

KENNESAW JUNIOR COLLEGE

JANUARY EDITION 1968

VOLUME 2 NUMBER 5

College Sponsors Course In Government Planning

A course entitled "Moderniza- ville's Metropolitan System of tion of Local Government" is being offered at Kennesaw Junior College during January and February. The course includes a series of seven weekly sessions scheduled for Mondays at 7:30 P.M. in the Seminar Room of the Library.

This course, the first major community service program sponsored by the college, is designed to help public officials and solve some of the problems growing out of an increasing demand for more and better services. It is being financed with funds provided from a federal grant designed for promoting community service and continuing education programs.

Dr. George H. Beggs, associate professor of political science and chairman of the Social Science Division at Kennesaw Junior College, is directing the course. He holds the bachelor of political science degree from EmoryUniversity, the master of political science degree from Stetson University, and the Ph.D. in political science from the University of Arizona.

These seven sessions, which cover aspects of the development and operation of a modern governmental structure, are being headed by six government officials from Nashville, Tennessee. The Nashville metropolitan government was selected as a model in this program because that city has had one of the most successful experiences in developing a metropolitan system of government.

The first session of this course was held Monday night, January 8th. Robert A. Horton, chief fiscal administrative officer of the Nashville metropolitan government, explained the general setup of the program and talked about financing the new government in a discussion entitled "Developing and Financing NashGovernment,"

The second session entitled "The Development and Operation of Nashville's Metropolitan Police System" was held Monday night, January 15th. Capt. John A. Sorace, assistant chief of police, directed the discussion.

Several members of the Cobb County Commission, the Marietta city council, department heads from both governments, the Cobb legislative delegation, officials of the smaller municipalities in Cobb, and visitors from neighboring counties attended these

Atheism? Agnosticism? Christianity?

Five weekly sessions remain on the agenda.

Jan. 22 - Robert Norris, director of public relations for the Nashville Metropolitan Board of Education, "The Development and Operation of Nashville's Metropolitan School System."

Jan. 29 - Joseph L. Sullivan, director of the Department of General Services, "The Development and Administration of Nashville's Internal Maintenance and Service Department."

Feb. 12 - Robert L. Lawrence, director of the Department of Water and Sewage, "The Development and Operation of NashSewage."

Feb. 19 - W. B. Armistead, assistant director of personnel, "The Development and Administration of Nashville's Personnal System."

Feb. 26 - Dr. Beggs will present an evaluation of Nashville's metropolitan system of govern-

Each of the sessions is scheduled to begin at 7:30 P.M. and conclude at 9:30 P.M. Theformat will consist of a discussion by Dr. Beggs, the presentation of the guest lecturer, and a question and answer period.

On Wednesday, January 17, from 9:00 A.M. until 10:30 A.M., KJC students will have an opportunity to hear and to talk to deans from the University of Georgia, "Deans Day," as it has been dubbed by Mrs. Inez Morgan, is for the benefit of all students who want to transfer to the University as juniors, any student, even a first-quar-

ter freshman, would benefit -- if

Georgia Deans

Visit Kennesaw

only in planning courses to be taken while he is still attending Applicants to the University will meet in the Seminar Room of the library for a general meeting at 9:00 A.M. Paul R. Kea, Assistant Director of Admissions at the University, will speak to the students in this general

The deans accompanying Mr. Kea will be from the schools of Home Economics, Business Administration, Journalism, Forestry, Pharmacy and the colleges of Agriculture and Education.

Each dean will be located in a separate room in the library to talk to each student individually. Students should be prepared to ask any questions they may

"Deans Day" is sponsored by the Office of Guidance and Counseling. If students have any questions before or after the meeting, they should contact either Dr. Martin or Mrs. Morgan.

Which Way Society?

nesaw Junior College will pre- The Savage My Kinsman. sent its second religious emphasis program. The featured speaker for this occasion will be lain's assistant at Fort Ben-Thomas Howard, author of ning, Georgia. He taught English Christ The Tiger, published in at a boys' preparatory school 1987, and several religious ar- in England from 1961 to 1963. ticles for periodicals.

will be "Which Way Society?" for the Inter-Varsity Christian Atheism? Agnosticism? Chris- Fellowship. tianity?"

Moorestown, New Jersey, and ed his M.A. degree in English. graduated with honorsfrom Weaton College, Illinois, in 1957 with requirements for his Ph. D. in a Bachelor of Arts degree in English. He is married to Lovelace and presently is writing his dis-Oden of Birmingham, Alabama. They have one daughter, Gallaudet, and live in New York City. Mrs. Howard, also a graduate of Wheaton College, served as a missionary in Japan prior to their marriage.

