, cut grass, and pick up the roadside and trailside trash strewn by thoughtless tourists and campers.

These shovel, rake, and screwdriver wielders are the workers of the YCC, the Youth Conservation Corps, 15-17 year olds who earn spending money and five hours of high school science credit for devoting 40 hours per week of their summer toward the maintenance of the national parks.

blindfolded through a human-size maze. Upon coming out, each was asked to describe his feelings as he or she passed through the winding corridors and to recall details down to the textures of the walls.

The workers are sometimes sent out to head up nature walks. Here they must have a trained eye for spotting various types of plants—poisonous, non-poisonous, edible,

non-edible—and a good knowledge of the southern forest to answer underling walkers' questions.

To gain the trained eye and the knowledge and also to just get a break from routine, the

LEARNING OF NATURE BY CARING FOR NATURE

found within a tight radius of trashcans.)

These young people have done this work with no injury worse than a blister, says Ms. Burdett. A contributor to this safety record is the requirement of protective clothing.

When going into the woods, all workers wear hard hats, full-length trousers, gloves, and boots for protection against snakebite and poison ivy. A first aid kit is carried at all times in the field.

Another factor is the taboo against mixing workers under 16 with power tools of any kind as well as the insistence of the staff on teaching "safety in tool usage."

Before they leave the YCC to return to school the workers learn about themselves through others' eyes. The group this summer was required to keep an "awareness journal," a record of a fellow worker's growth or look of it.

The person each member would observe was determined by lottery with the understanding no one was to tell whom he was observing and that at the end of the summer the subject would be allowed to read what had been written about him. Each writer was encouraged to be as candid as he could but discouraged from slipping in personal biases.

For most program enrollees, the involvement in the YCC is a one-season-only affair. But three teens who, in the opinion of the staff, have done the best work are invited to return the next summer to

work as group leaders.

Ms. Burdett says the group leader's job can be tough since he is asked to direct and discipline persons in his own peer group, persons who might resent being told what to do by someone no older than themselves.

If the Kennworth program has problems they are well hidden, for the park grounds are spotless. 300 applicants

await job openings in the organization, and the morale among the workers is high, proven by the friendly verbal jabs traded between workers and staff.

Ms. Burdett appears to have enjoyed her job and to be satisfied with everyone's performance. She says, "Time has really gone fast this summer," and "I think we have a lot to show for what we have done."



Operated by the National Park Service, the YCC has chapters in several states including Georgia. One of the Georgia chapters is headquartered at Kennworth Park near Kennesaw Mountain.

About 75 percent of the funding for the two-year-old program at Kennworth comes from the federal government with the remainder supplied by state and local sources, according to Director of Environmental Education Beth Burdett.

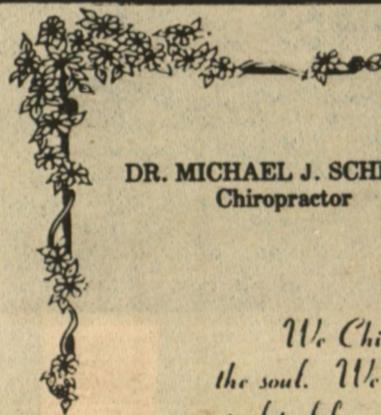
With workers recruited from local high schools, the YCC gives hourly-wage jobs to youngsters. More importantly, it helps each worker to develop and mature with respect to himself as an individual and as a member of society.

For example: this year the teens were asked to navigate

teens take a weekly field trip to places such as the local water treatment plant (pollution-control knowledge), Fernbank Science Center (plant, animal, and star navigation knowledge), Allatoona Dam (water-power knowledge), Etowah Indian Mounds (anthropological knowledge), and Unicoi State Park.

Following the principle that one appreciates and cares for something he has had to sweat to earn and build, the workers go out almost every day to Kennesaw Mountain or to Lake Allatoona to repair docks, bridge swamps, rebuild rickety picnic pavillions, dress lawns, and pick up litter.

(Ms. Burdett speaks of the litter, the piles of litter, the truckloads of litter that can be collected in the average day, often with the bulk of the mess being



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And yet you ask, "Can Chiropractic cure appendicitis or the flu?" Have you more faith in a knife or a spoonful of medicine than in the power that animates the living world?

By B. J. Palmer, D.C., Ph. C.