His father was editor of The Sunday School Times. His sister, Elizabeth Eliott, the widow of missionary Jim Eliott who was martyred by the Auca Indians in Equador, South America, in 1957, is the author of ? number of books such as Through Gates of Splendor,

On Tuesday, February 6, Ken- Shadow of the Almighty, and

Thomas Howard served two years in the Army as a Chap-He spent one year traveling over The theme for this program the United States as a counselor

While teaching rhetoric at the Mr. Howard grew up in University of Illinois, he receiv-He has completed the residence English at New York University

3:30 - 4:30 - Faculty Coffee

A tentative schedule for the program on February 6 is as fol-

10:00 A.M. - Convocation of Kennesaw Junior College Student Body in the Physical Education Building (Classes will be dismissed for this lecture.) 12:00 Noon - Luncheon and Discussion with Student Religious

Groups and Faculty in the Private Dining Room. 1:30 - 3:00 - Lecture and Discussion in the Seminar Room.

7:30 - 8:30 - Address to Night Students in the Seminar Room (Evening classes will be dismissed at this hour.)



THOMAS HOWARD

College Offers Math Tutors

Dean Meadows has announced that plans are being made to form a group of faculty approved student tutors. At least two other colleges have already tried this system and have found it to be very satisfactory.

The preliminary plans for KJC are to ask members of the honorary math club, Mu Alpha Theta, to help tutor a small number of selected students from the Algebra 101 classes. Schedules will be set up through Mrs. Inez Morgan's office to allow students and tutors a 50-minute tutoring perod a waek.

Kennesaw Hosts **Government Banquet**

The Student Government Association of Kennesaw Junior College played host to representatives from the student governments of Dalton Junior College, Georgia State College, and Geor-P.M. Monday night, January 8th.

The workshop was held for the purpose of exchanging ideas between the colleges on solving problems on campus. The workshop ly organized student government was planned by Bob Myatt, president of the Kennesaw SGA, and a committee of KJC students.

There was a discussion of the role played by the SGA in student activities, specifically communication between student government representatives and students. Sam Williams, president of the Georgia Tech SGA, suggested a system that has work-

ed well on the Tech campus. Mike Evanson, president of the Georgia State SGA, discussed the enthusiasm of the students at DeKalb Junior College when they were organizing their stugia Institute of Technology at 5:30 dent government. All of the students took part. Open meetings were held in which the students planned their government and solved the problems that a newencounters.

> The workshop was climaxed by dinner at Dale's Cellar in Atlanta where SGA representatives continued their discussion throughout the meal. Dr. Kenneth Englund, Dean of Student Affairs at Georgia State College, spoke on "The Role and Function of the College Student Government Association."



LARRY ADAMS, sophomore senator, takes notes while MikeSappington, Sam Williams, Georgia Tech; and Mike Evenson; Georgia State, discuss posicies of their student government.

LOUISE BISHOP

Anomie And The College Student

In our swiftly changing scientific society, the competition between the individual's personal



integretity and society's demands on the individual generates tensions.

Many college students are plagued with the problem identity. The

far reaching questions of "Who am I" and "Where am I go-

ing?" often face the collegiate. The question, "Who am I?", represents the person's need to know himself - his need to be a part of a vast society and yet to be a unique individual. Tensions stem from a conflict between personal beliefs and society's values.

"Where am I going?" involves more distinct principles. This encompasses man's question ability to plan his future. Man's ability to set his goals and reach them is also included. Here many

collegiates feel tension because they have no real goals to meet. Goals must be set and achieved for personal satisfaction.

The search for identity will continue until the individual decides what purpose he has in life and directs his life goals to achieve this purpose.

Chaotic society offers no cure for the identity crisis. The individual needs a deeper basis than society can offer for his guide.

Some conditions that may help alleviate the identify problem may be given. First the individual must realize that his stability comes from how he understands himself and his role in society. Secondly he must be able to distinguish the important from the trivial, and the valid from the invalid.

The anomie and anxiety facing the collegiate will continue until the individual finds himself through questioning, doubt, and self-analysis.

CLAIRE BEALE

Men Without A Country

The eyes of the world have been turned recently to gaze upon four Navy seamen who, in the face of the danger and violence of war, deserted their ship and their country. These four seamen, who do not agree with their country's military and political policies, are now seeking political asylum in Sweden and are facing the inevitable denial of reentrance to their homeland. They are reduced to men without a country.

As we read about these four individuals, we realize the seriousness of their plight. They are reduced to men without a country. We begin to take account of our own feelings regarding war and political conflict. We ask ourselves how we would have reacted had we been placed aboard a ship in the Gulf of Tonkin to fight in a war in which we did not believe. We begin to wonder how other Americans across our country feel about this war. Perhpas a young businessman is on his way up the ladder of financial success and has no real desire to interrupt an established career with a military commitment. Perhaps a young housewife is living with the constant fear that her husband may never return from Viet Nam. Perhaps a conscientious college student is struggling to maintain the qualifications for a draft deferment in order to continue a necessary

education. Perhaps a young family man cannot really afford to leave his family and possibly never return. These Americans find that they are not so eager to defend their country, whether it is in Southeast Asia fighting the Viet Cong or whether it is at home writing cheerful and comforting letters to a lonely soldier; yet there are hard thoughts which keep pounding in the back of their brains: What would happen to America if of her young men were willing to fight for her? What would happen if all of her young seamen and soldiers decided to desert in the face of the enemy? The asnwer is obvious. America, and freedom, would be lost forever.

So, thinking of those four tragic seamen who must surely feel some regret at their decision, we realize that, like every other American throughout the nation, the fate of our country and freedom for mankind lies in our hands. If we are chosen to defend our country and we assume our duty with dignity, we are true Americans; but, if we are chosen and we object with protests or desert when the fighting gets too fierce, we are giving up our freedom in exchange for a life of shame. The choice is ours. Will we, like those four seamen, give up America and be without a country?

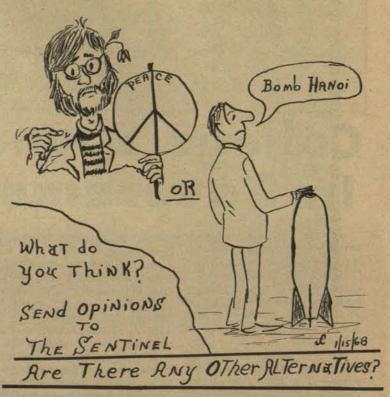
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KENNESAW STUDENTS ON THE WAR?



DOUGLAS COUCH

Win Or Withdraw?

Supposedly, the object of war is to totally overpower an opponent, thereby converting him to your point of view.

But, oddly, this does not seem to be so in Viet Nam.

At present, the American forces are going full tilt in an effort to reduce human beings to dust. (The human beings in this case are the Viet Cong, though occasionally innocent peasants get it.)

Alas, the entire multi-million-dollar operation is to no avail. Just as we get the upper hand, what do we do? We call a time out, a holiday truce, at which time the Viet Cong re-group and commence stabbing us in the back.

The American command calls a truce whenever the occasion arises; then, whamo, more American boys won't be coming home.

After the last truce, which was worse than all previous (will they ever learn?), the American army revealed a new instrument of destruction, the "beehive." Unfortunately. this weapon, rather than helping to shorten the war, has just made it much more horrible.

For those who do not follow the events of the "war," the beehive needs explanation. It is simply an artillery shell just chock full of little darts that tend to fan out in all directions upon leaving the mouth of the cannon. In theory when said cannon is loaded with said shell and aimed at ensuing Viet Cong, the result is so devastating as to bring about total demoralization of the enemy troops.

In reality, the "beehive" quite effectively obliterates anything on the receiving end of the cannon. Obviously, this weapon is quite a terrifying device. But, as Sherman once said, "War is Hell," so we have to give them as much hell as we can, right?

No wonder those four American sailors jumped ship. Knowing that they were adding to the horror of war by helping launchplanes that were dropping napalm on innocent civilians must have been too much. They chose to forsake their country that they loved rather than to stay and fight for something they believed was morally wrong.

Why do we go on fighting like this? Must it continue at this rate forever?

Both the French and the English learned the hard way that one cannot overpower the Southeast Asians without destroying them. So why can't we learn the lesson and withdraw from a war we cannot win, thereby saving face and American lives?

Staff . . . Cathy Acuff, Nancy Blackwood, Jackie Hudson, Chad Keith, Charlie Richardson Beth Cox and Richard Wheeler

Dean's List Honors 101 Students

One hundred one Kennesaw Junior College students were named on the Dean's List for the fall quarter, Dr. Derrell C. Roberts, dean of the college, announced today.

The Dean's List, published at the end of each quarter, is based on the student's overall scholastic average. To be included on the list, a student must have a grade average of B or better and have earned 15 quarter hours of credit.

Dean's List students, listed by hometowns, are:

Acworth: Walter K. Austin, Marie Dianne Clark.

Alpharetta: Harold Leonard Buice, Jane E. Spence, Janice Kaye Thompson.

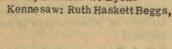
Atlanta: Melanie Carol Allen, Pamela Rose Blake, Alice Carole Ellis, Martha B. Garrett, Phillip Clair Gowdy, Ann Gordon Jones, Thomas Hudner King, Kenneth Roy Parmer, Peter C. Pomeroy, Eric R. Richardson, Jr., Iris Dawn Runyan.

Austell: Lynnda Ellen Bernard, Wallace C. Slaton.