S & T

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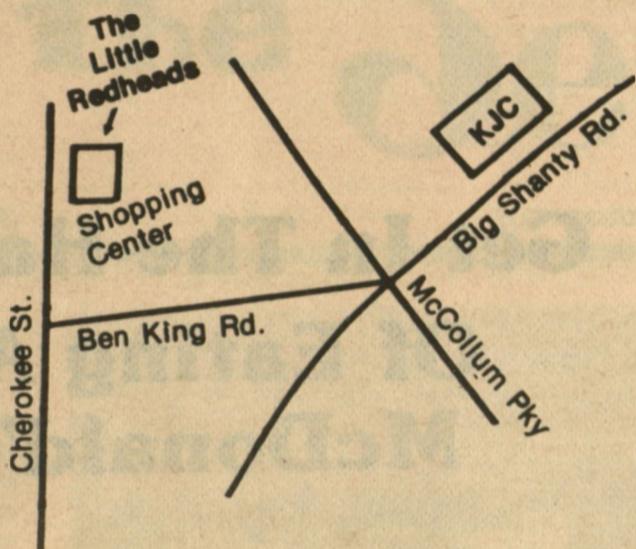
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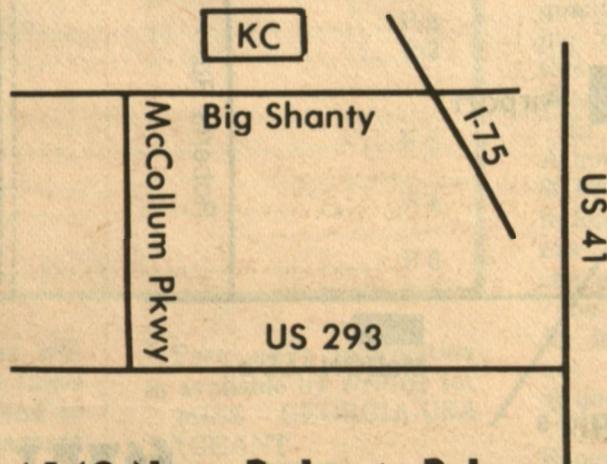
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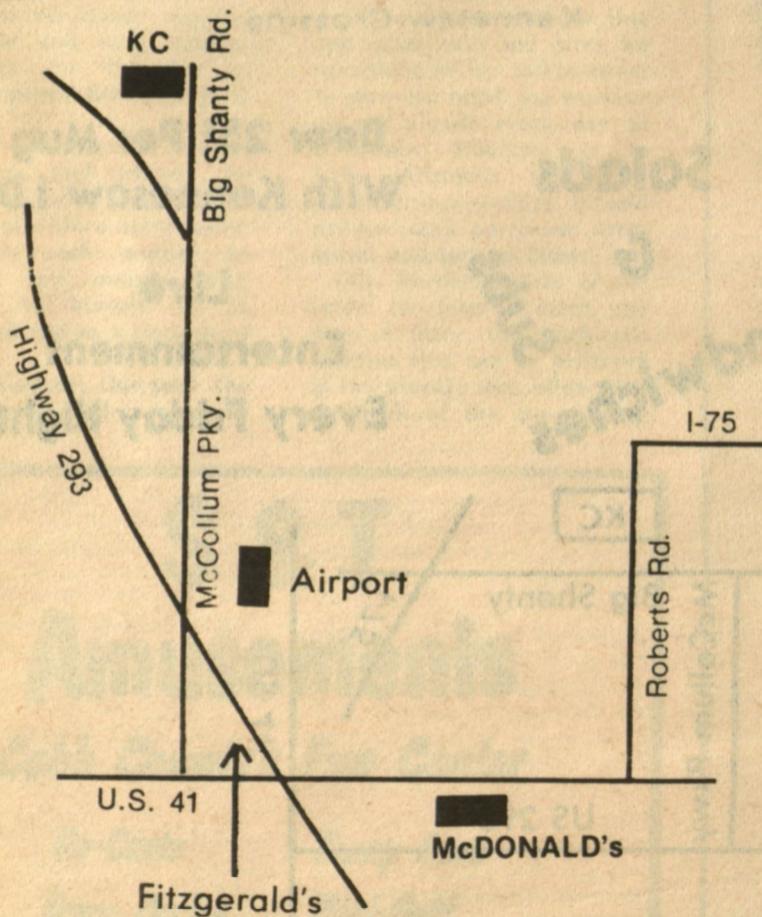
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