Austin: Jefferey L. Cotton Canton: Marsha Diane Adams Dallas: Miriam F. Cartee, Emily Gaines Worthy

Decatur: Stephen M. Boggus, Helen Kay Franklin

Dobbins AFB: James Barney Cannon, Francis W. Lyons





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Lynne Alice Cochran, James Lunn Flynt, Alice Gaines, Parks Samuel Huff, Terry Lee Hughey, Samuel Lasky, Susan Victoria Lowe, Martha Kay Orr, Edwina Louise Roland, Olivia Jan Wil-

Lawrenceville: Robert Edward

Marietta: Diane Marie Andrews, James K. Andrews, Jr., Dianne Bertha Bryan, Wanda Eve Callahan, Martha Dell Carney, Joseph Paul Carroll, Marilyn D. Chastain, Willian Luther Evans, Susan Lynn Fife, Gloria D. Galloway, Myra Janet Herren, Barbara Hogue Hicks, Jackie C. Hudson, Judith A. Huntington, Deborah A. Jackson, Brent P. Kelley, Russell Earl Kelly, Marilyn Jane King, Patricia Jean Lewis, Mary Ann Lovingood, Homer S. McAfee, Jr., Patsy A. Malone, Doris Mae Meadows, James E. Melton, Ann Reece Nix, William Vinson Peek, James Marion Reed, Sr., Paul Robert Let It Snow! Riggins, Nicholas Selby, Abdallah S. Shahin, Cynthia Ann Skidmore, Richard D. Smallwood, Kenneth Lamar Smith, Margaret Ruth Smith, Anne O. Spears, Bette Ramsey Spears, Alan D. Stepanovicz, William H. Tidwell, Fred Bruke Voigt, Jimmy R. Wall, Bonnie Ruth Watson, Randy Alan Willey, Louise Bishop

Mableton: Larry Adams, Aaron Lee Agee, Charles M. Howell,

Powder Springs: Douglas Clayton Cook, Barbara Ann Fretwell, Newtta Jane Maynard, Lindsey A. Tippins, Dianne Turner

Roswell: Eloise Dianne Barron, Barbara E. Coleman

Smyrna: Janie Ruth Benfield, Mary Alice Brady, Priscilla Harrison, Dennis Jackson, Robert Alton Jarrett, Phyllis D. Miller, Betty Jo Richards, Betty Dorothy Thom, Gregory D. Tonkin, Dennis Ray Woodfin.

Music Appreciation Course Offered At Kennesaw

ter at KJC has revealed a new variety of courses available to students. One of these courses, Music Appreciation 101 which meets Monday through Friday at 1:00 P.M., has opened a new field of academic interest at Kennesaw.

Mrs. Janice Shantz, instructor, states that this program of music appreciation was initiated as an experimental course designed to discover a possible interest among students at KJC for a permanent curriculum in music. Depending on the success of the program, more courses in this field will be offered.

Music Appreciation 101, a fivehour course which traces the history of music from before the days of Christ to the development of its modern forms, offers a wide variety for the student. He is taught all phases of music, ranging from classical and romantic movements to the current rhythms of jazz and rock soul.

Classroom activities include studies from a textbook which discusses many composers and their works and the presentation of various musical programs. The students listen to

The beginning of Winter Quar- in order to learn to understand the meaning which the composer of the music wishes to convey. By listening to these tapes, the students can learn and enjoy at the same time.

> One outstanding feature of this new course is the presentation of lectures and educational entertainment. For example, Mr. Charley G. Dodson, Jr., Assistant Professor of Physics at KJC. is presenting a lecture on the physics of music in order to explain how the sounds of music are made; and several class sessions are being prepared by students who play musical instruments in order to demonstrate how the sounds of music are play-

Mrs. Shantz wishes to affirm that musical background is not a pre-requisite for this course in music appreciation. The only real qualification is enjoyment of music. As Mrs. Shantz has stated, the purpose of this new course is "to teach students to listen to music. There is only one way to learn to listen to music and that is -- to listen, continually and intensively."

The students participating in this class are learning that there is much more to music than words and a tune

JOTTINGS

Let It Snow! Let It Snow!



Tuesday, January 9, will long live in the memories of the 50-odd students and the dozen or so equally odd faculty and administrators that ventured out into the ice and sleet in a vain attempt to meet classes.

The day started for most of the students at 6:30. Radios were eagerly turned to local radio stations for news of school closings; but KJC, it seemed, would be open.

I left home about 7:45 for my 8:00 class, and it took me 15 minutes to drive the mile and a half from home to school. About ten adventurous souls were huddled together at the gym door. We talked about the weather and watched the few cars that came sliding into the school's driveway as we waited for our teachers to arrive.

At 8:05 we decided to adjourn our class and retire to the Student Services Building. That's when the fun began. Students who were trying to proceed up the walkways found that impossible. One of the janitors had already given up and had crawled up the walkways on his hands and knees.

Students in the Center were sitting around, hoping that their profs wouldn't arrive in time for nine o'clock classes.

The ones with transistors were the first to know the good news. At 8:20, WBIE announced that classes at KJC would be cancelled until noon. The news was met with mixed emotions. Most students were overjoyed. Several campus couples could be seen running out into the ice and sleet, sliding in the walkways and then running back into the Student Center. Hotchocolate was selling by the gallons.

Dean Meadows wandered into the Center at 9:00 and looked around apologetically; but most of the students didn't seem to mind too

We received word at 11:00 that school would be dismissed. Some students went home, but others went sledding. A small group of students found amusement by taking trays from the cafeteria and sliding down the hill in front of the administration building, much to the chagrin of Mr. Hopkins.

Mr. Howland let a group of Owls have some packing boxes; so, off they went to the 11th hole of the local golf course. The rain dampened not a bit of the spirit of the group. Although there were frozen mustaches and frozen hair, everyone managed to get soaked

All in all, it was a terribly interesting day. The rain, ice, sleet, and snow all made for an academic day that was unique, to say the

Officers Attend SGC

Kennesaw Junior College Student Government Association accompanied by Dean Meadows attended the Georgia State Workshop in Savannah, Georgia, on January 12th and 13th. The four representatives were Bob Myatt, president; Maggie Smith, secretary; and Cindy Skidmore and John Myatt, senators.

The group left Thur sday morning and traveled to Georgia South-

Four representatives from the ern College in Statesboro, Georgia. There the Student Government officers were given a tour of the campus. The students spent the night in Statesboro and traveled to Savannah on Friday for the convention.

Representatives from junior and senior colleges from all over the state who are members of Southern University Student Government Association attended the convention.







son retain his II-A occupational

Answer: All Class II-A defer-

ments shall be for one year or

less. If there is a change in

the registrant's status during

that period, his classification

shall be reopened and consider-

ed anew. The registrant may

be continued in Class II-A for

a further period of one year or

less if such classification is

warranted; however, the local

board is not required to retain

any registrant in Class II-A when

the reason for his occupational

classification has ceased to

Question: Will you define the

term "necessary employment"

which is used by a local board

when it is considering the grant-

ing of an occupational deferment?

ployment shall be considered to

be necessary to the maintenance

of the national health, safety,

or interest only when all of the

following conditions exist: (1)

The registrant is, or but for

a seasonal or temporary

interruption would be, engaged

in such activity. (2) The regist-

rant cannot be replaced because

of a shortage of persons with his

qualifications or skill in such

activity. (3) The removal of the

registrant would cause a mater-

ial loss of effectiveness in such

Answer: A registrant's em-

* * *

Kennesaw Initiates APO As First Fraternity

Kennesaw Junior College will soon have its first fraternity. Several of the college's active students are striving diligently to organize and charter the Alpha Phi Omega, a fraternity dedicated to serving student body, faculty, campus, community, and nation.

The first Alpha Phi Omega was founded in 1925 at Lafayette College in Easton, Pennsylvania. It has grown to over 380 chapters and is boasting an approaching membership of 100,000. The purpose of this fraternity is to assemble college men in the fellowship of the Scout Oath and Law, to develop leadership, to promote friendship, to provide service to humanity, and to further the freedom that is our national, educational, and intellectual heritage.

Keeping themselves busyon the KJC campus, APO recently sponsored a "Car Smashing" project on December 11th through 13th. With Crain Garage donating a junk car and Kelly Chrysler-Plymouth paying for tow charges, the Kennesaw Junior College "Car Smashing" started off with a big bang. All contributions received from this project will be used to sponsor projects and to assist students and the school.

A future project for APO is to sponsor "The Ugly Man" contest. Rules for this contest will be announced later. The contest



BARRY FOLSOM and Steve Strickland take out their revenge

will take place during the first few weeks of February, prior to the dance which will be held at the school on February 16th. The winner of "The Ugly Man" contest will be announced at the dance and the trophy will be presented.

The members of APO who assisted in the winter quarter registration will also offer their services at the Norman Luboff Concert later this year.

The first meeting of APO will be held Thursday, January 18, at 10:00 AM in the Seminar

For all male students interested in joining Kennesaw's first fraternity, please contact Steve Strickland, John Boyd, Buck Clonts, Mike Corbin, Rick Fife, or Mr. Keith and Mr. Norman,

Draft Board News Announced Question: How long may a per-

deferment?

exist.

The following is a series of questions and answers concerning draft board information effective January 2, 1968, from the office of the State Director in Atlanta.

Question: My classification of I-A has now gone forward on appeal. Can I be ordered to report for induction before the Appeal Board acts on my case?

Answer: No. An Order to Report for Induction will not be issued either during the period afforded a registrant to take an appeal or during the period an appeal is pending.

Question: What is the minimum time I have after I receive my "Order to Report for Induction" before I must report?

Answer: Selective Service regulations provide that the date specified for reporting for induction shall be at least 10 days after the date on which the Order to Report for Induction (SSS Form 252) is mailed to the registrant by his local board.

Question: Can an Order to Report for Induction be postponed by my local board, and, if so, for what reasons?

Answer: The local board may postpone an Order to Report for Induction in case of the death of a member of the registrant's immediate family, extreme emergency involving a member of the registrant's immediate family, serious illness of the registrant, or other extreme emergency beyond the regist-

1968 Nursing **Program Begins** Announcement of the new pro-

activity.

gram was made by Horace W. Sturgis, president of Kennesaw Junior College, following its approval by the Board of Regents of the University System of Geor-

The associate in science degree in nursing will prepare registered nurses at the technical level for Cobb County and surrounding areas. In connection with course work at the college, nursing students will gain clinical experience and training at Kennestone Hospital.

A director of nursing and two additional faculty members will be employed to teach the nursing program. They are to select, guide, and evaluate learning experiences of the students, including those in the patient care

Academic Freedom?

(Ed. -- The following article is taken from the January 1968 edition of The Elks Magazine.)

The stand taken by the American Association of University Professors against student demonstrations that disrupt campuses and trample on the rights of others is welcome and encouraging. It should help to halt the wave of violent outbursts, so out of place in institutions dedicated to intellectural pursuits, that has swept across the nation in the past few months.

Certainly, the association's action should help to induce a return to common sense on the part of those faculty members

who have gone so far as to encourage and lead students indisgraceful and destructive acts under the banner of "academic freedom," when actually the purpose has been "academic anarchy." Of course, the extremists who are dedicated to the destruction of our democratic institutions will pay no heed to the association's appeal.

What is needed next is the application of strong disciplinary measures to those students who specialize in the organization of mob demonstrations, before the drive for campus anarchy gets out of hand.

Not all of the leaders of these so-called student demonstrations are students, as educators and college administrators are beginning to find out. Most of these riotous demonstrators are organized by trained activists, and in many cases they are not even enrolled in the schools where they are agitating. Whether only on destruction.

students or outsiders, they are skilled in the techniques of creating a "cause" and manipulating the students who are attracted to it by misleading slogans or the sheer pleasure of embarrassing the establishment.

"Academic freedom" is one of the slogans employed by the manipulators. That is an attractive banner, but what idealistic young people do not realize, when they enlist under it in the hands of professional agitators, is that they are lending their support to a movement to destroy academic freedom, not to protect and strengthen it.

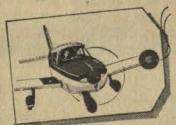
Most of our young men and women in colleges and universities are seriously bent on getting an education and developtheir mental powers and broadening their intellectual horizons. They are entitled to protection from an undisciplined and irresponsible minority bent

David Lipscomb Counselor Visits Kennesaw

On Monday, February 5, 1968, at 2:00 PM, Mr. James R. Armstrong, Admissions Counselor at David Lipscomb College in Nashville, Tennessee, will visit the College Kennesaw Junior campus. Mr. Armstrong will be interested intalking with students who may wish to transfer to David Lipscomb College upon the completion of their work at Kennesaw.

Mr. Armstrong will be available to talk with prospective students in the Office of the Dean of Students. Please contact Mrs. Ann Burkett, secretary, should you desire an appointment to talk with Mr. Armstrong.

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CAMPUS CO-ED----Campus Co-ed for this issue of the Sentinel is Maggie Smith. The twenty year old brunette is a sophomore here at KJC and plans to attend Wake Forest College after gracuation. Maggie enjoys music, and finds time to teach flute lessons to third, fourth, and fifth graders. She attends Marietta First Methodist Church and is employed by Dunaway Drug Company in Marietta.

French Instructor Plays In La Derniere Nuit De Don Juan

On January 9, Mrs. Judith Larsen, French instructor at Kennesaw Junior College, played in the presentation of La Derniere Nuit de Don Juan written by Edmond Rostand. La Troupe, a French dramatic group affiliated with the Alliance Francaise presented the play. Actors were selected from auditions, and the play was presented at Agnes Scott College.

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Mrs. Larsen played the part of a ghost who was one of Don Juan's lovers, each of which represented a country. Mrs. Larsen represented Russia.

The play is a story of Don Juan's last night on earth. The devil has bargained with Don Juan, who sold his soul for ten years of pleasure.

At the end of ten years, the devil comes to get Don Juan. Still bargaining, the devil agrees to let Don Juan live if he can name just one of his lovers. Don Juan is shown many of his old girl friends, but he does not recognize one. He dies and is taken to hell.



Student Transfers From Europe

Lynda Jimmerson, afreshman, transfered to Kennesaw Junior College from the American College of Leysin, Switzerland.

Lynda became interested in this European college when she was a senior in high school. The summer of her senior year she worked at Lockheed to pay for her tuition.

When asked to describe the school, Miss Jimmerson commented, "The school was beautiful." Each dorm room had its own private balcony. The school own private balcony. The college is located in the Swiss mountains. It offers complete living facilities. The college, about the size of Kennesaw, offers tour groups which are made available on the weekends for the purpose of becoming familiar with Switzerland.

Problems between the teachers and the administration made Lynda feel she could get a better education at another school. As a result, she came to Kennesaw Junior College.

Enrollment Drops

Official statistics on the winter quarter registration were announced January 10, 1968, by Mr. Thomas Rogers, registrar. They revealed that enrollment for the winter quarter was 1,021. This was a 17% increase over winter quarter, 1967, and a decrease from 1,278 students from fall quarter, 1967.

A system of pre-advisement

A system of pre-advisement was initiated for students by the college before the end of fall quarter, 1967. Most of the students were issued time cards which were used as admission for registration.

Core Curriculum Program Proposed For Community Colleges

Since Georgia's community colleges have come into being there has been the problem of transferring credits within the university system. In an attempt to deal with the situation a committee of the Advisory Council of the University System of Georgia, under the chairmanship of Dr. John O. Edison, Dean of the College of Arts and Sciences at the University of Georgia, began two years ago to study the problem, and the outcome has been the Core Curriculum Plan of Colleges.

The idea behind the Core Curriculum Plan of Colleges is to provide the means for students to be permitted to transfer within university systems from one institution to another with a minimum amount of loss of time or credit.

The way this would be accomplished is that each institution within the ninety hours exclusive of physical education required during freshman and sophomore years will require twenty hours of credit in the humanities, twenty hours in the social sciences, twenty hours in the nautral sciences and math, as well as thirty hours of credit in the major field of study.

AREAS OF STUDY

- II. Mathematics and the natural sciences, including, but not limited to, mathematics and a 10-hour sequence of laboratory courses in the biological or physical sciences. . . . 20
- III. Social sciences, including, but not limited to, history and

Total

The thirty hours related to students' majors are being defined by the University System Academic Committees.

When the Core Curriculum has been completely defined and established it will mean that any student can complete his freshman and sophomore years at Kennesaw Junior College, and transfer to any other unit of the university system and be classified as a junior. The only exception to this is Georgia Tech. A student should be able to complete the equivilant of one year of engineering at KJC and in all cases should consult the KJC catalogue as well as the catalogue of the college to which he is planning to transfer.

The System assumes that the student's grades are acceptable (C or better) and that the student does not change his program of study.

The Core Curriculum of Colleges will be implemented at KJC with the beginning of the fall quarter of 1968. Essentially the curriculum of KJC already meets the standards of the Core Curriculum of the University System of Colleges.

Police Officer Attends Kennesaw

A Marietta police officer has started to college - 24 years later than the average freshman - to further achieve his childhood ambition.

"It was one of those deals where a little boy admired a policeman, thought he would like to be one, and didn't change his mind," explains Capt. Clarence R. Robinson, administrative assistant to the chief of police and a freshman at Kennesaw Junior College.

After completing a year of basic courses at KJC, Captain Robinson plans to transfer to Georgia State to work toward an associate degree in police administration. "I have always thought that education is important to a policeman," he says, "And when this degree program became available this year, it gave me more incentive."

After 24 years away from formal education, Robinson finds that he doesn't dare to get behind in his studies, "I expected college to be hard," he declares, "And I haven't been disappointed."

Captain Robinson is "very impressed with the attitude of the administration, faculty and students" at Kennesaw Junior College. He would like to see more young people in junior colleges make police work their career.

"When I started work as a policeman, I was young and didn't realize the importance of a college education," he says, "But it has become evident through the years that education is a necessity."

His responsibilities with the Marietta Police Department include training patrolmen and handling public relations. In connection with his training duties, he is invited to speak to men in other police departments. He also teaches special classes in patrol techniques, crime prevention and detection, etc., at Georgia Police Academy.

"I have seen more need for college trained policemen since I started teaching," Robinson says. "I would advise all young people to get their college education while they are young; not just to say they have a college

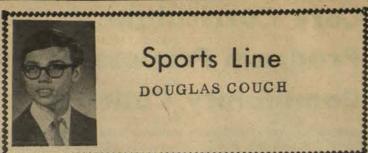
education but to work hard and get the most from it."

A native of Rockmart, Robinson joined the Marietta Police Department as a patrolman. After four years he left to become an investigator for the Railway Express Agency in Jacksonville, Fla. Soon after returning to the Marietta police force in 1953 he was made a detective, a post he held until 1965 when he assumed his present duties.

He attended the FBI National Academy in Washington, D.C., in 1960 and the Southern Police Institute at University of Louisville in 1954.



OFFICER ROBINSON reads a magazine in the library



Sports Line DOUGLAS COUCH

This column is the first in a series of articles which will give a synopsis of the sport scene around the world. The column will not necessarily be concerned with one type of sport as it is this edition, but it will cover all phases of sport.

The racing season for 1968 promises to be the best one yet, at least for the American "poney" car buff. One can look for the 1968 Trans-Am series to be quite competitive. Last year's series was dominated by Ford Corporation machinery; but, as it looks now, Ford will be only one of a number of possible winners for this year.

Rumor has it that American Motors is preparing a number of cars for the series. Those of you who follow "Rambler" know that AM has made a token entry into racing with their Rebel Funny Car. Their next step is the preparation of the Javelin for racing. This car will be the dark horse in the series, when you take into consideration the competition it will have.

This year's Daytona continental and seoring's twelve hours of endurance will probably not match up to those of previous years. With Ford's withdrawal form prototype racing, the United States' hopes are vested entirely in the Chaparral, which hasn't fared too well lately. Undoubtedly, Enzo Ferrari will be back, but with little competition. Wa:ching his bright red machines go round and round the track might prove to be dull.

The Daytona 500 is shaping up to be another battle between the Ford and Chrysler racing divisions.

Darel Dieringer of Charlotte, North Carolina, and Mario Rossi of Spartanburg, South Carolina, are ready to meet the Challenge with a new 1968 Plymouth Road Runner.

Richard Petty will be ready to take on all comers with a 1968 Plymouth GTX. Last year Mr. Petty broke all records by winning his Stock Car Champion title, which proves the worth of the man and the car.

Buddy Baker and Bobby Issac round out the Chrysler entry with their two Dodge Chargers.

In the world of drag racing, the instant sport, a world record is usually not held for long. So, while it's still with us it might be noted that John Mulligan presently holds the world record for lowest elapsed time. At a drag meet in Wilmington, California, Mr. Mulligan cranked up his AA fuel dragster and made a banzai run in 6.70 seconds. In the process, he set a speed of 230 M.P.H. (Shades of the Green Monster!)

Mulligan also won the AHRA meet by shutting down some of the better drivers and cars in the country.

He unquestionably beat Snively's "Hawaiian" with a 6.84 ET. Snively could do no better than 7.16 ET.

The final run brought Mulligan up against Don Prudhomme and his SOAC Ford. Prudhomme lost with a "slow" 7.22 ET.



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College Purchases Trophies

recently purchased 40 trophies that are to be presented to the outstanding student athletes at the end of the spring quarter. All students competing in the intermural sports are eligible to receive these trophies.

Trophies will be awarded to the winning men and women in each of the individual sports. In addition, trophies will be presented to the teams for winning in each of the team sports. The outstanding single man and

The athletic department has woman athlete will have their names engraved on the plaque which will be retained in the trophy case.

The trophies were purchased from the Sportsman, a Marietta sporting goods firm, at a cost of about \$320. This price does not include the charge for engraving, which may run another \$75.

Team trophies for the fall quarter go to the Aardvarks and to the Gamecocks, both of which did an outstanding job in vollevball.

In Tug-O-War, emerged victorious.

Individual honors go to Stan Browning of the Chetahs for Cross Country.

Ron Tomlinson of the Tigers emerged victorious in Archery, along with Mary Smith of the Aardvarks.

Alton Jordan, from the Gorillas, true to the team name, won top honors in rope climbing.

Jodi Cannon of the Eaglettes and Philip Hansard of the same team came out as victors in table tennis.

Schedule

MEN'S INTRAMURAL BASKETBALL SCHEDULE

January 16 4:00 Roadrunners - Pumas

January 18 4:00 Faculty - Apes

January 23 4:00 Gamecocks - Pumas

January 25 4:00 Gorillas - Roadrunners

January 30 4:00 Cheetahs - Pumas

4:00 Faculty - Roadrunners

February 6 4:00 Gamecocks - Gorillas

February 8 3:00 Apes - Roadrunners 4:00 Gorillas - Faculty

February 13 4:00 Cheetahs - Gorillas

February 15 4:00 Faculty - Gamecocks

WOMEN'S INTRAMURAL BASKETBALL SCHEDULE January 16 Free Throw Contest

January 18

January 23 Eaglettes vs Aardvarks

Janaury 25 Pandas vs Aardvarks

February 15 Eaglettes vs Aardvarks

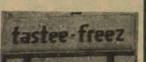
February 20 Bridge

February 22 Pandas vs Aardvarks

February 27 Play-off if Necessary

February 29 All - Star Game

GUS'S



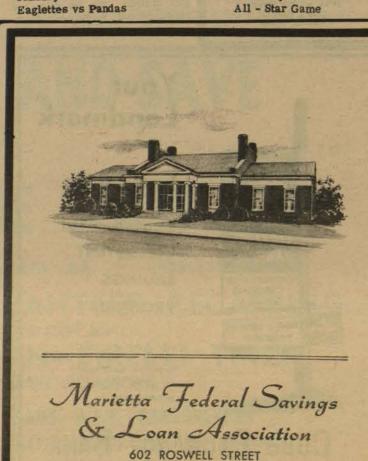
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